



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/07/2015

Last updated: 07/31/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 22

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	259 Parkville Ave., Brooklyn, NY 11230	718-859-8400	347-586-0347	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Letta Belle
Title	Principal
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

brooklyndreamscharterschool.org

6. DATE OF INITIAL CHARTER

2010-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2010-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

580

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	National Heritage Academies (NHA)

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Chip Hurlburt				No
CFO (e.g., network CFO)	Steve Conley				No
Compliance Contact	Jason Starr				No
Complaint Contact	Jason Starr				No

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11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	259 Parkville Ave., Brooklyn, NY 11230	718-859-8400	CSD 22	K-7	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Letta Belle	██████████	██████████	██████████
Operational Leader				
Compliance Contact				
Complaint Contact				

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	The Brooklyn Dreams Charter School Board, in response to the invitation from the Charter Schools Institute of SUNY, to extend the current charter until the conclusion of the academic year, after due consideration moved to petition for this additional time, which would enable the charter's life to be right-sized and simultaneous with the end of the school year.	9-10-2014	
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Joey Dreitzler, Board Relations Coordinator

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature reads "Jetta Belle" in a cursive, flowing script. The first name "Jetta" is followed by a space and then the last name "Belle".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature reads "Rudy J. Conti" in a cursive, flowing script. The first name "Rudy" is followed by a space and then the last name "Conti".

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/16/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000068331>



BROOKLYN DREAMS

A PUBLIC CHARTER SCHOOL MANAGED
BY NATIONAL HERITAGE ACADEMIES

**BROOKLYN DREAMS
CHARTER SCHOOL
2014-15 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

By the
Brooklyn Dreams Charter School
Board of Trustees
259 Parkville Avenue
Brooklyn, NY 11230

On behalf of the school's Board of Trustees, National Heritage Academies prepared this 2014-15 Accountability Progress Report.

Trustee's Name	Board Position
Tamara Charles	Trustee <ul style="list-style-type: none"> • Education Committee • Finance Committee
Richard Conti	President
Michael Leit	Treasurer <ul style="list-style-type: none"> • Audit/Compliance Committee • Finance Committee
Michele Morais-Weekes	Secretary <ul style="list-style-type: none"> • Education Committee • Audit/Compliance Committee
Katherine O'Neill	Trustee <ul style="list-style-type: none"> • Education Committee
Joanne M. Oplustil	Vice President <ul style="list-style-type: none"> • Finance Committee
Michelle Scotto	Trustee <ul style="list-style-type: none"> • Audit/Compliance Committee

Letta Belle has served as the school's principal since July 2012.

INTRODUCTION

Since Brooklyn Dreams Charter School opened in fall 2010, we have not wavered from our original mission:

“To offer the families of Brooklyn a school with a culture that values integrity, academic excellence, and accountability, where all students are given the opportunity for success in high school, college, and beyond by offering an academically rigorous and challenging K-8 educational program.”

We started in 2010 by serving 196 students in grades K-3, and we have added one grade level each year. In the 2014-15 school year, we served 564 students in grades K-7¹, of whom 87 percent qualify for free or reduced price lunch.

From the beginning, we have consistently and faithfully adhered to the key design elements of our educational program, which are outlined below.

- **Character Development.** We continue to believe that great schools develop both a student’s heart and mind. Our character program is designed to support parents’ efforts to teach strong character at home by reinforcing and modeling traditional human virtues, such as compassion and respect.
- **Academic Excellence.** We work intentionally to create a culture of academic excellence by providing students with a challenging learning environment. By providing an academically rigorous program, we believe that students will have the opportunity to achieve academic excellence and acquire the knowledge and skills necessary to thrive in high school, college, and beyond.
- **Accountability.** At Brooklyn Dreams, staff, students, and parents are accountable for both their actions and results.
 - *Staff* – Multiple data points are collected and analyzed to monitor the quality of the educational program at the school level, grade level, classroom level, and student level. Using data to drive instruction, we are able to hold teachers accountable for student learning results.
 - *Students* – We encourage our students to take an active role in their education. Students are taught to act responsibly and take accountability for their learning.
 - *Parents* – We encourage parents and families to be involved in their child’s education because we recognize that parental involvement is a key indicator of student success. We work purposely to involve parents in their child’s education because it is crucial to maintaining the school culture we desire.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	40	51	50	52	52	-	-	-	-	-	-	-	-	245
2012-13	75	73	77	73	52	53	-	-	-	-	-	-	-	403
2013-14	66	78	79	78	76	51	51	-	-	-	-	-	-	479
2014-15	80	77	79	76	78	76	52	46	-	-	-	-	-	564

¹ Consistent with the original charter, Brooklyn Dreams is expected to reach full capacity in the 2017-18 school year by serving 704 students in grades K-8.

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students will be proficient in English Language Arts (ELA).

Background

We know that our curriculum must prepare students for a rigorous high school curriculum to provide them with the best opportunity for college success. We implement a curricular program, including a robust system of assessment, which is built around the Common Core Learning Standards (CCLS) and aligns with our mission².

It is important to note that in spring 2013, the NYSTP changed significantly: For the first time, New York measured student learning using the new Common Core Learning Standards. This change created a new baseline for student academic performance – and significantly changed how the state defines proficiency. Like many schools across the state, Brooklyn Dreams' absolute proficiency changed as defined by this assessment.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in third through seventh grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

² When the school opened in fall 2010, the curriculum was built around the New York State Learning Standards. It has since been updated to reflect the State's adoption of the Common Core Learning Standards for ELA and math.

**2014-15 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ³			Total Enrolled
		IEP	ELL	Absent	
3	78	1	0	2	80
4	77	0	0	1	78
5	73	0	0	7	80
6	51	0	0	2	53
7	50	0	0	1	51
All	329	1	0	13	342

Results

In 2014-15, 26 percent of students in at least their second year at Brooklyn Dreams achieved Level 3 or higher on the 2014-15 New York State ELA Exam.

**Performance on 2014-15 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	28.2%	78	31.3%	67
4	28.6%	77	28.6%	70
5	17.8%	73	18.5%	65
6	33.3%	51	35.7%	42
7	16.0%	50	17.5%	40
All	24.9%	329	26.4%	284

Evaluation

Brooklyn Dreams did not meet this measure in 2014-15. However, the school increased the percentage of students scoring proficient by eight percentage points over 2013-14.

³ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	29%	45	20%	69	31%	67
4	16%	43	22%	64	29%	70
5	10%	48	15%	47	18%	65
6	-	-	11%	46	36%	42
7	-	-	-	-	17%	40
8	-	-	-	-	-	-
All	18%	136	18%	226	26%	284

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁴

Results

Brooklyn Dream's did not meet the overall AMO target of 97 for 2014-15.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	36.2	38.9	19.1	5.8

$$\begin{array}{rclclclcl}
 \text{PI} & = & 38.9 & + & 19.1 & + & 5.8 & = & 63.8 \\
 & & & & 19.1 & + & 5.8 & = & \underline{24.9} \\
 & & & & & & \text{PLI} & = & 88.7
 \end{array}$$

⁴ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Evaluation

Brooklyn Dreams did not meet the AMO target for 2014-15, however they did improve three PLI points over 2013-14.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁵

Results

In 2014-15, 26 percent of Brooklyn Dreams students scored at or above Level 3 on the New York State ELA exam, compared to 35 percent of students enrolled in district public schools.

2014-15 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least Second Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	31.3%	67	35.1%	2,781
4	28.6%	70	35.7%	2,743
5	18.5%	65	33.4%	2,617
6	35.7%	42	35.3%	2,144
7	17.5%	40	32.8%	2,221
8	--	--	--	--
All	26.4%	284	34.5%	12,506

Evaluation

Brooklyn Dreams did not meet this threshold in 2014-15. While 35 percent of the local school district's students were at Levels 3 and 4, 26 percent of the Brooklyn Dreams two year+ students were proficient. However, it is important to note that in 2014-15, Brooklyn Dreams narrowed the gap by seven percentage points over the previous year.

⁵ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	29%	32%	20%	35%	31%	35%
4	16%	34%	22%	37%	29%	36%
5	10%	35%	15%	35%	18%	33%
6	-	-	11%	30%	36%	35%
7	-	-	-	-	17%	33%
8	-	-	-	-	-	--
All	18%	33%	18%	34%	26%	35%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

In 2013-14 Brooklyn Dreams achieved an Effect Size of -0.08 which is just below the threshold for performing "As Expected".

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	83.5	79	22	22.1	-0.1	-0.01
4	93.1	72	20	19.3	0.7	0.05
5	90.4	52	15	16.9	-1.9	-0.17
6	92.2	51	10	13.7	-3.7	-0.31
7	--	--	--	--	--	--
8	--	--	--	--	--	--
All	89.4	254	17.6	18.6	-1.0	-0.08

School's Overall Comparative Performance:
Lower than expected

Evaluation

Brooklyn Dreams did not meet this measure in 2013-14.

Additional Evidence

While the Effect Size in 2013-14 was lower than expected, for both 2012-13 and 2013-14 the school has been within 0.10 of performing 'As Expected'.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3-4	76.7%	102	39.8	42.9	-0.19
2012-13	3-5	82.4%	179	20.1	20.4	-0.03
2013-14	3-6	89.4%	254	17.6	18.6	-0.08

Goal 1: Growth Measure⁶

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

⁶ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.⁷

Results

In 2013-14 Brooklyn Dreams had a Mean Growth Percentile (MGP) that was below the state average of 50.

2013-14 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	43.5	50.0
5	44	50.0
6	48.5	50.0
7	--	50.0
8	--	50.0
All	45	50.0

Evaluation

The school did not meet this measure with the school aggregate and all grade levels performing below the state average for growth.

Summary of the English Language Arts Goal

While Brooklyn Dreams has not met all of its ELA goals, it has demonstrated progress towards meeting its goals.

⁷ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Did Not Achieve
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Did Not Achieve

Action Plan

Based on our analysis of performance against charter goals and other available data, we are implementing the following improvements to our educational program:

- *Update our curricular tools.* As previously mentioned, new curricular tools are being implemented to better support implementation of the state's Common Core standards in ELA. We have given our teachers extensive professional development to help them use these new tools effectively. We will continue offering this training and support through this transition.
- *Modify our assessment strategy.* In the first four years of our charter term, we administered the Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) three times per year in language usage, math, and reading. Over time, our program of assessment has evolved as we strive to meet the demands of New York's career- and college-readiness standards. For this reason, we will adjust assessment practices to better serve students. In our intensified approach, we will:
 - Administer the NWEA MAP in the fall and spring in reading.
 - In 2015-16, we will adopt a formative assessment framework in grades K-8 in ELA that is aligned to the state's Common Core Learning Standards. These assessments will provide common benchmarking data to ensure that students are mastering the essential knowledge they need to be successful on the NYSTP.
 - Administer the Ready New York Common Core assessments by Curriculum Associates in grades 2-8 as a mock NYSTP assessment. Results will be closely analyzed to determine what instructional adjustments should be made prior to the NYSTP administration in the spring.
- *Implement flexible groupings during workshop.* Teachers will offer differentiated instruction through regularly scheduled workshop sessions and flexible grouping – approaches designed to meet each student's individual learning needs.

- *Provide extended day/year academic intervention.* Students will have the opportunity to attend after-school and summer-learning programs. These sessions will emphasize an intensified approach to intervention that focuses on fewer high-priority reading skills. Additionally, we will continue to partner with the READ Alliance to provide one-on-one tutoring to students in grades K-1, as well as students in grade two who demonstrate academic need for the program.

MATHEMATICS

Goal 2: Mathematics

All students will be proficient in math.

Background

We know that our curriculum must prepare students for a rigorous high school curriculum to provide them with the best opportunity for college success. We implement a curricular program, including a robust system of assessment, which is built around the Common Core Learning Standards (CCLS) and aligns with our mission⁸.

It is important to note that in spring 2013, the NYSTP changed significantly: For the first time, New York measured student learning using the new Common Core Learning Standards. This change created a new baseline for student academic performance – and significantly changed how the state defines proficiency. Like many schools across the state, Brooklyn Dreams' absolute proficiency changed as defined by this assessment.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in third through seventh grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

⁸ When the school opened in fall 2010, the curriculum was built around the New York State Learning Standards. It has since been updated to reflect the State's adoption of the Common Core Learning Standards for ELA and math.

**2014-15 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁹			Total Enrolled
		IEP	ELL	Absent	
3	78	1	0	2	80
4	77	0	0	2	79
5	73	0	0	7	80
6	51	0	0	2	53
7	50	0	0	1	51
8	-	-	-	-	-
All	329	1	0	14	343

Results

At Brooklyn Dreams, 40 percent of students who attended the school for two or more years were proficient.

**Performance on 2014-15 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	57.7%	78	59.7%	67
4	42.9%	77	41.4%	70
5	35.6%	73	33.8%	65
6	39.2%	51	38.1%	42
7	20.0%	50	17.5%	40
8	-	-	-	-
All	40.7%	329	40.1%	284

Evaluation

Brooklyn Dreams did not meet this measure with 40 percent of returning students scoring proficient on the state test.

Additional Evidence

Brooklyn Dreams is making progress toward this goal, with the percent of students proficient rising ten percentage points over the last two years.

⁹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	56%	45	48%	69	60%	67
4	28%	43	38%	64	41%	70
5	8%	48	38%	47	34%	65
6	-	-	28%	46	38%	42
7	-	-	-	-	18%	40
8	-	-	-	-	-	-
All	30%	136	39%	226	40%	284

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹⁰

Results

Brooklyn Dream's met the overall AMO target of 94 for 2014-15.

Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	28.0	31.3	21.9	18.8

$$\begin{array}{rclclclcl}
 \text{PI} & = & 31.3 & + & 21.9 & + & 18.8 & = & 72.0 \\
 & & & & 21.9 & + & 18.8 & = & 40.7 \\
 & & & & & & \text{PLI} & = & 112.7
 \end{array}$$

Evaluation

Brooklyn Dream's met this measure with a score of 113 compared to a target of 94.

¹⁰ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.¹¹

Results

Brooklyn Dreams came very close to meeting the proficiency level of the local district, falling one percentage point short at 40 percent vs. 41 percent.

**2014-15 State Mathematics Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least Second Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	59.7%	67	44.1%	2,829
4	41.4%	70	43.1%	2,795
5	33.8%	65	45.8%	2,640
6	38.1%	42	37.1%	2,167
7	17.5%	40	34.5%	2,230
8	-	-	-	-
All	40.1%	284	41.4%	12661

Evaluation

Returning students at Brooklyn Dreams did not have a proficiency level above the local district, falling one percentage point short at 40 percent vs. 41 percent.

Additional Evidence

While Brooklyn Dreams did not outperform the local district, they have been moving closer, reducing the gap from eight percentage points in 2012-13, to four percentage points in 2013-14, to one percentage point in 2014-15.

¹¹ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	56%	37%	48%	43%	60%	44%
4	28%	42%	38%	45%	41%	43%
5	8%	35%	38%	46%	34%	46%
6	-	-	28%	36%	38%	37%
7	-	-	-	-	18%	35%
8	-	-	-	-	-	-
All	30%	38%	39%	43%	40%	41%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

The overall school Effect Size for 2013-14 is 'higher than expected to a meaningful degree'. Furthermore all grade levels had a positive Effect Size showing that gains are widespread across the school and not concentrated in one particular area.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	83.5	79	47	31.2	15.8	0.86
4	93.1	73	33	26.6	6.4	0.35
5	90.4	52	41	25.1	15.9	0.90
6	92.2	51	28	20.4	7.6	0.41
7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	89.4	255	38.0	26.5	11.5	0.63

School's Overall Comparative Performance:
Higher than expected to a meaningful degree

Evaluation

The school met this measure with an Effect Size of 0.63.

Additional Evidence

The Effect Size in 2013-14 was 'higher than expected to a meaningful degree', and there has been a marked improvement in this metric over the last four years indicating that the school is moving in the right direction.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3-4	76.7%	103	55.3	52.8	0.13
2012-13	3-5	82.4%	179	35.6	23.6	0.69
2013-14	3-6	89.4%	255	38.0	26.5	0.63

Goal 2: Growth Measure¹²

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

¹² See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.¹³

Results

Growth in 2013-14 was below the state average in the aggregate. Looking at individual grade levels sixth grade was above the state average while fourth and fifth grade were below the state average.

2013-14 Mathematics Mean Growth Percentile (MGP) by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	24	50.0
5	46	50.0
6	66	50.0
7	-	50.0
8	-	50.0
All	42	50.0

Evaluation

In 2013-14 Brooklyn Dreams did not meet this measure with a MGP of 42, which is below the state average of 50.

¹³ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ¹⁴	2012-13	2013-14	Statewide Median
4		53	24	50.0
5		53.5	46	50.0
6		-	66	50.0
7		-	-	50.0
8		-	-	50.0
All	n/a	53	42	50.0

Summary of the Mathematics Goal

Brooklyn Dreams has met two of its five math goals.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Did Not Achieve
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Did Not Achieve

¹⁴ Grade level results not available.

Action Plan

Based on our analysis of performance against charter goals and other available data, we are implementing the following improvements to our educational program:

- *Update our curricular tools.* As previously mentioned, new curricular tools are being implemented to better support implementation of the state's Common Core standards in math. We have given our teachers extensive professional development to help them use these new tools effectively. We will continue offering this training and support through this transition.
- *Modify our assessment strategy.* In the first four years of our charter term, we administered the Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) three times per year in language usage, math, and reading. Over time, our program of assessment has evolved as we strive to meet the demands of New York's career- and college-readiness standards. For this reason, we will adjust assessment practices to better serve students. In our intensified approach, we will:
 - Administer the NWEA MAP in the fall and spring in math.
 - In 2015-16, we will adopt a formative assessment framework in grades K-8 in math that is aligned to the state's Common Core Learning Standards. These assessments will provide common benchmarking data to ensure that students are mastering the essential knowledge they need to be successful on the NYSTP.
 - Administer the Ready New York Common Core assessments by Curriculum Associates in grades 2-8 as a mock NYSTP assessment. Results will be closely analyzed to determine what instructional adjustments should be made prior to the NYSTP administration in the spring.
- *Implement flexible groupings during workshop.* Teachers will offer differentiated instruction through regularly scheduled workshop sessions and flexible grouping – approaches designed to meet each student's individual learning needs.
- *Provide extended day/year academic intervention.* Students will have the opportunity to attend after-school and summer-learning programs.

SCIENCE

Goal 3: Science

Students will be proficient in Science.

Background

We know that our curriculum must prepare students for a rigorous high school curriculum to provide them with the best opportunity for college success. As such, we implement a rigorous curricular program, including a robust system of assessment, which is built around the New York State Learning Standards (NYSLs) for science and aligns with our mission. Staff is provided with professional development to support the implementation of the school's science curriculum.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in fourth grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

Results

At Brooklyn Dreams, 81 percent of students were proficient on the science test in 2014-15.

Charter School Performance on 2014-15 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least Second Year		All Charter School Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	81.4%	70	80.8%	78
8	-	-	-	-

Evaluation

Brooklyn Dreams met this goal with 81 percent of two+ year students being proficient on the state test. Currently the school only has grades K-7, so no eighth grade students were tested.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2012-13		2013-14		2014-15	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	1	50	85%	66	81.4%	70
8	-	-	-	-	-	-
All	100%	50	85%	66	81.4%	70

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

Brooklyn Dreams achieved a proficiency rate of 81 percent in science for 2014-15. Data for the local district is not yet available.

2014-15 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	81.4%	70	n/a	n/a
8	-	-	n/a	n/a

Evaluation

Brooklyn Dreams met this goal with 81 percent of two+ year students being proficient on the state test. Currently the school only has grades K-7, so no eighth grade students were tested.

Additional Evidence

In 2014-15 science proficiency at Brooklyn Dreams was down from 2013-14, but was still above the goal of 75 percent proficient

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	100%	91%	85%	87%	81.4%	n/a
8	-	-	-	-	-	-
All	100%	91%	85%	87%	81.4%	n/a

Summary of the Science Goal

Brooklyn Dreams has met at least one of its science goals.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Did Not Achieve

Action Plan

Teachers will continue with implementation of the scope and sequence for science instruction. Professional development will be offered, as needed, to support the implementation of our science program.

NCLB

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

Method

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Brooklyn Dreams is in good standing for the 2014-15 school year.

NCLB Status by Year

Year	Status
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing

APPENDIX A: HIGH SCHOOL GOALS AND MEASURES

Not applicable. Brooklyn Dreams does not serve high school grades.

APPENDIX B: OPTIONAL GOALS

Goal 5: National Norm Referenced Assessment

Goal 5: Growth Measure

The school will be above average (>50 percent) for students making growth (combination of reading, math, and language usage).

Method

The school administered the Northwest Evaluation Association (NWEA) Primary Grade Assessment (PGA) to grades K-1 and the NWEA Measure of Academic Performance (MAP) to grades two through seven in reading, language usage, and mathematics in the fall, winter and spring of the 2014-15 school year.

Results

Brooklyn Dreams met this goal with 54 percent of students making growth. However, growth in grades two, three, five and six were below target.

Grade	Cohort Size	Percent Meeting NWEA Typical Growth
		2014-15
K	81	81%
1	77	70%
2	80	30%
3	80	44%
4	79	53%
5	80	48%
6	53	47%
7	53	52%
All	583	54%

Evaluation

Brooklyn Dreams met this goal in the aggregate, but had four grades with < 50 percent of students making growth, indicating that learning gains are not distributed evenly across the school.

Goal 5: Attainment Measure

The median percentile for students in the spring of their third year will be = 50 (combination of reading, math, and language usage) by the spring of their third year.

Method

The school administered the NWEA reading, language usage, and mathematics in the fall, winter and spring of the 2014-15 school year.

Results

Brooklyn Dreams met this goal with a median RIT score percentile of 61 for students in at least their third year at the school.

Grade	Median RIT Score Percentile
2	67
3	68
4	59
5	61
6	57
7	54
All	61

Evaluation

Brooklyn Dreams met this goal overall, and in every grade level for 2014-15.

Goal 5: Comparative Measure

The school will meet or exceed the growth of comparable students (using NWEA GRD) for 17 of 24 comparison categories by the third year, e.g. grade two reading is one category, grade three reading is another category, etc. Typical numbers of categories by the third year would be 24.

Method

The school administered the NWEA reading, language usage, and mathematics in the fall, winter and spring of the 2014-15 school year.

Results

Grade	Math	Reading
2	71%	73%
3	82%	88%
4	122%	86%
5	113%	60%
6	100%	33%
7	120%	83%

Evaluation

Brooklyn Dreams did not meet this goal. Four of the 12 comparison categories had a median rate of growth over 100 percent.

Goal 5: Performance Measure

Each year, more than 50 percent of students in grades K-2 who have been enrolled at Brooklyn Dreams Charter School on BEDS day for at least two consecutive years will perform at or above the fiftieth percentile nationally on the spring administration of the NWEA reading and mathematics assessment.

Method

The school administered the NWEA reading, language usage, and mathematics in the fall, winter and spring of the 2014-15 school year.

Results

Grade	> 50th Percentile	# Tested
K	67%	3
1	79%	72
2	64%	74
All	71%	149

Evaluation

Brooklyn Dreams met this goal with 71 percent of K-2 students that are in at least their second year scoring at or above the fiftieth percentile.

Goal 6: Student Attendance. Each year, Brooklyn Dreams Charter School will have a daily student attendance rate of at least 95 percent.

Method

The student attendance rate is determined using the school's Average Daily Attendance during the 2014-15 school year.

Results

For 2014-2015, the student attendance rate for Brooklyn Dreams Charter School was 93.6 percent.

Evaluation

Brooklyn Dreams did not meet this goal. With an attendance rate of 93.6 percent, Brooklyn Dreams Charter School did not meet the stated measure.

Goal 7: Legal Obligations. Each year, Brooklyn Dream Charter School will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.

Method

In consultation with its legal counsel, Brooklyn Dreams Charter School will be in compliance with all applicable state and federal laws, rules, and regulations.

Results

In consultation with its legal counsel, Brooklyn Dreams Charter School was in full compliance with all applicable state and federal laws, rules, and regulations.

Evaluation

Brooklyn Dreams met this goal by being compliant with all applicable state and federal laws, rules, and regulations.

Goal 8: Enrollment Stability. Each year, student enrollment will be within 20 percent of full enrollment as defined in Brooklyn Dreams Charter School's contract.

Method

Using student enrollment on BEDS Count Day, a comparison is made to the full enrollment as defined in the school's Charter contract.

Results

In comparison to full enrollment as defined in its charter school contract, Brooklyn Dreams Charter School's enrollment was 98 percent.

Evaluation

Brooklyn Dreams met this goal with an enrollment of 98 percent when compared to full enrollment as defined in its contract.

Goal 9: Financial Compliance. Upon completion of Brooklyn Dreams Charter School's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.

Method

Brooklyn Dreams Charter School will retain an independent certified accounting firm to review the school's financial transactions during the 2014-15 school year.

Results

Brooklyn Dreams has contracted with an independent certified public accounting firm to complete an audit of the 2014-15 school year. This audit is in process and will be submitted to the Institute on or before November 1, 2015.

Evaluation

Brooklyn Dreams has contracted with an independent certified public accounting firm to complete an audit of the 2014-15 school year. This audit is in process and will be submitted to the Institute on or before November 1, 2015.

Goal 10: Financial Compliance. Financial Viability: Each year, Brooklyn Dreams Charter School will operate on a balanced budget and maintain a stable cash flow.

Method

Brooklyn Dreams Charter School will retain an independent certified accounting firm to review the school's financial transactions.

Results

Brooklyn Dreams Charter School maintained a stable cash flow for the school year ending in 2015.

Evaluation

Brooklyn Dreams met this goal by maintaining a stable cash flow for the school year ending in 2015.

Goal 11: Parent Satisfaction. Each year, parents will express overall satisfaction with the school's program, based on the school's Parent Survey in which at least 50% of all parents respond, among which at least 80 percent or respondents will be satisfied.

Method

Using the school's annual Parent survey, parental satisfaction with the school's program will be assessed.

Results

During 2014-15, 276 parents responded to the Parent survey. Of the total responses, 86 percent of parents expressed satisfaction with the school's program.

Evaluation

Brooklyn Dreams met this goal and increased parent satisfaction by eight percentage points over the prior year.

Below is a summary of the response rate, as well as the overall parent satisfaction survey results, for each year of the charter term.

Year	Satisfaction	Response Count
Spring 2015	86%	276
Spring 2014	78%	264
Spring 2013	91%	401
Spring 2012	95%	215
Spring 2011	95%	163

Goal 12: Staff Satisfaction and Retention. Each year, at least 70 percent of teachers will express overall satisfaction with school leadership and professional development opportunities as determined by a school administered survey. Brooklyn Dreams Charter School will only have met this goal if 50 percent or more teachers participate in the survey.

Method

Using the school's annual survey, teacher satisfaction with the school's leadership and professional development is assessed.

Results

During 2014-15, the majority (n=40) of the school's teachers responded to the school's annual survey.

- In the last year, I have had opportunities at work to learn and grow.
 - 73 percent of staff expressed satisfaction with this question.
- I am satisfied with my relationship with the Dean(s).
 - 69 percent of staff expressed satisfaction with this question.
- My Principal or Manager is fair.
 - 63 percent of staff expressed satisfaction with this question.

Evaluation

Brooklyn Dreams Charter School partially met this goal with the majority of teachers responding to the teacher survey and 73 percent of respondents expressing satisfaction with their opportunities to learn and grow. However, 69 percent expressed satisfaction with their Dean and 63 percent expressed satisfaction with the Principal.

Goal 12: Student Satisfaction. Brooklyn Dreams Charter School will have students in grades six and higher participate, each year, in the NYCDOE Learning Environment Survey. Students will express satisfaction with Brooklyn Dreams Charter School as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect.

Method

Using the NYCDOE Learning Environment Survey, student satisfaction with Brooklyn Dreams Charter School will be assessed.

Results

Only one student completed the survey; therefore, results are not available.

Evaluation

Only one student completed the survey; therefore, results are not available.



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/23/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	8777177
Line 2: Year End Per Pupil Count	580
Line 3: Divide Line 1 by Line 2	15133

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	520283
Line 2: Management and General Cost (Column)	1337921
Line 3: Sum of Line 1 and Line 2	1858204
Line 4: Year End Per Pupil Count	580
Line 5: Divide Line 3 by the Year End Per Pupil Count	3204

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS


1- GRAY tab contains the Instructions


Instructions	Provides description of tabs and input requirements.
------------------------------	--


2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE containe guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Brooklyn Dreams Charter School

Contact Name: Rebecca Joyner
Contact Title: Business Analyst Manager
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	80	78	78	78	78	78	74	52
TOTAL ENROLLMENT = 644								

ENROLLMENT BY DISTRICT

		PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:		0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:		0	644	0	644	0	644	0	644
			NOTE: IF there are NO Annual Budget revisions leave " Revised Budgeted Enrollment" Column(s) COM BLANK. IF " Revised Budgeted Enrollment" column is utilized, all cells in the <i>entire column</i> should be com						
		PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
			644		644		644		644
PRIMARY/OTHER	DISTRICT NAME(S)								
PRIMARY District	NYC CHANCELLOR'S OFFICE								
SECONDARY District	(Select from drop-down list)								
Other District 3	(Select from drop-down list)								
Other District 4	(Select from drop-down list)								
Other District 5	(Select from drop-down list)								
Other District 6	(Select from drop-down list)								
Other District 7	(Select from drop-down list)								
Other District 8	(Select from drop-down list)								
Other District 9	(Select from drop-down list)								
Other District 10	(Select from drop-down list)								
Other District 11	(Select from drop-down list)								
Other District 12	(Select from drop-down list)								
Other District 13	(Select from drop-down list)								
Other District 14	(Select from drop-down list)								
Other District 15	(Select from drop-down list)								
Other District 16	(Select from drop-down list)								
Other District 17	(Select from drop-down list)								
Other District 18	(Select from drop-down list)								
Other District 19	(Select from drop-down list)								
Other District 20	(Select from drop-down list)								
Other District 21	(Select from drop-down list)								
Other District 22	(Select from drop-down list)								
Other District 23	(Select from drop-down list)								
Other District 24	(Select from drop-down list)								
Other District 25	(Select from drop-down list)								
Other District 26	(Select from drop-down list)								
Other District 27	(Select from drop-down list)								
Other District 28	(Select from drop-down list)								
Other District 29	(Select from drop-down list)								
Other District 30	(Select from drop-down list)								
Other District 31	(Select from drop-down list)								
Other District 32	(Select from drop-down list)								
Other District 33	(Select from drop-down list)								
Other District 34	(Select from drop-down list)								
Other District 35	(Select from drop-down list)								
Other District 36	(Select from drop-down list)								
Other District 37	(Select from drop-down list)								
Other District 38	(Select from drop-down list)								
Other District 39	(Select from drop-down list)								
Other District 40	(Select from drop-down list)								
Other District 41	(Select from drop-down list)								
Other District 42	(Select from drop-down list)								
Other District 43	(Select from drop-down list)								
Other District 44	(Select from drop-down list)								
Other District 45	(Select from drop-down list)								
Other District 46	(Select from drop-down list)								
Other District 47	(Select from drop-down list)								
Other District 48	(Select from drop-down list)								
Other District 49	(Select from drop-down list)								
Other District 50	(Select from drop-down list)								

8	9	10	11	12
48				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
	Actual	Actual	Actual	Actual
	0	0	0	0
0	0	0	0	0
COMPLETELY				
pleted.				
	ACTUAL ENROLLMENT BY QUARTER			
	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**BROOKLYN DREAMS CHARTER SCHOOL
2015-16**

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE. IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
		Original	Revised	Original	Revised	Original	Revised	Original
Executive Management								
Instructional Management		1.0		1.0		1.0		1.0
Deans, Directors & Coordinators		4.0		4.0		4.0		4.0
CFO / Director of Finance								
Operation / Business Manager								
Administrative Staff		3.4		3.4		3.4		3.4
TOTAL ADMINISTRATIVE STAFF	0.0	8.4	0.0	8.4	0.0	8.4	0.0	8.4
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
		Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		32.8		32.8		32.8		32.8
Teachers - SPED		9.0		9.0		9.0		9.0
Substitute Teachers		1.0		1.0		1.0		1.0
Teaching Assistants								
Specialty Teachers		3.5		3.5		3.5		3.5
Aides		1.9		1.9		1.9		1.9
Therapists & Counselors		2.0		2.0		2.0		2.0
Other								
TOTAL INSTRUCTIONAL	0.0	50.2	0.0	50.2	0.0	50.2	0.0	50.2
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
		Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian		1.0		1.0		1.0		1.0
Custodian								
Security								
Other								
TOTAL NON-INSTRUCTIONAL	0.0	1.0	0.0	1.0	0.0	1.0	0.0	1.0
TOTAL PERSONNEL SERVICE FTE	0.0	59.6	0.0	59.6	0.0	59.6	0.0	59.6

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		PRIOR YEAR		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	2014-15	Q1		Q2		Q3		Q4		
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original		
		#NAME?		#NAME?		#NAME?		#NAME?		
		#NAME?		#NAME?		#NAME?		#NAME?		
		#NAME?		#NAME?		#NAME?		#NAME?		
Executive Management										
Instructional Management										
Deans, Directors & Coordinators										
CFO / Director of Finance										
Operation / Business Manager										
Administrative Staff										
INSTRUCTIONAL PERSONNEL WAGES		PRIOR YEAR		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	2014-15	Q1		Q2		Q3		Q4		
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original		
		#NAME?		#NAME?		#NAME?		#NAME?		
		#NAME?		#NAME?		#NAME?		#NAME?		
		#NAME?		#NAME?		#NAME?		#NAME?		
		#NAME?		#NAME?		#NAME?		#NAME?		
Teachers - Regular										
Teachers - SPED										
Substitute Teachers										
Teaching Assistants										
Specialty Teachers										
Aides										
Therapists & Counselors										
Other										
NON-INSTRUCTIONAL PERSONNEL WAGES		PRIOR YEAR		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	2014-15	Q1		Q2		Q3		Q4		
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original		
		#NAME?		#NAME?		#NAME?		#NAME?		
Nurse										
Librarian										
Custodian										
Security										
Other										

***NOTE:** State the assumptions that are being made for personnel FTE levels in the section provided below.

ADMINISTRATIVE PERSONNEL FTE		ACTUAL QUARTERLY FTE				Description of Assumptions
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
TOTAL ADMINISTRATIVE STAFF	0.0	0.0	0.0	0.0	0.0	
INSTRUCTIONAL PERSONNEL FTE		ACTUAL QUARTERLY FTE				Description of Assumptions
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						Substitute teachers are contracted, this FTE is not
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
TOTAL INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	
NON-INSTRUCTIONAL PERSONNEL FTE		ACTUAL QUARTERLY FTE				Description of Assumptions
*NOTE: Enter the number of FTE positions in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	
TOTAL PERSONNEL SERVICE FTE	0.0	0.0	0.0	0.0	0.0	

ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

BROOKLYN DREAMS CHARTER SCHC
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	644	-	-	644	-	-	644
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE REVENUES FROM STATE SOURCES <div> <div>2015-16</div> <div>Per Pupil Rate</div> <div> <div>NYC CHANCELLOR'S OFFICE</div> <div>#NAME?</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>#N/A</div> <div>ALL OTHER School Districts: (Weighted Avg)</div> <div>#NAME?</div> <div>TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)</div> <div>#NAME?</div> <div>Special Education Revenue</div> <div>Grants</div> <div>Stimulus</div> <div>DYCD (Department of Youth and Community Development)</div> <div>Other</div> <div>Other</div> <div>TOTAL REVENUE FROM STATE SOURCES</div> </div> </div>								
REVENUE FROM FEDERAL FUNDING <div> <div>IDEA Special Needs</div> <div>Title I</div> <div>Title Funding - Other</div> <div>School Food Service (Free Lunch)</div> <div>Grants</div> <div>Charter School Program (CSP) Planning & Implementation</div> <div>Other</div> <div>Other</div> <div>TOTAL REVENUE FROM FEDERAL SOURCES</div> </div>								
LOCAL and OTHER REVENUE <div> <div>Contributions and Donations</div> <div>Fundraising</div> <div>Erate Reimbursement</div> <div>Earnings on Investments</div> <div>Interest Income</div> <div>Food Service (Income from meals)</div> <div>Text Book</div> <div>OTHER</div> <div>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</div> </div>								
TOTAL REVENUE	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

NOTE* If there are NO budget revisions at the time of quarterly submittal leave 'REVIS
If Revised Budget column is utilized, the entire column MUST

BROOKLYN DREAMS CHARTER SCHC
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	644	-	-	644	-	-	644
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions							
Executive Management	-	-	-	#NAME?	-	-	#NAME?	-
Instructional Management	1.00	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	4.00	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	-	-	-	#NAME?	-	-	#NAME?	-
Operation / Business Manager	-	-	-	#NAME?	-	-	#NAME?	-
Administrative Staff	3.38	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	8.38	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	32.83	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	9.00	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	1.00	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	-	-	-	#NAME?	-	-	#NAME?	-
Specialty Teachers	3.50	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Aides	1.88	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	2.00	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Other	-	-	-	#NAME?	-	-	#NAME?	-
TOTAL INSTRUCTIONAL	50.21	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	1.00	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Custodian	-	-	-	#NAME?	-	-	#NAME?	-
Security	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	#NAME?	-	-	#NAME?	-
TOTAL NON-INSTRUCTIONAL	1.00	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	59.59	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS								
Payroll Taxes	-	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits	-	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
Retirement / Pension	-	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	59.59	-	#NAME?	-	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES								
	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Accounting / Audit	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal	-	-	-	#NAME?	-	-	#NAME?	-
Management Company Fee	-	-	-	#NAME?	-	-	#NAME?	-
Nurse Services	-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	-	-	-	#NAME?	-	-	#NAME?	-
Payroll Services	-	-	-	#NAME?	-	-	#NAME?	-
Special Ed Services	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	-	#NAME?	-	#NAME?	#NAME?

BROOKLYN DREAMS CHARTER SCHOOL
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	644	-	-	644	-	-	644
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE - - - - - - - - - - - - - - - - - ALL OTHER School Districts: (Weighted Avg)	-	1	-	-	1	-	-	1
	-	644	-	-	644	-	-	644
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	644	-	-	644	-	-	644
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?

	SCHOOL					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment	-	-	644	-	-	
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30			
	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	2015-16 Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
-	#N/A	#NAME?	#N/A	#N/A	#NAME?	
ALL OTHER School Districts: (Weighted Avg)	#N/A	#NAME?	#N/A	#N/A	#NAME?	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Special Education Revenue	-	#NAME?	#NAME?	-	#NAME?	
Grants	-	#NAME?	-	-	#NAME?	
Stimulus	-	#NAME?	-	-	#NAME?	
DYCD (Department of Youth and Community Development)	-	#NAME?	-	-	#NAME?	
Other	-	#NAME?	-	-	#NAME?	
Other	-	#NAME?	-	-	#NAME?	
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs	-	#NAME?	#NAME?	-	#NAME?	
Title I	-	#NAME?	#NAME?	-	#NAME?	
Title Funding - Other	-	#NAME?	#NAME?	-	#NAME?	
School Food Service (Free Lunch)	-	#NAME?	#NAME?	-	#NAME?	
Grants	-	#NAME?	-	-	#NAME?	
Charter School Program (CSP) Planning & Implementation	-	#NAME?	-	-	#NAME?	
Other	-	#NAME?	-	-	#NAME?	
Other	-	#NAME?	-	-	#NAME?	
TOTAL REVENUE FROM FEDERAL SOURCES	-	#NAME?	#NAME?	-	#NAME?	
LOCAL and OTHER REVENUE						
Contributions and Donations	-	#NAME?	-	-	#NAME?	
Fundraising	-	#NAME?	-	-	#NAME?	
Erate Reimbursement	-	#NAME?	-	-	#NAME?	
Earnings on Investments	-	#NAME?	-	-	#NAME?	
Interest Income	-	#NAME?	-	-	#NAME?	
Food Service (Income from meals)	-	#NAME?	#NAME?	-	#NAME?	
Text Book	-	#NAME?	-	-	#NAME?	
OTHER	-	#NAME?	#NAME?	-	#NAME?	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	#NAME?	#NAME?	-	#NAME?	
TOTAL REVENUE						
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	

		BOL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	644	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	-	-	#NAME?	-	-	#NAME?
Instructional Management	1.00	-	#NAME?	#NAME?	-	#NAME?
Deans, Directors & Coordinators	4.00	-	#NAME?	#NAME?	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	-	-	#NAME?	-	-	#NAME?
Administrative Staff	3.38	-	#NAME?	#NAME?	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	8.38	-	#NAME?	#NAME?	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	32.83	-	#NAME?	#NAME?	-	#NAME?
Teachers - SPED	9.00	-	#NAME?	#NAME?	-	#NAME?
Substitute Teachers	1.00	-	#NAME?	#NAME?	-	#NAME?
Teaching Assistants	-	-	#NAME?	-	-	#NAME?
Specialty Teachers	3.50	-	#NAME?	#NAME?	-	#NAME?
Aides	1.88	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	2.00	-	#NAME?	#NAME?	-	#NAME?
Other	-	-	#NAME?	-	-	#NAME?
TOTAL INSTRUCTIONAL	50.21	-	#NAME?	#NAME?	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	1.00	-	#NAME?	#NAME?	-	#NAME?
Custodian	-	-	#NAME?	-	-	#NAME?
Security	-	-	#NAME?	-	-	#NAME?
Other	-	-	#NAME?	-	-	#NAME?
TOTAL NON-INSTRUCTIONAL	1.00	-	#NAME?	#NAME?	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		-	#NAME?	#NAME?	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes	-	-	#NAME?	#NAME?	-	#NAME?
Fringe / Employee Benefits	-	-	#NAME?	#NAME?	-	#NAME?
Retirement / Pension	-	-	#NAME?	#NAME?	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS	-	-	#NAME?	#NAME?	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS		-	#NAME?	#NAME?	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit	-	#NAME?	#NAME?	-	#NAME?	
Legal	-	#NAME?	#NAME?	-	#NAME?	
Management Company Fee	-	#NAME?	-	-	#NAME?	
Nurse Services	-	#NAME?	-	-	#NAME?	
Food Service / School Lunch	-	#NAME?	-	-	#NAME?	
Payroll Services	-	#NAME?	-	-	#NAME?	
Special Ed Services	-	#NAME?	#NAME?	-	#NAME?	
Titlment Services (i.e. Title I)	-	#NAME?	#NAME?	-	#NAME?	
Other Purchased / Professional / Consulting	-	#NAME?	#NAME?	-	#NAME?	
TOTAL CONTRACTED SERVICES		-	#NAME?	#NAME?	-	#NAME?

	BOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	644	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	-	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	-	#NAME?	#NAME?	-	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Telephone	-	#NAME?	-	-	#NAME?
Technology	-	#NAME?	#NAME?	-	#NAME?
Student Testing & Assessment	-	#NAME?	#NAME?	-	#NAME?
Field Trips	-	#NAME?	#NAME?	-	#NAME?
Transportation (student)	-	#NAME?	-	-	#NAME?
Student Services - other	-	#NAME?	-	-	#NAME?
Office Expense	-	#NAME?	#NAME?	-	#NAME?
Staff Development	-	#NAME?	#NAME?	-	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	-	#NAME?
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?
Travel (Staff)	-	#NAME?	#NAME?	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
	-	#NAME?	#NAME?	-	#NAME?
Other					
TOTAL SCHOOL OPERATIONS	-	#NAME?	#NAME?	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	#NAME?	-	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	-	#NAME?
Repairs & Maintenance	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	-	-	#NAME?
Utilities	-	#NAME?	#NAME?	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	#NAME?	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	-	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	-	-	#NAME?
TOTAL EXPENSES	-	#NAME?	#NAME?	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

	POL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	644	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	644	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	644	-	-
REVENUE PER PUPIL					
	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL					
	-	#NAME?	#NAME?	-	#NAME?

BROOKLYN DREAMS CHA Budget / Operatin 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	2015-16 Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Grants				
Stimulus	-	#NAME?	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	#NAME?	#NAME?
Other	-	#NAME?	#NAME?	#NAME?
Other	-	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs	#NAME?	#NAME?	#NAME?	#NAME?
Title I	#NAME?	#NAME?	#NAME?	#NAME?
Title Funding - Other	#NAME?	#NAME?	#NAME?	#NAME?
School Food Service (Free Lunch)	#NAME?	#NAME?	#NAME?	#NAME?
Grants				
Charter School Program (CSP) Planning & Implementation	-	#NAME?	#NAME?	#NAME?
Other	-	#NAME?	#NAME?	#NAME?
Other	-	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	#NAME?	#NAME?	#NAME?	#NAME?
LOCAL and OTHER REVENUE				
Contributions and Donations	-	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Erate Reimbursement	-	#NAME?	#NAME?	#NAME?
Earnings on Investments	-	#NAME?	#NAME?	#NAME?
Interest Income	-	#NAME?	#NAME?	#NAME?
Food Service (Income from meals)	#NAME?	#NAME?	#NAME?	#NAME?
Text Book	-	#NAME?	#NAME?	#NAME?
OTHER	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL REVENUE				
	#NAME?	#NAME?	#NAME?	#NAME?

BROOKLYN DREAMS CHA				
Budget / Operatin				
2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions		
Executive Management	-	-	#NAME?	#NAME?
Instructional Management	1.00	-	#NAME?	#NAME?
Deans, Directors & Coordinators	4.00	-	#NAME?	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?
Operation / Business Manager	-	-	#NAME?	#NAME?
Administrative Staff	3.38	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	8.38	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	32.83	-	#NAME?	#NAME?
Teachers - SPED	9.00	-	#NAME?	#NAME?
Substitute Teachers	1.00	-	#NAME?	#NAME?
Teaching Assistants	-	-	#NAME?	#NAME?
Specialty Teachers	3.50	-	#NAME?	#NAME?
Aides	1.88	-	#NAME?	#NAME?
Therapists & Counselors	2.00	-	#NAME?	#NAME?
Other	-	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	50.21	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	#NAME?	#NAME?
Librarian	1.00	-	#NAME?	#NAME?
Custodian	-	-	#NAME?	#NAME?
Security	-	-	#NAME?	#NAME?
Other	-	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	1.00	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		59.59	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		#NAME?	#NAME?	#NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	#NAME?
Retirement / Pension		#NAME?	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		59.59	#NAME?	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		#NAME?	#NAME?	#NAME?
Legal		#NAME?	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?
Special Ed Services		#NAME?	#NAME?	#NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	#NAME?

BROOKLYN DREAMS CHA Budget / Operatin 2015-16					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	35,000	#NAME?	#NAME?	(35,000)	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Telephone	-	#NAME?	#NAME?	-	#NAME?
Technology	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	-	#NAME?	#NAME?	-	#NAME?
Office Expense	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other					
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	#NAME?	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

BROOKLYN DREAMS CHARTER SCHOOL	
Budget / Operating Expenses	
2015-16	
Salaries	1,000,000
Benefits	200,000
Instructional Materials	50,000
Facilities	100,000
Transportation	50,000
Food Service	50,000
Utilities	50,000
Insurance	50,000
Professional Fees	50,000
Other	50,000
Total	1,600,000

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:					
NYC CHANCELLOR'S OFFICE					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
ALL OTHER School Districts: (Weighted Avg)					
TOTAL ENROLLMENT					
REVENUE PER PUPIL					
EXPENSES PER PUPIL					

		PRINTER SCHOOL g Plan
Total Revenue		
Total Expenses		
Net Income		
Actual Student Enrollment		
		DESCRIPTION OF ASSUMPTIONS
EXPENSES		
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions	
Executive Management	-	
Instructional Management	1.00	
Deans, Directors & Coordinators	4.00	
CFO / Director of Finance	-	
Operation / Business Manager	-	
Administrative Staff	3.38	
TOTAL ADMINISTRATIVE STAFF	8.38	
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	32.83	
Teachers - SPED	9.00	
Substitute Teachers	1.00	
Teaching Assistants	-	
Specialty Teachers	3.50	
Aides	1.88	
Therapists & Counselors	2.00	
Other	-	
TOTAL INSTRUCTIONAL	50.21	
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	-	
Librarian	1.00	
Custodian	-	This is a contracted service in the janitorial line below. No security costs are budgeted for the school.
Security	-	
Other	-	
TOTAL NON-INSTRUCTIONAL	1.00	
SUBTOTAL PERSONNEL SERVICE COSTS		59.59
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		
Fringe / Employee Benefits		
Retirement / Pension		
TOTAL PAYROLL TAXES AND BENEFITS		
TOTAL PERSONNEL SERVICE COSTS		59.59
CONTRACTED SERVICES		
Accounting / Audit		The Shared Service Cost Allocation is the amount allocated to schools for centralized services. To support our schools, NHA's Service Center is a full-service office that provides critical components of school operations. The annual audit cost is \$10,400.
Legal		
Management Company Fee		
Nurse Services		
Food Service / School Lunch		
Payroll Services		
Special Ed Services		
Titlement Services (i.e. Title I)		
Other Purchased / Professional / Consulting		The Shared Service Cost Allocation is the amount allocated to schools for centralized services. To support our schools, NHA's Service Center is a full-service office that provides critical components of school operations.
TOTAL CONTRACTED SERVICES		

RTER SCHOOL
g Plan

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS
 Board Expenses
 Classroom / Teaching Supplies & Materials
 Special Ed Supplies & Materials
 Textbooks / Workbooks
 Supplies & Materials other
 Equipment / Furniture
 Telephone
 Technology
 Student Testing & Assessment
 Field Trips
 Transportation (student)
 Student Services - other
 Office Expense
 Staff Development
 Staff Recruitment
 Student Recruitment / Marketing
 School Meals / Lunch
 Travel (Staff)
 Fundraising

 Other
 TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE
 Insurance
 Janitorial
 Building and Land Rent / Lease / Facility Finance Interest
 Repairs & Maintenance
 Equipment / Furniture
 Security
 Utilities
 TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY

TOTAL EXPENSES

NET INCOME

Discretionary board expenses

The Shared Service Cost Allocation is the amount allocated to schools for centralized services. To support our schools, NHA's Service Center is a full-service office that provides critical components of school operations.

Property taxes = 50,004, building rent = 2,354,749

<div>Total Revenue</div> <div>Total Expenses</div> <div>Net Income</div> <div>Actual Student Enrollment</div>	<div>CHARTER SCHOOL Operating Plan</div> <div>DESCRIPTION OF ASSUMPTIONS</div>
<div>ENROLLMENT - *School Districts Are Linked To Above Entries*</div> <div>Number of Districts:</div> <div>NYC CHANCELLOR'S OFFICE</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>ALL OTHER School Districts: (Weighted Avg)</div> <div>TOTAL ENROLLMENT</div> <div>REVENUE PER PUPIL</div> <div>EXPENSES PER PUPIL</div>	

BROOKLYN DREAMS CHARTER SCHOOL
BALANCE SHEET
2015-16

	<u>Prior Year</u>	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
	<u>#NAME?</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

2015-16

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31		
				Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

2015-16

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31		
				Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

ADMINISTRATIVE STAFF PERSONNEL COSTS

EXPENSES		Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions					
Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	-	#NAME?	#NAME?	-	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	-	#NAME?	#NAME?	-	#NAME?
CONTRACTED SERVICES							
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	#NAME?	-	#NAME?	#NAME?

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*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

NYC CHANCELLOR'S OFFICE

TOTAL ENROLLMENT

.	#NAME?	#NAME?	.	#NAME?	#NAME?	.
---	--------	--------	---	--------	--------	---

-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
---	--------	--------	---	--------	--------	---

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	#NAME?	-	#NAME?
Grants					
Stimulus		#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		#NAME?	#NAME?	-	#NAME?
Title I		#NAME?	#NAME?	-	#NAME?
Title Funding - Other		#NAME?	#NAME?	-	#NAME?
School Food Service (Free Lunch)		#NAME?	#NAME?	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	-	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations		#NAME?	#NAME?	-	#NAME?
Fundraising		#NAME?	#NAME?	-	#NAME?
Erate Reimbursement		#NAME?	#NAME?	-	#NAME?
Earnings on Investments		#NAME?	#NAME?	-	#NAME?
Interest Income		#NAME?	#NAME?	-	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	-	#NAME?
Text Book		#NAME?	#NAME?	-	#NAME?
OTHER		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
EXPENSES					
		Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions			
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Aides	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Security	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		#NAME?	#NAME?	-	#NAME? #NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	-	#NAME? #NAME?
Retirement / Pension		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
CONTRACTED SERVICES					
Accounting / Audit		#NAME?	#NAME?	-	#NAME? #NAME?
Legal		#NAME?	#NAME?	-	#NAME? #NAME?
Management Company Fee		#NAME?	#NAME?	-	#NAME? #NAME?
Nurse Services		#NAME?	#NAME?	-	#NAME? #NAME?
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME? #NAME?
Payroll Services		#NAME?	#NAME?	-	#NAME? #NAME?
Special Ed Services		#NAME?	#NAME?	-	#NAME? #NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME? #NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME? #NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION					
	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY					
	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

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*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		TOTALS AND VARIANCE ANALYSIS					
		Actual		vs.		Actual	
		Current Budget	Current Budget	Current Budget - TY	Current Budget TY	Original Budget	Actual vs.
		Actual	(Current Quarter)	Current Budget	Budget - TY	Current Budget TY	(Current Quarter)

ADMINISTRATIVE STAFF PERSONNEL COSTS

[illegible][illegible]

TOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-------------------------------	--------	--------	--------	--------	--------	--------	--------

Accounting / Audit	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Legal	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Management Company Fee	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Nurse Services	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Food Service / School Lunch	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Payroll Services	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Ed Services	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Titement Services (i.e. Title I)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

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[illegible]

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ENROLLMENT - *School Districts Are Linked To Above Entries*		* Enrollment Data Based on Last Actual Quarter Completed			
NYC CHANCELLOR'S OFFICE		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
ALL OTHER School Districts: (Count = 0)		-	-	-	-
TOTAL ENROLLMENT		-	-	-	-
REVENUE PER PUPIL		-	-	-	-
EXPENSES PER PUPIL		-	-	-	-

SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$		
		Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
				Actual CY vs. Actual PY
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	CY Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	#NAME?	#NAME?
Grants				
Stimulus		-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		#NAME?	#NAME?	#NAME?
Title I		#NAME?	#NAME?	#NAME?
Title Funding - Other		#NAME?	#NAME?	#NAME?
School Food Service (Free Lunch)		#NAME?	#NAME?	#NAME?
Grants				
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	#NAME?
LOCAL and OTHER REVENUE				
Contributions and Donations		-	#NAME?	#NAME?
Fundraising		-	#NAME?	#NAME?
Erate Reimbursement		-	#NAME?	#NAME?
Earnings on Investments		-	#NAME?	#NAME?
Interest Income		-	#NAME?	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	#NAME?
Text Book		-	#NAME?	#NAME?
OTHER		#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?

SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$	FY Actual (FY	
		Original Budget - TY	Actual vs. Original Budget TY	TY / No. of COMPLETED Actual CY vs. Actual PY
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS		Quarter 0		
		No. of Positions		
Executive Management	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	#NAME?	#NAME?	#NAME?	#NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	#NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	#NAME?
Aides	#NAME?	#NAME?	#NAME?	#NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	#NAME?	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		#NAME?	#NAME?	#NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	#NAME?
Retirement / Pension		#NAME?	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		#NAME?	#NAME?	#NAME?
Legal		#NAME?	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?
Special Ed Services		#NAME?	#NAME?	#NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	#NAME?

SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
\$				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	35,000	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	#NAME?	#NAME?
Telephone	-	#NAME?	#NAME?	#NAME?
Technology	#NAME?	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	#NAME?
Student Services - other	-	#NAME?	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	#NAME?	#NAME?	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	#NAME?	#NAME?
Security	-	#NAME?	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	
	Original Budget - TY	Actual vs. Original Budget TY	Actual CY vs. Actual PY	
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools
BROOKLYN DREAMS CHARTER SCHOOL
2015-16

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 21, 2015

Updated Thursday, October 22, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/21>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Tamara	Charles

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Education Committee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

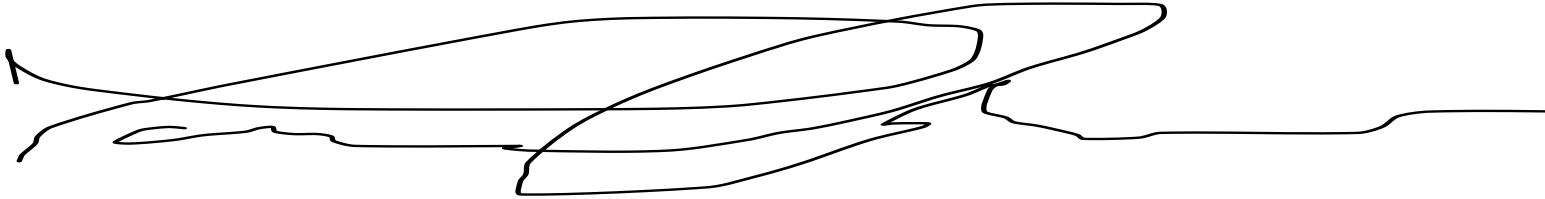
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 07, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/0d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Richard	Conti

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Richard J. Conti". The signature is written in a cursive style with a large, looped "R" and a stylized "C".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/4d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Michael	Leit

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

8. Select all positions you have held on the Board:

(check all that apply)

-
- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

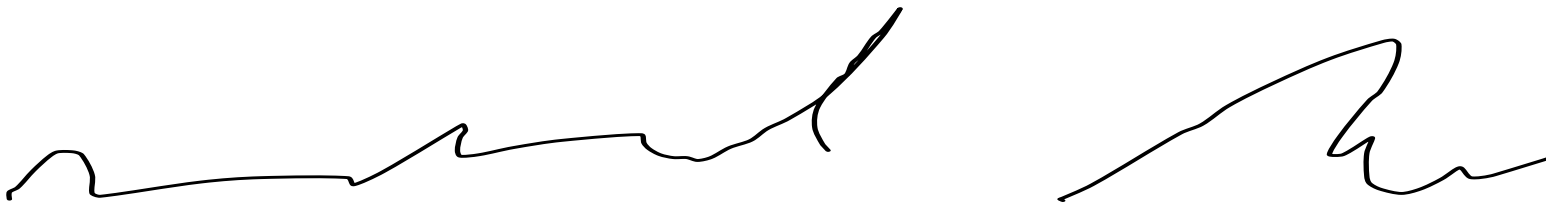
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The signature on the left is a long, horizontal, wavy line with a small loop at the end. The signature on the right is a more stylized, cursive signature with a large, sweeping arch and a small loop at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/e5>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Michele	Morais-Weekes

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that appears to read "Michael". The letters are stylized and connected.A handwritten signature in black ink that appears to read "Maria Steeles". The signature is written in a cursive, flowing style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 20, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/85>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Katherine	O'Neill

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

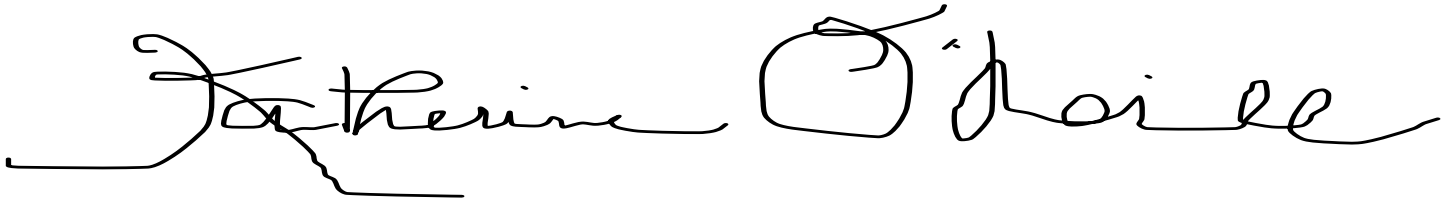
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Katherine O'Haire". The signature is written in a cursive style with a large, stylized 'K' and 'O'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/5e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	joanne	oplustil

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

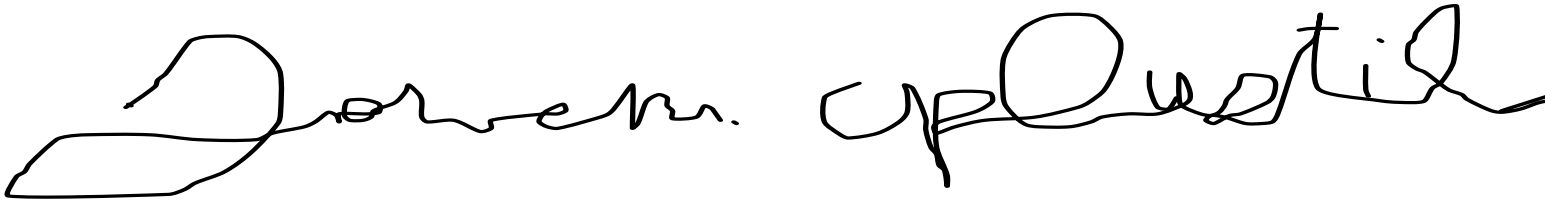
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Dawn Updustil". The signature is written in a cursive, flowing style. The first name "Dawn" is on the left, followed by a space, and then "Updustil" on the right. The "U" in "Updustil" is particularly large and loops around the "p".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 20, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/8e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Michele	Scotto

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BROOKLYN DREAMS CS (SUNY TRUSTEES) 332200860978

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

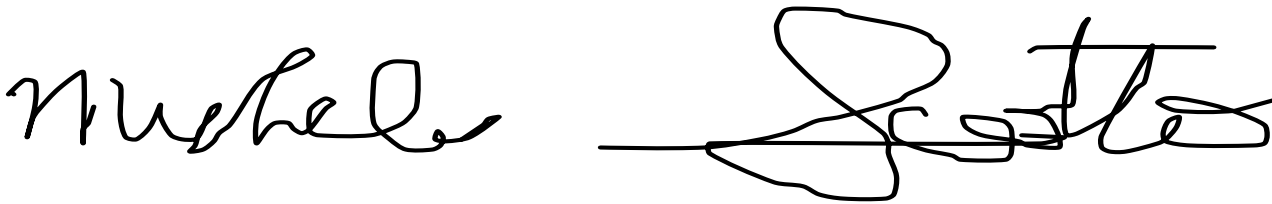
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The signature on the left is cursive and appears to read 'Michael'. The signature on the right is also cursive, more stylized, and appears to read 'Scott'.

Thank you.



Appendix F: BOT Membership Table

Created: 07/16/2015

Last updated: 07/21/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Tamara Charles	[REDACTED]	Trustee/Member	Yes		Number of terms served: 2 Length of each term: 1 - Two year term, 1 - Three year term Date of Election: September 2013 Expiration of Term: June 2018
2	Richard Conti	[REDACTED]	Chair/Board President	Yes		Number of terms served: 2 Length of each term: 2 - Three year term Date of Election: April 2010 Expiration of Term: June 2016
3	Michael Leit	[REDACTED]	Treasurer	Yes		Number of terms served: 2 Length of each term: 1 - Two year term, 1 - Three year term Date of Election: September 2013 Expiration of Term: June 2018
4	Michele Morais-Weekes	[REDACTED]	Secretary	Yes		Number of terms served: 2 Length of each term: 1 - One year term 1 - Three year term Date of Election: January 2012 Expiration of Term: June 2016
5	Katherine O'Neill	[REDACTED]	Trustee/Member	Yes		Number of terms served: 2 Length of each term: 2 - Three year term Date of Election: April 2011 Expiration of Term: June 2017

6	Joanne M. Oplustil	[REDACTED]	Vice Chair/Vice President	Yes		Number of terms served: 3 Length of each term: 1 – One year term 2 – Three year term Date of Election: April 2010 Expiration of Term: June 2017
7	Michelle Scotto	[REDACTED]	Trustee/Member	Yes		Number of terms served: 2 Length of each term: 1 – Two Year Term, 1 – Three year term Date of Election: September 2013 Expiration of Term: June 2018
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2014-15 school year?

9

6. How many times will the Board meet during the 2015-16 school year?

9

Thank you.

Brooklyn Dreams Charter School Enrollment and Retention Plan

Brooklyn Dreams understands the need to enroll and retain specific student populations in numbers comparable to the NYC CSD #22 school district. Because we have full enrollment and a waiting list, meeting the targets for students with disabilities (SWD), English language learners (ELL) and students who qualify for free or reduced price lunch (FRL) is a challenge. However, Brooklyn Dreams is currently **exceeding the enrollment target for the FRL and SWD categories and the retention targets for the FRL, SWD, and ELL categories**. We are not yet meeting our ELL enrollment target. Below is a summary of our current enrollment and retention numbers compared to the targets.

2014-15				
Subgroup	<i>Enrollment Effective Target¹</i>	Actual Enrollment	<i>Retention Effective Target²</i>	Actual Retention
FRL	84.5%	87.2% N = 506	87.1%	95.1% N = 481
ELL	15.5%	8.5% N = 49	79.5%	77.6% N = 38
SWD	14.0%	21.0% N = 122	83.5%	94.3% N = 115

ELL Recruitment Efforts

In order to make progress toward our ELL enrollment targets, we have implemented the following strategies, which will continue in the coming school year:

- Advertisements and notifications have been placed in the following publications: La Voz Hispana, Haiti Observateur, V Novom Svete, Weekly Sada – E Pakistan, World Journal, and Weekly Bangalee. In these publications we specifically mentioned that the school provides services to students for whom English is their second language.
- Fliers were distributed in Arabic, Chinese, English, Creole, Hindi, Russian, Spanish, and Urdu to families throughout the community. Distribution sites included daycare centers, grocery stores, community centers, and churches. These fliers invited families to attend the Enrollment Information Meeting.
- An Enrollment Information Meeting was hosted for all parents interested in the school and we provided student applications in a number of languages: Arabic, Bengali, Chinese, English, Haitian Creole, Italian, Korean, Polish, Russian, Spanish, and Urdu. At the enrollment meetings, information regarding the ELL Program and its ability to meet the needs of ELL students was provided. We provided ELL families with strategies to help their children in school, specific English Language Development (ELD) strategies for such parents.
- To ensure the retention of accepted students, and in compliance with federal requirements to identify potential ELL students, the school asked these families to complete a “Home

¹ Source: <http://www.p12.nysed.gov/psc/documents/EnrollmentTargetsCalculator.xls> Based on district data (CSD 22) for 580 students in grades K-7 using the Effective Target.

² Source: <http://www.p12.nysed.gov/psc/documents/PotentialRetentionTargetsCalculator.xls> Based on district data (CSD 22) for 580 students in grades K-7 using the Effective Target.

Language Questionnaire.” Information from this survey ensures that each child for whom English is a second language is provided the services he/she needed to succeed in school.

- Marketing materials that describe general school information and ELL and Special Education programs available in English and Spanish, and other languages as requested.
- Brooklyn Dream’s staff have participated in professional development to provide staff members with tools that they can implement in the classroom to better meet the needs of their English Language Learners.

FRL and SWD Recruitment Efforts

Because we are exceeding our FRL and SWD enrollment targets, our recruitment efforts are focused mainly on attracting ELL students. However, we remain committed to recruiting students with special learning needs and with disabilities as well as students who qualify for free or reduced price lunch.

Brochures that describe our special education programming have been distributed throughout the community. In order to reach the families of special needs students, we utilize many networks that already exist in the community. Brooklyn Dreams’ Strategic Marketing Coordinator will continue to build relationships with support organizations to gain familiarity with the services they provide. We do this both so we can recommend their support services to the families of accepted or interested students and so these organizations know about our school and its special education program – so that they may recommend our school to the families they serve. We know that most families hear about our school by word of mouth, and we believe that a relationship with these organizations lays the groundwork for informal communications and referrals. In addition, we will continue to work with these organizations to distribute information about our school, our special education program, and our enrollment procedures.

All special needs students (FRL, ELL, and SWD) are made aware of our school’s programs through open meetings during the year. The school’s parent meetings clearly indicate that we offer a free and appropriate education (FAPE) to all our students in the Least Restrictive Environment. Furthermore, the school has an established relationship with the Committee for Special Education (CSE) for children under its guise and has made materials and applications to Brooklyn Dreams available for distribution to interested parents. We invite parents to meet with the school’s Special Education Team and the CSE to develop an Individual Education Plan (IEP) for the child or to work within the parameters of the plan already in place from the child’s previous school.

We will continue to monitor the efficacy of our recruitment and enrollment efforts by carefully tracking student enrollment numbers. Through our robust data warehouse, we collect detailed information on trends in at-risk student populations, report to the Board on enrollment trends, and adjust the marketing strategy, as needed, to ensure that parents of these children know that Brooklyn Dreams is dedicated to serving their children’s needs.

Retention Efforts – All Special Student Populations

We believe several core elements of our school culture function as linchpins of our recruitment and retention strategy for our special needs students. These elements include the high-quality educational program that we provide, the caring culture that we have established, and our many parent involvement initiatives.

- *Culture and Climate:* We have a school climate and culture that focus purposefully on caring for each student as a family cares for its children. We believe our school-wide behavior and classroom management practices –which we refer to as *Behave with Care* – help attract and

retain special needs students. Our Behave with Care program is built on research-based programs for reinforcing positive behaviors, setting clear expectations, and building teacher-student relationships and peer relationships.

- *Parent Involvement:* To ensure that our families feel connected to the school, we have implemented several parent involvement strategies, including
 - Newsletters: Regular newsletters from the principal and teachers are distributed to parents. Important information regarding school-wide performance, initiatives, and programs is included in the newsletter.
 - Social media: We have an excellent website, which gives parents quick and easy access to general information on the school as well as specific information about their children. In addition, we make cautious, appropriate use of Facebook and other social media sites to form connections between school leaders and parents. Parents without access to the internet can use the computer and internet available at the school.
 - Classroom Communication: Teachers frequently send home communications for parents so that they know about everything from weekly schedules to educational goals for students. Teachers also share regular progress reports – via letter, online communication via the school's AtSchool gradebook system, phone calls, and/or in-person meetings. These communications focus on each student's academic progress and performance.
 - Conferences: Parent-teacher conferences are conducted twice each year. These conferences ensure that dedicated time is set aside for each parent to engage and interact with classroom teachers and discuss the progress of his or her child. As needed, staff may also conduct home visits. Each year, we conduct a family orientation at the end of the summer so new and enrolled families can meet the principal, their child's teacher and classmates, and other school staff. We believe these early contacts help establish and sustain a healthy rapport with parents.
 - Parent Room: In order to help parents feel at home in the school and to encourage their presence in their child's education, the school building provides a dedicated parent room. This room gives parents a place to gather and build relationships with one another, discuss matters of mutual interest, grow more comfortable with the school, and take some ownership of the school.



Appendix I: Teacher and Administrator Attrition

Last updated: 07/23/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	28	16	11

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	4	2	1

Thank you