



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/28/2015

Last updated: 07/31/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

GIRLS PREPARATORY CS OF THE BRONX (SUNY TRUSTEES) 320800860940

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 8

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	Girls Preparatory Charter School of the Bronx 681 Kelly Street, Room 205 Bronx, NY 10455	718-292-2113	718-292-5586	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Josie Carbone
Title	Principal
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.girlsprepbronx.org

6. DATE OF INITIAL CHARTER

2011-02-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2009-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

550

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	Public Preparatory Network

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ian Rowe				
CFO (e.g., network CFO)	Tiffany iston				
Compliance Contact	David Nitkin				
Complaint Contact	Kelly Cassaro				

Page 2**11. FACILITIES**

Will the School maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	681 Kelly Street Bronx, New York 10455	718-292-2113	CSD 8	K-5	Yes	DOE space
Site 2	890 Cauldwell Avenue Bronx, NY 10456	718-665-6090	CSD 8	6	No	DOE space
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Josie Carbone	██████████	██████████	██████████
Operational Leader	Maria Vaz	██████████	██████████	██████████
Compliance Contact	Tiffany Liston	██████████	██████████	██████████
Complaint Contact	Ian Rowe	██████████	██████████	██████████

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Martha Zornow	██████████	██████████	██████████
Operational Leader	Kori Ricketts	██████████	██████████	██████████
Compliance Contact	Ian Rowe	██████████	██████████	██████████
Complaint Contact	Tiffany Liston	██████████	██████████	██████████

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Kasimeir Smith, Data and Assessment Manager

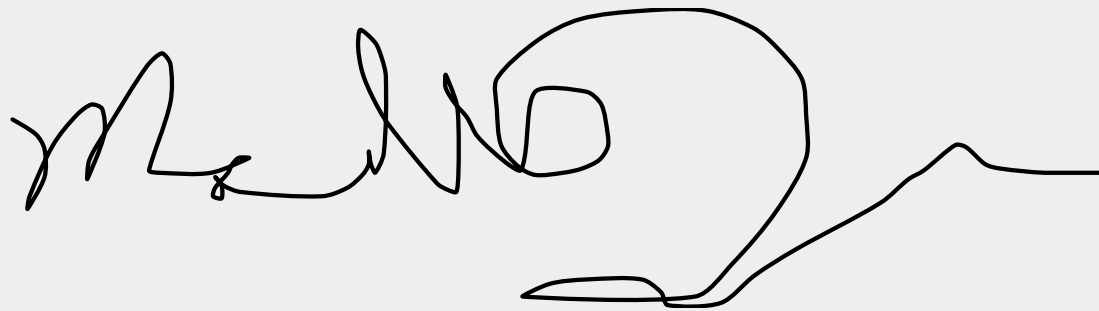
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the

mouse on your PC or the stylus on your mobile device to sign your name).

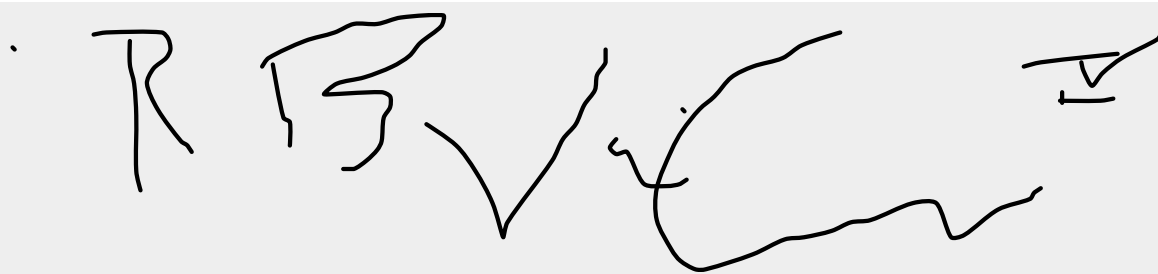
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large 'M' and ending with a long horizontal stroke.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large 'R' and ending with a long horizontal stroke.

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/28/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000064291>



**Girls Preparatory Charter School
of the Bronx**

**2014-15 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

By Ian Rowe, CEO, Public Prep
and Josie Carbone, Principal;

And Martha Zornow, Principal

**Girls Prep Bronx Elementary
School**

681 Kelly Street
Bronx, NY 10455
Phone: (718) 292-2113
Fax: (718) 292-5586

Girls Prep Bronx Middle School

890 Caldwell Avenue
Bronx, NY 10456
Phone: (718) 665-6090
Fax: (718) 665-6095

David Nitkin and Kasimeir Smith prepared the 2014-15 Accountability Plan Progress Report on behalf of the school's board of trustees:

Trustee Name	Board Campus
Phil Brandes	PPN
Mark Diker	PPN
Eric Grannis	PPN
Michal Katz	PPN
Bryan Lawrence	PPN
Dominique Schulte	PPN
Paul Vermynen	PPN
Michael Karangelen	GP LES
Mary Mitchell	GP LES
Mary Claire Ryan	GP LES
Sarah Bennison Machiels	GP BX
Boykin Curry	GP BX
Lauren Frank	GP BX
Laura Weil	GP BX
Maria Zimmerman	GP BX
Cary Davis	BP
Eric Grannis	BP
Nicole Pullen Ross	BP
Paul Vermynen	BP
Laura Weil	BP
Ed Gordon	BP
Ming Mel	BP

Josie Carbone has served as the Principal of Girls Preparatory Charter School of the Bronx (grades K-5) since 2009.

Martha Zornow has served as the Principal of Girls Preparatory Charter School of the Bronx (grade 6) since 2014.

INTRODUCTION

Girls Prep Charter School of the Bronx (hereafter “Girls Prep Bronx” or “GPBX”) opened its doors to 132 Kindergarten and 1st grade girls in August 2009. The school community and founders are committed to the belief that with freedom comes great responsibility to succeed; Girls Prep Bronx is structured for innovation and the flexibility to achieve that success.

The Girls Prep Bronx community lives by four core values: Scholarship, Merit, Sisterhood and Responsibility. We believe that we should consistently see students valuing merit and scholarship and teachers encouraging exploration, joy in learning, and persistence.

The Girls Prep Bronx community reinforces high expectations for behavior. Faculty and staff facilitate mediation and peer-to-peer conflict resolution to build every student’s capacity to solve her problems through diplomacy and personal accountability. Programmatically, our social curriculum, “Second Step” and a school-wide discipline system support student culture and discipline.

Key programs and processes at Girls Prep Bronx:

- A balanced education which emphasizes creativity and health alongside academic excellence. In addition to strong core academics, our girls excel in music, art, yoga, dance and physical education and embody school values such as sisterhood and responsibility.
- A comprehensive set of assessments are triangulated to meet the diverse learning needs of every child and to target specific students and specific skills using small groups, centers, and differentiation built into lessons.
- Our Principal is an instructional leader. She dedicates her time to supporting teachers and ensuring academic excellence. In addition, Instructional Specialists aid classroom teachers in providing the best instruction possible and in identifying and serving students with special needs.
- Two instructors are present in K-1 classrooms — a fully certified Lead Teacher and a Fellow or Associate. This two-instructor model allows for increased individual attention and daily small group instruction. Our unique Fellows Program pairs new teachers with Lead Teachers for two years while they gain certification and experience. At the end of two years, Fellows are encouraged to apply to be Lead Teachers.
- Students with special needs and Individual Education Programs are supported through the school Student Support Team, a team of specialized educators that push in and pull out for SETTS, academic intervention, speech therapy, and counseling,
- Girls Prep Bronx is also supported by the Public Prep Network where the a robust academic team supports instructional leadership and guides teachers and instructional specialists in better providing small group instruction and intervention.
- With twelve bi-lingual staff members, Girls Prep Bronx has school wide capacity to communicate and serve English Language Learners and families with a primary language other than English
- Students who are LEP are also supported by the ESL Specialists who provide push-in and pull-

out instructional services.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11	64	65	71											202
2011-12	72	74	74	73										293
2012-13	72	73	75	74	73									367
2013-14	72	75	75	72	75	76								445
2014-2015	73	76	75	73	75	75	103							550

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient readers of the English language.

Background

Girls Prep Bronx uses the Readers and Writers Workshop model in conjunction with the Common Core State Standards (CCSS) as a foundation for planning and instruction. Each integrated literacy block is approximately 110 minutes long and includes both reading and writing instruction and practice opportunities. Teachers use a lesson format that follows a predictable structure – Warm-Up, Teach, Release, Independent Practice, Connect – so that students know what to expect and what is expected of them at each part of the lesson.

Girls Prep Bronx students gain the benefits of the workshop model by learning to communicate in a positive and collaborative climate, apply knowledge through meaningful communication about what they have read, self-monitor through independent reading goals, and practice and master skills and standards by incorporating teacher and student feedback.

Teachers are trained and expected to monitor literacy growth using Fountas & Pinnell Guided Reading Program and Complete Writing Series and writing diagnostic tied to the units of instruction. Teachers also use regular interim assessments in grades 2-5 to monitor student performance and progress.

Girls Prep Bronx uses a variety of curricular resources in the workshop model including the Really Great Reading Boost/B last/Blitz phonics program, the Complete Year in Reading and Writing series, and the Beebop series sets of leveled books. Units of student have been drawn from EngageNY, the Massachusetts Model Units, and units developed internally by high-performing peer schools.

While Girls Prep Bronx is committed to incorporating the programs that build strong foundations and embed higher order critical thinking, we also ensure rigor and high academic expectations through standardization and structure. For example, we have developed standardized practices for grading and

evaluating student work as well as for small group instruction and Response to Intervention process and criteria. We also adopt standard best practices from our sister school Girls Prep Charter School of New York on an on-going basis.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 3rd through 5th grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested			Total Enrolled
		IEP	ELL	Absent	
3	73	0	0	0	73
4	74	0	0	1	75
5	75	0	0	0	75
6	103	0	0	0	103
7	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A
All	325	0	0	1	326

Results

30.8% of Girls Prep Bronx students enrolled in at least their second year were proficient on the NYS English language arts examination.

Performance on 2014-15 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	35.6%	73	37.7%	69
4	23.0%	74	25.8%	66
5	28.0%	75	27.8%	72
6	29.1%	103	31.8%	66
7	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A
All	28.9%	325	30.8%	273

Evaluation

Girls Prep Bronx did not meet the accountability measure of 75 percent of students enrolled in at least their second year achieving proficiency. However, as the data in the following sections demonstrates, Girls Prep Bronx students made growth, and also outperformed their host district. Accordingly, we believe the data indicates that Girls Prep is on a predictive path to meeting the goal of 75 percent proficiency in the future.

Additional Evidence

The below table indicates that the percentage of students in at least their second year achieving proficiency increased by 0.1% from 2013-14 to 2014-15.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency							
	2011-12		2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	31.3%	64	29.0%	69	28.6%	70	37.7%	69
4	N/A	N/A	24.2%	66	30.2%	63	25.8%	66
5	N/A	N/A	N/A	0	33.3%	57	27.8%	72
6	N/A	N/A	N/A	0	N/A	N/A	31.8%	66
7	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
All	31.3%	64	26.7%	135	30.7%	190	30.8%	273

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 English language arts AMO of 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹

Results

Girls Prep Bronx's performance index for English language arts was 109 in the 2014-15 school year. This exceeds the AMO of 89.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	20%	51%	23%	6%

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 51 & + & 23 & + & 6 & = & 80 \\
 & & & & 23 & + & 6 & = & \underline{29} \\
 & & & & & & \text{PLI} & = & 109
 \end{array}$$

Evaluation

Girls Prep Bronx exceeded the Annual Measurable Objective by 20 points in 2014-15.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in

¹ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.²

Results

Students enrolled in at least their second year at Girls Prep Bronx outperformed those in their host district, NYC Community District 8.

2013-14 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District 8 Students	
	Percent	Number Tested	Percent	Number Tested
3	37.7%	69	19.4%	2,200
4	25.8%	66	21.3%	2,039
5	27.8%	72	19.8%	2,029
6	31.8%	66	19.1%	2,122
7	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A
All	30.8%	273	19.8%	8,503

Evaluation

Girls Prep Bronx met the accountability measure requiring that the proportion of all students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam be greater than that of all students in the same tested grades in the local school district.

Additional Evidence

The below table demonstrates that Girls Prep Bronx students have outperformed the students of the school's host district, District 8, in each of the last 3 years.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

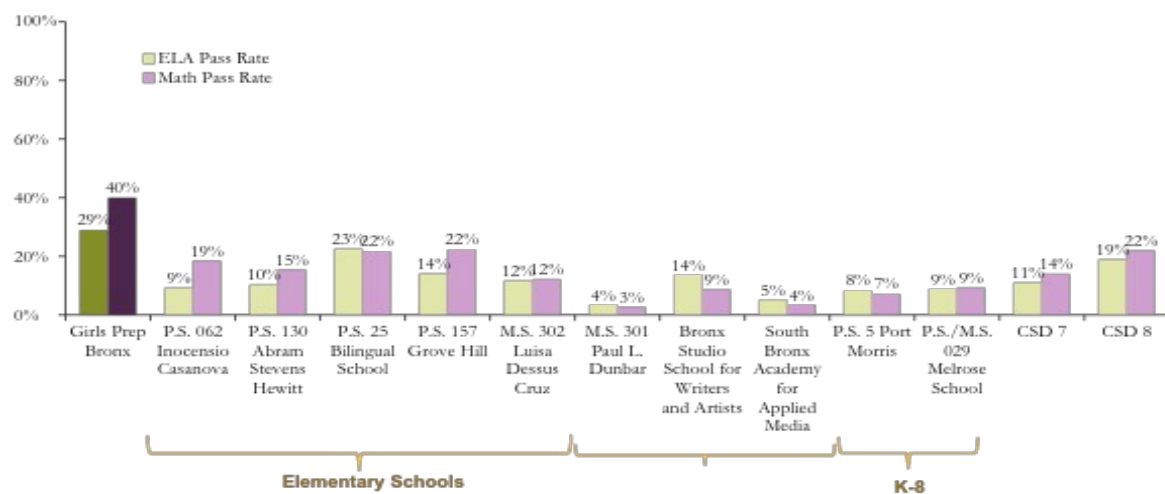
Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students							
	2011-12		2012-13		2013-14		2014-15	
	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8
3	31.3%	39.2%	29.0%	18.3%	28.6%	20%	37.7%	19.4%
4	N/A	N/A	24.2%	16.5%	30.2%	20%	25.8%	21.3%
5	N/A	N/A	N/A	N/A	33.3%	18%	27.8%	19.8%

² Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

6	N/A	N/A	N/A	N/A	N/A	N/A	31.8%	19.1%
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All	31.3%	39.2%	26.7%	17.4%	30.7%	19%	30.8%	19.8%

The graph below compares Girls Prep Bronx's proficiency rate on the 2014-15 English language arts assessment with the proficiency rates of the ten geographically nearest public schools serving grades K-8. This comparison demonstrate conclusively that Girls Prep Bronx offers a superior educational option for families in the surrounding neighborhood.

2014-15 NYS ELA Performance of the Ten Schools in



Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.³

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual

³ The Institute will continue using **economically disadvantaged** instead of **eligibility for free lunch** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

In 2013-14, Girls Prep Bronx's aggregate effect size in English language arts was 0.69.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	% Economically Disadvantaged	Students Tested	Percent of Students at Proficiency		Diff	Effect Size
			Actual	Predicted		
3	85.3	72	28	21.5	6.5	0.48
4	85.3	75	31	21.9	9.1	0.66
5	82.9	75	31	19.4	11.6	0.90
6						
7						
8						
All	84.5	222	30.0	20.9	9.1	0.69
School's Overall Comparative Performance:						
Higher than expected to a meaningful degree						

Evaluation

In 2013-14, Girls Prep met this accountability plan goal. Girls Prep's effect size is not yet available for 2014-15, the year relevant to this analysis.

Additional Evidence

Girls Prep Bronx's effect size drastically improved between 2011-12 and 2013-14. Our improvements to curriculum, instruction, and data use make us confident that we will continue to produce strong results in the future.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	N/A	N/A	N/A	N/A	N/A	N/A
2011-12	K-3	73.7	72	30.6	42.3	-0.73
2012-13	K-4	90.0	147	23.3	17.6	0.47
2013-14	K-5	84.5	222	30.0	20.9	0.69

Goal 1: Growth Measure⁴

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score from 2013-14 including students who were retained in the same grade. Students with the same 2013-14 score are ranked by their 2014-15 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results

In 2014-15, Girls Prep Bronx's mean unadjusted growth percentile was 56. This is higher than the state's unadjusted median growth percentile of 50.0

2014-15 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
3	N/A	50
4	40.5	50
5	54	50
6	58	50
7	N/A	N/A
8	N/A	N/A
All	52	50

Evaluation

4 See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

In 2014-15, Girls Prep Bronx met this accountability plan goal.

Summary of the English Language Arts Goal

We are committed to providing the resources needed for our students to become proficient readers of the English language. Girls Prep Bronx is committed to a culture of continuous improvement where student achievement and success has no limit.

In 2014-15, Girls Prep Bronx achieved 4 out of the 5 possible measures for evaluation. Below we have outlined an action plan to implement in the coming year. This plan includes programs and processes that have proven to be successful and new strategies that address our observable gaps.

Like the overwhelming majority of charter schools in New York City, Girls Prep did not meet the goal of 75 percent proficiency in 2013-14. However, our outstanding growth data gives us confidence that we are on a predictive path to attaining that goal in the future.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved

Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	Achieved
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Action Plan

Curriculum

In 2012-13, our network-wide data inquiry team established that students’ lack of vocabulary and content knowledge impeded their ability to access complex texts. Accordingly, we embarked upon a curriculum upgrade process to improve the rigor and coherence of our ELA curriculum. In 2014-15, we assembled a team of 24 teachers and school leaders from across our network to lead this work. This team audited our existing units, as well as high quality external units from EngageNY and high-performing peer schools. They selected “the best of the best” units and engaged in an upgrade process to match those units to our core values and ensure that they built a coherent set of knowledge and skills.

In 2015-16 we will be implementing this new curriculum in all grades. The work will be led by network staff in collaboration with school-based staff. Our network team now includes a Chief Academic Officer and two Directors of Literacy Achievement, who are supported by the Principals, Directors of Curriculum and Assessment, and Literacy Coach at each school.

Instruction

The second key lever to drive academic improvement is to continue to refine our coaching and observation processes. This year, Girls Prep’s full-time instructional leaders include an ELA coach, a math coach, two Directors of Curriculum and Assessment, and our principals, who are our primary instructional leaders. All of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching.

In addition, we have invested in SWIVL/Torsh technology to facilitate the videotaping and collaborative review of instruction. We have set the expectation that video be used throughout the school’s coaching cycles and professional development, both to highlight exemplar practice and to help teachers and leaders reflect on their practice.

Data & Assessment

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on school-wide data inquiry teams led by the Directors of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network’s Chief Data and Accountability Officer. All of the network’s

Directors of Curriculum and Assessment will participate in monthly like-position meetings with the network staff in order to share best practices and engage in professional development.

MATHEMATICS

Goal 2: Mathematics

Girls Prep Bronx students will demonstrate steady progress in the understanding and application of mathematical skills and concepts.

Background

At Girls Prep Bronx our goal is to offer a mathematically rich curriculum, providing students with opportunities to learn important mathematical concepts, skills, and procedures with deep understanding.

Teachers draw from a variety of resources to engage students to think critically, problem solve, and master foundational skills including “Everyday Counts,” Calendar Math, enVision Math (Scott Foresman), and Investigations (Scott Foresman) as the key curriculum resources.

Girls Prep Bronx students engage in at least 80 minutes of math instruction daily in the areas of number sense and operations, algebra, geometry, statistics and probability, and measurement. In addition to a math workshop, students participate in daily math meetings and “Number Talks.” These “Number Talks,” originally developed by Dr. Stephanie Smith at Georgia State University serve as opportunities to deeply consider number relationships, to apply relationships to computation strategies, and to discuss and analyze their reasoning. Number Talks support the development of efficient, flexible, and accurate computation strategies.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 5th grade in April 2015. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁵			Total Enrolled
		IEP	ELL	Absent	
3	73	0	0	0	73
4	74	0	0	1	75
5	75	0	0	0	75
6	103	0	0	0	103
7	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A
All	325	0	0	1	326

Results

42.9% of Girls Prep students enrolled in at least their second year were proficient on the NYS mathematics examination.

**Performance on 2014-15 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	54.8%	73	55.07%	69
4	50.0%	74	48.48%	66
5	36.0%	75	36.11%	72
6	25.2%	103	30.30%	66
7	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A
All	41.51%	325	42.49%	273

Evaluation

Girls Prep Bronx did not meet the accountability measure of 75 percent of students enrolled in at least their second year achieving proficiency.

⁵ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Additional Evidence

The below table indicates that the percentage of students in at least their second year achieving proficiency increased by 11.4% from 2012-13 to 2014-15.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency							
	2011-12		2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	56.3%	64	27.5%	69	52.9%	70	55.1%	69
4	N/A	N/A	34.8%	66	47.6%	63	48.5%	66
5	N/A	N/A	N/A	0	31.6%	57	36.1%	72
6	N/A	N/A	N/A	0	N/A	N/A	30.3%	66
7	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
All	56.3%	64	31.1%	135	45.0%	190	42.5%	273

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 mathematics AMO of 86. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁶

Results

Girls Prep Bronx's performance index for mathematics was 122 in the 2014-15 school year. This exceeds the AMO of 86.

Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4

⁶ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

	18%	42%	24%	16%
--	-----	-----	-----	-----

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 42 & + & 24 & + & 16 & = & 82 \\
 & & & & 24 & + & 16 & = & \underline{40} \\
 & & & & & & \text{PLI} & = & 122
 \end{array}$$

Evaluation

Girls Prep Bronx exceeded the Annual Measurable Objective by 36 points in 2014-15.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁷

Results

Students enrolled in at least their second year at Girls Prep Bronx outperformed those of their host district, NYC Community District 8.

2014-15 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District 8 Students	
	Percent	Number Tested	Percent	Number Tested
3	55.07%	69	27.9%	2,234
4	48.48%	66	25.1%	2,278
5	36.11%	72	28.8%	2,074
6	30.30%	66	21.3%	2,148
7	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A
All	42.49%	273	25.8%	8,644

Evaluation

⁷ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Girls Prep Bronx met the accountability measure requiring that students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam to be greater than that of all students in the same tested grades in the local school district.

Additional Evidence

The below table demonstrates that Girls Prep Bronx students have outperformed the students of the school's host district, District 8, in each of the last 4 years.

**Mathematics Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students							
	2011-12		2012-13		2013-14		2014-15	
	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8
3	56.3%	50.1%	27.5%	22.9%	52.9%	26%	55.07%	27.9%
4	N/A	58.1%	34.8%	23.2%	47.6%	28%	48.48%	25.1%
5	N/A	60.7%	N/A	19.7%	31.6%	28%	36.11%	28.8%
6	N/A	43.2%	N/A	14.0%	N/A	N/A	30.30%	21.3%
7	N/A	42.5%	N/A	11.7%	N/A	N/A	N/A	N/A
8	N/A	35.8%	N/A	11.2%	N/A	N/A	N/A	N/A
All	56.3%	48.4%	31.1%	17.0%	45.0%	27%	42.49%	25.8%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁸

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted

⁸ The Institute will continue using **economically disadvantaged** instead of **eligibility for free lunch** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

In 2013-14, Girls Prep Bronx's aggregate effect size in mathematics was 0.61.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	% Economically Disadvantaged	Students Tested	Percent of Students at Proficiency		Diff	Effect Size
			Actual	Predicted		
3	85.3	72	53	30.5	22.5	1.25
4	85.3	75	44	29.6	14.4	0.73
5	82.9	76	26	28.0	-2.0	-0.11
6						
7						
8						
All	84.5	223	40.8	29.3	11.4	0.61

School's Overall Comparative Performance:

Higher than expected to a meaningful degree

Evaluation

In 2013-14, Girls Prep Bronx met this accountability plan goal. Girls Prep's effect size is not yet available for 2014-15, the year relevant to this analysis.

Additional Evidence

Girls Prep Bronx has had a positive effect size for each of the last three years.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	N/A	N/A	N/A	N/A	N/A	N/A

2011-12	K-3	73.7	73	53.4	49.6	0.20
2012-13	K-4	90.0	147	32.0	22.4	0.57
2013-14	K-5	84.5	223	40.8	29.3	0.61

Goal 2: Growth Measure⁹

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score in 2013-14 including students who were retained in the same grade. Students with the same 2013-14 scores are ranked by their 2014-15 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

In 2014-15, Girls Prep Bronx's mean unadjusted growth percentile was 43. This is lower than the state's unadjusted median growth percentile of 50.0

2014-15 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Average
3	N/A	50.0
4	48.5	50.0
5	51.5	50.0
6	52	50.0
7	N/A	50.0
8	N/A	50.0
All	51	50.0

Evaluation

In 2014-15, Girls Prep Bronx did not meet this accountability plan goal.

⁹ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Summary of the Mathematics Goal

We are committed to providing the resources needed for our students to become proficient mathematicians. Girls Prep Bronx is committed to a culture of continuous improvement where student achievement and success has no limit.

In 2014-15, Girls Prep Bronx achieved 4 out of the 5 possible measures for evaluation. Below we have outlined an action plan to implement in the coming year. This plan includes programs and processes that have proven to be successful and new strategies that address our observable gaps.

Like the overwhelming majority of charter schools in New York City, Girls Prep Bronx did not meet the goal of 75 percent proficiency in 2014-15. However, our growth data gives us confidence that we are on a predictive path to attaining that goal in the future.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

Action Plan

Increased Instructional Time

In Grades K-4, we have implemented a new 30 minute problem-solving block. Students will spend this time critically engaging with a single rigorous question, developing their own strategies and discussing them with peers and as a whole class. We have contracted with Dr. Stephanie Smith to implement Cognitively Guided Instruction (CGI) "Number Talks" during this problem-solving block. CGI has previously been implemented by other NYC charter schools that have seen substantial growth in math achievement as a result.

Instruction

The second key lever to drive academic improvement is to continue to refine our coaching and

observation processes. This year, Girls Prep’s full-time instructional leaders include an ELA coach, two math coaches, two Directors of Curriculum and Assessment, and our principals, who are our primary instructional leaders. All of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching.

Data & Assessment

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on school-wide data inquiry teams led by the Directors of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network’s Director of Data and Assessment. All of the network’s Directors of Curriculum and Assessment will participate in monthly like-position meetings with the network staff in order to share best practices and engage in professional development.

SCIENCE

Goal 3: Science

Girls Prep Bronx students will demonstrate proficiency relevant to achievement in science.

Background

Science at Girls Prep Bronx allows students to explore the world through a hands-on, inquiry based approach. Throughout their years in school students will study physical, life, and earth science.

Science in kindergarten explores the physical properties of matter (solids) and the changes in plants and animals through the seasons. First grade students study animal diversity, properties of matter (solids and liquids), and the changes in weather through the seasons. In second grade, students use the scientific process to learn about the physics of motion, study properties of earth materials, and look at the symbiotic relationship of plants and animals.

As students move on to third grade, they build on their early childhood learning. Third grade students at Girls Prep Bronx complete an in-depth study of metric measurement and its role in quantifying observations on properties of matter. They explore energy through the physics of sound, construct simple machines (force and motion), and look at plant and animal adaptations (structures of life).

In every grade, teachers integrate opportunities for students to read and write about the content, skills, and processes developed through their inquiry work. Teachers use Delta Education FOSS science and the state standards as the key resources in planning instruction.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th grade in spring 2014. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

89.6% of Girls Prep students enrolled in at least their second year were proficient on the NYS science examination.

**Charter School Performance on 2014-15 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		District 8 Students	
	Percent	Number Tested	Percent	Number Tested
4	89.6%	67	N/A	N/A
8	N/A	N/A	N/A	N/A

Evaluation

Girls Prep Bronx met this accountability plan goal.

Additional Evidence

Girls Prep Bronx has met this accountability goal in each year that its students have been eligible to take the Grade 4 science assessment.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency							
	2011-12		2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	N/A	N/A	98%	66	81%	63	89.6%	67
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All	N/A	N/A	98%	66	81%	63	89.6%	67

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

Students enrolled in at least their second year at Girls Prep Bronx performed higher in 2014-15 than those in their host district, District 8, performed in 2013-14. Comparative data for 2014-15 has not yet been published.

**2014-15 State Science Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		District 8 Students (2013-14)	
	Percent	Number Tested	Percent	Number Tested
4	89.6%	67	79%	N/A
8	N/A	N/A	N/A	N/A

Evaluation

Girls Prep Bronx met all accountability plan goals in science.

Additional Evidence

Girls Prep met this accountability goal in each year that it has taken the science test.

**Science Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students							
	2011-12		2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District	Charter School	Local District

4	N/A	N/A	98%	85%	81%	79%	89.6%	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All	N/A	N/A	98%	85%	81%	N/A	89.6%	N/A

Summary of the Science Goal

GPCSNY met one out of two science goals in 2013-14. Although our performance was relatively strong, we are not satisfied with our results, and will seek to enhance our instructional program to improve them in 2014-15

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

Action Plan

We will be looking critically at the alignment of our science curriculum to the Grade 4 NYS science test. Although we are confident that our curriculum covers all of the material necessary to succeed on the Grade 4 NYS science test, certain content areas may not receive appropriate emphasis or be taught in the appropriate sequence. We will seek to uncover and remedy any gaps in 2014-15.

NCLB

Goal 4: NCLB

The school will be in Good Standing each year.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

For the 2013-14 school year Girls Prep Bronx was in Good Standing.

Evaluation

Girls Prep Bronx met this accountability goal.

NCLB Status by Year

Year	Status
2011-12	Good Standing
2012-13	Good Standing
2013-14	Good Standing
2014-15	TBD

Additional Evidence

Girls Prep Bronx has been in good standing for each year of the Accountability Period.

Goal 6: Parent Satisfaction

Goal 6: Absolute Measure

Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least two-thirds of all parents/guardians provide a positive response to the survey items.

Method

Girls Prep Bronx uses the NYC DOE school survey to gauge family satisfaction.

Results

The parent response rate on the 2014-15 survey was 68%

2014-15 Parent Satisfaction on Key Survey Results

Item	% Satisfaction	Citywide Average
Rigorous Instruction	90%	91%
Supportive Environment	89%	92%
Collaborative Teachers	95%	89%
Effective School Leadership	88%	81%
Strong Family-Community Ties	90%	85%
Trust	94%	91%

Evaluation

This outcome measure has been met by Girls Prep Bronx. The relationship between home and school is central to each child's success. At Girls Prep Bronx, we partner with families to provide maximum support to our students. Every year begins with a home visit by the student's teachers; this initial visit allows families and teachers to establish a relationship before the school year begins. We continue to build a partnership throughout the year and from year-to-year so that every child is supported and sees success.



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/31/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	9339701
Line 2: Year End Per Pupil Count	546
Line 3: Divide Line 1 by Line 2	17105

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	423187
Line 2: Management and General Cost (Column)	260613
Line 3: Sum of Line 1 and Line 2	692797
Line 4: Year End Per Pupil Count	546
Line 5: Divide Line 3 by the Year End Per Pupil Count	1268

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS




1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
------------------------------	--

2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Girls Prep Bronx

Contact Name: Ian Rowe

Contact Title: CEO

Contact Email: [REDACTED]

Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	68	68	68	68	68	68	97	97
TOTAL ENROLLMENT = 602								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	Revised	Original	Revised	Original	Revised	Original
		1	0	1	0	1	0	1
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	602	0	602	0	602	0	602
NUMBER OF STUDENTS ENROLLED:	0							

NOTE:
IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COM
BLANK.
IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be cor

	#NAME?	ANNUAL BUDGET ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
		602		602		602		602

PRIMARY/OTHER	DISTRICT NAME(S)
1 PRIMARY District	NYC CHANCELLOR'S OFFICE
2 SECONDARY District	(Select from drop-down list)
Other District 3	(Select from drop-down list)
Other District 4	(Select from drop-down list)
Other District 5	(Select from drop-down list)
Other District 6	(Select from drop-down list)
Other District 7	(Select from drop-down list)
Other District 8	(Select from drop-down list)
Other District 9	(Select from drop-down list)
Other District 10	(Select from drop-down list)
Other District 11	(Select from drop-down list)
Other District 12	(Select from drop-down list)
Other District 13	(Select from drop-down list)
Other District 14	(Select from drop-down list)
Other District 15	(Select from drop-down list)
Other District 16	(Select from drop-down list)
Other District 17	(Select from drop-down list)
Other District 18	(Select from drop-down list)
Other District 19	(Select from drop-down list)
Other District 20	(Select from drop-down list)
Other District 21	(Select from drop-down list)
Other District 22	(Select from drop-down list)
Other District 23	(Select from drop-down list)
Other District 24	(Select from drop-down list)
Other District 25	(Select from drop-down list)
Other District 26	(Select from drop-down list)
Other District 27	(Select from drop-down list)
Other District 28	(Select from drop-down list)
Other District 29	(Select from drop-down list)
Other District 30	(Select from drop-down list)
Other District 31	(Select from drop-down list)
Other District 32	(Select from drop-down list)
Other District 33	(Select from drop-down list)
Other District 34	(Select from drop-down list)
Other District 35	(Select from drop-down list)
Other District 36	(Select from drop-down list)
Other District 37	(Select from drop-down list)
Other District 38	(Select from drop-down list)
Other District 39	(Select from drop-down list)
Other District 40	(Select from drop-down list)
Other District 41	(Select from drop-down list)
Other District 42	(Select from drop-down list)
Other District 43	(Select from drop-down list)
Other District 44	(Select from drop-down list)
Other District 45	(Select from drop-down list)
Other District 46	(Select from drop-down list)
Other District 47	(Select from drop-down list)
Other District 48	(Select from drop-down list)
Other District 49	(Select from drop-down list)
Other District 50	(Select from drop-down list)

8	9	10	11	12

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY completed.				
	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**GIRLS PREP BRONX
2015-16**

STAFFING PLAN - FULL TIME EQUIVALEN

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE. IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
Executive Management		Original	Revised	Original	Revised	Original	Revised	Original	Revised
Instructional Management		2.0		2.0		2.0		2.0	
Deans, Directors & Coordinators		9.0		9.0		9.0		9.0	
CFO / Director of Finance									
Operation / Business Manager		2.0		2.0		2.0		2.0	
Administrative Staff		6.5		6.5		6.5		6.5	
TOTAL ADMINISTRATIVE STAFF		19.5	0.0	19.5	0.0	19.5	0.0	19.5	
PRIOR YEAR 2014-15 ACTUAL									
0.0									
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
Teachers - Regular		Original	Revised	Original	Revised	Original	Revised	Original	Revised
Teachers - SPED		42.0		42.0		42.0		42.0	
Substitute Teachers									
Teaching Assistants		4.0		4.0		4.0		4.0	
Specialty Teachers		7.0		7.0		7.0		7.0	
Aides		6.0		6.0		6.0		6.0	
Therapists & Counselors		3.0		3.0		3.0		3.0	
Other		1.0		1.0		1.0		1.0	
TOTAL INSTRUCTIONAL		75.0	0.0	75.0	0.0	75.0	0.0	75.0	
PRIOR YEAR 2014-15 ACTUAL									
0.0									
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
Nurse		Original	Revised	Original	Revised	Original	Revised	Original	Revised
Librarian									
Custodian									
Security									
Other									
TOTAL NON-INSTRUCTIONAL		0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PRIOR YEAR 2014-15 ACTUAL									
0.0									
TOTAL PERSONNEL SERVICE FTE		94.5	0.0	94.5	0.0	94.5	0.0	94.5	

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	PRIOR YEAR	Q1		Q2		Q3		Q
	2014-15	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management	ACTUAL							
Instructional Management		138076		138076		138076		138076
Deans, Directors & Coordinators		84977.67		84977.67		84977.67		84977.67
CFO / Director of Finance								
Operation / Business Manager		87618		87618		87618		87618
Administrative Staff		46060		46060		46060		46060
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	PRIOR YEAR	Q1		Q2		Q3		Q
	2014-15	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	ACTUAL	70884.86		70884.86		70884.86		70884.86
Teachers - SPED		70750.67		70750.67		70750.67		70750.67
Substitute Teachers								
Teaching Assistants		42981.25		42981.25		42981.25		42981.25
Specialty Teachers		71175.29		71175.29		71175.29		71175.29
Aides		35811.333		35811.333		35811.333		35811.333
Therapists & Counselors		66642		66642		66642		66642
Other		261882		261882		261882		261882
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	PRIOR YEAR	Q1		Q2		Q3		Q
	2014-15	Original	Revised	Original	Revised	Original	Revised	Original
Nurse	ACTUAL							
Librarian								
Custodian								
Security								
Other								

NET ("FTE")

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ctions.

***NOTE:** State the assumptions that are being made for personnel FTE levels in the section provided below.

ADMINISTRATIVE PERSONNEL FTE		
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	
	Revised	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF		0.0
INSTRUCTIONAL PERSONNEL FTE		
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	
	Revised	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL		0.0
NON-INSTRUCTIONAL PERSONNEL FTE		
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	
	Revised	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL		0.0
TOTAL PERSONNEL SERVICE FTE		0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0
ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0
ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0

Description of Assumptions

Description of Assumptions

Description of Assumptions

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ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

GIRLS PREP BRONX
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	2,844,729	#NAME?	#NAME?	2,844,740	#NAME?	#NAME?	2,844,729
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	602	-	-	602	-	-	602
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE	NOTE* If there are NO budget revisions at the time of quarterly submittal leave 'REVIS' column blank. If Revised Budget column is utilized, the entire column MUST be revised.							
REVENUES FROM STATE SOURCES	2015-16							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	#NAME?							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
-	#N/A							
ALL OTHER School Districts: (Weighted Avg)	#N/A							
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?							
Special Education Revenue								
Grants								
Stimulus								
DYCD (Department of Youth and Community Development)								
Other								
Other								
TOTAL REVENUE FROM STATE SOURCES								
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs								
Title I								
Title Funding - Other								
School Food Service (Free Lunch)								
Grants								
Charter School Program (CSP) Planning & Implementation								
Other								
Other								
TOTAL REVENUE FROM FEDERAL SOURCES								
LOCAL and OTHER REVENUE								
Contributions and Donations								
Fundraising								
Erate Reimbursement								
Earnings on Investments								
Interest Income								
Food Service (Income from meals)								
Text Book								
OTHER								
TOTAL REVENUE FROM LOCAL and OTHER SOURCES								
TOTAL REVENUE								

GIRLS PREP BRONX
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	2,844,729	#NAME?	#NAME?	2,844,740	#NAME?	#NAME?	2,844,729
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	602	-	-	602	-	-	602
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions							
Executive Management	-	-	-	#NAME?	-	-	#NAME?	-
Instructional Management	2.00	69,038	-	#NAME?	69,038	-	#NAME?	69,038
Deans, Directors & Coordinators	9.00	191,200	-	#NAME?	191,200	-	#NAME?	191,200
CFO / Director of Finance	-	-	-	#NAME?	-	-	#NAME?	-
Operation / Business Manager	2.00	43,809	-	#NAME?	43,809	-	#NAME?	43,809
Administrative Staff	6.50	74,848	-	#NAME?	74,848	-	#NAME?	74,848
TOTAL ADMINISTRATIVE STAFF	19.50	378,894	-	#NAME?	378,894	-	#NAME?	378,894
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	42.00	744,291	-	#NAME?	744,291	-	#NAME?	744,291
Teachers - SPED	12.00	212,252	-	#NAME?	212,252	-	#NAME?	212,252
Substitute Teachers	-	-	-	#NAME?	-	-	#NAME?	-
Teaching Assistants	4.00	42,981	-	#NAME?	42,981	-	#NAME?	42,981
Specialty Teachers	7.00	124,557	-	#NAME?	124,557	-	#NAME?	124,557
Aides	6.00	53,717	-	#NAME?	53,717	-	#NAME?	53,717
Therapists & Counselors	3.00	49,982	-	#NAME?	49,982	-	#NAME?	49,982
Other	1.00	65,471	-	#NAME?	65,471	-	#NAME?	65,471
TOTAL INSTRUCTIONAL	75.00	1,293,250	-	#NAME?	1,293,250	-	#NAME?	1,293,250
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	-	-	-	#NAME?	-	-	#NAME?	-
Security	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	#NAME?	-	-	#NAME?	-
TOTAL NON-INSTRUCTIONAL	-	-	-	#NAME?	-	-	#NAME?	-
SUBTOTAL PERSONNEL SERVICE COSTS	94.50	1,672,144	-	#NAME?	1,672,144	-	#NAME?	1,672,144
PAYROLL TAXES AND BENEFITS								
Payroll Taxes	-	139,949	-	#NAME?	139,949	-	#NAME?	139,949
Fringe / Employee Benefits	-	248,565	-	#NAME?	248,565	-	#NAME?	248,565
Retirement / Pension	-	49,514	-	#NAME?	49,514	-	#NAME?	49,514
TOTAL PAYROLL TAXES AND BENEFITS	-	438,027	-	#NAME?	438,027	-	#NAME?	438,027
TOTAL PERSONNEL SERVICE COSTS	94.50	2,110,171	-	#NAME?	2,110,171	-	#NAME?	2,110,171
CONTRACTED SERVICES								
Accounting / Audit	-	4,550	-	#NAME?	4,550	-	#NAME?	4,550
Legal	-	-	-	#NAME?	-	-	#NAME?	-
Management Company Fee	-	273,516	-	#NAME?	273,516	-	#NAME?	273,516
Nurse Services	-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	-	-	-	#NAME?	-	-	#NAME?	-
Payroll Services	-	7,981	-	#NAME?	7,981	-	#NAME?	7,981
Special Ed Services	-	3,000	-	#NAME?	3,000	-	#NAME?	3,000
Titelment Services (i.e. Title I)	-	-	-	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting	-	18,950	-	#NAME?	18,950	-	#NAME?	18,950
TOTAL CONTRACTED SERVICES	-	307,996	-	#NAME?	307,996	-	#NAME?	307,996

GIRLS PREP BRONX
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	2,844,729	#NAME?	#NAME?	2,844,740	#NAME?	#NAME?	2,844,729
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	602	-	-	602	-	-	602

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	602	-	-	602	-	-	602
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	602	-	-	602	-	-	602

REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
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EXPENSES PER PUPIL	-	4,725	-	#NAME?	4,725	-	#NAME?	4,725
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Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	2,844,729	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	602	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		SED' Column(s) COMPLETELY BLANK. <i>ST be completed.</i>				
REVENUES FROM STATE SOURCES						
Per Pupil Revenue						
NYC CHANCELLOR'S OFFICE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)		#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	#NAME?	390,005	-	#NAME?
Grants		-	#NAME?	-	-	#NAME?
Stimulus		-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	147,825	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING		-	#NAME?	19,707	-	#NAME?
IDEA Special Needs		-	#NAME?	86,817	-	#NAME?
Title I		-	#NAME?	2,464	-	#NAME?
Title Funding - Other		-	#NAME?	-	-	#NAME?
School Food Service (Free Lunch)		-	#NAME?	-	-	#NAME?
Grants		-	#NAME?	-	-	#NAME?
Charter School Program (CSP) Planning & Implementation		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	108,988	-	#NAME?
LOCAL and OTHER REVENUE		-	#NAME?	13,750	-	#NAME?
Contributions and Donations		-	#NAME?	19,125	-	#NAME?
Fundraising		-	#NAME?	-	-	#NAME?
Erate Reimbursement		-	#NAME?	-	-	#NAME?
Earnings on Investments		-	#NAME?	-	-	#NAME?
Interest Income		-	#NAME?	-	-	#NAME?
Food Service (Income from meals)		-	#NAME?	13,055	-	#NAME?
Text Book		-	#NAME?	-	-	#NAME?
OTHER		-	#NAME?	45,930	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	-	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue				#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses				#NAME?	#NAME?	2,844,729	#NAME?	#NAME?
Net Income				#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				-	-	602	-	-
				Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
				Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS			Avg. No. of Positions					
Executive Management		-		-	#NAME?	-	-	#NAME?
Instructional Management		2.00		-	#NAME?	69,038	-	#NAME?
Deans, Directors & Coordinators		9.00		-	#NAME?	191,200	-	#NAME?
CFO / Director of Finance		-		-	#NAME?	-	-	#NAME?
Operation / Business Manager		2.00		-	#NAME?	43,809	-	#NAME?
Administrative Staff		6.50		-	#NAME?	74,848	-	#NAME?
TOTAL ADMINISTRATIVE STAFF		19.50		-	#NAME?	378,894	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular		42.00		-	#NAME?	744,291	-	#NAME?
Teachers - SPED		12.00		-	#NAME?	212,252	-	#NAME?
Substitute Teachers		-		-	#NAME?	-	-	#NAME?
Teaching Assistants		4.00		-	#NAME?	42,981	-	#NAME?
Specialty Teachers		7.00		-	#NAME?	124,557	-	#NAME?
Aides		6.00		-	#NAME?	53,717	-	#NAME?
Therapists & Counselors		3.00		-	#NAME?	49,982	-	#NAME?
Other		1.00		-	#NAME?	65,471	-	#NAME?
TOTAL INSTRUCTIONAL		75.00		-	#NAME?	1,293,250	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse		-		-	#NAME?	-	-	#NAME?
Librarian		-		-	#NAME?	-	-	#NAME?
Custodian		-		-	#NAME?	-	-	#NAME?
Security		-		-	#NAME?	-	-	#NAME?
Other		-		-	#NAME?	-	-	#NAME?
TOTAL NON-INSTRUCTIONAL		-		-	#NAME?	-	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS			94.50	-	#NAME?	1,672,144	-	#NAME?
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-		-	#NAME?	139,949	-	#NAME?
Fringe / Employee Benefits		-		-	#NAME?	248,565	-	#NAME?
Retirement / Pension		-		-	#NAME?	49,514	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-		-	#NAME?	438,027	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS			94.50	-	#NAME?	2,110,171	-	#NAME?
CONTRACTED SERVICES								
Accounting / Audit		-		-	#NAME?	4,550	-	#NAME?
Legal		-		-	#NAME?	-	-	#NAME?
Management Company Fee		-		-	#NAME?	273,516	-	#NAME?
Nurse Services		-		-	#NAME?	-	-	#NAME?
Food Service / School Lunch		-		-	#NAME?	-	-	#NAME?
Payroll Services		-		-	#NAME?	7,981	-	#NAME?
Special Ed Services		-		-	#NAME?	3,000	-	#NAME?
Titement Services (i.e. Title I)		-		-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-		-	#NAME?	18,950	-	#NAME?
TOTAL CONTRACTED SERVICES		-		-	#NAME?	307,996	-	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	2,844,729	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	602	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	125	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	50,125	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	4,250	-	#NAME?
Textbooks / Workbooks	-	#NAME?	61,923	-	#NAME?
Supplies & Materials other	-	#NAME?	-	-	#NAME?
Equipment / Furniture	-	#NAME?	14,945	-	#NAME?
Telephone	-	#NAME?	25,500	-	#NAME?
Technology	-	#NAME?	23,858	-	#NAME?
Student Testing & Assessment	-	#NAME?	3,700	-	#NAME?
Field Trips	-	#NAME?	6,500	-	#NAME?
Transportation (student)	-	#NAME?	-	-	#NAME?
Student Services - other	-	#NAME?	47,524	-	#NAME?
Office Expense	-	#NAME?	26,356	-	#NAME?
Staff Development	-	#NAME?	44,595	-	#NAME?
Staff Recruitment	-	#NAME?	5,425	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	-	-	#NAME?
School Meals / Lunch	-	#NAME?	12,890	-	#NAME?
Travel (Staff)	-	#NAME?	1,020	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	338	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	329,073	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	12,758	-	#NAME?
Janitorial	-	#NAME?	-	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	-	-	#NAME?
Repairs & Maintenance	-	#NAME?	5,875	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	-	-	#NAME?
Utilities	-	#NAME?	-	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	18,633	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	78,482	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	375	-	#NAME?
TOTAL EXPENSES	-	#NAME?	2,844,729	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	2,844,729	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	602	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	602	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	602	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL	-	#NAME?	4,725	-	#NAME?

GIRLS PREP BR Budget / Operatin 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,378,928	#NAME?	#NAME?	###
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	2015-16 Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	1,560,019	#NAME?	#NAME?	1,560,019
Grants	-	#NAME?	#NAME?	-
Stimulus	-	#NAME?	#NAME?	-
DYCD (Department of Youth and Community Development)	-	#NAME?	#NAME?	-
Other	147,825	#NAME?	#NAME?	147,825
Other	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs	78,828	#NAME?	#NAME?	78,828
Title I	347,267	#NAME?	#NAME?	347,267
Title Funding - Other	9,855	#NAME?	#NAME?	9,855
School Food Service (Free Lunch)	-	#NAME?	#NAME?	-
Grants	-	#NAME?	#NAME?	-
Charter School Program (CSP) Planning & Implementation	-	#NAME?	#NAME?	-
Other	-	#NAME?	#NAME?	-
Other	-	#NAME?	#NAME?	-
TOTAL REVENUE FROM FEDERAL SOURCES	435,950	#NAME?	#NAME?	435,950
LOCAL and OTHER REVENUE				
Contributions and Donations	55,000	#NAME?	#NAME?	55,000
Fundraising	-	#NAME?	#NAME?	-
Erate Reimbursement	76,500	#NAME?	#NAME?	76,500
Earnings on Investments	-	#NAME?	#NAME?	-
Interest Income	-	#NAME?	#NAME?	-
Food Service (Income from meals)	-	#NAME?	#NAME?	-
Text Book	52,218	#NAME?	#NAME?	52,218
OTHER	-	#NAME?	#NAME?	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	183,718	#NAME?	#NAME?	183,718
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?

GIRLS PREP BOARD Budget / Operating 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,378,928	#NAME?	#NAME?	###
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
		Total Year		VARIANCE
		Original Budget	Revised Budget	Variance
				Original Budget vs. PY Budget
				Revised Budget vs. PY Budget
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions		
Executive Management	-	-	#NAME?	#NAME?
Instructional Management	2.00	276,152	#NAME?	#NAME?
Deans, Directors & Coordinators	9.00	764,799	#NAME?	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?
Operation / Business Manager	2.00	175,236	#NAME?	#NAME?
Administrative Staff	6.50	299,390	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	19.50	1,515,577	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	42.00	2,977,164	#NAME?	#NAME?
Teachers - SPED	12.00	849,008	#NAME?	#NAME?
Substitute Teachers	-	-	#NAME?	#NAME?
Teaching Assistants	4.00	171,925	#NAME?	#NAME?
Specialty Teachers	7.00	498,227	#NAME?	#NAME?
Aides	6.00	214,868	#NAME?	#NAME?
Therapists & Counselors	3.00	199,926	#NAME?	#NAME?
Other	1.00	261,882	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	75.00	5,173,000	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	#NAME?	#NAME?
Librarian	-	-	#NAME?	#NAME?
Custodian	-	-	#NAME?	#NAME?
Security	-	-	#NAME?	#NAME?
Other	-	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		94.50	6,688,577	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		559,795	#NAME?	#NAME?
Fringe / Employee Benefits		994,258	#NAME?	#NAME?
Retirement / Pension		198,055	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,752,108	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		94.50	8,440,685	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		18,200	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?
Management Company Fee		1,094,063	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		31,922	#NAME?	#NAME?
Special Ed Services		12,000	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		75,798	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		1,231,983	#NAME?	#NAME?

GIRLS PREP BR
Budget / Operatin
2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,378,928	#NAME?	#NAME?	###	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	500	#NAME?	#NAME?	(500)	#NAME?
Classroom / Teaching Supplies & Materials	200,500	#NAME?	#NAME?	(200,500)	#NAME?
Special Ed Supplies & Materials	17,000	#NAME?	#NAME?	(17,000)	#NAME?
Textbooks / Workbooks	247,692	#NAME?	#NAME?	(247,692)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	59,789	#NAME?	#NAME?	(59,789)	#NAME?
Telephone	102,000	#NAME?	#NAME?	(102,000)	#NAME?
Technology	95,431	#NAME?	#NAME?	(95,431)	#NAME?
Student Testing & Assessment	14,800	#NAME?	#NAME?	(14,800)	#NAME?
Field Trips	26,000	#NAME?	#NAME?	(26,000)	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	190,094	#NAME?	#NAME?	(190,094)	#NAME?
Office Expense	105,425	#NAME?	#NAME?	(105,425)	#NAME?
Staff Development	178,380	#NAME?	#NAME?	(178,380)	#NAME?
Staff Recruitment	21,700	#NAME?	#NAME?	(21,700)	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	-	#NAME?
School Meals / Lunch	51,561	#NAME?	#NAME?	(51,561)	#NAME?
Travel (Staff)	4,080	#NAME?	#NAME?	(4,080)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	1,350	#NAME?	#NAME?	(1,350)	#NAME?
TOTAL SCHOOL OPERATIONS	1,316,302	#NAME?	#NAME?	(1,316,302)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	51,032	#NAME?	#NAME?	(51,032)	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	-	#NAME?
Repairs & Maintenance	23,500	#NAME?	#NAME?	(23,500)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	-	#NAME?	#NAME?	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	74,532	#NAME?	#NAME?	(74,532)	#NAME?
DEPRECIATION & AMORTIZATION	313,926	#NAME?	#NAME?	(313,926)	#NAME?
RESERVES / CONTINGENCY	1,500	#NAME?	#NAME?	(1,500)	#NAME?
TOTAL EXPENSES	11,378,928	#NAME?	#NAME?	###	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

GIRLS PREP BR				
Budget / Operating				
2015-16				
#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
11,378,928	#NAME?	#NAME?	###	#NAME?
#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:					
NYC CHANCELLOR'S OFFICE					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
ALL OTHER School Districts: (Weighted Avg)					
TOTAL ENROLLMENT					
REVENUE PER PUPIL					
EXPENSES PER PUPIL					

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

REVENUE	
REVENUES FROM STATE SOURCES	2015-16
Per Pupil Revenue	Per Pupil Rate
NYC CHANCELLOR'S OFFICE	#NAME?
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	
TOTAL REVENUE FROM STATE SOURCES	
REVENUE FROM FEDERAL FUNDING	
IDEA Special Needs	
Title I	
Title Funding - Other	
School Food Service (Free Lunch)	
Grants	
Charter School Program (CSP) Planning & Implementation	
Other	
Other	
TOTAL REVENUE FROM FEDERAL SOURCES	
LOCAL and OTHER REVENUE	
Contributions and Donations	
Fundraising	
Erate Reimbursement	
Earnings on Investments	
Interest Income	
Food Service (Income from meals)	
Text Book	
OTHER	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	
TOTAL REVENUE	

This form reflects our chartered enrollment of 602. Actual anticipated student enrollment is 657, which is why there appears to be a deficit in the numbers right now. Anticipated per pupil funding will be \$9,117,189.00, leading to an overall revenue of \$11,444,701.00.

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

EXPENSES	
ADMINISTRATIVE STAFF PERSONNEL COSTS	
	Avg. No. of Positions
Executive Management	-
Instructional Management	2.00
Deans, Directors & Coordinators	9.00
CFO / Director of Finance	-
Operation / Business Manager	2.00
Administrative Staff	6.50
TOTAL ADMINISTRATIVE STAFF	19.50
INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	42.00
Teachers - SPED	12.00
Substitute Teachers	-
Teaching Assistants	4.00
Specialty Teachers	7.00
Aides	6.00
Therapists & Counselors	3.00
Other	1.00
TOTAL INSTRUCTIONAL	75.00
NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	-
Security	-
Other	-
TOTAL NON-INSTRUCTIONAL	-
SUBTOTAL PERSONNEL SERVICE COSTS	94.50
PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
TOTAL PAYROLL TAXES AND BENEFITS	
TOTAL PERSONNEL SERVICE COSTS	94.50
CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
TOTAL CONTRACTED SERVICES	

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY

TOTAL EXPENSES

NET INCOME

ONX g Plan	
Total Revenue Total Expenses Net Income Actual Student Enrollment	DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE - - - - - - - - - - - - - - ALL OTHER School Districts: (Weighted Avg) TOTAL ENROLLMENT REVENUE PER PUPIL EXPENSES PER PUPIL	

**GIRLS PREP BRONX
BALANCE SHEET
2015-16**

	Prior Year	Q1	Q2	Q3	Q4
	#NAME?	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

<div>GIRLS PREP BRONX</div> <div>Budget / Operating Plan</div> <div>2015-16</div>							
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-
<div>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</div>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS		Quarter 0 No. of Positions					
Executive Management	#NAME?		-	#NAME?	#NAME?	-	-
Instructional Management	#NAME?		-	#NAME?	#NAME?	-	-
Deans, Directors & Coordinators	#NAME?		-	#NAME?	#NAME?	-	-
CFO / Director of Finance	#NAME?		-	#NAME?	#NAME?	-	-
Operation / Business Manager	#NAME?		-	#NAME?	#NAME?	-	-
Administrative Staff	#NAME?		-	#NAME?	#NAME?	-	-
TOTAL ADMINISTRATIVE STAFF	#NAME?		-	#NAME?	#NAME?	-	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?		-	#NAME?	#NAME?	-	-
Teachers - SPED	#NAME?		-	#NAME?	#NAME?	-	-
Substitute Teachers	#NAME?		-	#NAME?	#NAME?	-	-
Teaching Assistants	#NAME?		-	#NAME?	#NAME?	-	-
Specialty Teachers	#NAME?		-	#NAME?	#NAME?	-	-
Aides	#NAME?		-	#NAME?	#NAME?	-	-
Therapists & Counselors	#NAME?		-	#NAME?	#NAME?	-	-
Other	#NAME?		-	#NAME?	#NAME?	-	-
TOTAL INSTRUCTIONAL	#NAME?		-	#NAME?	#NAME?	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?		-	#NAME?	#NAME?	-	-
Librarian	#NAME?		-	#NAME?	#NAME?	-	-
Custodian	#NAME?		-	#NAME?	#NAME?	-	-
Security	#NAME?		-	#NAME?	#NAME?	-	-
Other	#NAME?		-	#NAME?	#NAME?	-	-
TOTAL NON-INSTRUCTIONAL	#NAME?		-	#NAME?	#NAME?	-	-
SUBTOTAL PERSONNEL SERVICE COSTS			-	#NAME?	#NAME?	-	-
PAYROLL TAXES AND BENEFITS			-	#NAME?	#NAME?	-	-
Payroll Taxes			-	#NAME?	#NAME?	-	-
Fringe / Employee Benefits			-	#NAME?	#NAME?	-	-
Retirement / Pension			-	#NAME?	#NAME?	-	-
TOTAL PAYROLL TAXES AND BENEFITS			-	#NAME?	#NAME?	-	-
TOTAL PERSONNEL SERVICE COSTS		#NAME?	-	#NAME?	#NAME?	-	-
CONTRACTED SERVICES			-	#NAME?	#NAME?	-	-
Accounting / Audit			-	#NAME?	#NAME?	-	-
Legal			-	#NAME?	#NAME?	-	-
Management Company Fee			-	#NAME?	#NAME?	-	-
Nurse Services			-	#NAME?	#NAME?	-	-
Food Service / School Lunch			-	#NAME?	#NAME?	-	-
Payroll Services			-	#NAME?	#NAME?	-	-
Special Ed Services			-	#NAME?	#NAME?	-	-
Titlement Services (i.e. Title I)			-	#NAME?	#NAME?	-	-
Other Purchased / Professional / Consulting			-	#NAME?	#NAME?	-	-
TOTAL CONTRACTED SERVICES			-	#NAME?	#NAME?	-	-

<p align="center">GIRLS PREP BRONX Budget / Operating Plan 2015-16</p>	
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Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

SCHOOL OPERATIONS

Board Expenses	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Classroom / Teaching Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Textbooks / Workbooks	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Telephone	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Technology	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Student Testing & Assessment	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Field Trips	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Student Services - other	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Office Expense	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Staff Development	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Student Recruitment / Marketing	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Travel (Staff)	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Fundraising	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL SCHOOL OPERATIONS	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

FACILITY OPERATION & MAINTENANCE

Insurance	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Janitorial	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Repairs & Maintenance	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Security	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Utilities	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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TOTAL EXPENSES

[illegible]

NET INCOME

GIRLS PREP BRONX Budget / Operating Plan 2015-16							
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	-	#NAME?	-	-	#NAME?	-	-
TOTAL ENROLLMENT	-	#NAME?	-	-	#NAME?	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
EXPENSES PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	-	#NAME?	#NAME?
Grants					
Stimulus		#NAME?	-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	-	#NAME?	#NAME?
Other		#NAME?	-	#NAME?	#NAME?
Other		#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		#NAME?	-	#NAME?	#NAME?
Title I		#NAME?	-	#NAME?	#NAME?
Title Funding - Other		#NAME?	-	#NAME?	#NAME?
School Food Service (Free Lunch)		#NAME?	-	#NAME?	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation		#NAME?	-	#NAME?	#NAME?
Other		#NAME?	-	#NAME?	#NAME?
Other		#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	-	#NAME?	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations		#NAME?	-	#NAME?	#NAME?
Fundraising		#NAME?	-	#NAME?	#NAME?
Erate Reimbursement		#NAME?	-	#NAME?	#NAME?
Earnings on Investments		#NAME?	-	#NAME?	#NAME?
Interest Income		#NAME?	-	#NAME?	#NAME?
Food Service (Income from meals)		#NAME?	-	#NAME?	#NAME?
Text Book		#NAME?	-	#NAME?	#NAME?
OTHER		#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment	#NAME?	-	-	#NAME?	-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Quarter 0				
	No. of Positions					
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION					
#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY					
#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current		Current	
		Budget	Variance	Actual	Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
-		#NAME?	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)		#NAME?	-	#NAME?	-
TOTAL ENROLLMENT		#NAME?	-	#NAME?	-
REVENUE PER PUPIL		#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL		#NAME?	#NAME?	-	#NAME?

GIRLS PREP BRONX Budget / Operating Plan 2015-16							
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-	-	-	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		TOTALS AND VARIANCE ANALYSIS					
		Actual vs.		Actual vs.		Actual vs.	
		Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
Actual							
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Grants							
Stimulus		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Title I		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Title Funding - Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
School Food Service (Free Lunch)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Grants							
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LOCAL and OTHER REVENUE							
Contributions and Donations		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Fundraising		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Erate Reimbursement		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Earnings on Investments		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Interest Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Text Book		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
OTHER		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

GIRLS PREP BRONX
Budget / Operating Plan
2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS						
	Actual vs.		Actual vs.		Original Budget vs.		Actual vs. Original Budget
	Actual	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	Current Quarter	

EXPENSES		Quarter 0 No. of Positions						
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Instructional Management		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Deans, Directors & Coordinators		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
CFO / Director of Finance		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Operation / Business Manager		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Administrative Staff		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Teachers - SPED		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Substitute Teachers		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Teaching Assistants		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Specialty Teachers		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Aides		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Therapists & Counselors		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL INSTRUCTIONAL		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Librarian		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Custodian		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Security		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Fringe / Employee Benefits			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Retirement / Pension			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
CONTRACTED SERVICES								
Accounting / Audit			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Legal			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Management Company Fee			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Nurse Services			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Food Service / School Lunch			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Payroll Services			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Ed Services			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Titlement Services (i.e. Title I)			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		GIRLS PREP BRONX Budget / Operating Plan 2015-16
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Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-			-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	TOTALS AND VARIANCE ANALYSIS
GROUP	

Actual		vs.		Actual		Original Budget	
Actual	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	Current Budget TY	Current Budget (Current Quarter)	Original Budget

SCHOOL OPERATIONS

Board Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Technology	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

FACILITY OPERATION & MAINTENANCE

Insurance	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Security	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

DEPRECIATION & AMORTIZATION

[illegible]

TOTAL EXPENSES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
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TOTAL EXPENSES

	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NET INCOME							

NET INCOME	\$ 60,789,000	\$ 60,789,000	\$ 60,789,000
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GIRLS PREP BRONX
Budget / Operating Plan
2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS						
	Actual vs.			Actual vs.			
	Current Budget (Current Quarter)		Current Budget	Current Budget - TY		Current Budget TY	Original Budget (Current Quarter)
	Actual						Actual vs. Original Budget

ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed						
NYC CHANCELLOR'S OFFICE	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,378,928	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	CY Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		1,560,019	#NAME?	#NAME?
Grants				
Stimulus		-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		147,825	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		78,828	#NAME?	#NAME?
Title I		347,267	#NAME?	#NAME?
Title Funding - Other		9,855	#NAME?	#NAME?
School Food Service (Free Lunch)		-	#NAME?	#NAME?
Grants				
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		435,950	#NAME?	#NAME?
LOCAL and OTHER REVENUE				
Contributions and Donations		55,000	#NAME?	#NAME?
Fundraising		-	#NAME?	#NAME?
Erate Reimbursement		76,500	#NAME?	#NAME?
Earnings on Investments		-	#NAME?	#NAME?
Interest Income		-	#NAME?	#NAME?
Food Service (Income from meals)		-	#NAME?	#NAME?
Text Book		52,218	#NAME?	#NAME?
OTHER		-	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		183,718	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,378,928	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
<div> <div> <div>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</div> <div>5</div> </div> <div> <div>Actual vs. Original Budget TY</div> <div>PY Actual (PY TY / No. of COMPLETED Actual CY Quarters</div> <div>Actual CY vs. Actual PY</div> </div> </div>				
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS		Quarter 0 No. of Positions		
Executive Management	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	276,152	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	764,799	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	175,236	#NAME?	#NAME?
Administrative Staff	#NAME?	299,390	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	1,515,577	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	#NAME?	2,977,164	#NAME?	#NAME?
Teachers - SPED	#NAME?	849,008	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	171,925	#NAME?	#NAME?
Specialty Teachers	#NAME?	498,227	#NAME?	#NAME?
Aides	#NAME?	214,868	#NAME?	#NAME?
Therapists & Counselors	#NAME?	199,926	#NAME?	#NAME?
Other	#NAME?	261,882	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	5,173,000	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	6,688,577	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		559,795	#NAME?	#NAME?
Fringe / Employee Benefits		994,258	#NAME?	#NAME?
Retirement / Pension		198,055	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,752,108	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	8,440,685	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		18,200	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?
Management Company Fee		1,094,063	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		31,922	#NAME?	#NAME?
Special Ed Services		12,000	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		75,798	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		1,231,983	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,378,928	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	500	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	200,500	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	17,000	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	247,692	#NAME?	#NAME?	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	#NAME?
Equipment / Furniture	59,789	#NAME?	#NAME?	#NAME?
Telephone	102,000	#NAME?	#NAME?	#NAME?
Technology	95,431	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	14,800	#NAME?	#NAME?	#NAME?
Field Trips	26,000	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	#NAME?
Student Services - other	190,094	#NAME?	#NAME?	#NAME?
Office Expense	105,425	#NAME?	#NAME?	#NAME?
Staff Development	178,380	#NAME?	#NAME?	#NAME?
Staff Recruitment	21,700	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	#NAME?
School Meals / Lunch	51,561	#NAME?	#NAME?	#NAME?
Travel (Staff)	4,080	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	1,350	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	1,316,302	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	51,032	#NAME?	#NAME?	#NAME?
Janitorial	-	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	23,500	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	-	#NAME?	#NAME?	#NAME?
Utilities	-	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	74,532	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	313,926	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	1,500	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	11,378,928	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,378,928	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual	P Y Actual (P Y	
		vs.	TY / No. of	
		Original	COMPLETED	Actual CY
		Budget - TY	Actual CY	vs.
		Budget TY	Quarters	Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-



Annual Report Requirement
for SUNY Authorized Charter Schools

GIRLS PREP BRONX

2015-16

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/be>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Shirley	Apollon

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/d4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Cary	Davis

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

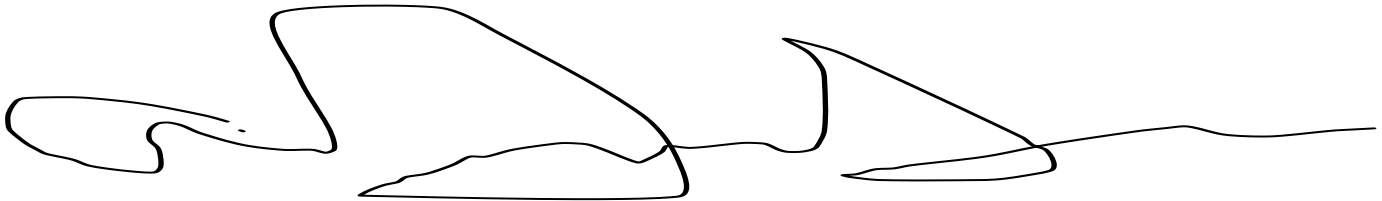
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/d1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Lauren	Frank

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

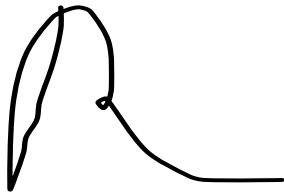
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of a single, fluid, cursive stroke that loops and ends with a small dot.A handwritten signature starting with a large, bold, cursive 'A' that tapers off into a horizontal line.A handwritten signature starting with a large, bold, cursive 'F' that tapers off into a horizontal line.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 27, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/6b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Eric	Grannis

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

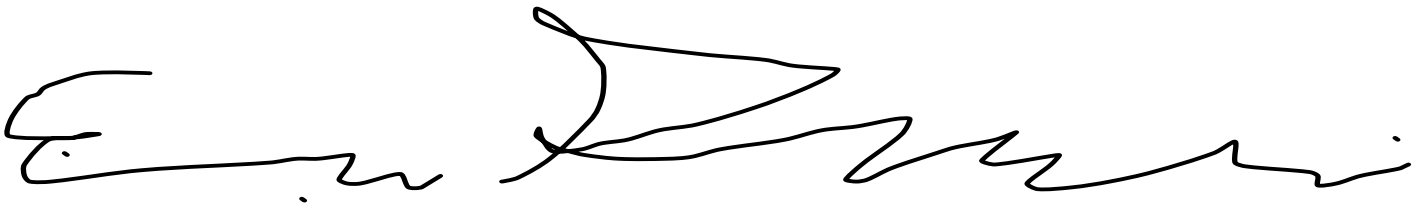
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "E. D. [unclear]", written in a cursive style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/b8>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	NICOLE	JULIUS

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/2b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Michael	Karangelen

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be 'M. B. K.' with a stylized flourish at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 26, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/3b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Paul	Vermyn

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Chair, Finance Committee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No


11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "A. L. Perry". The signature is written in a cursive, flowing style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/ce>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Laura	Weil

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

GIRLS PREPARATORY CS OF THE BRONX (SUNY TRUSTEES) 320800860940

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "L. A. West". The signature is fluid and cursive, with the first letters of each name being capitalized and prominent.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 27, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/10>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Maria	Zimmermann

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Public Prep Charter School Academies (Ed Corp)

Boys Preparatory Charter School of New York

Girls Preparatory Charter School of New York

Girls Preparatory Charter School of the Bronx

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No


12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1				
2				
3				
4				
5				

Signature of Trustee



Thank you.



Appendix F: BOT Membership Table

Created: 07/29/2015

Last updated: 07/31/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Boykin Curry	[REDACTED]		Yes	Executive	2009-Present
2	Lauren Frank	[REDACTED]		Yes	Development	2009-Present
3	Laura Weil	[REDACTED]		Yes	Finance	2009-Present
4	Maria Zimmerman	[REDACTED]		Yes	Academics	2011-Present
5	Nicole Greene	[REDACTED]		Yes	Development	2013-Present
6	Karangelen Michael	[REDACTED]		Yes	Finance	2005-Present
7	Julius Nocole	[REDACTED]		Yes		2013-Present
8	Ryan Mary Clair	[REDACTED]		Yes	academics	2011-Present
9	Cary Davis	[REDACTED]		Yes		2014-Present
10	Eric Grannis	[REDACTED]		Yes		2014-Present
11	Nicole Pullen Ross	[REDACTED]		Yes	Finance	2014-Present
12	Paul Verymylen	[REDACTED]		Yes	Finance	2014-Present
13	Edwin Gordon	[REDACTED]		Yes	Academic	2014-Present
14	Ming Melvin	[REDACTED]		Yes	Academic	2014-Present
15	Brandes Philip O.	[REDACTED]		Yes		
16	Mark Diker	[REDACTED]		Yes	Development	

17	Michal Katz	[REDACTED]		Yes	Governance	
18	Bryan Lawrence	[REDACTED]		Yes	Finance	
19	Dominique Schulte	[REDACTED]		Yes	Development	
20	Paul Vermynen	[REDACTED]		Yes	Finance	

2. Total Number of Members Joining Board during the 2014-15 school year

7

3. Total Number of Members Departing the Board during the 2014-15 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2014-15 school year?

6

6. How many times will the Board meet during the 2015-16 school year?

6

Thank you.

5. Enrollment and Retention Targets

In the 2014-15 school year, Girls Preparatory Charter School of the Bronx (“GPBX”) continued its commitment to recruit, serve, and retain students with special education needs, students who are English language learners (ELL) and students who are eligible for the free and reduced price lunch (FRPL) program.

At the network level, recruitment of students with special education needs, ELLs, and students eligible for free and reduced price lunch is spearheaded by the Public Prep Student Recruitment Manager with support from the Public Prep Director of Operations. The Student Recruitment Manager leads teams of parent volunteers and community members in visiting targeted neighborhoods to canvass for potential GPBX students. This street team canvases NYC Housing Developments and those students are given a preference in our lottery. The Student Recruitment Manager is also responsible for disseminating information in both English and Spanish about GPBX’s robust services for all types of students.

Students with Special Education Needs

The school’s enrollment for students with special education services not including 504 plans in the 2014-15 school year was 14% across our network. However, our recruitment practices, communications and marketing efforts, and investment in our program demonstrate our commitment to increasing enrollment of and ability to serve special needs students. Specifically:

- As part of the GPBX recruitment strategy for the 2014-15 school year, we delivered lottery applications and informational materials to neighborhood Head Starts that serve the highest need populations, as well as presented to parents at select locations that gave us the opportunity.
- Our marketing materials and presentations explicitly state that we are inclusive and that we provide a continuum of special education programs and related services in order to meet the needs of our students.
- In the 2014-15 school year, GPBX continued to implement systems for early and accurate identification of students with special education needs. Subsequently, the school administered interventions such as Special Education Teacher Support Services (SETSS) and Response-to-Intervention.
- GPBX has invested in the in-house capacity to provide Integrated Co-Teaching Classrooms (ICT) at every grade level (seven total in the 2014-15 school year for grades K-5); a 12:1 student-to-teacher ratio; at least one special education teacher per grade but more where necessary; a Learning Specialist Coordinator; two learning specialist coordinators, three learning specialists, three reading specialists, two English language learner specialists, two counselors; and, at the network level (shared services), a Chief Academic Officer.
- GPBX also adds capacity to serve students by partnering with outside providers for Occupational Therapy and Physical Therapy.

English Language Learners

Our ELL enrollment during the 2014-15 school year was 6% across the network; however, our recruitment practices, communications and marketing efforts, and investment in program demonstrate our commitment to increasing enrollment and serving English language learners. Specifically:

- As part of the GPBX recruitment strategy for the 2014-15 school year, we delivered applications and informational materials to neighborhood Head Starts that serve the highest need population.

- All marketing materials, advertisements, our website, presentations, and lottery applications, as well as all school communications, are produced in Spanish, English, and Mandarin for the Lower East Side.
- Home visits are conducted for currently enrolled and entering students in English and Spanish. Home language surveys are conducted at these visits.
- All GPBX schools have an ELL Coordinator, bilingual staff members, and multi-lingual communication capacity at all school events.
- Our ELL Coordinator provides support to students using a push-in model so students maintain access to the traditional reader's and writer's workshops with additional scaffolding and support as needed.
- GPBX schools have bi-lingual staff in ICT classrooms as well as ESOL, small group instruction for English language learners.

Students Eligible for Free and Reduced Priced Lunch

Our percent of students eligible for free and reduced priced lunch in 2014-15 school year was 84% across our network, and we continue to ensure that we are attracting, retaining, and serving this high needs population. Specifically:

- We recruit students and advertise our school in areas throughout New York City that have a known high needs population, i.e. NYCHA housing developments, NYCHA head start programs, and neighborhood after-school programs.
- Throughout the recruitment season, we communicate the services and staff we have in place for a high needs population, such as a Director of Student and Family Affairs, an Assistant Director of Student and Family Affairs, a Family Coordinator, free MetroCards, subsidized school uniforms, financial planning workshops throughout the school year, and the opportunity to open a NYS 529 college saving account with a yearly contribution from the school.
- The enrollment process includes early distribution and retrieval of the free and reduced priced lunch applications, with a 100% collection goal. We carefully track the number of families who receive free and reduced priced lunches and families who have not returned meal program applications so that improvements can be made to the school's collection process.
- Families are introduced to the lunch program and application for free and reduced priced lunch as well as other special food programs.
- Girls Prep Bronx Elementary School received a grant from the Food Bank of New York to provide a nutrition program called Cookshop to its kindergarten and first grade students, as well as Family Cookshop for 20 parents.

Going forward in 2014-15, GPBX will continue all aforementioned efforts. In addition, we will continue to produce marketing and informational materials in languages other than English and Spanish, in order to improve recruitment and outreach efforts in local neighborhoods that have concentrations of families that speak other languages than English or Spanish. We will also continue to make improvements as necessary to ensure the collection of 100% of students' meal program applications.



Appendix I: Teacher and Administrator Attrition

Last updated: 07/31/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	29	16	3

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	5	0	0

Thank you