FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION JUNE 30, 2021 AND 2020



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#### INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees New Visions Charter High School for the Humanities New York, New York

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of New Visions Charter High School for the Humanities (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter High School for the Humanities as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.



#### **Other Matters**

#### Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards, as required by Title 2 *U.S. Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. The accompanying Schedule of Expenditures of Federal Awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements, and to certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements, or to the financial statements themselves, and to other additional procedures, in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

#### June 30. 2020 Financial Statements

The financial statements of New Visions Charter High School for the Humanities as of and for the year ended June 30, 2020 were audited by MBAF CPAs, LLC ("MBAF"), whose partners and professional staff joined BDO USA, LLP as of January 16, 2021, and has subsequently ceased operations. MBAF expressed an unmodified opinion on those statements in their report dated October 20, 2020.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

New York, NY October 26, 2021

BDO USA, LCP

STATEMENTS OF FINANCIAL POSITION JUNE 30, 2021 AND 2020

ASSETS	2021	2020		
Cash Cash - restricted Grants receivable Due from related entities Prepaid expenses and other assets Property and equipment, net	\$ 5,753,099 76,530 710,753 597 23,446 75,441	\$ 5,161,749 76,482 716,188 6,839 29,702 95,204		
	\$ 6,639,866	\$ 6,086,164		
LIABILITIES AND NET ASSETS				
LIABILITIES				
Accounts payable and accrued expenses	\$ 146,553	\$ 44,089		
Accrued salaries and other payroll related expenses	504,701	393,981		
Refundable advance from Paycheck Protection Program  Due to NYC Department of Education	- 91,248	497,065 10,218		
Due to NYO Department of Education  Due to related entities	285,581	210,433		
	1,028,083	1,155,786		
NET ASSETS				
Net assets - without donor restrictions	5,604,489	4,923,084		
Net assets - with donor restrictions	7,294	7,294		
	5,611,783	4,930,378		
	\$ 6,639,866	\$ 6,086,164		

STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CHANGES IN NET ASSETS WITHOUT DONOR RESTRICTIONS		
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS State and local per pupil operating revenue Government grants and contracts	\$ 10,285,648 1,342,619 11,628,267	\$ 10,191,357 1,711,681 11,903,038
EXPENSES Program services: General education Special education Management and general	7,239,729 2,744,824 1,010,447 10,995,000	6,801,268 2,643,314 1,004,359 10,448,941
SUPPORT AND OTHER INCOME Contributions and other income Interest income	44,765 3,373 48,138	133,515 25,081 158,596
INCREASE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	681,405	1,612,693
CHANGES IN NET ASSETS WITH DONOR RESTRICTIONS Contributions		3,153
CHANGE IN NET ASSETS	681,405	1,615,846
NET ASSETS - BEGINNING OF YEAR	4,930,378	3,314,532
NET ASSETS - END OF YEAR	\$ 5,611,783	\$ 4,930,378

STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2021

			Program Services		Supporting Services	
	No. of Positions	Regular Education	Special Education	Total	Management and General	2021
Personnel service costs						
Administrative staff personnel	26	\$ 1,127,774	\$ 215,417	\$ 1,343,191	\$ 710,919	\$ 2,054,110
Instructional personnel	58	3,218,888	1,704,894	4,923,782	-	4,923,782
Total salaries and staff	84	4,346,662	1,920,311	6,266,973	710,919	6,977,892
Fringe benefits and payroll taxes		764,454	353,613	1,118,067	137,496	1,255,563
Retirement		303,296	133,993	437,289	49,606	486,895
Management company fee		717,578	132,516	850,094	36,406	886,500
Legal services		3,799	946	4,745	731	5,476
Accounting and audit services		-	-	-	21,685	21,685
Other purchases of professional and consulting services		155,080	30,142	185,222	12,368	197,590
Repairs and maintenance		120,411	21,184	141,595	3,034	144,629
Insurance		52,394	9,676	62,070	2,658	64,728
Utilities		36,014	7,725	43,739	3,998	47,737
Instructional supplies and materials		41,831	7,188	49,019	-	49,019
Equipment and furnishings		32,194	5,521	37,715	102	37,817
Staff development		2,198	495	2,693	695	3,388
Marketing and recruitment		9,110	1,576	10,686	=	10,686
Technology		306,206	57,249	363,455	17,886	381,341
Food service		45,356	7,906	53,262	2,157	55,419
Student services		85,121	14,633	99,754	-	99,754
Office expense		121,693	22,281	143,974	6,570	150,544
Depreciation		35,146	6,490	41,636	1,783	43,419
Other		61,186	11,379	72,565	2,353	74,918
		\$ 7,239,729	\$ 2,744,824	\$ 9,984,553	\$ 1,010,447	\$ 10,995,000

STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2020

			Program Services		Supporting Services	
	No. of Positions	Regular Education	Special Education	Total	Management and General	2020
Personnel service costs						
Administrative staff personnel	23	\$ 1,037,229	\$ 209,818	\$ 1,247,047	\$ 595,927	\$ 1,842,974
Instructional personnel	55	3,011,078	1,536,219	4,547,297	-	4,547,297
Total salaries and staff	78	4,048,307	1,746,037	5,794,344	595,927	6,390,271
Fringe benefits and payroll taxes		692,306	312,771	1,005,077	115,831	1,120,908
Retirement		247,494	106,745	354,239	36,432	390,671
Management company fee		620,200	163,870	784,070	82,899	866,969
Legal services		1,530	326	1,856	80	1,936
Accounting and audit services		-	-	-	19,250	19,250
Other purchases of professional and consulting services		218,478	62,863	281,341	40,196	321,537
Repairs and maintenance		170,865	43,009	213,874	32,531	246,405
Insurance		39,360	10,400	49,760	5,261	55,021
Utilities		25,585	7,538	33,123	6,324	39,447
Instructional supplies and materials		47,611	11,993	59,604	-	59,604
Equipment and furnishings		37,816	9,157	46,973	20,332	67,305
Staff development		10,484	12,698	23,182	2,104	25,286
Marketing and recruitment		56	10	66	=	66
Technology		139,166	48,868	188,034	18,466	206,500
Food service		79,960	17,659	97,619	5,850	103,469
Student services		261,709	49,705	311,414	-	311,414
Office expense		116,684	28,865	145,549	17,804	163,353
Depreciation		23,762	6,279	30,041	3,176	33,217
Other		19,895	4,521	24,416	1,896	26,312
		\$ 6,801,268	\$ 2,643,314	\$ 9,444,582	\$ 1,004,359	\$ 10,448,941

### NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES STATEMENTS OF CASH FLOWS

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 11,714,732	\$ 11,567,596
Other cash received	48,138	161,749
Cash paid to employees and suppliers	(11,147,816)	(9,893,976)
NET CASH PROVIDED BY OPERATING ACTIVITIES	615,054	1,835,369
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(23,656)	(94,452)
NET INCREASE IN CASH	591,398	1,740,917
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	5,238,231_	3,497,314
CASH AND CASH - RESTRICTED - END OF YEAR	\$ 5,829,629	\$ 5,238,231
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	\$ 681,405	\$ 1,615,846
Adjustments to reconcile change in net assets to net cash		
provided by operating activities:		
Depreciation	43,419	33,217
Changes in operating assets and liabilities:		
Grants receivable	5,435	(262,432)
Prepaid expenses and other assets	6,256	26,806
Due from related entities	6,242	(2,972)
Accounts payable and accrued expenses	102,464	(76,627)
Accrued salaries and other payroll related expenses	110,720	72,122
Refundable advance from Paycheck Protection Program	(497,065)	497,065
Due to NYC Department of Education Due to related entities	81,030 75,148	(73,010) 5,354
NET CASH PROVIDED BY OPERATING ACTIVITIES	\$ 615,054	\$ 1,835,369
SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:		
Cash and cash - restricted consist of:		
Cash	\$ 5,753,099	\$ 5,161,749
Cash - restricted	76,530	76,482
	\$ 5,829,629	\$ 5,238,231

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 1. NATURE OF THE ORGANIZATION

New Visions Charter High School for the Humanities (the "School") is a New York State, not-for-profit educational corporation that was incorporated on December 14, 2010 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School, led by the Board of Trustees, received a charter from The Charter Schools Institute – State University of New York ("SUNY–CSI") to operate a charter school in the State of New York pursuant to certain terms and conditions set forth in its approved charter application and charter agreement dated November 19, 2010. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety. The School's charter was renewed for an additional five years, expiring in July 2026.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC. It is also exempt under a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2021, the School operated classes for students in ninth through twelfth grade.

#### 2. SIGNIFICANT ACCOUNTING POLICIES

#### **Financial Statement Presentation**

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets – with donor restrictions or without donor restrictions – be displayed in a statement of financial position and that the amount of the change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

<u>Net Assets with Donor Restrictions</u> consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

<u>Net Assets without Donor Restrictions</u> consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

At June 30, 2021 and 2020, net assets with donor restrictions of \$7,294 are restricted for a scholarship fund.

#### Cash - Restricted

An escrow account in the amount of \$76,530 and \$76,482 was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department for the years ended June 30, 2021 and 2020.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Grants Receivable**

Grants receivable represent federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to \$710,753 and \$716,188 at June 30, 2021 and 2020, respectively. The School evaluates the collectability of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts was necessary at June 30, 2021 and 2020. Such estimate is based on management's assessment of the aged basis of its receivables, as well as current economic conditions and historical information.

#### **Contributions**

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities.

#### **Revenue Recognition**

#### Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent ("FTE") students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Revenue Recognition (continued)

#### Per-Pupil Revenue (continued)

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program ("IEP"), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

#### **Government Grants**

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

#### Contract Assets and Contract Liabilities

In accordance with Accounting Standards Codification ("ASC") 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Contributions of Nonfinancial Assets**

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation.

The School receives donated space from the New York City Department of Education ("NYCDOE") that it shares with a New York City public school (Note 9). The donated space will be used for operating, general, and administrative activities. In valuing the donated space, which is located in the Bronx, New York, the School estimated the fair value on the basis of recent comparable sales prices in the Bronx, New York's real estate market, taking into account the restriction on use of the space.

#### **Property and Equipment**

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized, based on the established threshold. Depreciation is provided on the straight-line method over the estimated useful lives as follows:

Furniture and office equipment Computer equipment

3 years 3 years

#### Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2021 and 2020.

#### **Functional Allocation of Expenses**

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

<u>Program Services</u> – This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

<u>Management and General</u> – This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on the FTE allocation method.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Estimates**

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **Subsequent Events**

The School has evaluated events through October 26, 2021, which is the date the financial statements were available to be issued.

#### **Income Taxes**

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC") and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the year ended June 30, 2021.

Under U.S. GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2021, the School was not subject to any examination by a taxing authority.

#### **Adoption of Accounting Pronouncement**

#### Revenue from Contracts with Customers (Topic 606)

During the year ended June 30, 2021, the School adopted Accounting Standards Update (ASU) 2014-09, *Revenue from Contracts with Customers* (Topic 606), as of July 1, 2020 using the modified-retrospective approach. This guidance requires an entity to recognize revenue to depict the transfer of promised goods and services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for these goods or services. The School's revenue is derived primarily from per-pupil revenue for services provided to students. Per-pupil revenues are recognized as revenue over the course of the academic school year or program for which it is earned. The adoption of ASU 2014-09 did not result in a material change to the timing of when revenue is recognized.

#### **Recent Accounting Pronouncements**

#### Lease Accounting

In February 2016, the Financial Accounting Standards Board ("FASB") issued ASU 2016-02, *Leases*, which will require lessees to recognize a lease liability, which is a lessee's obligation to make lease payments arising from a lease, measured on a discounted basis; and a right-of-use asset, which is an asset that represents the lessee's right to use, or control the use of, a specified asset for the lease term. The standard is effective for non-public business entities for fiscal years beginning after December 15, 2021. The School is currently evaluating the impact of the adoption of ASU 2016-02.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Recent Accounting Pronouncements (Continued)**

Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets

In September 2020, the FASB issued ASU 2020-07, *Presentation and Disclosures by Not-For-Profit Entities for Contributed Nonfinancial Assets* (Topic 958). The update requires not-for-profits to present contributed nonfinancial assets as a separate line item on the statement of activities, and to disclose information regarding each type of contributed nonfinancial assets. The update is effective for financial statements issued for fiscal years beginning after June 15, 2021, and interim periods within fiscal years beginning after June 15, 2022, with early application permitted. The School is currently evaluating the impact of the adoption of ASU 2020-07.

#### 3. LIQUIDITY AND AVAILABILITY OF RESOURCES

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities and other obligations come due. The School strives to maintain a cash reserve equal to a minimum of three months of operating expenses, with a target of three to six months. Cash is kept in interest-bearing bank accounts to maximize returns.

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

June 30,	2021	2020		
Cash	\$ 5,753,099	\$	5,161,749	
Cash - restricted	76,530		76,482	
Grants receivable	710,753		716,188	
Due from related entities	597		6,839	
Total financial assets	 6,540,979		5,961,258	
Less amounts unavailable for general expenditures within one year due to:				
Restricted by contract	(76,530)		(76,482)	
Restricted by donors with purpose restrictions	 (7,294)		(7,294)	
Total financial assets available to management for general expenditures within one year	\$ 6,457,155	\$	5,877,482	

#### 4. RELATED PARTY TRANSACTIONS

New Visions for Public Schools ("New Visions") is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions dated July 22, 2011, New Visions provides educational management, operational, and fundraising services to the School. As compensation to New Visions for these services rendered, the School pays 8% of its gross revenue. Gross revenue is defined as all such funding provided by the State, Federal, and local governments, but excludes any private grant funding awarded to the School.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 4. RELATED PARTY TRANSACTIONS (CONTINUED)

The balance due to New Visions from the School at June 30, 2021 and 2020 amounted to \$285,581 and \$209,948, respectively, which is comprised of management fees. Total management fees incurred by the School for the years ended June 30, 2021 and 2020 totaled \$886,500 and \$866,969, respectively. There was no balance due from New Visions to the School at June 30, 2021. The balance due from New Visions to the School at June 30, 2020 amounted to \$3,438.

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. At June 30, 2021 and 2020, the balance due from other charter schools was \$597 and \$3,401, respectively. There was no balance due to other charter schools at June 30, 2021. The balance due to other charter schools at June 30, 2020 amounted to \$485.

#### 5. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,:

	2021		2020
Computer equipment	\$ 493,096	\$	469,440
Furniture and fixtures	20,551		20,551
	513,647		489,991
Less: accumulated depreciation	(438,206)		(394,787)
	\$ 75,441	\$	95,204

Depreciation expense amounted to \$43,419 and \$33,217 for the years ended June 30, 2021 and 2020, respectively.

#### 6. GRANTS RECEIVABLE

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30,:

	2021	2020
E-Rate Reimbursement	\$ 35,333	\$ 33,685
Mount Vernon - Per Pupil	183,980	271,692
Yonkers - Per Pupil	25,461	68,994
Title I	193,781	192,703
Title II	21,721	20,102
Title IV	15,038	15,088
ESSER I	181,398	-
CSP	49,950	-
NYS Additional Funding	-	107,501
Other	4,091	6,423
	\$ 710,753	\$ 716,188

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 7. REFUNDABLE ADVANCE FROM PAYCHECK PROTECTION PROGRAM

In April 2020, the School received proceeds in the amount of \$1,562,992, under the Paycheck Protection Program ("PPP"). The PPP was established as part of the Coronavirus Aid, Relief and Economic Security Act ("CARES Act") which was enacted March 27, 2020. PPP are considered conditional contributions, with a right-of return in the form of an obligation to be repaid if a barrier to entitlement is not met. The barrier is that PPP funds must be used by the School during the 24-week period after the loan origination for certain eligible purposes including payroll costs, interest on certain mortgage obligations, rent payments on certain leases, and certain qualified utility payments, provided that at least 60% of the loan amount is used for eligible payroll costs; the employer maintaining or rehiring employees and maintaining salaries at certain levels; and other factors.

The School recognized \$497,065 and \$1,065,927 of the amount received as government grant revenue in the statement of activities based on the qualifying expenditures incurred and barriers to entitlement being met during the years ended June 30, 2021 and 2020, respectively.

At June 30, 2021, there was no balance recorded as a refundable advance from the Paycheck Protection Program due to qualifying expenditures being incurred and barriers to entitlement being met. At June 30, 2020, the School recorded \$497,065 as a refundable advance from the Paycheck Protection program for funds received in advance for which qualifying expenditures have not yet been incurred and barriers to entitlement have not been met.

Subject to other requirements and limitations on forgiveness, only proceeds spent on payroll and other eligible costs during a covered eight-week or twenty-four-week period qualify for forgiveness. Any forgiveness of the PPP is subject to approval by the Small Business Administration ("SBA"). As of June 30, 2021, the School has incurred eligible expenditures equal to the proceeds and an application for forgiveness has been made. Management believes the School has met the requirements to be fully forgiven. However, if a portion of the grant must be repaid, the terms (0.98% per annum, repayable over a maximum of two years with a six-month deferral period) are such that the School has sufficient liquidity to repay the unforgiven portion.

#### 8. PENSION PLAN

The School has adopted the New Visions for Public Schools' pension plan (the "Plan") which is qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least one full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employee's service. Pension expense amounted to \$486,895 and \$390,671, net of forfeitures, for the years ended June 30, 2021 and 2020, respectively, and is included in retirement in the statements of functional expenses.

#### 9. AGREEMENT WITH SCHOOL FACILITY

The School shares space with a New York City public school, located at 99 Terrace View Avenue, Bronx, New York 10463. As part of the New York City Chancellor's Charter School Initiative, the NYCDOE has provided this space to the School at no charge. The services provided by the NYCDOE to the charter school, such as rent, utilities, custodial services, maintenance and school safety services are provided at no cost.

The School is using a relative valuation model to measure the fair value of the donated space. The NYCDOE has not provided a value for the space and there is no lease agreement in place. In applying the valuation model, significant inputs include the total square footage allocated the School, the average cost per square foot based on comparable sales prices in the Bronx, New York, and the estimated discount factor applied to the cost per square foot to account for the restricted use of the space. Based on such assumptions, the School applies a relative cost per square foot calculated using all available market information in the Bronx, New York.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

#### 9. AGREEMENT WITH SCHOOL FACILITY (CONTINUED)

Square footage totaling 14,728 feet is allocated to the School. The value of the space and related utilities and services calculated by applying the relative valuation model is not significant and, therefore, is not recorded in the financial statements.

#### 10. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2021, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements.

On March 27, 2020, the CARES Act was signed into law in response to the coronavirus (COVID-19) pandemic. The CARES Act includes many measures to provide relief to companies and organizations. Under the CARES Act, the Local Education Agencies (LEAs) received funds from the Elementary and Secondary School Emergency Relief ("ESSER") fund to provide equitable services to students and teachers in non-public schools. The School was granted funds to defray the COVID-19 outbreak costs under the aforementioned ESSER fund during the year ended June 30, 2021.

#### 11. COMMITMENTS

The School leases office equipment and copiers under non-cancellable operating leases which will expire at various times during the next three years. The leasing expense for the years ended June 30, 2021 and 2020 was \$65,876 and \$71,332, respectively, which is included in the accompanying statements of functional expenses under office expense. Future minimum lease payments are as follows:

	\$ 57.639
2024	 1,713
2023	1,713
2022	\$ 54,213
<u>June 30,</u>	

#### 12. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000.

The School received approximately 82% of its total revenue from per pupil funding from the NYCDOE for both years ended June 30, 2021 and 2020.

The School's grants receivable consist of two major grantors accounting for approximately 93% at June 30, 2021 and two major grantors accounting for approximately 85% at June 30, 2020.

The School's payables consist of three major vendors accounting for approximately 59% at June 30, 2021 and one major vendor accounting for approximately 32% at June 30, 2020.



NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR/PASS-THROUGH GRANTOR/PROGRAM OR CLUSTER TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER	PROVID SUBREC		-	EDERAL ENDITURES
U.S. Department of Education:						
Passed through the New York State Education Department:						
Title I - Grants to Local Educational						
Agencies (Title I Part A of the ESEA)	84.010	Not Applicable	\$	-	\$	322,608
Title II - Supporting Effective Instruction State Grants	84.367	Not Applicable		-		35,662
Title IV - Student Support and Academic						
Enrichment Program	84.424	Not Applicable		-		25,079
Elementary and Secondary School Emergency						
Relief Fund (ESSER)	84.425D	Not Applicable		-		242,241
Special Education Cluster (IDEA):						
Special Education - Grants to States (IDEA, Part B)	84.027	Not Applicable		-		103,827
Charter Schools Programs - Response to COVID-19 Grants	84.424	Not Applicable		-		49,950
Total U.S. Department of Education						779,367
Total Expenditures of Federal Awards			\$	-	\$	779,367

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2021

#### 1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of New Visions Charter High School for the Humanities (the "School") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 *U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or limited as to reimbursement.

#### 3. INDIRECT COST RATE

The School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.



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## Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees New Visions Charter High School for the Humanities New York, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of New Visions Charter High School for the Humanities (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 26, 2021.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

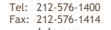


#### **Purpose of this Report**

BDO USA, LLP

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, NY October 26, 2021



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600 Third Avenue, 3rd Floor New York, NY 10016

#### Independent Auditor's Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

To the Board of Trustees New Visions Charter High School for the Humanities New York. New York

#### Report on Compliance for Each Major Federal Program

We have audited New Visions Charter High School for the Humanities (the "School") compliance with the type of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2021. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, the School compiled, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.



#### **Report on Internal Control Over Compliance**

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

New York, NY October 26, 2021

BDO USA, LLP

SCHEDULE OF FINDINGS AND QUESTIONED COSTS JUNE 30, 2021

#### 1. **SUMMARY OF AUDITOR'S RESULTS**

Financial Statements	
Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	yes <u>X</u> no
Significant deficiency(ies) identified?	yesX none reported
Noncompliance material to financial statements noted?	yesXno
Federal Awards	
Internal control over major federal programs:	
Material weakness(es) identified?	yes <u>X</u> no
Significant deficiency(ies) identified?	yesXnone reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>X</u> no
Identification of major federal programs:	
CFDA NumberName of Federal	Program or Cluster
84.010 Title I - Grants to Local Education A 84.425D Elementary and Secondary School	Agencies (Title I Part A of the ESEA) Emergency Relief Fund (ESSER)
Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	yesXno
FINANCIAL STATEMENT FINDING	

2.

There were no findings related to the financial statements that are required to be reported in accordance with generally accepted government auditing standards.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2021

#### 3. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There were no findings and questioned costs for federal awards (as defined in 2 CFR 200.516 (a)) that are required to be reported.