



New York State Education Department

***Annual Report for
Bronx Preparatory Charter School***

August 1, 2011

Submitted to:

The Regents of The University of the State of New York
Charter School Office
89 Washington Avenue
Albany, New York 12234
charterschools@mail.nysed.gov
518-474-1762

and to:

The Charter Schools Institute
The State University of New York
41 State Street, Suite 700
Albany, NY
charters@suny.edu
518-433-8277

School Information and Cover Page

School Name: Bronx Preparatory Charter School

School Leader: Kristin Kearns Jordan, Board Oversight Committee

School email address: kkearnsjordan@hotmail.com

School Leader: Nancy Garvey, Board Oversight Committee

School email address: ngarvey@bronxprep.org

School Leader: Dr. Samona J. Tait, Report Preparer and 2010-2011 Head of School

School email address: stait@bronxprep.org

Primary address: 3872 Third Avenue, Bronx NY 10457

School website: www.bronxprep.org

School email: info@bronxprep.org

Telephone: 718 294-0841 Fax: 718 294-2381

BEDS # 320900860807

District/CSD of Location: NYC CSD 9

Charter authorizer: SUNY Charter Schools Institute

Chair, Board of Trustees: Scott Nelson

Date school first opened for instruction: August 2000

2010-11 Enrollment: 688

2010-11 Grades Served: 5-12

Our signatures below attest that all of the information contained herein is truthful and accurate.

Kristin Kearns Jordan
Print Name, Board Oversight Committee

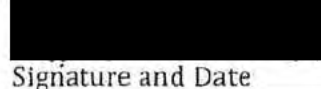
Nancy Garvey
Print Name, Board Oversight Committee

Dr. Samona J. Tait
Print Name, 2010-2011 Head of School

Scott Nelson
Print Name, President, Board of Trustees

 7/29/11

 7/29/11

 7/29/11
Signature and Date

 7/29/11
Signature and Date

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New York State Report Card

<https://www.nystart.gov/publicweb-rc/2010/77/AOR-2010-320900860807.pdf>

School Performance

Bronx Prep is a classical college preparatory middle and high school located in Community School District 9 in the South Bronx. In this, our eleventh year of operation, we served nearly 700 students in our full span of grades 5-12 and graduated our fifth high school class in June. Our overarching aim, from the day a student enters Bronx Prep, is to prepare him or her for admission to and success in college. We are pleased to report that 100% of our fifth graduating class was accepted to colleges across the country. Our students will be attending a wide range of colleges and universities including University of Rochester, Penn State University, Hampton University, University of Rhode Island, and various SUNY and CUNY programs in the fall.

Our academic program differs and deepens at each level. During the 5th – 7th grades, there is an intense focus on math and literacy skills. Students attend double periods of Math and English, totaling 1 ½ - 2 hours of instruction in each of these subject areas each day. Many of our students are not at grade level when they enter Bronx Prep. Some have been retained in an earlier elementary school grade, while others have identified special education needs and/or English Language proficiency needs. Therefore, it is essential to have this extra time in Math and English. Students also receive 45 minutes of both Science and Social Studies instruction 5 times per week and participate in a 4-day per week artistic block. All students have physical education class 2-3 times per week. Eighth grade is an important transition year at Bronx Prep. Students are introduced to high school level content in core courses, and they participate in artistic electives with high school students. Our 9th – 12th grade program is taught through a classical high school curriculum. Most students complete the majority of Regents courses by their senior year and therefore have the opportunity to take honors and Advanced Placement classes, as well as college-level courses for credit at local colleges. This year we doubled the number of Advanced Placement course offerings and continued our college partnership with The New School. We also re-established a *College Now* program so that students can dual-enroll in courses at Lehman College in the fall.

Each year students work on critical pieces of writing in their English Language Arts classes. Building on the Teachers College Reading and Writing Project model, students complete focused writing units of study across their middle school years, and those critical writing skills prepare them for theme-based writing courses, as well as Advanced Placement English courses during high school. Students work with their English teachers to set reading and writing goals and then align major elements of their course work to the accomplishment of these goals. Specific rubrics which incorporate important focus areas for their grade are also used to assess the extent to which their work demonstrates mastery in these identified areas. Ultimately, during their eighth grade and sophomore and senior years, our students go through a peer review, and make a presentation reflecting who they are as critical, creative readers and writers to a panel that consists of students, faculty, and community members.

Bronx Prep operates on an extended-day and extended-year schedule. We believe that extended time is essential to helping our students close the achievement gap. Our extended-day program enables our teachers to spend additional time with students and provide them with enrichment and extracurricular activities that we consider important aspects of student development. It also allows our teachers to focus on core academics during the traditional

school day, doubling the amount of time spent on math and reading without eliminating enrichment activities. Finally, the extended-day program provides a safe environment for our students during traditional after-school hours. For all these reasons, this program helps us to achieve our mission. In addition to our regular school-day curricular artistic program, our extended-day program provides students with an opportunity to select from a wide variety of extracurricular activities including business club, Girl Scouts, math club, science club, art, community service, robotics and construction, cooking, theater, journalism, step, sports, recycle a bike, show choir, and academic enrichment. The enrichment program is further enhanced as faculty members provide office hours at lunch, before and after school, during which time students avail themselves of tutoring, remediation, and academic enrichment.

The artistic program, the Bronx Prep Performing Arts Academy, is also a critical part of our curricular day. Students spend approximately three hours per week participating in artistic classes. Last year, 5th graders took piano, 6th graders participated in visual arts, and 7th - 12th graders were given a choice among musical theater, speech and drama, advanced piano, strings, dance, art, digital photography, journalism, woodwinds, jazz band, choir, and guitar. Teaching artists, some full-time and some part-time, teach the courses. At the end of the year, students are evaluated through artistic juries. Our artistic teachers create performance rubrics that reflect the core skills, content and vocabulary that students need to demonstrate as they master various art forms. The jury consists of students' peers, parents, and artistic experts who pose questions to the presenters based on the standards for each artistic area. The standards include the New York State standards, as well as performance guidelines set by our artistic staff. Finally, the Performing Arts Academy is further strengthened by the work of the high school students and alumni who serve as peer tutors, mentors, role models, and teaching assistants for the middle school students throughout their artistic endeavors.

One of Bronx Prep's most enjoyed events is our annual musical. This year our students performed *Guys and Dolls*, which was not only an outstanding, full Broadway-style production, but also generated a terrific soundtrack CD and DVD. Students not only acted in the show, but they were also responsible for the lights, sound, accompanying music, choreography, costumes, and sets. They worked with a group of professional theater artists, Bronx Prep alumni, and parent volunteers to make all of the sets, learning the intricacies of set design, costuming, and show production. The musical is a wonderful experience for all involved; it spans grades 5-12, allowing for many mentoring opportunities, which benefits both the younger and the older students.

Another example of a successful artistic program is our speech team, which consists of over 50 middle and high school students. They competed in 20 competitions last year, in and out of state, at places such as the University of Pennsylvania, Yale, and Harvard. Over the course of the season, the team earned top honors in the NY State forensics championships for the third year. In addition to ranking first in the state in duo interpretation, our team members placed third in the state in varsity oral interpretation, fourth in New York in original oratory, and among the top ten in dramatic interpretation. These impressive results led to Bronx Prep's overall ranking of 11th place in New York State and placement in the national competition in Dallas this year.

We see a powerful impact of this program on students' overall development. As we continue to meet periodically with our first four groups of graduates over holiday breaks, many of them express that their experiences in the speech and debate program at Bronx Prep were extremely helpful to them during their first year in college. We continue to seek ways to support skill transfer from these programs to academics. Many of the enrichment programs focus on the development of public speaking, critical thinking, performance, and communication skills, and we are starting to see these efforts yield results in our students' skills in their academic preparation for college.

We have also developed a strong athletic program, including competitive soccer, baseball, basketball, cheerleading, and volleyball. Indeed, in our inaugural baseball season, the team finished third in the league, and the soccer team performed quite well in the Charter Schools Association Soccer League championships. We have also added intramural, co-ed flag football, and cross country running to our athletic program offerings. Our students continue to learn and shine in many areas.

Lessons outside of the classroom increase our students' understanding of the world and their desire to understand in the classroom. Bronx Prep's field lesson program takes students out of our neighborhood into all that New York City and beyond has to offer. Students visit places such as the Central Park Zoo, Morgan Stanley, The Food Bank of New York City, and the United Nations. In the spring, 5th – 11th graders take multi-day trips outside of New York City designed to deepen students' exposure to college and life away from home on campuses in different areas of the country. This year, fifth graders attended Camp Vacamas in New Jersey; 6th graders visited Washington DC; 7th graders went to Boston; 8th graders visited Atlanta; and 9th - 11th graders went on extensive college visits from Maine to North Carolina.

To push further academic growth, Bronx Prep runs several summer programs. Middle school students and those entering the first year of high school start the school year in August, as we believe that their greatest need is for additional time on task in the classroom. For students transitioning from middle school to high school, we run a "Visionaries in Training" program designed to introduce students to the high school curriculum, expectations, and culture. This year we also provided an academic summer program for 6th through 8th graders who needed remediation and for those 8th graders who needed additional preparation before taking high school Regents exams early.

For high school students who need to work on the mastery of specific skills, our summer remediation program teaches students through individualized curricula in classes of five to ten students and one or two teachers. These classes meet for a 120-minute block and focus on one subject, particularly in Math or English. This program is focused on ensuring that our students have critical college readiness skills. During summer, we also offer core content classes, which allow students who did not perform well in a particular core course during the school year to demonstrate knowledge needed for them to meet standards for the class and advance to the next grade. This program also focuses on Regents exam preparation. Additionally, rising 9th graders who performed at a 70 or below in a Math or English Language Arts course or who do not meet standards on the state tests are required to attend summer school, where they receive additional support in the form of basic literacy skill development or specific math concepts.

Finally, many high school students attend summer programs on independent school or college campuses. Some programs that students attend are Phillips Andover's Math and Science for Minority Students Program (MS²), Phillips Exeter Academy's Summer Session Program, Ithaca College's Piano Institute, and Ananse Shield's Leadership Academy. We are particularly pleased to continue our partnership with the internationally renowned Usdan Center for the Performing Arts. These external, competitive programs are designed to push students in areas of academic or artistic strength as they build both their case for and their readiness for college. We have found that students who attend such programs seem to adjust better to college, and our alumni programs officer and college advisors will be working together to ensure that more students participate in these external summer programs.

As noted above, college exposure is part of the Bronx Prep program beginning in the 5th grade and becomes even more critical as students progress through high school. Our college advising office focuses on five areas: (1) campus visits; (2) a college course designed to prepare students for the college admissions process; (3) individualized college counseling; (4) parent workshops; and (5) alumni support. The alumni program officer communicates with our alumni through emails, instant messaging, social media networking, and phone calls. More importantly, he visits our students on their college campuses and brings alumni back to campus for focused debriefings and activities, which have been extremely helpful, both for Bronx Prep as a source of critical feedback on the effectiveness of our college preparation efforts, and for the students as a source of guidance and support.

In addition to the two alumni sessions at Bronx Prep, one during winter break and one after the students return home for summer, we have created an alumni summer intensive program during which our most recent graduates spend three days working with more advanced alumni on transitioning to college and making one's freshman year a successful anchor for the rest of the college experience. We will continue to use these sessions to learn how our students are doing in college, how we can continue to assist them, and how we can adjust our high school program to better meet the needs of our students. To date, our overall college persistence is 81% and we are overjoyed to have members of our first class of high school graduates receive undergraduate degrees from SUNY Albany, SUNY Buffalo State, City College, Hunter College, Dickinson College, Hobart William Smith College, and the College of the Holy Cross. We could not be more proud and thank our alumni for blazing the trail upon which the next generation of Bronx Prep scholars now travel.

Appendices

Appendix A: Progress Toward Charter Goals

Progress toward our charter goals will be reported on by a date yet to be specified by the SUNY Charter Schools Institute.

Appendix B: Instructional Timetable

Not Applicable: Instructional timetables are only required by Board of Regents-authorized schools

Appendix C: Total Expenditures and Administrative Expenditures per Child

Bronx Preparatory Charter School & Affiliate

Statement of Expenditures

Fiscal Year Ended June 30, 2011

(UNAUDITED)

<u>Type of Expenditure</u>	<u>Total</u>	<u>Program</u>	<u>General Administration</u>			
Salaries	\$ 6,680,280	\$ 6,221,201	\$ 459,079			
Payroll Taxes & Fringe Benefits	1,400,702	1,304,443	96,258			
Recruitment & Professional Development	182,854	170,288	12,566			
Consultants & Professionals	156,656	145,890	10,766			
Advertising & Recruitment	44,137	41,104	3,033			
Textbooks & Teaching Materials	289,179	269,306	19,873			
Student Events & Field Lessons	559,967	521,485	38,482			
School Meals	300,495	279,844	20,650			
Furniture & Equipment	91,268	84,996	6,272			
Communications	18,405	17,140	1,265			
General Insurance	79,503	74,040	5,464			
Utilities	221,270	206,064	15,206			
Building Maintenance	334,707	311,705	23,002			
Information Technology	163,381	152,154	11,228			
Office Supplies	50,504	47,034	3,471			
Fees & Charges	16,972	15,805	1,166			
Mortgage Interest	235,479	219,297	16,182			
	<hr/>	<hr/>				
	\$ 10,825,759	\$ 10,081,797	\$ 743,962			
Number of FTEs in FY2011	687.05					
Approximate cost per student	<table><tr><td>\$ 15,757</td></tr></table>	\$ 15,757	<table><tr><td>\$ 14,674</td></tr></table>	\$ 14,674	<table><tr><td>\$ 1,083</td></tr></table>	\$ 1,083
\$ 15,757						
\$ 14,674						
\$ 1,083						

Appendix D: Unaudited Financial Statements

Not Applicable: Independent financial audits and corresponding reports will be submitted by

November 1, 2011

Appendix E: FY 2012 Budget and Narrative

Not Applicable: Independent financial audits and corresponding reports will be submitted by

November 1, 2011

Appendix F: Disclosure of Financial Interest Forms

See attached PDF titled Appendix F: Disclosure of Financial Interest Forms

Appendix G: 2010-2011 Board of Trustees Membership Table

Trustee's Name	Board Position
Lawrence Bascom	Committees: Audit (Chair), Compensation, Finance, Committee on Trustees (Chair)
Carlton Charles	Committees: Audit & Finance
Kavita Dolan	Committees: Accountability, Development, Strategic Planning
Deborah Evangelakos	Committees: Accountability, Development, Strategic Planning
Lilieth Ferguson	(Parent Representative) Committees: Accountability
Lee Flanagan	Committees: Accountability, Development, & Committee on Trustees
Nancy Garvey	(Board Vice Chair) Committees: Compensation, Development, Finance (Chair), & Strategic Planning
Phil Gelston	Committees: Accountability (Chair), Committee on Trustees, & Compensation
Steve Guggenheimer	Committees: Accountability & Strategic Planning
Kristin Kearns Jordan	(Board Secretary) Committees: Development (Chair), Compensation, Committee on Trustees, & Strategic Planning
Yuliana Kim-Grant	Committees: Accountability & Development
Scott Nelson	(Board Chair) Committees: Accountability, Compensation, Development, Finance, & Strategic Planning
Andrew Paul	Committees: Strategic Planning
Richard Schubart	Committees: Committee on Trustees
Sharon Simpson	Committees: Development & Committee on Trustees
Ravi Suria	Committees: Finance
Phil Wharton	(Board Treasurer) Committees: Audit, Finance, Committee on Trustees, & Strategic Planning

Appendix F: Disclosure of Financial Interest Forms

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: BRONX PREPARATORY CHARTER SCHOOL
2. Trustee's name (print): LAWRENCE BASCOM
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): COMMITTEE CHAIR
4. Home address: [REDACTED] NEW YORK NY 10024
5. Business Address: NONE
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? Yes ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>Please write "None" if applicable. Do not leave this space blank.</i> <u>NONE</u>	<u>NONE</u>	<u>NONE</u>	<u>NONE</u>

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
Please write "None" if applicable. Do not leave this space blank.				



Signature

July 12, 2011

Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): Carlton J Charles
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): _____
4. Home address: [REDACTED] Old Tappan, NJ 076
5. Business Address: [REDACTED] NY, NY 10022
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>Please write "None" if applicable. None</i>	<i>None</i>	<i>None</i>	<i>None</i>

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

S 

7-12-11
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): Kavita Natarajan Dolan
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): _____
4. Home address: [REDACTED] NY, NY 10025
5. Business Address: _____
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc. N/A

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		None		

Signature _____

Date 6/1/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

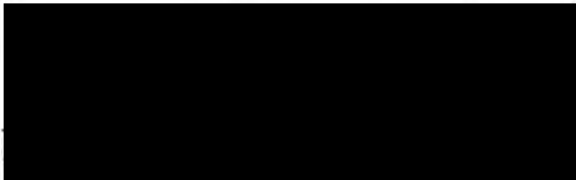
1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): Deborah Evangelakou
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): _____
4. Home address: [REDACTED] NY NY 10128
5. Business Address: _____
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE			

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	Please write "None" if applicable		Do not leave this space blank.	



6/1/11
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Brenda Prep Charter School
2. Trustee's name (print): LILSETH FERGUSON
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Member/PA President
4. Home address: [REDACTED] Brenda, NY 10463
5. Business Address: _____
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? Yes ☐ No ☒ If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE <i>Please write "None" if applicable</i>	NONE	NONE	NONE <i>Do not leave this space blank</i>	NONE

Signature

[Redacted Signature]

Date 6/1/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): Lee H. Flanagan
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Trustee
4. Home address: [REDACTED], Rye, NY 10580
5. Business Address: _____
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

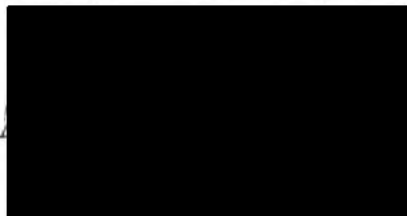
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write	<i>None</i>	<i>Do not leave this space blank.</i>	

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em;">NONE</p>				

Signature



Date

7/12/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): Nancy A Garvey
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Vice Chair
4. Home address: [REDACTED] NY NY 10028
5. Business Address: _____
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? Yes ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

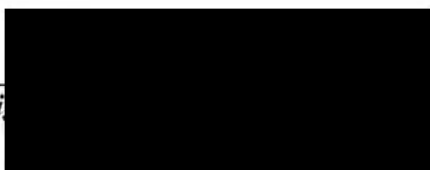
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<u>_____</u>	<u>NO NE</u>	<u>_____</u>	<u>_____</u>

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>NONE</i></p>				

Signature



Date

2/1/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: THE BRONX PREPARATORY CHARTER SCHOOL
 2. Trustee's name (print): PHILIP A. GELSTON
 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): TRUSTEE; CHAIR OF ACCOUNTABILITY COMMITTEE
 4. Home address: [REDACTED] NEW YORK, NY 10128
 5. Business Address: [REDACTED]
 6. Daytime phone: [REDACTED]
 7. E-mail: [REDACTED]
 8. Is Trustee an employee of the school? ____ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
		NONE	

¹ Form Revised May 24, 2006

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;">NONE</p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Signature 

Date 7/12/2011

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

1. Name of charter school: BRONX PREP
2. Trustee's name (print): STEVEN GUGGENHEIM
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): committee member
4. Home address: [REDACTED] GREENWICH, CT 06830
5. Business Address: [REDACTED] NYC 10022
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Sig

Date

6/2/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Prep Charter School
2. Trustee's name (print): Kristin Keenan Jordan
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): development cmte chair
4. Home address: [REDACTED] NY 10025
5. Business Address: [REDACTED]
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>None</i></p>				



June 1, 2010
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

1. Name of charter school: The Bronx Prep
2. Trustee's name (print): Yuliana Kim-Grant
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Chair Development Comm
4. Home address: [REDACTED]
5. Business Address: _____
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

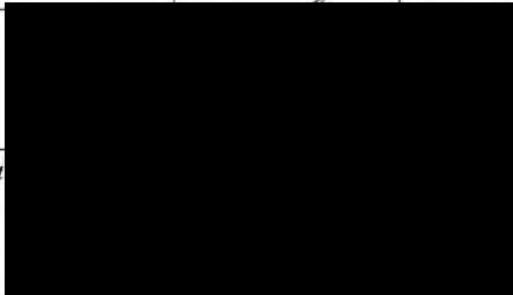
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable Do not leave this space blank</i>				
<i>None</i>				

Signature



Date

May June 2, 2011

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): Scott A. Nelson
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Chair
4. Home address: [REDACTED] Rye, NY 10580
5. Business Address: [REDACTED] Rye, NY 10580
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank</i>				


Signature

6/1/11
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): ANDREW S. PAUL
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Trustee
4. Home address: [REDACTED] NY NY 10014
5. Business Address: [REDACTED] Greenwich CT 06831
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? Yes ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			
None			

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				
Please write "None" if applicable. Do not leave this space blank.				

Signature



Date

7/14/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): RICHARD D. SCHUBART
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): trustee
4. Home address: [REDACTED] Exeter, NH 03833
5. Business Address: [REDACTED] Exeter, NH 03833
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<u>NONE</u>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Signature

Date

7/11/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: BRONX PREPARATORY CHARTER SCHOOL
2. Trustee's name (print): SHARON SIMPSON
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): _____
4. Home address: [REDACTED] NEW YORK NY 10024
5. Business Address: AS ABOVE
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

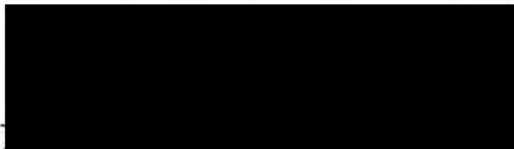
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

NONE.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>NONE</u>		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em;">NONE.</p>				



Signature

July 12, 2011

Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

1. Name of charter school: BRONX PREPARATORY
2. Trustee's name (print): RAVI SURIA
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): FINANCE COMMITTEE
4. Home address: [REDACTED] NY 10019
5. Business Address: _____
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? Yes ☐ No ☒ If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable</i>			<i>Do not leave this space blank</i>	

Signature

Date

6/11/11

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

1. Name of charter school: Bronx Preparatory Charter School
2. Trustee's name (print): Philip Wharton
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): finance + audit committee
4. Home address: [REDACTED] Larchmont, NY 10588
5. Business Address: [REDACTED] NY/NY/10001
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the school? Yes ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>None</u>		

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write <i>None</i> if applicable Do not leave this space blank				

Signature

Date