# The State Education Department

The University of the State of New York

# Office of Instructional Support and Development

Public School Choice Programs 462 EBA Albany, New York 12234 518-474-1762

Charter School Annual Report 2007 - 2008

# **Charter School Information and Cover Page**

Name of Charter School	Amber Charter School
	220 East 106th Street
	New York, NY 10029
	Fax
	310400860806
	84 / 705M
Charter Entity	Charter School Institute
Head of School (Contact Person)	Vasthi Acosta (print name)
E-mail address of contact person	
President, Board of Trustees	Luis Miranda Jr (print name)
E-mail address and Phone Numb	er of Board President

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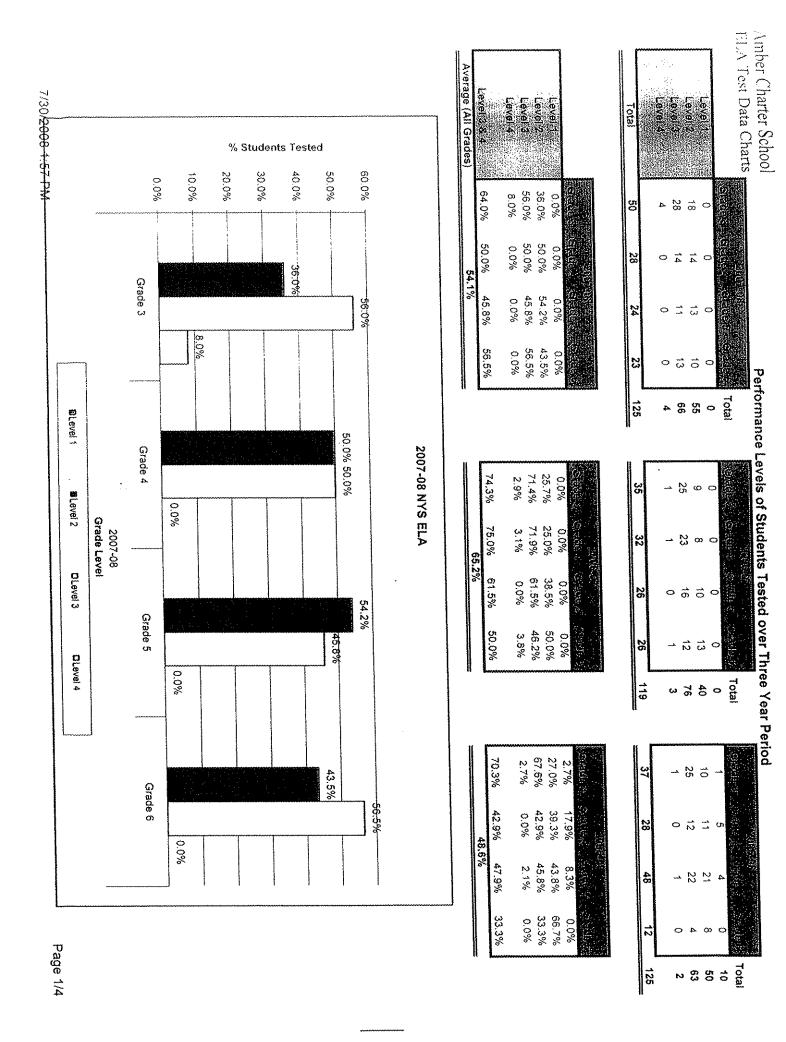
• Trustee Disclosure Forms

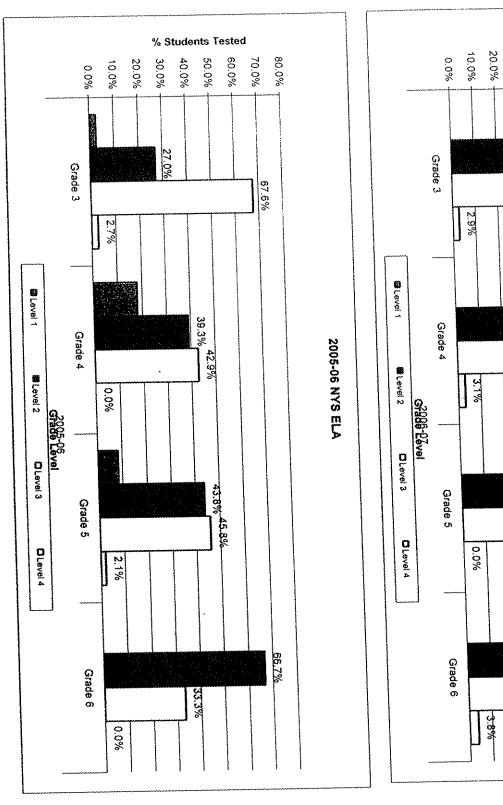
### SECTION VI

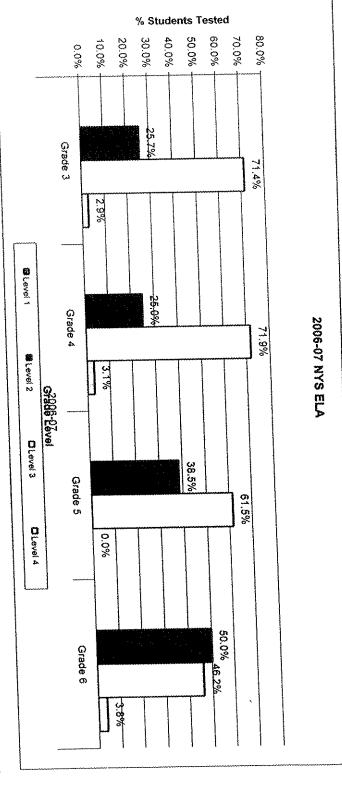
- School Calendar for 2007-08
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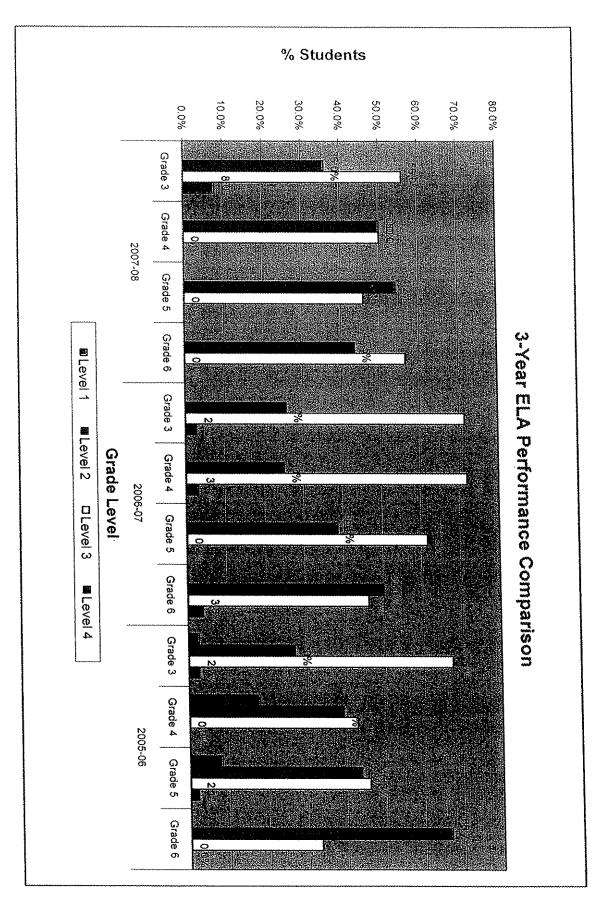
STATEMENT OF ASSURANCES

# SECTION I State Assessment Results Charts Other Standardized Assessment Results Charts Accountability Plan Accountability Plan Progress Report

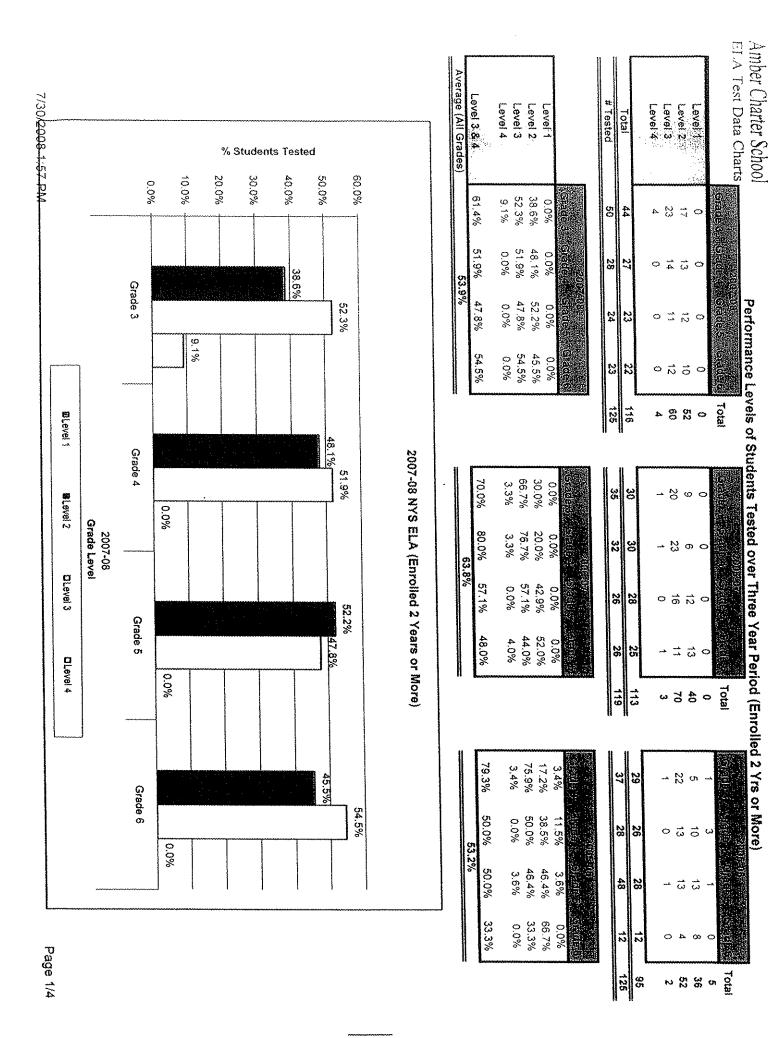




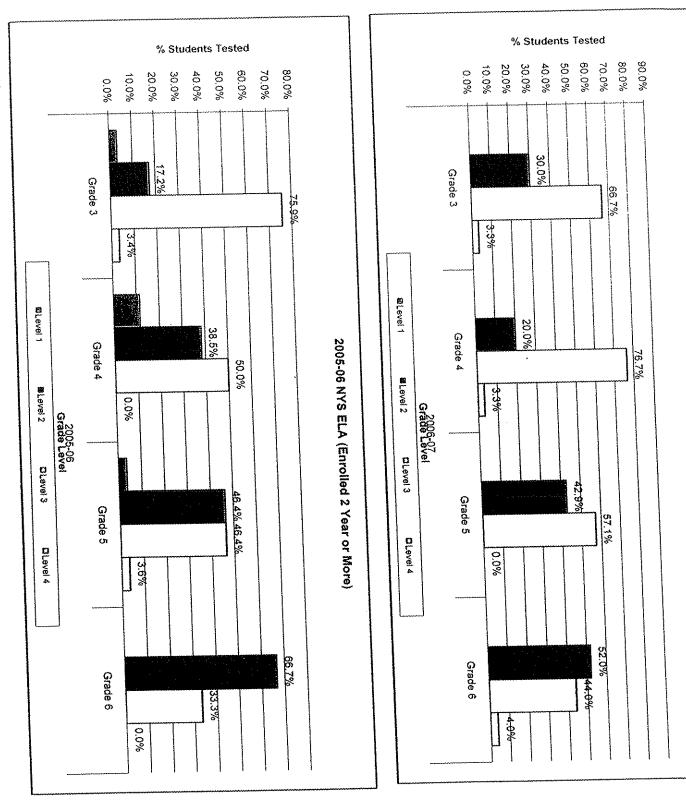




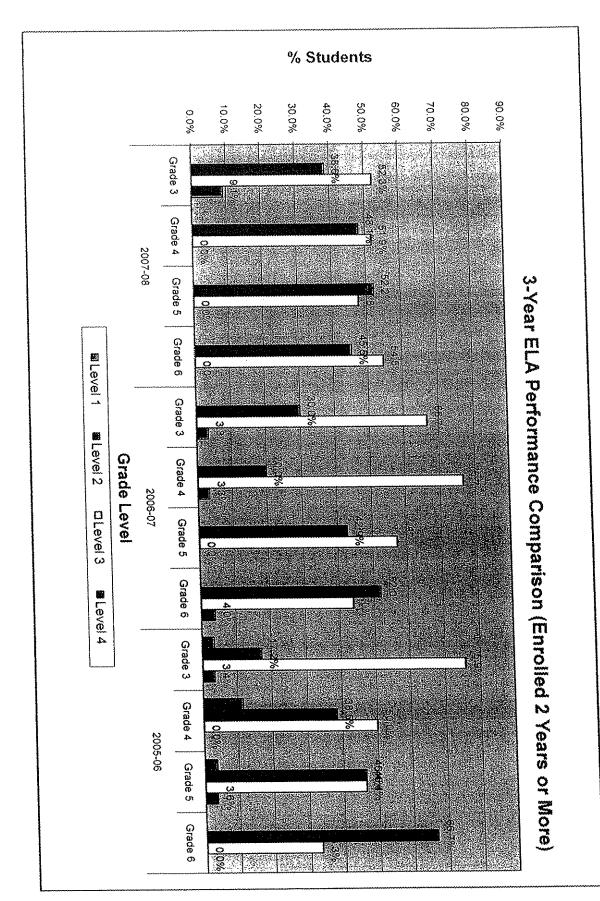
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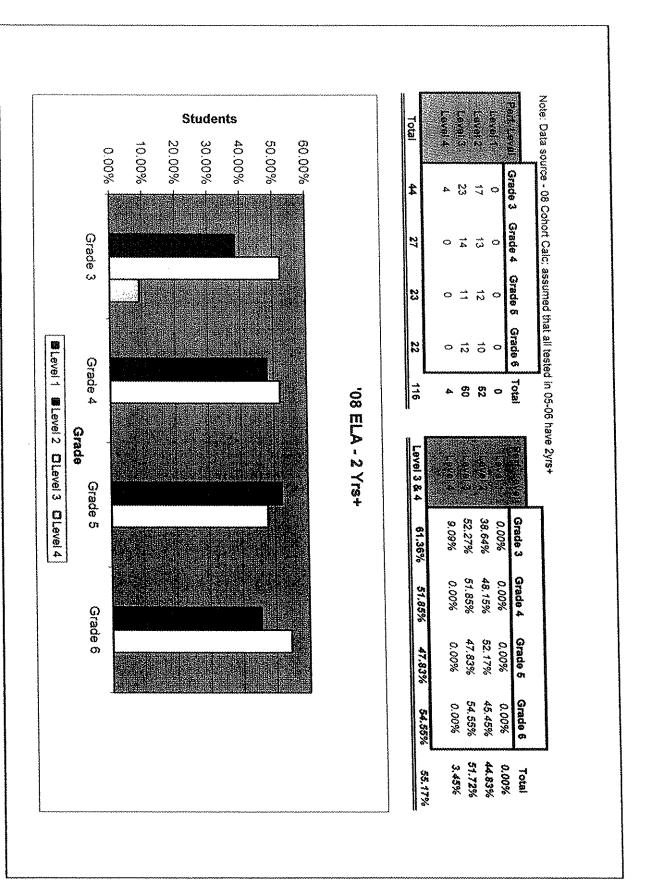


# Amber Charter School ELA Test Data Charts



2006-07 NYS ELA (Enrolled 2 Years or More)





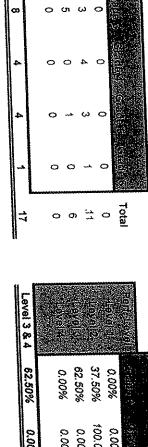
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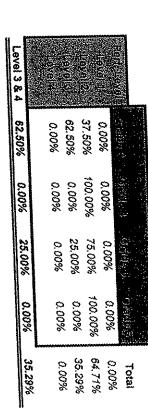
### **ELA 2008**

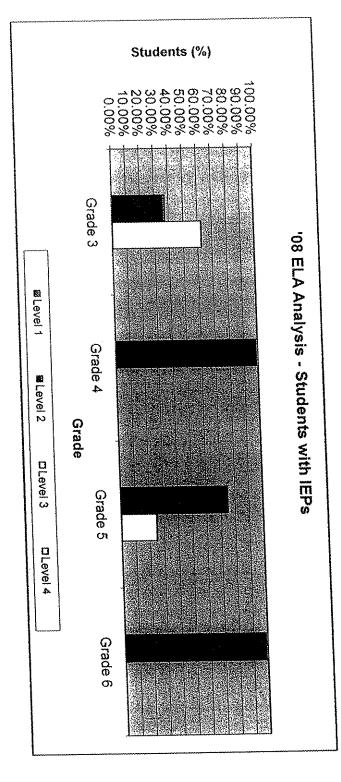
# Quartile Distribition by Performance Levels

Student Distribution among Quartile Performance Levels Level 4 Level 3 Level 2 Level 1 Total Q4 Q3 Q4 Q1 Q2 Q1 Q2 Q3 Q1 Q2 Q3 Q2 Ö ö Ö Grade 3 Grade 4 Grade 5 Grade 6 Û Total

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		Lev O2	el 1 (23:	04	01	Q2	Q3	Q4	Qŧ	Q2	Q3	Q4	Q1	Q2	Q3	Q4
	Q1					14.0%	8.0%	6.0%	45.0%	16.0%	2.0%	8.0%		0.0%	4,4.0	
Grade 3	0.0%	0.0%		0.4.4					39.3%	3.6%	0.0%	7.1%	0.0%	0.0%	0.0%	0.0
Grade 4	0.0%	0.0%	0.0%	0.0%	7.1%									0.0%	0.0%	0.0
Grade 5	0.0%	0.0%	0.0%	0.0%	4.2%	4.2%	16.7%	29.2%	29.2%			7.E.70	0.0%	0.0%	0.0%	0.0
Grade 6	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	17.4%	21.7%	47.8%	8.7%	U.U76	0.076	0.070	9,070	0.4.0	
	<b></b>							10 794	40.6%	9.2%	1.5%	4.8%	0.0%	0.0%	0.0%	0.0

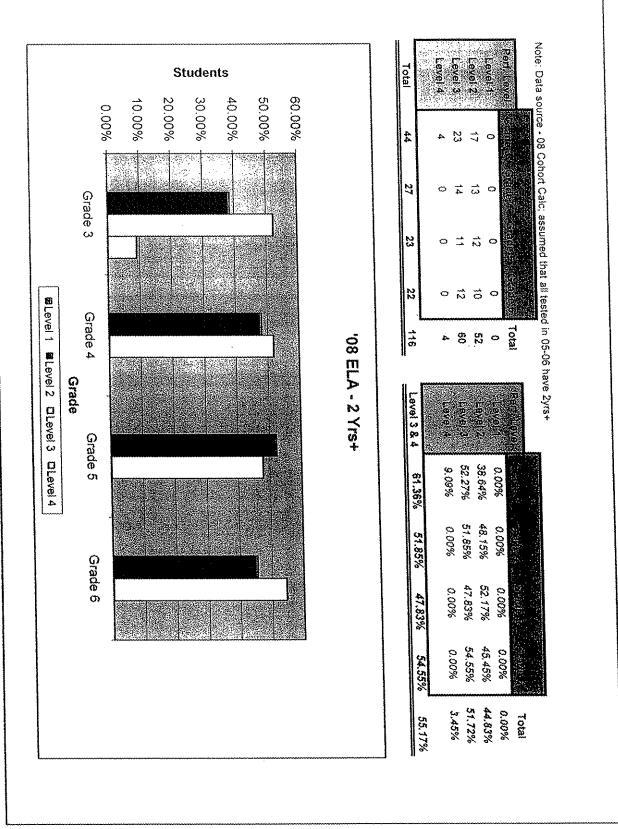


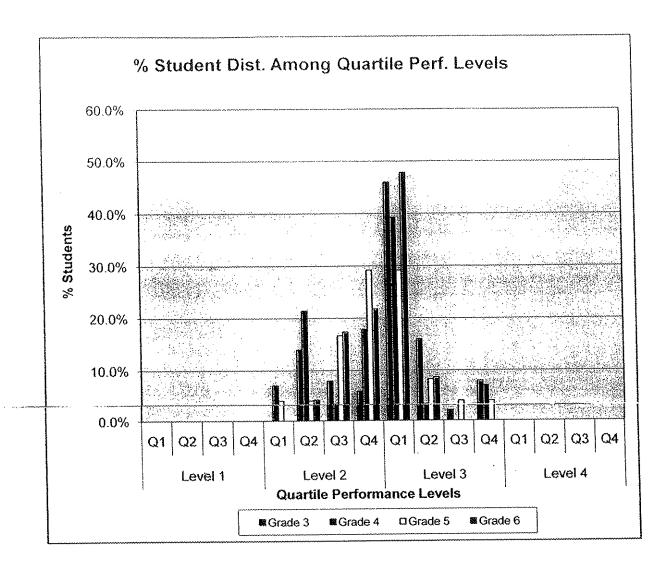


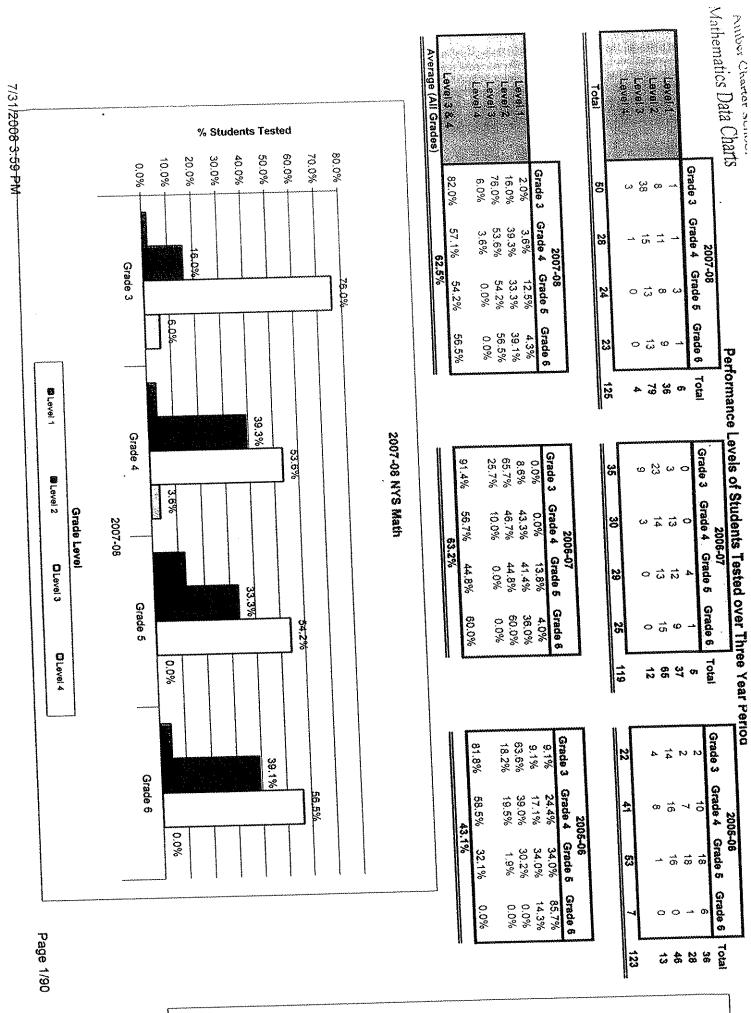


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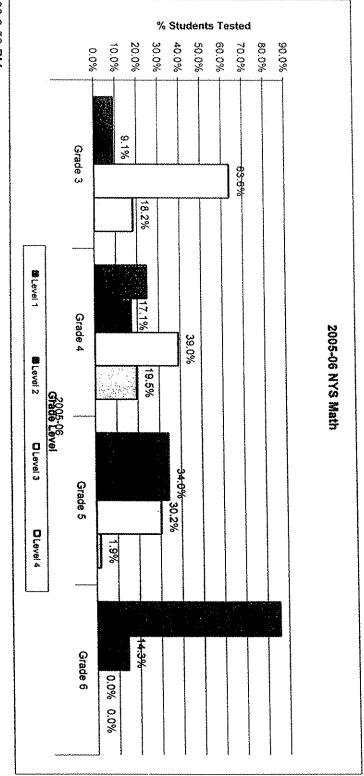
Amber Charter School
ELA Test Data Charts

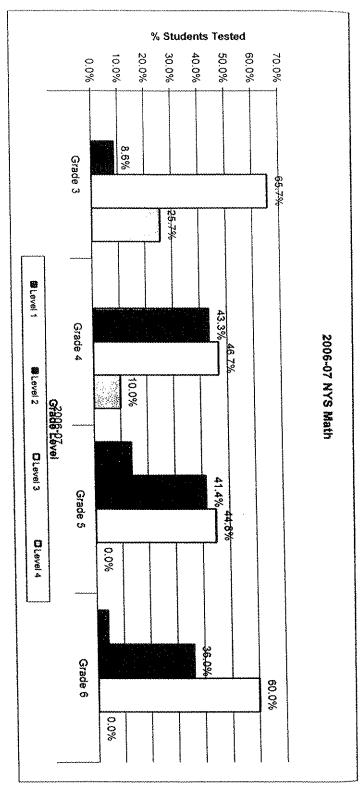


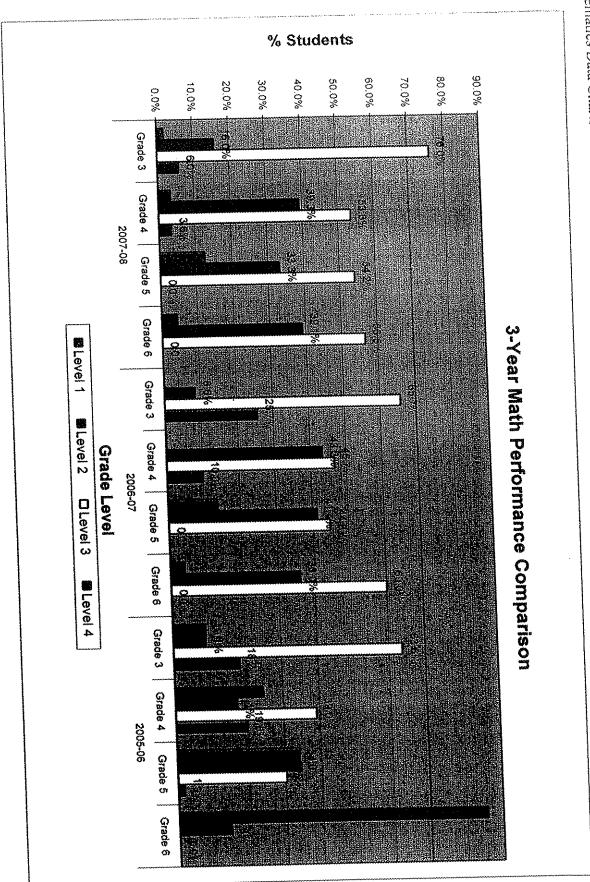


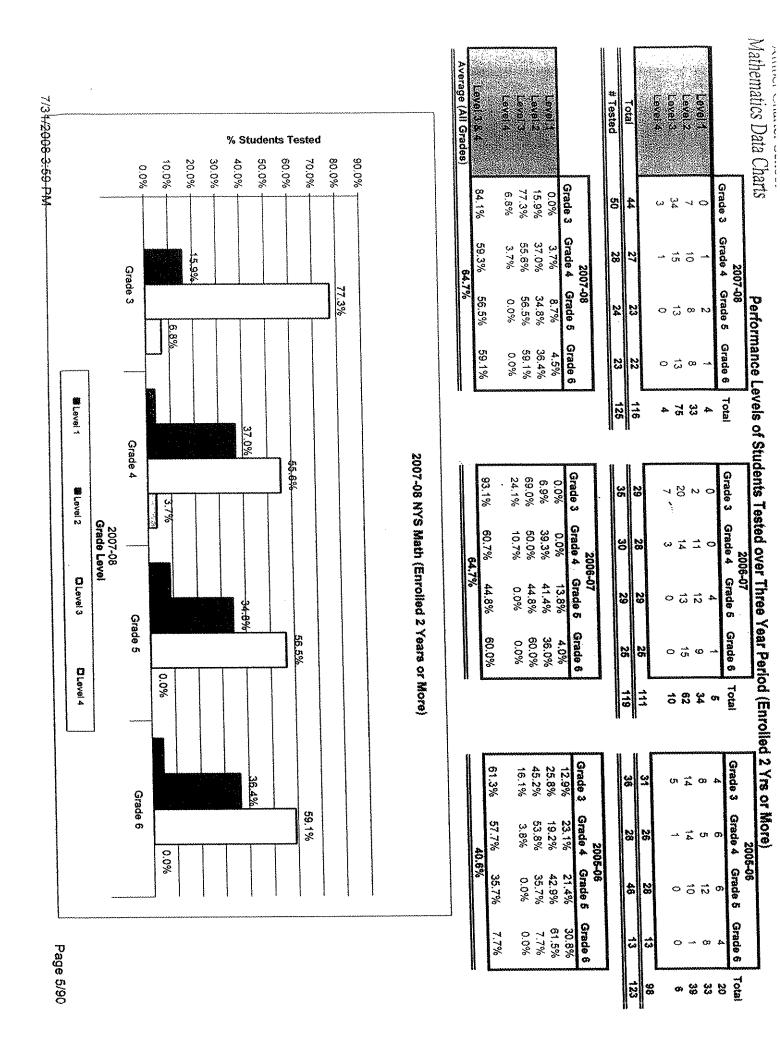


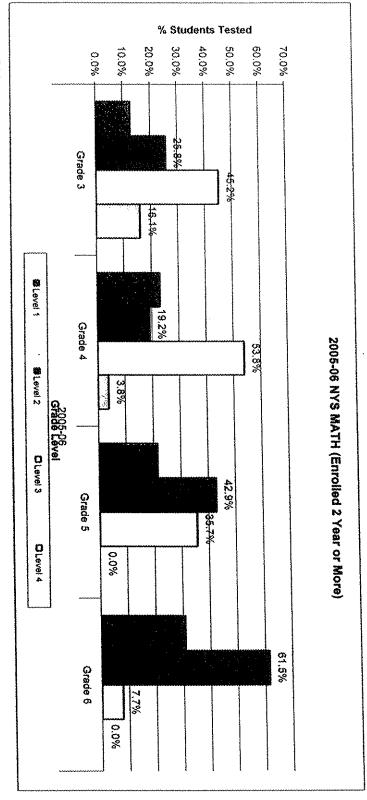
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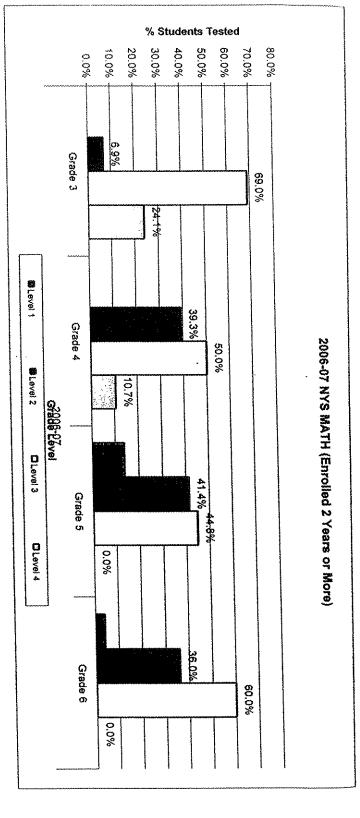


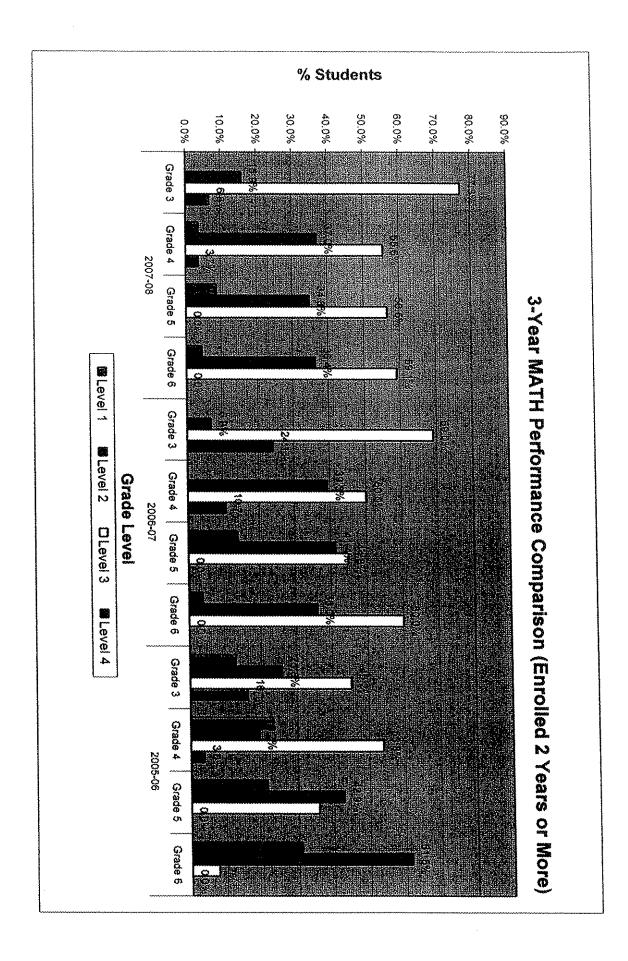










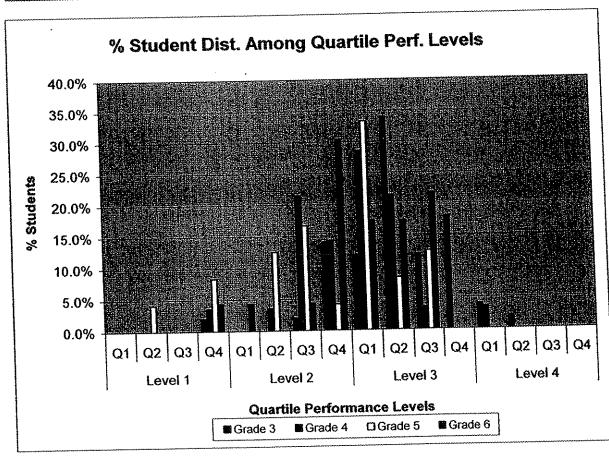


MATH 2008

Quartile Distribition by Performance Levels

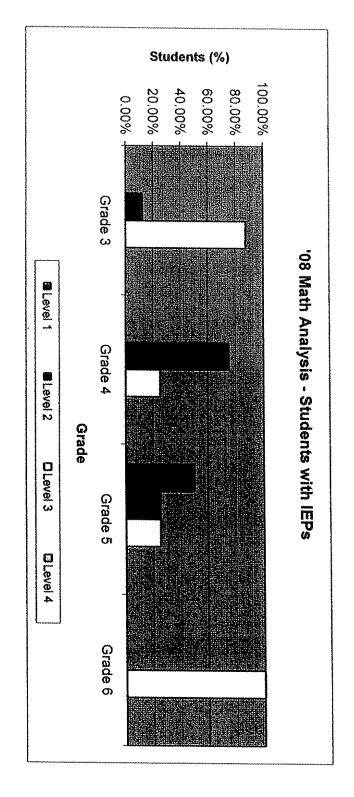
Student Distribution among Quartile Performance Levels Level 4 Level 3 Level I Q2 Q Level 2 Total Q3 Q4 Q4 QŽ Q3 Q2 Q1 Q2 Q3 50 17 9 28 0 0 0 6 0 0 24 0 2 0 0 3 23 0 0 125 15 29 26 4 19 5 Û Total

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Carrier March	Port 1	04	01	Q2	Q3	Q4	୍ଦୀ	Q2	Q3	_Q4	Q1	LAZ.		
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42470	0.074	2						21.4%	3.6%	0.0%	3.6%	0.0%	0.0%	0.09
0.0%	0.0%	****								0.0%	0.0%	0.0%	0.0%	0.09
4.2%	0.0%	8.3%	0.0%	12.5%									0.0%	0.0
0.0%	0.0%	4.3%	4.3%	0.0%	4.3%	30.4%	17.4%	17.4%	21.7%	0.0%	U.U76	V.V 76	Q.U 70	0.0
						15.7%	22.8%		46.507	4.500	1.9%	0.5%	0.0%	0.09
	0.0% 0.0% 0.0% 4.2%	0.0% 0.0% 0.0% 0.0% 4.2% 0.0%	Q2         Q3         Q4           0.0%         0.0%         2.0%           0.0%         0.0%         3.6%           4.2%         0.0%         8.3%	Q2         Q3         Q4         Q1           0.0%         0.0%         2.0%         0.0%           0.0%         0.0%         3.6%         0.0%           4.2%         0.0%         8.3%         0.0%	Q2         Q3         Q4         Q1         Q2           0.0%         0.0%         2.0%         0.0%         0.0%           0.0%         0.0%         3.6%         0.0%         3.6%           4.2%         0.0%         8.3%         0.0%         12.5%	Q2         Q3         Q4         Q1         Q2         Q3           0.0%         0.0%         2.0%         0.0%         0.0%         2.0%           0.0%         0.0%         3.6%         0.0%         3.6%         21.4%           4.2%         0.0%         8.3%         0.0%         12.5%         16.7%	O2         O3         Q4         Q1         Q2         Q3         Q4           0.0%         0.0%         2.0%         0.0%         0.0%         2.0%         14.0%           0.0%         0.0%         3.6%         0.0%         3.6%         21.4%         14.3%           4.2%         0.0%         8.3%         0.0%         12.5%         16.7%         4.2%           0.0%         0.0%         4.3%         4.3%         0.0%         4.3%         30.4%	O2         O3         Q4         Q1         Q2         Q3         Q4         Q1           0.0%         0.0%         2.0%         0.0%         0.0%         2.0%         14.0%         12.0%           0.0%         0.0%         3.6%         0.0%         3.6%         21.4%         14.3%         28.6%           4.2%         0.0%         8.3%         0.0%         12.5%         16.7%         4.2%         33.3%           0.0%         0.0%         4.3%         0.0%         4.3%         30.4%         17.4%	Level 1         Q2         Q3         Q4         Q1         Q2         Q3         Q4         Q1         Q2           0.0%         0.0%         0.0%         0.0%         2.0%         14.0%         12.0%         34.0%           0.0%         0.0%         3.6%         0.0%         3.6%         21.4%         14.3%         28.6%         21.4%           4.2%         0.0%         8.3%         0.0%         12.5%         16.7%         4.2%         33.3%         8.3%           0.0%         4.3%         4.3%         0.0%         4.3%         30.4%         17.4%         17.4%	O2         O3         Q4         Q1         Q2         Q3         Q4         Q1         Q2         Q3           0.0%         0.0%         2.0%         0.0%         2.0%         14.0%         12.0%         34.0%         12.0%           0.0%         0.0%         3.6%         0.0%         3.6%         21.4%         14.3%         28.6%         21.4%         3.6%           4.2%         0.0%         8.3%         0.0%         12.5%         16.7%         4.2%         33.3%         8.3%         12.5%           0.0%         0.0%         4.3%         0.0%         4.3%         30.4%         17.4%         17.4%         21.7%	Level 1         Q2         Q3         Q4         Q1         Q2         Q3         Q4         Q1         Q2         Q3         Q4           0.0%         0.0%         0.0%         0.0%         2.0%         14.0%         12.0%         34.0%         12.0%         18.0%           0.0%         0.0%         3.6%         0.0%         21.4%         14.3%         28.6%         21.4%         3.6%         0.0%           4.2%         0.0%         8.3%         0.0%         12.5%         16.7%         4.2%         33.3%         8.3%         12.5%         0.0%           0.0%         0.0%         4.3%         0.0%         4.3%         30.4%         17.4%         17.4%         21.7%         0.0%	Level 1         Q2         Q3         Q4         Q1         Q3         Q4         Q1         Q3         Q4         Q1         Q3         Q4         Q1         Q3         Q4         Q4 <t< td=""><td>Level 1         Q2         Q3         Q4         Q1         Q2         Q4         <t< td=""><td>Level 1         Q2         Q3         Q4         Q1         Q4         Q3         Q4         Q2         <t< td=""></t<></td></t<></td></t<>	Level 1         Q2         Q3         Q4         Q1         Q2         Q4         Q4 <t< td=""><td>Level 1         Q2         Q3         Q4         Q1         Q4         Q3         Q4         Q2         <t< td=""></t<></td></t<>	Level 1         Q2         Q3         Q4         Q1         Q4         Q3         Q4         Q2 <t< td=""></t<>



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17	 0	ස් :	C/A	N	Total

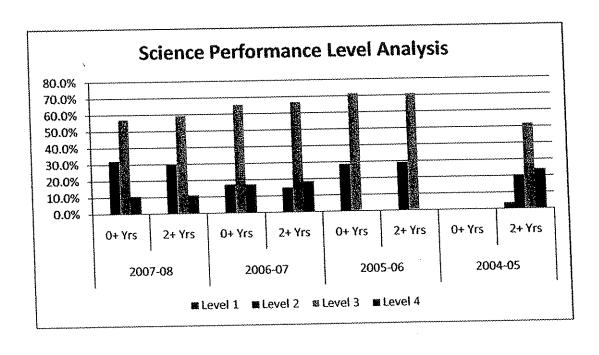
58.82%	100.00%	25.00%	25.00%	87.50%	L8V8 3 & 4	7
0.00%	0.00%	0.00%	0.00%	0.00%		~
58.82%	100.00%	25.00%	25.00%	87.50%		
29,41%	0.00%	25.00%	75.00%	12.50%		u.
11.76%	0.00%	50.00%	0.00%	0.00%		.~
Total	Grade 6	Grade 5	Grade 4	Grade 3		蓝
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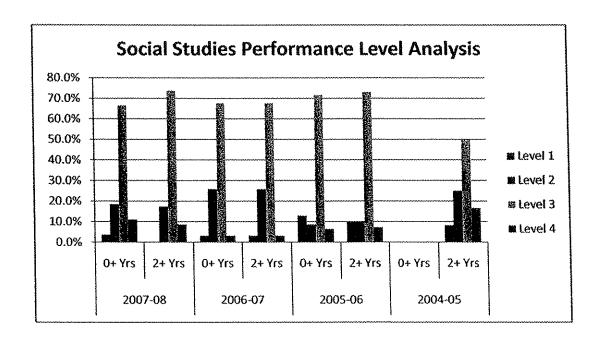
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Level1	0	0	0	0	0	0		2	2
Level2	9	8	5	4	8	7		11	52
Level 3	16	16	19	18	20	17		28	134
Level 4	3	3	5	5	0	0		13	29
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Total	28	27	29	27	28	24	0	54	217

			S	cience (%	% Tested)	· ·	
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Level 1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% *	3.7%
Level 2	32.1%	29.6%	17.2%	14.8%	28.6%	29.2%	20.4%
Level 3	57.1%	59.3%	65.5%	66.7%	71.4%	70.8%	51.9%
i eyel 4	10.7%	11.1%	17.2%	18.5%	0.0%	0.0%	24.1%
Levej 5 8.4	67.9%	70.4%	82.8%	85.2%	71.4%	70.8%	75.9%
Average	12			74	.0%		
rerage (2+ Yrs)				75	.6%		



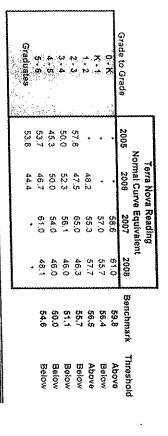
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	00.74	2	0): Ya s	24 (45	1) 7)		1		Total
Level 1	1	0	1	1	6	4		1	14
Level 2	5	4	8	8	4	4		3	36
Level3	18	17	21	21	33	30		6	146
EeVel4	3	2	1	1	3	3		2	15
Total	27	23	31	31	46	41	0	12	211

			Soci	al Studie	s (% Tes	ted)	
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Jevel 1.	3.7%	0.0%	3.2%	3.2%	13.0%	9.8%	8.3%
Teyel 2	18.5%	17.4%	25.8%	25.8%	8.7%	9.8%	25.0%
Level 3	66.7%	73.9%	67.7%	67.7%	71.7%	73.2%	50.0%
Stavel 4	11.1%	8.7%	3.2%	3.2%	6.5%	7.3%	16.7%
Leveltusa	77.8%	82.6%	71.0%	71.0%	78.3%	80.5%	66.7%
Average				75	.7%		
Average (2+ Yrs)				75	.2%	·····	



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# **TERRA NOVA**



		Grade Equivalent	Grade Equivalent		
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ا د. ا	2.9	<u>چ</u> پ	Ġ.	3.9	-2.0
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Graduates	7.0	5,4	•	•	

Note: (\*) Data Not Available

		•	•	40.6	50.0	Graduates
₩Q.	47.5	43.9	51.1	42.5	48.5	en.
Below	46.8	45.8	47.7	47.4	45.8	
Below	48.4	43,3	53.5	51.7	44.2	
Beiow	51.9	45.4	58.4	58.8	54,6	
ADOVE	58,7	60.5	56.8	40.5		
Above	50,4	53,5	47.2			*
ADOVE	62.4	65.1	59.6			
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Page 1/1	<b>)</b>	5.6											

# AMBER CHARTER SCHOOL ASSESSMENT SUMMARY REPORT 310400860806

School Year

Assessment NYSTP ELA

2007-08

Report Run On

ELA678 January 14, 2008 -

January 25, 2008

ELA345 January 7, 2008 -January 18, 2008

	All C	Grades NYSTP EL	Α '		Grade 3 ELA
	Total	Not Tested	Tested	Total	Not Tested
Students	<u>125</u>	<u>3</u>	122	<u>50</u>	The second secon
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udents with Disabilities	13	And the second second second second second second	13.		
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Orthopedic Impairment	1313	<u> </u>		all a service and the service	
Other Health Impairment	3		3	1	
re-School Student with a Disability	1/4/2/3			and the second s	
speech or Language Impairment	1		<u>I</u>	5	a se di manunia de la comunida de la comunida de la comunida de la comunidad de la comunidad de la comunidad d
raumatic Brain Injury	10 - 20	1		age to a lower section of the contract of the	
/isual Impairment				erene e e enement des e torre	
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Black or African American	98	1	97	<u>38</u>	
COLOR OF THE COLOR OF THE PROPERTY OF THE PROP	a commonweal and	Name 2, the amount of the second production at the Common of the Common		and the state of the state of	man transpage experience and the state
Hispanic or Latino	25	2	23	11	
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# Amber Charter School ELA Assessment Summary Pg. 2

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# Amber Charter School ELA Assessment Summary Pg. 3

May 14, 2008 12:55

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# Amber Charter School ELA Assessment Summary Pg. 4

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# AMBER CHARTER SCHOOL ASSESSMENT SUMMARY REPORT 310400860806

School Year

2007-08

Math345

March 3, 2008 -

March 14, 2008

Assessment

NYSTP Mathematics Math678

March 6, 2008 -

March 19, 2008

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Other Health Impairment	3	100	3	1	
Pre-School Student with a Disability				-	
Speech or Language Impairment	1	-	· 2	5	**
Traumatic Brain Injury				<u></u>	
Visual Impairment					
Ethnicity					
American Indian or Alaska Native	1		1.00	1 - 1	
Black or African American	98		98	<u>38</u>	
Hispanic or Latino	<u>25</u>		<u>25</u>	<u>11</u>	***************************************
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# Amber Charter School Math Assessment Summary Pg. 2

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# Amber Charter School Math Assessment Summary Pg. 3

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June 9, 2008

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# Amber Charter School Math Assessment Summary Pg. 4

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### Amber Charter School

## ACCOUNTABILITY PLAN FOR THE CHARTER PERIOD 2004-2010

### **Academic Goals**

## English Language Arts

Goal: All students at Amber Charter School will be become proficient readers and will make strong yearly progress towards mastery of English-language reading skills.

### **Absolute Proficiency**

- 2004-05: 75 percent of fourth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State English Language Arts (ELA) examination.
- 2005-06 through 2009-10 school years: 75 percent of 3<sup>rd</sup> through 6<sup>th</sup> graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State ELA examination.
- Each year, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.

### Comparative Proficiency on State Exams

- 2004-05: Students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam in each tested grade will be greater than that of the local school district CSD#5.
- 2004-05 through 2009-10: the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools as determined by the Charter Schools Institute and based on the similar school categories generated by the State Education Department and the New York City Department of Education (if applicable).
- 2004-05 through 2009-10: the school will exceed to a specified degree (as set by CSI) its
  expected level of performance on the State ELA exam, as determined by the performance
  of other schools that have a similar proportion of students eligible for free lunch among
  all charter and public schools in districts with charter schools.

# Value Added to Student Learning

- 2006-2007 through 2009-10 school years, grade-level cohorts of students will reduce by
  one-half the gap between the percent at or above Level 3 on the previous year's State
  ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a
  grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort
  is expected to show at least an increase in the current year.
- 2004-05 and 2009-10 school years, grade-level cohorts of students will reduce by one-half the gap between their average NCE in the previous spring on the Terra Nova, a nationally-normed reading test, and an NCE of 50 (i.e., grade-level) in the current spring. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year.

# Mathematics

Goal: All students at Amber Charter School will become proficient in math and will make strong yearly progress towards mastery of mathematical skills.

**Absolute Proficiency** 

- 2004-05 school years: 75 percent of fourth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Mathematics examination.
- 2005-06 through 2009-10 school years: 75 percent of 3<sup>rd</sup> through 6<sup>th</sup> graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Mathematics examination.
- Each year, the school's aggregate Performance Index on the State math exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.

# Comparative Proficiency on State Exams

- 2004-05: Students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam in each tested grade will be greater than that of the local school district CSD#5.
- 2004-05 through 2009-10: The percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools as determined by the Charter Schools Institute and based on the similar school categories generated by the State Education Department and the New York City Department of Education (if applicable).

2004-05 through 2009-10: The school will exceed to a specified degree (as set by CSI) its expected level of performance on the State Math exam, as determined by the performance of other schools that have a similar proportion of students eligible for free lunch among all charter and public schools in districts with charter schools.<sup>1</sup>

### Value Added to Student Learning

- 2006-07 through 2009-10 school years, grade-level cohorts of students will reduce by
  one-half the gap between the percent at or above Level 3 on the previous year's State
  Math exam and 75 percent at or above Level 3 on the current year's State Math exam. If
  a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the
  cohort is expected to show at least an increase in the current year.
- 2004-05 and 2009-10 school years, grade-level cohorts of students will reduce by one-half the gap between their average NCE in the previous spring on the Terra Nova, a nationally-normed math test, and an NCE of 50 (i.e., grade-level) in the current spring. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year.

# Science

Goal: All students at Amber Charter School will become proficient in science and will make strong yearly progress toward mastery of scientific skills.

# **Absolute Proficiency**

• In each year, 75 percent of fourth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.

# Comparative Proficiency on State Exams

• Each year, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of the local school district CSD#5.

This complex and fair statistical analysis utilizes demographic and state assessment data, which gives schools an opportunity to see where they stand compared to demographically similar schools across the state. The analysis will be conducted by CSI staff and presented to the school for incorporation into the annual Accountability Plan Progress Report.

#### Social Studies

Goal: All students at Amber Charter School will become proficient in social studies and will make strong yearly progress toward mastery of social studies skills.

#### **Absolute Proficiency**

• In each year, 75 percent of fifth graders who are enrolled in at least their second year will perform at or above Level 3 on the New York State Social Studies examination.

#### Comparative Proficiency on State Exams

• Each year, the percent of students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of the local school district CSD#5.

#### Additional Required Academic Measure

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

#### **Organizational Goals**

#### Parent and Student Satisfaction

Goal: Amber Charter School will maintain strong enrollment and strong parent interest.

#### **Parents**

- Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least two-thirds of *all* parents<sup>2</sup> provide a positive response to each of the survey items.
- Each year, 90 percent of the parents will participate in Parent Teacher Conferences and Primary Language Interviews.

Goal: Students will demonstrate strong interest and engagement.

#### Students

• Each year, the school will have a daily student attendance rate of at least 95 percent.

<sup>&</sup>lt;sup>2</sup> All parents include those who do not respond to the survey.

#### Legal Compliance

Goal: Amber Charter School will be in legal compliance

#### Required outcome measure

- Each year, the school will generally and substantially comply with all applicable laws, rules and regulations, including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act, and the provisions of its by-laws and charter.
- Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.
- Each year the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, and incidents and makes recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.

#### Fiscal Soundness

Goal: Amber Charter School will make sound decisions and effective, responsible use of financial resources to maximize student learning.

#### **Budgeting**

• Each year, the school will operate on a balanced budget meaning actual revenues will equal or exceed actual expenses.

#### **Financial Condition**

• Beginning with the school's first operating year, at the end of each fiscal year, unrestricted net assets will be equal to or exceed two percent of the school's operating budget for the upcoming year.

#### Internal Controls and Compliance

Each year the school will take corrective action, if needed, in a timely manner to address
any internal control or compliance deficiencies identified by its external auditor, SED, or
the Institute.

### SECTION II Student/Teacher Attrition Data Charts

# Amber Charter School Teacher Attrition Rates 2007-08

	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	17	18	15
Number of Special Area Teachers	4	5	4
Total Number of Teachers	21	23	19
Total Number of Teachers Leaving	5	14	7
Total Percent Attrition	24%	61%	36%

#### 2007-08 Student Retention Rate

2006-07 Enrollment	Milliper of Stagoras	2007-00	Retention Rate 2007-08 Re-enrollment + (2006-07 Enrollment – Graduates)
334	24	299	

## SECTION III Report of Fiscal Performance

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
CHOICE PROGRAMS
ROOM 462, EDUCATION BUILDING ANNEX

CHARTER SCHOOL ANNUAL REPORT OF FISCAL PERFORMANCE FOR THE SCHOOL YEAR ENDED 6/30/08

Charter School Code 310400860806

S. Enrollment T. Expenditures Per Pupil	A. State Sources  B. Federal Sources C. Public School District:	Contact Person: Courtnie Seweie  REVENUES	Charter School Name: Amber Charter School	ALBANY, NEW YORK 12234
364 \$ 13,223,47 (R/S)	44,420.08 321,941.00 4,238,052.00 77,572.00 39,893.00 191,639.11 \$ 4,913,517.19			
	F. General Administration G. Instructional Supervision H. All Other Instruction J. Pupil Services J. Pupils with Disabilities K. Transportation L. Community Services M. Operation & Maintenance		Phone: 212-534-9667	
Q. Capital Expense R. Grand Total Expenditures	\$ 315,262.34 \$ 123,109.30 \$ 243,512.06 \$ 75,736.65 \$ 1,061,627.04 \$ 971,486.45 \$ 199,802.05 \$ 63,441.40 \$ 167,758.30 \$ 51,879.01 \$ 22,057.57 \$ 8,690.99 \$ 22,057.57 \$ 8,690.99 \$ 22,057.57 \$ 207,337.51 N. Employees Benefits  O. Debt Services  P. School Lunch	, 02 14X3	2-534-9667	
\$ 4,813,342.58	\$ 319,248.71 \$ 2,033,113.49 \$ 263,243.45 \$ 219,637.31 \$ 30,748.56 \$ 30,748.56 \$ 104,076.62 \$ 169,556.93 \$ 169,556.93 \$ 33,403.95	<u>Total</u> \$ 439,031,64		

Chief School Officer

COMPLETED FORM SHOULD BE RETURNED NO LATER THAN AUGUST 1, 2008

# SECTION V Trustee Disclosure Forms

#### DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>2</sup>

-	FOR INSTITUTE USE ONLY
	FILING FOR SCHOOL YEAR:
	DATE RECEIVED:

				DATE RECEIVED:	
l.	Name of charter school:	Ansper	Chartes	School	Anniana mininggy
2.	Trustee's name (print):	Luis	1. Guia	MNDA	
3.	Position(s) on board (e.g., chair, t	reasurer, commi	( ittee chair, etc.):	chair	
4.	Home address:				
5.	Business Address:_				
6.	Daytime phone:				
7.	E-mail:				
8.	Is Trustee an employee of the sch description of the position you ho	lool? Yes. old, your salary	No. If you and your start date	checked yes, please provide a	
^	T.1	entritorium menerorum angemente <del>pangangangangangangangangangangangangan</del>	**************************************		

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
MO p Please write	None" if applicabl	e. Do not leave thi	s space blank.

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Con flict of Interest
Munbattan Timelease	adrahaj write "None"	≠%00 if applicable.	Luis A. Genuma  Do not leave this space b  25%. orm	not morloeing ank. Layment

Signature

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TITTO 1	Ł

#### DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>2</sup>

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
appropriate and the state of th
DATE RECEIVED:

		Amber Chart		
2.	Trustee's name (print):	Michael St	olper	
		g., chair, treasurer, commi	\J. '	e Chapr
4.	Home address:			
5.	Business Address:			
6.	Daytime phone			
7.	E-mail:			
	Is Trustee an employee	of the school?Yes.	No. If you checked	yes, please provide a
٥.	description of the posit	tion you hold, your salary	and your start date.	
9.	immediate family me	transaction (and provide the state of the st	ged in with the charter s	school during the prior, please write "None."
	Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	Please write	"None" if applicab	le. Do not leave th	is space blank.

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Pfelose	wri)e MoneL	if applicable.	Do not leave this space b	lank.

Stolper Signature

6/11/08

Date

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#### DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>2</sup>

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
The state of the s
DATE RECEIVED:

١.	Name of charter school: Amber
2.	Trustee's name (print): Nicholas Rudenstine
3.	Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Treasurer
	Home address:
Ş.	Business Address:
6.	Daytime phone:
	E-mail:_
8.	Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
Please write	"None" if applicab	de. Do not leave th	is space blank.

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write "None)	if applicable.	Do not leave this space b	lank.

# DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>2</sup>

FOR INSTITUTE USE ONLY	**************************************
FILING FOR SCHOOL YEAR:	
West of the Control o	
DATE RECEIVED:	

<b>.</b>	Name of charter school: Amber Charter School
2.	Trustee's name (print): Loraine Auer
3.	Position(s) on board (e.g., chair, treasurer, committee chair, etc.): to the Board
4.	Home address:
5.	Business Address
6.	Daytime phone:_
7.	E-mail:
8.	Is Trustee an employee of the school? XYes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
none	none	none	none
Please write	"None" if applicabl	e. Do not leave thi	s space blank.
		*	

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	none	none	none
Please	write "None"	if applicable.	Do not leave this space b	lank.

Loraine Aver Signature

6/11/08 Date

Sonn F
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# DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>1</sup>

FOR INSTITUTE USE ONLY	
FILING FOR SCHOOL YEAR:	
DATE RECEIVED:	

Name of charter school: Amber Charter School
Trustee's name (print): Christopher J. Brown
Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Board Member
Home address:
Business Address:
Daytime phone:
E-mail:
Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
Please write	"None" if applicab	le. Do not leave thi	s space blank.
		,	

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write "None"	if applicable.	Do not leave this space b	(ank.

Signature Signature

Form	f
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#### DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>2</sup>

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
And the state of t
DATE RECEIVED:

	T - COM I ALLO CHARGER SCH	(P)
1. N	Name of charter school: The Sound AMBLE CHARTER SCH	حب ر
2. 7	Trustee's name (print): VICENTE M. LECON	
3. I	Position(s) on board (e.g., chair, treasurer, committee chair, etc.): MEMBER	
4. ]	Home address:	
5.	Business Address:	
6.	Daytime phone:	
	E-mail:	
8.	Is Trustee an employee of the school? Yes. Y No. If you checked yes, please provide a description of the position you hold, your salary and your start date.	

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)	
MONE	NONE	NONE	NONE	
Please write	"None" if applicab	le. Do not leave the	s space blank.	
		*		

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE Please	NONE write "None"	NONE if applicable.	NONE  Do not leave this space b	NONE

Meun	11 Aure 68
Signature	Date

Form	F

#### DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>2</sup>

 FOR INSTITUTE USE ONLY	-
FILING FOR SCHOOL YEAR:	
**************************************	
DATE RECEIVED:	
The state of the s	~

i.	Name of charter school: Am her Charter School
2.	Trustee's name (print): Evelyn Linaxes
	Position(s) on board (e.g., chair, treasurer, committee chair, etc.):
4.	Home address:
5.	Business Address:
6.	Daytime phone:
7.	E-mail:
8.	Is Trustee an employee of the school?Yes/ No. If you checked yes, please provide a description of the position you hold, your salary and your start date/
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, places write "Name"

Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)	
"None" if applicabl	e. Do not leave thi	s space blank.	
hone	none	hone	
Management of the Control of the Con			
	Interest/Transaction  "None" if applicable	Nature of Financial Interest/Transaction  "None" if applicable. Do not leave thi	

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please None	write "None" None	if applicable.	Do not leave this space b	ank.

Signature Linais

6/4/08-

# DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>1</sup>

4	FOR INSTITUTE USE ONLY
H	FILING FOR SCHOOL YEAR:
	DATE RECEIVED:

1.	Name of charter school: Amber Charter School
2.	Trustee's name (print): Susabeth Mason
3.	Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Commttee chair
	Home address:
5.	Business Address:
6.	Daytime phone:
7.	E-mail:
8.	Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
Please write	"None" if applican	be. Panel leave thi	s space blank

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write None"	if applifable	Do not leave this space b	lank.

Signature Edit 108

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٠.	111 63 L	

#### DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>2</sup>

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
DATE RECEIVED:

l.	Name of charter school: Armon Cohangen Severon
	Trustee's name (print): RAFAEL ORGV2
3.	Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Member
4.	Home address:
5.	Business Address:
6.	Daytime phone:
7.	E-mail:
8.	Is Trustee an employee of the school?No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
Phease with	None" if applicab	e. Do not leave thi	s space blank.

<sup>&</sup>lt;sup>2</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	JE write "None"	if applicable.	Do not leave this space b	lank.

Signature

Date

	FOR INSTITUTE USE ONLY
	FILING FOR SCHOOL YEAR:
	DATE RECEIVED:
he	arefore
	a-m-mhóinh

# DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>1</sup>

A CHARTER SCHO	What is a second of the second		DATE RECEIVED:
Name of charter school	: buser wer	TER SCHOOL	weekengangsangsangsangsangsangsangsangsangsan
Frustee's name (print):	DAVID BRY	1.45	
			creppy
Business Address:			
Daytime phone:			
E-mail:			a op omborid.
Identify each interest/ immediate family moschool year. If there	transaction (and provide tembers have held or eng	the requested information	x school during me prior
	e has been no such finan a answered yes to Questio	cial interest or transact	ion, please write "None." se again your employment
status, salary, etc.  Date(s)	Nature of Financial Interest/Transaction	cial interest or transact	Identity of Person Holding Interest or Engaging in
	Position(s) on board (e Home address: Business Address: Daytime phone: E-mail: Is Trustee an employe description of the position of the position mediate, family mediate, family mediate.	Position(s) on board (e.g., chair, treasurer, commendate address:  Business Address:  Daytime phone:  E-mail:  Is Trustee an employee of the school?Yes description of the position you hold, your salary  Identify each interest/transaction (and provide to immediate, family members have held or eng	Business Address:  Daytime phone:  E-mail:  Is Trustee an employee of the school? Yes. No. If you check description of the position you hold, your salary and your start date.  Identify each interest/transaction (and provide the requested information immediate, family members have held or engaged in with the charter

Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write Agne	if Ipplifable	De not leave this space b	ank.

Signature

7.31.06

Date

		FOR INSTITUTE USE ONLY
DI	SCLOSURE OF FINANCIAL INTEREST	FILING FOR SCHOOL YEAR:
BY	A CHARTER SCHOOL TRUSTEE <sup>1</sup>	DATE RECEIVED:
1.	Name of charter school: Ambar Charter	School
	Trustee's name (print): Soledad Hiciano	
3.	Position(s) on board (e.g., chair, treasurer, committee chair, etc.):	Board Member
4.	Home address:	
5.	Business Address	
6.	Daytime phone:_	
7.	E-mail:	
8.	Is Trustee an employee of the school? Yes. X No. If you chec description of the position you hold, your salary and your start date.	ked yes, please provide a

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
Please write	None" if applicab	le. Do not leave thi	s space blank.

<sup>1</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
A.C.D.P.Du.	After School wpnegwame	#125,000 if applicable.	A.C.D.P.Inc.  Soledad Hiciams  Dota Pleave this space b	Abstian from voting ank on
				issue or Discussim

Alekur — Signature

7/38/08 Date

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
the state of the s
DATE RECEIVED:

#### DISCLOSURE OF FINANCIAL INTEREST BY A CHARTER SCHOOL TRUSTEE<sup>1</sup>

۱.	Name of charter school:
2.	Trustee's name (print): TUHO ROSELEUEL
3.	Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Parent Lep
	Home address:
	Business Address:
	Daytime phone:
	Is Trustee an employee of the school? Yes. No. If you checked yes, please provide a
ð.	description of the position you hold, your salary and your start date.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
Please write	"None" if applicab	le. Do not leave thi	s space blank.

<sup>&</sup>lt;sup>1</sup> Form Revised May 24, 2006

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write "None" NONE		Do not leave this space b	ank.

Signature 1-30-08 Date

# SECTION VI School Calendar for 2007-08 School Calendar for 2008-09 Statement of Changes to Educational Program and Organizational Structure Student Performance Data Excel Workbook

#### Amber Charter School 2007-08 School Calendar

#### <u>2007</u>

August	27	Monday	Staff Returns (Summer Institute)
September	3	Monday	Labor Day (School Closed)
•	4	Tuesday	School Session Begins
	4 -5	Tuesday - Wednesday	Half Day of School Kindergarten Only
	13 - 14	Thursday & Friday	School Closed (Rosh Hashanah)
October	8	Monday	School Closed (Columbus Day Observed)
<b></b>	19	Friday	Half Day of School 12pm Dismissal (Staff Development)
November	6	Tuesday	Election Day: No School for Students (Full Day Staff Development)
	12	Monday	Veterans Day - School Closed
	20	Tuesday	Parent Teacher Conference (Evening)
	21	Wednesday	Parent Teacher Conference (Afternoon)
		•	Half day of School 12:00pm Dismissal
	22 - 23	Thursday - Friday	School Closed (Thanksgiving Recess)
December	21	Friday	Half Day of School; 12:00pm Dismissal (Staff Development)
December	24	Monday -	School Closed
January	2	Wednesday	Winter Recess

#### <u>2008</u>

January	3	Thursday	Staff and Students Return to School
•	21	Monday	Martin Luther King Jr. Birthday (School Closed)
February	15	Friday	School Closed (Lincoln's Birthday Observed)
•	18	Monday	School Closed (Washington's Birthday Observed)
March	18	Tuesday	Parent Teacher Conference (Evening)
	19	Wednesday	Parent Teacher Conference (Afternoon)
		·	Half Day of School 12:00pm Dismissal
March	21	Friday	School Closed (Good Friday)
April	21 - 25	Monday-Friday	School Closed (Spring Recess)
May	26	Monday	Memorial Day (School Closed)
June	5	Thursday	Half day of School 12:00pm Dismissal (Staff Development)
	19	Thursday	Stepping Up Ceremony (Half Day of School) 12:00pm Dismissal
June	24	Tuesday	Last day of School (Half day 12:00pm Dismissal)

<sup>\*</sup>Please note we reserve the right to make necessary changes\*

#### Amber Charter School \*Tentative\* 2008 - 2009 School Year

#### <u>2008</u>

August	25	Monday	Staff Returns		
August	25	Monday-			
September	5	Friday	Summer Institute		
September	1	Monday	Labor Day Observed (School Closed)		
	8	Monday	School Session Begins		
	8-9	Tuesday - Wednesday	Half Day of School Kindergarten Only		
October	13	Monday	Columbus Day Observed (School Closed)		
November	4	Tuesday	Election Day: No School for Students (Full Day Staff Development)		
	11	Tuesday	Veterans Day (School Closed)		
	25	Tuesday	Parent Teacher Conference (Evening)		
•	26	Wednesday	Parent Teacher Conference (Afternoon)		
			Half day of School 12:00pm Dismissal		
	27 & 28	Thursday – Friday	School Closed ( Thanksgiving Recess)		
December	19	Friday	Half Day of School 12:00pm Dismissal (Staff Development)		
December January	22 2	Monday - Friday	Winter Recess ( School Closed)		
<u>2009</u>					
January	5	Monday	Staff and Students Return to School		
•	19	Monday	Martin Luther King Jr. Birthday (School Closed)		
February	16-20	Monday - Friday	Winter Recess (School Closed)		
·	17-19	Tuesday-Thursday	Staff Development		
March	17	Wednesday	Parent Teacher Conference (Evening)		
	18	Thursday	Parent Teacher Conference (Afternoon)		
			Half Day of School 12:00pm Dismissal		
April	10 - 17	Friday-Friday	Spring Recess (School Closed)		
May	25	Monday	Memorial Day (School Closed)		
June	4	Thursday	Half day of School 12:00pm Dismissal (Clerical)		
	10	Wednesday	Half day of School 12:00pm Dismissal (Clerical)		
	25	Thursday	Half Day of School 12:00pm Dismissal (Stepping Up Ceremony)		
	26	Friday	Last day of School (Half day 12:00pm Dismissal)		
	30	Tuesday	Last day for Instructional Staff		



#### Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Print Name, Head of Charter School

Rafael Orti

Notary Public Signature and Seal

Signature and Date

STEVE G. EHRLICH
Notary Public, State of New York
No. 02EH6029973
Qualified in New York County
Commission Expires Sept. 27, 20

Print Name, President, Board of Trustees

Signature and Date

Notary Public, Signature and Seal

CATHERINE TORRES
NOTARY PUBLIC, State of New York
#02T06002477
Qualified in Westchester County
Commission Expires

4/7/10