The Sisulu-Walker Charter School of Harlem

COVER PAGE

Name of Charter School: The Sisulu-Walker Charter School of Harlem

Address: 125 West 115th Street, New York, NY 10026

BEDS #: 310300860804

District/CSD of Location: New York City District 3

Head of School (Contact Person): Dawn Cejas

E-mail address of contact person: dcejas@victoryschools.com

President, Board of Trustees: Martez Moore

E-mail address and Phone Number of Board President:

The Sisulu-Walker Charter School of Harlem

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STATEMENT OF ASSURANCES

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Dr. Dawn Cejas, Principal	Dan Ho Ceja	. 7-30-10
Print Name, Head of Charter School	Signature and Date	·
Martez Moore, Chairperson		
Print Name, President, Board of Trustees	Signature and Date	·····

The Sisulu-Walker Charter School of Harlem

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Dr. Dawn Cejas, Principal		
Print Name, Head of Charter School	Signature and Date	
Martez Moore, Chairperson MARTEZ R. Moone		7/30/10
Print Name, President, Board of Trustees	Signature and Date	, ,

The Sisulu-Walker Charter School of Harlem

MODIFICATIONS TO THE SCHOOL'S EDUCATIONAL PROGRAM AND GOVERNANCE STRUCTURE

Describe any significant changes to the school's educational program as well as its governance structure. If there are no changes, please indicate N/A.

Sisulu-Walker Charter School continues to sustain and strengthen its curricula and academic educational program to ensure the success of all students.

- Sisulu-Walker continues to enhance our educational programs since our last charter renewal period as well as in our original charter application. The Board of Trustees (BOT), the School's Administration and Victory Schools, Inc (VSI), (Management Company) continue to explore the strengths and needs of our current educational program to assess for gaps, overlaps, patterns, and trends. We will:
- Continue to implement additional researched-based comprehensive measures to our educational programs
- Enhance our recruitment and selection process for our instructional school staff to reduce our teacher attrition rate in order to provide an exceptional and consistent learning environment for all of our students
- Extend the collaboration among the School's Administration, BOT, and VSI, to strengthen the partnerships with parents and staff to fully prepare our students for college readiness
- Fostering a strong school community built on communication as well as collective efforts among all stakeholders of the learning community
- Sustain and nurture our school's structural framework, leadership, curriculum implementation, data-driven instruction, and sound fiscal management through differentiated and ongoing professional development. It is our belief that these additional measures are paramount for the renewal of our charter and our students' increased academic success.

The comprehensive changes we are implementing in SY 2009-2010 and further implementing in SY 2010-2011 include the following:

- The selection of a new principal who has a proven track record in New York City as a district instructional coach, testing monitor, assistant principal, and instructional leader whose former schools were cited as one of the top performing schools in New York City.
- The selection of a new assistant principal and elimination of the data specialist and staff developer positions. The assistant principal has experience as a successful staff developer, testing/data specialist, instructional coach, and will work in all curriculum areas to improve classroom instruction, curriculum implementation and student assessment.
- The selection of a Parent Liaison to increase parental involvement, extend and enhance the partnership between the home and school community for the social, emotional, and academic success of all students.
- An enhancement in the school curricula extending the Comprehensive Approach to Balanced Literacy and Mathematics for grades K through 5. Also, K through 5 will utilize the researched-based and scientifically-proven Open Court and Scotts Foresman Reading Programs as supplementary resources. This is in compliance with New York State learning standards and NCLB mandates.
- An enhancement in the use of data-driven instruction to provide differentiated and flexible grouping to support individual student needs and small group instruction.
- A partnership with SUNY and CUNY to attract student teachers to our school to maintain and sustain teacher retention.
- A partnership with New Leaders for New Schools (NLNS) and New York City Charter Schools Leadership Program to provide pedagogues with opportunities for teacher leadership.
- Implementation of a comprehensive professional development program informed by a needs assessment completed by teachers, parents, principal, and Victory staff.
- Systematic, periodic reviews of the implementation of the new curricula by both Victory and the BOT's Academic Committee.

Na	nme (print)	MARGEZ	Moon	K_		·	
Na	nme of Charter School	Sisulu	WALKE	e Cl	harrer	Serroo	
Cł	narter Entity						
Н	ome Address						
Bu	ısiness Address						
Da	ytime Phone						
	Mail Address						
1.	List all positions representative):						
2.	Is the trustee an employee						
3.	If you checked Yes , pleas responsibilities, your salar		t date.	_		ld and your	
4.	Is the trustee an employee					YesNo	
	Is the trustee an employee						No

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	MA	Ma	MA
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Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
MA	N/A	NA	MA
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Page 3 of 3

7/30/10 Date

Na	me (print) Minnie Goka
Na	me of Charter School Sisulu - Walker Charter School
Ch	arter Entity
Ho	me Address
Bu	siness Address_
	ytime Phone
1.	List all positions held on board (e.g., chair, treasurer, parent representative): A cademic Committee - Chair Real Estate Committee
2.	Is the trustee an employee of the School?YesNo
3.	If you checked Yes , please provide a description of the position you hold and your responsibilities, your salary and your start date.
4.	Is the trustee an employee or agent of the management company?YesNo
5.	Is the trustee an employee or agent of any institutional partner of the School?YesNo

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		
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None			

Minie Hoha 7/15/10

Signature Date

N	ame (print)	Hillary	Strong		
N	ame of Charter Sch	ool <u>Sisulu Wa</u>	lker Childern's Acade	emy	
C	harter Entity	Vi dory	Schools	uny	CSI
	ome Address				
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D	aytime Phone				
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1.		itions held or development	n board (e.g., comm		paren chair
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2.	Is the trustee an em	nployee of the Schoo	1?Yes _X No		
3.	-	s, please provide a de ur salary and your st	escription of the position art date.	n you hold and your	
4.	Is the trustee an em	ployee or agent of the	ne management compar	ny?Yes _X_No	
5.	Is the trustee an en	aployee or agent of a	ny institutional partner	of the School?Ye	es <u>X</u> No

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
February 2010	Charter School Job Fair	Did not actively solicit Sisulu Walker's participation	Kent Strong, Husband, is the CEO of Charterschooljobs.c om

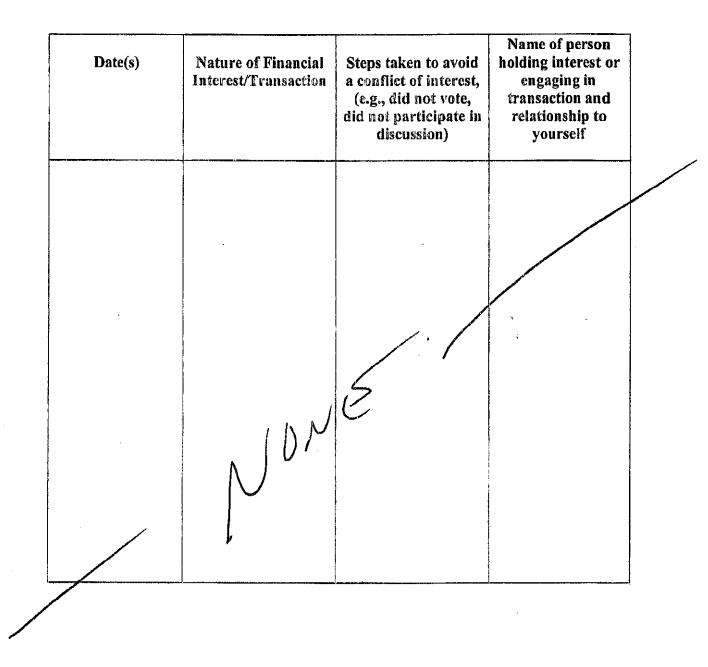
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Charterschooljob s.com	Online Candidate job tool	Under \$400	Hillary Strong, Trustee – Kent Strong, Husband and CEO of Charterschooljobs.com

Page 4 of 3

Signature

Nε	ame (print) (William A. Allen
Na	ame of Charter School Stsv10 - Walker
Cl	harter Entity
He	ome Address_
Bu	usiness Addres
D٤	nytime Phone_
E-	Mail Address
1.	List all positions held on board (e.g., chair, treasurer, parent representative):
2.	Is the trustee an employee of the School?YesNo
3.	If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
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		- A	18 M		
Signa	uure (Gen-		2/30/10 Date	

Na	me (print) Kenneth McRay
	me of Charter School Sisulu Walker Charter School
Ch	arter Entity
Ho	me Address
Bu	siness Addres
Da	ytime Phone_
E -}	Mail Address_
1.	List all positions held on board (e.g., chair, treasurer, parent representative): FINANCE COMMITTER CHAIR
2.	Is the trustee an employee of the School?YesNo
3.	If you checked Yes , please provide a description of the position you hold and your responsibilities, your salary and your start date.
4.	Is the trustee an employee or agent of the management company?YesNo
5.	Is the trustee an employee or agent of any institutional partner of the School?Yes

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NONE			
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None			

N	Name (print) Jecemy Harris							
N	ame of Charter School Sisulu-Walker Charter School of A	Har						
Cl	Charter Entity							
H	ome Address_							
Bı	usiness Addre							
Da	aytime Phone							
E -	-Mail Address							
1.	List all positions held on board (e.g., chair, treasurer, parent representative):							
2.	Is the trustee an employee of the School?YesXNo							
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NONE " " " " " " " " " " " " " " " " " " "	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE	1	// //	//

nature Date

Na	ame (print) Kevin Boakye					
Na	ame of Charter School Sisulu-Walker Charter School of Harlem					
Ch	Charter Entity Victory Schools					
Ho	me Address					
Bu	siness Address					
Da	ytime Phone					
E-	Mail Address					
Lis	st all positions held on bo	pard (e.g., chair, treasurer, parent representative): None				
1.	Is the trustee an employ	ree of the School?Yes_X_No				
2.	If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.					
	NOT APPLICABLE					
3.	Is the trustee an employee or agent of the management company?Yes XNo					
4.	Is the trustee an employee or agent of any institutional partner of the School?Yes X N					

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Signature

7 | 30 | 20 | 0 Date |