

I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/23/2015 Last updated: 07/31/2015

Please be advised that you will need to complete this task first (including signatures) <u>before</u> all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

CANARSIE ASCEND CS (SUNY TRUSTEES) 331800861033

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 18

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
9719 Flatlands Avenue, Brooklyn, NY 11236	347-713-0100	347-713-0100	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Elena Day
Title	coo
Emergency Phone Number (###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.ascendlearning.org

6. DATE OF INITIAL CHARTER

7. DATE FIRST OPENED FOR INSTRUCTION

2013-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

240

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served K, 1, 2	
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	Ascend Learning

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Steven Wilson				Yes
CFO (e.g., network CFO)	Andrew Epstein				Yes
Compliance Contact	Elena Day				Yes
Complaint Contact	Elena Day				Yes

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11. FACILITIES

Will the School maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	9719 Flatlands Avenue, Brooklyn, NY 11236	347-713-0100	CSD 18	K-3	No	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Arlise Carson			
Operational Leader	Brandon Stanford			
Compliance Contact	Elena Day			
Complaint Contact	Elena Day			

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes		

14a. Summary of Charter Revisions

Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
------------------------------------	------------------------------------	--------------------------------------	--

The school will soon request to alter key aspects of its original educational model. Collectively, the changes are known as "Version 2," of which the authorizer is aware. (1)Canarsie Ascend Charter School adopted new instructional methods that better prepare students both to meet the expectations of the Common Core and for college than the school's Change in design or original model. (2)The 1 educational program school implemented a substantially new curriculum—one that is rigorous, sequential, Common Core-aligned, and college-preparatory composed of carefully selected, top-of-class commercial instructional programs and Ascend's own program in the humanities. (3)The switch to Ascend's Version 2 instructional model required a different ESL curriculum and program.

(1)The school has replaced its previous "No Excuses" culture with the Responsive Classroom model in the lower schools grades to cultivate students' cooperation, assertiveness, responsibility, and empathy, as well as strengthen the Ascend student culture. (2)In the middle school, the Origins Developmental Designs approach replaced No Excuses. (3) Ascend Learning newly assumed the responsibilities for identifying or developing all curricula used in the 2 Other school, as well as pacing charts, unit guides, assessments, academic and operational data systems, testing systems and reports, and professional development institutes and protocols.(4) The school has adopted a new practice for meeting the needs of students at risk of academic failure based on the Response to Intervention (RTI) approach. (5) Previously, too much time (roughly twice that of other charter networks) was devoted to assessment at the sacrifice

of instructional time.

		(7)The school will	
3	Other	(7)The school will determine the overall passing grade, instead of the previous model's predetermined 60 percent. (8)The school's new approach to providing special education support consists of the Special Education Teacher Support Services (SETSS) model and Integrated CoTeaching (ICT). (9)The switch to Ascend's Version 2 instructional model necessitates revision of the daily and weekly schedules, including longer periods, the provision of a daily intervention period after the regular day, and a middle school after-school enrichment program. (10)In Version 2, the school operates with a fuller leadership team based on a model used consistently across Ascend schools. (11)The school replaced the SABIS Student Management System with the Infinite Campus and Illuminate Data and Assessment Management Systems.	
4	Change in discipline policy	On August 25, 2014 the board approved changes to the discipline policy to reflect the new Responsive Classroom culture, clarify which personnel has the authority to impose a suspension or expulsion, and ensure that due process requirements for suspensions and expulsions are met.	
5			

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Elena Day, COO

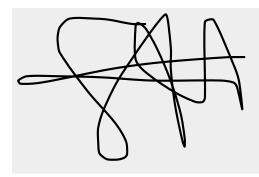
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/27/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/profile.php?instid=800000072840

Canarsie Ascend CHARTER SCHOOL

2014-15 ACCOUNTABILITY PLAN PROGRESS REPORT



Submitted to the SUNY Charter Schools Institute on:

September 14, 2015

By Elena Day

Canarsie Ascend Charter School 9719 Flatlands Avenue Brooklyn, NY 11236 Elena Day, Chief Operating Officer, prepared this 2014-15 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Stephanie Mauterstock	Chair
Kathleen Quirk	Treasurer
Amanda Croft	Secretary
Christine Schlendorf	Trustee
Kwaku Andoh	Trustee
Oral Walcott	Trustee

Arlise Carson has served as the school leader since 2015.

INTRODUCTION

The mission of Canarsie Ascend Charter School is to equip every student with the knowledge, confidence, and character to succeed in college and beyond. Our students will, from the earliest grades, steadily build a strong foundation of learning habits, critical thinking skills, and knowledge; excel academically in the middle and high schools; and graduate as confident young adults, prepared to succeed as college students, citizens, and leaders in their chosen fields.

Canarsie Ascend opened in September 2013, serving kindergarten and first grade. It will grow by a grade per year to offer at maturity a comprehensive K-12 college-preparatory program. Canarsie Ascend is located in Community School District 18 in New York City. In SY 14-15, 72% of Canarsie's students qualified for free or reduced lunch, 97.2% were African-American or Hispanic, and 6.7% were special education students.

School Enrollment by Grade Level and School Year

School Year	К	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2012-13	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2013-14	100	116	0	0	0	0	0	0	0	0	0	0	0	216
2014-15	31	106	109	0	0	0	0	0	0	0	0	0	0	246

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Canarsie Ascend Charter School students will meet grade level expectations in English Language Arts.

Background

In SY 14-15, Canarsie Ascend fully moved away from the SABIS curriculum and implemented the new Ascend Common Core curriculum. For the English language arts these components include:

- Fundations, a program based on the Wilson Reading System principles, which is supported by multiple studies, including one by Massachusetts's Lynn Public Schools (of which the student population is comprised of 66 percent black or Latino students). The study found that teaching under the System expedites grade-level reading increases among elementary school students who previously struggled in achieving appropriate reading level growth.
- In kindergarten, the writing program is Units of Study in Opinion, Informational, and Narrative Writing, by Lucy Caulkins. Voyages in English: Grammar and Writing is used to help students in later grades of the lower school with the mastery of grammar, writing, and the use of the English language. Voyages in English has been fine-tuned throughout the 70 years of its published life. It is also the recipient of the 2011 Distinguished Achievement Award by the Association of Educational Publishers.
- Ascend's *Literature Circle* program was adopted to promote student discussion as teachers help students mine the deepest meaning of the finest children's literature and develop the habits of excellent readers, all while building reading comprehension skills.
- Guided Reading, a separate reading class, creates a bridge between shared reading and independent reading. The program has been highly successful at several Ascend schools. It is taught in small groups of students who are on the same reading level, as determined by individual one-on-one reading assessments. Teachers serve as skilled facilitators, guiding students through prompts and questioning student strategies as they read a book together. Each guided reading session addresses needs identified through the previous session, whether in the area of decoding, fluency, or comprehension.
- In the new *shared text* component, the teacher models the habits of a skilled reader, and leads students briskly to the meaning of a short complex text. Students are guided in answering Common Core-style comprehension questions and short response questions. In the lower school, shared text is a companion

component to Literature Circle. Texts are selected to give historical context to the Literature Circle book under discussion.

Ascend's Humanities Program, which begins in grade 5, and is unchanged, is the
natural successor to the lower school's Literature Circle and Guided Reading
programs. Modeled closely on the practices of the city's finest private and
selective public schools, the program was designed to develop students'
individual voices, as well as reading and writing sensibilities, with an ambitious
syllabus that includes a cross-cultural selection of classic literature.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State ELA test.

Results

Not applicable.

Evaluation

Not applicable

Additional Evidence

Not applicable

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State ELA test.

Results

Not applicable

Evaluation

Not applicable

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State ELA test.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State ELA test.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable.

Goal 1: Growth Measure¹

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

¹ See Guidelines for <u>Creating a SUNY Accountability Plan</u> for an explanation.

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State ELA test.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Summary of the English Language Arts Goal

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State ELA test.

Туре	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Not applicable
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not applicable
Comparati ve	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Not applicable
Comparati ve	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Not applicable
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Not applicable

Action Plan

Not applicable

MATHEMATICS

Goal 2: Mathematics

Canarsie Ascend Charter School students will meet grade level expectations in math.

Background

In SY 14-15, Canarsie Ascend fully moved away from the SABIS curriculum and implemented the new Ascend Common Core curriculum. For math these components include:

- The curriculum in math features the approach known as cognitively guided instruction (CGI). CGI has significantly improved performance in other leading NYC charter schools. Ascend Learning is extraordinarily fortunate to have Jeremy Abarno, the math curriculum director, leading this curriculum program. Under Jeremy's leadership at Pave Academy, where he implemented this practice, 74 percent of 3rd graders were found proficient or advanced in 2013-2014.
- Singapore Math is the primary math program in kindergarten through the fifth grade. Singapore Math is based on the curriculum that took Singapore students to the top of international math assessments. The program focuses on building problem-solving skills and an in-depth understanding of essential math skills. It is closely aligned with curricular focal points recommended by the National Council of Teachers of Mathematics and the Common Core Learning Standards. Students are taught not only mathematical methods, but also why they work.
- In Number Stories, which is founded on the tenets of CGI, students spend an
 entire period studying a single Common Core-style math problem, constructing
 their own solutions, defending their thinking, and comparing their approaches.
 For approximately 10-20 minutes a day, students will practice Math Routines to
 build automaticity and fluency in computation. In the middle school, one of the
 45-minute daily math periods is deployed for EngageNY. The second math
 period is dedicated to Math in Context.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State Math exam.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State Math exam.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State Math exam.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State Math exam.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Goal 2: Growth Measure²

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State Math exam.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Summary of the Mathematics Goal

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State Math exam.

² See Guidelines for <u>Creating a SUNY Accountability Plan</u> for an explanation.

Туре	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Not applicable
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not applicable
Comparati ve	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Not applicable
Comparati ve	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Not applicable
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Not applicable

Action Plan

Not applicable

SCIENCE

Goal 3: Science

Canarsie Ascend Charter School students will meet grade level expectations in Science.

Background

In SY 14-15, Canarsie Ascend fully moved away from the SABIS curriculum and implemented the new Ascend Common Core curriculum. For science these components include:

• MacMillan/McGraw-Hill's *A Closer Look* science program was selected as the curriculum for the lower school because of its strong Common Core alignment,

integration of rich content with well-conceived inquiry experiments, and vibrant, engaging textbooks. An independent study of St. Louis Public Schools (which are instructed under the MacMillan/McGraw-Hill science series), revealed that black students' performance on the Missouri Assessment Program is exhibiting a growth trend that exceeds that of the state average.

In the middle school, students learn standards-based science in the context of
intriguing personal and societal issues through the Science Education for Public
Understanding Program, developed at the University of California at Berkeley
and composed of courses in Issues and Earth Science, Issues and Life Science,
and Issues and Physical Science. Two decades' worth of research have
demonstrated the program's positive impact on students' science education with
regards to fostering subject knowledge, inquiry skills, engagement, and
approaches for making decisions and solving issues.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State science exam.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State science exam.

Results

Not applicable

Evaluation

Not applicable

Additional Evidence

Not applicable

Summary of the Science Goal

The school had no students in grades 3 through 8 in school year 14-15 and therefore did not administer the New York State science exam.

Action Plan

Not applicable.

NCLB

Goal 4: NCLB

To achieve state an Accountability Status of good standing.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

Method

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Canarsie Ascend Charter School's NCLB status for school year 14-15 is Good Standing.

Evaluation

The goal was met.

Additional Evidence

NCLB Status by Year

Year	Status
2012-13	N/A
2013-14	N/A
2014-15	Good Standing



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/27/2015 Last updated: 07/31/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	4054077
Line 2: Year End Per Pupil Count	248
Line 3: Divide Line 1 by Line 2	16347

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the <u>relevant portion</u> from the 'personnel services cost' <u>row</u> and the 'management and general' <u>column</u> (from the unaudited 2014-15 Schedule of Functional Expenses) and <u>divide by</u> the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

<u>Administrative Expenditures:</u> Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist
 schools identify the categories of expenses needed to compute the two per pupil calculations. This template <u>does not</u> need to be
 completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore
 schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources"
 area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' <u>row</u> and the 'management and general' <u>column</u> (from the 2014-15 Schedule of Functional Expenses) and <u>divide by</u> the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	376690
Line 2: Management and General Cost (Column)	170610
Line 3: Sum of Line 1 and Line 2	547300
Line 4: Year End Per Pupil Count	248
Line 5: Divide Line 3 by the Year End Per Pupil Count	2206

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

	TEMPLATE TABS
RAY tab contains the Instructi	ions
Instructions	Provides description of tabs and input requirements.
LUE tabs require input of info	rmation
1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputing BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data and adjusted with Annual Audited data when the Quarter 2 Actuals a being submitted. >Budget Revisions, as necessary and approved by the school's Boa of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data and adjusted with Annual Audited data when the Quarter 2 Actuals a being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based

CELL COLORS & GUIDANCE COMMENTS

7.) Annual Report Requirement

= Enter information into the light BLUE shaded cells.

upon input on tab "3.) Staffing Plan."

Complete when submitting Actual Quarter 4.

= Cells labeled in ORANGE containe guidance regarding the input of information.
= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20150608

Charter Funding Alphabetical By NYS School District * (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)

District		Final 2014-15	Final 2015-16
Code	School District Name	Basic Tuition*	Basic Tuition*



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Canarsie Ascend Lower School

Contact Name: Andrew Epstein

Contact Title: CFO

Contact Email:

Contact Phone:

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

ENROLLMENT BY GRAD					GRADES			
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	116	58	116	112				
OTAL ENROLLMENT = 402								

	PRIOR YEAR ACTUAL
UMBER OF SCHOOL DISTRICTS ENROLLED:	1
UMBER OF STUDENTS ENROLLED:	248

	PRIOR YEAR	
	#NAME?	
	Actual Enrollment	
	248	

ENROLLMENT BY DISTRICT							
ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER							
QUAR	TER 1	QUAR	TER 2	QUARTER 3		QUAR	
Original	Revised	Original	Revised	Original	Revised	Original	
1	0	1	0	1	0	1	
402	0	402	0	402	0	402	
NOTE.	NOTE.						

IF there are NO Annual Budget revisions leave "*Revised* Budgeted Enrollment" Column(s) COMBLANK.

IF "*Revised* Budgeted Enrollment" column is utilized, all cells in the entire column should be com

'EAR	ANNUAL BUDGET ENROLLMENT BY QUARTER						
E?	QUAR	TER 1	QUAR	TER 2	QUAR	TER 3	QUAR
	Original	Revised	Original	Revised	Original	Revised	Original
al	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted
ent	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment
	402		402		402		402

PRIMARY/OTHER	DISTRICT NAME(S)
PRIMARY District	NYC CHANCELLOR'S OFFICE
SECONDARY District	(Select from drop-down list)
Other District 3	(Select from drop-down list)
Other District 4	(Select from drop-down list)
Other District 5	(Select from drop-down list)
Other District 6 Other District 7	(Select from drop-down list)
	(Select from drop-down list) (Select from drop-down list)
Other District 8	(Select from drop-down list)
Other District 9 Other District 10	(Select from drop-down list)
Other District 10 Other District 11	(Select from drop-down list)
Other District 11 Other District 12	(Select from drop-down list)
	(Select from drop-down list)
Other District 13 Other District 14	(Select from drop-down list)
Other District 14 Other District 15	(Select from drop-down list)
Other District 16	(Select from drop-down list)
Other District 17	(Select from drop-down list)
Other District 18	(Select from drop-down list)
Other District 19	(Select from drop-down list)
Other District 19 Other District 20	(Select from drop-down list)
Other District 21	(Select from drop-down list)
Other District 22	(Select from drop-down list)
Other District 23	(Select from drop-down list)
Other District 24	(Select from drop-down list)
Other District 25	(Select from drop-down list)
Other District 26	(Select from drop-down list)
Other District 27	(Select from drop-down list)
Other District 28	(Select from drop-down list)
Other District 29	(Select from drop-down list)
Other District 30	(Select from drop-down list)
Other District 31	(Select from drop-down list)
Other District 32	(Select from drop-down list)
Other District 33	(Select from drop-down list)
Other District 34	(Select from drop-down list)
Other District 35	(Select from drop-down list)
Other District 36	(Select from drop-down list)
Other District 37	(Select from drop-down list)
Other District 38	(Select from drop-down list)
Other District 39	(Select from drop-down list)
Other District 40	(Select from drop-down list)
Other District 41	(Select from drop-down list)
Other District 42	(Select from drop-down list)
Other District 43	(Select from drop-down list)
Other District 44	(Select from drop-down list)
Other District 45	(Select from drop-down list)
Other District 46	(Select from drop-down list)
Other District 47	(Select from drop-down list)
Other District 48	(Select from drop-down list)
Other District 49	(Select from drop-down list)
Other District 50	(Select from drop-down list)

8	9	10	11	12

		ACTUAL O	UARTERLY	
	тот	AL DISTRICT		IENT
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
PLETELY				
pleted.				
	ACTUA	AL ENROLLM	IENT BY QU	ARTER
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

STAFFING PLAN - FULL TIME EQUIVALER

*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLE
IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES se

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE	2014-15)1		Q2)3	0
positions in the "blue" cells.	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management				_				
Instructional Management		1.0		1.0		1.0		1.0
Deans, Directors & Coordinators		1.0		1.0		1.0		1.0
CFO / Director of Finance								
Operation / Business Manager								
Administrative Staff		1.0		1.0		1.0		1.0
TOTAL ADMINISTRATIVE STAFF	0.0	3.0	0.0	3.0	0.0	3.0	0.0	3.0
INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR				ANNUAL BU	DGETED FTE		
*NOTE: Enter the number of FTE	2014-15	()1)2)3	O
positions in the "blue" cells.	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		1.0		1.0		1.0		1.0
Teachers - SPED		1.0		1.0		1.0		1.0
Substitute Teachers								
Teaching Assistants								
Specialty Teachers								
Aides		1.0		1.0		1.0		1.0
Therapists & Counselors		1.0		1.0		1.0		1.0
Other		1.0		1.0		1.0		1.0
TOTAL INSTRUCTIONAL	0.0	5.0	0.0	5.0	0.0	5.0	0.0	5.0
			•	•	•	•	•	
NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR					DGETED FTE		
*NOTE: Enter the number of FTE	2014-15	(Q1	(Q2	(23	Q
positions in the "blue" cells.	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian								
Custodian								
Security								
Other								
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL PERSONNEL SERVICE FTE	0.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0
TOTAL FERSONNEL SERVICE FIE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES	PRIOR YEAR	ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each	2014-15	C)1	C)2	C)3	C
category in the "blue" cells.	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management		_				_		
Instructional Management		163500		163500		163500		163500
Deans, Directors & Coordinators		245250		245250		245250		245250
CFO / Director of Finance								
Operation / Business Manager								
Administrative Staff		197000		197000		197000		197000
INSTRUCTIONAL PERSONNEL WAGES	PRIOR YEAR				ANNUAL BUID	GETED WAGES		
*NOTE: Enter the average salary for each	2014-15		01)2)3	
category in the "blue" cells.	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	ACTUAL	1476299	Iteviseu	1476299	Iteviseu	1476299	reviseu	1476299
Teachers - SPED		309020		309020		309020		309020
Substitute Teachers		003020		003020		003020		003020
Teaching Assistants								
Specialty Teachers								
Aides		256000		256000		256000		256000
Therapists & Counselors		158340		158340		158340		158340
Other		15000		15000		15000		15000
NON-INSTRUCTIONAL PERSONNEL WAG	PRIOR YEAR				ANNUAL BUDG	SETED WAGES		
*NOTE: Enter the average salary for each	2014-15	9)1	Ç)2	Ç	93	
category in the "blue" cells.	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian								
Custodian								
Security								
Other								

NT ("FTE")

TELY BLANK. ctions.

*NOTE: State the assumptions that are being made for personnel FTE levels in the section provided below.

ADMINISTRATIVE PERSONNEL FTE	
*NOTE: Enter the number of FTE	4
positions in the "blue" cells.	Revised
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0
INSTRUCTIONAL PERSONNEL FTE	
*NOTE: Enter the number of FTE	4
positions in the "blue" cells.	Revised
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0
NON-INSTRUCTIONAL PERSONNEL FTE	
*NOTE: Enter the number of FTE	4
positions in the "blue" cells.	Revised
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0
TOTAL PERSONNEL SERVICE FTE	0.0

ACTUAL QUARTERLY FTE						
Q1	Q2	Q3	Q4			
Actual	Actual	Actual	Actual			
0.0	0.0	0.0	0.0			
		•				

	ACTUAL QUARTERLY FTE							
Q1	Q2	Q3	Q4					
Actual	Actual	Actual	Actual					
0.0	0.0	0.0	0.0					

	ACTUAL QUA	RTERLY FTE	
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0

Description of Assumptions

Description of Assumptions

Description of Assumptions

ADMINISTRATIVE PERSONNEL WAGES		
*NOTE: Enter the average salary for each	4	
category in the "blue" cells.	Revis	ed
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
INSTRUCTIONAL PERSONNEL WAGES		
*NOTE: Enter the average salary for each	4	
category in the "blue" cells.	Revis	ed
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
NON-INSTRUCTIONAL PERSONNEL WAC		
*NOTE: Enter the average salary for each	4	
category in the "blue" cells.	Revis	ed
Nurse		
Librarian		
Custodian		
Security		
Other		
Other		

	ACTUAL QUAR	TERLY WAGE	S
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
	ACTUAL QUAR		
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
	-		
	ACTUAL QUAR	TERLY WAGE	s
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual

CANARSIE ASCEND LOWER SCHOO Budget / Operating Plan 2015-16

Total Revenue Total Expenses Net Income Actual Student Enrollment		- - - 248 Prior Year Actual	#NAME? 1,626,002 #NAME? 402	#NAME? #NAME? #NAME? - uarter - 7/1 -	#NAME? #NAME? #NAME? -	#NAME? 1,626,002 #NAME? 402	#NAME? #NAME? #NAME? -	#NAME? #NAME? #NAME?	#NAME? 1,626,002 #NAME? 402
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
		#IVAIVIE:	Duuget	Duaget	variance	Dauget	Dauget	variance	Dauget
REVENUE			NC	TE* If there a		revisions at th			
REVENUES FROM STATE SOURCES	2015-16				If Revis	ed Budget co	lumn is utiliz	ed, the entire	column MUS
Per Pupil Revenue P NYC CHANCELLOR'S OFFICE	er Pupil Rate #NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
·	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
·	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
<u> </u>	#N/A #N/A	-	#N/A #N/A	#N/A #N/A	#NAME? #NAME?	#N/A #N/A	#N/A #N/A	#NAME? #NAME?	#N/A #N/A
<u>:</u>	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
ALL OTHER School Districts: (Weighted Avg) TOTAL Per Pupil Revenue (Weighted Average	#N/A #NAME?	-	#N/A #NAME?	#N/A #NAME?	#NAME?	#N/A #NAME?	#N/A #NAME?	#NAME?	#N/A #NAME?
Per Pupil Funding)	.								
Special Education Revenue Grants		-	90,916	-	#NAME?	90,916	-	#NAME?	90,916
Stimulus		-	50,000	-	#NAME?	50,000	-	#NAME?	50,000
DYCD (Department of Youth and Community Development)		-	-	-	#NAME?	-	-	#NAME?	-
Other	. ,	-	7,988	-	#NAME?	7,988	-	#NAME?	7,988
Other		_	139,142	-	#NAME?	139,142	_	#NAME?	139,142
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	4,892	-	#NAME?	4,892	-	#NAME?	4,892
Title I		-	39,240	-	#NAME?	39,240	-	#NAME?	39,240
Title Funding - Other		-	4,290	-	#NAME?	4,290	-	#NAME?	4,290
School Food Service (Free Lunch)		-	-	-	#NAME?	-	-	#NAME?	-
Grants Charter School Program (CSP) Planning & Implen	ontation		_	-	#NAME?	_	_	#NAME?	_
Other	ientation		-	-	#NAME?	-	-	#NAME?	-
Other			_	-	#NAME?	-	-	#NAME?	_
TOTAL REVENUE FROM FEDERAL SOURCES			48,421		#NAME?	48,421	-	#NAME?	48,421
			- 7	l		-,			-,
LOCAL and OTHER REVENUE									
Contributions and Donations		-	251	-	#NAME?	251	-	#NAME?	251
Fundraising		-	-	-	#NAME?	-	-	#NAME?	-
Erate Reimbursement		-	19,433	-	#NAME?	19,433	-	#NAME?	19,433
Earnings on Investments Interest Income		-	110	-	#NAME? #NAME?	110	-	#NAME? #NAME?	110
Food Service (Income from meals)			-	-	#NAME?	-	-	#NAME?	-
Text Book		-	-	-	#NAME?	-	-	#NAME?	-
OTHER		_	_	<u>-</u>	#NAME?		<u>-</u>	#NAME?	<u></u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			19,794	-	#NAME?	19,794	-	#NAME?	19,794
TOTAL REVENUE			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

CANARSIE ASCEND LOWER SCHOO Budget / Operating Plan 2015-16

Total Revenue Total Expenses Net Income Actual Student Enrollment		- - - 248	#NAME? 1,626,002 #NAME? 402	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,626,002 #NAME? 402	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,626,002 #NAME? 402
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Q	uarter - 10/1	- 12/31	3rd
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of								
	Positions				"""			//\.\.	
Executive Management	1.00	-	40.875	-	#NAME?	40.075	-	#NAME?	40.075
Instructional Management	1.00	-	- 1	-	#NAME?	40,875		#NAME?	40,875
Deans, Directors & Coordinators	1.00	-	61,313	-	#NAME?	61,313	-	#NAME?	61,313
CFO / Director of Finance	-	-	-	-	#NAME?	-	-	#NAME?	
Operation / Business Manager		-		-	#NAME?		-	#NAME?	
Administrative Staff	1.00		49,250		#NAME?	49,250		#NAME?	49,250
TOTAL ADMINISTRATIVE STAFF	3.00	-	151,438	-	#NAME?	151,438	-	#NAME?	151,438
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	1.00	-	369,075	-	#NAME?	369,075	-	#NAME?	369,075
Teachers - SPED	1.00	-	77,255	-	#NAME?	77,255	-	#NAME?	77,25
Substitute Teachers	-	-	-	-	#NAME?	-	-	#NAME?	
Teaching Assistants	-	-	-	-	#NAME?	-	-	#NAME?	
Specialty Teachers	-	-	-	-	#NAME?	-	-	#NAME?	
Aides	1.00	-	64,000	-	#NAME?	64,000	-	#NAME?	64,000
Therapists & Counselors	1.00	-	39,585	-	#NAME?	39,585	-	#NAME?	39,585
Other	1.00	<u>-</u>	3,750	_	#NAME?	3,750	<u>-</u>	#NAME?	3,750
TOTAL INSTRUCTIONAL	5.00	-	553,665	-	#NAME?	553,665	-	#NAME?	553,665
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	
Custodian	-	-	-	-	#NAME?	-	-	#NAME?	
Security	-	-	-	-	#NAME?	-	-	#NAME?	
Other	<u>-</u>	<u>-</u>	<u>-</u>		#NAME?		<u>-</u>	#NAME?	_
TOTAL NON-INSTRUCTIONAL	-	-	-	-	#NAME?	-	-	#NAME?	
SUBTOTAL PERSONNEL SERVICE COSTS	8.00	-1	705,102	-	#NAME?	705,102	-	#NAME?	705,102
PAYROLL TAXES AND BENEFITS									
Payroll Taxes Payroll Taxes			152,394	_	#NAME?	152,394		#NAME?	152,394
Fringe / Employee Benefits		-	152,594		#NAME?	152,594		#NAME?	152,592
Retirement / Pension			4,231		#NAME?	4,231		#NAME?	4,231
TOTAL PAYROLL TAXES AND BENEFITS		-	156,624	<u>-</u> -	#NAME?	156,624	<u>-</u> -	#NAME?	156,624
TOTAL PERSONNEL SERVICE COSTS	8.00		861,727	-	#NAME?	861,727	-	#NAME?	861,727
	8.00		801,727	-	#INAIVIE ?	801,727	-	#INAIVIE?	801,72
CONTRACTED SERVICES									
Accounting / Audit		-	5,375	-	#NAME?	5,375	-	#NAME?	5,375
Legal		-	1,250	-	#NAME?	1,250	-	#NAME?	1,250
Management Company Fee		-	244,438	-	#NAME?	244,438	-	#NAME?	244,438
Nurse Services		-	-	-	#NAME?	-	-	#NAME?	
Food Service / School Lunch		-	2,500	-	#NAME?	2,500	-	#NAME?	2,50
Payroll Services		-	1,800	-	#NAME?	1,800	-	#NAME?	1,800
Special Ed Services		-	1,250	-	#NAME?	1,250	-	#NAME?	1,250
Titlement Services (i.e. Title I)		-	-	-	#NAME?	-	-	#NAME?	
Other Purchased / Professional / Consulting			54,579	_	#NAME?	54,579		#NAME?	<u>54,579</u>
TOTAL CONTRACTED SERVICES		I -l	311,192	-	#NAME?	311,192	-	#NAME?	311,192

CANARSIE ASCEND LOWER SCHOO Budget / Operating Plan 2015-16

Total Revenue Total Expenses	· .	#NAME? 1,626,002	#NAME?	#NAME?	#NAME? 1,626,002	#NAME?	#NAME?	#NAME?	
Net Income Actual Student Enrollment	- 248	#NAME? 402	NAME? #NAME?		#NAME? 402	#NAME?	#NAME? -	#NAME? 402	
	Prior Year Actua	1st Q	uarter - 7/1 -	9/30	2nd Qu	2nd Quarter - 10/1 - 12/31			
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
SCHOOL OPERATIONS									
Board Expenses	-	-	-	#NAME?	-	-	#NAME?	-	
Classroom / Teaching Supplies & Materials	-	8,750	-	#NAME?	8,750	-	#NAME?	8,750	
Special Ed Supplies & Materials	-	1,365	-	#NAME?	1,365	-	#NAME?	1,365	
Textbooks / Workbooks	-	6,483	-	#NAME?	6,483	-	#NAME?	6,483	
Supplies & Materials other	-	-	-	#NAME?	-	-	#NAME?	-	
Equipment / Furniture	-	85,512	-	#NAME?	85,512	-	#NAME?	85,512	
Telephone	-	-	-	#NAME?	-	-	#NAME?	-	
Technology	-	12,756	-	#NAME?	12,756	-	#NAME?	12,756	
Student Testing & Assessment	-	3,015	-	#NAME?	3,015	-	#NAME?	3,015	
Field Trips	-	875	-	#NAME?	875	-	#NAME?	875	
Transportation (student)	-	-	-	#NAME?	-	-	#NAME?	-	
Student Services - other	-	1,250	-	#NAME?	1,250	-	#NAME?	1,250	
Office Expense	-	14,149	-	#NAME?	14,149	-	#NAME?	14,149	
Staff Development	-	9,698	-	#NAME?	9,698	-	#NAME?	9,698	
Staff Recruitment	-	3,750	-	#NAME?	3,750	-	#NAME?	3,750	
Student Recruitment / Marketing	-	2,500	-	#NAME?	2,500	-	#NAME?	2,500	
School Meals / Lunch	-	-	-	#NAME?	-	-	#NAME?	-	
Travel (Staff)	-	750	-	#NAME?	750	-	#NAME?	750	
Fundraising	-	-	-	#NAME?	-	-	#NAME?	-	
Other	_	31,635		#NAME?	31,635	_	#NAME?	31,635	
TOTAL SCHOOL OPERATIONS	-	182,487	-	#NAME?	182,487	-	#NAME?	182,487	
FACILITY OPERATION & MAINTENANCE									
Insurance		10.442	-	#NAME?	10.442	-	#NAME?	10.442	
Janitorial		3.000	-	#NAME?	3,000	-	#NAME?	3,000	
Building and Land Rent / Lease / Facility Finance Interest	-	180,000	-	#NAME?	180,000	-	#NAME?	180,000	
Repairs & Maintenance	-	19,750	-	#NAME?	19,750	-	#NAME?	19,750	
	-	19,750		#NAME?	19,750	-	#NAME?	19,750	
Equipment / Furniture	-	-	-	#NAME?	-	-	#NAME?		
Security	-	21.050			01.050			24.050	
Utilities	-	31,250		#NAME?	31,250		#NAME?	31,250	
TOTAL FACILITY OPERATION & MAINTENANCE		244,442	-	#NAME?	244,442	-	#NAME?	244,442	
DEPRECIATION & AMORTIZATION		11,250	-	#NAME?	11,250	-	#NAME?	11,250	
RESERVES / CONTINGENCY	-	14,905	-	#NAME?	14,905	-	#NAME?	14,905	
TOTAL EXPENSES	<u> </u>	1,626,002	_	#NAME?	1,626,002	_	#NAME?	1,626,002	
NET INCOME		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	

CANARSIE ASCEND LOWER SCHOO Budget / Operating Plan 2015-16

Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	.	1,626,002	#NAME?	#NAME?	1,626,002	#NAME?	#NAME?	1,626,002
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	248	402	-	-	402	-	-	402
	Prior Year Actual	1st Ç)uarter - 7/1 -	9/30	2nd Q	uarter - 10/1 -	12/31	3rd (
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	248	402	-	-	402	-	-	402
	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
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ALL OTHER Cohool Districts (AMeinband Ave.)	H	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	<u></u>	-	-		-	-	-	-
TOTAL ENROLLMENT	248	402			402	<u>-</u>		402
L	L							
REVENUE PER PUPIL		#NAME?		#NAME?	#NAME?		#NAME?	#NAME?
	1							

otal Revenue otal Expenses let Income ctual Student Enrollment		#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,626,001 #NAME? 402	#NAME? #NAME? #NAME?	#NAME #NAME #NAME?
)uarter - 1/1 -	3/31	4th Q	6/30	
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EVENUE REVENUES FROM STATE SOURCES	2015-16	SED' Column(s		LY BLANK.		
Per Pupil Revenue F	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAMI
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAM
ALL OTHER School Districts: (Weighted Avg) TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#N/A #NAME?	#N/A #NAME?	#NAME? #NAME?	#N/A #NAME?	#N/A #NAME?	#NAMI
Special Education Revenue		-	#NAME?	90,916	-	#NAM
Grants			#INAIVIL:	30,310		πIVAIVII
Stimulus		-	#NAME?	50,000	_	#NAM
DYCD (Department of Youth and Community Dev	elopment)	_	#NAME?	-	-	#NAMI
Other		-	#NAME?	7,987	-	#NAMI
Other		-	#NAME?	139,142	-	#NAMI
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAMI
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		-	#NAME?	4,892	-	#NAMI
Title I		-	#NAME?	39,240	-	#NAMI
Title Funding - Other		-	#NAME?	4,290	-	#NAM
School Food Service (Free Lunch)		-	#NAME?	-	-	#NAM
Grants Charter School Program (CSP) Planning & Impler	mentation	-	#NAME?	-	-	#NAM
Other	nontation	-	#NAME?	-	-	#NAMI
Other		<u>-</u>	#NAME?	-	<u>-</u>	#NAMI
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	48,421	-	#NAMI
LOCAL and OTHER REVENUE						
LOCAL and OTHER REVENUE			#NAME?	251		#NAM
Contributions and Donations Fundraising		-	#NAME?	231	-	#NAMI
Erate Reimbursement			#NAME?	19.433		#NAMI
Earnings on Investments		-	#NAME?	13,433	-	#NAMI
Interest Income		-	#NAME?	110	-	#NAMI
Food Service (Income from meals)		-	#NAME?	110	-	#NAMI
Text Book		_	#NAME?		_	#NAMI
OTHER		<u>-</u>	#NAME?		_	#NAMI
TOTAL REVENUE FROM LOCAL and OTHER SOUR	CES	-	#NAME?	19,794	-	#NAMI
OTAL DEVENUE		48148450	#N 44450	48148450	#B1454E0	ДЕТЕТ.
OTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAM

Total Revenue Total Expenses Net Income Actual Student Enrollment		#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,626,001 #NAME? 402	#NAME? #NAME? #NAME?	#NAME* #NAME*
		Quarter - 1/1 -	3/31	4th Q	uarter - 4/1 -	6/30
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of					
	Positions		#NAME?		_	#NIANE
Executive Management	1.00			40.075		#NAME
Instructional Management	1.00	-	#NAME?	40,875	-	#NAME
Deans, Directors & Coordinators	1.00	-	#NAME?	61,313	-	#NAME
CFO / Director of Finance	-	-	#NAME?	-	-	#NAME
Operation / Business Manager	-	-	#NAME?	-	-	#NAME
Administrative Staff	1.00	_	#NAME?	49,250		#NAME
TOTAL ADMINISTRATIVE STAFF	3.00	-	#NAME?	151,438	-	#NAME
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	1.00	-	#NAME?	369,075	-	#NAME
Teachers - SPED	1.00	-	#NAME?	77,255	-	#NAME
Substitute Teachers	-	-	#NAME?	-	-	#NAME
Teaching Assistants	-	-	#NAME?	-	-	#NAME
Specialty Teachers	-	-	#NAME?	-	-	#NAME
Aides	1.00	-	#NAME?	64,000	-	#NAME
Therapists & Counselors	1.00	-	#NAME?	39,585	-	#NAME
Other	1.00	_	#NAME?	3,750		#NAME
TOTAL INSTRUCTIONAL	5.00	-	#NAME?	553,665	-	#NAME
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	_	-	#NAME?	-	-	#NAME
Librarian	-	-	#NAME?	-	-	#NAME
Custodian	<u> </u>		#NAME?		-	#NAME
Security	<u> </u>		#NAME?		-	#NAME
Other						
TOTAL NON-INSTRUCTIONAL	-	=	#NAME?	<u>-</u>		#NAME
SUBTOTAL PERSONNEL SERVICE COSTS	8.00	-	#NAME?	705,102	-	#NAME
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	#NAME?	152,394	-	#NAME
Fringe / Employee Benefits		-	#NAME?	-	-	#NAME
Retirement / Pension		<u>-</u>	#NAME?	4,231	<u>-</u>	#NAME
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	156,624	-	#NAME
TOTAL PERSONNEL SERVICE COSTS	8.00	-	#NAME?	861,727	-	#NAME
CONTRACTED CERVICES				'		
CONTRACTED SERVICES		_	#N/AN4E0	E 075		шылав
Accounting / Audit			#NAME?	5,375	-	#NAME
Legal		-	#NAME?	1,250	-	#NAME
Management Company Fee		-	#NAME?	244,438	-	#NAME
Nurse Services		-	#NAME?	- 0.500		#NAME
Food Service / School Lunch		-	#NAME?	2,500	-	#NAME
Payroll Services		-	#NAME?	1,800	-	#NAME
Special Ed Services		-	#NAME?	1,250	-	#NAME
Titlement Services (i.e. Title I)		-	#NAME?	-	-	#NAME
Other Purchased / Professional / Consulting		_	#NAME?	54,579	_	#NAME
TOTAL CONTRACTED SERVICES		-	#NAME?	311,192	-	#NAME

Fotal Revenue Fotal Expenses Net Income Actual Student Enrollment	#NAME? #NAME? #NAME? - Quarter - 1/1 -	#NAME? #NAME? #NAME? -	#NAME? 402	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	_	#NAME?	-	-	#NAME
Classroom / Teaching Supplies & Materials	_	#NAME?	8,750	_	#NAME
Special Ed Supplies & Materials	-	#NAME?	1,365	-	#NAME
Textbooks / Workbooks	_	#NAME?	6,483	_	#NAME
Supplies & Materials other	_	#NAME?	0,400	-	#NAME
Equipment / Furniture	_	#NAME?	85.512	-	#NAME
Telephone	_	#NAME?	- 00,012	_	#NAME
Technology	_	#NAME?	12.756	_	#NAME
Student Testing & Assessment		#NAME?	3.015	_	#NAME
Field Trips	-	#NAME?	875	-	#NAME
Transportation (student)	-	#NAME?	- 075	-	#NAME
Student Services - other	-	#NAME?	1,250	-	#NAME
Office Expense	_	#NAME?	14,149	_	#NAME
Staff Development		#NAME?	9,698	-	#NAME
Staff Recruitment		#NAME?	3,750	-	#NAME
Student Recruitment / Marketing	<u> </u>	#NAME?	2,500	-	#NAME
School Meals / Lunch		#NAME?	2,300	-	#NAME
Travel (Staff)	-	#NAME?	750	-	#NAME
Fundraising	-	#NAME?	750	-	#NAME
-			01.004		
Other	_	#NAME?	31,634	<u>-</u>	#NAME
TOTAL SCHOOL OPERATIONS	-	#NAME?	182,486	-	#NAME
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	10,442	-	#NAME
Janitorial	-	#NAME?	3,000	-	#NAME
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	180,000	-	#NAME
Repairs & Maintenance	-	#NAME?	19,750	-	#NAME
Equipment / Furniture	-	#NAME?	-	-	#NAME
Security	-	#NAME?	-	-	#NAME
Utilities	<u>-</u>	#NAME?	31,250	<u>-</u>	#NAME
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	244,442	-	#NAME
DEPRECIATION & AMORTIZATION	-	#NAME?	11,250	-	#NAME
RESERVES / CONTINGENCY	-	#NAME?	14,905	-	#NAME
OTAL EXPENSES	_	#NAME?	1,626,001	_	#NAME
IET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME

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Total Revenue Total Expenses Net Income Actual Student Enrollment	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME? -	1,626,001 #NAME? 402	#NAME? #NAME? #NAME? - Quarter - 4/1 -	#NAME* #NAME* #NAME?
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	
NYC CHANCELLOR'S OFFICE	-	-	402	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
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-	-	-	-	-	
-	<u> </u>	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	
TOTAL ENROLLMENT		_	402	_	
REVENUE PER PUPIL	<u> </u>	#NAME?	#NAME?	<u>-</u>	#NAME
EXPENSES PER PUPIL	_	#NAME?	4.045	_	#NAME

CANARSIE ASCEND LOV Budget / Operatin 2015-16

Fotal Revenue Fotal Expenses Net Income Actual Student Enrollment		#NAME? 6,504,007 #NAME?	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? (6,504,007) #NAME?	#NAME? #NAME? #NAME?
			Total Year		VARI	ANCE
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs PY Budget
REVENUE REVENUES FROM STATE SOURCES	2015-16					
Per Pupil Revenue	er Pupil Rate					
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
-	#N/A #N/A	#N/A #N/A	#NAME?	#NAME? #NAME?	#N/A #N/A	#NAME
- -	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME
	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAMI
- -	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAMI
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAMI
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Special Education Revenue		363,662	#NAME?	#NAME?	363,662	#NAME
Grants						
Stimulus		200,000	#NAME?	#NAME?	200,000	#NAME
DYCD (Department of Youth and Community Dev	elopment)	-	#NAME?	#NAME?	-	#NAM
Other		31,951	#NAME?	#NAME?	31,951	#NAM
Other		<u>556,566</u>	#NAME?	#NAME?	556,566	#NAMI
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAMI
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		19,566	#NAME?	#NAME?	19,566	#NAM
Title I		156,958	#NAME?	#NAME?	156,958	#NAMI
Title Funding - Other		17,161	#NAME?	#NAME?	17,161	#NAMI
School Food Service (Free Lunch)		-	#NAME?	#NAME?	-	#NAMI
Grants Charter School Program (CSP) Planning & Implen	nentation		#NAME?	#NAME?		#NAMI
Other	nentation	<u> </u>	#NAME?	#NAME?	-	#NAMI
Other		-	#NAME?	#NAME?		#NAMI
TOTAL REVENUE FROM FEDERAL SOURCES		193,685	#NAME?	#NAME?	193,685	#NAMI
TOTAL REVENUE FROM FEDERAL SOURCES		193,003	#INAIVIL !	#INAIVIL:	193,003	#INAIVIL
LOCAL and OTHER REVENUE						
Contributions and Donations		1,005	#NAME?	#NAME?	1,005	#NAME
Fundraising			#NAME?	#NAME?		#NAMI
Erate Reimbursement		77,730	#NAME?	#NAME?	77,730	#NAME
Earnings on Investments		- 444	#NAME?	#NAME?	- 444	#NAME
Interest Income		441	#NAME?	#NAME?	441	#NAMI
Food Service (Income from meals)		-	#NAME?	#NAME?	-	#NAM
Text Book		-	#NAME?	#NAME?	-	#NAME
OTHER	250		#NAME?	#NAME?		#NAME
TOTAL REVENUE FROM LOCAL and OTHER SOURCE	JES	79,176	#NAME?	#NAME?	79,176	#NAME

CANARSIE ASCEND LOV Budget / Operatin 2015-16

Fotal Revenue Fotal Expenses Net Income		#NAME? 6,504,007 #NAME?	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?		#NAME? #NAME? #NAME?
Actual Student Enrollment		#IVAIVIL:	#IVAINE:	#IVAIVIL:	#NAME:	#NAME:
			Total Year		VARI	ANCE
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs PY Budget
VDENICEC						
XPENSES ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of					
Executive Management	Positions		#NAME?	#NAME?		#NAME
Instructional Management	1.00	163.500	#NAME?	#NAME?	(163.500)	#NAME
Deans, Directors & Coordinators	1.00	245,250	#NAME?	#NAME?	(245,250)	#NAME
CFO / Director of Finance	1.00	240,200	#NAME?	#NAME?	(240,200)	#NAME
Operation / Business Manager	_		#NAME?	#NAME?	_	#NAME
Administrative Staff	1.00	197,000	#NAME?	#NAME?	(197,000)	#NAME
TOTAL ADMINISTRATIVE STAFF	3.00	605,750	#NAME?	#NAME?	, ,	#NAME
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	1.00	1,476,299	#NAME?	#NAME?	(1,476,299)	#NAME
Teachers - SPED	1.00	309,020	#NAME?	#NAME?	(309,020)	#NAMI
Substitute Teachers	-	-	#NAME?	#NAME?	-	#NAMI
Teaching Assistants	-	-	#NAME?	#NAME?	-	#NAMI
Specialty Teachers	-	-	#NAME?	#NAME?	-	#NAMI
Aides	1.00	256,000	#NAME?	#NAME?	(256,000)	#NAMI
Therapists & Counselors	1.00	158,340	#NAME?	#NAME?	(158,340)	#NAMI
Other	1.00	15,000	#NAME?	#NAME?		#NAMI
TOTAL INSTRUCTIONAL	5.00	2,214,659	#NAME?	#NAME?		#NAMI
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	#NAME?	-	#NAME
Librarian	-	-	#NAME?	#NAME?	-	#NAME
Custodian	-	-	#NAME?	#NAME?	-	#NAME
Security	-	-	#NAME?	#NAME?	-	#NAME
Other	<u>-</u>	_	#NAME?	#NAME?	_	#NAME
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	#NAME?	-	#NAME
SUBTOTAL PERSONNEL SERVICE COSTS	8.00	2,820,409	#NAME?	#NAME?	(2,820,409)	#NAME
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		609,575	#NAME?	#NAME?	(609,575)	#NAMI
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME
Retirement / Pension		16,922	#NAME?	#NAME?	(16,922)	#NAME
TOTAL PAYROLL TAXES AND BENEFITS		626,497	#NAME?	#NAME?	(626,497)	#NAME
TOTAL PERSONNEL SERVICE COSTS	8.00	3,446,906	#NAME?	#NAME?	(3,446,906)	#NAME
CONTRACTED SERVICES						
Accounting / Audit		21,500	#NAME?	#NAME?		#NAMI
Legal		5,000	#NAME?	#NAME?	(5,000)	#NAME
Management Company Fee		977,752	#NAME?	#NAME?	(977,752)	#NAMI
Nurse Services		-	#NAME?	#NAME?	-	#NAMI
Food Service / School Lunch		10,000	#NAME?	#NAME?	,	#NAMI
Payroll Services		7,200	#NAME?	#NAME?	(7,200)	#NAME
Special Ed Services		5,000	#NAME?	#NAME?		#NAME
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?		#NAME
Other Purchased / Professional / Consulting		218,315	#NAME?	#NAME?	, ,	#NAMI
TOTAL CONTRACTED SERVICES		1,244,767	#NAME?	#NAME?	(1,244,767)	#NAMI

CANARSIE ASCEND LOV Budget / Operatin 2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,504,007	#NAME?	#NAME?	(6,504,007)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
			'		•
		Total Year		VARI	ANCE
				Original	Revised
	Original	Revised		Budget vs.	Budget vs.
	Budget	Budget	Variance	PY Budget	PY Budget
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	35.000	#NAME?	#NAME?	(35,000)	#NAME?
Special Ed Supplies & Materials	5,461	#NAME?	#NAME?	(,,	#NAME?
Textbooks / Workbooks	25,930	#NAME?	#NAME?		#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	342,047	#NAME?	#NAME?	(342,047)	#NAME?
Telephone	-	#NAME?	#NAME?	-	#NAME?
Technology	51,022	#NAME?	#NAME?	(51,022)	#NAME?
Student Testing & Assessment	12,060	#NAME?	#NAME?	(12,060)	#NAME?
Field Trips	3,500	#NAME?	#NAME?	(3,500)	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	5,000	#NAME?	#NAME?	(5,000)	#NAME?
Office Expense	56,595	#NAME?	#NAME?	(56,595)	#NAME?
Staff Development	38,792	#NAME?	#NAME?	(38,792)	#NAME?
Staff Recruitment	15,000	#NAME?	#NAME?	(15,000)	#NAME?
Student Recruitment / Marketing	10,000	#NAME?	#NAME?	(10,000)	#NAME?
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?
Travel (Staff)	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	126,540	#NAME?	#NAME?	(126,540)	#NAME?
TOTAL SCHOOL OPERATIONS	729,947	#NAME?	#NAME?	(729,947)	#NAME?
FACILITY OPERATION & MAINTENANCE Insurance	41,769	#NAME?	#NAME?	(41,769)	#NAME?
Janitorial	12,000	#NAME?	#NAME?	(,,	
Building and Land Rent / Lease / Facility Finance Interest	720,000	#NAME?	#NAME?		#NAME
Repairs & Maintenance	79.000	#NAME?	#NAME?	,	#NAME?
Equipment / Furniture	79,000	#NAME?	#NAME?	(-,,	#NAME
Security		#NAME?	#NAME?		#NAME?
Utilities	125,000	#NAME?	#NAME?		
TOTAL FACILITY OPERATION & MAINTENANCE	977,769	#NAME?	#NAME?	(977,769)	#NAME?
DEPRECIATION & AMORTIZATION	45,000	#NAME?	#NAME?		
RESERVES / CONTINGENCY	59,618	#NAME?	#NAME?	(59,618)	#NAME?
TOTAL EXPENSES	6,504,007	#NAME?	#NAME?	(6,504,007)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME3
NET HOOME	#INMIVIE:	#INPAINE !	#INPAINE:	#INPAINE!	#INMIVIE

	CANARSIE ASCEND LOV						
				Budge	t / Operatin		
					2015-16		
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?		
Total Expenses	6,504,007	#NAME?	#NAME?	(6,504,007)	#NAME?		
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?		
Actual Student Enrollment							
		Total Year		VARI	ANCE		
	Ī	Total Teal					
	Original	Revised		Original Budget vs.	Revised Budget vs.		
	Budget	Budget	Variance	PY Budget	PY Budget		
Number of Districts: NYC CHANCELLOR'S OFFICE							
-							
-							
-							
- -							
-							
-							
-							
_							
ALL OTHER School Districts: (Weighted Avg)							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

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		g Plan
		g r ian
otal Revenue		
otal Expenses		
let Income		
Actual Student Enrollment		
		DECODIDATION OF ACCUMPTIONS
		DESCRIPTION OF ASSUMPTIONS
]_
		<i>y</i>
REVENUE		
REVENUES FROM STATE SOURCES	2015-16	
Per Pupil Revenue	Per Pupil Rate	
NYC CHANCELLOR'S OFFICE	#NAME?	
NTC CHANCELLOR 3 OFFICE	#N/A	
-		
-	#N/A	
ALL OTHER School Districts: (Weighted Avg)	#N/A	
TOTAL Per Pupil Revenue (Weighted Average		
Per Pupil Funding)	#NAME?	
Special Education Revenue		
Grants		
Stimulus		
DYCD (Department of Youth and Community De	volonmont)	
	velopinent)	
Other		
Other		
TOTAL REVENUE FROM STATE SOURCES		
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		
Title I		
Title Funding - Other		
School Food Service (Free Lunch)		
Grants		
Charter School Program (CSP) Planning & Imple	ementation	
Other		
Other		
TOTAL REVENUE FROM FEDERAL SOURCES		
TOTAL REVENUE FROM FEDERAL SOURCES		
LOCAL and OTHER REVENUE		
LOCAL and OTHER REVENUE		I
Contributions and Donations		I
Fundraising		I
Erate Reimbursement		I
Earnings on Investments		I
Interest Income		
Food Service (Income from meals)		I
Text Book		I
OTHER		I
TOTAL DEVENUE EDOM LOCAL and OTHER SOLIE	CES	I

TOTAL REVENUE

		VER SCHOOL
		g Plan
Total Revenue		1
Fotal Expenses		
Net Income		
Actual Student Enrollment		
		DESCRIPTION OF ASSUMPTIONS
_		DESCRIPTION OF ASSOMPTIONS
EXPENSES		
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of	
Executive Management	Positions	
Instructional Management	1.00	
Deans, Directors & Coordinators	1.00	
CFO / Director of Finance	-	
Operation / Business Manager	-	
Administrative Staff	1.00	
TOTAL ADMINISTRATIVE STAFF	3.00	
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	1.00	
Teachers - SPED	1.00	
Substitute Teachers	-	
Teaching Assistants	-	
Specialty Teachers	-	
Aides	1.00	
Therapists & Counselors Other	1.00	
TOTAL INSTRUCTIONAL	<u>1.00</u> 5.00	
NON-INSTRUCTIONAL PERSONNEL COSTS Nurse		
Librarian	-	
Custodian		
Security	_	
Other	_	
TOTAL NON-INSTRUCTIONAL	-	
SUBTOTAL PERSONNEL SERVICE COSTS	8.00	
DAVDOLL TAVES AND DENESTS		
PAYROLL TAXES AND BENEFITS Payroll Taxes		
Fringe / Employee Benefits		
Retirement / Pension		
TOTAL PAYROLL TAXES AND BENEFITS		
TOTAL PERSONNEL SERVICE COSTS	8.00	
CONTRACTED SERVICES		
Accounting / Audit		
Legal		
Management Company Fee		
Nurse Services		
Food Service / School Lunch		
Payroll Services		
Special Ed Services		
Titlement Services (i.e. Title I)		
Other Purchased / Professional / Consulting		
TOTAL CONTRACTED SERVICES		I

VER SCHOOL g Plan Total Revenue Total Expenses Net Income Actual Student Enrollment **DESCRIPTION OF ASSUMPTIONS** SCHOOL OPERATIONS Board Expenses Classroom / Teaching Supplies & Materials Special Ed Supplies & Materials Textbooks / Workbooks Supplies & Materials other Equipment / Furniture Telephone Technology Student Testing & Assessment Field Trips Transportation (student) Student Services - other Office Expense Staff Development Staff Recruitment Student Recruitment / Marketing School Meals / Lunch Travel (Staff) Fundraising Other TOTAL SCHOOL OPERATIONS **FACILITY OPERATION & MAINTENANCE** Insurance Janitorial Building and Land Rent / Lease / Facility Finance Interest Repairs & Maintenance Equipment / Furniture Security Utilities TOTAL FACILITY OPERATION & MAINTENANCE **DEPRECIATION & AMORTIZATION** RESERVES / CONTINGENCY TOTAL EXPENSES

NET INCOME

Total Revenue Total Expenses Net Income Actual Student Enrollment	VER SCHOOL g Plan
	DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE	
ALL OTHER School Districts: (Weighted Avg) TOTAL ENROLLMENT	
REVENUE PER PUPIL	
EXPENSES PER PUPIL	

CANARSIE ASCEND LOWER SCHOOL BALANCE SHEET 2015-16

	Prior Year	Q1	Q2	Q3	Q4
	#NAME?	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	<u>-</u>	<u>-</u>	<u> </u>	<u>-</u>	<u>-</u>
TOTAL GOINLENT AGGETS					
PROPERTY, BUILDING AND EQUIPMENT, net	_	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
		_	_	_	_
OTHER ASSETS	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt Short Term Debt - Bonds, Notes Payable			-	-	_
Other					
TOTAL CURRENT LIABILITIES	-	-	<u> </u>	<u> </u>	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL LIABILITIES	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET ASSETS Unrestricted		_	_	_	
Temporarily restricted		_		-	
TOTAL NET ASSETS	_	<u>-</u>	<u>-</u>	-	_
TOTAL NET ASSETS	-	-	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

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		C	ANARSIE	ASCEND LO	OWER SCH	OOL		
	Budget / Operating Plan 2015-16							
Total Revenue		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		#IVAIVIL:	#NAME?	#IVAIVIL:	#IVAIVIL:	#NAME?	#IVAIVE:	#IVAIVIE:
Total Otalicit Emoliment		1-10		0/00	010		10/01	01
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total ar Analysis' Section is Based on LAST ACTUAL Quarter Comp		1st Q	uarter - 7/1 - !	9/30	2na Qi	ıarter - 10/1 -	12/31	3rd
,		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
REVENUE								
REVENUES FROM STATE SOURCES	Y Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NTC CHANCELLOR'S OFFICE								
<u> </u>	#N/A #N/A	#N/A #N/A	#NAME?	#NAME? #NAME?	#N/A #N/A	#NAME?	#NAME? #NAME?	#N/A #N/A
	#N/A	#N/A #N/A	#NAME?	#NAME?	#N/A #N/A	#NAME?	#NAME?	#N/A
<u> </u>	#N/A	#N/A #N/A	#NAME?	#NAME?	#N/A #N/A	#NAME?	#NAME?	#N/A
	#N/A	#N/A #N/A	#NAME?	#NAME?	#N/A #N/A	#NAME?	#NAME?	#N/A
_	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
_	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
_	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
_	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
_	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Grants								
Stimulus		-	#NAME?	#NAME?		#NAME?	#NAME?	
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other		-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Other		-	#NAME?	#NAME?		#NAME?	#NAME?	_
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Title I		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Title Funding - Other		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
School Food Service (Free Lunch)		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Grants			// *****	//NANAEO		// /////	// *****	
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	#NAME?	<u>-</u>	#NAME?	#NAME? #NAME?	<u>-</u>
			#INAIVIE !	#INAIVIE ?	-	#INAIVIE?	#INAIVIE ?	
LOCAL and OTHER REVENUE								
Contributions and Donations		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Fundraising		-	#NAME?	#NAME?		#NAME?	#NAME?	-
Erate Reimbursement		-	#NAME?	#NAME?	-	#NAME?		-
Earnings on Investments		-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Interest Income		-	#NAME?	#NAME?	-	#NAME?	#NAME?	•
Food Service (Income from meals)		-	#NAME?	#NAME?		#NAME?	#NAME?	
Text Book		-	#NAME?	#NAME?	-	#NAME?	#NAME?	
OTHER		_	#NAME?	#NAME?		#NAME?	#NAME?	_
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	#NAME?	-	#NAME?	#NAME?	
OTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME

			CANARSIE A	ASCEND L	OWER SCH	1001		
		`		et / Opera		IOOL		
			Бииу		-			
Catal Davisson		#NIANEO	#NIANEO	2015-16		#NIANEO	#NAMEO	#NIANEO
Total Revenue		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	#NAME?	-	-	#NAME?	-	•
		1st (Quarter - 7/1 - 9	9/30	2nd Ç	uarter - 10/1 -	12/31	3rd
*NOTE: Enrollment, Revenue and Expediture Data IN t Analysis' Section is Based on LAST ACTUAL Qu								
Alialysis Section is based on EAST ACTUAL Qu	arter Completed							
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
		Hotau	Dauget	variance	Hotau	Dauget	variance	riotati
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions		(()) () ()	((5155450		((5155450	//NIAN4E0	
Executive Management	#NAME?		#NAME?	#NAME?	-	#NAME?	#NAME?	
Instructional Management	#NAME?		#NAME?	#NAME?	-		#NAME?	
Deans, Directors & Coordinators	#NAME?		#NAME?	#NAME?	-	#NAME?	#NAME?	-
CFO / Director of Finance	#NAME?		#NAME?	#NAME?	-	#NAME?	#NAME?	
Operation / Business Manager Administrative Staff	#NAME?		#NAME?	#NAME?		#NAME?		
	#NAME?		#NAME?	#NAME?			#NAME?	
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Therapists & Counselors	#NAME?		#NAME?	#NAME?	-	#NAME?	#NAME?	-
Other	#NAME?	_	#NAME?	#NAME?		#NAME?	#NAME?	_
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?		#NAME?	#NAME?	-	#NAME?	#NAME?	_
Librarian	#NAME?		#NAME?	#NAME?	_	#NAME?	#NAME?	_
Custodian	#NAME?		#NAME?	#NAME?	_	#NAME?	#NAME?	_
Security	#NAME?		#NAME?	#NAME?	-		#NAME?	-
Other	#NAME?	_	#NAME?	#NAME?			#NAME?	-
TOTAL NON-INSTRUCTIONAL	#NAME?	_	#NAME?	#NAME?	_	#NAME?	#NAME?	
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-	#NAME?	#NAME?	-		#NAME?	-
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
Retirement / Pension		_	#NAME?	#NAME?		#NAME?	#NAME?	_
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?		#NAME?	#NAME?	-	#NAME?	#NAME?	_
CONTRACTED SERVICES			(1)11115	((1111111111111111111111111111111111111		(1)1111	//NANAEO	
Accounting / Audit		-	#NAME?	#NAME?	-		#NAME?	
Legal		-	#NAME?	#NAME? #NAME?	-	#NAME? #NAME?	#NAME? #NAME?	-
Management Company Fee		-					#NAME? #NAME?	-
Nurse Services		-	#NAME?	#NAME?	-	#NAME?		-
Food Service / School Lunch			#NAME?	#NAME?		#NAME?	#NAME?	-
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Special Ed Services		-	#NAME?	#NAME?	-	77 T T T T T T T T T T T T T T T T T T	#NAME?	-
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?		#NAME?	#NAME?	
Other Purchased / Professional / Consulting		<u> </u>	#NAME?	#NAME?	_		#NAME?	_
TOTAL CONTRACTED SERVICES			#NAME?	#NAME?		#NAME?	#NAME?	-

	(CANARSIE	ASCEND LO	OWER SCH	OOL		
		Bude	jet / Operat	ing Plan			
		Биид	2015-16	-			
otal Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
			#NAME?			#NAME?	
otal Expenses	#NAME?	#NAME?	- 1	#NAME?	#NAME?		#NAME?
et Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ctual Student Enrollment	-	#NAME?	- 1	-	#NAME?	-	-
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Ç	Quarter - 7/1 - 9	9/30	2nd Q	uarter - 10/1 - Current	12/31	3rd
	Actual	Budget	Variance	Actual	Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Classroom / Teaching Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Textbooks / Workbooks	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Equipment / Furniture	-	#NAME?	#NAME?	_	#NAME?	#NAME?	
Telephone	-	#NAME?	#NAME?	_	#NAME?	#NAME?	
Technology	_	#NAME?	#NAME?	-	#NAME?	#NAME?	
Student Testing & Assessment	_	#NAME?	#NAME?	-	#NAME?	#NAME?	
Field Trips		#NAME?	#NAME?	_	#NAME?	#NAME?	
Transportation (student)		#NAME?	#NAME?		#NAME?	#NAME?	
Student Services - other		#NAME?	#NAME?		#NAME?	#NAME?	
Office Expense		#NAME?	#NAME?		#NAME?	#NAME?	
•		#NAME?	#NAME?		#NAME?	#NAME?	
Staff Development Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Student Recruitment / Marketing		#NAME?	#NAME?	-	#NAME?	#NAME?	
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
	-		#NAME?				
Travel (Staff)	-	#NAME?		-	#NAME?	#NAME?	
Fundraising	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Other	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
TOTAL SCHOOL OPERATIONS	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
FACILITY OPERATION & MAINTENANCE							
Insurance	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Janitorial	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Repairs & Maintenance	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Security	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
Utilities	_	#NAME?	#NAME?	_	#NAME?	#NAME?	
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
DEPRECIATION & AMORTIZATION	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
OTAL EXPENSES	_	#NAME?	#NAME?	_	#NAME?	#NAME?	
ET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME

		CANARSIE /	ASCENDIO	OWER SCH	1001		
	`				OOL		
	Budget / Operating Plan 2015-16						
Total Revenue	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME?
			#NAME?			#NAME?	
Total Expenses	#NAME?	#NAME?			#NAME?		
Net Income Actual Student Enrollment	#NAME?	#NAME? #NAME?	#NAME?	#NAME?	#NAME? #NAME?	#NAME?	#NAME?
Actual Student Enrollment			-			- 1	
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st (Quarter - 7/1 - !	9/30	2nd Q	uarter - 10/1 -	12/31	3rd
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	
	-	#NAME?	-	-	#NAME?	-	
-	-	#NAME?	-	-	#NAME?	-	
•	-	#NAME?	-	-	#NAME?	-	
-	-	#NAME?	-	-	#NAME?	-	
•	-	#NAME?	-	-	#NAME?	-	
•	-	#NAME?	-	-	#NAME?	-	
•		#NAME?	-	-	#NAME?	-	
•	-	#NAME? #NAME?	-	-	#NAME?	-	
		#NAME?		-	#NAME?	-	
	<u> </u>	#NAME?			#NAME?		
_	l .	#NAME?	-	_	#NAME?	-	
	_	#NAME?	-	-	#NAME?	-	
	-	#NAME?	-	-	#NAME?	-	
ALL OTHER School Districts: (Count = 0)	-	#NAME?	-	-	#NAME?	-	
TOTAL ENROLLMENT	_	#NAME?	_	_	#NAME?	_	
REVENUE PER PUPIL	·	#NAME?	#NAME?	_	#NAME?	#NAME?	<u>-</u>
EXPENSES PER PUPIL		#NAME?	#NAME?	_	#NAME?	#NAME?	

Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Fotal Expenses Net Income Actual Student Enrollment		#NAME? #NAME?	#NAME?	#NAME? #NAME? #NAME?	#NAME? #NAME?	#NAME?
Actual Student Enrollment		#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total a	and Variance	Quarter - 1/1 - :	3/31	4th Q	uarter - 4/1 - (5/30
Analysis' Section is Based on LAST ACTUAL Quarter Con						
		Current Budget	Variance	Actual	Current Budget	Variance
REVENUE						'
REVENUES FROM STATE SOURCES Per Pupil Revenue	CY Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
- -	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A #N/A	#NAME? #NAME?	#NAME? #NAME?	#N/A #N/A	#NAME? #NAME?	#NAME? #NAME?
_	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue Grants		#NAME?	#NAME?	-	#NAME?	#NAME?
Stimulus		#NAME?	#NAME?	-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	-	#NAME?	#NAME?
Other		#NAME?	#NAME?	-	#NAME?	#NAME?
Other		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		#NAME?	#NAME?	-	#NAME?	#NAME?
Title I		#NAME?	#NAME?	-	#NAME?	#NAME?
Title Funding - Other School Food Service (Free Lunch)		#NAME?	#NAME? #NAME?	-	#NAME? #NAME?	#NAME?
Grants		#IVAIVIL:	#IVAIVIL:	-	#IN/AIVIL:	#IVAIVIL:
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	_	#NAME?	#NAME?
Other		#NAME?	#NAME?	-	#NAME?	#NAME?
Other		#NAME?	#NAME?	_	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	-	#NAME?	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations		#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising		#NAME?	#NAME?	-	#NAME?	#NAME?
Erate Reimbursement		#NAME?	#NAME?	-	#NAME?	#NAME?
Earnings on Investments		#NAME?	#NAME?	-	#NAME?	#NAME?
Interest Income		#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	-	#NAME?	#NAME?
Text Book		#NAME?	#NAME?	-	#NAME?	#NAME?
OTHER		#NAME?	#NAME?	_	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	-	#NAME?	#NAME?

Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	Actual Student Enrollment		-	-	#NAME?	-
		Duarter - 1/1 -	3/31	4th (Ouarter - 4/1 -	6/30
*NOTE: Enrollment, Revenue and Expediture Data IN the Analysis' Section is Based on LAST ACTUAL Qu					•	0.00
		Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	<u>-</u>	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	#NAME?	#NAME?	#NAME?	_	#NAME?	#NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?
Librarian	#NAME?	#NAME?	#NAME?	_	#NAME?	#NAME?
Custodian	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?
Security	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	#NAME?	-		#NAME?
PAYROLL TAXES AND BENEFITS	mid die.	#TO UNE.	#TO UVICE.		mie wie.	## #
Payroll Taxes		#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	_	#NAME?	#NAME?
Retirement / Pension		#NAME?	#NAME?			#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?		#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?			#NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME?	#NAME?

Total Expenses #NAME? #N						
Total Expenses #NAME? #N						
Total Expenses #NAME? #N						
Net Income	Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MAMER MAMAR MAMAR MAMAR MAMAR MAMAR MAMAR MAMAR MAMAR MAMA	Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
#NAME? - #NA	Net Income		#NAME?			#NAME?
NOTE: Enrollment, Revenue and Expediture Data IN the "Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed **Current Budget **Cassroom / Teaching Supplies & Materials **ShAME*** **ShAME** **ShAME*** **ShAME** **Sh	Actual Student Enrollment		-	-		
NOTE: Enrollment, Revenue and Expediture Data IN the "Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed **Current Budget **Cassroom / Teaching Supplies & Materials **ShAME*** **ShAME** **ShAME*** **ShAME** **Sh		Juarter - 1/1 -	3/31	/th C	Nuarter - 1/1 - 1	6/30
SCHOOL OPERATIONS		Qualter - 1/1 -	3/31	401 9	yuai tei - 4/1 - 1	0/30
SCHOOL OPERATIONS		Current			Current	
Board Expenses			Variance	Actual		Variance
Board Expenses	SCHOOL OPERATIONS					
Classroom / Teaching Supplies & Materials		#NIAME2	#NIAME2	_	#NIAME2	#NIAME2
Special Ed Supplies & Materials	· ·					
Textbooks / Workbooks Supplies & Materials other Equipment / Furniture #NAME? #NAME? #NAME? #NAME? #NAME? Telephone #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Telephone #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? Student Testing & Assessment #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? Student Testing & Assessment #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Transportation (student) #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Student Services - other #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Student Services - other #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Student Services - other #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Student Services - other #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Student Services - other #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Staff Development #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Staff Recruitment #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Student Recruitment / Marketing #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Student Recruitment / Marketing #NAME? #NAME? #NAME? #NAME? #NAME? #NAME School Meals / Lunch #NAME? #NAME? #NAME? #NAME? #NAME? #NAME Frundraising #NAME? #NAME? #NAME? #NAME? #NAME #NAME? #NAME? #NAME? #NAME #NAME? #NAME? #NAME? #NAME #NAME? #NAME? #NAME #NAME? #NAME? #NAME? #NAME #NAME? #NAME? #NAME? #NAME #NAME? #NAME? #NAME? #NAME? #NAME? #NAME #NAME? #NAME? #NAME? #NAME? #NAME #NAME? #NAME? #NAME?						
Supplies & Materials other #NAME?						
Equipment / Furniture Telephone #NAME? #NAME? #NAME? #NAME? #NAME? Telephone #NAME? #NAME #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME #NAME? #NAM						
Telephone Technology Technology Student Testing & Assessment #NAME? Transportation (student) #NAME? Student Services - other Office Expense #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? Staff Development #NAME? #NAME? #NAME? #NAME? #NAME? Staff Recruitment / Marketing #NAME? #NAME? #NAME? #NAME? #NAME? Student Recruitment / Marketing #NAME? #NAME? #NAME? #NAME? #NAME? Student Recruitment / Marketing #NAME? #NAME #NAME?						
Technology						
Student Testing & Assessment	•					
Field Trips						
Transportation (student) Student Services - other Office Expense Office Expense Staff Development Staff Development Staff Recruitment / Marketing Sthool Meals / Lunch Student Recruitment / Marketing School Meals / Lunch Travel (Staff) Fundraising Other Total School Departions FACILITY OPERATION & MAINTENANCE Insurance Janitorial Building and Land Rent / Lease / Facility Finance Interest Repairs & Maintenance Equipment / Furniture Security Utilities TOTAL FACILITY OPERATION & MAINTENANCE #NAME? #NAME	· · · · · · · · · · · · · · · · · · ·					
Student Services - other #NAME? #	,			-		
Office Expense Staff Development Staff Recruitment Staff Recruitment Staff Recruitment / Marketing Student Recruitment / Marketing Student Recruitment / Marketing School Meals / Lunch Travel (Staff) Fundraising Other Other TOTAL SCHOOL OPERATION & MAINTENANCE Insurance Iguilding and Land Rent / Lease / Facility Finance Interest Repairs & Maintenance Equipment / Furniture Security Utilities TOTAL FACILITY OPERATION & MAINTENANCE #NAME? #	,			-		
Staff Development						
Staff Recruitment						
Student Recruitment / Marketing						
School Meals / Lunch						
Travel (Staff)	· · · · · · · · · · · · · · · · · · ·					
#NAME? #N						
Other TOTAL SCHOOL OPERATIONS #NAME? #NAME? - #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME? Insurance Insurance Janitorial Building and Land Rent / Lease / Facility Finance Interest #NAME? #NAME? #NAME? - #NAME? #NAME Repairs & Maintenance Equipment / Furniture #NAME? #NAME? #NAME? - #NAME? #NAME Security #NAME? #NAME? #NAME? - #NAME? #NAME Utilities #NAME? #NAME? #NAME? - #NAME? #NAME TOTAL FACILITY OPERATION & MAINTENANCE #NAME? #NAME? #NAME? - #NAME? #NAME DEPRECIATION & AMORTIZATION #SESERVES / CONTINGENCY #NAME? #NAME? #NAME? - #NAME? #NAME #NAME? #NAME? #NAME? #NAME? #NAME	, ,					
TOTAL SCHOOL OPERATIONS #NAME? #NAME? - #NAME? #NAM	Fundraising			-		
FACILITY OPERATION & MAINTENANCE Insurance #NAME? #NAME? #NAME?	Other	#NAME?	#NAME?	_	#NAME?	#NAME?
Insurance	TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
Insurance	EACH ITY ODEDATION & MAINTENANCE					
Janitorial		#NIAME2	#NIAME2	_	#NIAME2	#NIAME?
Building and Land Rent / Lease / Facility Finance Interest #NAME? #NAME? - #NAME? #NAME? Repairs & Maintenance #NAME? #NAME? - #NAME? #NAME Equipment / Furniture #NAME? #NAME? #NAME? - #NAME? #NAME Security #NAME? #NAME? - #NAME? #NAME? Utilities #NAME? #NAME? - #NAME? #NAME TOTAL FACILITY OPERATION & MAINTENANCE #NAME? +NAME? - #NAME? #NAME DEPRECIATION & AMORTIZATION #NAME? #NAME? - #NAME? #NAME RESERVES / CONTINGENCY #NAME? - #NAME? #NAME? - #NAME? #NAME TOTAL EXPENSES #NAME? #NAME? - #NAME? #NAME						
Repairs & Maintenance #NAME? #NAME? - #NAME?						
#NAME? #N	*					
Security						
Utilities						
TOTAL FACILITY OPERATION & MAINTENANCE #NAME? #NAME? - #NAME? #NAME DEPRECIATION & AMORTIZATION #NAME? #NAME? - #NAME? #NAME RESERVES / CONTINGENCY #NAME? - #NAME? #NAME? TOTAL EXPENSES #NAME? #NAME? - #NAME? #NAME	·					
DEPRECIATION & AMORTIZATION #NAME? +NAME? +NAME? #NAME? #NAME? <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
RESERVES / CONTINGENCY #NAME? +NAME? - #NAME? #NAME? +NAME? #NAME?	TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#INAME?	-	#INAME?	#NAME?
TOTAL EXPENSES #NAME? #NAME? _ #NAME? #NAME?	DEPRECIATION & AMORTIZATION	#NAME?	#NAME?	-	#NAME?	#NAME?
	RESERVES / CONTINGENCY	#NAME?	#NAME?	-	#NAME?	#NAME?
	TOTAL EXPENSES	#NAME?	#NAME?	_	#NAME?	#NAME?
	NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue Total Expenses Net Income Actual Student Enrollment	#NAME? #NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME? #NAME?	#NAME #NAME? -
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Varianc Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 -	3/31	4th Ç)uarter - 4/1 -	5/30
	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	
OTAL ENROLLMENT	#NAME?		_	#NAME?	

					•	CANARSIE		
						Bud	get / Opera 2015-1	•
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	-			-	-
						TOTALS	AND VARIAN	CE ANALYSI
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total a Analysis' Section is Based on LAST ACTUAL Quarter Con			Current Budget (Current	ACTUAI VS. Current	Current	Actual vs. Current	Original Budget (Current	Actual vs. Original
		Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget
REVENUE REVENUES FROM STATE SOURCES Per Pupil Revenue	CY Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME1
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME1
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME1
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
-	#N/A	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
ALL OTHER School Districts: (Count = 0) TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#N/A #NAME?	#NAME?	#NAME?	#NAME?	#NAME? #NAME?	#NAME? #NAME?	#NAME?	#NAME*
Special Education Revenue	#INAIVIE ?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Grants		#IVAIVIL:	#IVAIVIL:	#IVAIVIL:	#IVAIVIL:	#IVAIVIL:	#INAIVIL:	#IN/AIVIL
Stimulus		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME1
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME1
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
REVENUE FROM FEDERAL FUNDING		//NIAN4EO	#NAME?	//	//NIAN4E0	//NIAN4EO	//NIANAEO	#NAME?
IDEA Special Needs Title I		#NAME?	#NAME?	#NAME?	#NAME? #NAME?	#NAME? #NAME?	#NAME?	#NAME
Title Funding - Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
School Food Service (Free Lunch)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Grants		#TV UVIE :	#TO UVIE.	mid uni.	#TV UVIE.	mid title.	MIN WIL.	// WILL
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME1
Other		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
LOCAL and OTHER REVENUE								
		WNIA N4EO	//NIAN4EO	//	//NIAN4E0	//NIAN4EO	//NIANAEO	//NIANAE
Contributions and Donations Fundraising		#NAME? #NAME?	#NAME? #NAME?	#NAME? #NAME?	#NAME? #NAME?	#NAME? #NAME?	#NAME?	#NAME1
Erate Reimbursement		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Earnings on Investments		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Interest Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Food Service (Income from meals)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Text Book		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
				#NAME?				#NAME
OTHER		#NAME?	#NAME?		#NAME?	#NAME?	#NAME?	

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

TOTAL REVENUE

					,		ASCEND L	
						Bud	get / Opera 2015-16	-
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	_			_	-
						TOTALS	AND VARIAN	CE ANALYS
*NOTE: Enrollment, Revenue and Expediture Data IN the Analysis' Section is Based on LAST ACTUAL Quality			Current Budget (Current	vs.	Current	Actual vs. Current	Original Budget (Current	Actual vs. Original
		Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Instructional Management	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Operation / Business Manager	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Administrative Staff	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Teachers - SPED	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Substitute Teachers	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Teaching Assistants	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Specialty Teachers	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Aides	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Therapists & Counselors	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Other	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Librarian	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Custodian	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Security	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Other	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Fringe / Employee Benefits		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Retirement / Pension		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
TOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
CONTRACTED SERVICES								
Accounting / Audit		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Legal		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Management Company Fee		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Nurse Services		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Food Service / School Lunch		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Payroll Services		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Special Ed Services		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Titlement Services (i.e. Title I)		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
Other Purchased / Professional / Consulting		#NAME?	#NAME?	#NAME?		#NAME?	#NAME?	#NAME
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	#NAME?				#NAME

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

Other Purchased / Professional / Consulting TOTAL CONTRACTED SERVICES

					CANARSIE		
					Bud	get / Opera	ting Plan
						2015-1	6
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-			-	-
					TOTALS	AND VARIAN	CE ANALVS
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance	1		Actual				
Analysis' Section is Based on LAST ACTUAL Quarter Completed	1	Current Budget	vs.		Actual vs.	Original Budget	Actual vs.
	1	(Current	Current	Current	vs. Current	(Current	vs. Original
	Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget
SCHOOL OPERATIONS		,		-			
Board Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Special Ed Supplies & Materials	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Textbooks / Workbooks	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Supplies & Materials other	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Equipment / Furniture	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Telephone	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Technology	#NAME?	#NAME?	#NAME?				#NAME
Student Testing & Assessment	#NAME?	#NAME?	#NAME?			#NAME?	
Field Trips	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Transportation (student)	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Student Services - other	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Office Expense	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Staff Development	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Staff Recruitment	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Student Recruitment / Marketing	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
School Meals / Lunch	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Travel (Staff)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Fundraising	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Other	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
FACILITY OPERATION & MAINTENANCE	(1) (1) (1)	//NIANAEO	//*****	//*****	// /////	//NAMES	// * / * / * / * / * / * / * / * / * / * /
Insurance	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Janitorial 5 11 5 11 5 11 5 11 5 11 5 11 5 11 5	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	#NAME?			#NAME?	#NAME
Repairs & Maintenance	#NAME?		#NAME?				#NAME
Equipment / Furniture	#NAME? #NAME?	#NAME?	#NAME?			#NAME? #NAME?	#NAME
Security							
Utilities TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	#NAME?				
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
DEPRECIATION & AMORTIZATION	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
RESERVES / CONTINGENCY	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
TOTAL EVERNOES	#NIANCES	#B1004=0	#81.88 <i>c</i> =0	//NIAB2=0	#B1 885=0	#B1 8 8 5 = 0	#81.6B
TOTAL EXPENSES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME

#NAME?

#NAME?

#NAME?

#NAME?

#NAME? #NAME?

NET INCOME

					CANARSIE	ASCEND L	OWER SC
					Bud	get / Opera	ating Plan
						2015-1	.6
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-			-	-
			Actual		TOTALS	AND VARIA	ICE ANALY
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Current Budget	VS.		Actual vs.	Original Budget	Actual vs.
	Actual	(Current Quarter)	Current Budget	Current Budget - TY	Current	(Current Quarter)	Origina Budget
NROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollmen	Data Based	on Last Actua	al Quarter Con	npleted		
NYC CHANCELLOR'S OFFICE	-	-	-		•	-	
-	-	-	-				
-		-	-				
-	-	-	-			<u> </u>	
-	<u> </u>	-	-	-		ļ	
-		-		-		<u> </u>	
- -		_				<u> </u>	
-	_	-	<u> </u>			<u> </u>	
	-	-	-			_	
-	-	-	-			-	
•	-	-	-			-	
•	-	-	-				
•	<u> </u>	-	-	4		-	-
-	<u> </u>	-	-	4		<u> </u>	
ALL OTHER School Districts: (Count = 0)	<u> </u>	-	-	4		<u> </u>	
TOTAL ENROLLMENT	<u>-</u>						
REVENUE PER PUPIL	<u>-</u>	<u>-</u>	<u>-</u>			<u> -</u>	
EXPENSES PER PUPIL		_		7			

		IOOL			
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		6,504,007	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				-	
		5			
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total Analysis' Section is Based on LAST ACTUAL Quarter Co		Original Budget - TY	Actual vs. Original Budget TY	TY ACTUAL (PY TY / No. of COMPLETED ACTUAL CY	Actual CY vs. Actual PY
		Buuget - 11	Buuget 11	Quarters	ACIUAI F I
REVENUE REVENUES FROM STATE SOURCES Per Pupil Revenue	CY Per Pupil Rate				
•	#NAME?	#NAME?	#NIAME2	#NAME?	#NAME
NYC CHANCELLOR'S OFFICE		#NAME?	#NAME?		
	#N/A #N/A	#N/A #N/A	#NAME? #NAME?	#NAME?	#NAME
- -	#N/A	#N/A	#NAME?	#NAME?	#NAME
- -	#N/A	#N/A	#NAME?	#NAME?	#NAME
_	#N/A	#N/A	#NAME?	#NAME?	#NAME
	#N/A	#N/A	#NAME?	#NAME?	#NAME
_	#N/A	#N/A	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#NAME
	#N/A	#N/A	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#NAME
-	#N/A	#N/A	#NAME?	#NAME?	#NAME
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#NAME?	#NAME?	#NAME
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) Special Education Revenue	#NAME?	#NAME? 363,662	#NAME? #NAME?	#NAME? #NAME?	#NAME #NAME
Grants			//NANAEO	//1141450	//b.t.b.te=
Stimulus DYCD (Department of Youth and Community Development)		200,000	#NAME?	#NAME?	#NAME
DYCD (Department of Youth and Community Development) Other		31,951	#NAME? #NAME?	#NAME? #NAME?	#NAME
Other		556,566	#NAME?	#NAME?	#NAME
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		19,566	#NAME?	#NAME?	#NAME
Title I		156,958	#NAME?	#NAME?	#NAME
Title Funding - Other		17,161	#NAME?	#NAME?	#NAME
School Food Service (Free Lunch)			#NAME?	#NAME?	#NAME
Grants Charter School Program (CSD) Planning & Implementation			#NIANATO	#NIAN4E0	#NIA N #F
Charter School Program (CSP) Planning & Implementation Other			#NAME?	#NAME?	#NAME
Other			#NAME?		
TOTAL REVENUE FROM FEDERAL SOURCES		193,685	#NAME? #NAME?	#NAME?	#NAME
		193,065	#INAIVIE!	#INAIVIE!	#IN/AIVIE
LOCAL and OTHER REVENUE					
Contributions and Donations		1,005	#NAME?	#NAME?	#NAME
Fundraising			#NAME?	#NAME?	#NAME
Erate Reimbursement		77,730	#NAME?	#NAME?	#NAME
Earnings on Investments		444	#NAME?	#NAME?	#NAME
Interest Income Food Service (Income from meals)		441	#NAME? #NAME?	#NAME?	#NAME
Text Book			#NAME?	#NAME?	#NAME
OTHER				#NAME?	#NAME
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		70 176	#NAME? #NAME?	#NAME?	#NAME
TOTAL REVENUE PROMITOCAL BIID OTHER SOURCES		79,176	#INAIVIE ?	#INAIVIE ?	#NAIVIE
OTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME

		IOOL			
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		6,504,007	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				-	
*NOTE: Enrollment, Revenue and Expediture Data IN th Analysis' Section is Based on LAST ACTUAL Qua		Original Budget - TY	Actual vs. Original Budget TY	TY ACTUAL (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
EXPENSES	Quarter 0				
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions				
Executive Management	#NAME?		#NAME?	#NAME?	#NAME
Instructional Management	#NAME?	163,500	#NAME?	#NAME?	#NAME
Deans, Directors & Coordinators	#NAME?	245,250	#NAME?	#NAME?	#NAME
CFO / Director of Finance	#NAME?	245,250	#NAME?	#NAME?	#NAME
Operation / Business Manager	#NAME?		#NAME?	#NAME?	#NAME
Administrative Staff	#NAME?	197,000	#NAME?	#NAME?	#NAME
TOTAL ADMINISTRATIVE STAFF	#NAME?	605,750	#NAME?	#NAME?	#NAME
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	1,476,299	#NAME?	#NAME?	#NAME
Teachers - SPED	#NAME?	309,020	#NAME?	#NAME?	#NAME
Substitute Teachers	#NAME?		#NAME?	#NAME?	#NAME
Teaching Assistants	#NAME?		#NAME?	#NAME?	#NAME
Specialty Teachers	#NAME?		#NAME?	#NAME?	#NAME
Aides	#NAME?	256,000	#NAME?	#NAME?	#NAME
Therapists & Counselors	#NAME?	158,340	#NAME?	#NAME?	#NAME
Other	#NAME?	15,000	#NAME?	#NAME?	#NAME
TOTAL INSTRUCTIONAL	#NAME?	2,214,659	#NAME?	#NAME?	#NAME
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	-	#NAME?	#NAME?	#NAME
Librarian	#NAME?		#NAME?	#NAME?	#NAME
Custodian	#NAME?	-	#NAME?	#NAME?	#NAME
Security	#NAME?	-	#NAME?	#NAME?	#NAME
Other	#NAME?	_	#NAME?	#NAME?	#NAME
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	#NAME
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	2,820,409	#NAME?	#NAME?	#NAME
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		609,575	#NAME?	#NAME?	#NAME
Fringe / Employee Benefits			#NAME?	#NAME?	#NAME
Retirement / Pension		16,922	#NAME?	#NAME?	#NAME
TOTAL PAYROLL TAXES AND BENEFITS		626,497	#NAME?	#NAME?	#NAME
TOTAL PERSONNEL SERVICE COSTS	#NAME?	3,446,906	#NAME?	#NAME?	#NAME
	WINDINE:	0,440,500	/// W.W.L.:	#TV UVIL:	// W dVIL
CONTRACTED SERVICES		01.500	#NIAN4E0	//NIAN/=0	#8188. -
Accounting / Audit		21,500	#NAME?	#NAME?	#NAME
Legal		5,000	#NAME?	#NAME?	#NAME
Management Company Fee		977,752	#NAME?	#NAME?	#NAME #NAME
Nurse Services		10.000			
Food Service / School Lunch		10,000	#NAME?	#NAME?	#NAME
Payroll Services		7,200	#NAME?	#NAME?	#NAME
Special Ed Services		5,000	#NAME?	#NAME?	#NAME
Titlement Services (i.e. Title I)			#NAME?	#NAME?	#NAME
Other Purchased / Professional / Consulting		218,315	#NAME?	#NAME?	#NAME
TOTAL CONTRACTED SERVICES		1,244,767	#NAME?	#NAME?	#NAME

	IOOL			
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,504,007	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
	3			
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Original Budget - TY	Actual vs. Original Budget TY	PY ACTUAL (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses		#NAME?	#NAME?	#NAME
Classroom / Teaching Supplies & Materials	35.000	#NAME?	#NAME?	#NAME
Special Ed Supplies & Materials	5,461	#NAME?	#NAME?	#NAME
Textbooks / Workbooks	25.930	#NAME?	#NAME?	#NAME
Supplies & Materials other		#NAME?	#NAME?	#NAME
Equipment / Furniture	342,047	#NAME?	#NAME?	#NAME
Telephone	-	#NAME?	#NAME?	#NAME
Technology	51,022	#NAME?	#NAME?	#NAME
Student Testing & Assessment	12,060	#NAME?	#NAME?	#NAME
Field Trips	3,500	#NAME?	#NAME?	#NAME
Transportation (student)	-	#NAME?	#NAME?	#NAME
Student Services - other	5,000	#NAME?	#NAME?	#NAME
Office Expense	56,595	#NAME?	#NAME?	#NAME
Staff Development	38,792	#NAME?	#NAME?	#NAME
Staff Recruitment	15,000	#NAME?	#NAME?	#NAME
Student Recruitment / Marketing	10,000	#NAME?	#NAME?	#NAME
School Meals / Lunch	-	#NAME?	#NAME?	#NAME
Travel (Staff)	3,000	#NAME?	#NAME?	#NAME
Fundraising	-	#NAME?	#NAME?	#NAME
Other	126,540	#NAME?	#NAME?	#NAME
TOTAL SCHOOL OPERATIONS	729,947	#NAME?	#NAME?	#NAME
FACILITY OPERATION & MAINTENANCE	44.700	//NIAN4EO	#NAME?	// \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Insurance Janitorial	41,769	#NAME?	#NAME?	#NAME
	12,000 720.000			#NAME
Building and Land Rent / Lease / Facility Finance Interest Repairs & Maintenance	720,000	#NAME? #NAME?	#NAME? #NAME?	#NAME
Repairs & Maintenance Equipment / Furniture	79,000	#NAME?	#NAME?	#NAME
Security		#NAME?	#NAME?	#NAME
	125,000		#NAME?	#NAME
Utilities TOTAL FACILITY OPERATION & MAINTENANCE	977,769	#NAME?	#NAME?	#NAME
DEPRECIATION & AMORTIZATION	45,000	#NAME?	#NAME?	#NAME
RESERVES / CONTINGENCY	59,618	#NAME?	#NAME?	#NAME
FOTAL EXPENSES	6,504,007		#NAME?	
NET INCOME	#NAME?		#NAME?	

	IOOL			
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses Net Income Actual Student Enrollment	6,504,007 #NAME?	#NAME? #NAME?	#NAME? #NAME? -	#NAME? #NAME?
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	S Original Budget - TY	Actual vs. Original Budget TY	PY ACTUAL (PY TY / No. of COMPLETED ACTUAL CY Quarters	Actual CY vs. Actual P
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	
-			-	
- -				
-			-	
-			-	
			-	
-			-	
-			-	
-			-	
-			-	
·				
- -				
-			-	
ALL OTHER School Districts: (Count = 0)			-	
TOTAL ENROLLMENT			_	
REVENUE PER PUPIL				_
EXPENSES PER PUPIL				



Annual Report Requirement

for SUNY Authorized Charter Schools
CANARSIE ASCEND LOWER SCHOOL
2015-16

Administrative expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, November 01, 2015

https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/1c

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name	
Trustee Name	Amanda	Craft	

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CANARSIE ASCEND CS (SUNY TRUSTEES) 331800861033

8. Select all positions you have held on the Board:

(check all that apply)

- Secretary
- 9. Are you a trustee and also an employee of the school?

No

Page 2

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, September 01, 2015

https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/a7

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name	
Trustee Name	Stephanie	Mauterstock	

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CANARSIE ASCEND CS (SUNY TRUSTEES) 331800861033

8. Select all positions you have held on the Board:

(check all that apply)

- Chair/President
- Treasurer

9. Are you a trustee and also an employee of the school?

No

Page 2

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

 λL

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, August 31, 2015

https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/74

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name	
Trustee Name	Christine	Schlendorf	

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CANARSIE ASCEND CS (SUNY TRUSTEES) 331800861033

8. Select all positions you have held on the Board:

(check all that apply)

- Other, please specify...: Board Member
- 9. Are you a trustee and also an employee of the school?

No

Page 2

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

 λL

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 28, 2015

https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/4a

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Lisa	Smith

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CANARSIE ASCEND CS (SUNY TRUSTEES) 331800861033

8. Select all positions you have held on the Board:

(check all that apply)

- Parent Representative
- 9. Are you a trustee and also an employee of the school?

No

Page 2

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Last updated: 07/27/2015

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1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
	Stephanie Mauterstock		Chair/Board President	Yes		06/2015-06/2016
2	Kathleen Quirk		Treasurer	Yes		06/2015-06/2016
3	Amanda Craft		Secretary	Yes		06/2015-06/2016
4	Christine Schlendorf		Trustee/Member	Yes		06/2015-06/2016
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Nu	umber of Members	Joining Board dur	ring the 2014-15	school year
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0

3. Total Number of Members Departing the Board during the 2014-15 school year
1
4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?
21
5. How many times did the Board meet during the 2014-15 school year?
10
6. How many times will the Board meet during the 2015-16 school year?
12

Appendix H: Enrollment and Retention Efforts, Canarsie Ascend Charter School

Recruitment and Retention of SPED Students

At Ascend Learning, we are committed to closing the achievement gap for each and every child, including every student with special needs. We are committed to ensuring that students with special needs make dramatic academic, independence, and self-advocacy gains. Our approach to serving students with special needs is grounded in our mission of preparing all students for college.

Recruitment:

In our marketing efforts, the school works closely with the district Committee on Special Education (CSE) offices to reach out to all student populations, distributing promotional materials to childcare centers (including Head Start facilities) with SPED populations, early intervention programs, doctors' offices, the Brooklyn Early Childhood Direction Center, and other community agencies that serve children with disabilities. All marketing materials include explicit language stating that Canarsie Ascend Charter School welcomes special education students. Ascend Learning also plans to invite heads of local Head Start facilities and CSEs to a special breakfast presentation about the school's program. Using such a strategy, the school has attracted students with special needs in percentages comparable to the resident Community School District.

As part of the admissions process, all families are asked how they heard about the school, and the school tracks such referrals as a proxy for recruitment data on potential students with disabilities.

In each year of operation, the school has attracted more special education students than in the previous year as we have expanded by one grade each year.

As an example of our outreach efforts, in the 2014-2015 school year, the director of student services and the director of school operations participated in an outreach event by Resources for Children with Special needs where parents were able to learn about Ascend's special education programs and gather relevant marketing materials and submit applications.

Retention:

Faculty and staff at Canarsie Ascend Charter School embrace students with special needs with the same enthusiasm they apply to all scholars at the school, communicating with words and actions appreciation, respect, and unfailing support. Faculty and staff communicate regularly with all parents via e-mail and phone, and at parent-teacher conferences and school events. Special meetings with parents of children with special needs (to discuss placement, changes of services, progress, and the like) provides additional opportunities for faculty and staff to gauge parental satisfaction and respond to any concerns—before they escalate to the point of a student's withdrawal.

Ascend's goal is to ensure that all scholars obtain a substantive and quality education regardless of their individual impediments or language requirements. We aim to meet these goals by offering a remedial program for both English and math, supplemental evidence-based instruction, a longer school year and several support settings including co-teaching.

Schools across the Ascend network have implemented a Response to Intervention Approach, which is a multi-tiered model. This means that each RTI tier provides more intensive support than the tier before it. Struggling students are provided additional support beyond what is provided in class, though they will continue to attend their main subject classes while they receive this extra help. Student progress will be monitored regularly by teachers, and support staff if appropriate, to ensure

they show improvement toward meeting grade-level standards. Changes to the frequency, time, or intensity of the intervention depend on students' individual needs and progress, and are reassessed regularly.

In the 2012-2013 school year, the Ascend Learning student support team created a special education parent group that has met several times across all schools in the Ascend network, including Canarsie Ascend. The purposes of the group were support and education. Session topics have included Understanding Your Child's IEP, Knowing Your Child's Disability, and The Evaluation Process: What Does This Testing Really Mean?

Further, the Ascend network has expanded its Integrated Co-Teaching Model (ICT) to accommodate increasing student need. ICT is an integrated service through which students with disabilities are educated with age appropriate peers in the general education classroom. It provides students the opportunity to be educated alongside their non-disabled peers with the full-time support of a special education teacher throughout the day to assist in adapting and modifying instruction. Students with disabilities are able to receive intervention throughout the school day in real time, eliminating learning gaps from forming in the first place. The general education students also benefit from smaller group instruction and modification throughout the day.

The culture at Canarsie Ascend is one of caring and compassion, such that students will value one another's differences, cheer for their peers who are struggling, and celebrate progress. All students are regarded as scholars and treated as such. No one is exempt from high expectations. Students who might otherwise be consigned to separate offerings and held to a lesser standard thrive with a program that builds their knowledge systematically. This powerful culture of achievement for *all* and emphasis on teamwork and sense of family have contributed to extremely low attrition rates at Canarsie Ascend.

Canarsie Ascend Charter School carefully tracks student performance and persistence. The school reports to the board of trustees on adherence to special education and other enrollment targets. The board monitors such data and holds the school's leadership team accountable for meeting the needs of students with identified special needs. The board currently conducts outreach and follow-up to families who withdraw their children from the school to determine why they elected to withdraw. While some student attrition results inevitably from family mobility, the trustees focus especially on families who indicate that they are withdrawing their children from the school because of dissatisfaction. The school documents all such reports, board discussions, and follow-up activities, and keeps these records on file for at least the full charter period. This documentation guides school leaders in adjusting their strategies should they experience difficulty meeting their enrollment targets; it also helps them identify patterns or trends in enrollment and attrition.

The school's most effective recruitment and retention tool is our parent body. The school closely works with parents to ensure they are getting the support they need, and that they are satisfied with the education and services that their children are receiving. Evidence of parent satisfaction and parent demand can be seen in our annually rolling wait list. As of July 29, 2015 Canarsie Ascend has a waiting list of 847 students for the 2015-2016 school year.

Recruitment and Retention of ELL Students

The school has all marketing materials translated into Spanish, and has a native speaker available at the school, which fosters inclusion of our non-English-speaking families, and helps to integrate the school more fully in the life of the community. All marketing materials include explicit language stating that Canarsie Ascend Charter School does not discriminate against English language learners.

The school employs an outreach strategy to cultivate relationships with businesses and other organizations serving minority language communities in the district. For example, the school targets stores that are owned by members of minority-language communities or are frequented by non-English speakers, *e.g.*, ethnic grocery stores and restaurants, as well as churches and daycare centers that serve minority-language populations. The school drops off and distributes dual-language flyers at these locations. The school documents all outreach efforts.

As described above, the school's strong culture of achievement, respect, and compassion enfolds all students—including English language learners—in a powerful embrace, which we believe is one factor that has a positive impact on our retention rate. As noted, faculty and staff communicate regularly with all parents via e-mail and phone and at parent-teacher conferences and school events. Special meetings with parents of English language learners (to discuss placement, progress, and any issues) provide additional opportunities for faculty and staff to gauge parental satisfaction and respond proactively to any concerns.

The most powerful means of attracting and retaining English language learners, of course, is providing a program that helps students develop English language skills reliably and within a reasonable amount of time.

Recruitment and Retention: FRPL

As shown in the table below, Canarsie Ascend Charter School serves a similar proportion of students who are eligible for free or reduced price lunch as that of the community school district in which the school is located. As a result, the school will not make any additions to its current student recruitment strategies to attract more students who are eligible applicants for the free and reduced price lunch program. According to school records, 74 percent of Canarsie Ascend students applied for free or reduced price lunch in the 2014-2015school year.

FRPL			
Canarsie Ascend (2014-2015) 72%			
Community School District 23 (2014-2015)	82%		



Appendix I: Teacher and Administrator Attrition

Last updated: 07/28/2015

Report changes in teacher and administrator staffing.

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Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff <u>on</u> June 30, 2014, the FTE for added staff <u>from July 1, 2014 through June 30, 2015</u>, and the FTE for any departed staff from <u>July 1, 2014 through June 30, 2015</u> using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
18	11	5

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 - 6/30/15	FTE Administrator Departures 7/1/14 - 6/30/15
3	4	3