The State Education Department

The University of the State of New York

Office of Instructional Support and Development

Public School Choice Programs 462 EBA Albany, New York 12234 518-474-1762

Charter School Annual Report 2008 - 2009

Charter School Information and Cover Page

Name of Charter School	Tapestry Charter School
Address 40 North Street	
Buffalo, NY 142	<u>02</u>
Telephone	Fax <u>716-332-0755</u>
BEDS #140600860838	
District/CSD of Location Bu	<u>ıffalo</u>
Charter Entity <u>State Univers</u>	ity of New York
Head of School (Contact Person)_	Joy Pepper
	(print name)
E-mail address of contact person_	joyp@tapestrycharter.org
President, Board of Trustees	Amy Friedman
	(print name)
E-mail address and Phone Numbe	r of Board President

Student Assessment Data New York State Assessment Results Grades 3 – 8 ELA and Math 2008-09 Annual Report

Name of Charter School: <u>Tapestry Charter School</u>

Grades 3 – 8 State ELA Assessments Results

Year of Test		Gra	de 3			Gra	ide 4			Gra	de 5			Gra	ide 6			Gra	de 7			Gra	de 8	
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	0	8	76	16	0	4	72	24	0	8	92	0	0	16	84	0	0	8	84	8	0	8	83	8
2007-08	0	4	56	40	0	16	76	8	0	8	81	12	0	20	76	4	0	4	88	8	4	13	65	17
2006-07	0	8	68	24	0	8	80	12	0	17	70	13	0	22	65	13	4	16	68	12	0	28	68	4
2005-06	4	17	67	13	0	8	73	19	0	5	77	18	8	16	56	20	4	24	60	12	0	52	48	0

Grades 3 – 8 State Math Assessments Results

Year of Test		Gra	de 3			Gra	de 4			Gra	ide 5			Gra	ade 6			Gra	de 7			Gra	ade 8	
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	0	4	64	32	0	0	40	60	0	4	64	32	0	0	80	20	0	0	88	12	0	8	79	13
2007-08	0	0	68	32	0	0	56	44	0	0	80	20	4	20	56	20	0	8	67	25	5	18	50	27
2006-07	0	0	36	64	0	4	63	33	0	41	50	9	5	9	82	5	4	12	56	28	16	44	36	4
2005-06	0	4	71	25	0	12	62	27	0	9	82	9	12	28	40	20	16	32	52	0	29	52	19	0

Regents Exam	Year		A	l Student			Gen	eral E	ducation	Studen	ts	St	udents	with Di	sabilities	!
		Total		% Sco	ring:		Total		% Sca	oring:		Total	% .	Scoring	at or abo	ove:
		Tested	<u><</u> 54	55- 64	65-84	<u>≥</u> 85	Tested	<u><</u> 54	55-64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	≥ 85
Comprehensive English	2008-09 2007-08 2006-07 2005-06	49	2	6	82	10	33	0	0	85	15	16	6	19	75	0
Math A	2008-09 2007-08 2006-07 2005-06	50 49	12 8	8 8	68 61	12 22	34 33	3 0	3 0	76 67	18 33	16 16	31 25	19 25	50 50	0
Math B	2008-09 2007-08 2006-07 2005-06	26	8	19	65	8	26	8	19	65	8	0	0	0	0	0
Global History & Geography	2008-09 2007-08 2006-07 2005-06	79 50	8 12	13 12	59 52	20 24	63 41	6 7	11 10	60 54	22 29	16 9	13 33	19 22	56 44	13 0
US History & Gov't.	2008-09 2007-08 2006-07 2005-06	49	0	8	49	43	33	0	0	42	58	16	0	25	63	13
Living Environ.	2008-09 2007-08 2006-07 2005-06	80	18	13	68	4	64	13	11	72	5	16	48	19	44	0

Regents Exam	Year	Total	Ai	ll Student % Sco			Gen Total	eral E		Student	ts	St Total	l		sabilities at or abo	
		Tested	<u><</u> 54	55- 64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	≥ 85
Phys. Setting/	2008-09	74	34	24	38	4	59	29	25	41	5	15	53	20	27	0
Earth Sci.	2007-08	48	31	23	44	2	40	23	23	53	3	8	75	25	0	0
	2006-07															
	2005-06															
Phys. Setting/	2008-09															
Chemistry	2007-08															
•	2006-07															
	2005-06															
Phys. Setting/	2008-09															
Physics	2007-08															
•	2006-07															
	2005-06															

Regents Exam	Year	All Students					Gen	eral E	ducation	Studen	ts	St	udents	with Di	sabilities	t
		Total		% Sco	ring:		Total		% Sco	oring:		Total	%	Scoring	at or abo	ove:
		Tested	<u><</u> 54	55- 64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	≥ 85
Comp. French	2008-09 2007-08 2006-07 2005-06	2	0	0	100	0	2	0	0	100	0	0				
Comp. German	2008-09 2007-08 2006-07 2005-06															
Comp. Hebrew	2008-09 2007-08 2006-07 2005-06															
Comp. Italian	2008-09 2007-08 2006-07 2005-06															
Comp. Latin	2008-09 2007-08 2006-07 2005-06															
Comp. Spanish	2008-09 2007-08 2006-07 2005-06	40	0	10	63	28	38	0	8	63	26	2	0	50	50	0

Regents Competency Test	Year		A^{i}	ll Studen	ts		Gen	eral E	ducation	Studen	ts	St	udents	with Di	sabilities	•
		Total		% Sca	ring:		Total		% Sc	oring:		Total	%	Scoring	at or abo	ove:
		Tested	<u><</u> 54	55- 64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	≥85	Tested	<u><</u> 54	55-64	65-84	≥ 85
Mathematics	2008-09 2007-08 2006-07 2005-06	6 5	17 40	17 60	67 0	0	0					6 5	17 40	17 60	67 0	0
Science	2008-09 2007-08 2006-07 2005-06	4 8	25 25	25 38	50 38	0	0 0					4 8	25 25	25 38	50 38	0
Reading	2008-09 2007-08 2006-07 2005-06	1	0	0	100	0	0					1	0	0	100	0
Writing	2008-09 2007-08 2006-07 2005-06	1	0	0	0	100	0					1	0	0	0	100
Global Studies	2008-09 2007-08 2006-07 2005-06	4 4	100 100	0 0	0	0	2 0	100	0	0	0	2 4	100 100	0	0	0
US History & Gov't.	2008-09 2007-08 2006-07 2005-06	1	100	0	0	0	0					1	100	0	0	0

Second Language Proficiency Exams	Year		Al	ll Studen	ts		Gen	eral E	ducation	ı Studen	ets	Sti	udents	with Di	sabilitie	S
	-	Total		% Sca	ring:		Total		% Sco	oring:		Total	% .	Scoring	at or ab	ove:
		Tested	<u><</u> 54	55- 64	65-84	<u>≥</u> 85	Tested	<u><</u> 54	55-64	65-84	<u>≥</u> 85	Tested	≤54	55-64	65-84	≥ 85
French	2008-09 2007-08 2006-07		_			_		_			_		_			_
	2005-06															
German	2008-09 2007-08 2006-07 2005-06															
Italian	2008-09 2007-08 2006-08 2005-06	Ξ														
Latin	2008-09 2007-08 2006-07 2005-06															
Spanish	2008-09 2007-08 2006-07 2005-06	56 19	25 5	21 16	48 26	5 53	49 19	22 5	20 16	51 26	6 53	7 0	43	29	29	0

NYS English as a Second Language Achievement Test	Year		A	ll Studeni		K Siu	Gen			Studen	ts	St	udents	with Dis	sabilities	
	-	Total		% Sco	ring:		Total		% Sco	oring:		Total	%	Scoring	at or abo	ve:
		Tested	<u><</u> 54	55- 64	65-84	<u>≥</u> 85	Tested	<u><</u> 54	55-64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	≥ 85
Listening & Speaking	2008-09															
(Gr. K-1)	2007-08															
	2006-07															
	2005-06															
				ı					1			n			1	
Reading &Writing	2008-09															
(Gr. K-1)	2007-08															
	2006-07															
	2005-06															
			1	I		1			1	1		11	1		ı	
Listening & Speaking	2008-09															
(Gr. 2-4)	2007-08															
	2006-07															
	2005-06															
D 11 0111 111	2000.00		l	l		l			l	I	1	ll	l		l	
Reading & Writing	2008-09															
(Gr. 2-4)	2007-08															
	2006-07															
	2005-06															
Listoning & Speaking	2008-09		l	l		l			Ì	l	1	l	l		Ì	
Listening & Speaking	2008-09															
(Gr. 5-6)	2007-08															
	2005-07															
	2003-00															
Reading & Writing	2008-09									l						
(Gr. 5-6)	2007-08															
(61.5-0)	2006-07															
	2005-07															
	2003-00											II				

NYS English as a Second Language Achievement Test	Year		A^{i}	ll Studeni	ts		Gen	eral E	ducation	Studen	ts	St	udents	with Dis	sabilities	1
	-	Total		% Sco	ring:		Total		% Sco	oring:		Total	%	Scoring	at or abo	ove:
		Tested	<u><</u> 54	55- 64	65-84	<u>></u> 85	Tested	<u><</u> 54	55-64	65-84	≥85	Tested	<u><</u> 54	55-64	65-84	≥ 85
Listening & Speaking (Gr. 7-8)	2008-09 2007-08 2006-07 2005-06															
Reading &Writing (Gr. 7-8)	2008-09 2007-08 2006-07 2005-06	Ξ														
Listening & Speaking (Gr. 9-12)	2008-09 2007-08 2006-07 2005-06	Ξ														
Reading &Writing (Gr. 9-12)	2008-09 2007-08 2006-07 2005-06															

New York State Alternate Assessment Results

NYS Alternate Assessments	Year	£	All Si	tuden	ets	
		Total	9	% Sce	oring	:
		Tested	L1	L2	L3	L4
Elementary	2008-09					
Social Studies	2007-08					
	2006-07					
	2005-06					
Middle Level	2008-09					
Social Studies	2007-08					
	2006-07					
	2005-06					
Secondary Level	2008-09					
Social Studies	2007-08					
	2006-07					
	2005-06					
Secondary Level	2008-09					
Science	2007-08					
	2006-07					
	2005-06					

High School Completion Rates

High School Completion	Year	All Si	tudents	General Edu	cation Students	Students wi	th Disabilities
	-	Number	Percent	Number	Percent	Number	Percent
		Of	Of	Of	Of	Of	of
		Students	Graduates	Students	Graduates	Students	Graduates
Total	2008-09						
Graduates	2007-08						
	2006-07						
	2005-06						
	****			n	l	li	
Rec'd. a	2008-09						
Regents Diploma	2007-08						
	2006-07						
	2005-06						
D 11 D 4 D 1	2000 00			I	I	l	
Rec'd. a Regents Diploma	2008-09						
w/Adv. Designation	2007-08						
	2006-07 2005-06						
	2003-00						
Rec'd. IEP Diploma	2008-09			I			
Rec u. 121 Dipioma	2007-08						
	2006-07						
	2005-06						
	2005 00			II			
To 4-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						
				"		"	
To 2-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						

High School Completion	Year	All Students		General Edu	cation Students	Students with Disabilities		
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent of Graduates	
To Other Post-Secondary	2008-09 2007-08 2006-07 2005-06							
Dropped Out	2008-09 2007-08 2006-07 2005-06							
Entered Approved HS Equivalency Prep Program	2008-09 2007-08 2006-07 2005-06							
Total Non-Completers	2008-09 2007-08 2006-07 2005-06							

Other Student Assessment Data 2008-09

Name of Charter School:	Tapestry Charter School	
Name of Test: Integrated Algebra		Subtest:

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitativ e Level and Percent Attaining*	Other ***
High School	January 2009	35	0	0	0	35	NCE	14/20/60/6	

^{*} This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

^{**}If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

^{***} For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

Progress Toward Goal Attainment

Using the table provided below, state <u>each goal</u> as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

Progress Toward Goals 2008-09

Charter School Name: ____Tapestry Charter School __ School Year: _2008-09_____

SEE ATTACHED ACCOUNTABILITY PLAN

Goal/Objective:	Actual Result: Observed	Measure Used	Was the Goal/	Explanation if Not Met
Desired Level of		To Indicate		
Attainment	Level of		Objective	
	Attainment	Attainment of	Met?	
		The	(Y/N)	
		Goal/Objective		

Charter School Student Attrition Rates 2008-09

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	0	0	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	1	6	0	0
Number of students leaving for more restrictive special education setting	2	1	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	7	16	20	12
Number leaving for other reasons (undetermined)	0	0	0	0
Total number of students leaving.	10	23	20	12
Highest Number Enrolled	425	262	217	192
(July 1 – June 30)				
Total Percent Attrition	2%	9%	9%	6%

Charter School Teacher Attrition Rates 2008-09

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	22	18	15	9
Number of Special Area Teachers	18	10	10	8
Total Number of Teachers	40	28	25	17
Total Number of Teachers Leaving	9	7	3	2
Total Percent Attrition	23%	25%	12%	12%

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
PROGRAMS

Chief School Officer

ROOM 462, EDUCATION BUILDING ANNEX

ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL REPORT OF FISCAL PERFORMANCE FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:										

Charter School Name:				
Contact Person:	Ph	ione:		
REVENUES		<u>SALARIES</u>	EXPEN OTHER	NDITURES TOTAL
A. STATE SOURCES	F. GENERAL ADMINISTRATION			
B. FEDERAL SOURCES	G. INSTRUCTIONAL SUPERVISION			
C. PUBLIC SCHOOL DISTRICTS	H. ALL OTHER INSTRUCTION			
BASIC OPERATING REVENUES	I. PUPIL SERVICES			
2. STATE AID-PUPILS WITH DISABILITIES	J. PUPILS WITH DISABILITIES			
3. FED. AID-PUPILS WITH DISABILITIES	K. TRANSPORTATION			
4. OTHER REV FROM PUB SCH DISTRICTS	L. COMMUNITY SERVICE			
D. ALL OTHER REVENUES	M. OPERATION & MAINTENANCE			
E. TOTAL REVENUES FROM ALL SOURCES		N. EMPLOYEE BENE	FITS	
		O. DEBT SERVICE		
		P. SCHOOL LUNCH		
S. ENROLLMENT		Q. CAPITAL EXPENS	E	
T. EXPENDITURES PER PUPIL (R/S)	(5)	R. GRAND TOTAL EX	KPENDITURES	
	COMPLETED FORM MUST BE RETURN NO LATER THAN <u>AUGUST 3 2009</u>	ED		
Signature:	Dat	۵۰		

Section IV

Guidelines for Audits of the Financial Statements of Charter Schools

The New York charter schools act of nineteen hundred ninety-eight requires that a charter school "shall be subject to the financial audits, the audit procedures, and the audit requirements set forth in the charter. Such procedures and standards shall be applied consistent with generally accepted accounting and audit standards. Independent fiscal audits shall be required at least once annually."

These guidelines are provided to assist charter schools in New York State and their auditors through the annual audit process. The guidelines are also intended to provide some uniformity in the reporting by charter schools and to assist the Board of Regents in meeting its responsibilities for ensuring accountability over public funds and for reporting annually to the Governor and Legislature on the status of charter schools.

Each audit should meet the following minimum standards:

Audit Requirements:

- ☐ An independent and licensed Certified Public Accountant or Public Accountant should perform the audit.
- ☐ The audits should be conducted in accordance with generally accepted auditing standards and Government Auditing Standards, issued by the Comptroller General of the United States.
- □ If the charter school spends \$500,000 or more in federal awards during the fiscal year, an independent audit as prescribed in the federal Office of Management and Budget Circular A-133 must also be completed and filed with the federal government and the State Education Department.

Reporting Requirements:

- ☐ The sample format for the financial statements is provided in accordance with Section 2851 of the Education Law.
- ☐ The financial statements should be prepared on the accrual basis of accounting in accordance with generally accepted accounting principles for not-for-profit organizations.
- All statements required by Financial Accounting Standards Board (FASB) Statement No. 117, Financial Statements of Not-for-Profit Organizations, should be presented including a Statement of Financial Position, Statement of Activities and Statement of Cash Flows. Required note disclosures and others that are deemed appropriate should be included.
- A supplemental schedule of functional expenses, in a format consistent with the attached, should be included and subject to the auditing procedures applied in the audit of the general purpose financial statements. Such supplemental schedule is not a required part of the general purpose financial statements and should be included for the purposes of additional analysis.
- □ When applicable, the auditor should prepare and submit a management letter. A copy of the management letter should be submitted with the financial statements along with the school's corrective action plan to address any weaknesses identified in the report or the management letter.

□ Reports (the independent auditor's report on the financial statements, report on compliance, report on internal control over financial reporting, management letter, and federal Single Audit, if applicable) must be submitted in electronic form within 120 days of the end of the charter school fiscal year to the following addresses:

State Education Department Office of Audit Services 89 Washington Avenue Room 524 EB Albany, New York 12234 jconway@mail.nysed.gov State Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov