Financial Statements with Reports of Independent Certified Public Accountants

Icahn Charter School 2

June 30, 2020 and 2019

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors of: lcahn Charter School 2

Report on the financial statements

We have audited the accompanying financial statements of Icahn Charter School 2 (the "Charter School"), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report, dated November 2, 2020, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

New York, New York November 2, 2020

Scant Thornton LLP

STATEMENTS OF FINANCIAL POSITION

As of June 30, 2020 and 2019

	2020		2019		
ASSETS					
Cash and cash equivalents	\$	1,736,522	\$	1,540,383	
Restricted Cash		75,000		75,000	
Grants and contracts receivable		120,274		145,325	
Due from school districts		91,580		10,707	
Contribution receivable - contributed space		3,129,424		3,735,119	
Prepaid expenses		40,589		36,039	
Contributions and other receivables		10,399		15,018	
Other assets		15,023		13,132	
Capital assets, net		199,873		241,762	
Total assets	\$	5,418,684	\$	5,812,485	
LIABILITIES AND NET ASSETS					
LIABILITIES					
Accounts payable and accrued expenses	\$	98,548	\$	242,971	
Accrued payroll and benefits		791,038		762,870	
Due to school districts		-		12,950	
Deferred revenue		46,871		110,966	
Obligations under capital leases		34,101		44,726	
Total liabilities		970,558		1,174,483	
Commitments and contingencies					
NET ASSETS					
Without donor restrictions		1,318,701		902,882	
With donor restrictions		3,129,425		3,735,120	
Total net assets		4,448,126		4,638,002	
Total liabilities and net assets	\$	5,418,684	\$	5,812,485	

The accompanying notes are an integral part of these financial statements.

STATEMENTS OF ACTIVITIES

For the years ended June 30, 2020 and 2019

		2020		2019				
	Without Don	or With Donor		Without Donor	With Donor			
	Restriction	s Restrictions	Total	Restrictions	Restrictions	Total		
Revenues, gains and other support								
Public School District:								
Resident student enrollment	\$ 5,277,29	3 \$ -	\$ 5,277,293	\$ 5,046,138	\$ -	\$ 5,046,138		
Students with disabilities	29,90	- 06	29,906	32,330	-	32,330		
Grants and contracts:								
State and local	25,60	- 12	25,602	24,727	-	24,727		
Federal - Title and IDEA	167,85	- 8	167,858	184,720	-	184,720		
Other grants	15,10	9 -	15,109	13,430	-	13,430		
Net assets released from restrictions	605,69	(605,695)		605,695	(605,695)			
Total revenues, gains and other support	6,121,46	(605,695)	5,515,768	5,907,040	(605,695)	5,301,345		
Expenses								
Program services:								
Regular education	4,680,08	-	4,680,083	4,910,923	-	4,910,923		
Special education	139,43		139,434	211,041		211,041		
Total program services	4,819,51	7 -	4,819,517	5,121,964		5,121,964		
Supporting services:								
Management and general	912,35	55 -	912,355	892,960	-	892,960		
Total operating expenses	5,731,87	-	5,731,872	6,014,924		6,014,924		
Surplus (deficit) from school operations	389,59	(605,695)	(216,104)	(107,884)	(605,695)	(713,579)		
Other revenue								
Other income	26,22	28 -	26,228	41,074		41,074		
Change in net assets	415,81	9 (605,695)	(189,876)	(66,810)	(605,695)	(672,505)		
Net assets, beginning of year	902,88	3,735,120	4,638,002	969,692	4,340,815	5,310,507		
Net assets, end of year	\$ 1,318,70	3,129,425	\$ 4,448,126	\$ 902,882	\$ 3,735,120	\$ 4,638,002		

The accompanying notes are an integral part of these financial statements.

STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2020

Program services								
		Regular	5	Special		Ma	nagement	2020
	<u>E</u>	ducation	Ec	lucation	 Total	an	d General	 Total
Personnel service costs								
Administrative staff personnel	\$	281,985	\$	-	\$ 281,985	\$	293,305	\$ 575,290
Instructional personnel		2,472,021		8,912	2,480,933		-	2,480,933
Non-instructional personnel					 <u>-</u>		287,242	 287,242
Total personnel service costs		2,754,006	•	8,912	 2,762,918		580,547	 3,343,465
Fringe benefits and payroll taxes		490,686		812	491,498		75,949	567,447
Retirement		77,618		446	78,064		25,867	103,931
Legal		443		-	443		82	525
Accounting/audit services		25,310		3,510	28,820		5,307	34,127
Other purchasing/professional consulting		14,276		19,516	33,792		1,366	35,158
Building and land rent/lease		449,208		62,300	511,508		94,187	605,695
Repairs and maintenance		66,156		393	66,549		12,254	78,803
Insurance		75,625		-	75,625		13,925	89,550
Utilities		89,420		12,402	101,822		18,749	120,571
Supplies/material		151,875		14,489	166,364		-	166,364
Equipment/furnishings		-		-	-		133	133
Staff development		171,590		-	171,590		-	171,590
Marketing/recruitment		11,622		-	11,622		2,140	13,762
Technology		108,131		1,726	109,857		20,228	130,085
Telephone		12,909		1,790	14,699		2,707	17,406
Student services		64,855		-	64,855		-	64,855
Office expense		11,612		1,366	12,978		30,322	43,300
Depreciation		86,974		11,772	98,746		18,183	116,929
Other		17,767		-	 17,767		10,409	28,176
Total expenses	\$	4,680,083	\$	139,434	\$ 4,819,517	\$	912,355	\$ 5,731,872

The accompanying notes are an integral part of this financial statement.

STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2019

		Program services			
	Regular	Special		Management	2019
	Education	Education	Total	and General	Total
Personnel service costs					
Administrative staff personnel	\$ 267,863	\$ -	\$ 267,863	\$ 282,092	\$ 549,955
Instructional personnel	2,501,559	48,730	2,550,289	-	2,550,289
Non-instructional personnel	-	-	-	276,690	276,690
Total personnel service costs	2,769,422	48,730	2,818,152	558,782	3,376,934
Fringe benefits and payroll taxes	474,041	4,132	478,173	72,825	550,998
Retirement	88,717	2,437	91,154	25,965	117,119
Legal	206	-	206	38	244
Accounting/audit services	24,937	3,626	28,563	5,305	33,868
Other purchasing/professional consulting	14,652	21,940	36,592	1,584	38,176
Building and land rent/lease	445,975	64,853	510,828	94,868	605,696
Repairs and maintenance	64,485	551	65,036	12,078	77,114
Insurance	70,257	-	70,257	13,048	83,305
Utilities	105,022	15,272	120,294	22,340	142,634
Supplies/material	288,740	31,543	320,283	-	320,283
Equipment/furnishings	950	-	950	856	1,806
Staff development	190,501	-	190,501	-	190,501
Marketing/recruitment	5,272	-	5,272	979	6,251
Technology	93,985	1,879	95,864	17,803	113,667
Telephone	13,642	1,984	15,626	2,902	18,528
Student services	140,760	-	140,760	-	140,760
Office expense	8,302	1,148	9,450	33,988	43,438
Depreciation	91,119	12,946	104,065	19,326	123,391
Other	19,938		19,938	10,273	30,211
Total expenses	\$ 4,910,923	\$ 211,041	\$ 5,121,964	\$ 892,960	\$ 6,014,924

The accompanying notes are an integral part of this financial statement.

STATEMENTS OF CASH FLOWS

For the years ended June 30, 2020 and 2019

	 2020	2019		
Cash flows from operating activities:				
Cash receipts from:				
Public school district	\$ 5,213,197	\$	5,050,583	
Grants and contracts	792,967		966,252	
Other	26,231		41,074	
Cash payments for:				
Vendors	(1,763,916)		(1,841,422)	
Employee salaries and benefits	(3,986,675)		(3,982,728)	
Net cash provided by operating activities	 281,804		233,759	
Cash flows from investing activities				
Purchase of furniture, fixtures and equipment	 (75,040)		(42,880)	
Cash flows from financing activities				
Capital lease payments	(10,625)		(9,620)	
NET INCREASE IN CASH, CASH EQUIVALENTS, AND RESTRICTED	196,139		181,259	
CASH	190,139		101,233	
Cash and cash equivalents and Restricted Cash, beginning of year	1,615,383		1,434,124	
Cash and cash equivalents and Restricted Cash, end of year	\$ 1,811,522	\$	1,615,383	
Supplemtal disclosure of cash flow information:				
Equipment acquired under capital leases	\$ 	\$	38,741	
Reconciliation of change in net assets to net cash provided by				
operating activities:				
Change in net assets	\$ (189,876)	\$	(672,505)	
Adjustments to reconcile change in net assets to net cash provided by operating activities:				
Depreciation	116,929		123,391	
Change in assets and liabilities:	·			
Grants and contracts receivable	25,051		(12,484)	
Due from school district	(80,873)		107,450	
Building receivable	605,695		605,696	
Prepaid expenses	(4,550)		13,041	
Contributions and other receivables	4,619		10,383	
Other assets	(1,891)		(772)	
Accounts payable and accrued expenses	(144,423)		(20,158)	
Accrued payroll and benefits	28,168		62,322	
Due to school districts	(12,950)		12,950	
Deferred revenue	 (64,095)		4,445	
Net cash provided by operating activities	\$ 281,804	\$	233,759	

The accompanying notes are an integral part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2020 and 2019

NOTE A - NATURE OF OPERATIONS

The Icahn Charter School 2 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On September 12, 2006, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was last renewed in 2017 for a term up through and including July 31, 2022.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 10, 2007.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

In March of 2020 the World Health Organization officially declared COVID-19, a disease caused by the novel coronavirus, a pandemic. This caused many local and national governments, including New York State, to impose restrictions on business operations, travel and time spent outside the home. The outbreak has adversely impacted the level of economic activity around the world and disrupted normal business activity in every sector of the economy. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. External factors, including the duration and intensity of the pandemic, the shape of the economic recovery across the globe, as well as timing and widespread adoption of vaccines, will all have an impact on the School's operating results. Due to the many uncertainties associated with the pandemic, management is unable to determine the full magnitude it may have on the School's financial condition, liquidity and future results, or the implications on instruction and the student experience.

As a result of the pandemic, the School closed its facility beginning in mid-March 2020 and taught the remainder of the school year on-line. A robust remote learning plan was adapted and implemented for the Charter School students. In keeping with best practices and core principles, K-8 students will receive both synchronous and asynchronous instruction to support a learning experience that is purposeful, positive, and productive. In order to mitigate the impact of the virus, the School has incorporated enhanced social distancing, use of personal protective equipment, and a combination of remote and face-to-face instruction in the 2020-2021 school year. The Icahn Charter School students began instruction for the 2020-2021 academic year remotely. In October 2020, the school introduced the second tier, hybrid model of its reentry plan allowing an estimated 6 students in each classroom on set days. The third tier will increase the number of in-house instructional days, and the last tier has no-remote instruction.

The re-entry models have had little or no effect on student enrollment. Management expects this to be the case for the remainder of the 2020-2021 school year. Government funding to date is in line with expectations, although the New York State Education Department may reduce funding in the future. Management does not expect any changes in funding that will impact the financial stability of the school or student instruction.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting.

Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

Net Asset Classification

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

Net Assets without Donor Restriction

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

Net Assets with Donor Restriction

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2020 or 2019.

Revenue

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Amounts received in advance are reported as deferred revenue.

During the year ended June 30, 2020, the Charter School adopted Accounting Standards Update ("ASU") 2018-08, Not-For-Profit Entities (Topic 958): Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made in regards to its revenue recognition for grants and contracts. In accordance with ASU 2018-08, the Charter School evaluates whether a transfer of assets is: (1) an exchange transaction in which a resource provider is receiving commensurate value in return for the resources transferred; or (2) a contribution. If the transfer of assets is determined to be an exchange transaction, revenue is recognized as the related expenses are incurred in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenues. If the transfer of assets is determined to be a contribution, the Charter School evaluates whether the contribution is conditional based upon whether the agreement includes both (1) one or more barriers

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

that must be overcome before the Charter School is entitled to the assets transferred and promised and (2) a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets.

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

Receivables

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivables outstanding longer than the payment terms are considered past due. As of June 30, 2020 and 2019, there was no allowance for uncollectible receivables. Grants and contracts receivable and contributions and other receivables as of June 30, 2020 and 2019 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables recorded as income in the period received.

Cash and Cash Equivalents and Restricted Cash

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Furthermore, a reserve fund of \$75,000 to cover debts in the event of the Charter School's dissolution is included as restricted cash within the statement of financial position.

Concentration of Credit Risk

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

Capital Assets

Furniture, fixtures, equipment, library, software, and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least \$1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

	Useful lives
Furniture and fixtures	3 years
Equipment	3-5 years
Library, software and textbooks	3 years

Classification of Expenses

Expenses attributable to more than one program or supporting service are allocated based on relevant drivers such as the full-time student equivalent calculations utilized by the School.

Taxes

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

NOTE C - CAPITAL ASSETS, NET

At June 30, 2020 and 2019, capital assets consisted of the following:

	 2020	 2019
Library, software and textbooks	\$ 211,483	\$ 211,483
Equipment	1,142,193	1,071,547
Furniture and fixtures	 86,655	 82,262
	1,440,332	1,365,292
Less: Accumulated depreciation	 (1,240,459)	 (1,123,530)
	\$ 199,873	\$ 241,762

Included in equipment as of June 30, 2020 and 2019 are assets acquired under capital leases at a cost of approximately \$84,000 with accumulated depreciation of approximately \$52,000 and \$40,000, respectively.

Depreciation expense totaled approximately \$117,000 and \$123,000 for the years ended June 30, 2020 and 2019, respectively.

NOTE D - RELATED PARTY TRANSACTIONS

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as in-kind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administers at Icahn Charter School 1 who serve in a management capacity at the Charter School. At June 30, 2020 and 2019, accounts payable and accrued expenses included approximately \$21,000 and \$123,000, respectively, and other receivables included approximately \$5,000 and \$10,000, respectively, pertaining to these related party transactions.

NOTE E - CONTRIBUTION RECEIVABLE - CONTRIBUTED SPACE

During fiscal 2012, the Charter School entered into a lease for space located in the Bronx, New York that is owned by the New York City Department of Education ("DOE"). This lease will expire in September 2025 and under the terms of the lease the Charter School is required to pay \$1 per annum. Additionally, the Charter School is required to pay a \$0.25 per square foot annual contribution to a reserve fund to be used for maintenance or improvements to the Charter School. Upon execution of the lease agreement during fiscal 2012, the Charter School recorded approximately \$8,581,000 as a contribution receivable – contributed space, and recognized contribution revenue with donor restrictions, which represents the imputed fair value of the space under the lease. The receivable is amortized to rent expense, and the related net assets with donor restrictions are released from restrictions, over the term of the lease.

NOTE F - CONTRIBUTED SERVICES

The Charter School utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such, this is not reflected on the accompanying financial statements.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

NOTE G - CONCENTRATION OF REVENUES

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The DOE provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the DOE totaled approximately \$5,307,000 and \$5,078,000 for the years ended June 30, 2020 and 2019, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

NOTE H - NET ASSETS WITH DONOR RESTRICTIONS

At June 30, 2020 and 2019, net assets with donor restrictions consisted of the following:

		2020	2019		
Restricted as to purpose:					
School building	<u>\$</u>	3,129,425	\$	3,735,120	

During the years ended June 30, 2020 and 2019, net assets were released from donor restrictions by incurring expenses the satisfying purpose, or by meeting the time restrictions as follows:

	 2020	2019	
School building	\$ 605,695	\$	605,695

NOTE I - OBLIGATION UNDER CAPITAL LEASES

Certain long-term leases covering equipment are classified as capital leases. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital leases represents the present value of the rental payments discounted by interest rates implicit in the lease agreements.

Annual payments due subsequent to June 30, 2020 follow:

Year ending June 30, 2021 2022 2023 2024	\$ 12,428 8,880 8,880 7,400
Total	37,588
Less: interest	(3,487)
	\$ 34,101

NOTE J - PENSION PLAN

The Charter School has a defined contribution plan (the "Plan"), administered by T Rowe Price, for all full-time personnel. Contributions by the Charter School to the Plan totaled approximately \$104,000 and \$117,000 for the years ended June 30, 2020 and 2019, respectively.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

NOTE K - COMMITMENTS AND CONTINGENCIES

Government Agency Audits

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Litigation

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

NOTE L - LIQUIDITY

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short- and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.

As of June 30, 2020 and 2019, the following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures:

	2020		 2019
Cash and cash equivalents	\$	1,736,522	\$ 1,540,383
Grants and contracts receivable		120,274	145,325
Due from school districts		91,580	10,707
Contributions and other receivables		10,399	 15,018
Total financial assets available within one year	\$	1,958,775	\$ 1,711,433

The school maintained a net assets with donor restrictions balance of \$3,129,425 and \$3,735,120 as of June, 30, 2020 and 2019, respectively. The amounts that are restricted are not excluded from the above calculation of available assets to meet general operating expenses as the entire restricted amounts relate to the use of a building for stipulated purposes, and the satisfaction of such restriction is not dependent on the future outlay of financial assets.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

NOTE M - SUBSEQUENT EVENTS

The Charter School evaluated its June 30, 2020 financial statements for subsequent events through November 2, 2020, the date the financial statements were available to be issued. The Charter School is not aware of any subsequent events which would require recognition or disclosure in the accompanying financial statements.



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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

To the Board of Directors of: Icahn Charter School 2

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Icahn Charter School 2 (the "Charter School"), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 2, 2020.

Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") to design audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in the Charter School's internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and other matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Intended purpose

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

New York, New York November 2, 2020

Grant Thornton LLP