



Entry 1 School Information

Created: 07/24/2017 • Last updated: 07/31/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2017)** or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# EXCELLENCE BOYS CS OF BEDFORD STUYVESANT (SUNY Trustees)
(Select name from the drop down menu)

b. CHARTER AUTHORIZER SUNY Authorized Charter School
(For technical reasons, please re select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 16

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	225 Patchen Ave Brooklyn, NY 11233	[REDACTED]	[REDACTED]	[REDACTED]

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Felix Li
Title	Director of Operations
Emergency Phone Number (### ### ####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) <http://excellenceboys.uncommonschools.org/>

f. DATE OF INITIAL CHARTER 07/2004

g. DATE FIRST OPENED FOR INSTRUCTION 08/2004

i. TOTAL ENROLLMENT ON JUNE 30, 2017 736

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
---------------	---------------------------

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Uncommon Schools, Inc.
PHYSICAL STREET ADDRESS	826 Broadway
CITY	New York
STATE	NY
ZIP CODE	10003
EMAIL ADDRESS	

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
--	--------------------

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	225 Patchen Avenue Brooklyn, NY 11233		CSD 16	K 8	Yes	Rent/Lease
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nikki Bowen			
Operational Leader	Felix Li			
Compliance Contact				
Complaint Contact				

m1. Is the school or are the school sites co-located? No

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

--	--	--	--	--

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	<p>Uncommon NYC revised its admission policy in the following ways:</p> <p>Preference for homeless students in admissions in order to comply with McKinney Vento.</p> <p>Sibling preference policy clarified</p> <p>Elementary school lottery mechanics aligned across schools (no preference changes were made).</p>	March 22, 2017	N/a only non material revisions were made
2	Change in Bylaws	<p>The Board of Trustees of the school revised its by laws to make them clearer and to bring them into compliance, including:</p> <ul style="list-style-type: none"> • Electing to meet a minimum of four times per year, rather than five. • Requiring that 5 10 days' notice be given for all meetings. • Specifying that trustees must be present in person or via video conference to vote. • Requiring all board members to be elected by a majority of the board to Standing Committees • Refinement of conflict of interest language and the creation an Uncommon New York City code of ethics. 	September 26, 2016	N/a only non material revisions were made

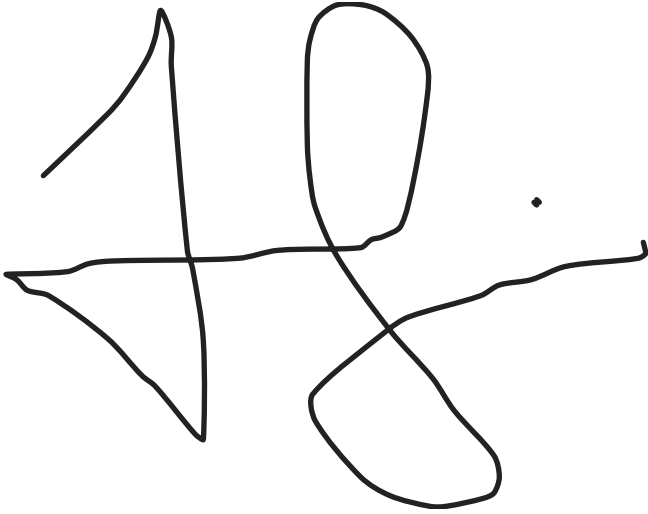
3	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 8, 2017	N/a only non material revisions were made
4	Change in teacher/staff handbook	The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff. Revisions were made to the following sections: <ul style="list-style-type: none"> • Bathroom Access • Dress Code • Leave Policy • Religious Holidays 	June 8, 2017	N/a only non material revisions were made
5				

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Felix Li, Director of Operations

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of a large, stylized 'A' followed by a large, stylized 'S' and a horizontal line extending to the right.

Signature, President of the Board of Trustees

Date 2017/07/25

Thank you.



Entry 2 NYS School Report Card Link

Created: 07/24/2017 • Last updated: 07/25/2017

1. NEW YORK STATE REPORT CARD

[https://data.nysed.gov/reportcard.php?
year=2016&instid=800000056787](https://data.nysed.gov/reportcard.php?year=2016&instid=800000056787)

**Provide a direct URL or web link
to the most recent New York
State School Report Card for the
charter school (See
<https://reportcards.nysed.gov/>).**

(Charter schools completing year one
will not yet have a School Report Card or
link to one. Please type "URL is not
available" in the space provided).



Entry 4 Expenditures per Child

Last updated: 07/26/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	11532053
Line 2: Year End FTE student enrollment	762
Line 3: Divide Line 1 by Line 2	15134

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016 17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1878155
Line 2: Management and General Cost (Column)	1740242
Line 3: Sum of Line 1 and Line 2	3618397
Line 5: Divide Line 3 by the Year End FTE student enrollment	4749

Thank you.



Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions




Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20170606

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Excellence Boys Charter School of Bedford Stuyvesant

SCHOOL

Name:	Excellence Boys Charter School of Bedford Stuyvesant
-------	--

CONTACT INFORMATION

Contact Name:	Emliy Morganti
Contact Title:	Associate Director of Financial Management
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2017-18
Prior Academic Year:	2016-17

**EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
2017-18**

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6
INITIAL BUDGETED ENROLLMENT	87	87	87	87	87	87.25	86.65
TOTAL ENROLLMENT = 766.55							

ENROLLMENT BY DISTRICT

[illegible]

NT

7	8	9	10	11	12
82.975	74.675				

[illegible]

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Executive Management	Executive Management	
Instructional Management	Instructional Management	
Deans, Directors & Coordinators	Deans, Directors & Coordinators	
CFO / Director of Finance	CFO / Director of Finance	
Operation / Business Manager	Operation / Business Manager	
Administrative Staff	Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
10.8		10.8		10.8		10.8	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
6.0		6.0		6.0		6.0	
18.8	0.0	18.8	0.0	18.8	0.0	18.8	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Teachers - Regular	Teachers - Regular	
Teachers - SPED	Teachers - SPED	
Substitute Teachers	Substitute Teachers	
Teaching Assistants	Teaching Assistants	
Specialty Teachers	Specialty Teachers	
Aides	Aides	
Therapists & Counselors	Therapists & Counselors	
Other	Other	
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
41.0		41.0		41.0		41.0	
4.0		4.0		4.0		4.0	
0.0		0.0		0.0		0.0	
3.0		3.0		3.0		3.0	
8.0		8.0		8.0		8.0	
0.0		0.0		0.0		0.0	
2.9		2.9		2.9		2.9	
0.0		0.0		0.0		0.0	
58.9	0.0	58.9	0.0	58.9	0.0	58.9	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Nurse	Nurse	
Librarian	Librarian	
Custodian	Custodian	
Security	Security	
Other	Other	
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
1.4		1.4		1.4		1.4	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
1.4	0.0	1.4	0.0	1.4	0.0	1.4	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE	0.0
-----------------------------	-----------------------------	-----

79.2	0.0	79.2	0.0	79.2	0.0	79.2	0.0
------	-----	------	-----	------	-----	------	-----

**JOYS CHARTER SCHOOL OF BED
2017-18**

PLAN - FULL TIME EQUIVALENT

***NOTE:** Enter the number of FTE positions in the "blue" cells.

Id be input.

***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	
------------------------------------	-----	--

		EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT Budget / Operating Plan 2017-18							
Total Revenue		-	2,986,360	-	-	2,986,360	-	-	2,986,360
Total Expenses		-	3,207,063	-	-	3,207,063	-	-	3,207,063
Net Income		-	(220,703)	-	-	(220,703)	-	-	(220,703)
Actual Student Enrollment		-	767	-	-	767	-	-	767
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		2016-17 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter will be revised.						
REVENUES FROM STATE SOURCES		2017-18 Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%	25.0%	25.0%		25.0%
Per Pupil Revenue									
NYC CHANCELLOR'S OFFICE		14,527		2,783,918	-	-	2,783,918	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-							

	EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT Budget / Operating Plan 2017-18							
Total Revenue	-	2,986,360	-	-	2,986,360	-	-	2,986,360
Total Expenses	-	3,207,063	-	-	3,207,063	-	-	3,207,063
Net Income	-	(220,703)	-	-	(220,703)	-	-	(220,703)
Actual Student Enrollment	-	767	-	-	767	-	-	767
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	2016-17							
	Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Charter School Program (CSP) Planning & Implementation		-		-	-		-	-
Other		-		-	-		-	-
Other		-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	98,502	-	-	98,502	-	-	98,502
LOCAL and OTHER REVENUE								
Contributions and Donations		-		-	-		-	-
Fundraising		-		-	-		-	-
Erate Reimbursement		-		-	-		-	-
Earnings on Investments		-		-	-		-	-
Interest Income		-		-	-		-	-
Food Service (Income from meals)		-		-	-		-	-
Text Book		-		-	-		-	-
OTHER		15,625		-	15,625		-	15,625
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	15,625	-	-	15,625	-	-	15,625
TOTAL REVENUE	-	2,986,360	-	-	2,986,360	-	-	2,986,360

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-	2,986,360
Total Expenses	-	3,207,063	-	-	3,207,063	-	-	3,207,063
Net Income	-	(220,703)	-	-	(220,703)	-	-	(220,703)
Actual Student Enrollment	-	767	-	-	767	-	-	767

	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	-	57,073	-	-	57,073	-	-	57,073
Instructional Management	2.00	-	-	-	-	-	-	-
Deans, Directors & Coordinators	10.80	255,239	-	-	255,239	-	-	255,239
CFO / Director of Finance	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-
Administrative Staff	6.00	40,400	-	-	40,400	-	-	40,400
TOTAL ADMINISTRATIVE STAFF	18.80	-	352,711	-	-	352,711	-	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	41.00	900,224	-	-	900,224	-	-	900,224
Teachers - SPED	4.00	71,142	-	-	71,142	-	-	71,142
Substitute Teachers	-	-	-	-	-	-	-	-
Teaching Assistants	3.00	35,250	-	-	35,250	-	-	35,250
Specialty Teachers	8.00	146,614	-	-	146,614	-	-	146,614
Aides	-	-	-	-	-	-	-	-
Therapists & Counselors	2.94	56,885	-	-	56,885	-	-	56,885
Other	-	80,471	-	-	80,471	-	-	80,471
TOTAL INSTRUCTIONAL	58.94	-	1,290,585	-	-	1,290,585	-	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-
Custodian	1.42	40,675	-	-	40,675	-	-	40,675
Security	-	-	-	-	-	-	-	-
Other	-	46,520	-	-	46,520	-	-	46,520
TOTAL NON-INSTRUCTIONAL	1.42	-	87,195	-	-	87,195	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

	79.16	-	1,730,491	-	-	1,730,491	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		137,005	-	-	137,005	-	-	137,005
Fringe / Employee Benefits		220,255	-	-	220,255	-	-	220,255

		EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT Budget / Operating Plan 2017-18							
Total Revenue		-	2,986,360	-	-	2,986,360	-	-	2,986,360
Total Expenses		-	3,207,063	-	-	3,207,063	-	-	3,207,063
Net Income		-	(220,703)	-	-	(220,703)	-	-	(220,703)
Actual Student Enrollment		-	767	-	-	767	-	-	767
		Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31 Original Budget
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
Retirement / Pension			-		-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	357,260	-	-	357,260	-	-	357,260
TOTAL PERSONNEL SERVICE COSTS	79.16	-	2,087,752	-	-	2,087,752	-	-	2,087,752
CONTRACTED SERVICES									
Accounting / Audit			675		-	675		-	675
Legal			1,377		-	1,377		-	1,377
Management Company Fee			242,095		-	242,095		-	242,095
Nurse Services			-		-	-		-	-
Food Service / School Lunch			-		-	-		-	-
Payroll Services			9,280		-	9,280		-	9,280
Special Ed Services			2,000		-	2,000		-	2,000
Titlement Services (i.e. Title I)			-		-	-		-	-
Other Purchased / Professional / Consulting			36,097		-	36,097		-	36,097
TOTAL CONTRACTED SERVICES		-	291,524	-	-	291,524	-	-	291,524

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-	2,986,360
Total Expenses	-	3,207,063	-	-	3,207,063	-	-	3,207,063
Net Income	-	(220,703)	-	-	(220,703)	-	-	(220,703)
Actual Student Enrollment	-	767	-	-	767	-	-	767

	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

SCHOOL OPERATIONS

Board Expenses		373		-	373		-	373
Classroom / Teaching Supplies & Materials		58,768		-	58,768		-	58,768
Special Ed Supplies & Materials		-		-	-		-	-
Textbooks / Workbooks		2,500		-	2,500		-	2,500
Supplies & Materials other		-		-	-		-	-
Equipment / Furniture		17,161		-	17,161		-	17,161
Telephone		16,291		-	16,291		-	16,291
Technology		119,494		-	119,494		-	119,494
Student Testing & Assessment		11,979		-	11,979		-	11,979
Field Trips		65,265		-	65,265		-	65,265
Transportation (student)		3,300		-	3,300		-	3,300
Student Services - other		2,186		-	2,186		-	2,186
Office Expense		50,053		-	50,053		-	50,053
Staff Development		110,196		-	110,196		-	110,196
Staff Recruitment		6,888		-	6,888		-	6,888
Student Recruitment / Marketing		13,539		-	13,539		-	13,539
School Meals / Lunch		23,750		-	23,750		-	23,750
Travel (Staff)		-		-	-		-	-
Fundraising		-		-	-		-	-
Other		83,697		-	83,697		-	83,697
TOTAL SCHOOL OPERATIONS	-	585,438	-	-	585,438	-	-	585,438

FACILITY OPERATION & MAINTENANCE

Insurance		23,751		-	23,751		-	23,751
Janitorial		45,417		-	45,417		-	45,417
Building and Land Rent / Lease / Facility Finance Interest		-		-	-		-	-
Repairs & Maintenance		74,828		-	74,828		-	74,828
Equipment / Furniture		12,612		-	12,612		-	12,612
Security		45,394		-	45,394		-	45,394
Utilities		40,348		-	40,348		-	40,348
TOTAL FACILITY OPERATION & MAINTENANCE	-	242,349	-	-	242,349	-	-	242,349

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY		-		-	-		-	-
-------------------------------	--	---	--	---	---	--	---	---

	EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT Budget / Operating Plan 2017-18							
Total Revenue	-	2,986,360	-	-	2,986,360	-	-	2,986,360
Total Expenses	-	3,207,063	-	-	3,207,063	-	-	3,207,063
Net Income	-	(220,703)	-	-	(220,703)	-	-	(220,703)
Actual Student Enrollment	-	767	-	-	767	-	-	767
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	-	<u>3,207,063</u>	-	-	<u>3,207,063</u>	-	-	<u>3,207,063</u>
NET INCOME	-	<u>(220,703)</u>	-	-	<u>(220,703)</u>	-	-	<u>(220,703)</u>

	EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT Budget / Operating Plan 2017-18							
Total Revenue	-	2,986,360	-	-	2,986,360	-	-	2,986,360
Total Expenses	-	3,207,063	-	-	3,207,063	-	-	3,207,063
Net Income	-	(220,703)	-	-	(220,703)	-	-	(220,703)
Actual Student Enrollment	-	767	-	-	767	-	-	767
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	767	-	-	767	-	-	767
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	767	-	-	767	-	-	767
REVENUE PER PUPIL	-	3,896	-	-	3,896	-	-	3,896
EXPENSES PER PUPIL	-	4,184	-	-	4,184	-	-	4,184

Total Revenue		-	-	3,216,160	-	-
Total Expenses		-	-	3,427,363	-	-
Net Income		-	-	(211,203)	-	-
Actual Student Enrollment		-	-	767	-	-
		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		If the 'REVISED' Column(s) COMPLETELY BLANK. Selected quarter(s) must be completed on tabs 2, 3 and 4.				
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	2017-18 Per Pupil Rate	25.0%		25.0%	25.0%	
NYC CHANCELLOR'S OFFICE	14,527	-	-	2,783,918	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	-	-	2,783,918	-	-
Special Education Revenue			-	88,315		-
Grants						
Stimulus			-	-		-
DYCD (Department of Youth and Community Development)			-	-		-
Other			-	-		-
NYC DoE Rental Assistance				-		
Other			-	229,800		-
TOTAL REVENUE FROM STATE SOURCES		-	-	3,102,033	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-	3,678		-
Title I			-	92,255		-
Title Funding - Other			-	2,569		-
School Food Service (Free Lunch)			-	-		-
Grants						

Total Revenue	-	-	3,216,160	-	-
Total Expenses	-	-	3,427,363	-	-
Net Income	-	-	(211,203)	-	-
Actual Student Enrollment	-	-	767	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-	-		-
Other		-	-		-
Other		-	-		-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	98,502	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	-		-
Fundraising		-	-		-
Erate Reimbursement		-	-		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		-	15,625		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	15,625	-	-
TOTAL REVENUE	-	-	3,216,160	-	-

Total Revenue			-	-	3,216,160	-	-
Total Expenses			-	-	3,427,363	-	-
Net Income			-	-	(211,203)	-	-
Actual Student Enrollment			-	-	767	-	-
			Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
			Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions					
Executive Management	-			-	57,073		-
Instructional Management	2.00			-	-		-
Deans, Directors & Coordinators	10.80			-	255,239		-
CFO / Director of Finance	-			-	-		-
Operation / Business Manager	-			-	-		-
Administrative Staff	6.00			-	40,400		-
TOTAL ADMINISTRATIVE STAFF	18.80		-	-	352,711	-	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	41.00			-	900,224		-
Teachers - SPED	4.00			-	71,142		-
Substitute Teachers	-			-	-		-
Teaching Assistants	3.00			-	35,250		-
Specialty Teachers	8.00			-	146,614		-
Aides	-			-	-		-
Therapists & Counselors	2.94			-	56,885		-
Other	-			-	80,471		-
TOTAL INSTRUCTIONAL	58.94		-	-	1,290,585	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-			-	-		-
Librarian	-			-	-		-
Custodian	1.42			-	40,675		-
Security	-			-	-		-
Other	-			-	46,520		-
TOTAL NON-INSTRUCTIONAL	1.42		-	-	87,195	-	-
SUBTOTAL PERSONNEL SERVICE COSTS		79.16	-	-	1,730,491	-	-
PAYROLL TAXES AND BENEFITS							
Payroll Taxes				-	137,005		-
Fringe / Employee Benefits				-	220,255		-

Total Revenue		-	-	3,216,160	-	-
Total Expenses		-	-	3,427,363	-	-
Net Income		-	-	(211,203)	-	-
Actual Student Enrollment		-	-	767	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			-	-		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	357,260	-	-
TOTAL PERSONNEL SERVICE COSTS		-	-	2,087,752	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	675		-
Legal			-	1,377		-
Management Company Fee			-	242,095		-
Nurse Services			-	-		-
Food Service / School Lunch			-	-		-
Payroll Services			-	9,280		-
Special Ed Services			-	2,000		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	36,097		-
TOTAL CONTRACTED SERVICES		-	-	291,524	-	-

Total Revenue	-	-	3,216,160	-	-
Total Expenses	-	-	3,427,363	-	-
Net Income	-	-	(211,203)	-	-
Actual Student Enrollment	-	-	767	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-	373		-
Classroom / Teaching Supplies & Materials		-	58,768		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	2,500		-
Supplies & Materials other		-	-		-
Equipment / Furniture		-	17,161		-
Telephone		-	16,291		-
Technology		-	119,494		-
Student Testing & Assessment		-	11,979		-
Field Trips		-	65,265		-
Transportation (student)		-	3,300		-
Student Services - other		-	2,186		-
Office Expense		-	50,053		-
Staff Development		-	110,196		-
Staff Recruitment		-	6,888		-
Student Recruitment / Marketing		-	13,539		-
School Meals / Lunch		-	23,750		-
Travel (Staff)		-	-		-
Fundraising		-	-		-
Other		-	83,697		-
TOTAL SCHOOL OPERATIONS	-	-	585,438	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	23,751		-
Janitorial		-	45,417		-
Building and Land Rent / Lease / Facility Finance Interest		-	-		-
Repairs & Maintenance		-	74,828		-
Equipment / Furniture		-	12,612		-
Security		-	45,394		-
Utilities		-	40,348		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	242,349	-	-
DEPRECIATION & AMORTIZATION		-	220,300		-
RESERVES / CONTINGENCY		-			-

Total Revenue	-	-	3,216,160	-	-
Total Expenses	-	-	3,427,363	-	-
Net Income	-	-	(211,203)	-	-
Actual Student Enrollment	-	-	767	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget - 1/1 - 3/31		Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	3,427,363	-	-
NET INCOME	-	-	(211,203)	-	-

Total Revenue	-	-	3,216,160	-	-
Total Expenses	-	-	3,427,363	-	-
Net Income	Quarter - 1/1 - 3/31	-	(211,203)	-	-
Actual Student Enrollment	-	-	767	-	-
	Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30			
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	767	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	=	=	767	=	=
REVENUE PER PUPIL	=	=	4,196	=	=
EXPENSES PER PUPIL	-	-	4,471	-	-

		EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT Budget / Operating Plan 2017-18					DESCRIPTION OF ASSUMPTIONS
Total Revenue		12,175,239	12,175,239	-	12,175,239	12,175,239	
Total Expenses		13,048,550	13,048,550	-	(13,048,550)	(13,048,550)	
Net Income		(873,311)	(873,311)	-	(873,311)	(873,311)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	2017-18 Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	14,527	11,135,672	11,135,672	-	11,135,672	11,135,672	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	11,135,672	11,135,672	-	11,135,672	11,135,672	
Special Education Revenue		353,260	353,260	-	353,260	353,260	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		229,800	229,800	-	229,800	229,800	
TOTAL REVENUE FROM STATE SOURCES		11,718,732	11,718,732	-	11,718,732	11,718,732	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		14,714	14,714	-	14,714	14,714	
Title I		369,019	369,019	-	369,019	369,019	
Title Funding - Other		10,274	10,274	-	10,274	10,274	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							

Page 25 of 61

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan

2017-18

Total Revenue	12,175,239	12,175,239	-	12,175,239	12,175,239
Total Expenses	13,048,550	13,048,550	-	(13,048,550)	(13,048,550)
Net Income	(873,311)	(873,311)	-	(873,311)	(873,311)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	394,008	394,008	-	394,008	394,008
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	<u>62,500</u>	<u>62,500</u>	<u>-</u>	<u>62,500</u>	<u>62,500</u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	62,500	62,500	-	62,500	62,500
TOTAL REVENUE	<u>12,175,239</u>	<u>12,175,239</u>	<u>-</u>	<u>12,175,239</u>	<u>12,175,239</u>

DESCRIPTION OF ASSUMPTIONS

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan

2017-18

Total Revenue	12,175,239	12,175,239	-	12,175,239	12,175,239
Total Expenses	13,048,550	13,048,550	-	(13,048,550)	(13,048,550)
Net Income	(873,311)	(873,311)	-	(873,311)	(873,311)
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	-	228,291	228,291	-	(228,291)	(228,291)
Instructional Management	2.00	-	-	-	-	-
Deans, Directors & Coordinators	10.80	1,020,954	1,020,954	-	(1,020,954)	(1,020,954)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	6.00	161,600	161,600	-	(161,600)	(161,600)
TOTAL ADMINISTRATIVE STAFF	18.80	1,410,845	1,410,845	-	(1,410,845)	(1,410,845)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	41.00	3,600,897	3,600,897	-	(3,600,897)	(3,600,897)
Teachers - SPED	4.00	284,566	284,566	-	(284,566)	(284,566)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	3.00	141,000	141,000	-	(141,000)	(141,000)
Specialty Teachers	8.00	586,457	586,457	-	(586,457)	(586,457)
Aides	-	-	-	-	-	-
Therapists & Counselors	2.94	227,539	227,539	-	(227,539)	(227,539)
Other	-	321,882	321,882	-	(321,882)	(321,882)
TOTAL INSTRUCTIONAL	58.94	5,162,342	5,162,342	-	(5,162,342)	(5,162,342)

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	1.42	162,698	162,698	-	(162,698)	(162,698)
Security	-	-	-	-	-	-
Other	-	186,080	186,080	-	(186,080)	(186,080)
TOTAL NON-INSTRUCTIONAL	1.42	348,778	348,778	-	(348,778)	(348,778)

SUBTOTAL PERSONNEL SERVICE COSTS

79.16	6,921,965	6,921,965	-	(6,921,965)	(6,921,965)
-------	-----------	-----------	---	-------------	-------------

PAYROLL TAXES AND BENEFITS

Payroll Taxes		548,022	548,022	-	(548,022)	(548,022)
Fringe / Employee Benefits		881,019	881,019	-	(881,019)	(881,019)

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan

2017-18

Total Revenue	12,175,239	12,175,239	-	12,175,239	12,175,239
Total Expenses	13,048,550	13,048,550	-	(13,048,550)	(13,048,550)
Net Income	(873,311)	(873,311)	-	(873,311)	(873,311)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Retirement / Pension	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	1,429,041	1,429,041	-	(1,429,041)	(1,429,041)
TOTAL PERSONNEL SERVICE COSTS	8,351,007	8,351,007	-	(8,351,007)	(8,351,007)
CONTRACTED SERVICES					
Accounting / Audit	2,700	2,700	-	(2,700)	(2,700)
Legal	5,507	5,507	-	(5,507)	(5,507)
Management Company Fee	968,380	968,380	-	(968,380)	(968,380)
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	37,120	37,120	-	(37,120)	(37,120)
Special Ed Services	8,000	8,000	-	(8,000)	(8,000)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	144,388	144,388	-	(144,388)	(144,388)
TOTAL CONTRACTED SERVICES	1,166,095	1,166,095	-	(1,166,095)	(1,166,095)

DESCRIPTION OF ASSUMPTIONS

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan

2017-18

Total Revenue	12,175,239	12,175,239	-	12,175,239	12,175,239
Total Expenses	13,048,550	13,048,550	-	(13,048,550)	(13,048,550)
Net Income	(873,311)	(873,311)	-	(873,311)	(873,311)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	1,491	1,491	-	(1,491)	(1,491)
Classroom / Teaching Supplies & Materials	235,070	235,070	-	(235,070)	(235,070)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	10,000	10,000	-	(10,000)	(10,000)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	68,645	68,645	-	(68,645)	(68,645)
Telephone	65,165	65,165	-	(65,165)	(65,165)
Technology	477,974	477,974	-	(477,974)	(477,974)
Student Testing & Assessment	47,915	47,915	-	(47,915)	(47,915)
Field Trips	261,058	261,058	-	(261,058)	(261,058)
Transportation (student)	13,200	13,200	-	(13,200)	(13,200)
Student Services - other	8,743	8,743	-	(8,743)	(8,743)
Office Expense	200,213	200,213	-	(200,213)	(200,213)
Staff Development	440,785	440,785	-	(440,785)	(440,785)
Staff Recruitment	27,550	27,550	-	(27,550)	(27,550)
Student Recruitment / Marketing	54,157	54,157	-	(54,157)	(54,157)
School Meals / Lunch	95,000	95,000	-	(95,000)	(95,000)
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	334,787	334,787	-	(334,787)	(334,787)
TOTAL SCHOOL OPERATIONS	2,341,753	2,341,753	-	(2,341,753)	(2,341,753)
FACILITY OPERATION & MAINTENANCE					
Insurance	95,003	95,003	-	(95,003)	(95,003)
Janitorial	181,668	181,668	-	(181,668)	(181,668)
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-
Repairs & Maintenance	299,310	299,310	-	(299,310)	(299,310)
Equipment / Furniture	50,448	50,448	-	(50,448)	(50,448)
Security	181,575	181,575	-	(181,575)	(181,575)
Utilities	161,392	161,392	-	(161,392)	(161,392)
TOTAL FACILITY OPERATION & MAINTENANCE	969,396	969,396	-	(969,396)	(969,396)
DEPRECIATION & AMORTIZATION	220,300	220,300	-	(220,300)	(220,300)
RESERVES / CONTINGENCY	-	-	-	-	-

DESCRIPTION OF ASSUMPTIONS

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2017-18

Total Revenue	12,175,239	12,175,239	-	12,175,239	12,175,239
Total Expenses	13,048,550	13,048,550	-	(13,048,550)	(13,048,550)
Net Income	(873,311)	(873,311)	-	(873,311)	(873,311)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	13,048,550	13,048,550	-	(13,048,550)	(13,048,550)
NET INCOME	(873,311)	(873,311)	-	(873,311)	(873,311)

DESCRIPTION OF ASSUMPTIONS

		EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT Budget / Operating Plan 2017-18					DESCRIPTION OF ASSUMPTIONS
Total Revenue	12,175,239	12,175,239	-	12,175,239	12,175,239		
Total Expenses	13,048,550	13,048,550	-	(13,048,550)	(13,048,550)		
Net Income	(873,311)	(873,311)	-	(873,311)	(873,311)		
Actual Student Enrollment							
	Total Year			VARIANCE			
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget		
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
NYC CHANCELLOR'S OFFICE							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
ALL OTHER School Districts: (Weighted Avg)							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

Budget / Operating Plan

Total Revenue	-	2,986,360	-	-	2,986,360	-	-
Total Expenses	-	3,207,063	-	-	3,207,063	-	-
Net Income	-	(220,703)	-	-	(220,703)	-	-
Actual Student Enrollment	-	767	-	-	767	-	-

3rd C

Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
--------	----------------	----------	--------	----------------	----------	--------

14,527

[illegible]

Other

IDEA Special Needs		3,678	-		3,678	-	
Title I		92,255	-		92,255	-	
Title Funding - Other		2,569	-		2,569	-	
School Food Service (Free Lunch)		-	-		-	-	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-		-	-	
Other		-	-		-	-	

EXCELLENCE BOYS CHARTER SCHOOL OF E
Budget / Operating Pla

2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-
Total Expenses	-	3,207,063	-	-	3,207,063	-	-
Net Income	-	(220,703)	-	-	(220,703)	-	-
Actual Student Enrollment	-	767	-	-	767	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	98,502	-	-	98,502	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		15,625	-		15,625	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	15,625	-	-	15,625	-	-
TOTAL REVENUE	-	2,986,360	-	-	2,986,360	-	-

EXCELLENCE BOYS CHARTER SCHOOL OF E

Budget / Operating Plan

2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-
Total Expenses	-	3,207,063	-	-	3,207,063	-	-
Net Income	-	(220,703)	-	-	(220,703)	-	-
Actual Student Enrollment	-	767	-	-	767	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions						
Executive Management	-		57,073	-		57,073	-
Instructional Management	-		-	-		-	-
Deans, Directors & Coordinators	-		255,239	-		255,239	-
CFO / Director of Finance	-		-	-		-	-
Operation / Business Manager	-		-	-		-	-
Administrative Staff	-		40,400	-		40,400	-
TOTAL ADMINISTRATIVE STAFF	-		352,711	-		352,711	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-		900,224	-		900,224	-
Teachers - SPED	-		71,142	-		71,142	-
Substitute Teachers	-		-	-		-	-
Teaching Assistants	-		35,250	-		35,250	-
Specialty Teachers	-		146,614	-		146,614	-
Aides	-		-	-		-	-
Therapists & Counselors	-		56,885	-		56,885	-
Other	-		80,471	-		80,471	-
TOTAL INSTRUCTIONAL	-		1,290,585	-		1,290,585	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-		-	-		-	-
Librarian	-		-	-		-	-
Custodian	-		40,675	-		40,675	-
Security	-		-	-		-	-
Other	-		46,520	-		46,520	-
TOTAL NON-INSTRUCTIONAL	-		87,195	-		87,195	-

SUBTOTAL PERSONNEL SERVICE COSTS

	-		1,730,491	-		1,730,491	-
--	---	--	-----------	---	--	-----------	---

PAYROLL TAXES AND BENEFITS

Payroll Taxes		137,005	-		137,005	-	
Fringe / Employee Benefits		220,255	-		220,255	-	
Retirement / Pension		-	-		-	-	
TOTAL PAYROLL TAXES AND BENEFITS		357,260	-		357,260	-	

TOTAL PERSONNEL SERVICE COSTS

	-		2,087,752	-		2,087,752	-
--	---	--	-----------	---	--	-----------	---

EXCELLENCE BOYS CHARTER SCHOOL OF E

Budget / Operating Plan

2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-
Total Expenses	-	3,207,063	-	-	3,207,063	-	-
Net Income	-	(220,703)	-	-	(220,703)	-	-
Actual Student Enrollment	-	767	-	-	767	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
CONTRACTED SERVICES							
Accounting / Audit		675	-		675	-	
Legal		1,377	-		1,377	-	
Management Company Fee		242,095	-		242,095	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		9,280	-		9,280	-	
Special Ed Services		2,000	-		2,000	-	
Titlment Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		36,097	-		36,097	-	
TOTAL CONTRACTED SERVICES	-	291,524	-	-	291,524	-	-

EXCELLENCE BOYS CHARTER SCHOOL OF E

Budget / Operating Plan

2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-
Total Expenses	-	3,207,063	-	-	3,207,063	-	-
Net Income	-	(220,703)	-	-	(220,703)	-	-
Actual Student Enrollment	-	767	-	-	767	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses		373	-		373	-	
Classroom / Teaching Supplies & Materials		58,768	-		58,768	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		2,500	-		2,500	-	
Supplies & Materials other		-	-		-	-	
Equipment / Furniture		17,161	-		17,161	-	
Telephone		16,291	-		16,291	-	
Technology		119,494	-		119,494	-	
Student Testing & Assessment		11,979	-		11,979	-	
Field Trips		65,265	-		65,265	-	
Transportation (student)		3,300	-		3,300	-	
Student Services - other		2,186	-		2,186	-	
Office Expense		50,053	-		50,053	-	
Staff Development		110,196	-		110,196	-	
Staff Recruitment		6,888	-		6,888	-	
Student Recruitment / Marketing		13,539	-		13,539	-	
School Meals / Lunch		23,750	-		23,750	-	
Travel (Staff)		-	-		-	-	
Fundraising		-	-		-	-	
Other		83,697	-		83,697	-	
TOTAL SCHOOL OPERATIONS	-	585,438	-	-	585,438	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		23,751	-		23,751	-	
Janitorial		45,417	-		45,417	-	
Building and Land Rent / Lease / Facility Finance Interest		-	-		-	-	
Repairs & Maintenance		74,828	-		74,828	-	
Equipment / Furniture		12,612	-		12,612	-	
Security		45,394	-		45,394	-	
Utilities		40,348	-		40,348	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	242,349	-	-	242,349	-	-
DEPRECIATION & AMORTIZATION		-	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
TOTAL EXPENSES	-	3,207,063	-	-	3,207,063	-	-

EXCELLENCE BOYS CHARTER SCHOOL OF E
Budget / Operating Plan

2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-
Total Expenses	-	3,207,063	-	-	3,207,063	-	-
Net Income	-	(220,703)	-	-	(220,703)	-	-
Actual Student Enrollment	-	767	-	-	767	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
NET INCOME	-	(220,703)	-	-	(220,703)	-	-

EXCELLENCE BOYS CHARTER SCHOOL OF FLORIDA
Budget / Operating Plan
Budget / Operating Plan

2017-18

Total Revenue	-	2,986,360	-	-	2,986,360	-	-
Total Expenses	-	3,207,063	-	-	3,207,063	-	-
Net Income	-	(220,703)	-	-	(220,703)	-	-
Actual Student Enrollment	-	767	-	-	767	-	-

3rd C

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

1st Quarter - 7/1 - 9/30

2nd Quarter - 10/1 - 12/31

3rd C

Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
--------	----------------	----------	--------	----------------	----------	--------

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE

-	767	-	-	767	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	767	-	-	767	-	-

ALL OTHER School Districts: (Count = 0)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

BEDFORD STUYVESANT

n

Total Revenue	2,986,360	-	-	3,216,160	-
Total Expenses	3,207,063	-	-	3,427,363	-
Net Income	(220,703)	-	-	(211,203)	-
Actual Student Enrollment	767	-	-	767	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

NYC CHANCELLOR'S OFFICE

14,527

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

ALL OTHER School Districts: (Count = 0)

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

14,527

Special Education Revenue

Grants

Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

3EDFORD STUYVESANT

n

Total Revenue	2,986,360	-	-	3,216,160	-
Total Expenses	3,207,063	-	-	3,427,363	-
Net Income	(220,703)	-	-	(211,203)	-
Actual Student Enrollment	767	-	-	767	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
	Current Budget	Variance	Actual	Current Budget	Variance
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	98,502	-	-	98,502	-
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	15,625	-	-	15,625	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	15,625	-	-	15,625	-
TOTAL REVENUE	2,986,360	-	-	3,216,160	-

3EDFORD STUYVESANT

n

Total Revenue	2,986,360	-	-	3,216,160	-
Total Expenses	3,207,063	-	-	3,427,363	-
Net Income	(220,703)	-	-	(211,203)	-
Actual Student Enrollment	767	-	-	767	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	57,073	-	57,073	-
Instructional Management	-	-	-	-	-
Deans, Directors & Coordinators	-	255,239	-	255,239	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-
Administrative Staff	-	40,400	-	40,400	-
TOTAL ADMINISTRATIVE STAFF	-	352,711	-	352,711	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	900,224	-	900,224	-
Teachers - SPED	-	71,142	-	71,142	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	35,250	-	35,250	-
Specialty Teachers	-	146,614	-	146,614	-
Aides	-	-	-	-	-
Therapists & Counselors	-	56,885	-	56,885	-
Other	-	80,471	-	80,471	-
TOTAL INSTRUCTIONAL	-	1,290,585	-	1,290,585	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	40,675	-	40,675	-
Security	-	-	-	-	-
Other	-	46,520	-	46,520	-
TOTAL NON-INSTRUCTIONAL	-	87,195	-	87,195	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		137,005	-	137,005	-
Fringe / Employee Benefits		220,255	-	220,255	-
Retirement / Pension		-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		357,260	-	357,260	-

TOTAL PERSONNEL SERVICE COSTS

	-	2,087,752	-	2,087,752	-
--	---	-----------	---	-----------	---

BEDFORD STUYVESANT n					
Total Revenue	2,986,360	-	-	3,216,160	
Total Expenses	3,207,063	-	-	3,427,363	-
Net Income	(220,703)	-	-	(211,203)	-
Actual Student Enrollment	767	-	-	767	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	BEDFORD STUYVESANT n		BEDFORD STUYVESANT		
	Current Budget	Variance	Actual	Current Budget	Variance
CONTRACTED SERVICES					
Accounting / Audit	675	-		675	-
Legal	1,377	-		1,377	-
Management Company Fee	242,095	-		242,095	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	9,280	-		9,280	-
Special Ed Services	2,000	-		2,000	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	36,097	-		36,097	-
TOTAL CONTRACTED SERVICES	291,524	-	-	291,524	-

BEDFORD STUYVESANT

n

Total Revenue	2,986,360	-	-	3,216,160	-
Total Expenses	3,207,063	-	-	3,427,363	-
Net Income	(220,703)	-	-	(211,203)	-
Actual Student Enrollment	767	-	-	767	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	373	-		373	-
Classroom / Teaching Supplies & Materials	58,768	-		58,768	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	2,500	-		2,500	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	17,161	-		17,161	-
Telephone	16,291	-		16,291	-
Technology	119,494	-		119,494	-
Student Testing & Assessment	11,979	-		11,979	-
Field Trips	65,265	-		65,265	-
Transportation (student)	3,300	-		3,300	-
Student Services - other	2,186	-		2,186	-
Office Expense	50,053	-		50,053	-
Staff Development	110,196	-		110,196	-
Staff Recruitment	6,888	-		6,888	-
Student Recruitment / Marketing	13,539	-		13,539	-
School Meals / Lunch	23,750	-		23,750	-
Travel (Staff)	-	-		-	-
Fundraising	-	-		-	-
Other	83,697	-		83,697	-
TOTAL SCHOOL OPERATIONS	585,438	-	-	585,438	-
FACILITY OPERATION & MAINTENANCE					
Insurance	23,751	-		23,751	-
Janitorial	45,417	-		45,417	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	74,828	-		74,828	-
Equipment / Furniture	12,612	-		12,612	-
Security	45,394	-		45,394	-
Utilities	40,348	-		40,348	-
TOTAL FACILITY OPERATION & MAINTENANCE	242,349	-	-	242,349	-
DEPRECIATION & AMORTIZATION	-	-		220,300	-
RESERVES / CONTINGENCY	-	-		-	-
TOTAL EXPENSES	3,207,063	-	-	3,427,363	-

BEDFORD STUYVESANT BEDFORD STUYVESANT					
n					
Total Revenue	2,986,360	-	-	3,216,160	-
Total Expenses	3,207,063	-	-	3,427,363	-
Net Income	(220,703)	-	-	(211,203)	-
Actual Student Enrollment	767	-	-	767	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Quarter - 1/1 - 3/31			
		Current Budget	Variance	Actual	Current Budget Variance
NET INCOME	(220,703)	-	-	-	(211,203) -

BEDFORD STUYVESANT n					
Total Revenue	2,986,360	-	-	3,216,160	-
Total Expenses	3,207,063	-	-	3,427,363	-
Net Income	(220,703)	-	-	(211,203)	-
Actual Student Enrollment	767	-	-	767	-
Quarter - 1/1 - 3/31					
Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
			Current Budget	Variance	Actual
			Current Budget	Variance	
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE			767	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
-			-	-	-
ALL OTHER School Districts: (Count = 0)			-	-	-
TOTAL ENROLLMENT			767	-	-
REVENUE PER PUPIL			3,896	-	-
EXPENSES PER PUPIL			4,184	-	-

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD

Budget / Operating Plan

2017-18

Total Revenue	-	-	-	12,175,239	(12,175,239)	-	-	12,175,239
Total Expenses	-	-	-	13,048,550	13,048,550	-	-	13,048,550
Net Income	-	-	-	(873,311)	873,311	-	-	(873,311)
Actual Student Enrollment	-	-	-			-	-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue								
NYC CHANCELLOR'S OFFICE				11,135,672	(11,135,672)	-	-	11,135,672
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		14,527		11,135,672	(11,135,672)	-	-	11,135,672
Special Education Revenue	-	-	-	353,260	(353,260)	-	-	353,260
Grants								
Stimulus	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-	-	-	-	-
Other	-	-	-	229,800	(229,800)	-	-	229,800
TOTAL REVENUE FROM STATE SOURCES	-	-	-	11,718,732	(11,718,732)	-	-	11,718,732
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs	-	-	-	14,714	(14,714)	-	-	14,714
Title I	-	-	-	369,019	(369,019)	-	-	369,019
Title Funding - Other	-	-	-	10,274	(10,274)	-	-	10,274
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-
Grants								
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-

				EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD				
				Budget / Operating Plan				
				2017-18				
Total Revenue	-	-	-	12,175,239	(12,175,239)	-	-	12,175,239
Total Expenses	-	-	-	13,048,550	13,048,550	-	-	13,048,550
Net Income	-	-	-	(873,311)	873,311	-	-	(873,311)
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)
				Actual	Original Budget	Actual vs. Original Budget	Original Budget - TY	Original Budget
Other	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	394,008	(394,008)	-	-	394,008
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-
OTHER	-	-	-	62,500	(62,500)	-	-	62,500
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	62,500	(62,500)	-	-	62,500
TOTAL REVENUE	-	-	-	12,175,239	(12,175,239)	-	-	12,175,239

				EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD							
				Budget / Operating Plan							
				2017-18							
Total Revenue				-	-	-	12,175,239	(12,175,239)	-	-	12,175,239
Total Expenses				-	-	-	13,048,550	13,048,550	-	-	13,048,550
Net Income				-	-	-	(873,311)	873,311	-	-	(873,311)
Actual Student Enrollment				-	-	-			-	-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS							
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS				Quarter 0 No. of Positions							
Executive Management				-	-	-	228,291	228,291	-	-	228,291
Instructional Management				-	-	-	-	-	-	-	-
Deans, Directors & Coordinators				-	-	-	1,020,954	1,020,954	-	-	1,020,954
CFO / Director of Finance				-	-	-	-	-	-	-	-
Operation / Business Manager				-	-	-	-	-	-	-	-
Administrative Staff				-	-	-	161,600	161,600	-	-	161,600
TOTAL ADMINISTRATIVE STAFF				-	-	-	1,410,845	1,410,845	-	-	1,410,845
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular				-	-	-	3,600,897	3,600,897	-	-	3,600,897
Teachers - SPED				-	-	-	284,566	284,566	-	-	284,566
Substitute Teachers				-	-	-	-	-	-	-	-
Teaching Assistants				-	-	-	141,000	141,000	-	-	141,000
Specialty Teachers				-	-	-	586,457	586,457	-	-	586,457
Aides				-	-	-	-	-	-	-	-
Therapists & Counselors				-	-	-	227,539	227,539	-	-	227,539
Other				-	-	-	321,882	321,882	-	-	321,882
TOTAL INSTRUCTIONAL				-	-	-	5,162,342	5,162,342	-	-	5,162,342
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse				-	-	-	-	-	-	-	-
Librarian				-	-	-	-	-	-	-	-
Custodian				-	-	-	162,698	162,698	-	-	162,698
Security				-	-	-	-	-	-	-	-
Other				-	-	-	186,080	186,080	-	-	186,080
TOTAL NON-INSTRUCTIONAL				-	-	-	348,778	348,778	-	-	348,778
SUBTOTAL PERSONNEL SERVICE COSTS				-	-	-	6,921,965	6,921,965	-	-	6,921,965
PAYROLL TAXES AND BENEFITS											
Payroll Taxes				-	-	-	548,022	548,022	-	-	548,022
Fringe / Employee Benefits				-	-	-	881,019	881,019	-	-	881,019
Retirement / Pension				-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS				-	-	-	1,429,041	1,429,041	-	-	1,429,041
TOTAL PERSONNEL SERVICE COSTS				-	-	-	8,351,007	8,351,007	-	-	8,351,007

				EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD							
				Budget / Operating Plan							
				2017-18							
Total Revenue	-	-	-	12,175,239	(12,175,239)	-	-	12,175,239			
Total Expenses	-	-	-	13,048,550	13,048,550	-	-	13,048,550			
Net Income	-	-	-	(873,311)	873,311	-	-	(873,311)			
Actual Student Enrollment	-	-	-			-	-				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS							
					Current Budget	Actual vs.	Current Budget	Actual vs.	Original Budget	Actual vs.	Original Budget
				Actual	(Current Quarter)	Current Budget	- TY	Current Budget	TY	(Current Quarter)	Original Budget
CONTRACTED SERVICES											
Accounting / Audit				-	-	-	2,700	2,700	-	-	2,700
Legal				-	-	-	5,507	5,507	-	-	5,507
Management Company Fee				-	-	-	968,380	968,380	-	-	968,380
Nurse Services				-	-	-	-	-	-	-	-
Food Service / School Lunch				-	-	-	-	-	-	-	-
Payroll Services				-	-	-	37,120	37,120	-	-	37,120
Special Ed Services				-	-	-	8,000	8,000	-	-	8,000
Titlement Services (i.e. Title I)				-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting				-	-	-	144,388	144,388	-	-	144,388
TOTAL CONTRACTED SERVICES				-	-	-	1,166,095	1,166,095	-	-	1,166,095

				EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD				
				Budget / Operating Plan				
				2017-18				
Total Revenue	-	-	-	12,175,239	(12,175,239)	-	-	12,175,239
Total Expenses	-	-	-	13,048,550	13,048,550	-	-	13,048,550
Net Income	-	-	-	(873,311)	873,311	-	-	(873,311)
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current Budget	Actual vs. Current Budget	Current Budget	Actual vs. Current Budget	Original Budget
				(Current Quarter)	Current Budget - TY	Current Budget TY	(Current Quarter)	Original Budget
SCHOOL OPERATIONS				-	-	-	-	-
Board Expenses	-	-	-	1,491	1,491	-	-	1,491
Classroom / Teaching Supplies & Materials	-	-	-	235,070	235,070	-	-	235,070
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	10,000	10,000	-	-	10,000
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	68,645	68,645	-	-	68,645
Telephone	-	-	-	65,165	65,165	-	-	65,165
Technology	-	-	-	477,974	477,974	-	-	477,974
Student Testing & Assessment	-	-	-	47,915	47,915	-	-	47,915
Field Trips	-	-	-	261,058	261,058	-	-	261,058
Transportation (student)	-	-	-	13,200	13,200	-	-	13,200
Student Services - other	-	-	-	8,743	8,743	-	-	8,743
Office Expense	-	-	-	200,213	200,213	-	-	200,213
Staff Development	-	-	-	440,785	440,785	-	-	440,785
Staff Recruitment	-	-	-	27,550	27,550	-	-	27,550
Student Recruitment / Marketing	-	-	-	54,157	54,157	-	-	54,157
School Meals / Lunch	-	-	-	95,000	95,000	-	-	95,000
Travel (Staff)	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	334,787	334,787	-	-	334,787
TOTAL SCHOOL OPERATIONS	-	-	-	2,341,753	2,341,753	-	-	2,341,753
FACILITY OPERATION & MAINTENANCE				-	-	-	-	-
Insurance	-	-	-	95,003	95,003	-	-	95,003
Janitorial	-	-	-	181,668	181,668	-	-	181,668
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	299,310	299,310	-	-	299,310
Equipment / Furniture	-	-	-	50,448	50,448	-	-	50,448
Security	-	-	-	181,575	181,575	-	-	181,575
Utilities	-	-	-	161,392	161,392	-	-	161,392
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	969,396	969,396	-	-	969,396
DEPRECIATION & AMORTIZATION				-	-	-	-	-
RESERVES / CONTINGENCY				-	-	-	-	-
TOTAL EXPENSES	-	-	-	13,048,550	13,048,550	-	-	13,048,550

				EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD							
				Budget / Operating Plan							
				2017-18							
Total Revenue	-	-	-	12,175,239	(12,175,239)	-	-	12,175,239			
Total Expenses	-	-	-	13,048,550	13,048,550	-	-	13,048,550			
Net Income	-	-	-	(873,311)	873,311	-	-	(873,311)			
Actual Student Enrollment	-	-	-			-	-				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS							
					Current Budget	Actual vs.	Current Budget - TY	Actual vs.	Original Budget	Actual vs.	Original Budget -
				Actual	(Current Quarter)	Current Budget	Current Budget TY	(Current Quarter)	Original Budget		
NET INCOME				-	-	-	(873,311)	873,311	-	-	(873,311)

				EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD						
				Budget / Operating Plan						
				2017-18						
Total Revenue	-	-	-	12,175,239	(12,175,239)	-	-	12,175,239		
Total Expenses	-	-	-	13,048,550	13,048,550	-	-	13,048,550		
Net Income	-	-	-	(873,311)	873,311	-	-	(873,311)		
Actual Student Enrollment	-	-	-			-	-			
				TOTALS AND VARIANCE ANALYSIS						
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS						
				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
				Actual						
ENROLLMENT - *School Districts Are Linked To Above Entries*				* Enrollment Data Based on Last Actual Quarter Completed						
NYC CHANCELLOR'S OFFICE				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
-				-	-	-		-	-	
ALL OTHER School Districts: (Count = 0)				-	-	-		-	-	
TOTAL ENROLLMENT				-	-	-		-	-	
REVENUE PER PUPIL				-	-	-		-	-	
EXPENSES PER PUPIL				-	-	-		-	-	

JYVESANT

Total Revenue	(12,175,239)	-	-
Total Expenses	13,048,550	-	-
Net Income	873,311	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(394,008)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(62,500)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(62,500)	-	-
TOTAL REVENUE	(12,175,239)	-	-

JYVESANT

Total Revenue		(12,175,239)	-	-
Total Expenses		13,048,550	-	-
Net Income		873,311	-	-
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
EXPENSES	Quarter 0 No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS				
Executive Management	-	228,291	-	-
Instructional Management	-	-	-	-
Deans, Directors & Coordinators	-	1,020,954	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	-	<u>161,600</u>	-	-
TOTAL ADMINISTRATIVE STAFF	-	1,410,845	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	3,600,897	-	-
Teachers - SPED	-	284,566	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	141,000	-	-
Specialty Teachers	-	586,457	-	-
Aides	-	-	-	-
Therapists & Counselors	-	227,539	-	-
Other	-	<u>321,882</u>	-	-
TOTAL INSTRUCTIONAL	-	5,162,342	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	162,698	-	-
Security	-	-	-	-
Other	-	<u>186,080</u>	-	-
TOTAL NON-INSTRUCTIONAL	-	348,778	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	6,921,965	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		548,022	-	-
Fringe / Employee Benefits		881,019	-	-
Retirement / Pension		-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,429,041	-	-
TOTAL PERSONNEL SERVICE COSTS	-	8,351,007	-	-

JYVESANT

Total Revenue	(12,175,239)	-	-
Total Expenses	13,048,550	-	-
Net Income	873,311	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual JYVESANT Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY
			Actual CY vs. Actual PY
CONTRACTED SERVICES			
Accounting / Audit	2,700	-	-
Legal	5,507	-	-
Management Company Fee	968,380	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	37,120	-	-
Special Ed Services	8,000	-	-
Titllement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	144,388	-	-
TOTAL CONTRACTED SERVICES	1,166,095	-	-

JYVESANT

Total Revenue	(12,175,239)	-	-
Total Expenses	13,048,550	-	-
Net Income	873,311	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	1,491	-	-
Classroom / Teaching Supplies & Materials	235,070	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	10,000	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	68,645	-	-
Telephone	65,165	-	-
Technology	477,974	-	-
Student Testing & Assessment	47,915	-	-
Field Trips	261,058	-	-
Transportation (student)	13,200	-	-
Student Services - other	8,743	-	-
Office Expense	200,213	-	-
Staff Development	440,785	-	-
Staff Recruitment	27,550	-	-
Student Recruitment / Marketing	54,157	-	-
School Meals / Lunch	95,000	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	<u>334,787</u>	-	-
TOTAL SCHOOL OPERATIONS	<u>2,341,753</u>	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	95,003	-	-
Janitorial	181,668	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-
Repairs & Maintenance	299,310	-	-
Equipment / Furniture	50,448	-	-
Security	181,575	-	-
Utilities	<u>161,392</u>	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	<u>969,396</u>	-	-
DEPRECIATION & AMORTIZATION	220,300	-	-
RESERVES / CONTINGENCY	-	-	-
TOTAL EXPENSES	<u>13,048,550</u>	-	-

JYVESANT JYVESANT			
Total Revenue	(12,175,239)	-	-
Total Expenses	13,048,550	-	-
Net Income	873,311	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
NET INCOME	873,311	-	-

JYVESANT			
		-	-
Total Revenue	(12,175,239)	-	-
Total Expenses	13,048,550	-	-
Net Income	873,311	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-



Annual Report Requirement
for SUNY Authorized Charter Schools

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
2017-18

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Caroline Cumy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Audit Committee Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Signature Carolyn G Date 6/22/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Laura Blankfein

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



Signature

(on behalf of Trustee)

7/31/17

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Ian Sacks

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



Signature

(on behalf of Trustee)

7/31/17

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Joseph Wayland

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business

or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


Signature

(on behalf of Trustee)

7/31/17

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

John Greenstein

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

VG

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: Above

Home Address: Above

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael Hall

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes x **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes x **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none				


Signature


Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

John Kim

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): BOARD MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature

Date

7-31-17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

ARVIND KRISHNAMURTHY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ **X** No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ___ **X** No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


 Signature

July 22, 2017
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Alison Mass

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>None</u>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None			

Signature



Date

7/5/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ekwutozia Nwabuzor

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
____ Yes ___X___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____ Yes ___X___ No

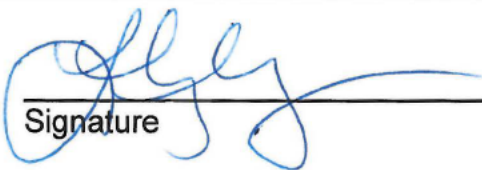
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None



Signature

07/17/17

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

ANTHONY W. PASQUARIZZO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): VIC CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				


Signature

7/14/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Brett Peiser _____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): None _____

2. Is the trustee an employee of any school operated by the Education Corporation?
 ____ Yes ____X__ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ____X__ Yes ____ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. **I am the CEO of Uncommon Schools (since 7/1/12), the schools' non-profit management partner.**

My salary is \$275,000 and my start date was 7/1/05.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

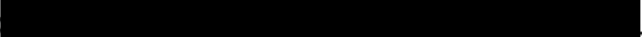
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

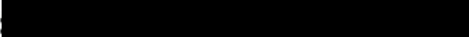

Signature

6/22/17
Date


Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
David Saltzman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee _____

2. Is the trustee an employee of any school operated by the Education Corporation?
____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Robin Hood Foundation	Funder		David Saltzman	Full Disclosure and recusing myself from RH conversations and decisions about Uncommon


Signature

July 15, 2017
Date

Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Shakima Williams-Jones

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Shafima Wilkerson
Signature

6/27/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:
St. Claire Gerald

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 ____ Yes __X__ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ____ Yes __X__ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

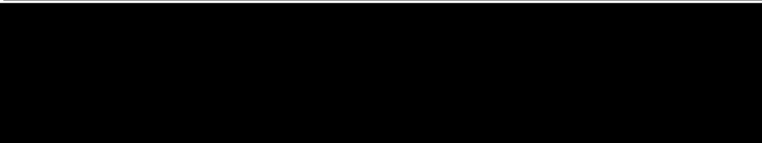
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there has been no such financial interest or transaction, write None (do not leave blank).


Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			


Signature At. Eric Gerald Date 7/26/17


Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Chrystal Stokes Williams

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): _____

2. Is the trustee an employee of any school operated by the Education Corporation?
 ____ Yes ~~X~~ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ____ Yes ~~X~~ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:
Jeffrey Wetzler

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): _trustee_____

2. Is the trustee an employee of any school operated by the Education Corporation?
___ Yes ___x___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
___ Yes ___x___ No


If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	none			



Signature

6.23.2017
Date

Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____









Entry 9 BOT Table







Last updated: 07/25/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016 17?
1	Linton Mann III	[REDACTED]	Chair/ Board President	Executive, Academic	Yes	Legal	1 Elected June 2016, Term Expires June 2019	5 or less
2	David Saltzman	[REDACTED]			Yes	Program	1 Elected June 2016, Term Expires June 2018	5 or less
3	Tony Pasquariello	[REDACTED]	Vice Chair/ Vice President	Executive	Yes	Finance	1 Elected June 2016, Term Expires June 2018	5 or less

4	St. Claire Gerald			Finance	Yes	Parent Representative, Organization Management	1 Electe d June 2016, Term Expires June 2019	5 or less
5	John Greens tein			Finance	Yes	Finance	Term 1: electe d June 2016; Term expire d June 2017	5 or less
6	Michae l Hall			Develo pment	Yes	Finance	1 Electe d June 2016, Term Expires June 2018	5 or less
7	Shaki ma Jones			Acade mic	Yes	Parent Repres entativ e	1 Electe d June 2016, Term Expires June 2019	5 or less
8	John Kim			Acade mic	Yes	Finance	1 Electe d June 2016, Term Expires June 2019	5 or less
9	Arvind Krishn amurt hy			Acade mic, Audit	Yes	Finance	1 Electe d June 2016, Term Expires June 2018	5 or less

10	Alison Mass			Finance, Development	Yes	Finance	1 Elected June 2016, Term Expires June 2018	5 or less
11	Ekwutozia U. Nwabuzor			Finance, Audit	Yes	Legal/Finance	1 Elected June 2016, Term Expires June 2019	5 or less
12	Brett Peiser				No	Program	1 Elected June 2016, Term Expires June 2019	5 or less
13	Ian Sacks			Academic, Development	Yes	Finance	Term 1: elected June 2016; Term expired June 2017	5 or less
14	Joseph F. Wayland		Treasurer	Executive, Finance (Committee Chair)	Yes	Legal	1 Elected June 2016, Term Expires June 2019	5 or less
15	Chrystal Stokes Williams			Development	Yes	Finance	Term 1: elected June 2016; Term expired June	5 or less

							2017	
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 18

3. Total Number of Members Joining the Board 2016-17 School Year 0

4. Total Number of Members Departing the Board during the 2016-17 School Year 3

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 18

6. Number of Board Meetings Conducted in the 2016-17 School Year 4

7. Number of Board Meetings Scheduled for the [2017-18](#) School Year 4

Thank you.



Entry 11 Enrollment and Retention of Special Populations

Created: 07/25/2017 • Last updated: 07/31/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016 2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017 2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016 17)	Describe Plans Toward Meeting Recruitment Targets 2017 18)
	<ul style="list-style-type: none">• All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently.• Uncommon Schools NYC hosted a network wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts.• Excellence Boys Charter School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students.• In addition to the combined Uncommon Schools application, Excellence Boys Charter School participated in the New York City Charter School Center’s Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students.	

Econom
ically
Disadva
ntaged

- Excellence Boys Charter School sent out multiple mailings to prospective students throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, as well as Bengali and French where applicable, and included a self addressed, stamped envelope to limit the barrier to return the completed application.
- Excellence Boys Charter School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are “hand delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.
- Excellence Boys Charter School ran both online and in print Spanish language ads in El Diario a Spanish language daily newspaper with high circulation throughout Brooklyn.
- Excellence Boys Charter School partnered with El Diario to send a direct Spanish language email to families that live within our school zip codes and have school aged children.
- Excellence Boys Charter School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
- In order to reach a wider range of potential applicants, we launched turnstile advertisements at strategic subway stops like Broadway Junction and selected other highly trafficked subway stops for ads as well.
- Additionally, we began implementing MTA bus shelter advertisements in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school specific information as well as information about our schools, programs, and populations served.
- Excellence Boys Charter School visited the

Excellence Boys Charter School will continue the efforts at left to recruit economically disadvantaged students, and will also:

- Add preference in lottery and waiting list admissions for students who are homeless.
- Implement a more robust community canvassing plan that involves current families
- Expand digital advertising efforts.

	<p>NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and have the necessary information and materials needed to apply.</p>	
English Language Learners	<p>See the response to “economically disadvantaged students” above. In addition, Excellence Boys Charter School:</p> <ul style="list-style-type: none"> • Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities. • Identified a list of preschools, Pre K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school. • Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us. • Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply. • Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language will appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 20,000 Brooklyn families, as well as in the presentations given at our information sessions. • Our admissions office and school based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in. • We created a one page overview of Special Education Services at Uncommon to share with prospective families. 	<p>Excellence Boys Charter School will continue the efforts at left to recruit ELL students, and will also:</p> <ul style="list-style-type: none"> • Implement a more robust community canvassing plan that involves current families • Expand digital advertising efforts • Implement Spanish Language transit advertisements.

See the response to “economically disadvantaged students” above. In addition, Excellence Boys Charter School:

- Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English.
- Using these maps, we created community canvassing walks for Excellence Boys Charter School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, and apartment buildings and hung flyers and left brochures and applications in English, Spanish, and other relevant languages at each location. In addition, our school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.
- We translated all our outreach materials that are distributed by our school.
- We utilized the New York City Charter School Center’s Common Application, which is available to families in six different languages.
- We translated our Uncommon Schools NYC online and paper application into Spanish, French, Bengali, and Haitian Creole.
- We identified high priority local community organizations to reach out to based on factors including location, age group served and proximity to high non English speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.
- We met with the Committee for Hispanic Children, a non profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.
- A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season.
- We took advantage of the DOE’s Over the phone Interpretation Services, which allowed our school staff members to communicate

Excellence Boys Charter School will continue the efforts at left to recruit students with disabilities, and will also:

- Implement a more robust community canvassing plan that involves current families, as well as expand digital advertising efforts.
- Revise our admissions brochure to explicitly mention our high quality intervention programs that our schools offer of tutoring and small group instruction.

with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.

- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English, Spanish, French and Bengali. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.

- Uncommon Schools NYC ran Google ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications.

- Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016 17)	Describe Plans Toward Meeting Retention Targets 2017 18)
Economically Disadvantaged	In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. Excellence Boys Charter School has had historically high levels of persistence for these sub populations. We believe that creating high quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students, and keeping them in our schools in the same numbers.	We will continue the efforts described at left in 2017 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in Excellence Boys Charter School.
English Language Learners	See response for retention of economically disadvantaged students.	We will continue the efforts described at left in 2017 to ensure that high numbers of ELL students are given the supports they need to persist in Excellence Boys Charter School.
Students with Disabilities	See response for retention of economically disadvantaged students.	We will continue the efforts described at left in 2017 to ensure that high numbers of students with disabilities are given the supports they need to persist in Excellence Boys Charter School.



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/25/2017 • Last updated: 07/31/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 6/30/17	FTE of Classroom Teachers on June 30, 2017
	66	3	3	0	66

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 6/30/17	FTE Administrators Added in New Positions 7/1/16 6/30/17	FTE Administrative Positions on June 30, 2017
	10	1	0	0	9

Thank you

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 30	31	August 1	2	3	4	5
Calendar Key:	Days when EBCS is OPEN (but the DOE is closed) are shaded in green	Holidays are shaded blue	End of Quarter Days are shaded yellow	Professional Development Days are shaded orange	Report Card Conference Days are shaded purple	Important Days are shaded in pink
6	7	8	9	10	11	12
Important Items in red	Family Night (Family Attendance Requested)	Required Event (Family Attendance Mandatory)	STEP Assessment	Interim Assessment	Terra Nova Assessment	New York State Exams
13	14	15	16	17	18	19
	Rising 1st Grade Welcome Back Open House 6:00 PM New Kindergarten Orientation	Rising 2nd Grade Welcome Back Open House	Rising 3rd Grade Welcome Back Open House	Rising 4th Grade Welcome Back Open House		
20	21	22	23	24	25	26
		First Day of School for Kindergarten (12:30 PM Dismissal)	Second Day of School for Kindergarten (12:30 PM Dismissal)	First Day of School for 1st - 4th Grades All Scholars (12:30 PM Dismissal)	All Scholars (12:30 PM Dismissal)	
27	28	29	30	31	September 1	2
	First Full Day of School (4:00 PM Dismissal)					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
August 27	28	29	30	31	September 1	2
	First Full Day of School (4:00 PM Dismissal)				12:30 PM Dismissal	
3	4	5	6	7	8	9
	Labor Day (No School for Scholars and Staff)			First Day of Bussing	12:30 PM Dismissal	
		Fall TerraNova Exam: Kindergarten only				
10	11	12	13	14	15	16
					12:30 PM Dismissal	
	STEP Round 1					
17	18	19	20	21	22	23
				Rosh Hashanah (EBCS Open, DOE Schools Closed)	Rosh Hashanah (EBCS Open, DOE Schools Closed) 12:30 PM Dismissal	
	STEP Round 1 Continued					
24	25	26	27	28	29	30
					12:30 PM Dismissal	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
October 1	2	3	4	5	6	7
			Scholar Picture Day		12:30 PM Dismissal	
8	9	10	11	12	13	14
	Columbus Day (No School for Scholars and Staff)				12:30 PM Dismissal	
		Math Interim Assessment Round 1: Grades K - 4				
15	16	17	18	19	20	21
					12:30 PM Dismissal	
22	23	24	25	26	27	28
					End of Quarter 1 12:30 PM Dismissal	
29	30	31	November 1	2	3	4
		Storybook Character Dress Up Day!				
	STEP Round 2					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
October 29	30	31	November 1	2	3	4
					12:30 PM Dismissal	Uncommon Community Day
			STEP Round 2			
5	6	7	8	9	10	11
		Election Day (EBCS Open, DOE Schools Closed)			12:30 PM Dismissal	
	STEP Round 2 Continued					
12	13	14	15	16	17	18
				Quarter 1 Report Card Conference (Attendance Mandatory) 12:30 PM Dismissal	12:30 PM Dismissal	
19	20	21	22	23	24	25
			Thanksgiving Recess (No School for Scholars and Staff)	Thanksgiving Recess (No School for Scholars and Staff)	Thanksgiving Recess (No School for Scholars and Staff)	
26	27	28	29	30	December 1	2
	ELA Interim Assessment Round 1: Grades 3 and 4					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
November 26	27	28	29	30	December 1	2
	School Resumes: 7:15 AM				12:30 PM Dismissal	
3	4	5	6	7	8	9
					12:30 PM Dismissal	
	Math Interim Assessment Round 2: Grades K - 4					
10	11	12	13	14	15	16
		Scholar Make-Up Picture Day			12:30 PM Dismissal	
		FFA: Grades K-1 Winter Celebrations	FFA: Grades 2-4 Winter Celebrations			
17	18	19	20	21	22	23
	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	
24	25	26	27	28	29	30
	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	Winter Recess (No School for Scholars and Staff)	
31						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
December 31	January 1	2	3	4	5	6
	Winter Recess (No School for Scholars and Staff)	School Resumes: 7:15 AM			12:30 PM Dismissal	
7	8	9	10	11	12	13
					12:30 PM Dismissal	
	STEP Round 3					
14	15	16	17	18	19	20
	MLK Jr. Day (No School for Scholars and Staff)				12:30 PM Dismissal	
		STEP Round 3 Continued				
21	22	23	24	25	26	27
				FFA: K- 2 Math Workshop Night 3rd and 4th Grade State Exam Meeting (Attendance Required)	12:30 PM Dismissal	
28	29	30	31	February 1	2	3
	ELA Interim Assessment Round 1: Grades K – 2 ELA Interim Assessment Round 2: Grades 3 and 4					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
January 28	29	30	31	February 1	2	3
					12:30 PM Dismissal	
4	5	6	7	8	9	10
				End Quarter 2	12:30 PM Dismissal	
	Math Interim Assessment Round 3: Grades 3 and 4					
11	12	13	14	15	16	17
				Quarter 2 Report Card Conference (Attendance Mandatory) 12:30 PM Dismissal	12:30 PM Dismissal	
18	19	20	21	22	23	24
	Mid-Winter Break (No School for Scholars and Staff)	Mid-Winter Break (No School for Scholars and Staff)	Mid-Winter Break (No School for Scholars and Staff)	Mid-Winter Break (No School for Scholars and Staff)	Mid-Winter Break (No School for Scholars and Staff)	
25	26	27	28	March 1	2	3

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
February 25	26	27	28	March 1	2	3
					12:30 PM Dismissal	
4	5	6	7	8	9	10
					12:30 PM Dismissal	
	ELA Interim Assessment Round 3: Grades 3 and 4					
	STEP Round 4					
11	12	13	14	15	16	17
					12:30 PM Dismissal	
	STEP Round 4 Continued					
18	19	20	21	22	23	24
					12:30 PM Dismissal	
25	26	27	28	29	30	31
					Good Friday (No School for Scholars and Staff)	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
April 1	2	3	4	5	6	7
	Spring Break (No School for Scholars and Staff)	Spring Break (No School for Scholars and Staff)	Spring Break (No School for Scholars and Staff)	Spring Break (No School for Scholars and Staff)	Spring Break (No School for Scholars and Staff)	
8	9	10	11	12	13	14
					End of Quarter 3 12:30 PM Dismissal	
			NY State ELA Exam: Grades 3 and 4 only			
15	16	17	18	19	20	21
					12:30 PM Dismissal	
	Math Interim Assessment Round 4: Grades 3 and 4					
22	23	24	25	26	27	28
				Quarter 3 Report Card Conference (Attendance Mandatory) 12:30 PM Dismissal	12:30 PM Dismissal	
29	30	May 1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
April 29	30	May 1	2	3	4	5
					12:30 PM Dismissal	
		NY State Math Exam: Grades 3 and 4 only				
6	7	8	9	10	11	12
					12:30 PM Dismissal	
	ELA Interim Assessment Round 2: Grades K - 2					
13	14	15	16	17	18	19
					12:30 PM Dismissal	
	Math Interim Assessment Round 3: Grades K – 2					
20	21	22	23	24	25	26
					12:30 PM Dismissal	
			NY State Science Performance Exam: Grade 4 Only			
27	28	29	30	31	June 1	2
	Memorial Day (No School for Scholars and Staff)	Spring TerraNova Exam: Kindergarten only				
		NY State Science Performance Exam: Grade 4 Only				
		STEP Round 5				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 27	28	29	30	31	June 1	2
					12:30 PM Dismissal	
					STEP Round 5	
3	4	5	6	7	8	9
	NY State Science Written Exam: Grade 4 Only				End of Quarter 4 12:30 PM Dismissal	
	STEP Round 5 Continued					
10	11	12	13	14	15	16
			4th Grade Stepping Up and Awards Ceremony!	Grades K - 3 Stepping Up Ceremonies!	Last Day of School for Scholars 12:30 PM Dismissal EBCS and EGCS Joint Field Day!	
17	18	19	20	21	22	23
24	25	26	27	28	29	30