$\frac{\textbf{LEADERSHIP PREPARATORY OCEAN HILL}}{\textbf{CHARTER SCHOOL}}$

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

<u>AND</u>

INDEPENDENT AUDITORS' REPORTS

JUNE 30, 2012 (With Comparative Totals for 2011)

CONTENTS

AUDITED FINANCIAL STATEMENTS	<u>PAGE</u>
Independent Auditors' Report	3
Statement of Financial Position	4
Statement of Activities and Changes in Net Assets	5
Statement of Functional Expenses	6
Statement of Cash Flows	7
Notes to Financial Statements	8
OTHER FINANCIAL INFORMATION	
Independent Auditors' Report on Other Financial Information	15
Schedule of Activities for the years June 30, 2012 and 2011, the period from October 28, 2008 (date of inception) to June 30, 2010 and the period from October 28, 2008 (date of inception) to June 30, 2011	16
REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS	
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements	
Performed in Accordance with Government Auditing Standards	18
Schedule of Findings and Responses	20



INDEPENDENT AUDITORS' REPORT

Board of Trustees Leadership Preparatory Ocean Hill Charter School

We have audited the accompanying statement of financial position of Leadership Preparatory Ocean Hill Charter School (the "Charter School") as of June 30, 2012, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended. These financial statements are the responsibility of the Charter School's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from the financial statements of Leadership Preparatory Ocean Hill Charter School as of June 30, 2011 and for the period from October 28, 2008 (date of inception) to June 30, 2011 and, in our report dated October 18, 2011, we expressed an unqualified opinion on those financial statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Leadership Preparatory Ocean Hill Charter School as of June 30, 2012, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 17, 2012 on our consideration of Leadership Preparatory Ocean Hill Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Rochester, New York October 17, 2012

- 3 -

Mongel, Metzger, Barr & Co. LLP

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2012 (With Comparative Totals for 2011)

	June	e 30,
<u>ASSETS</u>	2012	2011
Current Assets	\$ 843,227	\$ 485,210
Cash Grants and other receivables	\$ 843,227 271,440	\$ 485,210 297,101
Prepaid expenses	271,440	30,210
TOTAL CURRENT ASSETS	1,136,951	812,521
PROPERTY AND EQUIPMENT, net TOTAL ASSETS	415,365 \$ 1,552,316	201,918 \$ 1,014,439
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 146,996	\$ 83,770
Deferred revenue	<u>-</u>	100,000
TOTAL CURRENT LIABILITIES	146,996	183,770
NET ASSETS, unrestricted		
Undesignated	1,405,320	830,669
TOTAL LIABILITIES AND NET ASSETS	\$ 1,552,316	\$ 1,014,439

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2012 (With Comparative Totals for 2011)

	Year ended June 30, 2012	Period from October 28, 2008 (date of inception) to June 30, 2011
Operating revenue and support:		
State and local per pupil operating revenue	\$ 3,128,937	\$ 1,984,257
Government grants	633,761	737,335
Contributions	100,000	517,183
Other income	104	24
TOTAL OPERATING REVENUE AND SUPPORT	3,862,802	3,238,799
Expenses:		
Program services - education	2,907,146	2,044,144
General and administrative	381,005	363,986
TOTAL EXPENSES	3,288,151	2,408,130
CHANGE IN NET ASSETS	574,651	830,669
Unrestricted net assets at beginning of year	830,669	-
UNRESTRICTED NET ASSETS AT END OF YEAR	\$ 1,405,320	\$ 830,669

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2012 (With Comparative Totals for 2011)

Period from October 28, 2008 (date of inception) to June 30,

	Yε	2011		
	Year ended June 30, 3 Program General services - and education administrative		Total	Total
Salaries	\$ 1,666,529	\$ 139,497	\$ 1,806,026	\$ 1,268,778
Payroll taxes and employee benefits	265,586	22,039	287,625	215,272
Repairs and maintenance	51,938	15,805	67,743	67,653
Textbooks	55,953	=	55,953	93,293
Occupancy	4,904	-	4,904	-
Instructional supplies and assessments	122,754	-	122,754	95,657
Computer and technology support	92,504	-	92,504	50,827
Student enrichment and services	43,726	-	43,726	26,249
Professional development	143,618	-	143,618	122,248
Professional services	-	15,046	15,046	16,700
Telephone	-	42,361	42,361	21,959
Insurance	-	29,634	29,634	20,578
Management fees	274,864	48,506	323,370	221,799
Office expense	6,325	52,191	58,516	39,128
Depreciation and amortization	178,445	1,572	180,017	131,913
Bad debt expense	-	226	226	-
Other	<u> </u>	14,128	14,128	16,076
	\$ 2,907,146	\$ 381,005	\$ 3,288,151	\$ 2,408,130

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2012 (With Comparative Totals for 2011)

			O	eriod from ectober 28, 08 (date of
	Y	ear ended		ception) to
		June 30		June 30,
		2012		2011
CASH FLOWS - OPERATING ACTIVITIES				
Change in net assets	\$	574,651		830,669
Adjustments to reconcile change in net assets to net cash				
provided from operating activities:				
Bad debt expense		226		-
Depreciation and amortization		180,017		131,913
Changes in certain assets and liabilities affecting operations:				
Grants and other receivables		25,435		(297,101)
Prepaid expenses		7,926		(30,210)
Accounts payable and accrued expenses		63,226		83,770
Deferred revenue		(100,000)		100,000
NET CASH PROVIDED FROM				
OPERATING ACTIVITIES		751,481		819,041
CASH FLOWS - INVESTING ACTIVITIES				
Purchases of property and equipment		(393,464)		(333,831)
NET CASH USED FOR				
INVESTING ACTIVITIES		(393,464)		(333,831)
NET INCREASE IN CASH		358,017		485,210
Cash at beginning of year		485,210		-
CASH AT END OF YEAR	\$	843,227	\$	485,210

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2012 AND 2011

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Leadership Preparatory Ocean Hill Charter School (the "Charter School") is an educational corporation operating as a charter school in the borough of Brooklyn, New York City. On October 28, 2008, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

The Charter School's mission is to ensure academic success for children in grades K through 12 from Central Brooklyn. The Charter School prepares students to excel in demanding high schools and colleges and to contribute to their communities as leaders. Through educational success, students earn opportunities in life for themselves and their communities.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

<u>Permanently restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2012 or 2011.

<u>Temporarily restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2012 or 2011.

<u>Unrestricted</u> – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2012 AND 2011

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

The Charter School maintains its cash balances at a financial institution located in New York. Cash account balances are insured by the Federal Deposit Insurance Corporation up to \$250,000 at the institution. In addition, certain non-interest bearing transaction accounts at the financial institution are 100% insured through December 31, 2012. In the normal course of business, the interest bearing account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at either June 30, 2012 or 2011.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization is computed using the straightline method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2012 AND 2011

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School has filed for and received income tax exemptions in the jurisdictions where it is required to do so. The Charter School files the Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2010 through June 30, 2012 are still subject to potential audit by the IRS. There was no tax return filed for the period ended June 30, 2009. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it has not recognized any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2011

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2011, from which the summarized information was derived.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 17, 2012, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2012 AND 2011

NOTE B: RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. ("USI"), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. The Charter School entered into a five year agreement with USI, dated July 1, 2009, under which the Charter School pays USI a service fee of a set percentage of the average number of students enrolled at the Charter School during the school year multiplied by the approved per pupil operating expenses for the school year, and a percentage of all other public entitlement funding receivable during the fiscal year, excluding in-kind contributions and funds from competitive public grants. This percentage is fixed at 10% for years 1-3, decreasing to 9.5% in year 4 and 9% in year 5. The fee incurred for the year ended June 30, 2012 and the period ended June 30, 2011 was approximately \$323,000 and \$222,000, respectively. At June 30, 2012 and 2011, approximately \$26,800 and \$57,600, respectively, are included in accounts payable, relating to USI.

The Charter School is related to Friends of Leadership Prep, ("FOLP") through common Board representation and management. FOLP is an organization that was established to generate funding and encourage the development of charter schools. There were no transfers from FOLP during the year and period ended June 30, 2012 or June 30, 2011. The facts exclude FOLP from the provisions GAAP, which would otherwise require consolidation with the Charter School.

The Charter School is related to Leadership Preparatory Brownsville Charter School, Leadership Preparatory Bedford Stuyvesant Charter School and Friends of Leadership Prep through common Board representation. As none of the schools have an economic interest in the net assets of any other school, the facts do not require consolidation of any of these schools with the Charter School in accordance with GAAP. At June 30, 2012, approximately \$18,000 is included in accounts payable, relating to Leadership Preparatory Brownsville Charter School.

NOTE C: SCHOOL FACILITY

The Charter School is located in a New York City Department of Education facility. During the year ended June 30, 2012 the Charter School paid approximately \$5,000 to the New York City Department of Education for additional after-school and weekend usage. During the period from October 28, 2008 (date of inception) to June 30, 2011, the Charter School did not pay a fee for additional after-school and weekend usage.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2012 AND 2011

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	Year ended June 30,				
	2012			2011	
Furniture and fixtures	\$	78,013	\$	37,808	
Computers and software		518,167		214,712	
Leasehold improvements		131,115		81,311	
		727,295		333,831	
Less accumulated depreciation and amortization		311,930		131,913	
-	\$	415,365	\$	201,918	

NOTE E: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering most employees. The Charter School matches employees' contributions up to 3% of gross payroll. The Charter School's total contribution to the Plan for the year ended June 30, 2012 and the period ended June 30, 2011 approximated \$30,500 and \$9,600, respectively.

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2012 and 2011, approximately 78% and 49% of accounts receivable are due from New York State, respectively. At June 30, 2012 approximately 22% of accounts receivable are due from a grantor.

During the year ended June 30, 2012 and the period ended June 30, 2011, 81% and 61%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2012 AND 2011

NOTE H: MAJOR GRANTOR

One federal start-up grant accounted for over ten percent of total operating revenue for the period from October 28, 2008 (date of inception) to June 30, 2011. There were no grants that exceeded 10% of total operating revenue and support for the year ended June 30, 2012.

NOTE I: OPERATING LEASES

The Charter School leases office equipment under a non-cancelable lease agreement expiring August 2016. The future minimum payments on the agreement are as follows:

Year ending June 30,	A	Amount		
2013	\$	8,147		
2014		8,147		
2015		8,147		
2016		1,359		
	\$	25,800		

<u>LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL</u> <u>OTHER FINANCIAL INFORMATION</u>



INDEPENDENT AUDITORS' REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees Leadership Preparatory Ocean Hill Charter School

We have audited the financial statements of Leadership Preparatory Ocean Hill Charter School as of and for the year ended June 30, 2012, and our report thereon dated October 17, 2012 appears on page 3. Our audit was conducted for the purpose of forming an opinion on the 2012 financial statements taken as a whole. The 2012 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2012 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the 2012 financial statements or to the 2012 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2012 taken as a whole.

We have also audited the financial statements of Leadership Preparatory Ocean Hill Charter School as of June 30, 2011 and for the period from October 28, 2008 (date of inception) to June 30, 2011, and our report thereon dated October 18, 2011, expressed an unqualified opinion on those financial statements. Our report as of the same date, on the 2011 other financial information stated that, in our opinion, such information was fairly stated in all material respects in relation to the financial statements for the period ended June 30, 2011 as a whole.

Mengel, Metzger, Barn & Co. LLP

Rochester, New York October 17, 2012

SCHEDULE OF ACTIVITIES

YEARS ENDED JUNE 30, 2012 AND 2011 THE PERIOD FROM OCTOBER 28, 2008 (DATE OF INCEPTION) TO JUNE 30, 2010 AND THE PERIOD FROM OCTOBER 28, 2008 (DATE OF INCEPTION) TO JUNE 30, 2011

	 Year ended June 30, 2012 2011		200 inc	Period from October 28, 2008 (date of inception) to June 30, 2010		October 28, 2008 (date of inception) to June 30,		October 28, 2008 (date of inception) to June 30,		eriod from ctober 28, 08 (date of ception) to June 30, 2011
State and local per pupil operating revenue Government grants Contributions Other income TOTAL OPERATING REVENUE AND SUPPORT	\$ 3,128,937 633,761 100,000 104 3,862,802	\$	1,984,257 447,335 297,183 24 2,728,799	\$	290,000 220,000 - 510,000	\$	1,984,257 737,335 517,183 24 3,238,799			
Salaries	1,806,026		1,107,395		161,383		1,268,778			
Payroll taxes and employee benefits	287,625		189,438		25,834		215,272			
Repairs and maintenance	67,743		67,235		418		67,653			
Textbooks	55,953		93,293		_		93,293			
Occupancy	4,904		-		_		-			
Instructional supplies and assessments	122,754		95,657		_		95,657			
Computer and technology supplies	92,504		50,010		817		50,827			
Student enrichment and services	43,726		26,249		_		26,249			
Professional development	143,618		84,796		37,452		122,248			
Professional services	15,046		15,500		1,200		16,700			
Telephone	42,361		20,364		1,595		21,959			
Insurance	29,634		20,578		-		20,578			
Management fees	323,370		221,799		-		221,799			
Office expense	58,516		36,818		2,310		39,128			
Depreciation and amortization	180,017		131,913		-		131,913			
Bad debt expense	226		-		-		-			
Other	 14,128		9,390		6,686		16,076			
TOTAL EXPENSES	 3,288,151		2,170,435		237,695		2,408,130			
CHANGE IN NET ASSETS	\$ 574,651	\$	558,364	\$	272,305	\$	830,669			

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Leadership Preparatory Ocean Hill Charter School

We have audited the financial statements of Leadership Preparatory Ocean Hill Charter School (the "Charter School") as of and for the year ended June 30, 2012, and have issued our report thereon dated October 17, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of Leadership Preparatory Ocean Hill Charter School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered Leadership Preparatory Ocean Hill Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Leadership Preparatory Ocean Hill Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses and, therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying schedule of findings and responses, we identified A certain deficiency in internal control over financial reporting that we consider to be a material weaknesses and another deficiency that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency or combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiency described in the accompanying schedule of findings and responses, item 2012-1, to be a material weakness over financial reporting.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiency described in the accompanying schedule of findings and responses, item 2012-2, to be a significant deficiency over financial reporting.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Leadership Preparatory Ocean Hill Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

We noted certain matters that we reported to management of Leadership Preparatory Ocean Hill Charter School in a separate letter dated October 17, 2012.

The Charter School's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. We did not audit the Charter School's responses and, accordingly, we express no opinion on them.

This report is intended solely for the information and use of the Board of Trustees, management, federal, state and local awarding agencies, The Charter Schools Institute of the State University of New York and the State Education Department of the State University of New York and others within the Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 17, 2012

SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2012

Finding 2012-1

Statement of condition

We noted during our audit a material misstatement of depreciation expense related to incorrect asset depreciable lives.

Criteria and effect of conditions

There was an error in recording the depreciable lives of computers and software. The depreciable lives assigned to the assets were seven years as opposed to the standard three years, resulting in depreciation expense being understated and therefore, the change in net assets and total assets being overstated. This is considered to be a material weakness.

Recommendation

We recommend that all assets in a particular class be recorded with the same depreciable life and that lives are reviewed in the software for accuracy.

Management response

The mistake occurred due to the volume of capitalization at year-end. Uncommon Schools, Inc. will continue to refine the capitalization process to review and tag fixed assets in our accounting system on a semi-annual basis to reduce the volume of expenses capitalized at year-end in order to reduce the probability of omissions.

Finding 2012-2

Statement of condition

We noted during our audit a misstatement of fixed assets relating to expensing installation charges for an asset over the capitalization threshold.

Criteria and effect of conditions

There was an error in capitalizing fixed assets. Installation charges pertaining to a fixed asset over the capitalization threshold were expensed instead of capitalized. This is considered to be a significant deficiency.

Recommendation

We recommend the Charter School capitalize all charges necessary to bring the asset into use.

Management response

The mistake occurred due to clarity regarding the fixed asset policy. Uncommon Schools, Inc. will work with its Business Managers to ensure that all elements of an asset, including installation charges, are included in the capitalization to reduce the probability of omissions.