

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

*Charter School Annual Report
2007 - 2008*

Charter School Information and Cover Page

Name of Charter School _____ Amber Charter School _____

Address _____ 220 East 106th Street _____
_____ New York, NY 10029 _____

Telephone _____ [REDACTED] _____ Fax _____ [REDACTED] _____

BEDS # _____ 310400860806 _____

District/CSD of Location _____ 84 / 705M _____

Charter Entity _____ Charter School Institute _____

Head of School (Contact Person) _____ Vasthi Acosta _____
(print name)

E-mail address of contact person _____ [REDACTED] _____

President, Board of Trustees _____ Luis Miranda Jr. _____
(print name)

E-mail address and Phone Number of Board President _____ [REDACTED] _____

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STATEMENT OF ASSURANCES

SECTION I
State Assessment Results Charts
Other Standardized Assessment Results Charts
Accountability Plan
Accountability Plan Progress Report

Performance Levels of Students Tested over Three Year Period

Level	2005-06	2006-07	2007-08	Total
Level 1	0	0	0	0
Level 2	18	14	13	55
Level 3	28	14	11	66
Level 4	4	0	0	4
Total	50	28	24	125

Level	2005-06	2006-07	2007-08	Total
Level 1	0	0	0	0
Level 2	9	8	10	40
Level 3	25	23	16	76
Level 4	1	1	0	3
Total	35	32	26	119

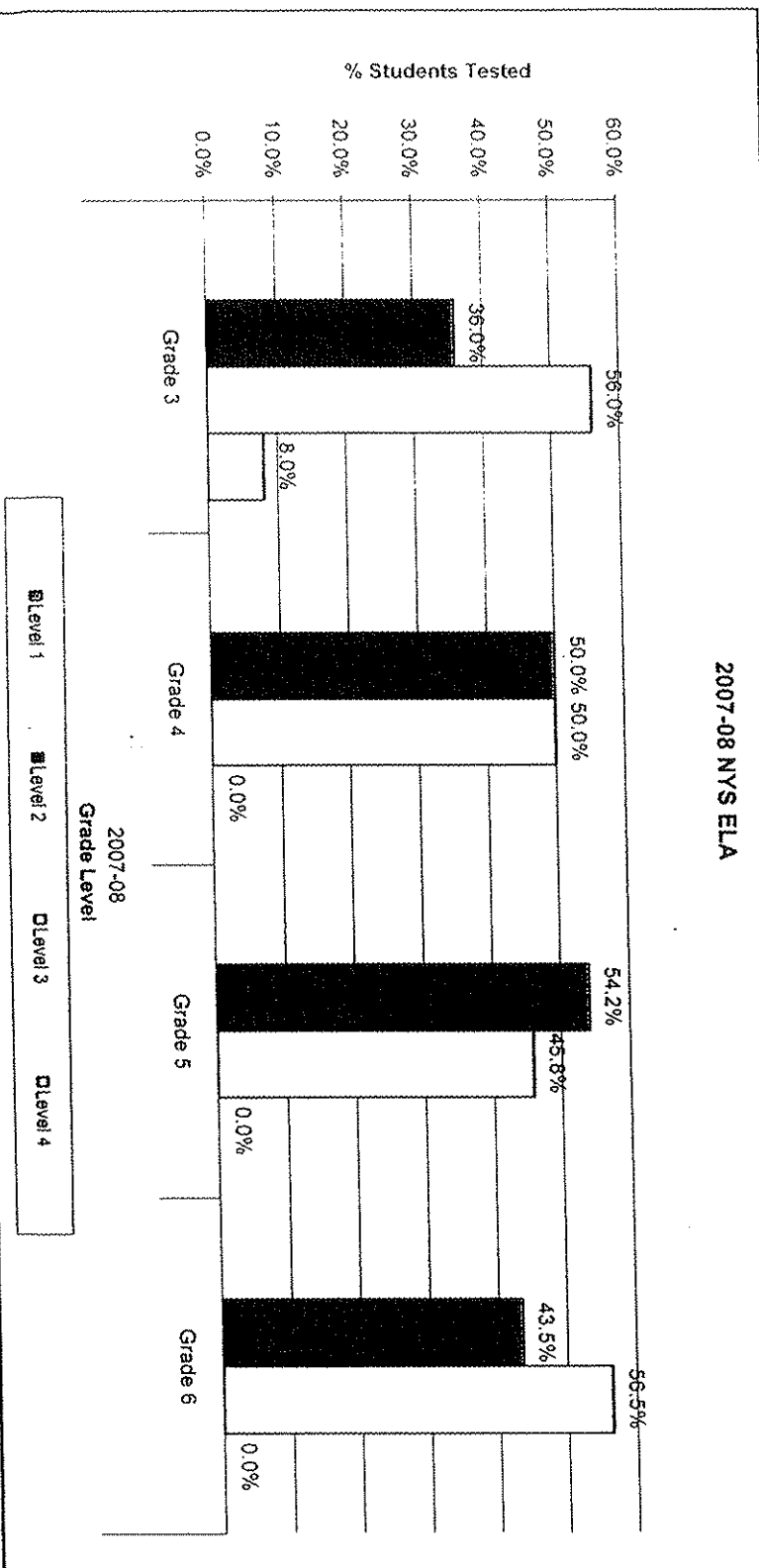
Level	2005-06	2006-07	2007-08	Total
Level 1	1	5	4	10
Level 2	10	11	21	50
Level 3	25	12	22	63
Level 4	1	0	1	2
Total	37	28	48	125

Level	2005-06	2006-07	2007-08	Average (All Grades)
Level 1	0.0%	0.0%	0.0%	0.0%
Level 2	36.0%	50.0%	54.2%	43.5%
Level 3	56.0%	50.0%	45.8%	56.5%
Level 4	8.0%	0.0%	0.0%	0.0%
Average (All Grades)	64.0%	50.0%	45.8%	54.1%

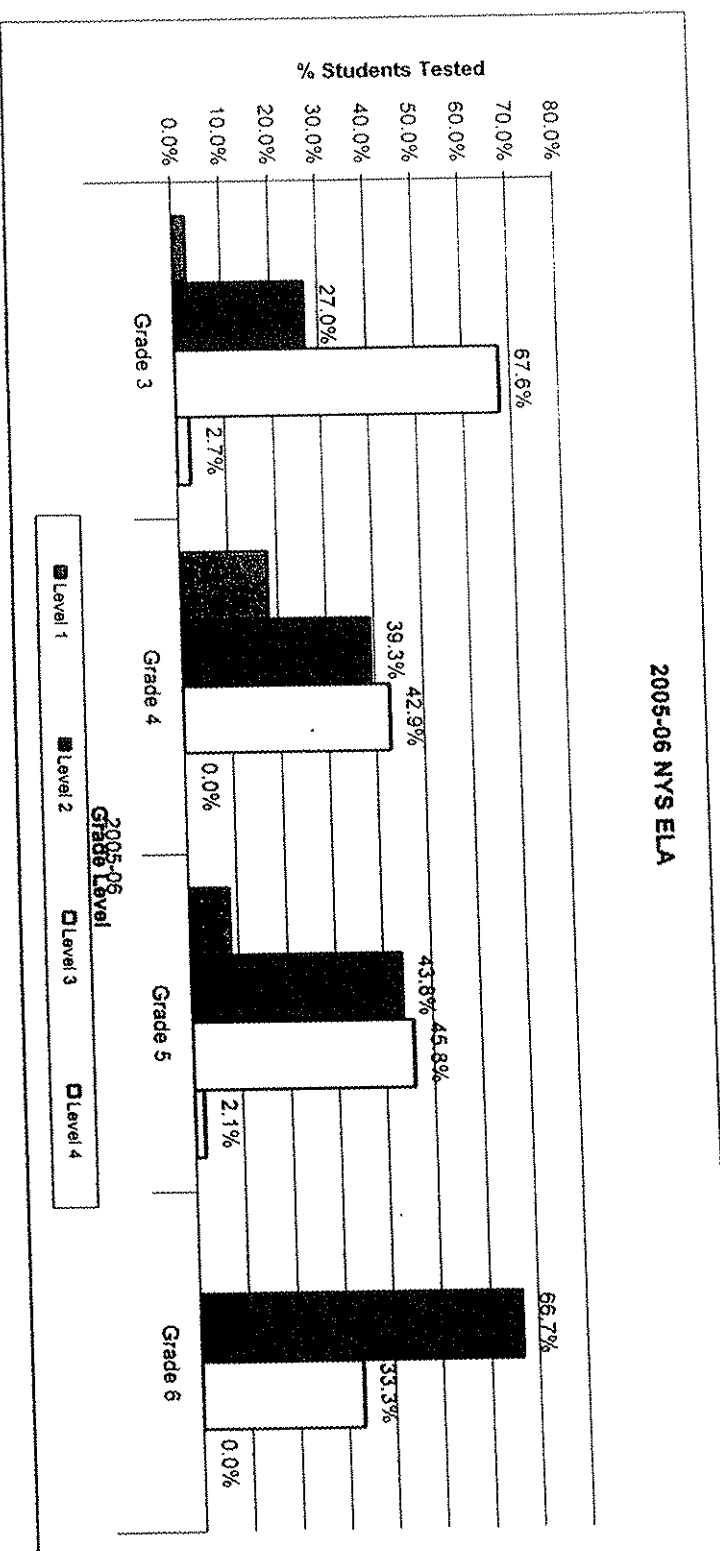
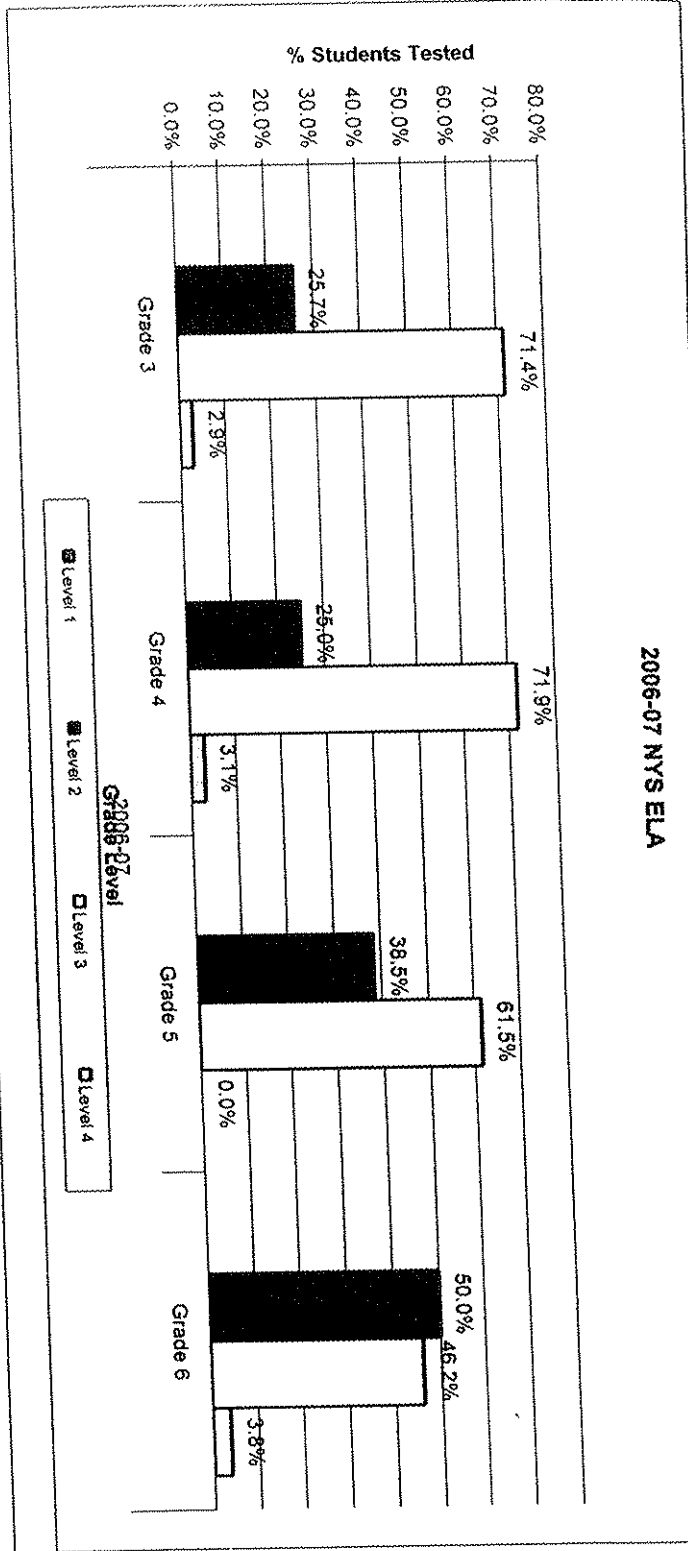
Level	2005-06	2006-07	2007-08	Average (All Grades)
Level 1	0.0%	0.0%	0.0%	0.0%
Level 2	25.7%	25.0%	38.5%	38.5%
Level 3	71.4%	71.9%	61.5%	71.9%
Level 4	2.9%	3.1%	0.0%	3.8%
Average (All Grades)	74.3%	75.0%	61.5%	65.2%

Level	2005-06	2006-07	2007-08	Average (All Grades)
Level 1	2.7%	17.9%	8.3%	8.3%
Level 2	27.0%	39.3%	43.8%	43.8%
Level 3	67.5%	42.9%	45.8%	48.5%
Level 4	2.7%	0.0%	2.1%	2.1%
Average (All Grades)	70.3%	42.9%	47.9%	48.5%

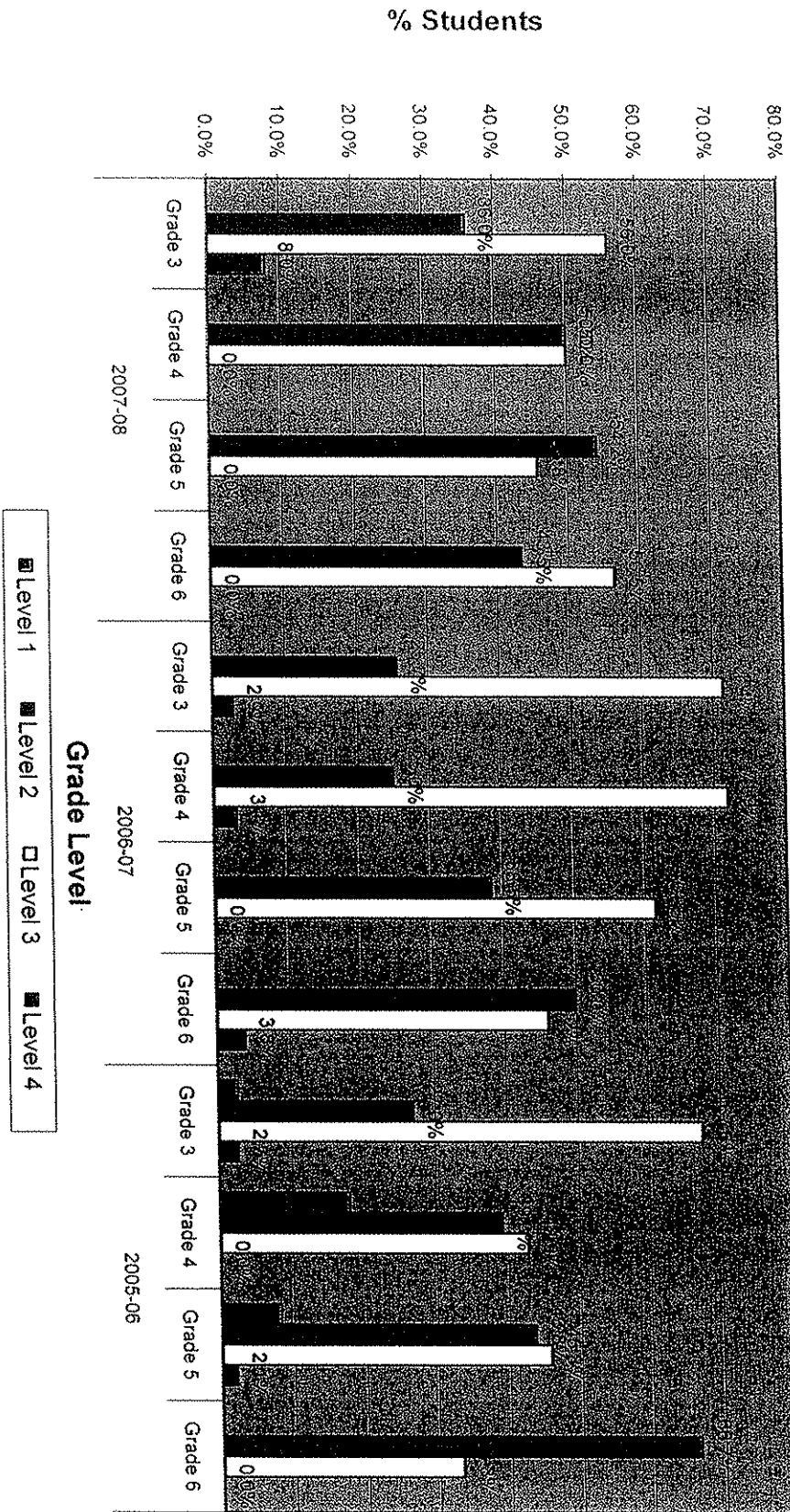
2007-08 NYS ELA



Amber Charter School
ELA Test Data Charts



3-Year ELA Performance Comparison



Performance Levels of Students Tested over Three Year Period (Enrolled 2 Yrs or More)

Level	2006-07				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0	0	0	0	0
Level 2	17	13	12	10	52
Level 3	23	14	11	12	60
Level 4	4	0	0	0	4
Total	44	27	23	22	116

Level	2007-08				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0	0	0	0	0
Level 2	9	6	12	13	40
Level 3	20	23	16	11	70
Level 4	1	1	0	1	3
Total	30	30	28	25	113

Level	2008-09				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	1	3	1	0	5
Level 2	5	10	13	8	36
Level 3	22	13	13	4	52
Level 4	1	0	1	0	2
Total	29	26	28	12	95

# Tested	2006-07	2007-08	2008-09
Total	44	27	23
Grade 3	50	28	24
Grade 4			23
Grade 5			125

# Tested	2006-07	2007-08	2008-09
Total	30	30	28
Grade 3	35	32	26
Grade 4			26
Grade 5			113

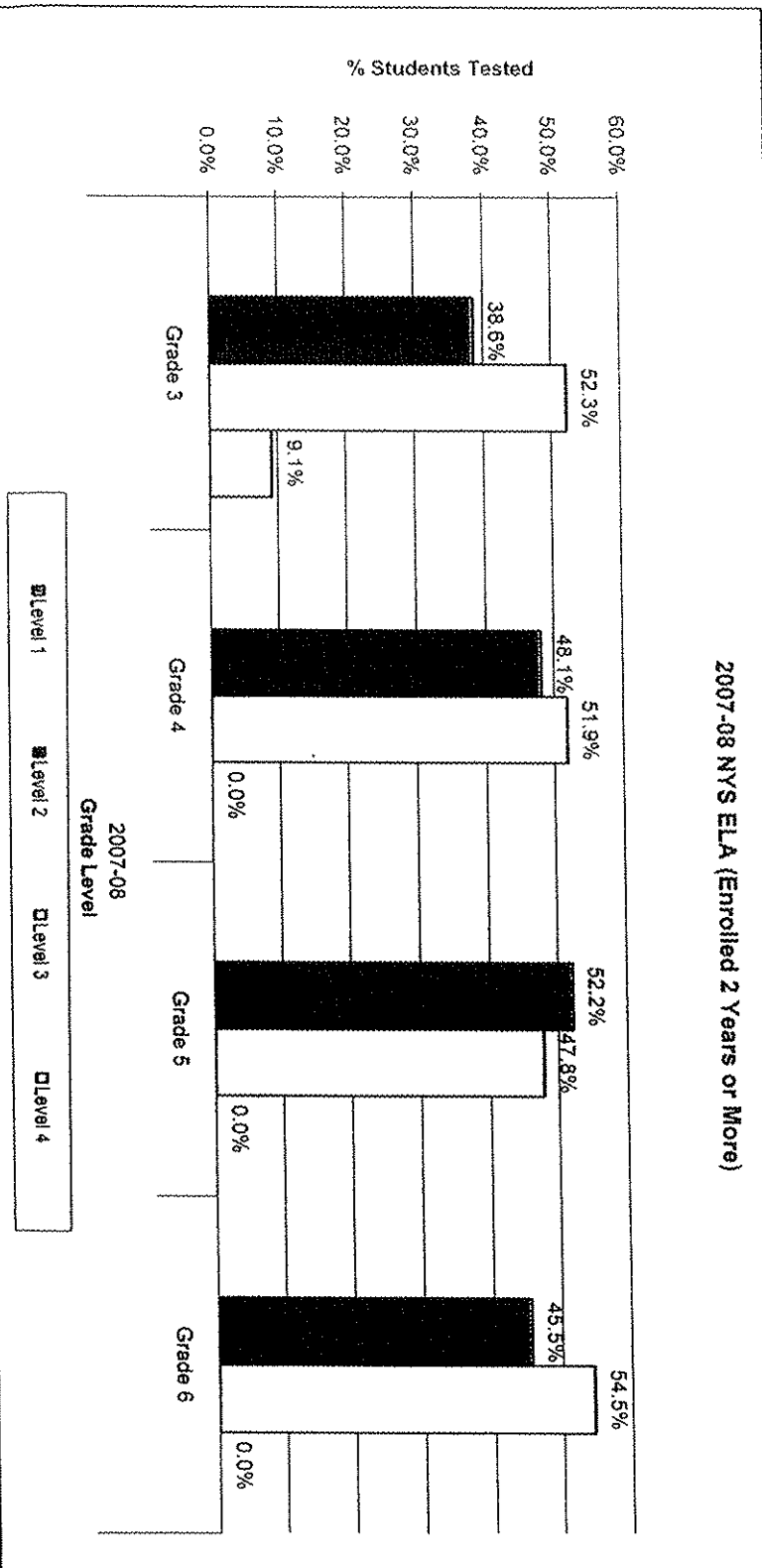
# Tested	2006-07	2007-08	2008-09
Total	30	32	26
Grade 3	35	32	26
Grade 4			26
Grade 5			113

Level	2006-08				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0.0%	0.0%	0.0%	0.0%	0.0%
Level 2	38.6%	48.1%	52.2%	45.5%	45.5%
Level 3	52.3%	51.9%	47.8%	54.5%	51.9%
Level 4	9.1%	0.0%	0.0%	0.0%	0.0%
Average (All Grades)	61.4%	51.9%	47.8%	54.5%	53.9%

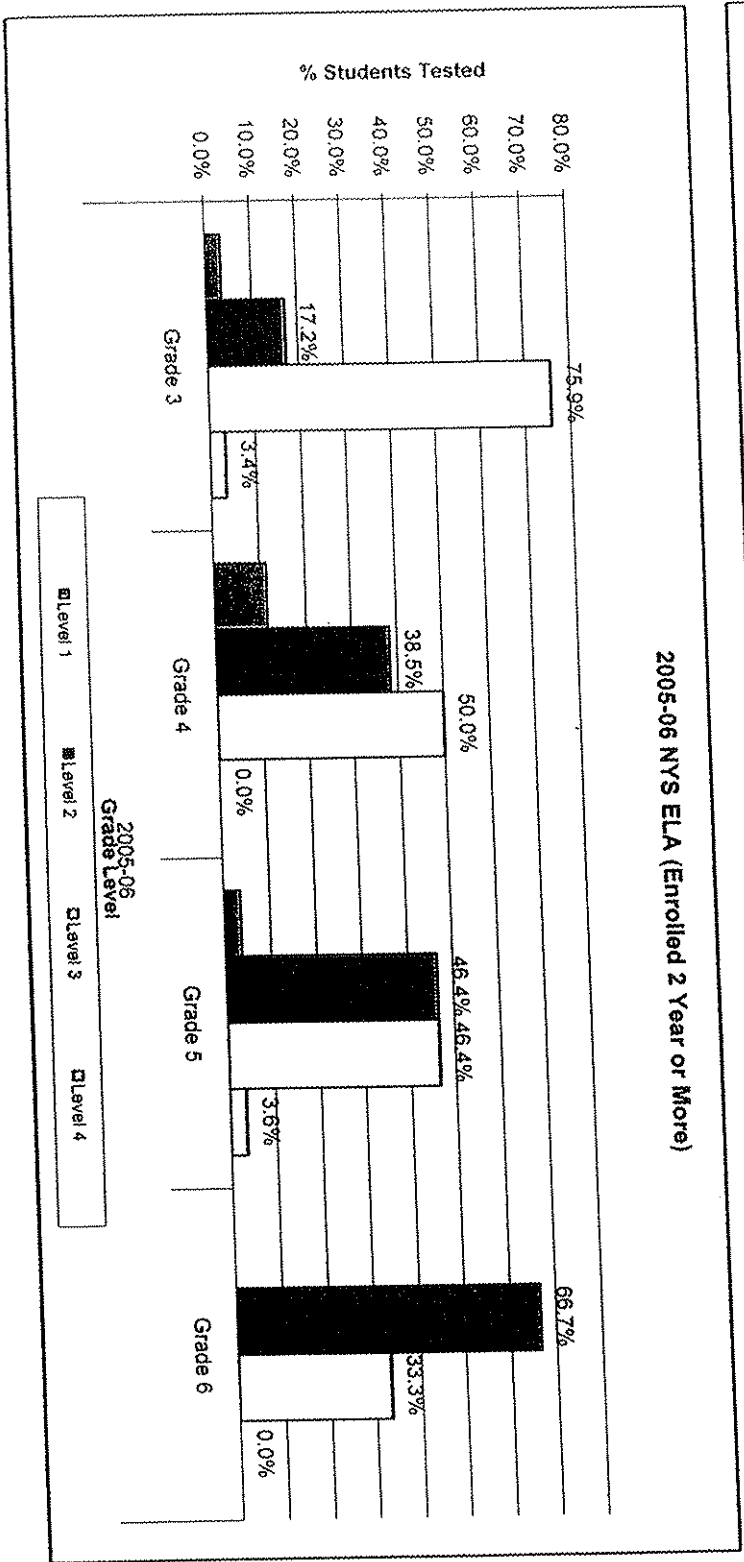
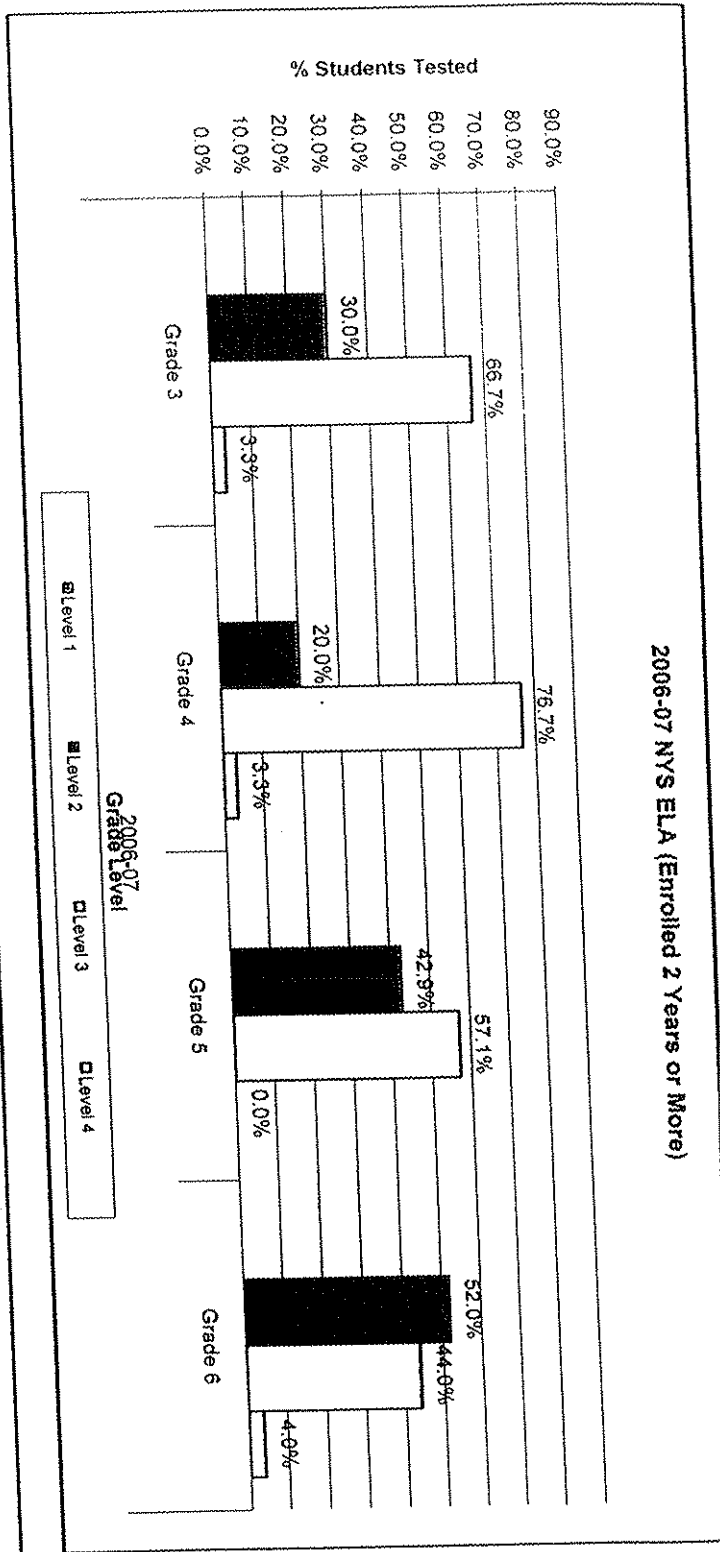
Level	2007-08				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0.0%	0.0%	0.0%	0.0%	0.0%
Level 2	30.0%	20.0%	42.9%	52.0%	33.3%
Level 3	66.7%	76.7%	57.1%	44.0%	60.6%
Level 4	3.3%	3.3%	0.0%	4.0%	3.3%
Average (All Grades)	70.0%	80.0%	57.1%	48.0%	63.8%

Level	2008-09				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	3.4%	11.5%	3.6%	0.0%	3.3%
Level 2	17.2%	38.5%	46.4%	66.7%	42.2%
Level 3	75.9%	50.0%	46.4%	33.3%	57.7%
Level 4	3.4%	0.0%	3.6%	0.0%	1.8%
Average (All Grades)	79.3%	50.0%	50.0%	33.3%	53.2%

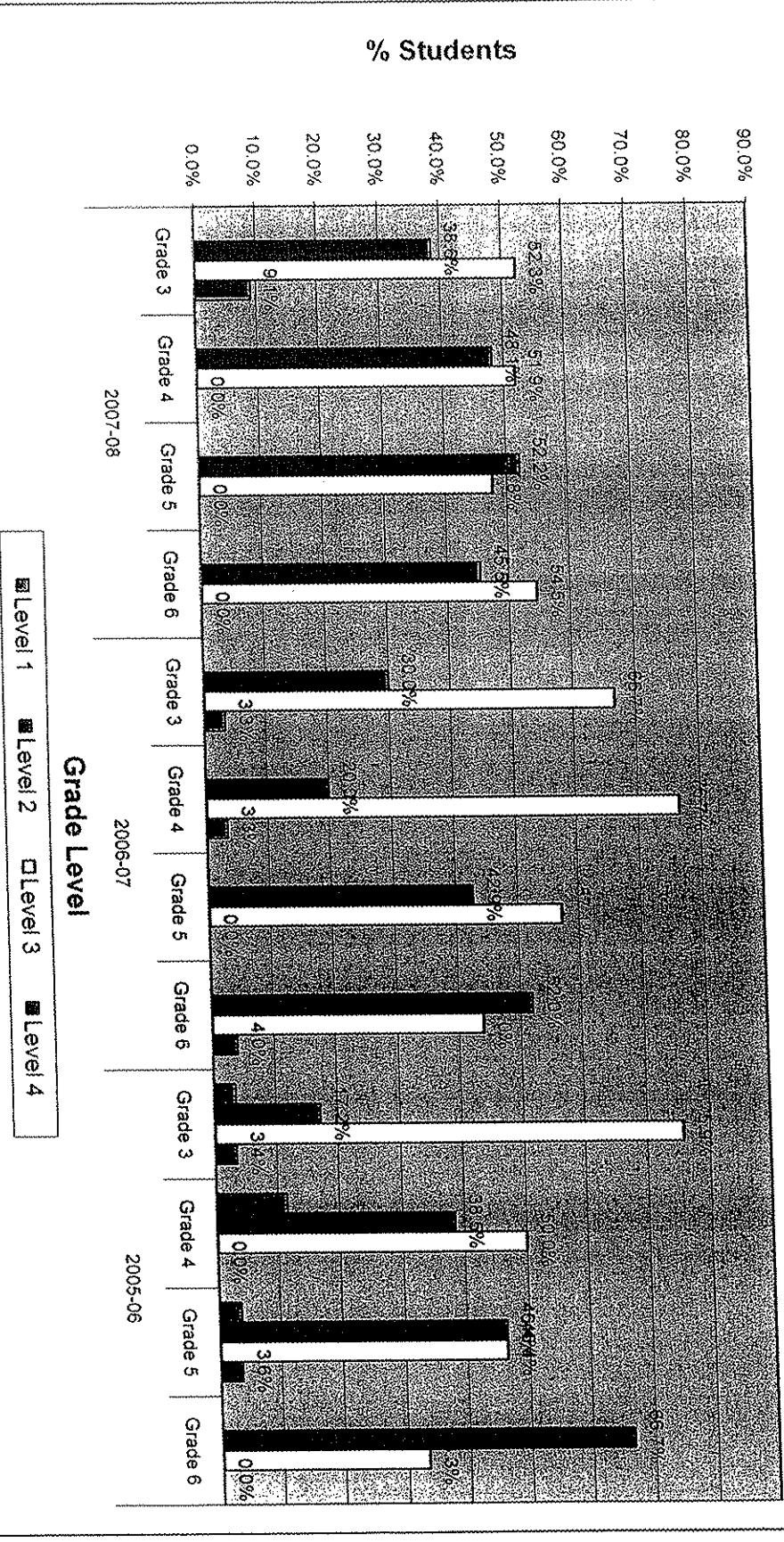
2007-08 NYS ELA (Enrolled 2 Years or More)



Amber Charter School
 ELA Test Data Charts



3-Year ELA Performance Comparison (Enrolled 2 Years or More)

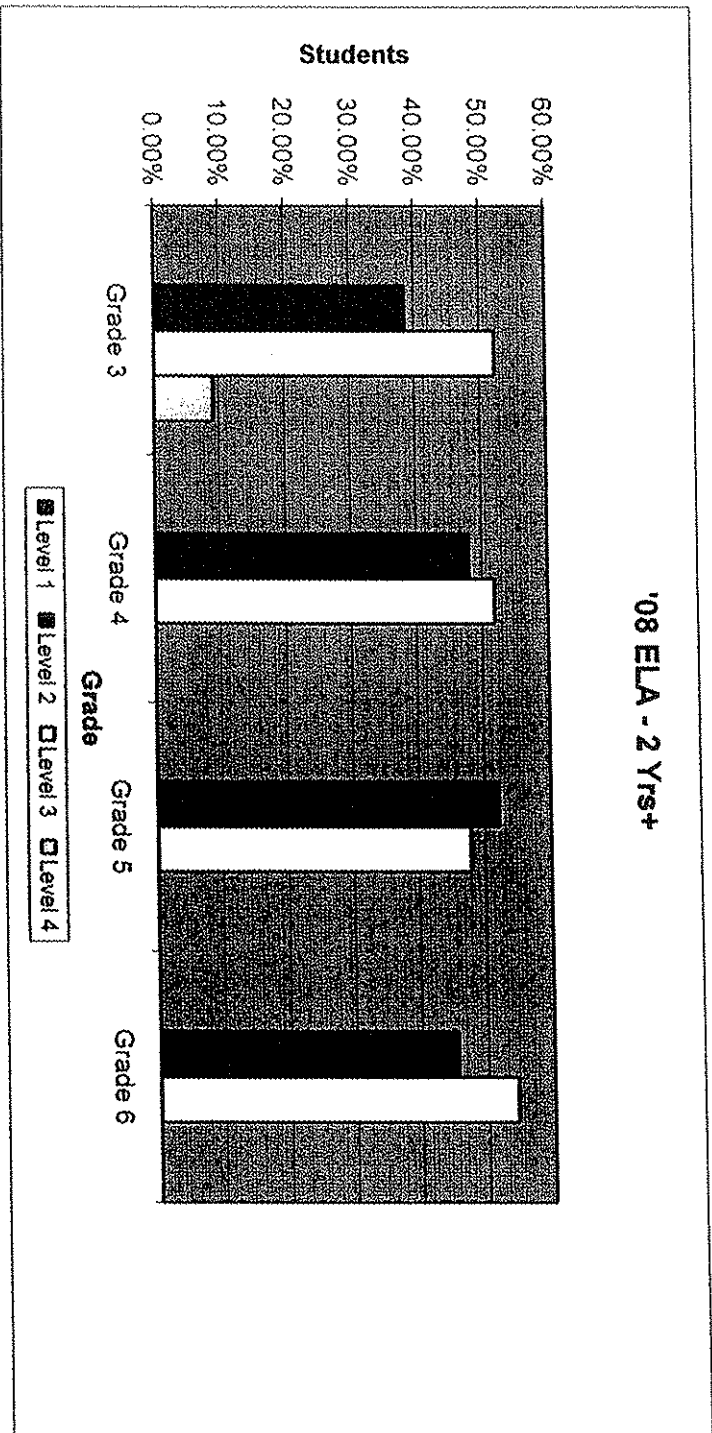


Note: Data source - '08 Cohort Calc: assumed that all tested in 05-06 have 2yrs+

Part Level	Grade 3	Grade 4	Grade 5	Grade 6	Total
Level 1	0	0	0	0	0
Level 2	17	13	12	10	52
Level 3	23	14	11	12	60
Level 4	4	0	0	0	4
Total	44	27	23	22	116

Part Level	Grade 3	Grade 4	Grade 5	Grade 6	Total
Level 1	0.00%	0.00%	0.00%	0.00%	0.00%
Level 2	38.64%	48.15%	52.17%	45.45%	44.83%
Level 3	52.27%	51.85%	47.83%	54.55%	51.72%
Level 4	9.09%	0.00%	0.00%	0.00%	3.45%
Total	61.36%	51.85%	47.83%	54.55%	55.17%

'08 ELA - 2 Yrs+



ELA 2008

Quartile Distribution by Performance Levels

Student Distribution among Quartile Performance Levels

	Level 1				Level 2				Level 3				Level 4				Total
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Grade 3	0	0	0	0	0	7	4	3	23	8	1	4	0	0	0	0	50
Grade 4	0	0	0	0	2	6	1	5	11	1	0	2	0	0	0	0	28
Grade 5	0	0	0	0	1	1	4	7	7	2	1	1	0	0	0	0	24
Grade 6	0	0	0	0	0	1	4	5	11	2	0	0	0	0	0	0	23
Total	0	0	0	0	3	15	13	20	52	13	2	7	0	0	0	0	125

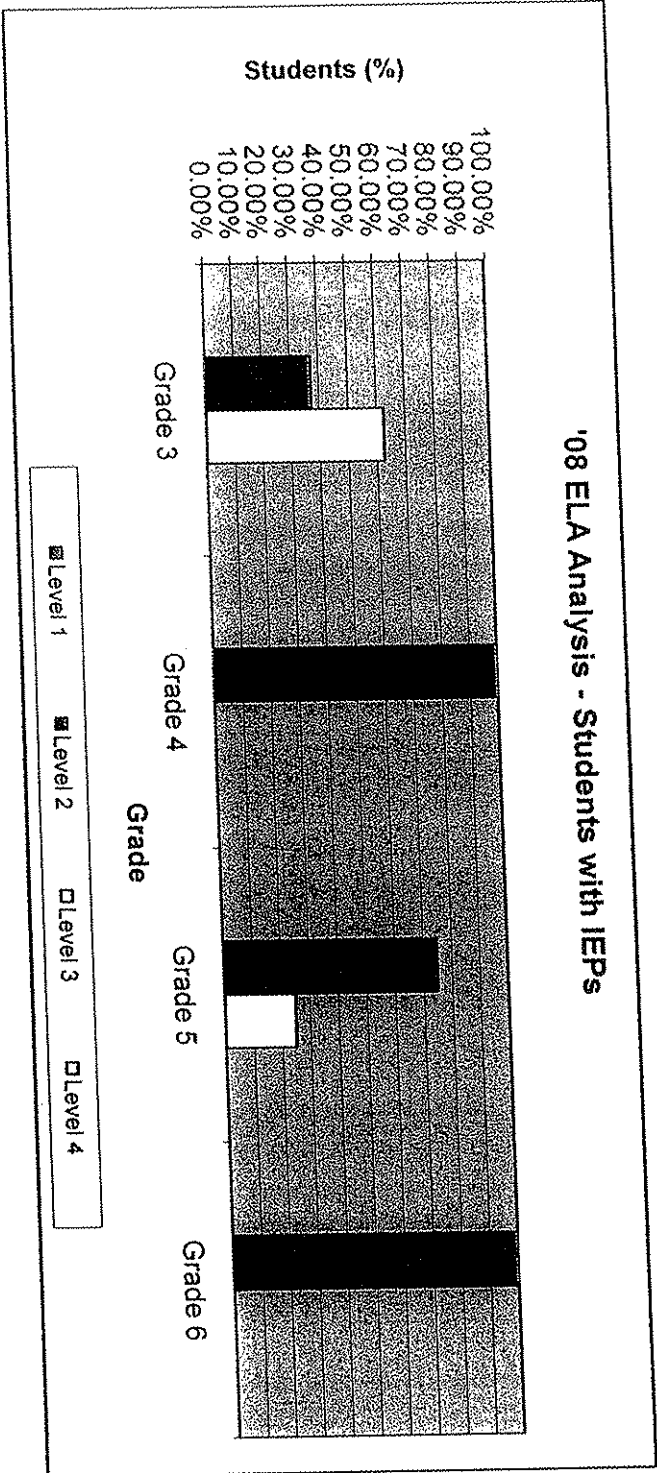
% Student Distribution among Quartile Performance Levels

	Level 1				Level 2				Level 3				Level 4			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Grade 3	0.0%	0.0%	0.0%	0.0%	0.0%	14.0%	8.0%	6.0%	46.0%	16.0%	2.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Grade 4	0.0%	0.0%	0.0%	0.0%	7.1%	21.4%	3.6%	17.9%	39.3%	3.6%	0.0%	7.1%	0.0%	0.0%	0.0%	0.0%
Grade 5	0.0%	0.0%	0.0%	0.0%	4.2%	4.2%	16.7%	29.2%	29.2%	8.3%	4.2%	4.2%	0.0%	0.0%	0.0%	0.0%
Grade 6	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	17.4%	21.7%	47.8%	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Avg.	0.0%	0.0%	0.0%	0.0%	2.8%	11.0%	11.4%	18.7%	40.6%	9.2%	1.5%	4.8%	0.0%	0.0%	0.0%	0.0%

Perf. Level	Grade 3	Grade 4	Grade 5	Grade 6	Total
Level 1	0	0	0	0	0
Level 2	3	4	3	1	11
Level 3	5	0	1	0	6
Level 4	0	0	0	0	0
Total	8	4	4	1	17

Perf. Level	Grade 3 & 4	Grade 5	Grade 6	Total
Level 1	0.00%	0.00%	0.00%	0.00%
Level 2	37.50%	100.00%	75.00%	64.71%
Level 3	62.50%	0.00%	25.00%	35.29%
Level 4	0.00%	0.00%	0.00%	0.00%
Level 3 & 4	62.50%	0.00%	25.00%	35.29%

'08 ELA Analysis - Students with IEPs

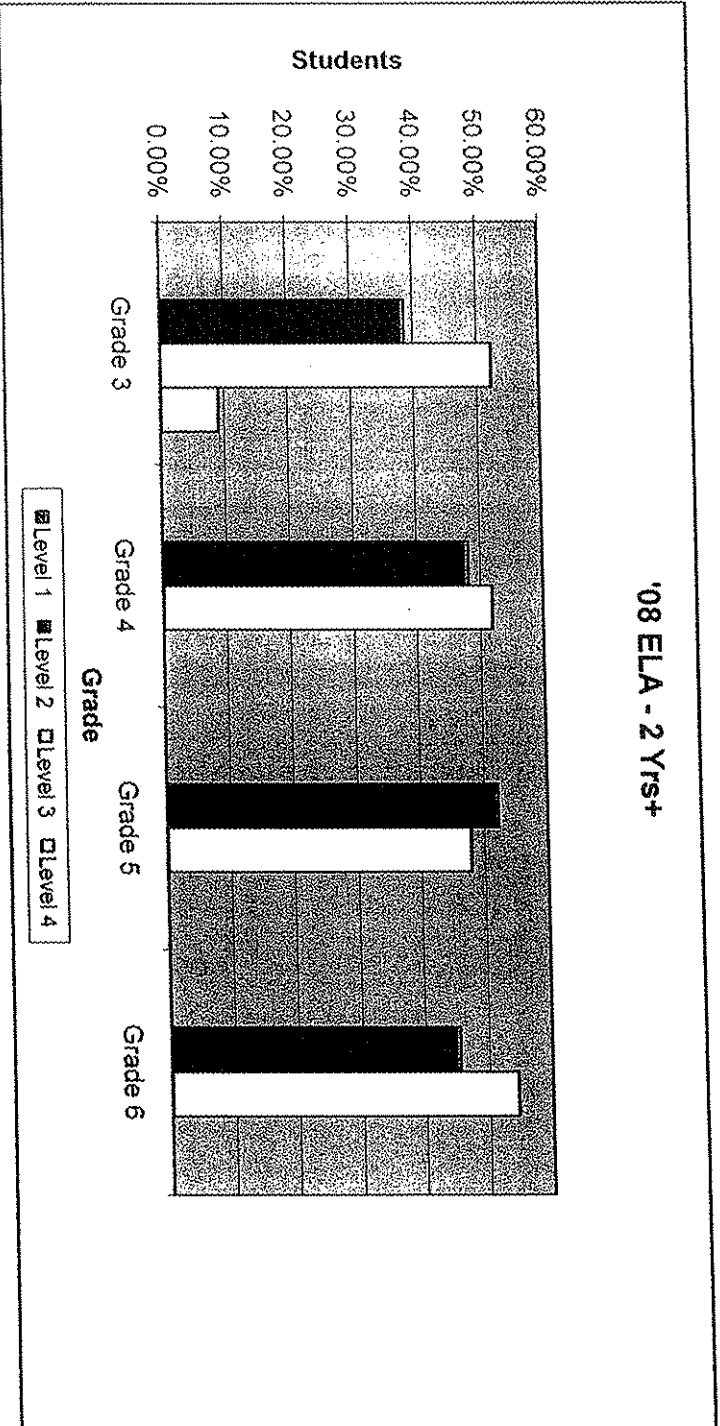


Note: Data source - '08 Cohort Calc; assumed that all tested in 05-06 have 2yrs+

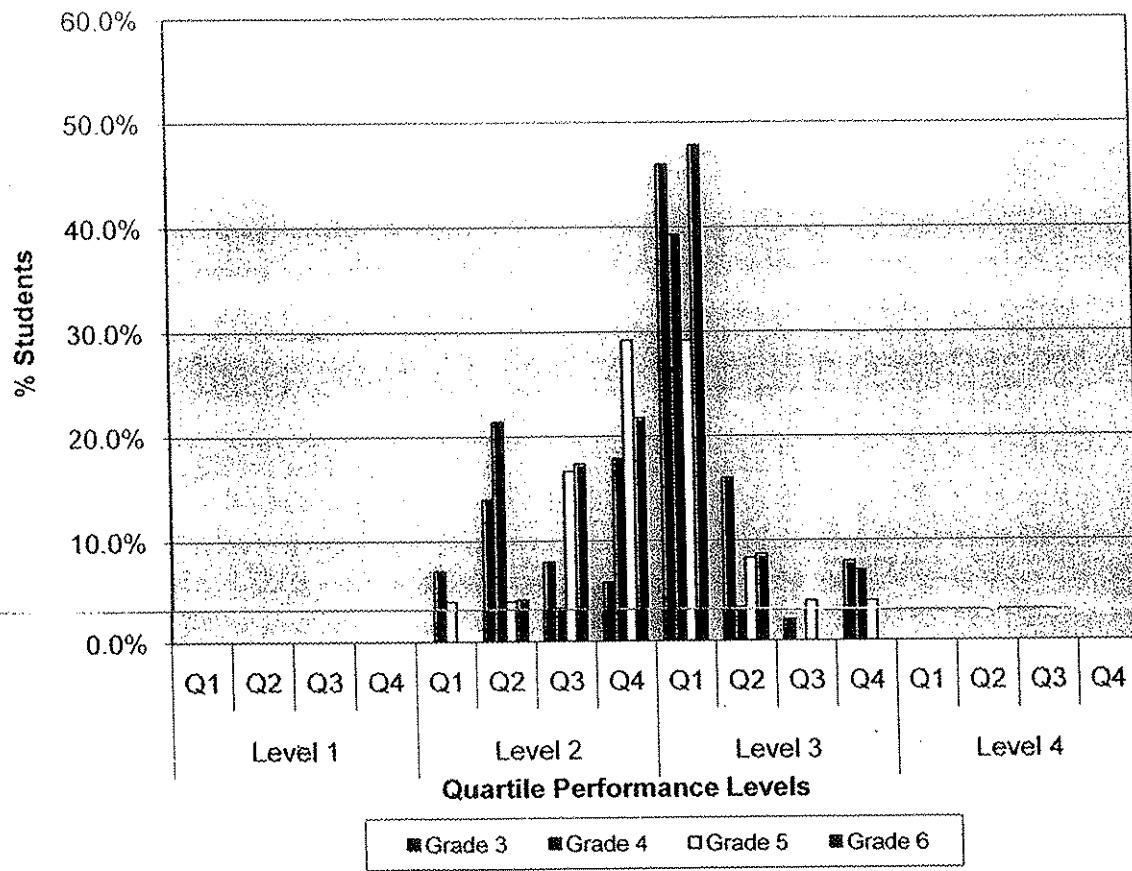
Part Level	Grade 3	Grade 4	Grade 5	Grade 6	Total
Level 1	0	0	0	0	0
Level 2	17	13	12	10	52
Level 3	23	14	11	12	60
Level 4	4	0	0	0	4
Total	44	27	23	22	116

Part Level	Grade 3 & 4	Grade 5	Grade 6	Total
Level 1	0.00%	0.00%	0.00%	0.00%
Level 2	38.64%	48.15%	52.17%	44.83%
Level 3	52.27%	51.85%	47.83%	51.72%
Level 4	9.09%	0.00%	0.00%	3.45%
Total	61.36%	51.85%	47.83%	55.17%

'08 ELA - 2 Yrs+



% Student Dist. Among Quartile Perf. Levels



Performance Levels of Students Tested over Three Year Period

	2007-08				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	1	1	3	1	6
Level 2	8	11	8	9	36
Level 3	38	15	13	13	79
Level 4	3	1	0	0	4
Total	50	28	24	23	125

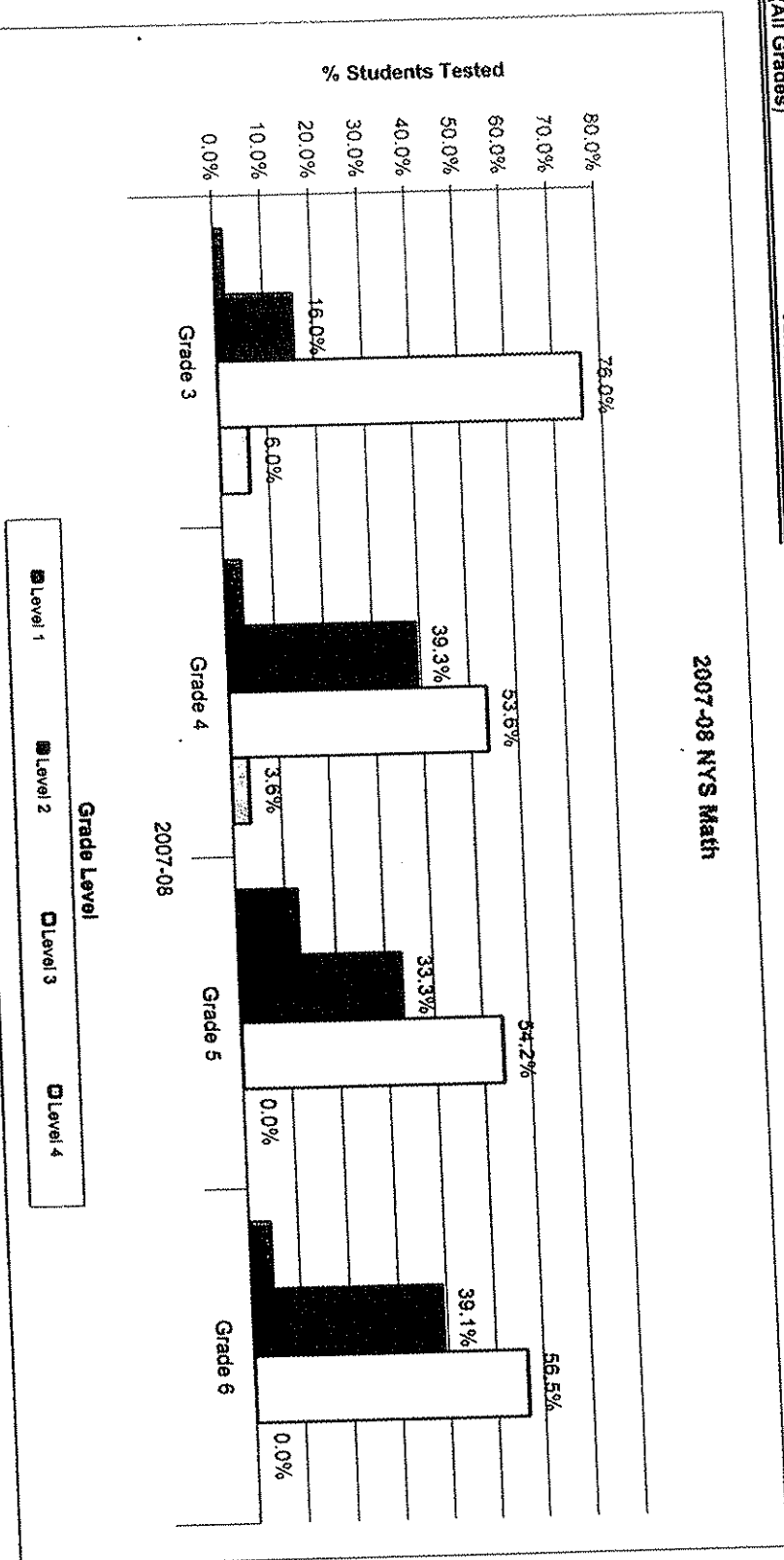
	2006-07				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Grade 3	0	0	4	1	5
Grade 4	3	13	12	9	37
Grade 5	23	14	13	15	65
Grade 6	9	3	0	0	12
Total	35	30	29	25	119

	2005-06				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Grade 3	2	10	18	6	36
Grade 4	2	7	18	1	28
Grade 5	14	16	16	0	46
Grade 6	4	8	1	0	13
Total	22	41	53	7	123

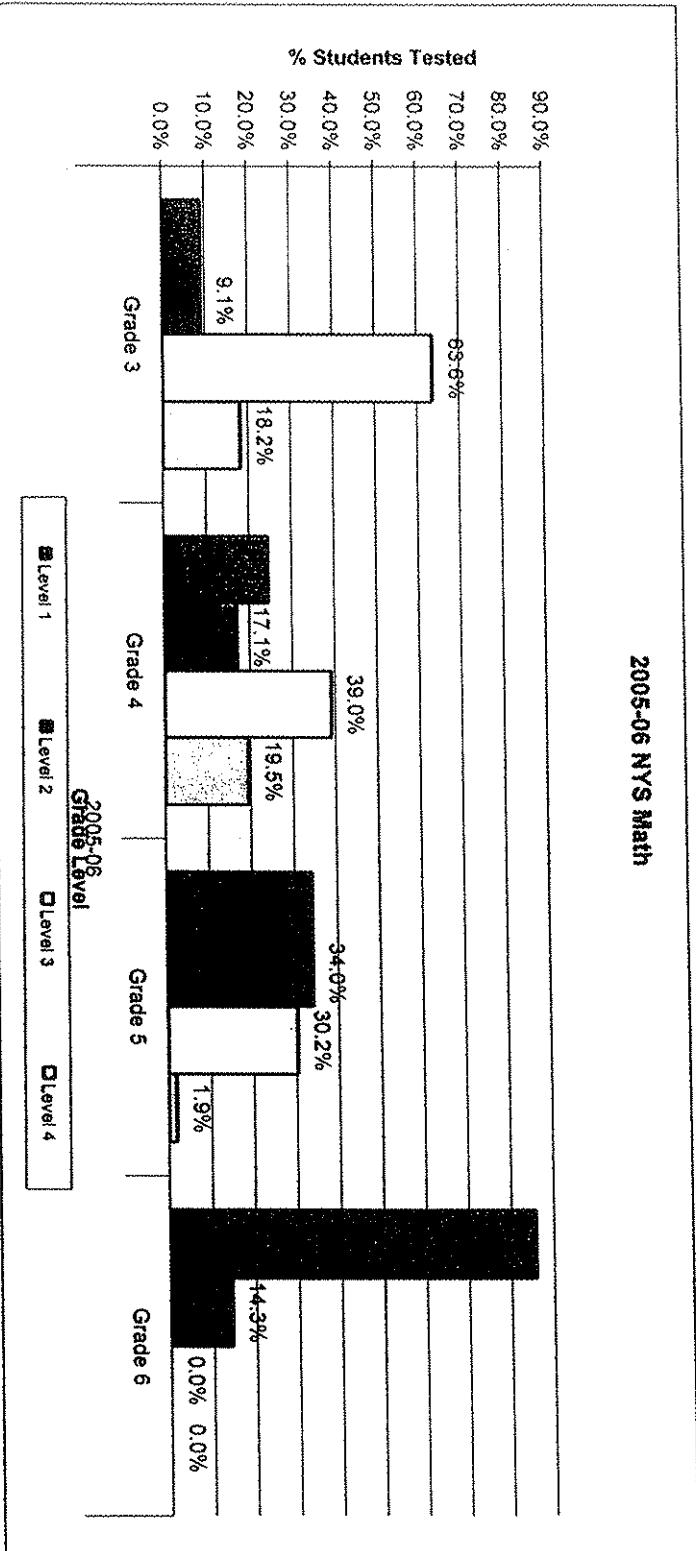
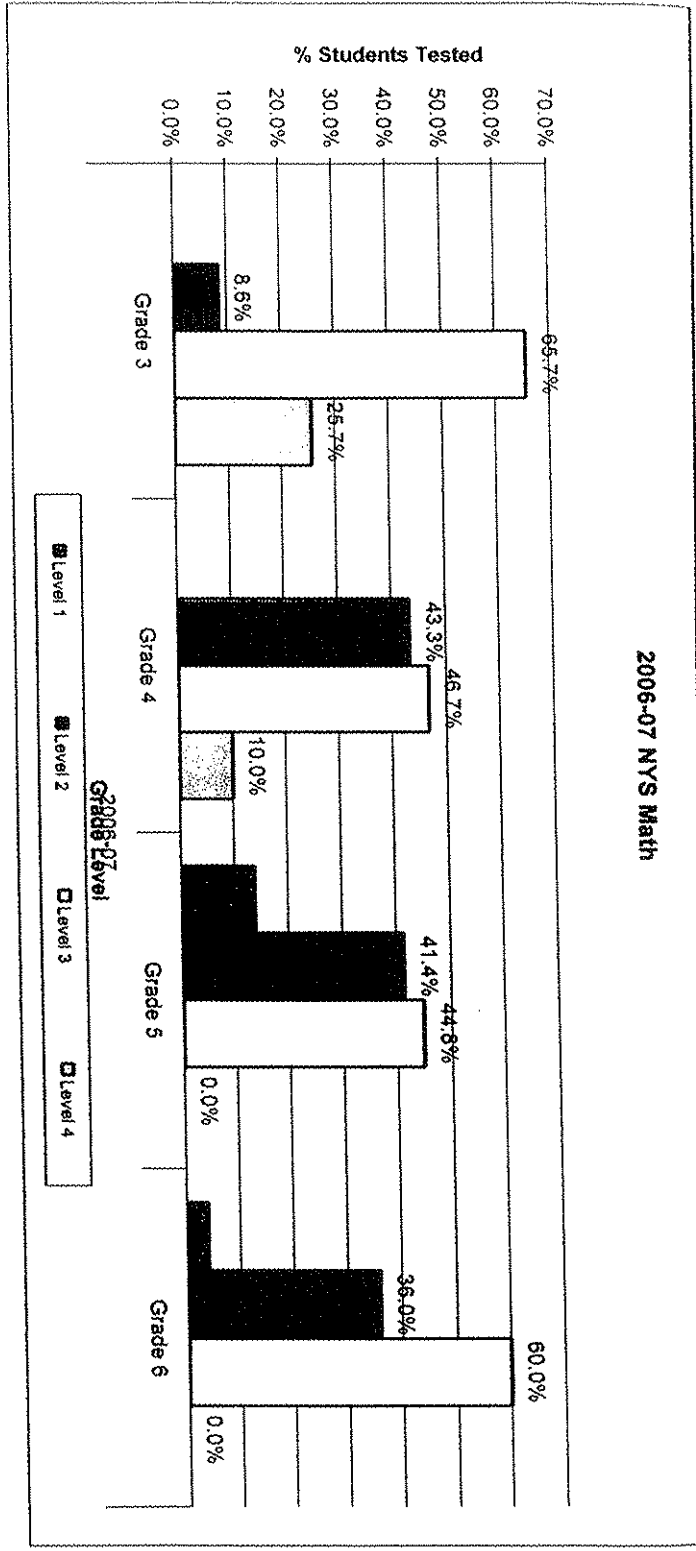
	2007-08				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	2.0%	3.6%	12.5%	4.3%	6.25%
Level 2	16.0%	39.3%	33.3%	39.1%	34.4%
Level 3	76.0%	53.6%	54.2%	56.5%	54.6%
Level 4	6.0%	3.6%	0.0%	0.0%	1.4%
Level 3 & 4	82.0%	57.1%	54.2%	56.5%	62.5%

	2006-07				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Grade 3	0.0%	0.0%	13.8%	4.0%	6.32%
Grade 4	8.6%	43.3%	41.4%	36.0%	34.3%
Grade 5	65.7%	46.7%	44.8%	60.0%	54.3%
Grade 6	25.7%	10.0%	0.0%	0.0%	7.9%
Level 3 & 4	91.4%	56.7%	44.8%	60.0%	63.2%

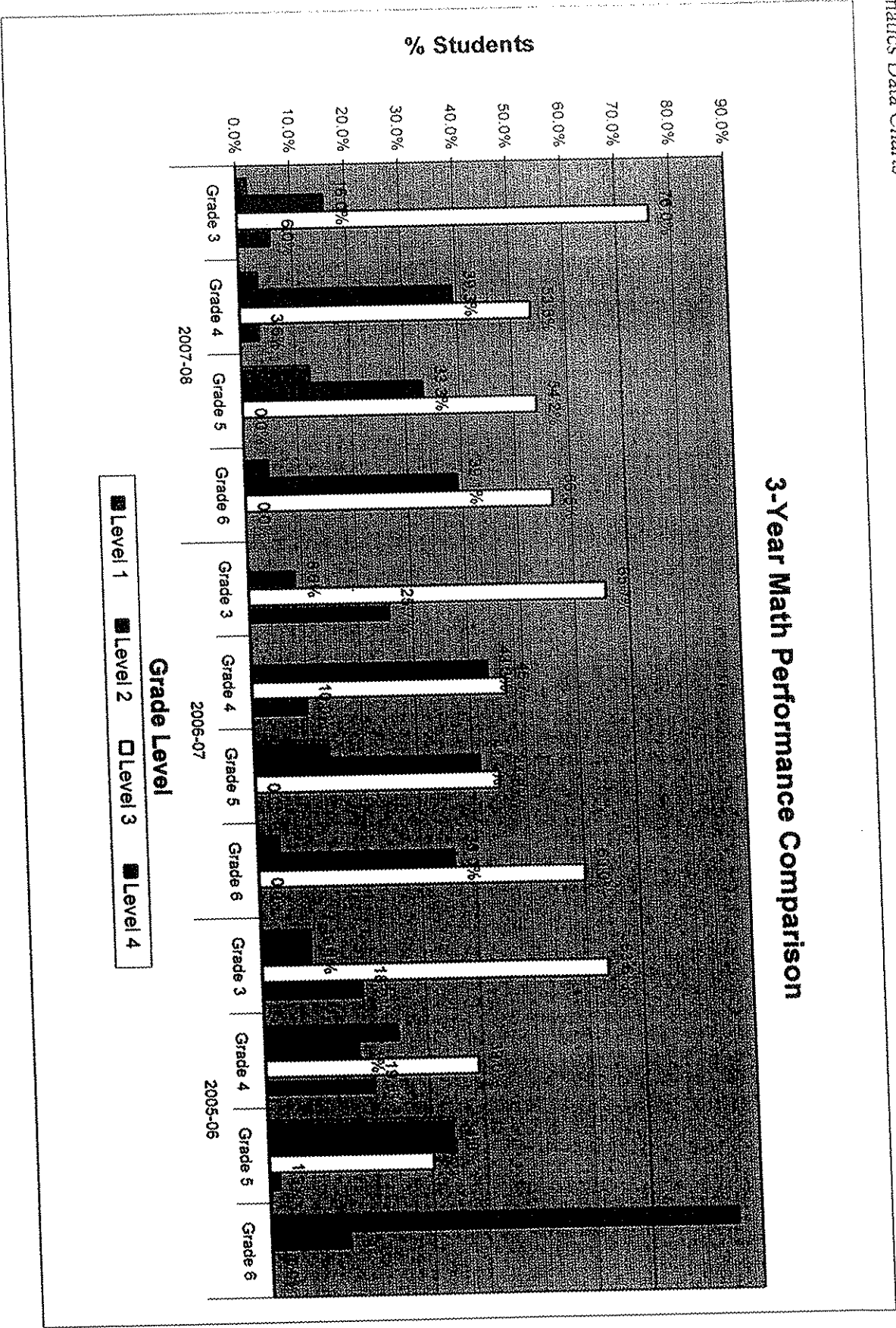
	2005-06				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Grade 3	9.1%	24.4%	34.0%	85.7%	43.1%
Grade 4	9.1%	17.1%	34.0%	14.3%	18.6%
Grade 5	63.6%	39.0%	30.2%	0.0%	33.2%
Grade 6	18.2%	19.5%	1.9%	0.0%	12.4%
Level 3 & 4	81.8%	58.5%	32.1%	0.0%	43.1%



Amber Charter School
Mathematics Data Charts



3-Year Math Performance Comparison



Performance Levels of Students Tested over Three Year Period (Enrolled 2 Yrs or More)

	2007-08				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0	1	2	1	4
Level 2	7	10	8	8	33
Level 3	34	15	13	13	75
Level 4	3	1	0	0	4
Total	44	27	23	22	116

# Tested	50	28	24	23	23	125
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	2006-07				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0	0	4	1	5
Level 2	2	11	12	9	34
Level 3	20	14	13	15	62
Level 4	7	3	0	0	10
Total	29	28	29	25	111

# Tested	35	30	29	25	25	119
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	2005-06				Total
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	4	6	6	4	20
Level 2	8	5	12	8	33
Level 3	14	14	10	1	39
Level 4	5	1	0	0	6
Total	31	26	28	13	98

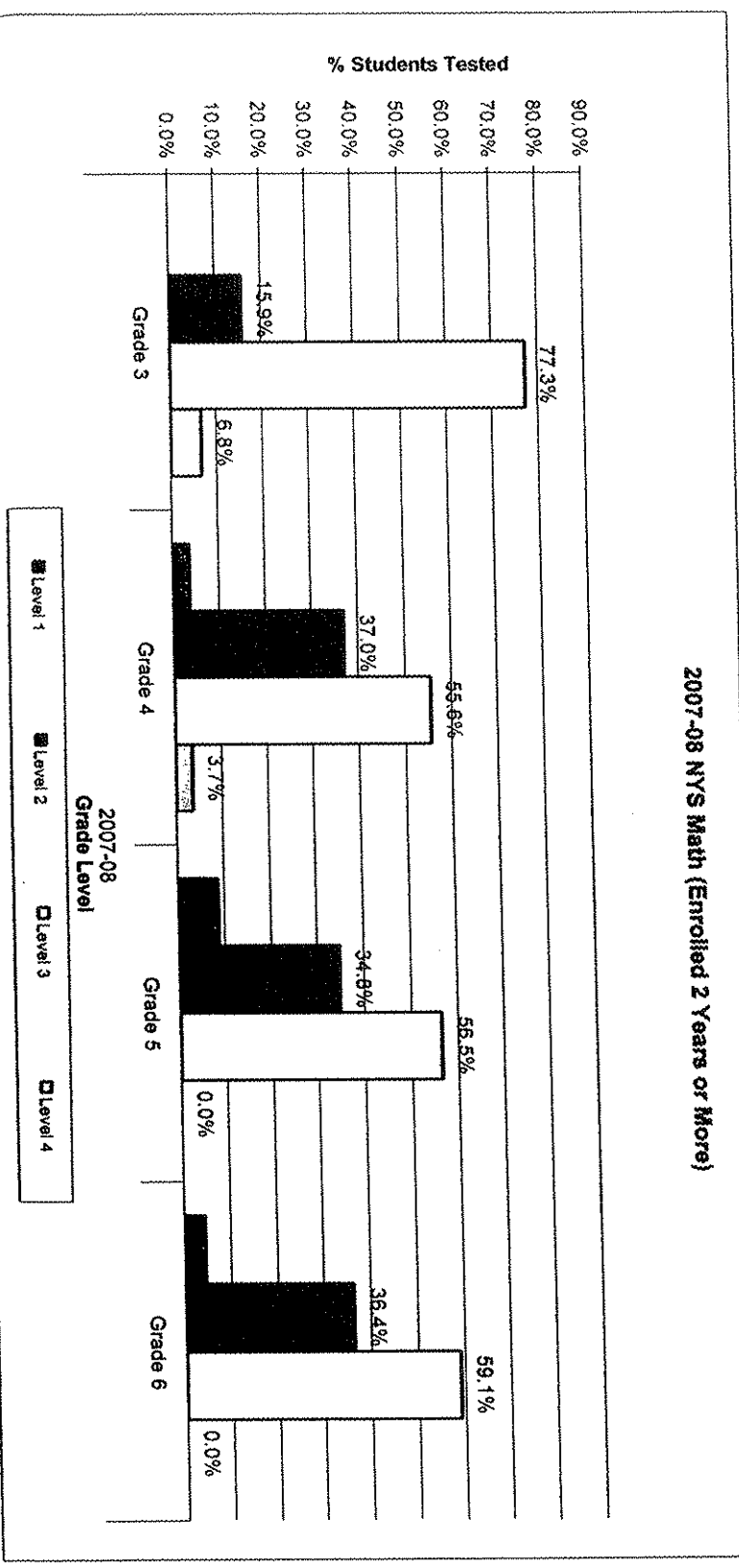
# Tested	36	28	46	13	13	123
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	2007-08				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0.0%	3.7%	8.7%	4.5%	64.7%
Level 2	15.9%	37.0%	34.8%	36.4%	
Level 3	77.3%	55.6%	56.5%	59.1%	
Level 4	6.8%	3.7%	0.0%	0.0%	
Average (All Grades)	84.1%	59.3%	56.5%	59.1%	64.7%

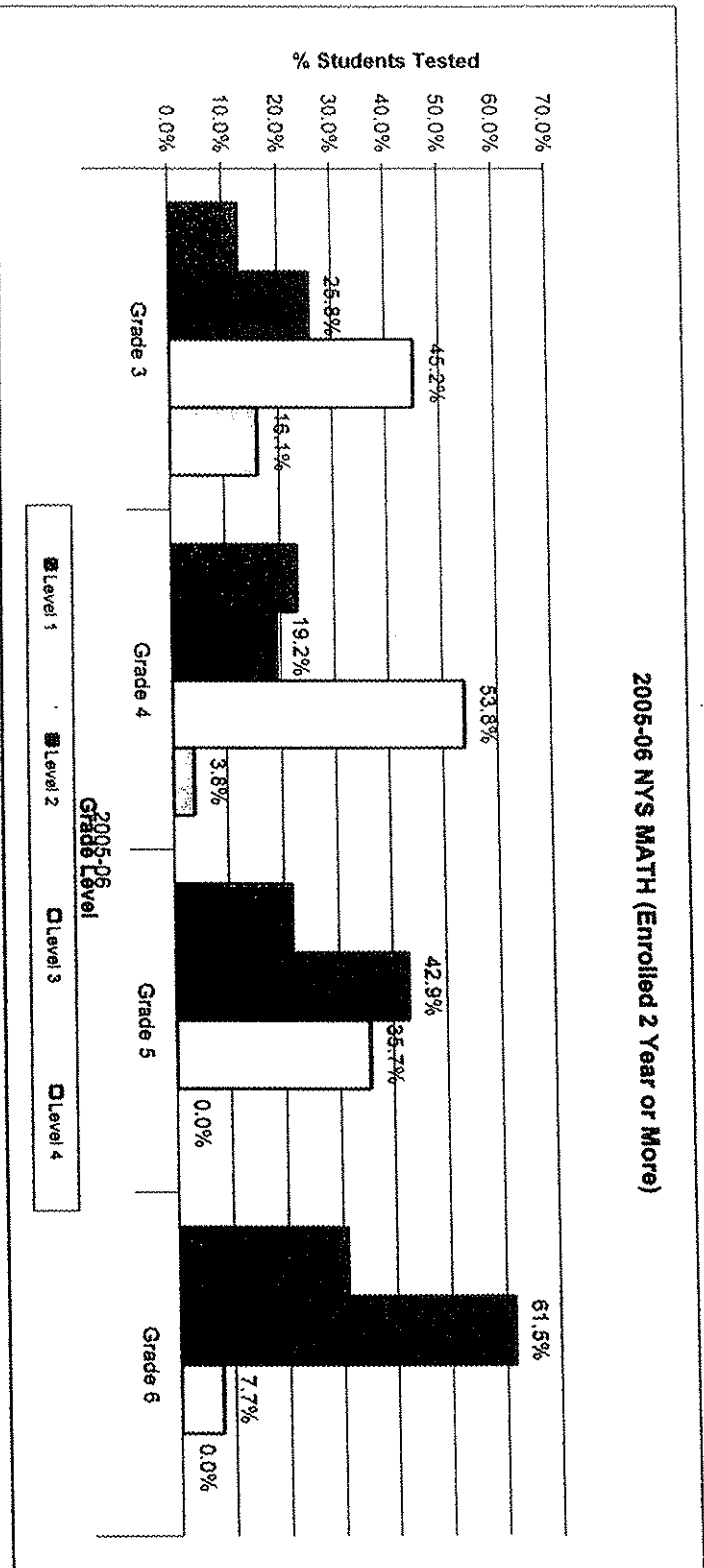
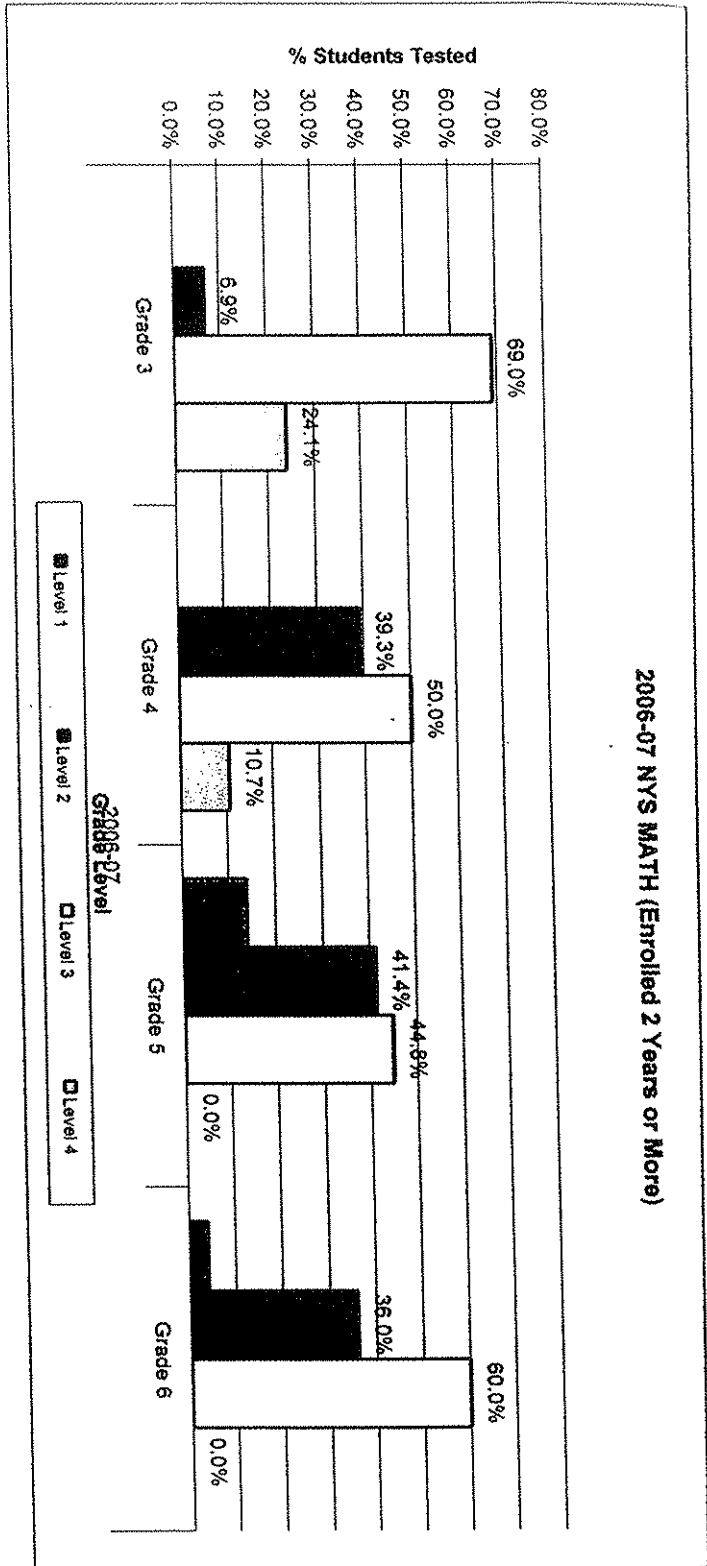
	2006-07				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	0.0%	0.0%	13.8%	4.0%	64.7%
Level 2	6.9%	39.3%	41.4%	36.0%	
Level 3	69.0%	50.0%	44.8%	60.0%	
Level 4	24.1%	10.7%	0.0%	0.0%	
Average (All Grades)	93.1%	60.7%	44.8%	60.0%	64.7%

	2005-06				Average (All Grades)
	Grade 3	Grade 4	Grade 5	Grade 6	
Level 1	12.9%	23.1%	21.4%	30.8%	40.6%
Level 2	25.8%	19.2%	42.9%	61.5%	
Level 3	45.2%	53.8%	35.7%	7.7%	
Level 4	16.1%	3.8%	0.0%	0.0%	
Average (All Grades)	61.3%	57.7%	35.7%	7.7%	40.6%

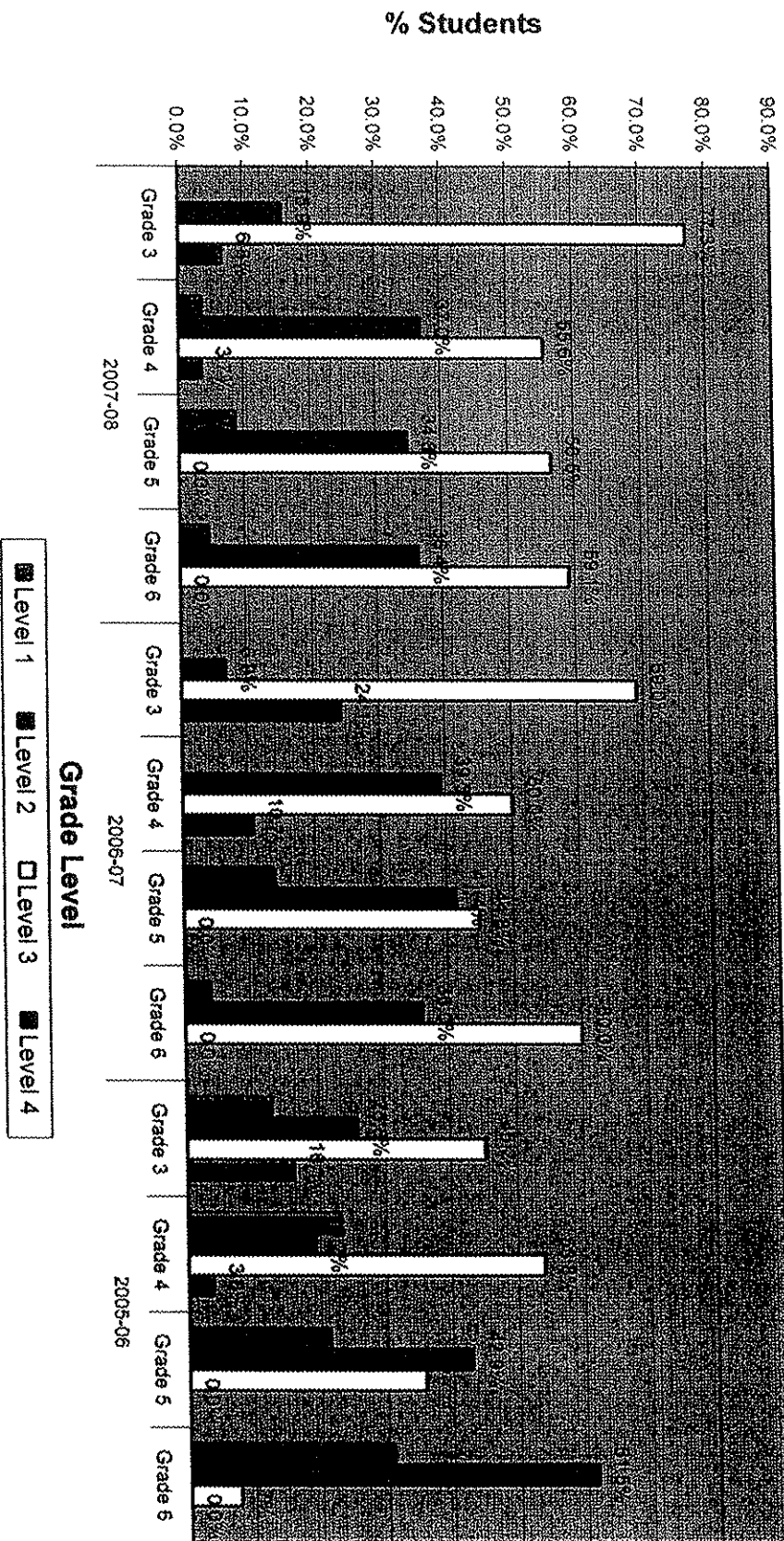
2007-08 NYS Math (Enrolled 2 Years or More)



Amber Charter School
Mathematics Data Charts



3-Year MATH Performance Comparison (Enrolled 2 Years or More)



MATH 2008

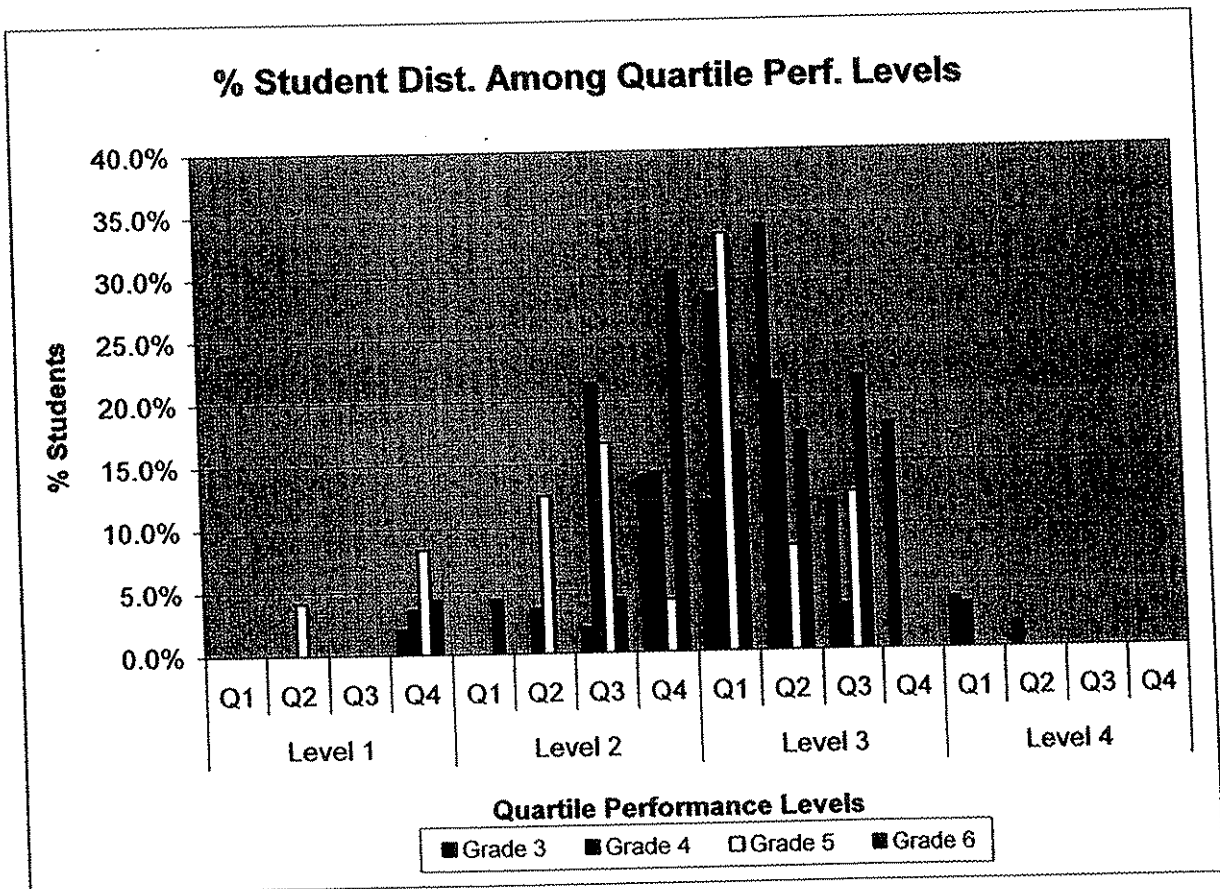
Quartile Distribution by Performance Levels

Student Distribution among Quartile Performance Levels

	Level 1				Level 2				Level 3				Level 4				Total
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Grade 3	0	0	0	1	0	0	1	7	6	17	6	9	2	1	0	0	50
Grade 4	0	0	0	1	0	1	6	4	8	6	1	0	1	0	0	0	28
Grade 5	0	1	0	2	0	3	4	1	8	2	3	0	0	0	0	0	24
Grade 6	0	0	0	1	1	0	1	7	4	4	5	0	0	0	0	0	23
Total	0	1	0	5	1	4	12	19	26	29	15	9	3	1	0	0	125

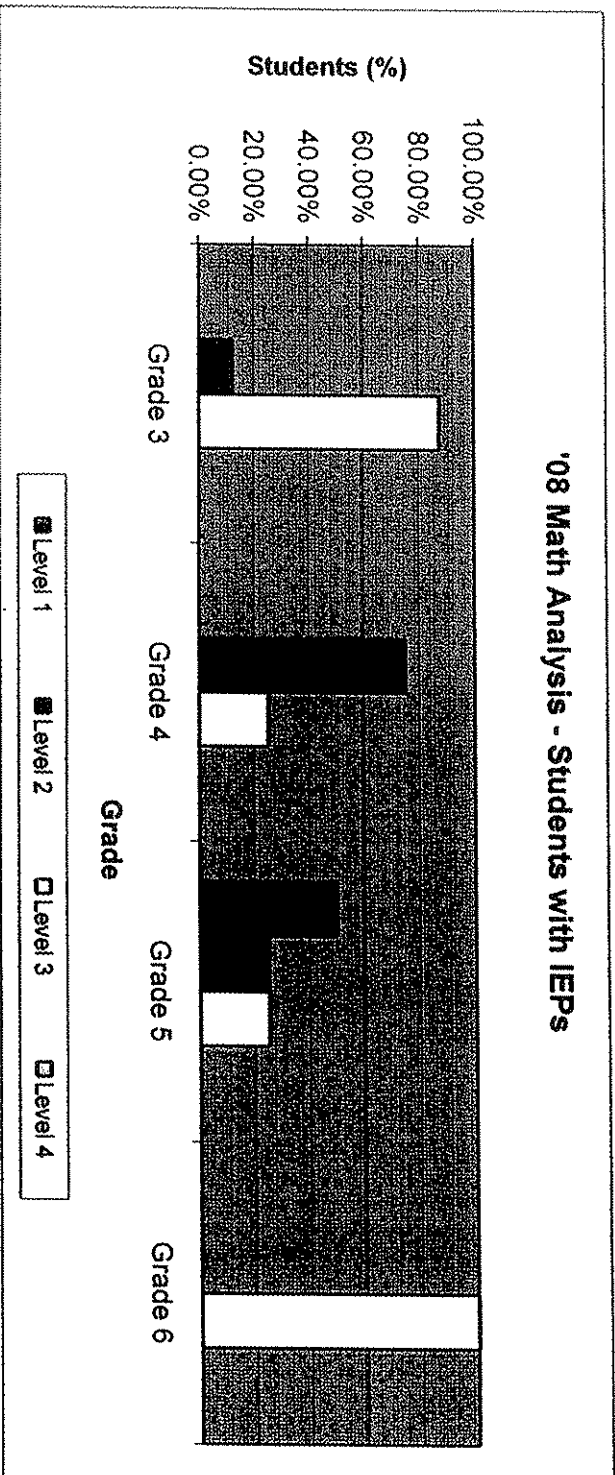
% Student Distribution among Quartile Performance Levels

	Level 1				Level 2				Level 3				Level 4			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Grade 3	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%	2.0%	14.0%	12.0%	34.0%	12.0%	18.0%	4.0%	2.0%	0.0%	0.0%
Grade 4	0.0%	0.0%	0.0%	3.6%	0.0%	3.6%	21.4%	14.3%	28.6%	21.4%	3.6%	0.0%	3.6%	0.0%	0.0%	0.0%
Grade 5	0.0%	4.2%	0.0%	8.3%	0.0%	12.5%	16.7%	4.2%	33.3%	8.3%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Grade 6	0.0%	0.0%	0.0%	4.3%	4.3%	0.0%	4.3%	30.4%	17.4%	17.4%	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Avg.	0.0%	1.0%	0.0%	4.6%	1.1%	4.0%	11.1%	15.7%	22.8%	20.3%	12.5%	4.5%	1.9%	0.5%	0.0%	0.0%



Perf. Level	Grade 3	Grade 4	Grade 5	Grade 6	Total
Level 1	0	0	2	0	2
Level 2	1	3	1	0	5
Level 3	7	1	1	1	10
Level 4	0	0	0	0	0
Total	8	4	4	1	17

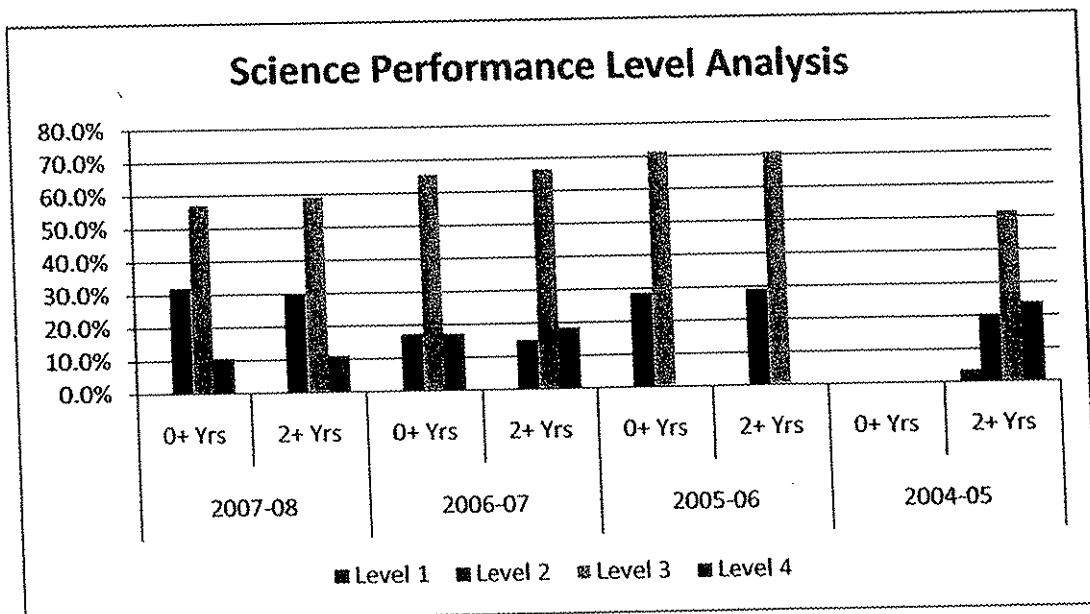
Perf. Level	Grade 3	Grade 4	Grade 5	Grade 6	Total
Level 1	0.00%	0.00%	50.00%	0.00%	11.76%
Level 2	12.50%	75.00%	25.00%	0.00%	29.41%
Level 3	87.50%	25.00%	25.00%	100.00%	58.82%
Level 4	0.00%	0.00%	0.00%	0.00%	0.00%
Level 3 & 4	87.50%	25.00%	25.00%	100.00%	58.82%



Amber Charter School
Science Data Charts

	Science (# Tested)								Total
	2007-08		2006-07		2005-06		2004-05		
	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	
Level 1	0	0	0	0	0	0	2		2
Level 2	9	8	5	4	8	7	11		52
Level 3	16	16	19	18	20	17	28		134
Level 4	3	3	5	5	0	0	13		29
Total	28	27	29	27	28	24	0	54	217

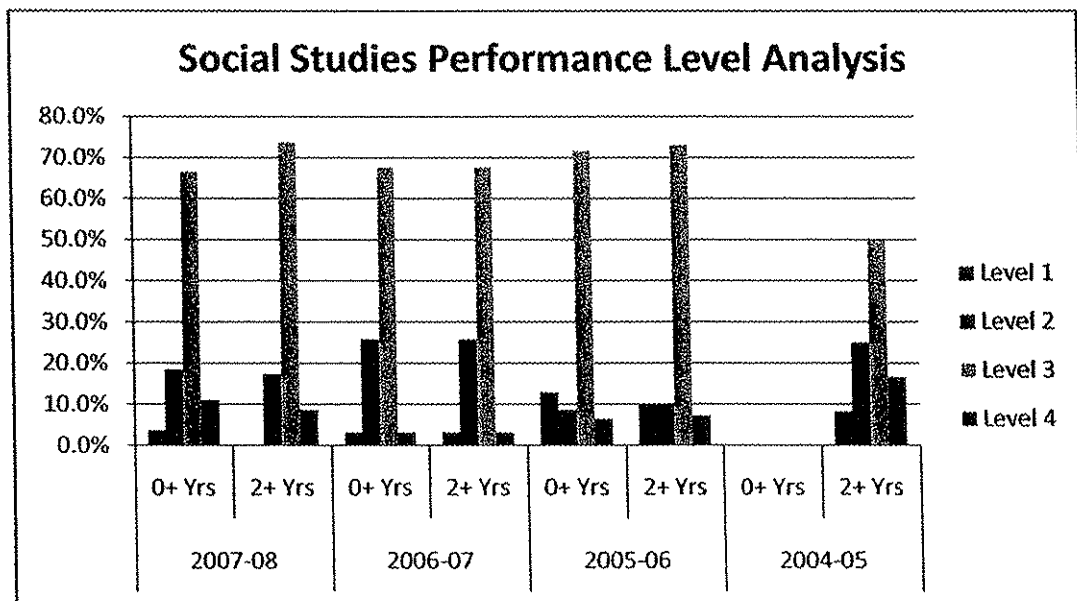
	Science (% Tested)							
	2007-08		2006-07		2005-06		2004-05	
	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs
Level 1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	
Level 2	32.1%	29.6%	17.2%	14.8%	28.6%	29.2%	20.4%	
Level 3	57.1%	59.3%	65.5%	66.7%	71.4%	70.8%	51.9%	
Level 4	10.7%	11.1%	17.2%	18.5%	0.0%	0.0%	24.1%	
Level 3 & 4	67.9%	70.4%	82.8%	85.2%	71.4%	70.8%	75.9%	
Average								74.0%
Average (2+ Yrs)								75.6%



Amber Charter School
Social Studies Data Charts

	Social Studies (# Tested)								Total
	2007-08		2006-07		2005-06		2004-05		
	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	
Level 1	1	0	1	1	6	4	1		14
Level 2	5	4	8	8	4	4	3		36
Level 3	18	17	21	21	33	30	6		146
Level 4	3	2	1	1	3	3	2		15
Total	27	23	31	31	46	41	0	12	211

	Social Studies (% Tested)								
	2007-08		2006-07		2005-06		2004-05		
	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	0+ Yrs	2+ Yrs	
Level 1	3.7%	0.0%	3.2%	3.2%	13.0%	9.8%	8.3%		
Level 2	18.5%	17.4%	25.8%	25.8%	8.7%	9.8%	25.0%		
Level 3	66.7%	73.9%	67.7%	67.7%	71.7%	73.2%	50.0%		
Level 4	11.1%	8.7%	3.2%	3.2%	6.5%	7.3%	16.7%		
Average								75.7%	
Average (2+ Yrs)								75.2%	



TERRA NOVA

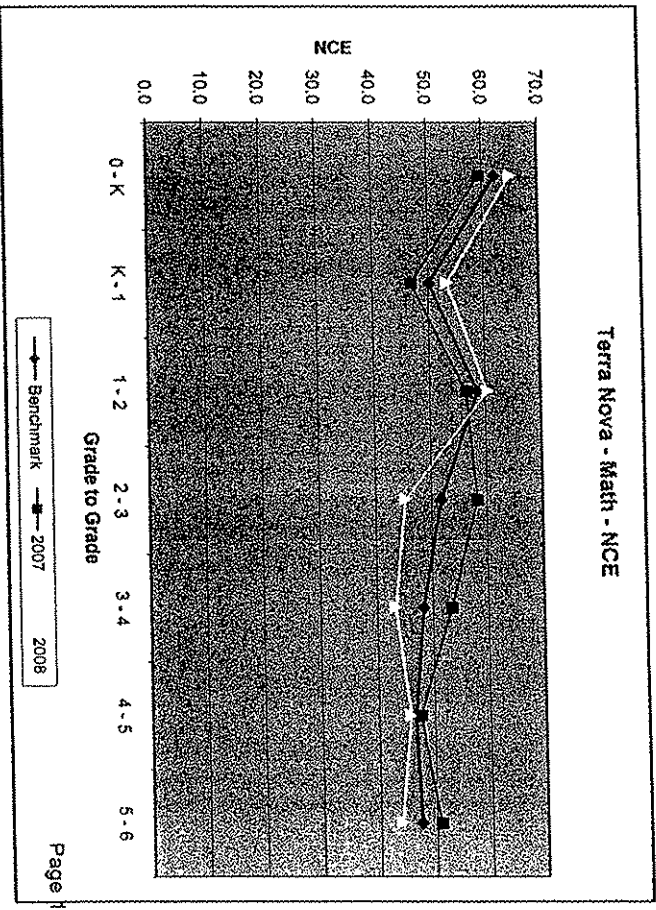
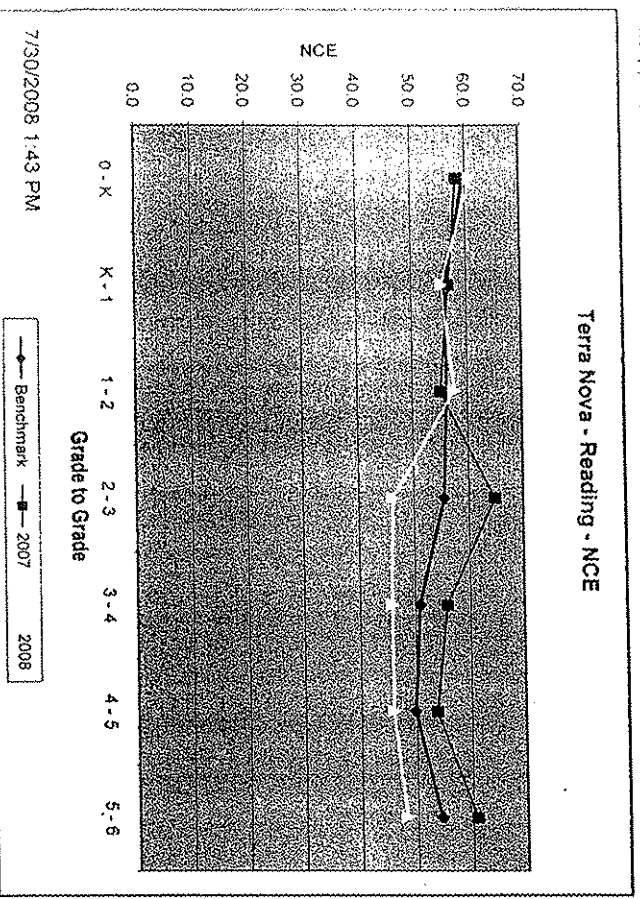
Grade to Grade	Terra Nova Reading Normal Curve Equivalent			Benchmark	Threshold
	2005	2006	2007		
0-K	*	*	58.6	59.8	Above
K-1	*	*	57.0	56.4	Below
1-2	*	48.2	55.3	56.5	Above
2-3	57.8	47.5	65.0	55.7	Below
3-4	50.0	52.3	56.1	51.1	Below
4-5	45.3	50.0	54.0	50.0	Below
5-6	53.7	46.7	61.0	54.6	Below
Graduates	53.8	44.4	*	*	*

Grade to Grade	Terra Nova Math Normal Curve Equivalent			Benchmark	Threshold
	2005	2006	2007		
0-K	*	*	59.6	62.4	Above
K-1	*	*	47.2	50.4	Above
1-2	*	40.5	56.8	58.7	Above
2-3	54.6	58.8	58.4	51.9	Below
3-4	44.2	51.7	53.5	48.4	Below
4-5	45.8	47.4	47.7	46.8	Below
5-6	48.5	42.5	51.1	47.5	Below
Graduates	50.0	40.6	*	*	*

Grade to Grade	Terra Nova Reading Grade Equivalent				Difference
	2005	2006	2007	2008	
0-K	*	*	1.4	1.1	-0.3
K-1	*	*	2.3	2.1	-0.2
1-2	1.7	1.7	2.9	3.4	0.5
2-3	2.4	2.6	5.6	3.6	-2.0
3-4	2.9	4.1	5.9	3.9	-2.0
4-5	3.5	4.8	6.9	5.5	-1.4
5-6	5.7	5.3	6.8	5.8	-1.0
Graduates	7.0	5.4	*	*	*

Grade to Grade	Terra Nova Math Grade Equivalent				Difference
	2005	2006	2007	2008	
0-K	*	*	1.4	1.3	-0.1
K-1	*	*	1.6	1.7	0.1
1-2	1.2	1.2	3.1	3.2	0.1
2-3	2.2	3.2	4.9	3.5	-1.4
3-4	3.1	3.9	6.8	4.0	-2.8
4-5	3.6	4.6	5.7	5.4	-0.3
5-6	4.8	5.3	7.0	6.3	-0.7
Graduates	6.0	5.7	*	*	*

Note: (*) Data Not Available



7/30/2008 1:43 PM

**AMBER CHARTER SCHOOL
ASSESSMENT SUMMARY
REPORT
310400860806**

School Year
Assessment NYSTP ELA

2007-08
ELA678 January 14, 2008
ELA345 January 7, 2008

Report Run On
January 25, 2008
January 18, 2008

	All Grades NYSTP ELA			Grade 3 ELA	
	Total	Not Tested	Tested	Total	Not Tested
All Students	125	3	122	50	

Disability Status	Total	Not Tested	Tested	Total	Not Tested
General Education	112	3	109	44	
Students with Disabilities	13		13	6	
Autism	-	-	-	-	-
Deaf-Blindness	-	-	-	-	-
Deafness	-	-	-	-	-
Emotional Disturbance	-	-	-	-	-
Hearing Impairment	-	-	-	-	-
Learning Disability	3		3	-	-
Mental Retardation	-	-	-	-	-
Multiple Disabilities	-	-	-	-	-
Orthopedic Impairment	-	-	-	-	-
Other Health Impairment	3		3	1	-
Pre-School Student with a Disability	-	-	-	-	-
Speech or Language Impairment	7		7	5	-
Traumatic Brain Injury	-	-	-	-	-
Visual Impairment	-	-	-	-	-
Ethnicity					
American Indian or Alaska Native	1		1		
Black or African American	98	1	97	38	
Hispanic or Latino	25	2	23	11	
Asian or Pacific Islander					
White	1		1	1	
Multiracial					
Gender					
Female	69	1	68	27	
Male	56	2	54	23	

Amber Charter School
 ELA Assessment Summary
 Pg. 2

English Proficiency				
English Proficient	<u>121</u>	<u>2</u>	<u>119</u>	<u>49</u>
Limited English Proficient	<u>4</u>	<u>1</u>	<u>3</u>	<u>1</u>
Duration Year 0	<u>4</u>	<u>1</u>	<u>3</u>	<u>1</u>
Duration Year 1	-	-	-	-
Duration Year 2	-	-	-	-
Duration Year 3	-	-	-	-
Duration Year 4	-	-	-	-
Duration Year 5	-	-	-	-
Duration Year 6 and Above	-	-	-	-
Former LEP Status				
Former LEP				
Not Former LEP	<u>125</u>	<u>3</u>	<u>122</u>	<u>50</u>
Economic Status				
Economically Disadvantaged	<u>98</u>	<u>2</u>	<u>96</u>	<u>40</u>
Not Economically Disadvantaged	<u>27</u>	<u>1</u>	<u>26</u>	<u>10</u>
Migrant Status				
Migrant				
Not Migrant				
New Immigrant Status				
New Immigrant				
China	-	-	-	-
Dominican Republic	-	-	-	-
Guyana	-	-	-	-
Jamaica	-	-	-	-
Mexico	-	-	-	-
Other	-	-	-	-
Not New Immigrant	-	-	-	-
NYSAA Eligibility				
NYSAA Eligible	<u>1</u>	-	<u>1</u>	<u>1</u>
Not NYSAA Eligible	<u>124</u>	<u>3</u>	<u>121</u>	<u>49</u>
Section 504 Plan				
Participating in Section 504 Plan				
Not Participating in Section 504 Plan	<u>125</u>	<u>3</u>	<u>122</u>	<u>50</u>
Supplemental Services for Schools in Improvement Status under Title I				
Participating				
Not Participating				

Amber Charter School
 ELA Assessment Summary
 Pg. 3

May 14, 2008 12:55

Tested	Grade 4 ELA			Grade 5 ELA			Grade 6 ELA			Grade 7 ELA	
	Total	Not Tested	Tested	Total	Not Tested	Tested	Total	Not Tested	Tested	Total	Not Tested
50	28	-	28	26	2	24	21	1	20	-	-
44	26	-	26	22	2	20	20	1	19	-	-
6	2	-	2	4	-	4	1	-	1	-	-
-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-
-	1	-	1	1	-	1	1	-	1	-	-
-	-	-	-	-	-	-	-	-	-	-	-
1	-	-	-	2	-	2	-	-	-	-	-
5	1	-	1	1	-	1	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-
-	1	-	1	-	-	-	-	-	-	-	-
38	20	-	20	23	1	22	17	-	17	-	-
11	7	-	7	3	1	2	4	1	3	-	-
-	-	-	-	-	-	-	-	-	-	-	-
1	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-
27	19	-	19	14	1	13	9	-	9	-	-
23	9	-	9	12	1	11	12	1	11	-	-

**AMBER CHARTER SCHOOL
ASSESSMENT SUMMARY
REPORT**

310400860806

School Year

2007-08

Math345

March 3, 2008 -

March 14, 2008

Assessment

NYSTP Mathematics

Math678

March 6, 2008 -

March 19, 2008

	All Grades NYSTP Math			Grade 3 M	
	Total	Not Tested	Tested	Total	Not Tested
All Students	125		125	50	-
Disability Status					
General Education	112		112	44	-
Students with Disabilities	13		13	6	-
Autism				-	-
Deaf-Blindness				-	-
Deafness				-	-
Emotional Disturbance				-	-
Hearing Impairment				-	-
Learning Disability	3		3	-	-
Mental Retardation				-	-
Multiple Disabilities				-	-
Orthopedic Impairment				-	-
Other Health Impairment	3		3	1	-
Pre-School Student with a Disability				-	-
Speech or Language Impairment	7		7	5	-
Traumatic Brain Injury				-	-
Visual Impairment				-	-
Ethnicity					
American Indian or Alaska Native	1		1	-	-
Black or African American	98		98	38	-
Hispanic or Latino	25		25	11	-
Asian or Pacific Islander				-	-
White	1		1	1	-
Multiracial				-	-
Gender					
Female	69		69	27	-
Male	56		56	23	-

Amber Charter School
Math Assessment Summary
Pg. 2

English Proficiency					
English Proficient	121	-	121	49	-
Limited English Proficient					
Limited English Proficient	4	-	4	1	-
Duration Year 0	4	-	4	1	-
Duration Year 1	-	-	-	-	-
Duration Year 2	-	-	-	-	-
Duration Year 3	-	-	-	-	-
Duration Year 4	-	-	-	-	-
Duration Year 5	-	-	-	-	-
Duration Year 6 and Above	-	-	-	-	-
Former LEP Status					
Former LEP	-	-	-	-	-
Not Former LEP					
Not Former LEP	125	-	125	50	-
Economic Status					
Economically Disadvantaged	98	-	98	40	-
Not Economically Disadvantaged					
Not Economically Disadvantaged	27	-	27	10	-
Migrant Status					
Migrant	-	-	-	-	-
Not Migrant					
Not Migrant	-	-	-	-	-
New Immigrant Status					
New Immigrant	-	-	-	-	-
China	-	-	-	-	-
Dominican Republic	-	-	-	-	-
Guyana	-	-	-	-	-
Jamaica	-	-	-	-	-
Mexico	-	-	-	-	-
Other	-	-	-	-	-
Not New Immigrant	-	-	-	-	-
NYSAA Eligibility					
NYSAA Eligible	1	-	1	1	-
Not NYSAA Eligible					
Not NYSAA Eligible	124	-	124	49	-
Section 504 Plan					
Participating in Section 504 Plan	-	-	-	-	-
Not Participating in Section 504 Plan					
Not Participating in Section 504 Plan	125	-	125	50	-
Supplemental Services for Schools in Improvement Status under Title I					
Participating	-	-	-	-	-
Not Participating					
Not Participating	-	-	-	-	-

Amber Charter School
 Math Assessment Summary
 Pg. 3

Report Run On June 9, 2008 14:27

Math	Grade 4 Math			Grade 5 Math			Grade 6 Math			Total	
	Tested	Total	Not Tested	Tested	Total	Not Tested	Tested	Total	Not Tested		Tested
	50	28		28	24		24	23		23	-

44	26		26	20		20	22		22	-
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6	2		2	4		4	1		1	-
-				-		-				-
-				-		-				-
-				-		-				-
-				-		-				-
-	1		1	1		1	1		1	-
-				-		-				-
-				-		-				-
-				-		-				-
1				2		2				-
-				-		-				-
5	1		1	1		1				-
-				-		-				-
-				-		-				-
-	1		1	-		-				-

38	20		20	22		22	18		18	-
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11	7		7	2		2	5		5	-
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27	19		19	13		13	10		10	-
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23	9		9	11		11	13		13	-
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Amber Charter School
 Math Assessment Summary
 Pg. 4

49	27		27	23		23	22		22	
1	1		1	1		1	1		1	
1	1		1	1		1	1		1	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	

50	28		28	24		24	23		23	
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40	25		25	19		19	14		14	
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10	3		3	5		5	9		9	
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-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	
-	-		-	-		-	-		-	

1										
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49	28		28	24		24	23		23	
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50	28		28	24		24	23		23	
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-	-		-	-		-	-		-	
-	-		-	-		-	-		-	

-	-		-	-		-	-		-	
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Amber Charter School

ACCOUNTABILITY PLAN FOR THE CHARTER PERIOD 2004-2010

Academic Goals

English Language Arts

Goal: All students at Amber Charter School will become proficient readers and will make strong yearly progress towards mastery of English-language reading skills.

Absolute Proficiency

- 2004-05: 75 percent of fourth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State English Language Arts (ELA) examination.
- 2005-06 through 2009-10 school years: 75 percent of 3rd through 6th graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State ELA examination.
- Each year, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.

Comparative Proficiency on State Exams

- 2004-05: Students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam in each tested grade will be greater than that of the local school district CSD#5.
- 2004-05 through 2009-10: the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools as determined by the Charter Schools Institute and based on the similar school categories generated by the State Education Department and the New York City Department of Education (if applicable).
- 2004-05 through 2009-10: the school will exceed to a specified degree (as set by CSI) its expected level of performance on the State ELA exam, as determined by the performance of other schools that have a similar proportion of students eligible for free lunch among all charter and public schools in districts with charter schools.

Value Added to Student Learning

- 2006-2007 through 2009-10 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
- 2004-05 and 2009-10 school years, grade-level cohorts of students will reduce by one-half the gap between their average NCE in the previous spring on the Terra Nova, a nationally-normed reading test, and an NCE of 50 (i.e., grade-level) in the current spring. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year.

Mathematics

Goal: All students at Amber Charter School will become proficient in math and will make strong yearly progress towards mastery of mathematical skills.

Absolute Proficiency

- 2004-05 school years: 75 percent of fourth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Mathematics examination.
- 2005-06 through 2009-10 school years: 75 percent of 3rd through 6th graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Mathematics examination.
- Each year, the school's aggregate Performance Index on the State math exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.

Comparative Proficiency on State Exams

- 2004-05: Students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam in each tested grade will be greater than that of the local school district CSD#5.
- 2004-05 through 2009-10: The percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools as determined by the Charter Schools Institute and based on the similar school categories generated by the State Education Department and the New York City Department of Education (if applicable).

- 2004-05 through 2009-10: The school will exceed to a specified degree (as set by CSI) its expected level of performance on the State Math exam, as determined by the performance of other schools that have a similar proportion of students eligible for free lunch among all charter and public schools in districts with charter schools.¹

Value Added to Student Learning

- 2006-07 through 2009-10 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
- 2004-05 and 2009-10 school years, grade-level cohorts of students will reduce by one-half the gap between their average NCE in the previous spring on the Terra Nova, a nationally-normed math test, and an NCE of 50 (i.e., grade-level) in the current spring. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year.

Science

Goal: All students at Amber Charter School will become proficient in science and will make strong yearly progress toward mastery of scientific skills.

Absolute Proficiency

- In each year, 75 percent of fourth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.

Comparative Proficiency on State Exams

- Each year, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of the local school district CSD#5.

¹ This complex and fair statistical analysis utilizes demographic and state assessment data, which gives schools an opportunity to see where they stand compared to demographically similar schools across the state. The analysis will be conducted by CSI staff and presented to the school for incorporation into the annual Accountability Plan Progress Report.

Social Studies

Goal: All students at Amber Charter School will become proficient in social studies and will make strong yearly progress toward mastery of social studies skills.

Absolute Proficiency

- In each year, 75 percent of fifth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Social Studies examination.

Comparative Proficiency on State Exams

- Each year, the percent of students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of the local school district CSD#5.

Additional Required Academic Measure

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

Organizational Goals

Parent and Student Satisfaction

Goal: Amber Charter School will maintain strong enrollment and strong parent interest.

Parents

- Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least two-thirds of *all* parents² provide a positive response to each of the survey items.
- Each year, 90 percent of the parents will participate in Parent Teacher Conferences and Primary Language Interviews.

Goal: Students will demonstrate strong interest and engagement.

Students

- Each year, the school will have a daily student attendance rate of at least 95 percent.

² All parents include those who do not respond to the survey.

Legal Compliance

Goal: Amber Charter School will be in legal compliance

Required outcome measure

- Each year, the school will generally and substantially comply with all applicable laws, rules and regulations, including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act, and the provisions of its by-laws and charter.
- Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.
- Each year the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, and incidents and makes recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.

Fiscal Soundness

Goal: Amber Charter School will make sound decisions and effective, responsible use of financial resources to maximize student learning.

Budgeting

- Each year, the school will operate on a balanced budget meaning actual revenues will equal or exceed actual expenses.

Financial Condition

- Beginning with the school's first operating year, at the end of each fiscal year, unrestricted net assets will be equal to or exceed two percent of the school's operating budget for the upcoming year.

Internal Controls and Compliance

- Each year the school will take corrective action, if needed, in a timely manner to address any internal control or compliance deficiencies identified by its external auditor, SED, or the Institute.

SECTION II
Student/Teacher Attrition Data Charts

**Amber Charter School Teacher Attrition Rates
2007-08**

	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	17	18	15
Number of Special Area Teachers	4	5	4
Total Number of Teachers	21	23	19
Total Number of Teachers Leaving	5	14	7
Total Percent Attrition	24%	61%	36%

2007-08 Student Retention Rate

2006-07 Enrollment	Number of Students Who Graduated in 2006-07	Number of Students Who Returned in 2007-08	Retention Rate 2007-08 Re-enrollment ÷ (2006-07 Enrollment - Graduates)
334	24	299	96%

SECTION III
Report of Fiscal Performance

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/08

Charter School Code
 310400860806

Charter School Name: Amber Charter School
 Contact Person: Courtnie Sewie
 Phone: 212-534-9667

REVENUES		EXPENDITURES		Total
		Salaries	Other Exp.	
A. State Sources	44,420.08	\$ 315,262.34	\$ 123,769.30	\$ 439,031.64
B. Federal Sources	321,941.00	\$ 243,512.06	\$ 75,736.65	\$ 319,248.71
C. Public School District:		\$ 1,061,627.04	\$ 971,486.45	\$ 2,033,113.49
1. Basic Operating Revenues	4,238,052.00	\$ 199,802.05	\$ 63,441.40	\$ 263,243.45
2. State Aid-Pupils with Disabilities	77,572.00	\$ 167,758.30	\$ 51,879.01	\$ 219,637.31
3. Federal Aid-Pupils with Disabilities	39,893.00	\$ 22,057.57	\$ 8,690.99	\$ 30,748.56
4. Other Revenue from Public Sch Districts	-	\$ -	\$ -	\$ -
D. All Other Revenues	191,639.11	\$ 177,321.76	\$ 207,337.51	\$ 384,659.27
E. Total Revenues from all Sources	\$ 4,913,517.19	\$ 1,772,211.02	\$ 1,370,455.75	\$ 3,142,666.77
S. Enrollment	364			
T. Expenditures Per Pupil	\$ 13,223.47			
	(R/S)			
F. General Administration				
G. Instructional Supervision				
H. All Other Instruction				
I. Pupil Services				
J. Pupils with Disabilities				
K. Transportation				
L. Community Services				
M. Operation & Maintenance				
N. Employees Benefits				
O. Debt Services				
P. School Lunch				
Q. Capital Expense				
R. Grand Total Expenditures				\$ 4,813,342.58

COMPLETED FORM SHOULD BE RETURNED
 NO LATER THAN AUGUST 1, 2008

Signature: *Courtnie Sewie*
 Chief School Officer

Date: *7/28/2008*

SECTION V
Trustee Disclosure Forms

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²**

1. Name of charter school: Amber Charter School
2. Trustee's name (print): Luis A. GIANNOA
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): chair
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.


9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>None</i>			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Manhattan Times</i> <small>Please write "None" if applicable.</small>	<i>advertising</i>	<i>\$000</i>	<i>Luis A. Hernandez</i> <small>Do not leave this space blank.</small> <i>25% owner</i>	<i>not involving</i> <i>payment</i>






 Signature

6/11/08

 Date

DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²

- 1. Name of charter school: Amber Charter School
- 2. Trustee's name (print): Michael Stolper
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Vice Chair
- 4. Home address: 
- 5. Business Address: _____
- 6. Daytime phone: 
- 7. E-mail: 
- 8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">None</p>			

² Form Revised May 24, 2006


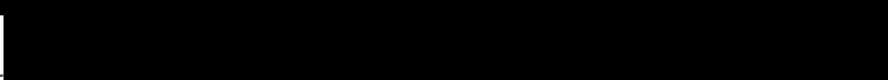


10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				

M Stolper
Signature

6/11/08
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²**

- 1. Name of charter school: Amber
- 2. Trustee's name (print): Nicholas Rudenstine
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Treasurer
- 4. Home address: 
- 5. Business Address: 
- 6. Daytime phone: 
- 7. E-mail: 
- 8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.


9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">N O N E</p>			

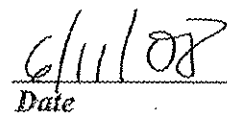
² Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>X</i> <i>0</i> <i>N</i> <i>E</i></p>				



 Signature



 Date

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²

- 1. Name of charter school: Amber Charter School
- 2. Trustee's name (print): Lorraine Auer
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Teacher Representative to the Board
- 4. Home address: [REDACTED]
- 5. Business Address: [REDACTED]
- 6. Daytime phone: [REDACTED]
- 7. E-mail: [REDACTED]
- 8. Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None <i>Please write "None" if applicable.</i>	None	None	None <i>Do not leave this space blank.</i>

² Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Lorraine Auer
Signature

6/11/08
Date

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²**

- 1. Name of charter school: Amber Charter School
- 2. Trustee's name (print): Christopher J. Brown
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Board Member
- 4. Home address: [REDACTED]
- 5. Business Address: _____
- 6. Daytime phone: [REDACTED]
- 7. E-mail: [REDACTED]
- 8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

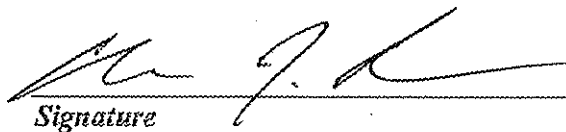
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

² Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				



 Signature

6/11/08

 Date

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²**

- 1. Name of charter school: ~~Amber Day School~~ AMBER CHARTER SCHOOL
- 2. Trustee's name (print): VICENTE M. LEÓN
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): MEMBER
- 4. Home address: [REDACTED]
- 5. Business Address: [REDACTED]
- 6. Daytime phone: [REDACTED]
- 7. E-mail: [REDACTED]
- 8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

² Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

VM Jewin
Signature

11 June 08
Date

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²

- 1. Name of charter school: Amber Charter School
- 2. Trustee's name (print): Evelyn Linares
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): member
- 4. Home address: _____
- 5. Business Address: _____
- 6. Daytime phone: _____
- 7. E-mail: _____

8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
n/a

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
<u>none</u>	<u>none</u>	<u>none</u>	<u>none</u>

² Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>	<i>none</i>	<i>none</i>	<i>none</i>	<i>none</i>

Please write "None" if applicable. Do not leave this space blank.

[Handwritten Signature]

 Signature

6/4/08

 Date

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²

- 1. Name of charter school: Amber Charter School
- 2. Trustee's name (print): Elizabeth Mason
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Committee chair
- 4. Home address: _____
- 5. Business Address: _____
- 6. Daytime phone: _____
- 7. E-mail: _____
- 8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">None</p>			

² Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



Signature

6/11/08

Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE²**

- 1. Name of charter school: Amgen Charter School
- 2. Trustee's name (print): RAFAEL ORTIZ
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): member
- 4. Home address: _____
- 5. Business Address: _____
- 6. Daytime phone: _____
- 7. E-mail: _____
- 8. Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><i>NONE</i> Please write "None" if applicable. Do not leave this space blank.</p>			

² Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"> <i>NONE</i> Please write "None" if applicable. Do not leave this space blank. </p>				

[Handwritten Signature]

 Signature

6/17/08

 Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

- Name of charter school: AMBER CHARTER SCHOOL
- Trustee's name (print): DAVID BRUNS
- Position(s) on board (e.g., chair, treasurer, committee chair, etc.): SECRETARY
- Home address: _____
- Business Address: _____
- Daytime phone: _____
- E-mail: _____
- Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

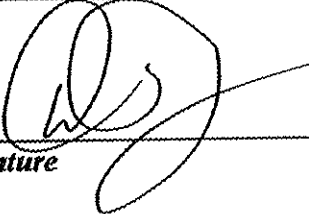
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>Please write "None" if applicable. Do not leave this space blank.</p>			

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-weight: bold; margin: 0;">NONE</p>				



Signature

7.31.08

Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
 FILING FOR SCHOOL YEAR: _____
 DATE RECEIVED: _____

- 1. Name of charter school: Ambar Charter School
- 2. Trustee's name (print): Soledad Hiciano
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Board Member
- 4. Home address: _____
- 5. Business Address: _____
- 6. Daytime phone: _____
- 7. E-mail: _____
- 8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>Please write "None" if applicable. Do not leave this space blank.</p>	<p><i>None</i></p>		

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>A.C.D.P. Inc.</p> <p>Please see "Programs" if applicable.</p>	<p>After School Program</p>	<p>\$125,000</p>	<p>A.C.D.P. Inc. Soledad Hiciano Do not leave this space blank.</p>	<p>Do not vote, Abstain from voting on issue or discussion</p>

Soledad Hiciano
Signature

7/30/08
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
 FILING FOR SCHOOL YEAR: _____
 DATE RECEIVED: _____

1. Name of charter school: Amber
2. Trustee's name (print): JULIO ROSALES
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Parent Rep.
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; margin-left: 100px;">NONE</p>			

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				
	<p><i>NONE</i></p>			

[Handwritten Signature]

Signature

1-30-08

Date

SECTION VI
School Calendar for 2007-08
School Calendar for 2008-09
Statement of Changes to Educational Program
and Organizational Structure
Student Performance Data Excel Workbook

Revised
07/10/07

Amber Charter School 2007-08 School Calendar

2007

August	27	Monday	Staff Returns (Summer Institute)
September	3	Monday	Labor Day (School Closed)
	4	Tuesday	School Session Begins
	4 -5	Tuesday - Wednesday	Half Day of School Kindergarten Only
	13 - 14	Thursday & Friday	School Closed (Rosh Hashanah)
October	8	Monday	School Closed (Columbus Day Observed)
	19	Friday	Half Day of School 12pm Dismissal (Staff Development)
November	6	Tuesday	Election Day: No School for Students (Full Day Staff Development)
	12	Monday	Veterans Day – School Closed
	20	Tuesday	Parent Teacher Conference (Evening)
	21	Wednesday	Parent Teacher Conference (Afternoon)
			Half day of School 12:00pm Dismissal
	22 – 23	Thursday – Friday	School Closed (Thanksgiving Recess)
December	21	Friday	Half Day of School; 12:00pm Dismissal (Staff Development)
December	24	Monday -	School Closed
January	2	Wednesday	Winter Recess

2008

January	3	Thursday	Staff and Students Return to School
	21	Monday	Martin Luther King Jr. Birthday (School Closed)
February	15	Friday	School Closed (Lincoln's Birthday Observed)
	18	Monday	School Closed (Washington's Birthday Observed)
March	18	Tuesday	Parent Teacher Conference (Evening)
	19	Wednesday	Parent Teacher Conference (Afternoon)
			Half Day of School 12:00pm Dismissal
March	21	Friday	School Closed (Good Friday)
April	21 - 25	Monday-Friday	School Closed (Spring Recess)
May	26	Monday	Memorial Day (School Closed)
June	5	Thursday	Half day of School 12:00pm Dismissal (Staff Development)
	19	Thursday	Stepping Up Ceremony (Half Day of School) 12:00pm Dismissal
June	24	Tuesday	Last day of School (Half day 12:00pm Dismissal)

Please note we reserve the right to make necessary changes

**Amber Charter School
Tentative
2008 - 2009 School Year**

2008

August	25	Monday	Staff Returns
August	25	Monday-	
September	5	Friday	Summer Institute
September	1	Monday	Labor Day Observed (School Closed)
	8	Monday	School Session Begins
	8-9	Tuesday - Wednesday	Half Day of School Kindergarten Only
October	13	Monday	Columbus Day Observed (School Closed)
November	4	Tuesday	Election Day: No School for Students (Full Day Staff Development)
	11	Tuesday	Veterans Day (School Closed)
	25	Tuesday	Parent Teacher Conference (Evening)
	26	Wednesday	Parent Teacher Conference (Afternoon)
	27 & 28	Thursday – Friday	Half day of School 12:00pm Dismissal School Closed (Thanksgiving Recess)
December	19	Friday	Half Day of School 12:00pm Dismissal (Staff Development)
December	22	Monday -	
January	2	Friday	Winter Recess (School Closed)

2009

January	5	Monday	Staff and Students Return to School
	19	Monday	Martin Luther King Jr. Birthday (School Closed)
February	16-20	Monday - Friday	Winter Recess (School Closed)
	17-19	Tuesday-Thursday	Staff Development
March	17	Wednesday	Parent Teacher Conference (Evening)
	18	Thursday	Parent Teacher Conference (Afternoon)
			Half Day of School 12:00pm Dismissal
April	10 - 17	Friday-Friday	Spring Recess (School Closed)
May	25	Monday	Memorial Day (School Closed)
June	4	Thursday	Half day of School 12:00pm Dismissal (Clerical)
	10	Wednesday	Half day of School 12:00pm Dismissal (Clerical)
	25	Thursday	Half Day of School 12:00pm Dismissal (Stepping Up Ceremony)
	26	Friday	Last day of School (Half day 12:00pm Dismissal)
	30	Tuesday	Last day for Instructional Staff

STATEMENT OF ASSURANCES

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Rafael Ortiz
Print Name, Head of Charter School

[Signature] 7/28/08
Signature and Date

[Signature]
Notary Public Signature and Seal

STEVE G. EHRlich
Notary Public, State of New York
No. 02EH6029973
Qualified in New York County
Commission Expires Sept. 27, 2009

Luis A. Miranda Jr.
Print Name, President, Board of Trustees

[Signature] 7/28/08
Signature and Date

[Signature]
Notary Public, Signature and Seal

CATHERINE TORRES
NOTARY PUBLIC, State of New York
#02TO6002477
Qualified in Westchester County
Commission Expires Feb. 9, 2010

4/7/10