



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/28/2015

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Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

ACHIEVEMENT FIRST BUSHWICK CS (SUNY TRUSTEES) 333200860906

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 32

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	125 Covert Street, Brooklyn, NY 11207	347-471-2550	718-228-9540	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Brett Leghorn
Title	Regional Director of Operations
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

www.achievementfirst.org

6. DATE OF INITIAL CHARTER

2005-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2005-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

1030

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	Achievement First

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Dacia Toll				No
CFO (e.g., network CFO)	Max Polaner				No
Compliance Contact	Peter Cymrot				Yes
Complaint Contact	Peter Cymrot				Yes

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11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 3 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	125 Covert Street, Brooklyn, NY 11207	347-471-2560	CSD 32	K-4	Yes	DOE space
Site 2	1300 Greene Street , Brooklyn NY 11237	347-471-2550	CSD 32	5-8	Yes	DOE space
Site 3	35 Starr Street Brooklyn, NY 11221	718-363-2260	CSD 32	9-12	Yes	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Stacey Park	[REDACTED]		[REDACTED]
Operational Leader	Janine Fraser	[REDACTED]		[REDACTED]
Compliance Contact	Peter Cymrot	[REDACTED]		[REDACTED]
Complaint Contact	Peter Cymrot	[REDACTED]		[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mike Rosskamm	[REDACTED]		[REDACTED]
Operational Leader	Efrain Guerrero	[REDACTED]		[REDACTED]
Compliance Contact	Peter Cymrot	[REDACTED]		[REDACTED]
Complaint Contact	Peter Cymrot	[REDACTED]		[REDACTED]

12c. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Chris Bostock	[REDACTED]		[REDACTED]
Operational Leader	Colin Unser	[REDACTED]		[REDACTED]
Compliance Contact	Peter Cymrot	[REDACTED]		[REDACTED]
Complaint Contact	Peter Cymrot	[REDACTED]		[REDACTED]

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Updated the admissions policy, including increasing the weighted preference for English Language Learners.	03/19/2015	
2	Change in organizational structure	An amendment to merge the school with Achievement First Apollo, Achievement First Aspire, and Achievement First Brownsville, with Achievement First Bushwick as sole successor, was finalized. the merger became effective on July 1, 2015.	06/02/2014	03/06/2015
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Peter Cymrot, Senior Director

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

SP

Signature, President of the Board of Trustees

DS

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 08/03/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000059570>



Achievement **First**
BUSHWICK ELEMENTARY

**ACHIEVEMENT FIRST
BUSHWICK
CHARTER SCHOOL**

**2014-15 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

By Umang Gupta

125 Covert Street
Brooklyn, NY 11207
Phone: 347-471-2550

Umang Gupta, Data & Policy Analyst prepared this 2014-15 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Deborah Shanley	Chair
Jon Atkeson	Treasurer
Andy Hubbard	Secretary
Amy Arthur Samuels	
Justin Cohen	
Ted Coons	
Lee Gause	
Lee Gelernt	
L. Priscilla Hall	
Judith Jenkins	
Natasha Lewis	Parent Representative
Adrienne Louiseau	Parent Representative
Claire Robinson	
Dan Russell	
Matt Tartaglia	
Angela Tucker	Parent Representative
Kelly Wachovicz	
Ambrose Wooden Jr.	

Stacey Park has served as the school leader since 2006.

INTRODUCTION

The mission of Achievement First Bushwick Charter School is to provide all of our students with the academic and character skills they need to excel in top colleges, succeed in a competitive world, and serve as the next generation of leaders in our communities. We accomplish this by ensuring that every student attending the school receives a college-preparatory education and is frequently assessed to ensure that she or he is making yearly progress towards academic goals.

Achievement First Bushwick Elementary School opened in 2006 and in 2014-15 served 455 students in grades K-4. Achievement First Bushwick Middle School opened in fall 2007 and in 2014-15 served 359 students in grades 5-8. Achievement First Bushwick Middle School students feed into Achievement First University Prep High School.

Core elements of the Achievement First model that support our ambitious goal of closing the achievement gap by preparing our students for success include:

- Unwavering focus on breakthrough student achievement
- Aggressive recruitment and retention of talent and diversity
- Consistent, proven, standards-based curriculum
- Disciplined, high-expectations achievement-oriented school culture
- Interim assessments and strategic use of data to drive instruction
- Principals with the power to lead and high-quality, focused training for leaders
- Parents as Partners

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	87	86	84	86	77	92	88	88	71	29				788
2012-13	93	89	86	86	78	90	96	89	78	43	30			858
2013-14	89	89	90	83	84	95	94	90	95	58	45	27		939
2014-15	95	96	87	93	84	94	90	90	86	69	57	40	25	1,006

High School Cohorts

Accountability Cohort

The state's Accountability Cohort consists specifically of students who are in their fourth year of high school after the 9th grade. For example, the 2011 state Accountability Cohort consists of students who entered the 9th grade in the 2011-12 school year, were enrolled in the school on the state's annual enrollment-determination day (BEDS day) in the 2014-15 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department's website for its accountability rules and cohort definitions: www.p12.nysed.gov/accountability/)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled on BEDS Day in October and on June 30th.

Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort's Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30 th
2012-13	2009-10	2009	N/A	N/A	N/A
2013-14	2010-11	2010	N/A	N/A	N/A
2014-15	2011-12	2011	26	0	1

Total Cohort for Graduation

Students are included in the Total Cohort for Graduation also based on the year they first enter the 9th grade. Prior to 2012-13, students who have enrolled at least five months in the school after entering the 9th grade are part of the Total Cohort for Graduation; as of 2011-12 (the 2008 cohort), students who have enrolled at least one day in the school after entering the 9th grade are part of the school's Graduation Cohort. If the school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S. or die.

Fourth Year Total Cohort for Graduation

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fourth Year (a)	Additional Students Still in Cohort ¹ (b)	Graduation Cohort (a) + (b)
2012-13	2009-10	2009	N/A	N/A	N/A
2013-14	2010-11	2010	N/A	N/A	N/A
2014-15	2011-12	2011	25	1	26

Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fifth Year (a)	Additional Students Still in Cohort ² (b)	Graduation Cohort (a) + (b)
2012-13	2008-09	2008	N/A	N/A	N/A

¹ Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

² Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason

2013-14	2009-10	2009	N/A	N/A	N/A
2014-15	2010-11	2010	N/A	N/A	N/A

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at Achievement First Bushwick Charter School (AF Bushwick) will be proficient readers and writers of the English language.

Background

We are deeply rooted in our commitment to ensuring that scholars find true joy in reading and writing, and that they leave our program with a deep appreciation for great books, new information, and diverse perspectives. Reading is both a means to college and career readiness as well as a worthy endeavor in itself. Writing is a means not only to express oneself clearly and concisely, but an opportunity to ignite a passion self-discovery and creative expression.

The achievement gap is both fueled and reinforced by a knowledge and vocabulary gap. We believe that building deep knowledge across a range of essential topics will ensure that students are stronger readers and can access complex, content-rich text. We select texts and writing assignments are selected intentionally to reinforce both *world* and *word* knowledge and to align with our history, science, music and art programs when appropriate.

We do not build knowledge for the sake of building knowledge. Our program aims to ensure that all students are curious citizens, intent on expanding their own knowledge of the world through asking questions, reading, writing and discussion. We aim to spark students' inquisitiveness and develop a sense of joy for building their knowledge. Students will seek new understandings and question their previous assumptions on a variety of topics, including those central to the human experience and current world landscape.

Our students must be voracious and critical readers of varied, complex literature and information text. All students will closely read rich text from diverse genres and perspectives to develop both their analytical skill and critical thinking. Texts are selected for their complexity and for their worthiness, ensuring students engage with revolutionary ideas, well-crafted arguments, and great literature. Our program is designed to help students make coherent, thoughtful arguments using sound and sufficient evidence, so that all students are able to speak and write in a manner that is insightful, persuasive and critical.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 3rd grade through 8th grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2014-15 State English Language Arts Exam Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ³			Total Enrolled
		IEP	ELL	Absent	
3	92			1	93
4	84				84
5	94				94
6	89			1	90
7	89			1	90
8	85			1	86
All	533			4	537

Results

Overall, students that have been at AF Bushwick for more than 1 year performed better than their newer peers. The highest performing grade was 8th grade, the lowest performing was 5th.

Performance on 2014-15 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	32%	92	32%	82
4	45%	84	46%	76
5	30%	94	29%	84
6	35%	89	37%	76
7	34%	89	34%	80
8	48%	85	50%	82
All	37%	533	38%	480

³ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Evaluation

AF Bushwick did not achieve this goal. Across the state, scores have been significantly lower in the past three years due to the shift to Common Core Learning Standards. Despite the drop in passing rate, AF Bushwick still outperforms its host districts as well as the city and state overall.

Additional Evidence

In the past three years AF Bushwick has increased the percentage of proficient students by a total of seven percentage points.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	42%	77	46%	81	32%	82
4	45%	77	34%	80	36%	76
5	17%	66	29%	77	29%	84
6	20%	75	28%	75	37%	76
7	30%	86	31%	80	34%	80
8	30%	73	42%	93	50%	82
All	31%	454	35%	486	38%	480

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index ("PLI") value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁴

Results

⁴ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

AF Bushwick's PLI is 109, exceeding the state AMO of 97.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	18%	45%	29%	8%

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 45 & + & 29 & + & 8 & = & 82 \\
 & & & & 29 & + & 8 & = & 37 \\
 & & & & & & \text{PLI} & = & 109
 \end{array}$$

Evaluation

AF Bushwick achieved this goal.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁵

Results

AF Bushwick students significantly outperformed their host district peers at all grade levels.

2014-15 State English Language Arts Exam Charter School and District Performance by Grade Level

⁵ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	32%	82	15%	1034
4	46%	76	15%	1031
5	29%	84	17%	1068
6	37%	76	24%	1108
7	34%	80	20%	1170
8	50%	82	25%	1201
All	38%	480	19%	6612

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

AF Bushwick has consistently achieved this goal in each of the past three years.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	42%	16%	46%	15%	32%	15%
4	45%	14%	34%	17%	36%	15%
5	17%	15%	29%	19%	29%	17%
6	20%	16%	28%	17%	37%	24%
7	30%	18%	31%	19%	34%	20%
8	30%	17%	42%	21%	50%	25%
All	31%	16%	35%	18%	38%	19%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of

public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

The overall effect size of AF Bushwick is 1.16, with 3rd grade performing at the highest effect size.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	92%	83	47%	19%	28%	2.06
4	81%	83	35%	23%	12%	.81
5	88%	95	28%	18%	10%	.89
6	91%	90	24%	14%	10%	.83
7	82%	87	33%	18%	15%	1.05
8	81%	92	42%	22%	20%	1.29
All	86%	530	35%	19%	16%	1.16

School's Overall Comparative Performance:
<i>Higher than expected to a large degree</i>

Evaluation

AF Bushwick achieved this goal with a performance "higher than expected to a large degree".

Additional Evidence

AF Bushwick's effect size in 2013-14 is greater than its effect size in both of the two previous years.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/	Number Tested	Actual	Predicted	Effect Size
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		Economically Disadvantaged				
2011-12	3-8	69%	442	59%	42%	1.06
2012-13	3-8	86%	507	30%	17%	1.04
2013-14	3-8	86%	530	35%	19%	1.16

Goal 1: Growth Measure⁶

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

This report contains 2014-15 results, the most recent Growth Model data available.⁷

Results

At all grade levels, AF Bushwick had a Mean Growth Percentile over 50.

2014-15 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	51	50.0
5	51	50.0
6	44	50.0
7	57	50.0
8	60	50.0
All	53	50.0

Evaluation

⁶ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁷ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

AF Bushwick achieved this goal

Additional Evidence

AF Bushwick has had a mean growth percentile above 50 in each of the past 3 years.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ⁸	2012-13	2013-14	Statewide Median
4		52	51	50.0
5		39	51	50.0
6		59	44	50.0
7		61	57	50.0
8		58	60	50.0
All	64	54	53	50.0

Summary of the English Language Arts Goal

AF Bushwick was able to achieve all goals presented except for the absolute goal of 75% of test takers being proficient.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested	Achieved

⁸ Grade level results not available.

	students in grades 4-8 will be above the state's unadjusted median growth percentile.	
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HIGH SCHOOL ENGLISH LANGUAGE ARTS

Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career readiness standard (currently scoring 75 on the New York State Regents English exam OR fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Comprehensive English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 75 to meet the college and career readiness standard.⁹ This measure examines the percent of the Accountability Cohort that passed the exam by the completion of their fourth year in the cohort. Students have until the summer of their fourth year to do so.

Results

The 2011 cohort had 77% of students score above a 75 on the Regents English exam. This is the first cohort of students, so there are no previous years to compare to.

English Regents Passing Rate with a Score of 75 by Fourth Year Accountability Cohort¹⁰

Cohort Designation	Number in Cohort	Percent Passing with a score of 75
2009		
2010		
2011	26	77%

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

⁹ The statewide adaptation of new State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

¹⁰ Based on the highest score for each student on the English Regents exam

The 2012 cohort is on track to achieve this goal, while a majority of students in more recent cohorts have not taken the exam.

English Regents Passing Rate with a score of 75 by Cohort and Year

Cohort Designation	2012-13		2013-14		2014-15	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2011	29	72%	29	72%	26	77%
2012	43	N/A	43	65%	41	80%
2013			58	N/A	56	12%
2014					69	N/A

Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career readiness standard (currently scoring 75 on the New York State Regents English exam OR fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for the college and career readiness standard.

Results

Of the 14 students that did not achieve proficiency in 8th grade, 8 passed the English Regents with a score of 75.

English Regents Passing Rate with a Score of 75 among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort ¹¹

Cohort Designation	Number in Cohort	Percent Passing with a score of 75
2009		
2010		
2011	14	57%

Evaluation

AF Bushwick did not achieve this goal.

Goal 1: Absolute Measure

¹¹ Based on the highest score for each student on the English Regents exam

Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs: www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

The AMO continues to be SED's basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds the 2014-15 English language arts AMO of **170**.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exam in Comprehensive English is scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4. The Regents Common Core Examination in English is scored on a scale from 0 to 100; 0 to 64 is level 1, 65 to 78 is level 2; 79 to 84 is level 3, and 85 to 100 is level 4.

Results

AF Bushwick did not have a 2010 Cohort

English Language Arts Accountability Performance Level (APL) For the 2010 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	?	?	?	?

$$\begin{array}{rclclclclclcl}
 \text{PI} & = & ? & + & ? & + & ? & = & ? \\
 & & & & ? & + & ? & = & ? \\
 & & & & & & \text{AP} & = & ? \\
 & & & & & & \text{L} & &
 \end{array}$$

Evaluation

AF Bushwick did not have a 2010 Cohort

Each year, the Accountability Performance Level (APL) in Regents English of students in

the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.¹²

Results

There is no host district to compare; we are not able to determine whether or not we have achieved this goal.

English Regents Passing Rate with a Score of 65 of Fourth-Year Accountability Cohorts by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2009				
2010				
2011	97%	26	N/A	N/A

Evaluation

N/A, there is no host district information.

Summary of the High School English Language Arts Goal¹³

Of the three measures that were applicable, AF Bushwick students were able to achieve two of them.

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	Achieved
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	Did Not Achieve
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective	Achieved

¹² The New York State Report Card provides the district results for students scoring at or above 65.

¹³ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

	(AMO) set forth in the state's NCLB accountability system.	
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on the Regents English exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	N/A
Comparative	(§) Each year, the Accountability Performance Level (APL) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2013-14 school district results.)	N/A

Action Plan

We strongly support the very rigorous Common Core aligned tests, and we have invested heavily in adapting the academic program to meet these college preparatory standards. In 2015-16 we will continue increasing the complexity of texts our scholars are reading, as well as the quality of instruction to support scholars both in building fundamental skills and developing higher order inquiry and analysis skills. Specifically, we will continue to on the following priorities in the 2015-16 school year:

1. Top quality oral and written responses – ensuring that teachers push and support scholars to produce work that is 100% correct and requires complex thinking.
2. Increased focus on text-dependent questions – supporting scholars to do close reading, annotate text, and use evidence in responses.
3. Additional time for vocabulary instruction – ensuring that instructional time is dedicated daily to building academic vocabulary.

The Achievement First network support team has created extensive guiding materials in each of these areas. In addition to curriculum, these materials include skill specific “Fundamentals of Instruction,” which provide a theoretical and practical background for best instructional practices. The curriculum resources are developed and continually improved by exceptional teachers throughout the network called “curriculum fellows,” and are refined by network-level staff in collaboration with national content area experts. These resources will be used by coaches within the context of the regular coaching process to develop teacher skill in each of these areas. In addition, the network *doubled* the amount of summer training for all teachers and leaders in preparation for the 2014-15 school year.

MATHEMATICS

Goal 2: Mathematics

Students will demonstrate competency in the understanding and application of mathematical computation and problem solving.

Background

For students to thrive in the world they will face after college, they must be able to make sense of the world through a mathematical lens. Therefore, learning mathematics requires more than learning facts and procedures for solving certain types of problems. A well-prepared student will develop proficiency and expertise in a number of mathematical practices that have longstanding importance in mathematics education.

In the mathematics program at Achievement First Bushwick, mathematical practices come to life through the shifts (focus, coherence, rigor) called for by the Common Core State Standards. We will continue to refine the components of and resources for the program, on our path to seeing these practices and shifts embodied by our students and driving instruction.

Tenets of Achievement First's Mathematics Program:

1. Conceptual Understanding: comprehension of mathematical concepts, operations, and relations
 - While developing conceptual understanding, students make meaning of mathematics and make connections across mathematical ideas which allows for rapid acquisition of new knowledge, greater retention, and ability to apply in novel contexts.
2. Procedural Fluency: skill in carrying out procedures flexibly, accurately, efficiently, and appropriately
 - The development of procedural fluency allows students to focus mental energy on flexibly approaching and thinking through problems, rather than the steps to perform an accurate calculation.
3. Strategic Competence & Adaptive Reasoning: ability to formulate, represent, and solve mathematical problems; capacity for logical thought, reflection, explanation, and justification
 - The development of these habits of mind prepares students to solve mathematical problems that they may encounter throughout the rest of their academic and social lives.
4. Productive Disposition: habitual inclination to see mathematics as sensible, useful, and worthwhile, coupled with a belief in diligence and one's own efficacy.
 - Students approach challenging situations as opportunities to learn and mistakes made along the way as times for feedback and reflection, not representations of personal failure. This productive disposition is the hallmark of having a growth mindset as opposed to one that is fixed.
5. Problem Solving: the umbrella under which all the opportunities to increase proficiency and expertise with the mathematical practices fall
 - While students engage in problem solving they are making sense of problems, thinking strategically about concept and skill applications,

planning and executing a viable approach, and reflecting on process and solutions.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 3rd grade through 8th grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹⁴			Total Enrolled
		IEP	ELL	Absent	
3	92			1	93
4	84				84
5	94				94
6	89			1	90
7	90				90
8	86				86
All	535			2	537

Results

AF Bushwick performed better in math than they did in ELA, the highest performing grade being 4th grade which achieved 74% proficient.

**Performance on 2014-15 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students	Enrolled in at least their Second Year
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¹⁴ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	61%	93	59%	82
4	74%	84	76%	76
5	59%	84	60%	84
6	69%	89	74%	76
7	69%	89	68%	81
8	64%	86	66%	83
All	66%	535	67%	482

Evaluation

AF Bushwick did not achieve this goal. Across the state, scores have been significantly lower in the past three years due to the shift to Common Core Learning Standards. Despite the drop in passing rate, AF Bushwick still outperforms its host districts as well as the city and state overall.

Additional Evidence

Since the inclusion of Common Core standards on the New York State Test, AF Bushwick has shown improvement from year to year. In 2014-15, 4th graders at AF Bushwick achieved the goal of 75% proficiency.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	60%	77	69%	81	59%	82
4	58%	77	70%	80	76%	76
5	53%	66	70%	77	60%	84
6	56%	75	51%	74	74%	76
7	49%	86	59%	80	68%	81
8	80%	74	71%	93	66%	83
All	59%	455	65%	485	67%	482

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets

an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹⁵

Results

AF Bushwick's PLI is 161, well above the state AMO of 94.

Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	5%	29%	38%	28%

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 29 & + & 38 & + & 28 & = & 95 \\
 & & & & 38 & + & 28 & = & 66 \\
 & & & & & & \text{PLI} & = & 161
 \end{array}$$

Evaluation

AF Bushwick achieved this goal.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.¹⁶

Results

AF Bushwick significantly outperformed the host district at all grade levels.

2014-15 State Mathematics Exam

¹⁵ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

¹⁶ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	59%	82	23%	1057
4	76%	76	22%	1052
5	60%	84	25%	1082
6	74%	76	27%	1124
7	68%	81	19%	1190
8	66%	83	7%	1075
All	67%	482	21%	6580

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

In each of the past three years, AF Bushwick has outperformed the host district by a significant margin.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	60%	16%	69%	25%	59%	23%
4	58%	20%	70%	21%	76%	22%
5	53%	15%	70%	26%	60%	25%
6	56%	14%	51%	23%	74%	27%
7	49%	12%	59%	15%	68%	19%
8	80%	15%	71%	10%	66%	7%
All	59%	15%	65%	20%	67%	21%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-

wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

The effect size of AF Bushwick was 2.18 for the 2013-14 school year, significantly above the goal of .3.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	92%	82	70%	28%	42%	2.34
4	81%	80	70%	31%	39%	1.95
5	88%	96	69%	26%	43%	2.42
6	91%	89	52%	21%	31%	1.67
7	82%	87	56%	20%	36%	1.93
8	81%	93	71%	16%	55%	2.72
All	86%	527	65%	23%	42%	2.18

School's Overall Comparative Performance:

Higher than expected to a large degree

Evaluation

AF Bushwick achieved this goal with a standing of "Higher than expected to a large degree".

Additional Evidence

AF Bushwick has achieved this goal in each of the past three years, and has been given the standing "Higher than expected to a large degree" in each.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3-8	69%	442	93%	54%	1.90
2012-13	3-8	86%	508	57%	19%	2.36
2013-14	3-8	86%	527	65%	23%	2.18

Goal 2: Growth Measure¹⁷

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

This report contains 2014-15 results, the most recent Growth Model data available.¹⁸

Results

The mean growth percentile of AF Bushwick is greater than 50 at each grade level, leading to an overall growth percentile of 62.

2014-15 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	67	50.0
5	57	50.0
6	55	50.0
7	66	50.0
8	67	50.0

¹⁷ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

¹⁸ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Grade	Mean Growth Percentile	
	All	
	62	50.0

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

AF Bushwick has achieved this goal in each of the past three years.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ¹⁹	2012-13	2013-14	Statewide Median
4		56	67	50.0
5		70	57	50.0
6		58	55	50.0
7		63	66	50.0
8		71	67	50.0
All	64	64	62	50.0

Summary of the Mathematics Goal

AF Bushwick was able to achieve all goals presented except for the absolute goal of 75% of test takers being proficient.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above	Achieved

¹⁹ Grade level results not available.

	(performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

HIGH SCHOOL MATHEMATICS

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career readiness standard (currently scoring 80 on a New York State Regents math exam OR fully meeting Common Core expectations on the Regents Algebra I (Common Core) exam) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Geometry, Integrated Algebra and Algebra 2 exams. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 80 to meet the college and career readiness standard.²⁰ This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exams by their fourth year in the cohort. Students may have taken a particular Regents mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their fourth year to pass a mathematics exam.

Results

The 2011 cohort had 17 of 26 students score over an 80 on their Mathematics Regents exam. This amounts to 65% of the students.

Mathematics Regents Passing Rate with a Score of 80 by Fourth Year Accountability Cohort²¹

Cohort Designation	Number in Cohort	Percent Passing with a score of 80
2009	N/A	N/A
2010	N/A	N/A

²⁰ The statewide adaptation of the revised State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

²¹ Based on the highest score for each student on the Mathematics Regents exam

2011	26	65%
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Evaluation

AF Bushwick achieved this goal.

Additional Evidence

The class of 2013 currently has the highest percentage of students passing their mathematics Regents exam, followed closely by the class of 2011.

Mathematics Regents Passing Rate with a score of 80 by Cohort and Year

Cohort Designation	2012-13		2013-14		2014-15	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2011	29	66%	29	66%	26	65%
2012	43	37%	43	37%	41	39%
2013			58	60%	56	71%
2014					69	33%

Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade math exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for the college and career readiness standard.

Results

There were no students at AF Bushwick that were not proficient on their 8th grade Math NYST.

Mathematics Regents Passing Rate with a Score of 80 among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort ²²

Cohort Designation	Number in Cohort	Percent Passing with a score of 80
2009	N/A	N/A
2010	N/A	N/A
2011	0	N/A

²² Based on the highest score for each student on the Mathematics Regents exam

Evaluation

An evaluation cannot be made because the number of students in this cohort who were not proficient in 8th grade is zero.

Goal 2: Absolute Measure

Each year, the Accountability Performance Level (APL) on a Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be SED's basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2014-15 mathematics AMO of 154.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4. The Regents Common Core exams in mathematics are scored on a scale from 0 to 100; 0 to 64 is level 1; 65 to 73 is level 2, 74 to 84 is level 3, and 85 to 100 is level 4.

Results

AF Bushwick did not have a 2010 Cohort

Mathematics Accountability Performance Level (APL) For the 2010 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	?	?	?	?

$$\begin{array}{rcccccccccc} \text{PI} & = & ? & + & ? & + & ? & = & ? \\ & & & & ? & + & ? & = & ? \\ & & & & & & \text{AP} & = & ? \end{array}$$

Evaluation

AF Bushwick did not have a 2010 Cohort

Each year, the Accountability Performance Level (APL) in mathematics of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.²³

Results

There is no host district data.

Mathematics Regents Passing Rate with a Score of 65 of Fourth-Year Accountability Cohorts by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2009				
2010				
2011	65%	26	N/A	N/A

Evaluation

N/A because there is no host district data.

Summary of the High School Mathematics Goal²⁴

More than 65% of students met the college and career ready standard on the mathematics Regents. This is the only measure for which we had the required information.

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	Achieved

²³ The New York State Report Card provides the district results for students scoring at or above 65.

²⁴ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on a New York State Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	N/A
Comparative	(§) Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2013-14 school district results.)	N/A

Action Plan

AF Bushwick will continue the core improvement strategies established over the last two years. We will continue upgrading the curricular resources available to teachers via the curriculum fellows model described under the ELA section of this Progress Report. Additionally, AF Bushwick teachers participated in increased math-specific professional development during summer training, and will continue to receive weekly coaching. Additionally, math interventions for struggling students in grades K-4 will be more systematic, and will be triggered by the NWEA Math for Primary Grades assessment to ensure that every struggling student receives tailored extra support, and interventions will be triggered at middle and high school levels by Achievement First interim assessments.

SCIENCE

Goal 3: Science

Students will demonstrate proficiency in the understanding and application of scientific principles.

Background

Our program is designed to ensure that students develop the skills and understandings necessary to be prepared for introductory college level science courses and ultimately the careers of their choice, including (but not limited to) careers in science, engineering, and technology. Our program goes beyond the floor set by current external assessments to ensure that all performance expectations set forth in the Next Generation Science Standards are met. The rigor of content, concepts, and practices

gradually increases in complexity from grade band to grade band, to ensure that our scholars have the knowledge and skills to choose careers in STEM.

The program is driven by the National Research Council's Framework for K-12 Science Education, which states: "To develop a thorough understanding of scientific explanations of the world, students need sustained opportunities to work with and develop the underlying ideas and to appreciate those ideas' interconnections over a period of years rather than weeks or months." To accomplish this goal, students build background knowledge and an understanding of science by deeply engaging with a focused set of core ideas and practices throughout their educational experience. Through this intensive approach, they will build expertise and use their expertise to make sense of new information or tackle problems.

The Next Generation Science Standards call for us to teach the practices or methods of science and engineering within our content and to focus on the many methods and practices of science and engineering rather than a single method. In order to support meaningful learning in science and engineering, our science program integrates core ideas of the discipline, science and engineering practices, crosscutting concepts, and Common Core literacy and mathematics. In grades K-8, the program is based on integrated science scope & sequences produced by Achievement First, which draw on a variety of resources from educational publishers, external content experts, and internally designed materials.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

Results

AF Bushwick students showed proficiency levels of 95% and 76% in grades 4 and 8, respectively.

Charter School Performance on 2014-15 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	All Students		Charter School students in at Least their 2 nd Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	95%	84	96%	76
8	76%	86	76%	83

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

With their strongest showing of the past three years, AF Bushwick 8th graders scored a proficiency of 76%.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2012-13		2013-14		2014-15	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	99%	76	98%	83	96%	76
8	56%	75	62%	92	76%	83
All	77%	151	79%	175	86%	159

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

Since there are no results for the 2014-2015 science exams from host districts, we cannot determine whether or not AF Bushwick has met this goal.

2014-15 State Science Exam

Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	96%	76	N/A	N/A
8	76%	83	N/A	N/A

Evaluation

N/A, there is no host district information

Additional Evidence

In each of the past two years, AF Bushwick has outperformed the host district by at least 23%.

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	99%	83%	98%	80%	96%	N/A
8	56%	49%	62%	42%	76%	N/A
All	77%	56%	79%	61%	86%	N/A

Summary of the Science Goal

AF Bushwick achieved the goal that 75% of the scholars would be proficient, and based on previous evidence will outperform the local district this year as well.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	N/A

Goal 3: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

Method

New York State administers multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. The school administered Living Environment, Earth Science, Chemistry and Physics. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

Results

All 26 students were able to pass at least one science Regents Exam. Most passed the Chemistry exam, while a small portion passed the living environment exam.

Science Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort²⁵

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2009		
2010		
2011	26	100%

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

By their second year at AF Bushwick, 55% of students have passed at least one science Regents exam. By their third year, more than 80% of students were able to pass at least one science exam.

Science Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2012-13		2013-14		2014-15	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2011	29	72%	29	86%	26	100%

²⁵ Based on the highest score for each student on any science Regents exam

2012	43	44%	43	63%	41	85%
2013			58	55%	56	55%
2014					69	3%

Goal 3: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

There is no host district data for this subject

Science Regents Passing Rate of the High School Total Cohort by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2009				
2010				
2011	100%	26	N/A	N/A

Evaluation

N/A, there is no host district data for this subject

Action Plan

AF Bushwick will continue the development of the science program in partnership with Achievement First, which is working with BSCS, a national leader in the development and evaluation of K-12 science programs.

SOCIAL STUDIES

Goal 4: Social Studies

AF Bushwick students will develop the historical knowledge and skills necessary to be successful in college and to prepare them to be leaders in their communities.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

Method

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exams multiple times and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

Twenty-Four of the 26 students in the 2011 cohort passed the U.S History Regents exam with a score of above 65.

U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort²⁶

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2009		
2010		
2011	26	92%

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

Students generally take this exam during their junior year, the 2011 cohort has a slightly higher percentage of students passing than the 2012 cohort.

U.S. History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2012-13		2013-14		2014-15	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2011	29	N/A	29	83%	26	92%
2012	43	N/A	43	N/A	41	90%

²⁶ Based on the highest score for each student on a science Regents exam

2013			58	N/A	56	N/A
2014					69	N/A

Goal 4: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, school presents the most recently available district results.

Results

There is no host district data for this subject

U.S. History Passing Rate of the High School Total Cohort by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2009				
2010				
2011	92%	26	N/A	N/A

Evaluation

N/A, there is no host district information

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

Method

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

All students in the 2011 cohort were able to pass the Global History Regents exam with at least a score of 65.

**Global History Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort²⁷**

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2009		
2010		
2011	26	100%

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

Ninety percent of the 2013 cohort has passed the Global History Regents exam, well above the 75% goal. The 2012 cohort is very close, while the 2014 cohort has yet to have anyone take the exam.

Global History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2012-13		2013-14		2014-15	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2011	29	93%	29	97%	26	100%
2012	43	N/A	43	67%	41	70%
2013			58	N/A	56	90%
2014					69	N/A

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

²⁷ Based on the highest score for each student on a science Regents exam

Results

There is no host district data for this subject

Global History Passing Rate of the High School Total Cohort by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort
2009				
2010				
2011	100%	26	N/A	N/A

Evaluation

N/A, there is no host district information

Additional Evidence

Provide narrative discussing additional analysis of the data such as trends over time, or the interim performance of cohorts that have not yet reached their fourth year, showing the school is making progress towards or maintaining a high level of performance.

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

Method

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

AF Bushwick is in Good Standing.

Evaluation

AF Bushwick achieved this goal.

Additional Evidence

AF Bushwick has achieved this goal in each of the past 3 years.

NCLB Status by Year

Year	Status
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing

HIGH SCHOOL GRADUATION

GOAL 6: HIGH SCHOOL GRADUATION

Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, the school will promote 75 percent of its students in each cohort to the next grade by the end of August OR that 75 percent of the first and second year high school Total Graduation Cohorts will earn the requisite number of credits.

Course	# of Credits - NY
Literature (9 – 12)	4
Writing (9 – 12)	4
Mathematics (to at least Pre-Calculus)	4
Science (to include Biology, Chemistry, Physics)	4
History (to include US and Global; Econ/Gov't in NY)	4
College Readiness Seminar	1
College Readiness - Health	.5
College Readiness - SAT Prep	1
Foreign Language	1

Electives (not including Art/PE/Composition/CRS)	4
Art/Music	1
P.E.	2
Non–Course Requirements	NY
Completion of approved summer program	3 credits
ELA Regents	Score of 75
Algebra Regents	Score of 75
One additional Math Regents	Score of 65
One additional Science Regents	Score of 65
US History Regents	Score of 65
Global History Regents	Score of 65
Required Community Service hours	Yes

Results

In both the 2013 and 2014 cohort, 91% of students were promoted at AF Bushwick.

Percent of Students in First and Second Year Cohorts Earning the Required Number of Credits in 2014-15

Cohort Designation	Number in Cohort	Percent promoted
2013	58	91%
2014	69	91%

Evaluation

AF Bushwick achieved the goal of have 75% of students promoted in 2014-2015.

Additional Evidence

Goal 6: Absolute Measure

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score 65 on at least three different New York State Regents exams required for graduation.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each cohort have passed at least three Regents exams by their second year in the cohort. In August of 2015, the 2013 cohort will have completed its second year.

Results

Both the 2011 and 2012 cohorts achieved this goal, while the 2013 cohort has 57% of students passing three exams.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	Number in Cohort	Percent Passing Three Regents
2011	26	100%
2012	41	93%
2013	56	59%

Evaluation

AF Bushwick did not achieve this goal.

Goal 6: Absolute Measure

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

Method

This measure examines students in two high school Graduation Cohorts: those who entered the 9th grade as members of the 2011 cohort and graduated four years later and those who entered as members of the 2010 cohort and graduated five years later. At a minimum, these students have passed five Regents exams in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer at the end of their fourth year to complete graduation requirements.

The school's graduation requirements appear above under the graduation goal's first measure pertaining to annual grade-by-grade promotion or credit accumulation.

Results

Ninety-six percent of the 26 students graduated on time in four years.

Percent of Students in the Graduation Cohort who have Graduated After Four Years

Cohort Designation	Number in Cohort	Percent Graduating
2009	N/A	N/A
2010	N/A	N/A
2011	26	96%

Percent of Students in Graduation Cohort Who Have Graduated After Five Years

Cohort Designation	Number in Cohort	Percent Graduating
2008	N/A	N/A
2009	N/A	N/A
2010	N/A	N/A

Evaluation

AF Bushwick achieved this goal.

Goal 6: Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.

Method

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in the local school district²⁸. Given that students may take Regents exams through the summer of their fourth year, district results for the current year are generally not available at this time.

Results

Ninety-six percent of students at AF Bushwick's 2011 cohort graduated in four years, a significantly higher percentage than the host district cohorts of the past two years.

Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to Local District

Cohort Designation	Charter School		School District	
	Number in Cohort	Percent Graduating	Number in Cohort	Percent Graduating
2009	N/A	N/A	735	48%
2010	N/A	N/A	711	48%
2011	26	96%	N/A	N/A

Evaluation

N/A, information for the current year is not yet available.

Additional Evidence

²⁸ Schools can retrieve district level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

Based on previous years, the graduation rate of the host district will be lower than the graduation rate of students at AF Bushwick.

Summary of the High School Graduation Goal

AF Bushwick was able to achieve two of the four goals presented. It is likely that the graduation rate of AF Bushwick students is higher than the local host district, but that information has not yet been released.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will pass their core academic subjects by the end of August and be promoted to the next grade. Required for Accountability Plans developed prior to 2012-13	Achieved
	(S) Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year. Required for Accountability Plans developed in 2012-13 or later	
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.	Did Not Achieve
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	Achieved
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.	Not Applicable

Action Plan

AF Bushwick high school will continue to provide a rigorous academic program, reinforce its strong school culture, and explicitly support students to build the “habits of success” necessary to succeed in college and beyond. These core components of the high school program are specifically designed to help AF Bushwick students graduate high school ready for success in college and beyond.

COLLEGE PREPARATION

GOAL 7: COLLEGE PREPARATION

AF Bushwick students will be prepared to excel during college and earn graduation

Goal 7: Comparative Measure

Each year, the average performance of students in the 10th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.

Method

This measure tracks student performance one of the most commonly used early high school college prep assessment. Students receive a scale score in critical reading, writing and mathematics. Scale scores range from 20 to 80 on each subsection with 240 as the highest possible score. As students may choose to take the test multiple times, the school reports only on a student's highest score on each subsection. Compare school averages to the New York State average for all 10th grade (sophomore) test takers in the given year.

Results

The 2014 PSAT was the closest AF Bushwick students have been to the state average.

10th Grade PSAT Performance by School Year

School Year	Number of Students in the 10 th Grade	Number of Students Tested	Critical Reading		Mathematics	
			School	New York State	School	New York State
2012-13	26	26	38.6	45.4	41.4	46.5
2013-14	43	42	36.9	41.1	42.5	42.8
2014-15	56	52	42.8	44.6	46.6	46.9

Evaluation

AF Bushwick did not achieve this goal.

Additional Evidence

Though AF Bushwick students are not yet at the state's average, there have been gains in both mathematics and critical reading since the 2012-2013 school year. The gap between the state and AF Bushwick in the PSAT is shrinking rapidly, and Bushwick is only trailing the state by 0.3 percentage points in mathematics.

Goal 7: Comparative Measure

Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.

Method

This measure tracks student performance on one of the most commonly used high school college prep assessments.

For the SAT include this description: The SAT is a national college admissions examination. Students receive a scale score in reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 2400 as the highest possible score. As students may choose to take the test multiple times during the year, the school only reports a student's highest score. The school compares its averages the New York State average for all 12th grade test takers in the given year.

Results

As a cohort, the AF Bushwick students averaged a score of 439 on Reading and 496 on Math, below the averages of the state.

12th Grade SAT Performance by School Year

School Year	Number of Students in the 12 th Grade	Number of Students Tested	Reading		Mathematics	
			School	New York State	School	New York State
2012-13						
2013-14						
2014-15	25	25	439.2	495	496	511

Evaluation

AF Bushwick did not achieve this goal.

Goal 7: School Created College Preparation Measure

The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.

Method

Recognizing that remediation rates in New York's colleges are far too high, the Board of Regents has reviewed data showing the gap between high school expectations and college attainment. They reviewed data comparing the graduation rate for the 2005 cohort with the "college and career ready" graduation rate – defined as the percentage of students in the cohort who graduated with a score 80 or better on a math Regents exam and 75 or better on the English Regents exam. The Regents view these data as an important indicator of future student success. Students who graduate high school – but do so with a score below 80 on a math Regents exam and below 75 on the English exam – are likely to require remediation in college.

Results

Based on the statewide level from previous years, AF Bushwick students would have met this goal.

Percent of Graduates Meeting the Aspirational Performance Measure²⁹

Cohort	Charter School	Statewide ³⁰
2009		37.2
2010		38.1
2011	48.3	N/A

Evaluation

N/A because the results of the 2011 cohort for statewide college readiness is not complete.

(§) The percent of graduating students who graduate with a Regents diploma with Advanced Designation will exceed the local district.

Method

In establishing measures to be used by schools, districts and parents to better inform them of the progress of their students, the Regents have also set as an additional aspirational measure of achievement the percent of graduating students who earned a Regents diploma with Advanced Designation (i.e., earned 22 units of course credit; passed seven-to-nine Regents exams with a score of 65 or above; and took advanced course sequences in Career and Technical Education, the arts, or a language other than English).

Results

No Students at AF Bushwick graduated with a Regents diploma with Advanced Designation.

Percent of Graduates with a Regents Diploma with Advanced Designation³¹

²⁹ Schools can retrieve state level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

³⁰ Statewide results for the 2011 cohort are not yet available.

³¹ Schools can retrieve information about diplomas conferred from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

Cohor t	Charter School	School District ³²
2009		
2010		
2011	0	N/A

Evaluation

N/A because the number of students graduation with designation from the host district is not yet available.

Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.

Method

AF Bushwick students will take at least 1 AP exam.

Results

Graduating students at AF Bushwick all took at least 1 AP exam. Of those 25 students, 32% of them were able to pass.

Graduates Passing a Course Demonstrating College Preparation

Cohor t	Number of Graduates	Percent Passing the Equivalent OF a College Level Course ³³
2009		
2010		
2011	25	32%

Evaluation

AF Bushwick did not achieve this goal.

Goal 7: School Created College Attendance or Achievement Measure

Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation

Method

³² District results for the 2011 cohort are not yet available.

³³ Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam, or a college level course

The AF Bushwick high school college team closely tracks college matriculation rates.

Results

AF Bushwick is currently unable to show college matriculation information. Information for all students will not be available until the National Student Clearinghouse verifies these numbers later this fall.

Evaluation

N/A, the information necessary for this goal is not yet available.

Summary of the College Preparation Goal

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Comparative	Each year, the average performance of students in the 10 th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.	Did Not Achieve
Comparative	Each year, the average performance of students in the 12 th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.	Did Not Achieve
	(S) The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.	N/A
	(S) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.	Did Not Achieve
	(S) Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation.	N/A

Action Plan

College preparation is the goal of the entire K-12 program at Achievement First Bushwick, culminating in the high school grades with a four year college readiness curriculum. This curriculum is based on leading research about what it takes to be successful in college, and it is considered a core element of the academic program.



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 08/03/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	15820044
Line 2: Year End Per Pupil Count	1014
Line 3: Divide Line 1 by Line 2	15062

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	1019578
Line 2: Management and General Cost (Column)	430186
Line 3: Sum of Line 1 and Line 2	1449764
Line 4: Year End Per Pupil Count	1014
Line 5: Divide Line 3 by the Year End Per Pupil Count	1430

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS


1- GRAY tab contains the Instructions


Instructions	Provides description of tabs and input requirements.
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2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE containe guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Achievement First Bushwick

Contact Name: Kevin T. Taylor
Contact Title: Director, Finance
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

ACHIEVEMENT FIRST BUSHWICK
2015-16

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	94	92	95	95	95	96	96	93
TOTAL ENROLLMENT = 1062								

ENROLLMENT BY DISTRICT

		PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4
NUMBER OF SCHOOL DISTRICTS ENROLLED:		0	Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF STUDENTS ENROLLED:		0	1	0	1	0	1	0	1
			894	0	894	0	894	0	894
<p>NOTE: IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK. IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be completed.</p>									
		PRIOR YEAR #NAME?	ANNUAL BUDGET ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
1 PRIMARY District	NYC CHANCELLOR'S OFFICE		894		894		894		894
2 SECONDARY District	(Select from drop-down list)								
Other District 3	(Select from drop-down list)								
Other District 4	(Select from drop-down list)								
Other District 5	(Select from drop-down list)								
Other District 6	(Select from drop-down list)								
Other District 7	(Select from drop-down list)								
Other District 8	(Select from drop-down list)								
Other District 9	(Select from drop-down list)								
Other District 10	(Select from drop-down list)								
Other District 11	(Select from drop-down list)								
Other District 12	(Select from drop-down list)								
Other District 13	(Select from drop-down list)								
Other District 14	(Select from drop-down list)								
Other District 15	(Select from drop-down list)								
Other District 16	(Select from drop-down list)								
Other District 17	(Select from drop-down list)								
Other District 18	(Select from drop-down list)								
Other District 19	(Select from drop-down list)								
Other District 20	(Select from drop-down list)								
Other District 21	(Select from drop-down list)								
Other District 22	(Select from drop-down list)								
Other District 23	(Select from drop-down list)								
Other District 24	(Select from drop-down list)								
Other District 25	(Select from drop-down list)								
Other District 26	(Select from drop-down list)								
Other District 27	(Select from drop-down list)								
Other District 28	(Select from drop-down list)								
Other District 29	(Select from drop-down list)								
Other District 30	(Select from drop-down list)								
Other District 31	(Select from drop-down list)								
Other District 32	(Select from drop-down list)								
Other District 33	(Select from drop-down list)								
Other District 34	(Select from drop-down list)								
Other District 35	(Select from drop-down list)								
Other District 36	(Select from drop-down list)								
Other District 37	(Select from drop-down list)								
Other District 38	(Select from drop-down list)								
Other District 39	(Select from drop-down list)								
Other District 40	(Select from drop-down list)								
Other District 41	(Select from drop-down list)								
Other District 42	(Select from drop-down list)								
Other District 43	(Select from drop-down list)								
Other District 44	(Select from drop-down list)								
Other District 45	(Select from drop-down list)								
Other District 46	(Select from drop-down list)								
Other District 47	(Select from drop-down list)								
Other District 48	(Select from drop-down list)								
Other District 49	(Select from drop-down list)								
Other District 50	(Select from drop-down list)								

<

8	9	10	11	12
81	57	56	56	56

ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY				
pleted.				
ACTUAL ENROLLMENT BY QUARTER				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**ACHIEVEMENT FIRST BUSHWICK
2015-16**

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE. IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
		Original	Revised	Original	Revised	Original	Revised	Original
Executive Management				0.0		0.0		0.0
Instructional Management		13.0		13.0		13.0		13.0
Deans, Directors & Coordinators				0.0		0.0		0.0
CFO / Director of Finance				0.0		0.0		0.0
Operation / Business Manager				0.0		0.0		0.0
Administrative Staff		10.0		10.0		10.0		10.0
TOTAL ADMINISTRATIVE STAFF	0.0	23.0	0.0	23.0	0.0	23.0	0.0	23.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
		Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		78.0		78.0		78.0		78.0
Teachers - SPED		2.0		2.0		2.0		2.0
Substitute Teachers				0.0		0.0		0.0
Teaching Assistants		8.0		8.0		8.0		8.0
Specialty Teachers				0.0		0.0		0.0
Aides				0.0		0.0		0.0
Therapists & Counselors		4.0		4.0		4.0		4.0
Other		1.0		1.0		1.0		1.0
TOTAL INSTRUCTIONAL	0.0	93.0	0.0	93.0	0.0	93.0	0.0	93.0
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
		Original	Revised	Original	Revised	Original	Revised	Original
Nurse				0.0		0.0		0.0
Librarian				0.0		0.0		0.0
Custodian				0.0		0.0		0.0
Security				0.0		0.0		0.0
Other				0.0		0.0		0.0
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL PERSONNEL SERVICE FTE	0.0	116.0	0.0	116.0	0.0	116.0	0.0	116.0

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.		Q1		Q2		Q3		Q
Executive Management		Original	Revised	Original	Revised	Original	Revised	Original
Instructional Management				0		0		0
Deans, Directors & Coordinators		140145.615385		140145.615385		140145.615385		140145.615385
CFO / Director of Finance				0		0		0
Operation / Business Manager				0		0		0
Administrative Staff				0		0		0
		72384.2		72384.2		72384.2		72384.2
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.		Q1		Q2		Q3		Q
Teachers - Regular		Original	Revised	Original	Revised	Original	Revised	Original
Teachers - SPED		94772.1025641		94772.1025641		94772.1025641		94772.1025641
Substitute Teachers		34104.5		34104.5		34104.5		34104.5
Teaching Assistants				0		0		0
Specialty Teachers		64793.125		64793.125		64793.125		64793.125
Aides				0		0		0
Therapists & Counselors				0		0		0
Other		113420.25		113420.25		113420.25		113420.25
		403685		403685		403685		403685
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.		Q1		Q2		Q3		Q
Nurse		Original	Revised	Original	Revised	Original	Revised	Original
Librarian				0		0		0
Custodian				0		0		0
Security				0		0		0
Other				0		0		0

***NOTE:** State the assumptions that are being made for personnel FTE levels in the section provided below.

[illegible]

ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

ACHIEVEMENT FIRST BUSHWICK
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	4,650,438	#NAME?	#NAME?	4,650,438	#NAME?	#NAME?	4,650,438
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	894	-	-	894	-	-	894
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE	NOTE* If there are NO budget revisions at the time of quarterly submittal leave 'REVISED BUDGET' column blank. If Revised Budget column is utilized, the entire column MUST be completed.							
REVENUES FROM STATE SOURCES	2015-16							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A	-	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	494,836	-	#NAME?	494,836	-	#NAME?
Grants		-	-	-	#NAME?	-	-	#NAME?
Stimulus		-	-	-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)		-	68,250	-	#NAME?	68,250	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING		-	36,041	-	#NAME?	36,041	-	#NAME?
IDEA Special Needs		-	36,041	-	#NAME?	36,041	-	#NAME?
Title I		-	115,138	-	#NAME?	115,138	-	#NAME?
Title Funding - Other		-	5,242	-	#NAME?	5,242	-	#NAME?
School Food Service (Free Lunch)		-	53,750	-	#NAME?	53,750	-	#NAME?
Grants		-	-	-	#NAME?	-	-	#NAME?
Charter School Program (CSP) Planning & Implementation		-	8,058	-	#NAME?	8,058	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
Other		-	-	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	218,229	-	#NAME?	218,229	-	#NAME?
LOCAL and OTHER REVENUE		-	22,750	-	#NAME?	22,750	-	#NAME?
Contributions and Donations		-	-	-	#NAME?	-	-	#NAME?
Fundraising		-	-	-	#NAME?	-	-	#NAME?
Erate Reimbursement		-	32,271	-	#NAME?	32,271	-	#NAME?
Earnings on Investments		-	-	-	#NAME?	-	-	#NAME?
Interest Income		-	1,725	-	#NAME?	1,725	-	#NAME?
Food Service (Income from meals)		-	-	-	#NAME?	-	-	#NAME?
Text Book		-	-	-	#NAME?	-	-	#NAME?
OTHER		-	131,600	-	#NAME?	131,600	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	188,346	-	#NAME?	188,346	-	#NAME?
TOTAL REVENUE		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

ACHIEVEMENT FIRST BUSHWICK
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	4,650,438	#NAME?	#NAME?	4,650,438	#NAME?	#NAME?	4,650,438
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	894	-	-	894	-	-	894
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions							
Executive Management	-	-	-	#NAME?	-	-	#NAME?	-
Instructional Management	13.00	-	455,473	-	#NAME?	455,473	-	#NAME?
Deans, Directors & Coordinators	-	-	-	-	#NAME?	-	-	#NAME?
CFO / Director of Finance	-	-	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	-	-	-	-	#NAME?	-	-	#NAME?
Administrative Staff	10.00	-	180,961	-	#NAME?	180,961	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	23.00	-	636,434	-	#NAME?	636,434	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	78.00	-	1,848,056	-	#NAME?	1,848,056	-	#NAME?
Teachers - SPED	2.00	-	17,052	-	#NAME?	17,052	-	#NAME?
Substitute Teachers	-	-	-	-	#NAME?	-	-	#NAME?
Teaching Assistants	8.00	-	129,586	-	#NAME?	129,586	-	#NAME?
Specialty Teachers	-	-	-	-	#NAME?	-	-	#NAME?
Aides	-	-	-	-	#NAME?	-	-	#NAME?
Therapists & Counselors	4.00	-	113,420	-	#NAME?	113,420	-	#NAME?
Other	1.00	-	100,921	-	#NAME?	100,921	-	#NAME?
TOTAL INSTRUCTIONAL	93.00	-	2,209,036	-	#NAME?	2,209,036	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	-	-	#NAME?	-	-	#NAME?
Custodian	-	-	-	-	#NAME?	-	-	#NAME?
Security	-	-	-	-	#NAME?	-	-	#NAME?
Other	-	-	-	-	#NAME?	-	-	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	-	-	#NAME?	-	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	116.00	-	2,845,470	-	#NAME?	2,845,470	-	#NAME?
PAYROLL TAXES AND BENEFITS								
Payroll Taxes	-	-	237,840	-	#NAME?	237,840	-	#NAME?
Fringe / Employee Benefits	-	-	259,018	-	#NAME?	259,018	-	#NAME?
Retirement / Pension	-	-	44,211	-	#NAME?	44,211	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS	-	-	541,070	-	#NAME?	541,070	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	116.00	-	3,386,539	-	#NAME?	3,386,539	-	#NAME?
CONTRACTED SERVICES								
Accounting / Audit	-	-	7,015	-	#NAME?	7,015	-	#NAME?
Legal	-	-	2,430	-	#NAME?	2,430	-	#NAME?
Management Company Fee	-	-	502,438	-	#NAME?	502,438	-	#NAME?
Nurse Services	-	-	-	-	#NAME?	-	-	#NAME?
Food Service / School Lunch	-	-	-	-	#NAME?	-	-	#NAME?
Payroll Services	-	-	8,662	-	#NAME?	8,662	-	#NAME?
Special Ed Services	-	-	6,538	-	#NAME?	6,538	-	#NAME?
Titlement Services (i.e. Title I)	-	-	-	-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting	-	-	16,012	-	#NAME?	16,012	-	#NAME?
TOTAL CONTRACTED SERVICES	-	-	543,095	-	#NAME?	543,095	-	#NAME?

		ACHIEVEMENT FIRST BUSHWICK							
		Budget / Operating Plan 2015-16							
Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	-	4,650,438	#NAME?	#NAME?	4,650,438	#NAME?	#NAME?	4,650,438	
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment	-	894	-	-	894	-	-	894	
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS									
Board Expenses	-	-	-	#NAME?	-	-	#NAME?	-	
Classroom / Teaching Supplies & Materials	-	12,682	-	#NAME?	12,682	-	#NAME?	12,682	
Special Ed Supplies & Materials	-	#NAME?	-	#NAME?	-	-	#NAME?	-	
Textbooks / Workbooks	-	28,517	-	#NAME?	28,517	-	#NAME?	28,517	
Supplies & Materials other	-	45,655	-	#NAME?	45,655	-	#NAME?	45,655	
Equipment / Furniture	-	42,487	-	#NAME?	42,487	-	#NAME?	42,487	
Telephone	-	6,377	-	#NAME?	6,377	-	#NAME?	6,377	
Technology	-	116,362	-	#NAME?	116,362	-	#NAME?	116,362	
Student Testing & Assessment	-	19,426	-	#NAME?	19,426	-	#NAME?	19,426	
Field Trips	-	28,405	-	#NAME?	28,405	-	#NAME?	28,405	
Transportation (student)	-	1,382	-	#NAME?	1,382	-	#NAME?	1,382	
Student Services - other	-	14,799	-	#NAME?	14,799	-	#NAME?	14,799	
Office Expense	-	66,147	-	#NAME?	66,147	-	#NAME?	66,147	
Staff Development	-	43,288	-	#NAME?	43,288	-	#NAME?	43,288	
Staff Recruitment	-	12,767	-	#NAME?	12,767	-	#NAME?	12,767	
Student Recruitment / Marketing	-	775	-	#NAME?	775	-	#NAME?	775	
School Meals / Lunch	-	88,988	-	#NAME?	88,988	-	#NAME?	88,988	
Travel (Staff)	-	1,098	-	#NAME?	1,098	-	#NAME?	1,098	
Fundraising	-		-	#NAME?	-	-	#NAME?	-	
Other	-	90,019	-	#NAME?	90,019	-	#NAME?	90,019	
TOTAL SCHOOL OPERATIONS	-	619,171	-	#NAME?	619,171	-	#NAME?	619,171	
FACILITY OPERATION & MAINTENANCE									
Insurance	-	13,741	-	#NAME?	13,741	-	#NAME?	13,741	
Janitorial	-	7,475	-	#NAME?	7,475	-	#NAME?	7,475	
Building and Land Rent / Lease / Facility Finance Interest	-	12,425	-	#NAME?	12,425	-	#NAME?	12,425	
Repairs & Maintenance	-	27,175	-	#NAME?	27,175	-	#NAME?	27,175	
Equipment / Furniture	-	-	-	#NAME?	-	-	#NAME?	-	
Security	-	4,200	-	#NAME?	4,200	-	#NAME?	4,200	
Utilities	-	10,336	-	#NAME?	10,336	-	#NAME?	10,336	
TOTAL FACILITY OPERATION & MAINTENANCE	-	75,352	-	#NAME?	75,352	-	#NAME?	75,352	
DEPRECIATION & AMORTIZATION									
RESERVES / CONTINGENCY	-	26,282	-	#NAME?	26,282	-	#NAME?	26,282	
TOTAL EXPENSES		-	4,650,438	-	#NAME?	4,650,438	-	#NAME?	4,650,438
NET INCOME		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	

ACHIEVEMENT FIRST BUSHWICK
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	4,650,438	#NAME?	#NAME?	4,650,438	#NAME?	#NAME?	4,650,438
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	894	-	-	894	-	-	894
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE - ALL OTHER School Districts: (Weighted Avg)	-	1	-	-	1	-	-	1
	-	894	-	-	894	-	-	894
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	894	-	-	894	-	-	894
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	5,202	-	#NAME?	5,202	-	#NAME?	5,202

Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	4,650,438	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	894	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		SED' Column(s) COMPLETELY BLANK. ST be completed.				
REVENUES FROM STATE SOURCES		2015-16				
Per Pupil Revenue	Per Pupil Rate	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)		#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	#NAME?	494,836	-	#NAME?
Grants		-	#NAME?	-	-	#NAME?
Stimulus		-	#NAME?	68,250	-	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		-	#NAME?	36,041	-	#NAME?
Title I		-	#NAME?	115,138	-	#NAME?
Title Funding - Other		-	#NAME?	5,242	-	#NAME?
School Food Service (Free Lunch)		-	#NAME?	53,750	-	#NAME?
Grants		-	#NAME?	8,058	-	#NAME?
Charter School Program (CSP) Planning & Implementation		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
Other		-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	218,229	-	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations		-	#NAME?	22,750	-	#NAME?
Fundraising		-	#NAME?	-	-	#NAME?
Erate Reimbursement		-	#NAME?	32,271	-	#NAME?
Earnings on Investments		-	#NAME?	-	-	#NAME?
Interest Income		-	#NAME?	1,725	-	#NAME?
Food Service (Income from meals)		-	#NAME?	-	-	#NAME?
Text Book		-	#NAME?	-	-	#NAME?
OTHER		-	#NAME?	131,600	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	188,346	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	4,650,438	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	894	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS						
	Avg. No. of Positions					
Executive Management	-	-	#NAME?	-	-	#NAME?
Instructional Management	13.00	-	#NAME?	455,473	-	#NAME?
Deans, Directors & Coordinators	-	-	#NAME?	-	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	-	-	#NAME?	-	-	#NAME?
Administrative Staff	10.00	-	#NAME?	180,961	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	23.00	-	#NAME?	636,434	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	78.00	-	#NAME?	1,848,056	-	#NAME?
Teachers - SPED	2.00	-	#NAME?	17,052	-	#NAME?
Substitute Teachers	-	-	#NAME?	-	-	#NAME?
Teaching Assistants	8.00	-	#NAME?	129,586	-	#NAME?
Specialty Teachers	-	-	#NAME?	-	-	#NAME?
Aides	-	-	#NAME?	-	-	#NAME?
Therapists & Counselors	4.00	-	#NAME?	113,420	-	#NAME?
Other	1.00	-	#NAME?	100,921	-	#NAME?
TOTAL INSTRUCTIONAL	93.00	-	#NAME?	2,209,036	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	-	-	#NAME?	-	-	#NAME?
Security	-	-	#NAME?	-	-	#NAME?
Other	-	-	#NAME?	-	-	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	-	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		-	#NAME?	2,845,470	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	#NAME?	237,840	-	#NAME?
Fringe / Employee Benefits		-	#NAME?	259,018	-	#NAME?
Retirement / Pension		-	#NAME?	44,211	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	541,070	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS		-	#NAME?	3,386,539	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		-	#NAME?	7,015	-	#NAME?
Legal		-	#NAME?	2,430	-	#NAME?
Management Company Fee		-	#NAME?	502,438	-	#NAME?
Nurse Services		-	#NAME?	-	-	#NAME?
Food Service / School Lunch		-	#NAME?	-	-	#NAME?
Payroll Services		-	#NAME?	8,662	-	#NAME?
Special Ed Services		-	#NAME?	6,538	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	16,012	-	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	543,095	-	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	4,650,438	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	894	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	-	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	12,682	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	28,517	-	#NAME?
Supplies & Materials other	-	#NAME?	45,655	-	#NAME?
Equipment / Furniture	-	#NAME?	42,487	-	#NAME?
Telephone	-	#NAME?	6,377	-	#NAME?
Technology	-	#NAME?	116,362	-	#NAME?
Student Testing & Assessment	-	#NAME?	19,426	-	#NAME?
Field Trips	-	#NAME?	28,405	-	#NAME?
Transportation (student)	-	#NAME?	1,382	-	#NAME?
Student Services - other	-	#NAME?	14,799	-	#NAME?
Office Expense	-	#NAME?	66,147	-	#NAME?
Staff Development	-	#NAME?	43,288	-	#NAME?
Staff Recruitment	-	#NAME?	12,767	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	775	-	#NAME?
School Meals / Lunch	-	#NAME?	88,988	-	#NAME?
Travel (Staff)	-	#NAME?	1,098	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	90,019	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	619,171	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	13,741	-	#NAME?
Janitorial	-	#NAME?	7,475	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	12,425	-	#NAME?
Repairs & Maintenance	-	#NAME?	27,175	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	4,200	-	#NAME?
Utilities	-	#NAME?	10,336	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	75,352	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	-	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	26,282	-	#NAME?
TOTAL EXPENSES	-	#NAME?	4,650,438	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	4,650,438	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	894	-	-
Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	894	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	894	-	-
REVENUE PER PUPIL					
	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL					
	-	#NAME?	5,202	-	#NAME?

ACHIEVEMENT FIRST Budget / Operatin 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	18,601,752	#NAME?	#NAME?	(18,601,752)
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	2015-16 Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	1,979,344	#NAME?	#NAME?	1,979,344
Grants				
Stimulus	-	#NAME?	#NAME?	-
DYCD (Department of Youth and Community Development)	273,000	#NAME?	#NAME?	273,000
Other	-	#NAME?	#NAME?	-
Other	-	#NAME?	#NAME?	-
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs	144,165	#NAME?	#NAME?	144,165
Title I	460,552	#NAME?	#NAME?	460,552
Title Funding - Other	20,968	#NAME?	#NAME?	20,968
School Food Service (Free Lunch)	215,000	#NAME?	#NAME?	215,000
Grants				
Charter School Program (CSP) Planning & Implementation	32,231	#NAME?	#NAME?	32,231
Other	-	#NAME?	#NAME?	-
Other	-	#NAME?	#NAME?	-
TOTAL REVENUE FROM FEDERAL SOURCES	872,916	#NAME?	#NAME?	872,916
LOCAL and OTHER REVENUE				
Contributions and Donations	91,000	#NAME?	#NAME?	91,000
Fundraising	-	#NAME?	#NAME?	-
Erate Reimbursement	129,084	#NAME?	#NAME?	129,084
Earnings on Investments	-	#NAME?	#NAME?	-
Interest Income	6,900	#NAME?	#NAME?	6,900
Food Service (Income from meals)	-	#NAME?	#NAME?	-
Text Book	-	#NAME?	#NAME?	-
OTHER	526,400	#NAME?	#NAME?	526,400
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	753,384	#NAME?	#NAME?	753,384
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?

ACHIEVEMENT FIRST Budget / Operatin 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	18,601,752	#NAME?	#NAME?	(18,601,752)
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions			
Executive Management	-	-	#NAME?	#NAME?
Instructional Management	13.00	1,821,893	#NAME?	#NAME?
Deans, Directors & Coordinators	-	-	#NAME?	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?
Operation / Business Manager	-	-	#NAME?	#NAME?
Administrative Staff	10.00	723,842	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	23.00	2,545,735	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	78.00	7,392,224	#NAME?	#NAME?
Teachers - SPED	2.00	68,209	#NAME?	#NAME?
Substitute Teachers	-	-	#NAME?	#NAME?
Teaching Assistants	8.00	518,345	#NAME?	#NAME?
Specialty Teachers	-	-	#NAME?	#NAME?
Aides	-	-	#NAME?	#NAME?
Therapists & Counselors	4.00	453,681	#NAME?	#NAME?
Other	1.00	403,685	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	93.00	8,836,144	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	#NAME?	#NAME?
Librarian	-	-	#NAME?	#NAME?
Custodian	-	-	#NAME?	#NAME?
Security	-	-	#NAME?	#NAME?
Other	-	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	116.00	11,381,879	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		951,361	#NAME?	#NAME?
Fringe / Employee Benefits		1,036,073	#NAME?	#NAME?
Retirement / Pension		176,844	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		2,164,278	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	116.00	13,546,157	#NAME?	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		28,061	#NAME?	#NAME?
Legal		9,720	#NAME?	#NAME?
Management Company Fee		2,009,752	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		34,648	#NAME?	#NAME?
Special Ed Services		26,150	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		64,049	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		2,172,380	#NAME?	#NAME?

ACHIEVEMENT FIRST Budget / Operatin 2015-16					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	18,601,752	#NAME?	#NAME?	(18,601,752)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
Total Year			VARIANCE		
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	50,728	#NAME?	#NAME?	(50,728)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	114,067	#NAME?	#NAME?	(114,067)	#NAME?
Supplies & Materials other	182,619	#NAME?	#NAME?	(182,619)	#NAME?
Equipment / Furniture	169,947	#NAME?	#NAME?	(169,947)	#NAME?
Telephone	25,506	#NAME?	#NAME?	(25,506)	#NAME?
Technology	465,447	#NAME?	#NAME?	(465,447)	#NAME?
Student Testing & Assessment	77,703	#NAME?	#NAME?	(77,703)	#NAME?
Field Trips	113,620	#NAME?	#NAME?	(113,620)	#NAME?
Transportation (student)	5,528	#NAME?	#NAME?	(5,528)	#NAME?
Student Services - other	59,197	#NAME?	#NAME?	(59,197)	#NAME?
Office Expense	264,588	#NAME?	#NAME?	(264,588)	#NAME?
Staff Development	173,150	#NAME?	#NAME?	(173,150)	#NAME?
Staff Recruitment	51,066	#NAME?	#NAME?	(51,066)	#NAME?
Student Recruitment / Marketing	3,100	#NAME?	#NAME?	(3,100)	#NAME?
School Meals / Lunch	355,951	#NAME?	#NAME?	(355,951)	#NAME?
Travel (Staff)	4,390	#NAME?	#NAME?	(4,390)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	360,075	#NAME?	#NAME?	(360,075)	#NAME?
TOTAL SCHOOL OPERATIONS	2,476,682	#NAME?	#NAME?	(2,476,682)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	54,963	#NAME?	#NAME?	(54,963)	#NAME?
Janitorial	29,900	#NAME?	#NAME?	(29,900)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	49,701	#NAME?	#NAME?	(49,701)	#NAME?
Repairs & Maintenance	108,700	#NAME?	#NAME?	(108,700)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	16,800	#NAME?	#NAME?	(16,800)	#NAME?
Utilities	41,342	#NAME?	#NAME?	(41,342)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	301,406	#NAME?	#NAME?	(301,406)	#NAME?
DEPRECIATION & AMORTIZATION					
	-	#NAME?	#NAME?	-	#NAME?
RESERVES / CONTINGENCY					
	105,127	#NAME?	#NAME?	(105,127)	#NAME?
TOTAL EXPENSES					
	18,601,752	#NAME?	#NAME?	(18,601,752)	#NAME?
NET INCOME					
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		ACHIEVEMENT FIRST Budget / Operatin 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	18,601,752	#NAME?	#NAME?	(18,601,752)	#NAME?	
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions
Executive Management		-
Instructional Management		13.00
Deans, Directors & Coordinators		-
CFO / Director of Finance		-
Operation / Business Manager		-
Administrative Staff		10.00
TOTAL ADMINISTRATIVE STAFF		23.00
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular		78.00
Teachers - SPED		2.00
Substitute Teachers		-
Teaching Assistants		8.00
Specialty Teachers		-
Aides		-
Therapists & Counselors		4.00
Other		1.00
TOTAL INSTRUCTIONAL		93.00
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse		-
Librarian		-
Custodian		-
Security		-
Other		-
TOTAL NON-INSTRUCTIONAL		-
SUBTOTAL PERSONNEL SERVICE COSTS		116.00
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		
Fringe / Employee Benefits		
Retirement / Pension		
TOTAL PAYROLL TAXES AND BENEFITS		
TOTAL PERSONNEL SERVICE COSTS		116.00
CONTRACTED SERVICES		
Accounting / Audit		
Legal		
Management Company Fee		
Nurse Services		
Food Service / School Lunch		
Payroll Services		
Special Ed Services		
Titlement Services (i.e. Title I)		
Other Purchased / Professional / Consulting		
TOTAL CONTRACTED SERVICES		

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY

TOTAL EXPENSES

NET INCOME

<div>Total Revenue</div> <div>Total Expenses</div> <div>Net Income</div> <div>Actual Student Enrollment</div>	<div>BUSHWICK</div> <div>g Plan</div> <div>DESCRIPTION OF ASSUMPTIONS</div>
<div>ENROLLMENT - *School Districts Are Linked To Above Entries*</div> <div>Number of Districts:</div> <div>NYC CHANCELLOR'S OFFICE</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>ALL OTHER School Districts: (Weighted Avg)</div> <div>TOTAL ENROLLMENT</div> <div>REVENUE PER PUPIL</div> <div>EXPENSES PER PUPIL</div>	

**ACHIEVEMENT FIRST BUSHWICK
BALANCE SHEET
2015-16**

	<u>Prior Year</u>	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
	<u>#NAME?</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

ACHIEVEMENT FIRST BUSHWICK

Budget / Operating Plan

2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES

		Quarter 0 No. of Positions					
ADMINISTRATIVE STAFF PERSONNEL COSTS		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Executive Management		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Instructional Management		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Deans, Directors & Coordinators		#NAME?	-	#NAME?	#NAME?	-	#NAME?
CFO / Director of Finance		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Operation / Business Manager		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Administrative Staff		#NAME?	-	#NAME?	#NAME?	-	#NAME?
TOTAL ADMINISTRATIVE STAFF		#NAME?	-	#NAME?	#NAME?	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Teachers - Regular		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Teachers - SPED		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Substitute Teachers		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Teaching Assistants		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Specialty Teachers		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Aides		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Other		#NAME?	-	#NAME?	#NAME?	-	#NAME?
TOTAL INSTRUCTIONAL		#NAME?	-	#NAME?	#NAME?	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Nurse		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Librarian		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Custodian		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Security		#NAME?	-	#NAME?	#NAME?	-	#NAME?
Other		#NAME?	-	#NAME?	#NAME?	-	#NAME?
TOTAL NON-INSTRUCTIONAL		#NAME?	-	#NAME?	#NAME?	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	-	#NAME?	#NAME?	-	#NAME?
PAYROLL TAXES AND BENEFITS			-	#NAME?	#NAME?	-	#NAME?
Payroll Taxes			-	#NAME?	#NAME?	-	#NAME?
Fringe / Employee Benefits			-	#NAME?	#NAME?	-	#NAME?
Retirement / Pension			-	#NAME?	#NAME?	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			-	#NAME?	#NAME?	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	-	#NAME?	#NAME?	-	#NAME?
CONTRACTED SERVICES			-	#NAME?	#NAME?	-	#NAME?
Accounting / Audit			-	#NAME?	#NAME?	-	#NAME?
Legal			-	#NAME?	#NAME?	-	#NAME?
Management Company Fee			-	#NAME?	#NAME?	-	#NAME?
Nurse Services			-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch			-	#NAME?	#NAME?	-	#NAME?
Payroll Services			-	#NAME?	#NAME?	-	#NAME?
Special Ed Services			-	#NAME?	#NAME?	-	#NAME?
Titlement Services (i.e. Title I)			-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting			-	#NAME?	#NAME?	-	#NAME?
TOTAL CONTRACTED SERVICES			-	#NAME?	#NAME?	-	#NAME?

2015-16

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Enrollment	1,234	1,200	34	1,345	1,300	45	1,456
Revenue	567,890	550,000	17,890	678,901	650,000	28,901	789,012
Expenditure	456,789	470,000	(13,211)	567,890	580,000	(12,110)	678,901
Total	1,345,678	1,330,000	15,678	1,456,789	1,430,000	26,789	1,567,890

NYC CHANCELLOR'S OFFICE

TOTAL ENROLLMENT

-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	#NAME?	-	#NAME?
Grants					
Stimulus		#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		#NAME?	#NAME?	-	#NAME?
Title I		#NAME?	#NAME?	-	#NAME?
Title Funding - Other		#NAME?	#NAME?	-	#NAME?
School Food Service (Free Lunch)		#NAME?	#NAME?	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	-	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations		#NAME?	#NAME?	-	#NAME?
Fundraising		#NAME?	#NAME?	-	#NAME?
Erate Reimbursement		#NAME?	#NAME?	-	#NAME?
Earnings on Investments		#NAME?	#NAME?	-	#NAME?
Interest Income		#NAME?	#NAME?	-	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	-	#NAME?
Text Book		#NAME?	#NAME?	-	#NAME?
OTHER		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
EXPENSES					
		Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions			
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Aides	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Security	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		#NAME?	#NAME?	-	#NAME? #NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	-	#NAME? #NAME?
Retirement / Pension		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
CONTRACTED SERVICES					
Accounting / Audit		#NAME?	#NAME?	-	#NAME? #NAME?
Legal		#NAME?	#NAME?	-	#NAME? #NAME?
Management Company Fee		#NAME?	#NAME?	-	#NAME? #NAME?
Nurse Services		#NAME?	#NAME?	-	#NAME? #NAME?
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME? #NAME?
Payroll Services		#NAME?	#NAME?	-	#NAME? #NAME?
Special Ed Services		#NAME?	#NAME?	-	#NAME? #NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME? #NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME? #NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION					
#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY					
#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES					
#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME					
#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

**Budget / Operating Plan
2015-16**

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>				<p>TOTALS AND VARIANCE ANALYSIS:</p>			
	Actual	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget

REVENUES FROM STATE SOURCES

Per Pupil Revenue	CY Per Pupil Rate
NYC CHANCELLOR'S OFFICE	#NAME?
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
ALL OTHER School Districts: (Count = 0)	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	
TOTAL REVENUE FROM STATE SOURCES	
REVENUE FROM FEDERAL FUNDING	
IDEA Special Needs	
Title I	
Title Funding - Other	
School Food Service (Free Lunch)	
Grants	
Charter School Program (CSP) Planning & Implementation	
Other	
Other	
TOTAL REVENUE FROM FEDERAL SOURCES	
LOCAL and OTHER REVENUE	
Contributions and Donations	
Fundraising	
Erate Reimbursement	
Earnings on Investments	
Interest Income	
Food Service (Income from meals)	
Text Book	
OTHER	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	
TOTAL REVENUE	

2015-16

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>				<p>TOTALS AND VARIANCE ANALYSIS</p>			
	Actual	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget

ADMINISTRATIVE STAFF PERSONNEL COSTS

EXPENSES		Quarter 0
		No. of Positions
ADMINISTRATIVE STAFF PERSONNEL COSTS		
Executive Management	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Instructional Management	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Deans, Directors & Coordinators	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
CFO / Director of Finance	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Operation / Business Manager	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Administrative Staff	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Teachers - SPED	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Substitute Teachers	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Teaching Assistants	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Specialty Teachers	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Aides	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Therapists & Counselors	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Other	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Librarian	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Custodian	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Security	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Other	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		
	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Fringe / Employee Benefits		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Retirement / Pension		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
TOTAL PERSONNEL SERVICE COSTS		
	#NAME?	#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
CONTRACTED SERVICES		
Accounting / Audit		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Legal		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Management Company Fee		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Nurse Services		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Food Service / School Lunch		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Payroll Services		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Special Ed Services		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Titlement Services (i.e. Title I)		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
Other Purchased / Professional / Consulting		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?
TOTAL CONTRACTED SERVICES		#NAME? #NAME? #NAME? #NAME? #NAME? #NAME? #NAME?

2015-16

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	TOTALS AND VARIANCE ANALYSIS						
	ACTUAL		vs.		Actual	Original	Actual
	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	Current Budget TY	Current Budget (Current Quarter)	Original Budget
Actual							

NET INCOME

[illegible]

ACHIEVEMENT FIRST BUSHWI
Budget / Operating Plan
2015-16

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS						
	Actual vs.			Actual vs.			
	Current Budget (Current Quarter)		Current Budget	Current Budget - TY		Current Budget TY	Original Budget (Current Quarter)
	Actual						Actual vs. Original Budget

ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed						
	-	-	-			-	-
NYC CHANCELLOR'S OFFICE	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-

CK				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	18,601,752	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$		
		Actual vs. Original Budget - TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	CY Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		1,979,344	#NAME?	#NAME?
Grants				
Stimulus		-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		273,000	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		144,165	#NAME?	#NAME?
Title I		460,552	#NAME?	#NAME?
Title Funding - Other		20,968	#NAME?	#NAME?
School Food Service (Free Lunch)		215,000	#NAME?	#NAME?
Grants				
Charter School Program (CSP) Planning & Implementation		32,231	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		872,916	#NAME?	#NAME?
LOCAL and OTHER REVENUE				
Contributions and Donations		91,000	#NAME?	#NAME?
Fundraising		-	#NAME?	#NAME?
Erate Reimbursement		129,084	#NAME?	#NAME?
Earnings on Investments		-	#NAME?	#NAME?
Interest Income		6,900	#NAME?	#NAME?
Food Service (Income from meals)		-	#NAME?	#NAME?
Text Book		-	#NAME?	#NAME?
OTHER		526,400	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		753,384	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?

CK

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	18,601,752	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$		
		Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
EXPENSES		Quarter 0		
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions		
Executive Management	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	1,821,893	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	723,842	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	2,545,735	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	#NAME?	7,392,224	#NAME?	#NAME?
Teachers - SPED	#NAME?	68,209	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	518,345	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	453,681	#NAME?	#NAME?
Other	#NAME?	403,685	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	8,836,144	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	11,381,879	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		951,361	#NAME?	#NAME?
Fringe / Employee Benefits		1,036,073	#NAME?	#NAME?
Retirement / Pension		176,844	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		2,164,278	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	13,546,157	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		28,061	#NAME?	#NAME?
Legal		9,720	#NAME?	#NAME?
Management Company Fee		2,009,752	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?
Payroll Services		34,648	#NAME?	#NAME?
Special Ed Services		26,150	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		64,049	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		2,172,380	#NAME?	#NAME?

CK				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	18,601,752	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	-	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	50,728	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	114,067	#NAME?	#NAME?	#NAME?
Supplies & Materials other	182,619	#NAME?	#NAME?	#NAME?
Equipment / Furniture	169,947	#NAME?	#NAME?	#NAME?
Telephone	25,506	#NAME?	#NAME?	#NAME?
Technology	465,447	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	77,703	#NAME?	#NAME?	#NAME?
Field Trips	113,620	#NAME?	#NAME?	#NAME?
Transportation (student)	5,528	#NAME?	#NAME?	#NAME?
Student Services - other	59,197	#NAME?	#NAME?	#NAME?
Office Expense	264,588	#NAME?	#NAME?	#NAME?
Staff Development	173,150	#NAME?	#NAME?	#NAME?
Staff Recruitment	51,066	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	3,100	#NAME?	#NAME?	#NAME?
School Meals / Lunch	355,951	#NAME?	#NAME?	#NAME?
Travel (Staff)	4,390	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	360,075	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	2,476,682	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	54,963	#NAME?	#NAME?	#NAME?
Janitorial	29,900	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	49,701	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	108,700	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	16,800	#NAME?	#NAME?	#NAME?
Utilities	41,342	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	301,406	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	105,127	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	18,601,752	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

CK				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	18,601,752	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	
		Original Budget - TY	Actual vs. Original Budget TY	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools
ACHIEVEMENT FIRST BUSHWICK
2015-16

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/60>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jonathan	Atkeson

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

• Chair/President

• Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

J A

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/29>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Justin	Cohen

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

J. C.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 26, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/91>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Lee	Gause

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

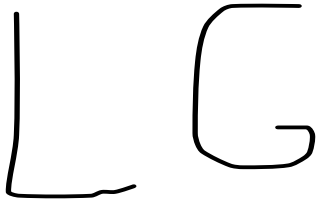
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of the letters 'L' and 'G' in a stylized, cursive-like font. The 'L' is formed by a single vertical stroke with a short horizontal base. The 'G' is formed by a single continuous stroke that curves around to form a loop.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/89>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Lee	Gelernt

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

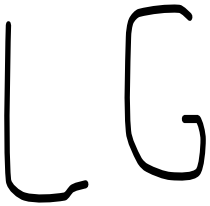
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of the letters 'L' and 'G' in a stylized, cursive-like font.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/30>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	L. Priscilla	Hall

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

P. H.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/52>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Andrew	Hubbard

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A. H.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/7d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Judith	Jenkins

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

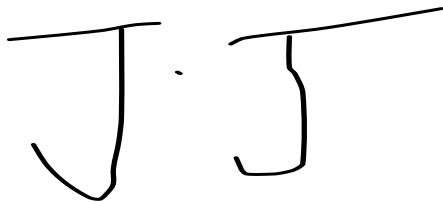
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of two stylized capital 'J's separated by a period, written in black ink.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/57>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Natasha	Lewis

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of the letters 'N' and 'L' with a period between them, written in a cursive style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/59>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Adrienne	Loiseau

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

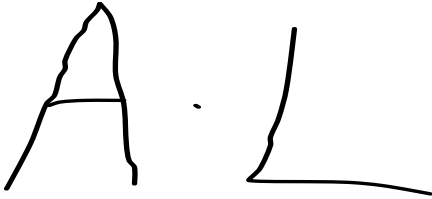
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of the letters 'A' and 'L' in a stylized, cursive-like font. The 'A' is formed with a single stroke, and the 'L' is formed with a single stroke. There is a small dot between the two letters.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/d7>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Claire	Robinson

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

C.R

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/36>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Daniel	Russell

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

D.R.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/57>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Amy	Samuels

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

AS

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/b9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Deborah	Shanley

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

D. S.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/d8>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Matt	Tartaglia

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of the letters 'M' and 'T' separated by a period, written in black ink.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/5c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Angela	Tucker

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

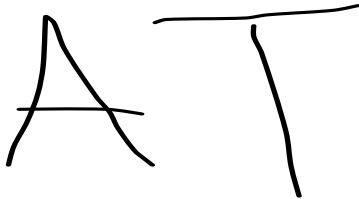
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of the letters 'A' and 'T' in a stylized, cursive-like font. The 'A' has a horizontal crossbar, and the 'T' has a horizontal top bar. The lines are dark and slightly irregular, suggesting a pen or marker.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export/?collector=109126/s/Regents-Appendix-E-BOT-Form/6e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Ambrose	Wooden, Jr.

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Achievement First Brooklyn Charter Schools (Ed Corp)

Achievement First Apollo Charter School

Achievement First Aspire Charter School

Achievement First Brownsville Charter School

Achievement First Bushwick Charter School

Achievement First Charter School 10

Achievement First Charter School 11

Achievement First Charter School 12

Achievement First Linden Charter School

Achievement First North Brooklyn Preparatory Charter School

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be "A. W." with a stylized flourish at the end.

Thank you.



Appendix F: BOT Membership Table

Last updated: 08/03/2015

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1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Adrienne Loiseau	[REDACTED]		Yes	Parent Representative	
2	Ambrose Wooden, Jr.	[REDACTED]		Yes		
3	Amy Arthur Samuels	[REDACTED]		Yes		
4	Andy Hubbard	[REDACTED]		Yes		
5	Angela Tucker	[REDACTED]		Yes	Parent Representative	
6	Claire Robinson	[REDACTED]		Yes		
7	Deborah Shanley	[REDACTED]	Chair/Board President	Yes		
8	Jon Atkeson	[REDACTED]	Treasurer	Yes		
9	Judith Jenkins	[REDACTED]		Yes		
10	Justin Cohen	[REDACTED]		Yes		
11	Kelly Wachowicz	[REDACTED]		Yes		
12	L. Priscilla Hall	[REDACTED]		Yes		

13	Lee Gause	[REDACTED]		Yes		
14	Lee Gelernt	[REDACTED]		Yes		
15	Matt Tartaglia	[REDACTED]		Yes		
16	Ted Coons	[REDACTED]		Yes		
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

19

5. How many times did the Board meet during the 2014-15 school year?

6

6. How many times will the Board meet during the 2015-16 school year?

6

Thank you.

Enrollment and Retention

The schools partner with the Achievement First recruitment team to carry out a comprehensive recruitment strategy consisting of direct outreach, information sessions, school-based open houses, presentations at community based organizations, targeted mailings, and both online and outdoor advertising. These techniques have been successful in generating applications and in sharing the opportunity to apply with low-income families. In 2009, all Achievement First (AF) schools implemented an at-risk preference for low-income families, and as a result the vast majority of all entering families have qualified for free or reduced-price lunch. As a result of extensive presentations to community organizations that serve low-income families, particularly Head Start and NYCHA daycare centers, the pool of free and reduced-price applicants has been large, and the preference has been effective at substantially matching the district percentages of low-income students for the incoming classes.

The AF student recruitment team is bilingual and has made extensive efforts to reach out to families who speak languages other than English. All outdoor signs are in both English and Spanish, as are all brochures and other marketing materials, including the Achievement First website page for student enrollment. In 2014-15, direct, bilingual recruiting materials reached more than 15,000 families throughout Brooklyn. Additionally, Spanish-speaking members of the recruitment team have presented in Spanish at head start daycares and community organizations (e.g., The Coalition for Hispanic Family Services and Nueva Vida Daycare Center), and multiple members of the parent-led “street teams” that recruited directly in the community were Spanish speakers. While these techniques may change year to year, these are representative of recent recruitment methods. The lottery also uses a weighted preference for English Language Learners, which the schools doubled this year in an effort to both admit and enroll more English Language Learners.

Efforts to recruit students with disabilities have focused primarily on making clear in promotional materials and presentations that the Achievement First is highly effective for special education students, and that we offer services in accordance with IEPs. In addition, the recruitment team reaches out annually to day care centers that are identified by the NYC Department of Education as serving students with disabilities. The AF student recruitment team has partnered with the network special services team to ensure that marketing materials capture the range of services available. Achievement First has reached out specifically to community organizations that serve at risk families with social and health services. One such organization previously agreed to partner with the community outreach team to conduct a family focus group on how AF schools could best meet their needs. During this focus group, the mother of a student with a disability said that her greatest struggle was finding a public school option that held the highest academic standards for her child, despite his disability. The school is just such an option, committed to getting every scholar who walks through our doors to and through college. We believe that this sending this message to families with students who have special needs will be a powerful recruiting technique, and will help us meet the enrollment target for this population. The lottery also uses a weighted preference for students with disabilities.

Retention of students at Achievement First schools is a network-wide priority. The Achievement First report card sets a target of 5% loss attrition for each school, meaning if a school exceeds this level of student attrition the financial bonus of the leadership team is jeopardized. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that retention of students within at-risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at-risk populations

will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and services they need in order to be successful. Data—including academic performance, attendance, and behavior data—will be disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. Achievement First school leaders and regional superintendents regularly share student retention strategies.

Retaining Low Income Students An example of a best practice that AF schools utilize is early identification and intervention with families considering leaving. This approach uses historical data on attrition to identify risk factors that predict future attrition. In many cases, student attrition is the result of families disagreeing with a decision to retain a student in grade. The likelihood of attrition increases when there is a possibility of retention in grade combined with a family member who does not fully support the expectations of the school. AF schools use this information to develop specific family engagement and support strategies for scholars who are at risk of leaving. Experience across the network has shown that strong relationships and thoughtful discussions with families are often what make the difference when having a difficult discussion with family members. AF regional superintendents will specifically coach principals on how to have effective conversations with families regarding retention in grade. The principals and regional superintendents will also establish a spring calendar of data review meetings to look at students who have “promotion in doubt” status, to target specific families who are at higher risk of leaving due to disagreements with school expectations. Tailored family-specific strategies will be developed to ensure that do everything possible to keep these students with us.

Retaining English Language Learners – We believe that the factors above also apply to English Language Learners, with at least one additional complication. Because parents of English Language Learners often do not speak English fluently themselves, the nuanced conversations about academic performance can be more difficult. As a result, the structure for building family relationships will be somewhat different for these families. The ESL teacher or intervention coordinator (depending on the number of ELL students enrolled) will be primarily responsible for proactively developing relationships and trust with families of English Language Learners as soon as the student is identified as limited English proficient, regardless of academic performance. We believe that these proactive relationship-building practices will establish the trust necessary to identify families early who are at risk for leaving, and to intervene effectively to persuade them to stay with us.

Retaining Students with Disabilities – We believe that strong Tier 2 and Tier 3 interventions, complemented by strong family relationships, are the most effective approach for prevention the attrition of students with disabilities. In addition to the attrition risk factors described above, we believe there are at least two additional factors for families of students with disabilities. First, families of students with disabilities are more likely to leave if they believe that we hold lower expectations for their children than for their regular education peers. Second, these families are at risk for leaving if they do not understand the services being provided for their children, or if they perceive that more extensive services might be available at another school. As described above, our communication with families about the high expectations we hold for EVERY child, and the differentiated supports we provide to make sure each child meets these expectations, will begin with our student recruitment process. These messages will be reinforced in family chats (which are requested of all incoming families), family conferences, and all other communication with families of students with disabilities. Additionally, the network support data team and regional director of special services will provide disaggregated *academic* and *behavioral* data for students with disabilities directly to the principals on a monthly basis, to flag

any student for whom additional support is needed. Our experience has been that when students with disabilities make strong academic progress, their families' bond with the school strengthens and they are more likely to stay with us.



Appendix I: Teacher and Administrator Attrition

Last updated: 08/03/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	74	25	23

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	12	3	1

Thank you