

### **Entry 1 School Information**

Created: 07/28/2016 Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

### Page 1

### a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

OCEAN HILL COLLEGIATE CS (SUNY TRUSTEES) 332300860936

#### **b. CHARTER AUTHORIZER**

(For technical reasons, please re-select authorizer name from the drop down menu).

**SUNY-Authorized Charter School** 

#### c. DISTRICT / CSD OF LOCATION

NYC CSD 23

#### d1. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
1137 Herkimer Street Second Floor Brooklyn, NY 11233	718-250-5765	718-250-5766	

#### d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Jennifer Gartner

Title	Director of Operations
Emergency Phone Number (###-####)	

### e. SCHOOL WEB ADDRESS (URL)

http://oceanhillcollegiate.uncommonschools.org/

#### f. DATE OF INITIAL CHARTER

02/2009

### g. DATE FIRST OPENED FOR INSTRUCTION

08/2010

### i. TOTAL ENROLLMENT ON JUNE 30, 2016

311

### j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

# **k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

### **k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	Uncommon Schools
PHYSICAL STREET ADDRESS	826 Broadway, 9th Floor
CITY	New York

STATE	NY
ZIP CODE	10003
EMAIL ADDRESS	

### Page 2

### **11. FACILITIES**

Does the school maintain or operate multiple sites?

No, just one site.	No, just one site.
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### **12. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1137 Herkimer Street, 2nd Floor	718-250- 5765	CSD 23	5-8	Yes	DOE space
Site 2						
Site 3						

### I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Hannah Solomon			
Operational Leader	Jennifer Gartner			
Compliance Contact	Mary Kathrine Flynn			
Complaint Contact				

### Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

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### n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollm ent policy	The enrollment policy was revised to include employee preference and to incorporate changes to sibling preference within the merged education corporation structure. This was a non-material revision.	12/8/15	n/a (non material)
2	Change in Grade Level Configuration	The school was approved to expand "down" to begin serving grades K-4 in a separate elementary school campus. Students who attend the elementary school will eventually feed into the middle school grades.	9/24/15	12/7/15
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

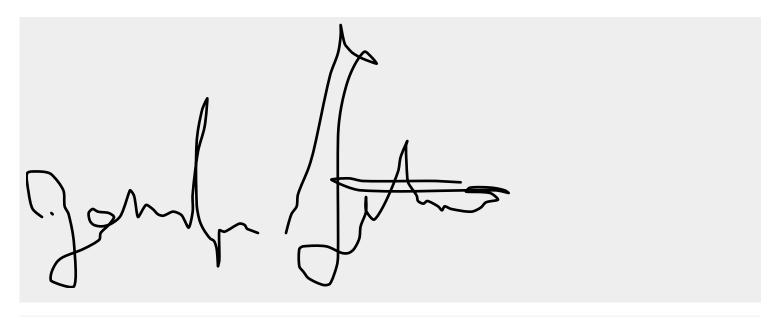
Jennifer Gartner

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

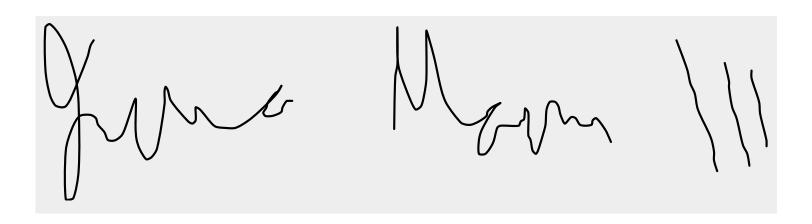
**Responses Selected:** 

Yes

### Signature, Head of Charter School



Signature, President of the Board of Trustees



### **Date**

2016/07/28

### Thank you.



Last updated: 07/29/2016

### Page 1

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

https://data.nysed.gov/profile.php?instid=800000063977



### **Entry 4 Expenditures per Child**

Last updated: 07/29/2016

### Page 1

#### **Financial Information**

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take <u>total expenditures</u> (from the unaudited 2015-16 Schedule of Functional Expenses) and <u>divide by</u> the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <a href="http://www.p12.nysed.gov/psc/AuditGuide.html">http://www.p12.nysed.gov/psc/AuditGuide.html</a>

Line 1: Total Expenditures	6705669
Line 2: Year End FTE student enrollment	311
Line 3: Divide Line 1 by Line 2	21562

### 2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' To calculate "Administrative Expenditures per Child" first add together the following:

- 1. Take the <u>relevant portion</u> from the 'personnel services cost' <u>row</u> and the 'management and general' <u>column</u> (from the unaudited 2015-16 Schedule of Functional Expenses)
- 2. Any contracted administrative/management fee paid to other organizations or corporations
- 3. Take the total from above and <u>divide</u> it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

#### Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <a href="http://www.p12.nysed.gov/psc/AuditGuide.html">http://www.p12.nysed.gov/psc/AuditGuide.html</a>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	853462
Line 2: Management and General Cost (Column)	842657
Line 3: Sum of Line 1 and Line 2	1696119
Line 5: Divide Line 3 by the Year End FTE student enrollment	5454

### Thank you.



## GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

	TEMPLATE TABS
RAY tab contains the Instructio	ons
Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates
LUE tabs require input of inforr	mation
1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes:  >"Pior Year" column may be completed based upon preliminary data and adjusted with Annual Audited data when the Quarter 2 Actuals a being submitted. (Note: Quarterly Revenue allocation may be set)  >Budgeted Enrollment data and Per Pupil Revenue for the current y are populated based upon input on tab "2.) Enrollment."  >Budgeted FTE for current year is populated based upon input on ta "3.) Staffing Plan."  >All other sources of revenue  >All expenses  >Budget Revisions, as necessary and approved by the school's Boa of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data and adjusted with Annual Audited data when the Quarter 2 Actuals a being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses

### **CELL COLORS & GUIDANCE COMMENTS**

Complete when submitting Actual Quarter 4.

7.) Annual Report Requirement

	Ver. 201606	60°
	= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.	
	= Cells labeled in ORANGE containe guidance regarding the input of information.	
Į	= Enter information into the light BLUE shaded cells.	

# Charter Funding Alphabetical By NYS School District \* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)

District		Final 2015-16	Final 2016-17
Code	School District Name	Basic Tuition*	<b>Basic Tuition*</b>



### ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

## **Ocean Hill Collegiate Charter School**

### **SCHOOL**

Name:	Ocean Hill Collegiate Charter School
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### **CONTACT INFORMATION**

Contact Name:	Michael Good			
Contact Title:	Senior Associate Director of Finance			
Contact Email:				
Contact Phone:				

### **REPORT PERIOD**

<b>Current Academic Year:</b>	2016-17
Prior Academic Year:	Err:508

### OCEAN HILL COLLEGIATE CHARTER SO 2016-17

						ENROLL	MENT BY (	GRADES
GRADES	К	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT						87	87	87
TOTAL ENROLLMENT = 336		,						

	PRIOR YEAR
	ACTUAL
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0
NUMBER OF STUDENTS ENROLLED:	0

			PRIOR YEAR
			Err:508
	PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment
1	PRIMARY District	NYC CHANCELLOR'S OFFICE	
2	SECONDARY District	(Select from drop-down list) →	
	Other District 3	(Select from drop-down list) →	
	Other District 4	(Select from drop-down list) →	
	Other District 5	(Select from drop-down list) →	

Other District 5	(Select from drop-down list)
Other District 6	(Select from drop-down list) $\rightarrow$
Other District 7	(Select from drop-down list) $\rightarrow$
Other District 8	(Select from drop-down list) $\rightarrow$
Other District 9	(Select from drop-down list) $\rightarrow$
Other District 10	(Select from drop-down list) $\rightarrow$
Other District 11	(Select from drop-down list) $\rightarrow$
Other District 12	(Select from drop-down list) $\rightarrow$
Other District 13	(Select from drop-down list) $\rightarrow$
Other District 14	(Select from drop-down list) $\rightarrow$
Other District 15	(Select from drop-down list) $\rightarrow$
Other District 16	(Select from drop-down list) $\rightarrow$
Other District 17	(Select from drop-down list) $\rightarrow$
Other District 18	(Select from drop-down list) $\rightarrow$
Other District 19	(Select from drop-down list) $\rightarrow$
Other District 20	(Select from drop-down list) $\rightarrow$
Other District 21	(Select from drop-down list) $\rightarrow$
Other District 22	(Select from drop-down list) $\rightarrow$
Other District 23	(Select from drop-down list) $\rightarrow$
Other District 24	(Select from drop-down list) $\rightarrow$
Other District 25	(Select from drop-down list) $\rightarrow$
Other District 26	(Select from drop-down list) $\rightarrow$
Other District 27	(Select from drop-down list) $\rightarrow$
Other District 28	(Select from drop-down list) $\rightarrow$
Other District 29	(Select from drop-down list) $\rightarrow$
Other District 30	(Select from drop-down list) $\rightarrow$
Other District 31	(Select from drop-down list) $\rightarrow$
Other District 32	(Select from drop-down list) $\rightarrow$
Other District 33	(Select from drop-down list) $\rightarrow$
Other District 34	(Select from drop-down list) $\rightarrow$
Other District 35	(Select from drop-down list) $\rightarrow$
Other District 36	(Select from drop-down list) $\rightarrow$
Other District 37	(Select from drop-down list) $\rightarrow$
Other District 38	(Select from drop-down list) $\rightarrow$
Other District 39	(Select from drop-down list) $\rightarrow$
Other District 40	(Select from drop-down list) $\rightarrow$
Other District 41	(Select from drop-down list) →
Other District 42	(Select from drop-down list) $\rightarrow$
Other District 43	(Select from drop-down list) $\rightarrow$
Other District 44	(Select from drop-down list) $\rightarrow$
Other District 45	(Select from drop-down list) →
Other District 46	(Select from drop-down list) $\rightarrow$
Other District 47	(Select from drop-down list) $\rightarrow$
Other District 48	(Select from drop-down list) $\rightarrow$
Other District 49	(Select from drop-down list) $\rightarrow$
Other District FO	(Onlant from door door 10.0)

(Select from drop-down list)  $\rightarrow$ 

Other District 50

ENROLLMENT BY DISTRICT									
	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER								
QUAR	TER 1	QUAR	TER 2	QUAR	QUARTER 3				
Original	Revised	Original	Revised	Original	Revised	Original			
1	0	1	0	1	0	1			
336	0	336	0	336 0		336			
230	000 0 000								

\*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.

ENROLLMENT BY QUARTER							
QUARTER 1		QUARTER 2		QUARTER 3		QUAR	
Original Budgeted Enrollment 336	Revised Budgeted Enrollment	Original Budgeted Enrollment 336	Revised Budgeted Enrollment	Original Budgeted Enrollment 336	Revised Budgeted Enrollment	Original Budgeted Enrollment 336	

CHOOL

8	9	10	11	12
75				

	тот	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	<b>QUARTER 2</b>	QUARTER 3	QUARTER 4	
Revised	Actual	Actual	Actual	Actual	
0	0	0	0	0	
0	0	0	0	0	
Column(s) for the	ACTUA	AL ENROLLM	IENT BY OU	ARTER	
TER 4		QUARTER 2			
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	

### STAFFING PLAN - F

\*NOTE: Enter the number of FTE positions in the "blue" cells.

\*NOTE: If there are NO budget revisions at the time of quarterly submittal leave to the submitted leave to the submittal leave to the submittal leave to the submittal leave to the submitted leave to the sub

ADMINISTRATIVE PERSONNEL FTE
Executive Management
Instructional Management
Deans, Directors & Coordinators
CFO / Director of Finance
Operation / Business Manager
Administrative Staff
TOTAL ADMINISTRATIVE STAFF

PRIOR YEAR				ANNUAL BU	DGETED FTE
Err:508	Q	1	Q	2	Q
ACTUAL	Original	Revised	Original	Revised	Original
	1.0		1.0		1.0
	5.0		5.0		5.0
	3.0		3.0		3.0
0.0	9.0	0.0	9.0	0.0	9.0

INSTRUCTIONAL PERSONNE	L FTE
Tarabana Bandan	
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	

ANNUAL BUDGETED FTE					
Q	1	Q	2	Q	
Original	Revised	Original	Revised	Original	
21.9		21.9		21.9	
4.0		4.0		4.0	
1.0		1.0		1.0	
0.8		0.8		0.8	
1.0		1.0		1.0	
28.7	0.0	28.7	0.0	28.7	

	SONNEL FTE
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIO	NAL

	ANNUAL BUDGETED FTE				
Q	)1	Q	)2	Q	
Original	Revised	Original	Revised	Original	
0.0	0.0	0.0	0.0	0.0	
	•			•	
37.7	0.0	37.7	0.0	37.7	

0.0	37.7	0.0

PRIOR YEAR Err:508 ACTUAL

0.0

PRIOR YEAR Err:508 ACTUAL

0.0

## .LEGIATE CHARTER SCHOOL 2016-17

### ULL TIME EQUIVALENT ("FTE")

\*NOTE: Enter the number of FTE positions in the "blue" cells.

he 'REVISED' Column(s) COMPLETELY BLANK. :ted quarter(s) must be completed on tabs 2, 3 \*NOTE: Each quarter, the actual FTE should be input.

ADMINISTRATIVE PERSONNEL FTE					
	3	Q4			
	Revised	Original	Revised		
Executive Management					
Instructional Management		1.0			
Deans, Directors & Coordinators		5.0			
CFO / Director of Finance					
Operation / Business Manager					
Administrative Staff		3.0			
TOTAL ADMINISTRATIVE STAFF	0.0	9.0	0.0		

		ACTUAL QUARTERLY FTE								
	Q1	Q2	Q3	Q4						
	Actual	Actual	Actual	Actual						
1										
1										
1	0.0	0.0	0.0	0.0						

INSTRUCTIONAL PERSONNEL FTE							
	3	Q4					
	Revised	Original	Revised				
Teachers - Regular		21.9					
Teachers - SPED		4.0					
Substitute Teachers							
Teaching Assistants		1.0					
Specialty Teachers		0.8					
Aides							
Therapists & Counselors		1.0					
Other							
TOTAL INSTRUCTIONAL	0.0	28.7	0.0				

ACTUAL QUARTERLY FTE								
Q1	Q2	Q3	Q4					
Actual	Actual	Actual	Actual					
0.0	0.0	0.0	0.0					

NON-INSTRUCTIONAL PERSONNEL F	3	Ç	)4	
	Revised	Original	Revised	
Nurse				
Librarian				
Custodian				
Security				
Other				
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	

ACTUAL QUARTERLY FTE								
Q1 Q2 Q3 Q4								
Actual	Actual	Actual	Actual					
0.0	0.0	0.0	0.0					

TOTAL PERSONNEL SERVICE FTE	0.0	37.7	0.0	0.0	0.0	0.0	0.0

*NOTE: Enter the number of FTE	*NOTE: State the assumptions that are being
positions in the "blue" cells.	made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	

NON-INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	

TOTAL PERSONNEL SERVICE FTE	
ITOTAL PERSONNEL SERVICE FTE	

						OCEAN H	_	GIATE CH Operating 2016-17	
otal Revenue fotal Expenses let Income cctual Student Enrollment		- - - -	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,293,224 #NAME? 336
		Prior Year Actua	1st Q	uarter - 7/1 -	9/30	2nd Qu	ıarter - 10/1 -	12/31	3rd
		Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue		*NOTE: If	there are NO	budget revisio	ns at the time		ubmittal leav
REVENUES FROM STATE SOURCES	2016-17	by Quarter		If budget rev	risions ARE m	ade, the entire	"REVISED" b	oudget columr	ns for the affe
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
NYC CHANCELLOR'S OFFICE	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N//
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N//
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/.
-	#N/A		#N/A	#N/A	#NAME? #NAME?	#N/A #N/A	#N/A #N/A	#NAME? #NAME?	#N/.
-	#N/A #N/A		#N/A #N/A	#N/A #N/A	#NAME?	#N/A	#N/A	#NAME?	#N/. #N/.
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/
- -	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N//
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N//
ALL OTHER School Districts: ( Weighted Avg )	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N//
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Special Education Revenue			122,083		#NAME?	122,083		#NAME?	122,083
Grants									
Stimulus					#NAME?			#NAME?	
DYCD (Department of Youth and Community De	evelopment)				#NAME?			#NAME?	
Other					#NAME?			#NAME?	
Other			#NIAN4E0	#NIAN4E2	#NAME?	#NIAN4E0	#NIANEO	#NAME?	#NIAN4F
TOTAL REVENUE FROM STATE SOURCES			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
REVENUE FROM FEDERAL FUNDING IDEA Special Needs			5,056		#NAME?	5,056		#NAME?	5,056
Title I			23,483		#NAME?	23,483		#NAME?	23,483
Title Funding - Other			1,034		#NAME?	1,034		#NAME?	1,034
School Food Service (Free Lunch)					#NAME?			#NAME?	
Grants Charter School Program (CSP) Planning & Imple	ementation				#NAME?			#NAME?	
Other					#NAME?			#NAME?	
Other			10,574		#NAME?	10,574		#NAME?	10,574
TOTAL REVENUE FROM FEDERAL SOURCES		-	40,147	-	#NAME?	40,147	-	#NAME?	40,147
LOCAL and OTHER REVENUE									
Contributions and Donations					#NAME?			#NAME?	
Fundraising					#NAME?			#NAME?	
Erate Reimbursement					#NAME?			#NAME?	
Earnings on Investments					#NAME?			#NAME?	
Interest Income					#NAME?			#NAME?	
Food Service (Income from meals)					#NAME?			#NAME?	
Text Book					#NAME?			#NAME?	
OTHER					#NAME?			#NAME?	
TOTAL REVENUE FROM LOCAL and OTHER SOUI	RCES		-	-	#NAME?	-	-	#NAME?	
TOTAL REVENUE			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME

						OCEAN H		/ Operating 2016-17	ARTER S Plan
otal Revenue otal Expenses let Income actual Student Enrollment	otal Expenses et Income	- - - -	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,293,224 #NAME? 336
		Prior Year Actua	1st Ç	uarter - 7/1 -	9/30	2nd Qu	uarter - 10/1	- 12/31	3rd
		Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	-				#NAME?			#NAME?	
Instructional Management	1.00		34,153		#NAME?	34,153		#NAME?	34,15
Deans, Directors & Coordinators	5.00		116,377		#NAME?	116,377		#NAME?	116,37
CFO / Director of Finance	-				#NAME?			#NAME?	
Operation / Business Manager	-				#NAME?			#NAME?	
Administrative Staff	3.00		39,500		#NAME?	39,500		#NAME?	39,50
TOTAL ADMINISTRATIVE STAFF	9.00	-	190,030	-	#NAME?	190,030	-	#NAME?	190,03
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	21.85		408,874		#NAME?	408,874		#NAME?	408,87
Teachers - SPED	4.00		70,815		#NAME?	70,815		#NAME?	70,83
Substitute Teachers	-				#NAME?			#NAME?	
Teaching Assistants	1.00		14,026		#NAME?	14,026		#NAME?	14,02
Specialty Teachers	0.80		13,602		#NAME?	13,602		#NAME?	13,60
Aides	1.00		10.610		#NAME?	19,619		#NAME?	10.61
Therapists & Counselors Other			19,619		#NAME?			#NAME?	19,61
TOTAL INSTRUCTIONAL	28.65	-	<u>42,286</u> 569,222	-	#NAME? #NAME?	<u>42,286</u> 569,222	-	#NAME? #NAME?	<u>42,28</u> 569,22
NON-INSTRUCTIONAL PERSONNEL COSTS					•				
Nurse	-				#NAME?			#NAME?	
Librarian	-				#NAME?			#NAME?	
Custodian	-				#NAME?			#NAME?	
Security	-				#NAME?			#NAME?	
Other	_		16,625		#NAME?	16,625		#NAME?	16,62
TOTAL NON-INSTRUCTIONAL	-	-	16,625	-	#NAME?	16,625	-	#NAME?	16,62
SUBTOTAL PERSONNEL SERVICE COSTS	37.65	-	775,876	-	#NAME?	775,876	-	#NAME?	775,87
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			60,605		#NAME?	60,605		#NAME?	60,60
Fringe / Employee Benefits Retirement / Pension			64,475		#NAME?	64,475		#NAME?	64,47
TOTAL PAYROLL TAXES AND BENEFITS		-	<u>22,778</u> 147,857	-	#NAME? #NAME?	<u>22,778</u> 147,857	-	#NAME? #NAME?	<u>22,77</u> 147,85
TOTAL PERSONNEL SERVICE COSTS	37.65	-	923,733	-	#NAME?	923,733	-	#NAME?	923,73
CONTRACTED SERVICES									
Accounting / Audit			1,250		#NAME?	1,250		#NAME?	1,25
Legal			1,000		#NAME?	1,000		#NAME?	1,00
Management Company Fee			106,394		#NAME?	106,394		#NAME?	106,39
Nurse Services			50		#NAME?	50		#NAME?	Ę
Food Service / School Lunch					#NAME?			#NAME?	
Payroll Services					#NAME?			#NAME?	
Special Ed Services					#NAME?			#NAME?	
Titlement Services (i.e. Title I) Other Purchased / Professional / Consulting			58,073		#NAME? #NAME?	58,073		#NAME? #NAME?	58,0

					OCEAN H	Budget /	GIATE CHA Operating 2016-17	
Total Revenue Total Expenses Net Income Actual Student Enrollment	- - - -	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,293,224 #NAME? 336
	Prior Year Actua	1st Q	uarter - 7/1 -	9/30	2nd Qu	ıarter - 10/1 -	12/31	3rd (
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses		113		#NAME?	113		#NAME?	113
Classroom / Teaching Supplies & Materials		15,895		#NAME?	15,895		#NAME?	15,895
Special Ed Supplies & Materials		1,250		#NAME?	1,250		#NAME?	1,250
Textbooks / Workbooks		1,200		#NAME?	1,200		#NAME?	1,200
Supplies & Materials other				#NAME?			#NAME?	
Equipment / Furniture				#NAME?			#NAME?	
Telephone				#NAME?			#NAME?	
Technology		47,038		#NAME?	47,038		#NAME?	47,038
Student Testing & Assessment		3,439		#NAME?	3,439		#NAME?	3,439
Field Trips		30,800		#NAME?	30,800		#NAME?	30,800
•		2,250		#NAME?	2,250		#NAME?	
Transportation (student)								2,250
Student Services - other		750		#NAME?	750		#NAME?	750
Office Expense		04.044		#NAME?	04.044		#NAME?	04.044
Staff Development		31,941		#NAME?	31,941		#NAME?	31,941
Staff Recruitment		1,500		#NAME?	1,500		#NAME?	1,500
Student Recruitment / Marketing		1,776		#NAME?	1,776		#NAME?	1,776
School Meals / Lunch		5,000		#NAME?	5,000		#NAME?	5,000
Travel (Staff)				#NAME?			#NAME?	
Fundraising				#NAME?			#NAME?	
Other		52,771		#NAME?	52,771		#NAME?	52,771
TOTAL SCHOOL OPERATIONS	-	194,523	-	#NAME?	194,523	-	#NAME?	194,523
FACILITY OPERATION & MAINTENANCE								
Insurance				#NAME?			#NAME?	
Janitorial		500		#NAME?	500		#NAME?	500
Building and Land Rent / Lease / Facility Finance Interest		1,500.27		#NAME?	1,500.27		#NAME?	1,500.27
Repairs & Maintenance		1,750		#NAME?	1,750		#NAME?	1,750
Equipment / Furniture		4,451		#NAME?	4,451		#NAME?	4,451
Security				#NAME?			#NAME?	
Utilities				#NAME?			#NAME?	
TOTAL FACILITY OPERATION & MAINTENANCE	-	8,201	-	#NAME?	8,201	-	#NAME?	8,201
DEPRECIATION & AMORTIZATION				#NAME?			#NAME?	
RESERVES / CONTINGENCY				#NAME?			#NAME?	
TOTAL EXPENSES		1,293,224	-	#NAME?	1,293,224	_	#NAME?	1,293,224
NET INCOME	<u> </u>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

					OCEAN H	Budget	EGIATE CH Operating 2016-17		
Total Revenue Total Expenses Net Income Actual Student Enrollment	- - - - -	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?		#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?		
	Prior Year Actua	1st (	Quarter - 7/1 -	9/30	2nd Q	uarter - 10/1	er - 10/1 - 12/31		
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*									
Number of Districts:		1			1	_		1	
NYC CHANCELLOR'S OFFICE		336		<del></del>	336			336	
-		330	_		330	_	_	- 330	
_		-	-		-	-	-		
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	_	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-		
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
<del>-</del>	-	-	-	-	-	-	-	-	
-	<u> </u>	-	-	<u> </u>	-	-	-	-	
<del>-</del>	-	-	-	-	-	-	-	-	
ALL OTUED Calcad Districts (Mainband Ave.)	<u> </u>	-	-	H	-	-	-		
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-	
TOTAL ENROLLMENT	<u> </u>	336	-		336	<u> </u>		336	
REVENUE PER PUPIL	<u>-</u> _	#NAME?	<u>-</u>	#NAME?	#NAME?	<u>-</u>	#NAME?	#NAME?	
EXPENSES PER PUPIL		3,849		#NAME?	3,849	-	#NAME?	3,849	

		HOOL				
Total Payanus		#NAME?	#NI A NA E 2	#NIAME2	#NAME?	#NI A B 4 E
otal Revenue		1	#NAME?	#NAME?		#NAME
otal Expenses		#NAME?	#NAME?	_,	#NAME?	#NAME
let Income actual Student Enrollment		#NAME?	#NAME?	#NAME? 336	#NAME?	#NAME?
etdal Stadent Emolinent		_	-1	330	•	
		Quarter - 1/1 -	3/31	4th Q	uarter - 4/1 -	6/30
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		the 'REVISE	)' Column(s) (	COMPLETELY	BLANK.	
REVENUES FROM STATE SOURCES	0010 17	cted quarter(s)	must be com	pleted on tabs	2, 3 and 4.	
	2016-17	25.00/		25.00/	25.00/	
Per Pupil Revenue F NYC CHANCELLOR'S OFFICE	Per Pupil Rate #NAME?	25.0% #NAME?	#NAME?	25.0% #NAME?	25.0% #NAME?	#NAME
NYC CHANCELLOR'S OFFICE						
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
ALL OTHER School Districts: ( Weighted Avg )	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME
Special Education Revenue			#NAME?	122,083		#NAME
Grants						
Stimulus			#NAME?			#NAME
DYCD (Department of Youth and Community Dev	elopment)		#NAME?			#NAME
Other			#NAME?			#NAME
Other			#NAME?			#NAME
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			#NAME?	5,056		#NAME
Title I			#NAME?	23,483		#NAME
Title Funding - Other			#NAME?	1,034		#NAME
School Food Service (Free Lunch)			#NAME?	2,004		#NAME
Grants						L
Charter School Program (CSP) Planning & Implei	mentation		#NAME?			#NAME
Other			#NAME?			#NAME
Other			#NAME?	10,574		#NAME
					-	#NAME
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	40,147	-	#INAIVIE
LOCAL and OTHER REVENUE						
Contributions and Donations			#NAME?			#NAME
Fundraising			#NAME?			#NAME
Erate Reimbursement			#NAME?			#NAME
Earnings on Investments			#NAME?			#NAME
Interest Income			#NAME?			#NAME
Food Service (Income from meals)			#NAME?			#NAME
Text Book			#NAME?			#NAME
OTHER			#NAME?			#NAME
TOTAL REVENUE FROM LOCAL and OTHER SOUR	CES	-	#NAME?	-	-	#NAME
OTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME

		HOOL				
otal Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME
otal Expenses		#NAME?	#NAME?	1,293,224	#NAME?	#NAME
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	336	-	
		Quarter - 1/1 -	3/31	4th Q	uarter - 4/1 -	6/30
		Revised		Original	Revised	
		Budget	Variance	Budget	Budget	Variance
EXPENSES  ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of					
ADMINISTRATIVE STAFF PERSONNEL COSTS	Positions					
Executive Management	-		#NAME?			#NAME
Instructional Management	1.00		#NAME?	34,153		#NAME
Deans, Directors & Coordinators	5.00		#NAME?	116,377		#NAME
CFO / Director of Finance	-		#NAME?			#NAME
Operation / Business Manager	-		#NAME?			#NAME
Administrative Staff	3.00		#NAME?	39,500		#NAME
TOTAL ADMINISTRATIVE STAFF	9.00	-	#NAME?	190,030	-	#NAME
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	21.85		#NAME?	408,874		#NAME
Teachers - SPED	4.00		#NAME?	70,815		#NAME
Substitute Teachers	-		#NAME?			#NAME
Teaching Assistants	1.00		#NAME?	14,026		#NAME
Specialty Teachers	0.80		#NAME?	13,602		#NAME
Aides	-		#NAME?			#NAME
Therapists & Counselors	1.00		#NAME?	19,619		#NAME
Other	<u>-</u>		#NAME?	42,286		#NAME
TOTAL INSTRUCTIONAL	28.65	-	#NAME?	569,222	-	#NAME
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		#NAME?			#NAME
Librarian	-		#NAME?			#NAME
Custodian	-		#NAME?			#NAME
Security	-		#NAME?			#NAME
Other	_		#NAME?	16,625		#NAME
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	16,625	-	#NAME
SUBTOTAL PERSONNEL SERVICE COSTS	37.65	-	#NAME?	775,876	-	#NAME
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			#NAME?	60.605		#NAME
Fringe / Employee Benefits			#NAME?	64,475		#NAME
Retirement / Pension			#NAME?	22,778		#NAME
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	147,857	-	#NAME
TOTAL PERSONNEL SERVICE COSTS	37.65	_	#NAME?	923,733	-	#NAME
				,		
CONTRACTED SERVICES			#8148450	1 252		#81484
Accounting / Audit			#NAME? #NAME?	1,250 1,000		#NAME
Legal Management Company Fee			#NAME?	106,394		#NAME
Nurse Services			#NAME?	50		#NAME
Food Services Food Service / School Lunch			#NAME?	30		#NAME
Payroll Services			#NAME?			#NAME
Special Ed Services			#NAME?			#NAME
Titlement Services (i.e. Title I)			#NAME?			#NAME
Other Purchased / Professional / Consulting			#NAME?	58,073		#NAME
TOTAL CONTRACTED SERVICES			#NAME?	166,766		#NAME
TOTAL CONTINUOTED SERVICES			#IN/AIVILE!	100,700		#1V/\IVIE

	HOOL				
Total Revenue Total Expenses Net Income Actual Student Enrollment	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	#NAME? 1,293,224 #NAME? 336	#NAME? #NAME? #NAME?	#NAME #NAME?
	)uarter - 1/1 -	3/31	4th Q	)uarter - 4/1 - 6	6/30
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		#NAME?	113		#NAME
Classroom / Teaching Supplies & Materials		#NAME?	15,895		#NAME
Special Ed Supplies & Materials		#NAME?	1.250		#NAME
Textbooks / Workbooks		#NAME?	1,230		#NAME
Supplies & Materials other		#NAME?			#NAME
Equipment / Furniture		#NAME?			#NAME
Telephone		#NAME?			#NAME
Technology		#NAME?	47,038		#NAMI
Student Testing & Assessment		#NAME?	3,439		#NAMI
Field Trips		#NAME?	30,800		#NAMI
Transportation (student)		#NAME?	2,250		#NAMI
Student Services - other		#NAME?	750		#NAME
Office Expense		#NAME?			#NAME
Staff Development		#NAME?	31.941		#NAMI
Staff Recruitment		#NAME?	1,500		#NAMI
Student Recruitment / Marketing		#NAME?	1,776		#NAMI
School Meals / Lunch		#NAME?	5,000		#NAMI
Travel (Staff)		#NAME?	2,000		#NAM
Fundraising		#NAME?			#NAM
Other		#NAME?	52,771		#NAM
TOTAL SCHOOL OPERATIONS	-	#NAME?	194,523	-	#NAMI
FACILITY OPERATION & MAINTENANCE					
Insurance		#NAME?			#NAMI
Janitorial		#NAME?	500		#NAMI
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	1.500.27		#NAM
Repairs & Maintenance		#NAME?	1,750		#NAM
Equipment / Furniture		#NAME?	4,451		#NAMI
Security		#NAME?	., .51		#NAMI
Utilities		#NAME?			#NAMI
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	8,201	-	#NAM
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY		#NAME? #NAME?			#NAME
			4.000.00		
TOTAL EXPENSES	=	#NAME?	1,293,224	<u>-</u>	#NAME
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME

	HOOL					
Total Revenue Total Expenses Net Income	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	1,293,224 #NAME?	#NAME? #NAME? #NAME?	#NAME #NAME?	
Actual Student Enrollment	- 2uarter - 1/1 -	3/31	336 4th (	- Quarter - 4/1 -	6/30	
	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:	-	-	1	-		
NYC CHANCELLOR'S OFFICE	-	-	336	-		
-	-	-	-	-		
-	-	-		-		
	<del></del>					
_		_		_		
-	_	-	-	-		
-	-	-	-	-		
-	-	-	-	-		
-	-	-	-	-		
-	-	-	-	-		
-	-	-	-	-		
-	-	-	-	-		
-	-	-	-	-		
-		-	-	-		
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-		
TOTAL ENROLLMENT	<u> </u>	_	336			
REVENUE PER PUPIL	<u>-</u>	#NAME?	#NAME?	<u>-</u>	#NAME	
EXPENSES PER PUPIL		#NAME?	3,849		#NAME	

				OCEAN	HILL COLL	EGIATE
			Budget	/ Operatin		
					<b>3</b> · ·····	2016-17
otal Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
otal Revenue otal Expenses		5,172,897	#NAME?	#NAME?		#NAME?
let Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ctual Student Enrollment						
			Total Year		VARI	ANCE
			TOTAL TEAL		Original	Revised
		Original Budget	Revised Budget	Variance	Budget vs. PY Budget	Budget vs PY Budge
EVENUE						
REVENUES FROM STATE SOURCES	2016-17					
	er Pupil Rate					
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAM
	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A #N/A	#N/A #N/A	#NAME?	#NAME? #NAME?	#N/A #N/A	#NAM #NAM
	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
_	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAM
ALL OTHER School Districts: (Weighted Avg) TOTAL Per Pupil Revenue (Weighted Average	#N/A #NAME?	#N/A #NAME?	#NAME?	#NAME?	#N/A #NAME?	#NAM
Per Pupil Funding) Special Education Revenue		488,330	#NAME?	#NAME?		#NAM
Grants			//NANAEO	// <b>////</b>		
Stimulus	alanmant)	-	#NAME?	#NAME? #NAME?	-	#NAM #NAM
DYCD (Department of Youth and Community Devo	eiopinenii)	-	#NAME?	#NAME?		#NAM
Other			#NAME?	#NAME?		#NAM
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAM
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		20,223	#NAME?	#NAME?	20,223	#NAM
Title I		93,933	#NAME?	#NAME?	93,933	#NAM
Title Funding - Other		4,135	#NAME?	#NAME?	4,135	#NAM
School Food Service (Free Lunch)		-	#NAME?	#NAME?	-	#NAM
Grants Charter School Program (CSP) Planning & Implen	nentation		#NAME?	#NAME?		#NAM
Other	.c.nanon		#NAME?	#NAME?		#NAM
Other		42,297	#NAME?	#NAME?	42,297	#NAM
TOTAL REVENUE FROM FEDERAL SOURCES		160,588	#NAME?	#NAME?		#NAM
LOCAL and OTHER REVENUE						
LOCAL and OTHER REVENUE Contributions and Donations			#NAME?	#NAME?		#NAM
Fundraising		-	#NAME?	#NAME?		#NAM
Erate Reimbursement			#NAME?	#NAME?		#NAM
Earnings on Investments		-	#NAME?	#NAME?	-	#NAM
Interest Income		-	#NAME?	#NAME?	-	#NAM
Food Service (Income from meals)		-	#NAME?	#NAME?		#NAM
		-	#NAME?	#NAME?	-	#NAM
Text Book				// ** * * * * * * * * * * * * * * * * *		#NAM
Text Book OTHER			#NAME?	#NAME?		#IN/AIVI
	CES	-	#NAME?	#NAME? #NAME?		#NAM

				OCEAN	HILL COLL	EGIATE
			Budget	/ Operatin	g Plan	
			_ augus	, opolatiii	9	2016-17
otal Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
otal Expenses		5,172,897	#NAME?	#NAME?		#NAME
let Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME
ctual Student Enrollment		"ITTAINE!	micranic:	"TOPANE"	""•"	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
			Total Year		VARIA	ANCE
		Ī			Original	Revised
		Original Budget	Revised Budget	Variance	Budget vs. PY Budget	Budget v PY Budge
VOTAGE						
XPENSES  ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-	-	#NAME?	#NAME?		#NAM
Instructional Management	1.00	136,611	#NAME?	#NAME?	(136,611)	
Deans, Directors & Coordinators	5.00	465,507	#NAME?	#NAME?	(465,507)	#NAN
CFO / Director of Finance Operation / Business Manager	-	-	#NAME?	#NAME? #NAME?		#NAM #NAM
Administrative Staff	3.00	158,000	#NAME?	#NAME?	(158,000)	
TOTAL ADMINISTRATIVE STAFF	9.00	760,118	#NAME?	#NAME?		#NAN
	0.00	. 50,220			(. 50,220)	
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	21.85	1,635,496	#NAME?	#NAME?	( , , ,	#NAN
Teachers - SPED	4.00	283,260	#NAME?	#NAME?	(283,260)	
Substitute Teachers Teaching Assistants	1.00	56,102	#NAME?	#NAME? #NAME?	(56,102)	#NAN #NAN
Specialty Teachers	0.80	54,410	#NAME?	#NAME?	(54,410)	#NAN
Aides	- 0.00	-	#NAME?	#NAME?	(54,410)	#NAN
Therapists & Counselors	1.00	78,477	#NAME?	#NAME?	(78,477)	#NAN
Other	_	169,142	#NAME?	#NAME?	(169,142)	#NAM
TOTAL INSTRUCTIONAL	28.65	2,276,886	#NAME?	#NAME?	(2,276,886)	#NAM
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	#NAME?	-	#NAM
Librarian	-	-	#NAME?	#NAME?	-	#NAN
Custodian	-	-	#NAME?	#NAME?	-	#NAM
Security	-	-	#NAME?	#NAME?	-	#NAM
Other		66,500	#NAME?	#NAME?		
TOTAL NON-INSTRUCTIONAL	-	66,500	#NAME?	#NAME?	(66,500)	#NAN
SUBTOTAL PERSONNEL SERVICE COSTS	37.65	3,103,504	#NAME?	#NAME?	(3,103,504)	#NAN
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		242,418	#NAME?	#NAME?	, , ,	
Fringe / Employee Benefits Retirement / Pension		257,900	#NAME?	#NAME?	_ ` /	#NAN
TOTAL PAYROLL TAXES AND BENEFITS		<u>91,110</u> 591,428	#NAME?	#NAME? #NAME?	<del></del>	
TOTAL PERSONNEL SERVICE COSTS	37.65	3,694,933	#NAME?	#NAME?	(3,694,933)	#NAN
CONTRACTED SERVICES						
Accounting / Audit		5,000	#NAME?	#NAME?	(5,000)	#NAN
Legal		4,000	#NAME?	#NAME?		
Management Company Fee		425,575	#NAME?	#NAME?	(425,575)	#NAN
Nurse Services		200	#NAME?	#NAME?	(200)	#NAN
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAN
		-	#NAME?	#NAME?		#NAN
Payroll Services						
Special Ed Services		-	#NAME?	#NAME?		
· ·		232,290	#NAME? #NAME? #NAME?	#NAME? #NAME? #NAME?	-	#NAM #NAM #NAM

	1		OCEAN	HILL COLL	EGIATE C
		Dudget			LOIATEO
		Buugei	/ Operatin	y Pian	2016-17
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	1	#NAME?	#NAME?		#NAME?
Total Expenses Net Income	5,172,897 #NAME?	#NAME?	#NAME?	(5,172,897) #NAME?	#NAME?
Actual Student Enrollment	#INAIVIE!	#INAIVIE ?	#IVAIVIE!	#INAIVIE!	#INAIVIE!
Actual Student Emonment	1				'
		Total Year		VARI	ANCE
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	452	#NAME?	#NAME?	(452)	#NAME?
Classroom / Teaching Supplies & Materials	63,580	#NAME?	#NAME?	(63,580)	#NAME?
Special Ed Supplies & Materials	5.000	#NAME?	#NAME?	(5,000)	#NAME?
Textbooks / Workbooks	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	_	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Telephone	-	#NAME?	#NAME?	-	#NAME?
Technology	188,150	#NAME?	#NAME?	(188,150)	#NAME?
Student Testing & Assessment	13,755	#NAME?	#NAME?	(13,755)	
Field Trips	123,200	#NAME?	#NAME?	(123,200)	#NAME?
Transportation (student)	9,000	#NAME?	#NAME?	(9,000)	#NAME?
Student Services - other	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Office Expense	-	#NAME?	#NAME?	-	#NAME?
Staff Development	127,765	#NAME?	#NAME?	(127,765)	#NAME?
Staff Recruitment	6,000	#NAME?	#NAME?	(6,000)	#NAME?
Student Recruitment / Marketing	7,105	#NAME?	#NAME?	(7,105)	#NAME?
School Meals / Lunch	20,000	#NAME?	#NAME?	(20,000)	#NAME?
Travel (Staff)	-	#NAME?	#NAME?	-	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	211,085	#NAME?	#NAME?	(211,085)	#NAME?
TOTAL SCHOOL OPERATIONS	778,093	#NAME?	#NAME?	(778,093)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	#NAME?	-	#NAME?
Janitorial	2,000	#NAME?	#NAME?	(2,000)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	6,001	#NAME?	#NAME?	(6,001)	#NAME?
Repairs & Maintenance	7,000	#NAME?	#NAME?	(7,000)	#NAME?
Equipment / Furniture	17,804	#NAME?	#NAME?	(17,804)	#NAME?
Security		#NAME?	#NAME?	-	#NAME?
Utilities		#NAME?	#NAME?		#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	32,805	#NAME?	#NAME?	(32,805)	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	#NAME?	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	5,172,897	#NAME?	#NAME?	(5,172,897)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

			OCEAN	HILL COLI	LEGIATE (
	1	Budget	t / Operatin	g Plan	
					2016-17
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses Net Income Actual Student Enrollment	5,172,897 #NAME?	#NAME? #NAME?	#NAME?	(5,172,897) #NAME?	#NAME? #NAME?
		Total Year		VARI	ANCE
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs PY Budget
Number of Districts:  NYC CHANCELLOR'S OFFICE					
ALL OTHER School Districts: ( Weighted Avg ) TOTAL ENROLLMENT					
REVENUE PER PUPIL					
EXPENSES PER PUPIL					

		HAF	RTER SCHOOL
Total Revenue			
Total Expenses Net Income			
Actual Student Enrollment			
			DESCRIPTION OF ASSUMPTIONS
			Description of Account House
REVENUE		Y	
REVENUES FROM STATE SOURCES	2016 17		
	2016-17 Per Pupil Rate		
NYC CHANCELLOR'S OFFICE	#NAME?		
-	#N/A		
-	#N/A		
-	#N/A #N/A		
- -	#N/A		
-	#N/A		
-	#N/A		
-	#N/A #N/A		
- -	#N/A #N/A		
-	#N/A		
-	#N/A		
-	#N/A		
- ALL OTHER School Districts: ( Weighted Avg )	#N/A #N/A		
TOTAL Per Pupil Revenue (Weighted Average			
Per Pupil Funding)	#NAME?		
Special Education Revenue Grants			
Stimulus			
DYCD (Department of Youth and Community Dev	velopment)		
Other			
Other			
TOTAL REVENUE FROM STATE SOURCES			
REVENUE FROM FEDERAL FUNDING			
IDEA Special Needs			
Title I Title Funding - Other			
School Food Service (Free Lunch)			
Grants			
Charter School Program (CSP) Planning & Impler	mentation		
Other			
Other TOTAL REVENUE FROM FEDERAL SOURCES			
LOCAL and OTHER REVENUE			
Contributions and Donations Fundraising			
Erate Reimbursement			
Earnings on Investments			
Interest Income			
Food Service (Income from meals)			
Text Book OTHER			
TOTAL REVENUE FROM LOCAL and OTHER SOUR	CES		

TOTAL REVENUE

		1
		I
tal Revenue		-
tal Expenses		
t Income		
tual Student Enrollment		
		DESCRIPTION OF ASSUMPTIONS
PENSES ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of	
	Positions	
Executive Management	1.00	
Instructional Management	1.00	1
Deans, Directors & Coordinators CFO / Director of Finance	5.00	
Operation / Business Manager	-	
Administrative Staff	3.00	
FOTAL ADMINISTRATIVE STAFF	9.00	
NSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	21.85	
Teachers - SPED	4.00	1
Substitute Teachers	- 1.00	
Teaching Assistants Specialty Teachers	1.00	
Aides	0.80	
Therapists & Counselors	1.00	
Other		
FOTAL INSTRUCTIONAL	28.65	
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	-	
Librarian Custodian	-	
Security	-	
Other	<u>-</u>	
TOTAL NON-INSTRUCTIONAL	-	
SUBTOTAL PERSONNEL SERVICE COSTS	37.65	
PAYROLL TAXES AND BENEFITS		
Payroll Taxes Fringe / Employee Benefits		
Retirement / Pension		
TOTAL PAYROLL TAXES AND BENEFITS		
TOTAL PERSONNEL SERVICE COSTS	37.65	
CONTRACTED SERVICES		
Accounting / Audit		
Legal		
Management Company Fee		
Nurse Services		
Food Service / School Lunch		
Payroll Services		
Special Ed Services		1
Titlement Services (i.e. Title I)		
Other Purchased / Professional / Consulting		

	HARTER SCHOOL
Total Revenue	
Total Expenses	
Net Income Actual Student Enrollment	
	DESCRIPTION OF ASSUMPTIONS
SCHOOL OPERATIONS	
Board Expenses	
Classroom / Teaching Supplies & Materials Special Ed Supplies & Materials	
Textbooks / Workbooks	
Supplies & Materials other	
Equipment / Furniture	
Telephone	
Technology	
Student Testing & Assessment	
Field Trips Transportation (student)	
Student Services - other	
Office Expense	
Staff Development	
Staff Recruitment	
Student Recruitment / Marketing	
School Meals / Lunch	
Travel (Staff) Fundraising	
Other	
TOTAL SCHOOL OPERATIONS	
FACILITY OPERATION & MAINTENANCE	
Insurance	
Janitorial	
Building and Land Rent / Lease / Facility Finance Interest Repairs & Maintenance	
Equipment / Furniture	
Security	
Utilities	
TOTAL FACILITY OPERATION & MAINTENANCE	
DEPRECIATION & AMORTIZATION	
RESERVES / CONTINGENCY	
TOTAL EXPENSES	
NET INCOME	

	HARTER SCHOOL
	-
Total Revenue	
Total Expenses	
Net Income Actual Student Enrollment	
Actual Student Emolinent	
	DESCRIPTION OF ASSUMPTIONS
	1
ENROLLMENT - *School Districts Are Linked To Above Entries*	
Number of Districts:	
NYC CHANCELLOR'S OFFICE	
-	
-	
•	
· ·	
<u> </u>	
-	
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· ·	
· ·	
ALL OTHER Cohool Districtor (Weighted Aug.)	
ALL OTHER School Districts: ( Weighted Avg )	
TOTAL ENROLLMENT	
REVENUE PER PUPIL	
EXPENSES PER PUPIL	
EXI ENGLOT ERT OF IE	

#### OCEAN HILL COLLEGIATE CHARTER SCHOOL BALANCE SHEET 2016-17

	Prior Year	Q1	Q2	Q3	Q4
	Err:508	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	<u>-</u>	<u>-</u>		-	
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	_	-	-	-	-
OTHER ASSETS	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-		-	
Current maturities of long-term debt	_	-	-	-	_
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	<u>-</u>	_		_	<u>-</u>
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	<u>-</u>		-	-	_
TOTAL LIABILITIES					
TOTAL LIABILITIES	<u>-</u>	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	<u>-</u>	<u>-</u>	_	_	<u>-</u>
TOTAL NET ASSETS	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL LIABILITIES AND NET ASSET	s -	-	-	-	-

#### OCEAN HILL COLLEGIATE CHART Budget / Operating Plan 2016-17 Total Revenue #NAME? #NAME? Total Expenses #NAME? #NAME? Net Income #NAME? #NAME? #NAME? Actual Student Enrollment #NAME? 1st Quarter - 7/1 - 9/30 2nd Quarter - 10/1 - 12/31 3rd ( \*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Current Current Actual Actual Budget Budget REVENUE REVENUES FROM STATE SOURCES Per Pupil Revenue CY Per Pupil Rate NYC CHANCELLOR'S OFFICE #NAME? #NAME? #NAME? #N/A #NAME? #NAME? #N/A #NAME? #NAME? #N/A #NAME? #NAME? #N/A #NAME? #NAME? #NAME? #NAME? #N/A #NAME? #NAME? #N/A #N/A #NAME? #NAME? #N/A #NAME? #NAME? #NI/Δ #NAME? #NAME? #NAME? #NAME? #N/A #NAME? #NAME? #N/A #N/A #NAME? #NAME? #N/A #NAME? #NAME? #N/A #NAME? #NAME? ALL OTHER School Districts: ( Count = 0 ) #N/A #NAME? #NAME? TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) #NAME? #NAME? #NAME? #NAME? #NAME? Special Education Revenue Grants Stimulus #NAME? #NAME? DYCD (Department of Youth and Community Development) #NAME? #NAME? Other #NAME? #NAME? Other #NAME? #NAME? TOTAL REVENUE FROM STATE SOURCES #NAME? #NAME? REVENUE FROM FEDERAL FUNDING **IDEA Special Needs** #NAME? #NAME? Title I #NAME? #NAME? Title Funding - Other #NAME? #NAME? School Food Service (Free Lunch) #NAME? #NAME? Grants

#NAME?

Charter School Program (CSP) Planning & Implementation

TOTAL REVENUE FROM FEDERAL SOURCES

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

LOCAL and OTHER REVENUE
Contributions and Donations

Erate Reimbursement

Earnings on Investments

Food Service (Income from meals)

Other

Fundraising

Interest Income

TOTAL REVENUE

Other

#### OCEAN HILL COLLEGIATE CHART Budget / Operating Plan 2016-17 Total Revenue #NAME? #NAME? Total Expenses #NAME? #NAME? Net Income #NAMF? #NAME? #NAME? **Actual Student Enrollment** #NAME? 1st Quarter - 7/1 - 9/30 2nd Quarter - 10/1 - 12/31 3rd ( \*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Current Current Variance Actual Variance Actual Budget Budget EXPENSES Quarter 0 ADMINISTRATIVE STAFF PERSONNEL COSTS No. of Positions **Executive Management** #NAME? #NAME? #NAME? Instructional Management #NAME? #NAME? #NAME? #NAME? Deans, Directors & Coordinators #NAME? #NAME? CFO / Director of Finance #NAME? #NAME? #NAME? Operation / Business Manager #NAME? #NAME? #NAME? Administrative Staff #NAME? #NAME? #NAME? TOTAL ADMINISTRATIVE STAFF #NAME? #NAME? #NAME? INSTRUCTIONAL PERSONNEL COSTS Teachers - Regular #NAME? #NAME? #NAME? Teachers - SPED #NAME? #NAME? #NAME? Substitute Teachers #NAME? #NAME? #NAME? Teaching Assistants #NAME? #NAME? #NAME? #NAME? Specialty Teachers #NAME? #NAME? #NAME? #NAME? Aides #NAME? Therapists & Counselors #NAME? #NAME? #NAME? Other #NAME? #NAME? #NAME? TOTAL INSTRUCTIONAL #NAME? #NAME? #NAME? NON-INSTRUCTIONAL PERSONNEL COSTS #NAME? #NAME? #NAME? Nurse Librarian #NAME? #NAME? #NAME? Custodian #NAME? #NAME? #NAME? Security #NAME? #NAME? #NAME? Other #NAME? #NAME? #NAME? TOTAL NON-INSTRUCTIONAL #NAME? #NAME? #NAME? SUBTOTAL PERSONNEL SERVICE COSTS #NAME? #NAME? #NAME? PAYROLL TAXES AND BENEFITS #NAME? #NAME? Payroll Taxes Fringe / Employee Benefits Retirement / Pension #NAME? #NAME? TOTAL PAYROLL TAXES AND BENEFITS #NAME? #NAME? TOTAL PERSONNEL SERVICE COSTS #NAME? #NAME? #NAME? CONTRACTED SERVICES Accounting / Audit #NAME? #NAME? #NAME? #NAME? Legal Management Company Fee #NAME? #NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

#NAME?

Nurse Services

Payroll Services

Special Ed Services

Food Service / School Lunch

Titlement Services (i.e. Title I)

TOTAL CONTRACTED SERVICES

Other Purchased / Professional / Consulting

#### OCEAN HILL COLLEGIATE CHART Budget / Operating Pla

						2016	5-17
Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	_	#NAME?	-	-	#NAME?	-	
Net Income	_	#NAME?	-	-	#NAME?	-	
Actual Student Enrollment	-	#NAME?		-	#NAME?	-	
	1st (	Quarter - 7/1 - 9	9/30	2nd Q	uarter - 10/1 -	12/31	3rd (
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed							
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses		#NAME?	-		#NAME?	-	
Classroom / Teaching Supplies & Materials		#NAME?	-		#NAME?	-	
Special Ed Supplies & Materials		#NAME?	-		#NAME?	-	
Textbooks / Workbooks		#NAME?	-		#NAME?	-	
Supplies & Materials other		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Telephone		#NAME?	-		#NAME?	-	
Technology		#NAME?	-		#NAME?	-	
Student Testing & Assessment		#NAME?	-		#NAME?	-	
Field Trips		#NAME?	-		#NAME?	-	
Transportation (student)		#NAME?	-		#NAME?	-	
Student Services - other		#NAME?	-		#NAME?	-	
Office Expense		#NAME?	-		#NAME?	-	
Staff Development		#NAME?	-		#NAME?	-	
Staff Recruitment		#NAME?	-		#NAME?	-	
Student Recruitment / Marketing		#NAME?	-		#NAME?	-	
School Meals / Lunch		#NAME?	-		#NAME?	-	
Travel (Staff)		#NAME?	-		#NAME?	-	
Fundraising		#NAME?	-		#NAME?	-	
Other		#NAME?			#NAME?	_	
TOTAL SCHOOL OPERATIONS	-	#NAME?		-	#NAME?		-
FACILITY OPERATION & MAINTENANCE							
Insurance		#NAME?	_		#NAME?	- 1	
Janitorial		#NAME?			#NAME?		
Building and Land Rent / Lease / Facility Finance Interest		#NAME?			#NAME?		
Repairs & Maintenance		#NAME?			#NAME?		
Equipment / Furniture		#NAME?			#NAME?		
Security		#NAME?			#NAME?		
		#NAME?			#NAME?		
Utilities TOTAL FACILITY OPERATION & MAINTENANCE	_	#NAME?		_	#NAME?		_
DEPRECIATION & AMORTIZATION		#NAME?	-		#NAME?	-	
RESERVES / CONTINGENCY		#NAME?	-		#NAME?	-	
TOTAL EXPENSES	_ <u>-</u>	#NAME?	_	<u>-</u>	#NAME?		
NET INCOME	_	#NAME?	_	_	#NAME?	_	

				0	CEAN HILL	COLLEGIA	TE CHAR
						udget / Ope	
						2016	_
Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	l <u>.</u>	#NAME?	-	_	#NAME?	-	_
Net Income	l .	#NAME?	-	_	#NAME?	.	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st (	Quarter - 7/1 - !	9/30	2nd Quarter - 10/1 - 12/31			3rd
, ,	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	
-	-	#NAME?	-	-	#NAME?	-	
-	-	#NAME?	-	-	#NAME?	-	
•	-	#NAME?	-	-	#NAME?	-	
•	-	#NAME?	-	-	#NAME?	-	
•	-	#NAME?	-	-	#NAME?	-	
•	-	#NAME?	-	-	#NAME?	-	
-	-	#NAME?	-	-	#NAME?	-	
•		#NAME?	-	-	#NAME?	-	
-	<u> </u>	#NAME?	-	-	#NAME?	-	
-		#NAME? #NAME?	-	-	#NAME?	-	
•		#NAME?	-	-	#NAME? #NAME?		
•	-	#NAME?		-	#NAME?		
		#NAME?		-	#NAME?		
ALL OTHER School Districts: ( Count = 0 )		#NAME?			#NAME?		
TOTAL ENROLLMENT		#NAME?	-	-	#NAME?	-	
REVENUE PER PUPIL		#NAME?		<u>-</u>	#NAME?	<u> </u>	
EXPENSES PER PUPIL	_	#NAME?	_	_	#NAME?		

		ED SCHOOL	<u> </u>				
		ER SCHOO	_				
Total Revenue		#NAME?	-	- #NAME?			
Total Expenses		#NAME?	-	- #NAME?			
Net Income		#NAME?	-	- #NAME? -			
Actual Student Enrollment		#NAME?	-	- #NAME? -			
		Quarter - 1/1 - 3	3/31	4th C	Quarter - 4/1 -	6/30	
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Analysis' Section is Based on LAST ACTUAL Quarter Compl							
Analysis section is based on the Notonic Quarter compl	leteu	Current			Current		
		Budget	Variance	Actual	Budget	Variance	
REVENUE REVENUES FROM STATE SOURCES							
	Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	-		#NAME?		
-	#N/A	#NAME?			#NAME?		
-	#N/A	#NAME?	-		#NAME?		
-	#N/A	#NAME?	-		#NAME?		
-	#N/A	#NAME?	-		#NAME?		
	#N/A #N/A	#NAME? #NAME?			#NAME?		
	#N/A	#NAME?	-		#NAME?		
	#N/A	#NAME?			#NAME?		
_	#N/A	#NAME?	-		#NAME?		
-	#N/A	#NAME?	-		#NAME?		
-	#N/A	#NAME?	-		#NAME?		
-	#N/A	#NAME?	-		#NAME?		
-	#N/A	#NAME?	-		#NAME?		
·	#N/A	#NAME?	-		#NAME?		
ALL OTHER School Districts: ( Count = 0 )	#N/A	#NAME?	-		#NAME?		
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME? #NAME?	-	-	#NAME? #NAME?		
Special Education Revenue Grants		#INAIVIE ?	-		#INAIVIE?		
Stimulus		#NAME?	-		#NAME?		
DYCD (Department of Youth and Community Development)		#NAME?	-		#NAME?		
Other		#NAME?	-		#NAME?		
Other		#NAME?	-		#NAME?		
TOTAL REVENUE FROM STATE SOURCES		#NAME?		-	#NAME?		
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		#NAME?	-		#NAME?		
Title I		#NAME?	-		#NAME?		
Title Funding - Other		#NAME?	-		#NAME?		
School Food Service (Free Lunch)		#NAME?	-		#NAME?		
Grants							
Charter School Program (CSP) Planning & Implementation		#NAME?	-		#NAME?		
Other		#NAME?	-		#NAME?		
Other		#NAME?			#NAME?		
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	-	-	#NAME?		
LOCAL and OTHER REVENUE							
Contributions and Donations		#NAME?	-		#NAME?		
Fundraising		#NAME?	-		#NAME?		
Erate Reimbursement		#NAME?	-		#NAME?		
Earnings on Investments		#NAME?	-		#NAME?		
Interest Income		#NAME? #NAME?	-		#NAME? #NAME?		
Food Service (Income from meals) Text Book		#NAME?			#NAME?		
OTHER		#NAME?	-		#NAME?		
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?		_	#NAME?		
TO THE REVERSE FROM LOOME WIND OTHER SOUNCES		#INCHIVIL!			#IN/AIVIL!		
OTAL REVENUE		#NAME?		_	#NAME?		

		ER SCHOO	ı			
		n	<b>L</b>			
		-				
Total Revenue		#NAME?	-	-	#NAME?	-
Total Expenses		#NAME?	-	-	#NAME?	-
Net Income		#NAME?	-	-	#NAME?	-
Actual Student Enrollment		#NAME?	-	-	#NAME?	-
		Quarter - 1/1 -	2/21	/th	Quarter - 4/1 -	6/20
*NOTE: Enrollment, Revenue and Expediture Data IN th		Quarter - 1/1 -	3/31	401	Quarter - 4/1 -	0/30
Analysis' Section is Based on LAST ACTUAL Qua	irter Completed	Current			Current	
		Budget	Variance	Actual	Budget	Variance
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	#NAME?	#NAME?	-		#NAME?	
Instructional Management	#NAME?	#NAME?			#NAME?	
Deans, Directors & Coordinators	#NAME?	#NAME?			#NAME?	-
CFO / Director of Finance	#NAME?	#NAME?			#NAME?	
Operation / Business Manager	#NAME?	#NAME?	-		#NAME?	-
Administrative Staff	#NAME?	#NAME?			#NAME?	
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	-	-	#NAME?	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	#NAME?	#NAME?			#NAME?	
Teachers - SPED	#NAME?	#NAME?	-		#NAME?	
Substitute Teachers	#NAME?	#NAME?	-		#NAME?	
Teaching Assistants	#NAME?	#NAME?	-		#NAME?	
Specialty Teachers	#NAME?	#NAME?	-		#NAME?	
Aides	#NAME?	#NAME?	-		#NAME?	
Therapists & Counselors Other	#NAME?	#NAME?			#NAME?	
TOTAL INSTRUCTIONAL	#NAME?	#NAME?			#NAME?	
NON-INSTRUCTIONAL PERSONNEL COSTS	mount.	WIN WILL			mid title.	
Nurse	#NAME?	#NAME?			#NAME?	
Librarian	#NAME?	#NAME?			#NAME?	
Custodian	#NAME?	#NAME?			#NAME?	
Security	#NAME?	#NAME?			#NAME?	
Other	#NAME?	#NAME?			#NAME?	_
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	-	-	#NAME?	
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-	-	#NAME?	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		#NAME?	-		#NAME?	-
Fringe / Employee Benefits		#NAME?	-		#NAME?	-
Retirement / Pension		#NAME?			#NAME?	-
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	-	-	#NAME?	
TOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-[	-	#NAME?	-
CONTRACTED SERVICES						
Accounting / Audit		#NAME?	-		#NAME?	-
Legal		#NAME?	-		#NAME?	
Management Company Fee		#NAME?			#NAME?	-
Nurse Services		#NAME?	-		#NAME?	-
Food Service / School Lunch		#NAME?	-		#NAME?	-
Payroll Services		#NAME?	-		#NAME?	
Special Ed Services		#NAME?	-		#NAME?	-
Titlement Services (i.e. Title I)		#NAME?	-		#NAME?	-
Other Purchased / Professional / Consulting		#NAME?			#NAME?	
TOTAL CONTRACTED SERVICES		#NAME?	-	-	#NAME?	-

	ER SCHOO				
	n	L			
Total Revenue	#NAME?	-	-	#NAME?	
Total Expenses	#NAME?	-	_	#NAME?	
Net Income	#NAME?		_	#NAME?	_
Actual Student Enrollment	#NAME?	.	-	#NAME?	_
	Quarter - 1/1 -	3/31	4th C	Quarter - 4/1 - (	6/30
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current			Current	
	Budget	Variance	Actual	Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	-		#NAME?	
Classroom / Teaching Supplies & Materials	#NAME?	-		#NAME?	
Special Ed Supplies & Materials	#NAME?	-		#NAME?	
Textbooks / Workbooks	#NAME?	-		#NAME?	
Supplies & Materials other	#NAME?	-		#NAME?	
Equipment / Furniture	#NAME?	-		#NAME?	
Telephone	#NAME?	-		#NAME?	
Technology	#NAME?	-		#NAME?	
Student Testing & Assessment	#NAME?	-		#NAME?	
Field Trips	#NAME?	-		#NAME?	
Transportation (student)	#NAME?	-		#NAME?	
Student Services - other	#NAME?	-		#NAME?	
Office Expense	#NAME?	-		#NAME?	
Staff Development	#NAME?			#NAME?	
Staff Recruitment	#NAME?			#NAME?	
Student Recruitment / Marketing	#NAME?			#NAME?	
School Meals / Lunch	#NAME?			#NAME?	
Travel (Staff)	#NAME?			#NAME?	
Fundraising	#NAME?				
-		-		#NAME?	
Other	#NAME?			#NAME?	
TOTAL SCHOOL OPERATIONS	#NAME?	-	-	#NAME?	
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	-		#NAME?	
Janitorial	#NAME?	-		#NAME?	
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	-		#NAME?	
Repairs & Maintenance	#NAME?	-		#NAME?	
Equipment / Furniture	#NAME?	-		#NAME?	
Security	#NAME?	-		#NAME?	
Utilities	#NAME?			#NAME?	
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	-	-	#NAME?	
DEPRECIATION & AMORTIZATION	#NAME?	-		#NAME?	
RESERVES / CONTINGENCY	#NAME?	-		#NAME?	
TOTAL EXPENSES	#NAME?	_	_	#NAME?	
NET INCOME	#NAME?	.1	_	#NAME?	

	ER SCHOO	L			
	n				
Total Revenue	#NAME?	-	-	#NAME?	
Total Expenses	#NAME?	-	-	#NAME?	
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
	<b>Juarter - 1/1 -</b> :	3/31	4th (	Ouarter - 4/1 - (	6/30
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				•	
,	Current Budget	Variance	Actual	Current Budget	Variance
	Buuget	variance	Actual	Buuget	variance
NROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
•	#NAME?		-	#NAME?	
-	#NAME?		-	#NAME?	
•	#NAME?		-	#NAME?	
· .	#NAME?			#NAME?	
_	#NAME?		_	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
-	#NAME?	-	-	#NAME?	
ALL OTHER School Districts: ( Count = 0 )	#NAME?	-	-	#NAME?	
TOTAL ENROLLMENT	#NAME?			#NAME?	
REVENUE PER PUPIL	#NAME?	<u>-</u>	<u>-</u>	#NAME?	<u>-</u>
EXPENSES PER PUPIL	#NAME?		-	#NAME?	

		•			OOL			CHARTER
						Виад	get / Opera	
							2016-1	7
Total Revenue			-	-	#NAME?	#NAME?	-	-
Total Expenses			-	-	#NAME?	#NAME?	-	-
Net Income		-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment		-	-	-			-	-
						TOTALS	AND VARIAN	CE ANALYSI
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total		l	Current	Actuai VS.		Actual	Original	Actual
Analysis' Section is Based on LAST ACTUAL Quarter Co	mpleted	l	Budget	vs.		VS.	Budget	VS.
		l	(Current	Current	Current	Current	(Current	Original
		Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget
REVENUE		l						
REVENUES FROM STATE SOURCES		l						
Per Pupil Revenue	CY Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	#NAME?	-	-		#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-			#NAME?	-	-
-	#N/A	-	-		#NAME?	#NAME?	-	-
_	#N/A	-	-		#NAME?	#NAME?	-	
-	#N/A	-	-		#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-		#NAME?	#NAME?	-	-
-	#N/A	-	-		#NAME?	#NAME?	-	-
-	#N/A	-	-		#NAME?	#NAME?	-	-
-	#N/A	-	-		#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-		#NAME?	-	-
-	#N/A	-	-		#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
ALL OTHER School Districts: ( Count = 0 )	#N/A	-	-	-	#NAME?	#NAME?	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Special Education Revenue		-	-	-	#NAME?	#NAME?	-	-
Grants								
Stimulus		-	-	-	#NAME?	#NAME?	-	-
DYCD (Department of Youth and Community Development)		-	-	-	#NAME?	#NAME?	-	-
Other		-	-		#NAME?	#NAME?	-	-
Other				_	#NAME?	#NAME?		
TOTAL REVENUE FROM STATE SOURCES		-	-	-	#NAME?	#NAME?	-	-
DEVENUE FROM FERENAL FUNDING	'							
REVENUE FROM FEDERAL FUNDING			_		///////	//NIANAEO		
IDEA Special Needs		-	-		min dvic.			-
Title I		-	-	-		#NAME?		-
Title Funding - Other		-	-			#NAME?	-	-
School Food Service (Free Lunch)		- 1	-	-	#NAME?	#NAME?		-
Grants Charter School Program (CSR) Planning & Implementation		<u> </u>	_		#NAME?	#NAME?		
Charter School Program (CSP) Planning & Implementation		-	-			#NAME?		-
Other		-						
Other		<u> </u>				#NAME?		
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	#NAME?	#NAME?		-
LOCAL and OTHER REVENUE								
Contributions and Donations		-	-		#NAME?	#NAME?	-	-
Fundraising		-	-		#NAME?	#NAME?	-	-
Erate Reimbursement		-	-	-	#NAME?	#NAME?	-	-
Earnings on Investments		-	-		#NAME?	#NAME?	-	
Interest Income		-	-		#NAME?	#NAME?	-	-
Food Service (Income from meals)		-	-		#NAME?	#NAME?	-	
Text Book		-	-		#NAME?	#NAME?	-	-
OTHER		-	_		+	#NAME?		_
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		<u> </u>						_

#NAME? #NAME?

TOTAL REVENUE

					OCE	AN HILL CO	LLEGIATE	CHARTE
		-				Bud	get / Opera	ating Plan
							2016-1	7
Total Revenue		-	-	-	#NAME?	#NAME?	-	-
Total Expenses		-	-	-	#NAME?	#NAME?	-	-
Net Income		-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment		-	-	-			-	-
*NOTE: Enrollment, Revenue and Expediture Data IN the	ne 'Total and Variance			Actual		TOTALS	AND VARIAN	ICE ANALYS
Analysis' Section is Based on LAST ACTUAL Qu			Current	vs.		Actual	Original	Actual
,			Budget (Current	Current	Current	vs. Current	Budget (Current	vs. Original
		Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget
EXPENSES	Quarter 0		***************************************			<b></b>	•	
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	#NAME?	-	-	-	#NAME?	#NAME?	_	
Instructional Management	#NAME?						_	
Deans, Directors & Coordinators	#NAME?		_		#NAME?	#NAME?		
CFO / Director of Finance	#NAME?		-	-	-		-	
	#NAME?	-	-	-			-	
Operation / Business Manager			-		mid dviL.		-	
Administrative Staff	#NAME?							
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	-	-	#NAME?	#NAME?	-	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?	-	-	-	77 T T T T T T T T T T T T T T T T T T		-	
Teachers - SPED	#NAME?	-	-	-	// TV/ UVIE .		-	
Substitute Teachers	#NAME?	-	-	-	#NAME?		-	
Teaching Assistants	#NAME?	-	-	-			-	
Specialty Teachers	#NAME?	-	-	-	WIND GALE.	#NAME?	-	
Aides	#NAME?	-	-	-		#NAME?	-	
Therapists & Counselors	#NAME?	-	-	-	#NAME?	#NAME?	-	
Other	#NAME?				#NAME?			
TOTAL INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?	-	-	-			-	
Librarian	#NAME?	-	-	-	77 T T T T T T T T T T T T T T T T T T		-	
Custodian	#NAME?	-	-	-	WIND GALE.		-	
Security	#NAME?	-	-	-	#NAME?	#NAME?	-	
Other	#NAME?		_		#NAME?	#NAME?		
TOTAL NON-INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-	-	-	#NAME?	#NAME?	-	
Fringe / Employee Benefits		-	-	-	#NAME?	#NAME?	-	
Retirement / Pension		_	_		#NAME?	#NAME?	_	
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-		#NAME?	-	
TOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	
CONTRACTED SERVICES								
Accounting / Audit			_	-	#NAME?	#NAME?	-	
Legal				-			-	
Management Company Fee			-	-		#NAME?	-	
Nurse Services		_	-	-			-	
Food Service / School Lunch			-	-			_	
Payroll Services			-	_			_	
Special Ed Services			-	-			-	
Titlement Services (i.e. Title I)		_	-	-	#NAME?		-	
Other Purchased / Professional / Consulting		-	-		<del> </del>		-	
TOTAL CONTRACTED SERVICES		<del>-</del>		<del>-</del>	#NAME?			-

				OCE	AN HILL CC	LLEGIATE	CHARTER
	•					get / Opera	
					Duu	2016-1	
Total Revenue		_	_	#NAME?	#NAME?	2010-1	<u>.</u>
	1 1	-	_				-
Total Expenses		-	-	#NAME?	#NAME?	-	-
Net Income		-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment		-	-			-	-
			Actual		TOTALS	AND VARIAN	CE ANALYSI
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1	Current	VS.		Actual	Original	Actual
Analysis Section is based on LAST ACTUAL Quarter Completed	1	Budget			vs.	Budget	vs.
	1	(Current	Current	Current	Current	(Current	Original
	Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget
SCHOOL OPERATIONS							
Board Expenses	-	-	-	#NAME?	#NAME?	-	-
Classroom / Teaching Supplies & Materials	-	-	-			-	-
Special Ed Supplies & Materials	-	-	-	mid dvic.		-	-
Textbooks / Workbooks	-	-	-	#NAME?	#NAME?	-	-
Supplies & Materials other	-	-	-	## WITH UTILE !		-	-
Equipment / Furniture	-	-	-	#NAME?		-	-
Telephone	-	-	-	#NAME?		-	-
Technology	-	-	-	#NAME?		-	-
Student Testing & Assessment	-	-		#NAME?		-	-
Field Trips	-	-		#NAME?		-	-
Transportation (student)	-	-	-			-	-
Student Services - other	-	-	-			-	-
Office Expense	-	-	-	#NAME?		-	-
Staff Development	-	-	-	#NAME?		-	-
Staff Recruitment	-	-	-			-	-
Student Recruitment / Marketing	-	-	-	771 47 UVIC.		-	-
School Meals / Lunch	-	-	-			-	-
Travel (Staff)	-	-	-			-	-
Fundraising	-	-	-			-	-
Other		_					
TOTAL SCHOOL OPERATIONS	-	-	-	#NAME?	#NAME?	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	#NAME?	#NAME?	-	-
Janitorial	-	-	-	#NAME?	#NAME?	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	#NAME?	#NAME?	-	-
Repairs & Maintenance	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Security	-	-	-	#NAME?	#NAME?	-	-
Utilities	_	<u>-</u>		#NAME?	#NAME?		
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-		#NAME?	-	-
DEDDECIATION & AMODITATION							
DEPRECIATION & AMORTIZATION		-	-			-	-
RESERVES / CONTINGENCY		-	-	#NAME?	#NAME?		
TOTAL EXPENSES	_	_	_	#NAME?	#NAME?	<u>-</u>	
NET INCOME				40	40		
NET INCOME		_	<u>-</u>	#NAME?	#NAME?	<u>-</u>	_

				OCE	AN HILL CO	DLLEGIATE	CHARTE
					Bud	get / Opera	ting Plan
	1					2016-1	
otal Revenue		-	-	#NAME?	#NAME?	-	-
otal Expenses		_	_	#NAME?	#NAME?	_	_
let Income		-	-	#NAME?	#NAME?	-	-
ctual Student Enrollment	-	-	-			-	-
					TOTALS	AND VARIAN	ICE ANALY
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Current Budget (Current	Actual VS. Current	Current	Actual vs. Current	Original Budget (Current	Actual vs. Origina
	Actual	Quarter)	Budget	Budget - TY		Quarter)	Budget
NROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment	Data Based	on Last Actua	l Quarter Con	npleted		
NYC CHANCELLOR'S OFFICE	-	-	-			-	
-	-	-	-			-	
-	-	-	-			-	
-	-	-	-			-	
•	-	-	-			-	
•		-	-			-	
-		-	-				
•			_	-			
-		_	_				
-		-	-			-	
-	-	-	-			-	
-	-	-	-	1		-	
-	-	-	-			-	
-	-	-	-	]		-	
ALL OTHER School Districts: ( Count = 0 )	-	-	-			-	
	_	_	_			_	
OTAL ENROLLMENT							
OTAL ENROLLMENT EVENUE PER PUPIL	<u> </u>			]		<u>.</u>	

#### SCHOOL

Total Revenue		#NAME?	#NAME?	-	· -
Total Expenses		5,172,897	5,172,897	-	
Net Income		#NAME?	#NAME?	-	-
Actual Student Enrollment				-	
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Tota	Land Variance	3	1	PY ACTUAL (PY	
Analysis' Section is Based on LAST ACTUAL Quarter Co			Actual	TY / No. of	
······,··· - ····· - ···· - ··· - ··· - ··· - · ··· - ·		Original	VS.	COMPLETED	Actual CY
		Original Budget - TY	Original Budget TY	Actual CY Quarters	vs. Actual PY
				Quanto o	7.01.00.1
REVENUE REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				1
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?		-	
-	#N/A	#N/A		-	
-	#N/A	#N/A		-	
-	#N/A	#N/A		-	
-	#N/A	#N/A		-	
-	#N/A	#N/A		<u>-</u>	
-	#N/A #N/A	#N/A #N/A		-	
-	#N/A	#N/A		<u> </u>	
-	#N/A	#N/A			
-	#N/A	#N/A	#N/A		
	#N/A	#N/A			
	#N/A	#N/A			
_	#N/A	#N/A	#N/A		
	#N/A	#N/A	#N/A		
ALL OTHER School Districts: ( Count = 0 )	#N/A	#N/A	#N/A	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding		#NAME?	#NAME?	_	
Special Education Revenue	,	488,330	(488,330)	_	
Grants			(::::)		
Stimulus		-	- [	-	
DYCD (Department of Youth and Community Development)		-	-	-	
Other		-	-	-	
Other				<u>-</u>	_
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	-	'
REVENUE FROM FEDERAL FUNDING					
		20.222	(20.222)		1
IDEA Special Needs Title I		20,223 93,933	(20,223) (93,933)		
Title Funding - Other		4,135	(4,135)		
School Food Service (Free Lunch)		4,135	(4,133)		
Grants					
Charter School Program (CSP) Planning & Implementation			- 1	-	
Other			-	-	
Other		42,297	(42,297)	<u>-</u>	
TOTAL REVENUE FROM FEDERAL SOURCES		160,588	(160,588)		
			(=30,000)		1
LOCAL and OTHER REVENUE					
Contributions and Donations			-	-	
Fundraising			-	-	
Erate Reimbursement			-	-	
Earnings on Investments			-	-	
Interest Income			-	<u>-</u>	
Food Service (Income from meals)			-	<del>-</del>	
Text Book			-		
OTHER			-		-  -
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			-	-	
TOTAL DEVENUE		us. s.s.==	45.55.		
TOTAL REVENUE		#NAME?	#NAME?	<u>-</u>	

#### SCHOOL

Total Expenses Met Income Actual Student Enrollment  **NOTE: Enrollment, Revenue and Expediture Data IN the Total and Variance Analysis Section is Based on LAST ACTUAL Quarter Completed  **NOTE: Enrollment, Revenue and Expediture Data IN the Total and Variance Analysis Section is Based on LAST ACTUAL Quarter Completed  **Original Original Variance Vision In Control or Variance Analysis Section is Based on LAST ACTUAL Quarter Completed  **Original Original Variance Vision In Control or Variance Analysis Section is Based on LAST ACTUAL Quarter Completed  **Operation Section is Based on LAST ACTUAL Quarter Completed  **Operation Section is Based on LAST ACTUAL Quarter Completed  **Operation Section is Based on LAST ACTUAL Quarter Completed  **Operation Section is Based on LAST ACTUAL Quarter Completed  **Operation Section is Based on LAST ACTUAL Quarter Completed  **Dears, Original Original Variance Vision In Control or Varia						
NOTE: Exrollment, Revenue and Expediture Data IN the Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Analysis' Section is Based on LAST ACTUAL Quarter Completed Part of the International Part o	Total Revenue		#NAME?	#NAME?	-	-
#*NOTE: Enrollment Revenue and Expediture Data IN the Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed  **NOTE: Enrollment, Revenue and Expediture Data IN the Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed  **Doministrative Staff PERSONNEL COSTS**  Executive Management   MAME2   136,611   136,611   1   1   1   1   1   1   1   1   1	Total Expenses		5,172,897	5,172,897	-	-
**NOTE: Enrollment, Revenue and Expediture Data IN the Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed  **PACTUAL QUARTER COMPLETED AND CONTINUAL CONTINUAL QUARTER COMPLETED AND CONTINUAL CONTINU	Net Income		#NAME?	#NAME?	-	-
NOTE: Enrollment, Revenue and Expediture Data IN the Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual Student Enrollment				-	
NOTE: Enrollment, Revenue and Expediture Data IN the Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed						
Animarysis Section is Based of LAST Actival CV   Soriginal   Sor			5	Actual		
Quarter 0   ADMINISTRATIVE STAFF PERSONNEL COSTS   Executive Management   Instructional Management	Analysis' Section is Based on LAST ACTUAL Quarter Cor	npieted		vs. Original	COMPLETED Actual CY	vs.
ADMINISTRATIVE STAFF PERSONNEL COSTS   Executive Management			Duaget 11	Duaget	Quarters	Actuali
Executive Management   MNAME?   -   -   -   -   -   -   -     -						
Instructional Management   Part   136,611						_
Deans, Directors & Coordinators	·		136 611	136 611		_
CFO   Director of Finance   #NAME?	•				-	-
Departion / Business Manager				-	-	-
Administrative Staff				-	-	-
TOTAL ADMINISTRATIVE STAFF		#NAME?	158,000	158,000	_	-
Teachers - Regular   #NAME?   1,635,496   .   .   .   .   .   .   .   .   .	TOTAL ADMINISTRATIVE STAFF					-
Teachers - Regular   #NAME?   1,635,496   .   .   .   .   .   .   .   .   .	INSTRUCTIONAL PERSONNEL COSTS					
Teachers - SPED		#NAME2	1 635 496	1 635 496	-	_
Substitute Teachers	· · · · · · · · · · · · · · · · · · ·				_	-
Teaching Assistants			-	-	-	-
Aides		#NAME?	56,102	56,102	-	-
Therapists & Counselors	Specialty Teachers	#NAME?	54,410	54,410	-	-
Other #NAME? 169,142 169,142	Aides	#NAME?	-	-	-	-
TOTAL INSTRUCTIONAL #NAME? 2,276,886 2,276,886 NON-INSTRUCTIONAL PERSONNEL COSTS  Nurse	Therapists & Counselors	#NAME?	78,477	78,477	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS  Nurse Librarian	Other	#NAME?	169,142	169,142		_
Nurse	TOTAL INSTRUCTIONAL	#NAME?	2,276,886	2,276,886	-	-
Librarian	NON-INSTRUCTIONAL PERSONNEL COSTS					
Custodian	Nurse	#NAME?	-	-	-	-
Security Other	Librarian	#NAME?	-	-	-	-
MAME2   66,500   66,500   -   -	Custodian	#NAME?	-	-	-	-
TOTAL NON-INSTRUCTIONAL #NAME? 66,500 66,500	Security	#NAME?	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	Other	#NAME?	66,500	66,500	<u>-</u>	
PAYROLL TAXES AND BENEFITS Payroll Taxes	TOTAL NON-INSTRUCTIONAL	#NAME?	66,500	66,500	-	-
Payroll Taxes	SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	3,103,504	3,103,504	-	-
Payroll Taxes	PAYROLL TAXES AND BENEFITS					
Fringe / Employee Benefits         257,900         257,900         -			242 418	242 418	-	_
Retirement / Pension   91.110   91.110   -   -   -	,					-
TOTAL PAYROLL TAXES AND BENEFITS  591,428 591,428 TOTAL PERSONNEL SERVICE COSTS  #NAME?  3,694,933 3,694,933 TOTAL PERSONNEL SERVICES  Accounting / Audit					-	-
TOTAL PERSONNEL SERVICE COSTS						-
CONTRACTED SERVICES           Accounting / Audit         5,000         5,000         -		#NAME2			_	
Accounting / Audit     5,000     5,000     -     -       Legal     4,000     4,000     -     -       Management Company Fee     425,575     425,575     -     -       Nurse Services     200     200     -     -       Food Service / School Lunch     -     -     -     -       Payroll Services     -     -     -     -       Special Ed Services     -     -     -     -       Titlement Services (i.e. Title I)     -     -     -     -       Other Purchased / Professional / Consulting     232.290     232.290     -     -		#INAIVIE ?	3,094,933	3,094,933	-	-
Legal     4,000     4,000     -     -       Management Company Fee     425,575     425,575     -     -       Nurse Services     200     200     -     -       Food Service / School Lunch     -     -     -     -       Payroll Services     -     -     -     -       Special Ed Services     -     -     -     -       Titlement Services (i.e. Title I)     -     -     -     -       Other Purchased / Professional / Consulting     232.290     232.290     -     -						
Management Company Fee         425,575         425,575         -         -           Nurse Services         200         200         -         -           Food Service / School Lunch         -         -         -         -         -           Payroll Services         -	· · · · · · · · · · · · · · · · · · ·					-
Nurse Services         200         200         -         -           Food Service / School Lunch         -         -         -         -         -           Payroll Services         -         -         -         -         -         -           Special Ed Services         -	, v					-
Food Service / School Lunch         -<						-
Payroll Services         -				200		-
Special Ed Services         -						1
Titlement Services (i.e. Title I)         -						
Other Purchased / Professional / Consulting <u>232,290</u> <u>-</u> <u>-</u>				-		_
			232,290	232,290	-	-
IOTAL CONTRACTED SERVICES	TOTAL CONTRACTED SERVICES		667,066	667,066		1

#### SCHOOL

Total Revenue	#NAME?	#NAME?	-	-
Total Expenses	5,172,897	5,172,897	-	-
Net Income	#NAME?	#NAME?	-	-
Actual Student Enrollment			-	
	5			
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance		Actual	PY ACTUAL (PY TY / No. of	
Analysis' Section is Based on LAST ACTUAL Quarter Completed		VS.	COMPLETED	Actual CY
	Original	Original	Actual CY	vs.
	Budget - TY	Budget TY	Quarters	Actual PY
SCHOOL OPERATIONS				
Board Expenses	452	452	-	
Classroom / Teaching Supplies & Materials	63,580	63,580	-	
Special Ed Supplies & Materials	5,000	5,000	-	
Textbooks / Workbooks	-	-	-	
Supplies & Materials other	-	-	-	
Equipment / Furniture	-	-	-	
Telephone	-	-	-	
Technology	188,150	188,150	-	
Student Testing & Assessment	13,755	13.755	-	
Field Trips	123,200	123,200	-	
Transportation (student)	9,000	9,000	-	
Student Services - other	3.000	3,000	-	
Office Expense	-	-	-	
Staff Development	127,765	127,765	-	
Staff Recruitment	6,000	6,000	-	
Student Recruitment / Marketing	7,105	7,105	-	
School Meals / Lunch	20,000	20,000	-	
Travel (Staff)	-	-	-	
Fundraising	-	-	-	
Other	211,085	211,085		
TOTAL SCHOOL OPERATIONS	778,093	778,093		-
	170,000	110,000		
FACILITY OPERATION & MAINTENANCE				
Insurance		-	-	
Janitorial	2,000	2,000	-	
Building and Land Rent / Lease / Facility Finance Interest	6,001	6,001	-	
Repairs & Maintenance	7,000	7,000	-	
Equipment / Furniture	17,804	17,804	-	
Security		-	-	
Utilities	<u>-</u>		<u>-</u>	
TOTAL FACILITY OPERATION & MAINTENANCE	32,805	32,805	-	
DEPRECIATION & AMORTIZATION		- 1	-	
RESERVES / CONTINGENCY	-	-	-	-
TOTAL EXPENSES	5,172,897	5,172,897		
I UTAL EXPENSES	5,1/2,89/	3,172,897	<u>-</u>	
NET INCOME	#NAME?	#NAME?	_	

	SCHOOL			
Total Revenue	#NAME?	#NAME?		
Total Expenses	5,172,897	5,172,897		
Net Income	#NAME?	#NAME?	-	-
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	5 Original Budget - TY	Actual vs. Original Budget TY	PY ACTUAL (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	_
			-	-
			-	-
				-
			-	-
·			-	-
•			-	-
•			-	-
· .			-	-
				_
			_	-
			_	-
			-	-
			-	-
ALL OTHER School Districts: ( Count = 0 )			-	-
TOTAL ENROLLMENT				_
REVENUE PER PUPIL				_
EXPENSES PER PUPIL				_



#### **Annual Report Requirement**

for SUNY Authorized Charter Schools

#### OCEAN HILL COLLEGIATE CHARTER SCHOOL 2016-17

Administrative expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4

Tru	Trustee Name:						
	_Laura Blank	kfein					
	ime of Charter e Charter Scho	School Education Corpool Name):	ooration (for an unmerg	jed school, this is			
	<u>Ur</u>	ncommon New York C	ity Charter Schools				
1.		ns held on the education entative). none	corporation board (e.g.	, president, treasurer,			
2. Is the trustee an employee of any school operated by the Education CorporatYesXNo				lucation Corporation?			
		ch school, please provide s, your salary and your st	•	ion(s) you hold, your			
3.		an employee or agent charter school(s) governe	•				
	If <b>Yes</b> , for eac	th school, please provide s, your salary and your st	•	ion(s) you hold, your			
4.	4. Identify each interest/transaction (and provide the requested information) that you cany of your immediate family members or any persons who live with you in you house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-mont period prior to such service. If there has been no such financial interest of transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-above, you need not disclose again your employment status, salary, etc.						
I	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest of engaging in transaction and relationship to			

transaction and relationship to yourself

n	none	
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest

none

Uncommon NYC on behalf of Laura Blankfein	7/29/2016
Signature	



Tr	rustee Name:								
	_Caroline Cu	rry							
	Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):								
	<u>Un</u>	ncommon New York C	ity Charter Schools						
1.	•	ns held on the education entative). Chair of the Aud		, president, treasurer,					
2.	Is the trusteeYesX	an employee of any sch	nool operated by the Ed	lucation Corporation?					
		h school, please provide s, your salary and your st	•	ion(s) you hold, your					
3.		an employee or agent charter school(s) governe <b>No</b>							
		h school, please provide s, your salary and your st	•	ion(s) you hold, your					
4.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.								
	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest,	Name of person holding interest or					

(e.g., did not vote,

did not participate in discussion)

engaging in

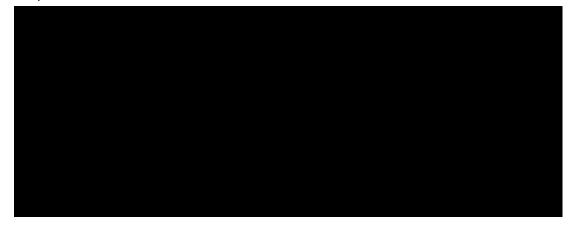
transaction and relationship to yourself

	none	

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest

none

Uncommon NYC on behalf of Caroline Curry	7/29/2016
Signature	 Date



Tru	Trustee Name:							
	John Greenstein							
	ame of Charter se e Charter Schoo	School Education Corp ol Name):	ooration (for an unmerg	ed school, this is				
	<u>Un</u>	common New York C	ity Charter Schools					
1.	List all position parent represe	ns held on the education ntative). None	corporation board (e.g.	, president, treasurer,				
2. Is the trustee an employee of any school operated by the Education CorporaYesXNo			lucation Corporation?					
		n school, please provide , your salary and your st	•	ion(s) you hold, your				
3.		an employee or agent charter school(s) governe	•					
	Yes _X	_No						
		n school, please provide , your salary and your st	•	ion(s) you hold, your				
4.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in you house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest of transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.							
I	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest of engaging in transaction and relationship to				

engaging in transaction and relationship to yourself

	none	

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		non	е	

Uncommon NYC on behalf of John Greenstein_	7/29/2016
Signature	Date



Tr	rustee Name:							
	_Alison Mass	S						
	Name of Charter School Education Corporation (for an unmerged school, this is he Charter School Name):  Uncommon New York City Charter Schools							
	<u> </u>	icommon New York C	nty charter ochoois					
1.	•	ns held on the education entative). None	corporation board (e.g.	, president, treasurer,				
2.	Is the trusteeYesX	an employee of any sch	nool operated by the Ed	lucation Corporation?				
If <b>Yes</b> , for each school, please provide a description of the position(s) you hold responsibilities, your salary and your start date.								
3. Is the trustee an employee or agent of the management company or institutio partner of the charter school(s) governed by the Education Corporation?Yes _XNo If Yes, for each school, please provide a description of the position(s) you hold, yo responsibilities, your salary and your start date.								
						4.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.	
J	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote,	Name of person holding interest or engaging in				

(e.g., did not vote, did not participate in

discussion)

transaction and

relationship to yourself

	none	

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		non	е	

<u>Uncommon NYC on behalf of Alison Mass</u>	7/29/2016
Signature	Date



Tr	rustee Name:							
	Jeffrey Wetzler							
	Name of Charter School Education Corporation (for an unmerged school, this is he Charter School Name):							
	<u>Ur</u>	ncommon New York C	ity Charter Schools					
1.	•	ns held on the education entative). None	corporation board (e.g.,	, president, treasurer,				
2.	Is the trusteeYesX	an employee of any sch ( <b>No</b>	nool operated by the Ed	lucation Corporation?				
If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, responsibilities, your salary and your start date.								
3. Is the trustee an employee or agent of the management company or institution partner of the charter school(s) governed by the Education Corporation?Yes _XNo								
If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, you responsibilities, your salary and your start date.								
4.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.							
l	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote,	Name of person holding interest or engaging in				

(e.g., did not vote, did not participate in

discussion)

transaction and

relationship to yourself

	none	

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		non	е	

Uncommon NYC on behalf of Jeffrey Wetzler_	7/29/2016
Signature	 Date



Tr	Trustee Name:							
	Chrystal Stokes Williams							
	Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):							
	Uncommon New York City Charter Schools							
1.	List all positions held on the education corporation board (e.g., president, treasurer, parent representative). None							
2.	Is the trustee an employee of any school operated by the Education Corporation? YesXNo							
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.							
3.	3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?							
	Yes _XNo							
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.							
4.	4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.							
I	Date(s)  Nature of Financial Interest/Transaction  Name of person a conflict of interest, (e.g., did not vote, did not participate in discussion)  Name of person holding interest or engaging in transaction and relationship to							

relationship to yourself

	none	

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		non	e	

Uncommon NYC on behalf of Chry	ystal Stokes Williams_7/29/2016
Signature	Date



Tru	ustee Name:	JOHN KIM			
	me of Charter Charter Scho	School Education Corp ol Name):	poration (for an unmerg	ed school, this is	
	Un	common New York C	ity Charter Schools		
1.	List all position parent represe	ns held on the education entative).	corporation board (e.g.,	, president, treasurer,	
2.	Is the trustee an employee of any school operated by the Education Corporation?  Yes No  If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
3.	Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? YesNo  If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
4.	4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.				
Ī	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to	

relationship to yourself

Please write "None" if applicat	ble. Do not leave th	is space blank.
- NONE -		

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Pleas	e write "No	ne" if applica	ble. Do not leave this s	oace blank.

Signature

Date v

Trustee Name:

1	ARVIND KRISHNAMURTITY					
Na	ime of Charter e Charter Scho	School Education Corp		jed school, this is		
1.	<ol> <li>List all positions held on the education corporation board (e.g., president, treasurer, parent representative).</li> </ol>					
2.	2. Is the trustee an employee of any school operated by the Education Corporation? YesNo					
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.					
3.	3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? YesNo					
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.					
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.						
	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to		

transaction and relationship to yourself

## NPlease Write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please NDNE		ne" if applice	ble. Do not leave this sp	pace blank.

Tr	Trustee Name:				
	Linton Mann III				
	Name of Charter School Education Corporation (for an unmerged schoo he Charter School Name):	l, this is			
	Uncommon New York City Charter Schools				
1.	<ol> <li>List all positions held on the education corporation board (e.g., president parent representative). Chair</li> </ol>	t, treasurer,			
2.	2. Is the trustee an employee of any school operated by the Education CYesXNo	orporation?			
	If <b>Yes</b> , for each school, please provide a description of the position(s) you responsibilities, your salary and your start date.	hold, your			
3.	Is the trustee an employee or agent of the management company or partner of the charter school(s) governed by the Education Corporation?	institutional			
	Yes <u>X</u> No				
	If <b>Yes</b> , for each school, please provide a description of the position(s) you responsibilities, your salary and your start date.	hold, your			
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.					
[	Date(s) Nature of Financial Steps taken to avoid Name	e of person			

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	Name of person holding interest or engaging in transaction and
		discussion)	relationship to yourself

None	8	

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

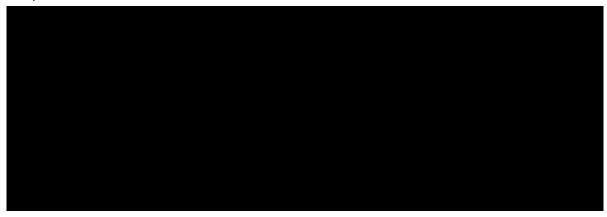
Trustee Name: Michael Hall
Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Uncommon New York City Charter Schools
<ol> <li>List all positions held on the education corporation board (e.g., president, treasurer, parent representative).</li> </ol>
Governance committee member
2. Is the trustee an employee of any school operated by the Education Corporation?Yes x_No
If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? Yes x No
If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
<b>4.</b> Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
			yoursen

Please write "No	ne" if applicable. D	o not leave this spa	ce blank.
------------------	----------------------	----------------------	-----------

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please writ	e "None" if	applicable. L	o not leave this space b	lank.

Michael Hall		
	7.28.16	
Signature	Date	



Tr	Trustee Name:				
	Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):				
_	Uncommon New York City Charter Schools				
1.	List all positions held on the education corporation board (e.g., president, treasurer, parent representative).				
2.	Is the trustee an employee of any school operated by the Education Corporation?YesNo				
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
3.	Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? YesNo				
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
4.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month				
	period prior to such service. If there has been no such financial interest or transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.				

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest,	Name of person holding interest or
		(e.g., did not vote, did not participate in discussion)	engaging in transaction and relationship to yourself

## Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "Noi		ble. Do not leave this sp	ace blank.
		Xbor		

Signature

Date



Tr	rustee Name: St. Claire Gerald				
	Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):				
	Uncommon New York City Charter Schools				
1.	List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee				
2.	Is the trustee an employee of any school operated by the Education Corporation?Yes _X_No				
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
3.	Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? Yes X_No				
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
4.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.				

Date(s)	Nature of Financial Interest/Transaction	I	Name of person holding interest or engaging in transaction and relationship to yourself
None	None		
Please	write "None" if applic	rable. Do not leave th	is spoce blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organizat conducti business t the school	ng with	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None F	Pleas	e write "No	he" if applice	ble. Do not leave this sp	oace blank.

Signature Date 7/23/16



Trustee Name:						
	SALT ZMAN	/				
Name of Charter Sthe Charter School		ooration (for an unmerç	ged school, this is			
<u>Un</u>	common New York C	City Charter Schools_				
•	<ol> <li>List all positions held on the education corporation board (e.g., president, treasurer, parent representative). CHAIR</li> </ol>					
2. Is the trustee Yes		hool operated by the Ed	ducation Corporation?			
	n school, please provide , your salary and your st	a description of the positer date.	tion(s) you hold, your			
		of the management cored by the Education Corp				
Yes VI OF ROBIN I If Yes, for each responsibilities	No BUT ISEPVE HOOD, AN OPERI n school, please provide , your salary and your st	AS THE EXECU- V/ZAT/v $V/J/J/va description of the position date.$	TIVE DIRECTOR TPUNDS UNCOMMON ion(s) you hold, your			
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.						
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Robin How Please	FUNDER write "No	ne" if applica	ble. Do not leave this s	DO NOT DACE BLANK. VOTE ON ANT BRANTS, INCLUDING THOSE TO UNCOMME

Signature

Date



Tr	rustee Name:						
	Si	nakima Jones					
	lame of Charter School Education Corporation (for an unmerged school, this is ne Charter School Name):  Uncommon New York City Charter Schools						
1.	List all position parent repres	ons held on the education entative). Trustee	n corporation board (e.g.	., president, treasurer,			
2.	Is the trustee an employee of any school operated by the Education Corporation? YesXNo  If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.						
3.	yes X  If Yes, for each	e an employee or agent charter school(s) governo _No ch school, please provide s, your salary and your st	ed by the Education Corp a description of the posi	poration?			
4.	I. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write <b>None</b> . Please note that if you answered <b>Yes</b> to Questions 2-4 above, you need not disclose again your employment status, salary, etc.						
[	Date(s)  Nature of Financial Interest/Transaction  Name of person a conflict of interest, (e.g., did not vote, did not participate in discussion)  Name of person holding interest engaging in transaction and relationship to yourself						

Tr	ustee Name:							
<u>Ek</u>	wutozia Nwa	buzor						
	Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):							
	Uncommon New York City Charter Schools							
1.	<ol> <li>List all positions held on the education corporation board (e.g., president, treasurer, parent representative). N/A</li> </ol>							
2.	Is the trusteeYesX	an employee of any sch <u>(_</u> No	nool operated by the Ed	lucation Corporation?				
	·	ch school, please provide s, your salary and your st	•	tion(s) you hold, your				
3.	partner of the	an employee or agent charter school(s) governe	•	•				
		_No ch school, please provide s, your salary and your st	•	tion(s) you hold, your				
4.	4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.							
1	Date(s)  Nature of Financial Interest/Transaction  Name of person holding interest or engaging in transaction and relationship to							

Please write "None" if applicable. Do not leave this space blank.

None

None

None

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
Pleas	e write "No	he" if applice	ble. Do not leave this sp	ace blank.

\$ignature

Tr	rustee Name: Joseph Wayland							
	lame of Charter School Education Corporation (for an unmerged school, this is he Charter School Name):							
	Uncommon New York City Charter Schools							
1.	•	ns held on the education entative). Treasurer	corporation board (e.g.	, president, treasurer,				
2.	Is the trusteeYesx	an employee of any sch	nool operated by the Ed	lucation Corporation?				
	,	h school, please provide s, your salary and your st		ion(s) you hold, your				
3.		an employee or agent charter school(s) governe <b>No</b>						
	If <b>Yes</b> , for eac	— h school, please provide s, your salary and your st		ion(s) you hold, your				
4.	any of your in house have he Corporation d period prior t transaction, w	nterest/transaction (and primediate family membereld or engaged in with the uring the time you have to such service. If the prite <b>None</b> . Please note ed not disclose again you	rs or any persons who e charter school(s) gover served on the board, re has been no such that if you answered Y	live with you in your ned by the Education and in the six-month financial interest or 'es to Questions 2-4				
	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to				

transaction and relationship to yourself

	NONE		
		•	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Pleas	write "No	ne" if applice	ble. Do not leave this s	oace blank.
	NONE			

→ 126|16
Signature Date



Tru	Trustee Name:							
Bre	ett Peiser							
	Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):  Uncommon New York City Charter Schools							
1.	List all position parent represe	ns held on the education entative).	corporation board (e.g.	, president, treasurer,				
2.	Is the trusteeYesX	an employee of any sch	nool operated by the Ed	lucation Corporation?				
		h school, please provide s s, your salary and your st		ion(s) you hold, your				
3.		an employee or agent charter school(s) governe						
	_XYes	No						
		h school, please provide s, your salary and your sta ,000, 7/1/05.						
4.	4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.							
[	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	Name of person holding interest or engaging in transaction and				

			yourself
	I am the CEO of	I recuse myself from	Myself.
PleasNone v	"Uncommon Schools,	<i>anyl</i> gonversations <sub>ea</sub>	e this space blank.
	the schools'	related to the	I I
	management	Board's relationship	
	partner.	with Uncommon.	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Uncommon	I am the		Myself.	I recuse
Schools. Please	e CNEO tost "No.	ne" if applica	ble. Do not leave this sp	myself from
	Uncommon			any
	Schools,			conversation
	the			s related to
	schools'			the Board's
	manageme			relationship
	nt partner.			with .
	•			Uncommon.

Bru lise		
	July 19, 2016	
Signature	Date	



Trustee Name:								
TONY PASQUARTELLO								
Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):  Uncommon New York City Charter Schools								
<ol> <li>List all positions held on the education corporation board (e.g., president, treasurer, parent representative).</li> </ol>								
2. Is the trustee an employee of any school operated by the Education Corporation? YesNo  If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.								
3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  Yes  If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.								
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.								
Date(s)  Nature of Financial Interest/Transaction  Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)  Name of person holding interest or engaging in transaction and relationship to yourself								

## Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation <a href="mailto:and-in-which-such-entity">and-in-which-such-entity</a>, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	conducting business value business with conducted bus		Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "No	ne" if applica	ble. Do not leave this s	ace blank.
0	200			

Signature

Date



## **Entry 9 BOT Table**

Last updated: 07/29/2016

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Linton Mann III		Chair/Boar d President	Executive, Academic	Yes	Legal	1 - Elected June 2016, Term expires June 2019
2	David Saltzman				Yes	program	1 - Elected June 2016, Term expires June 2019
3	Tony Pasquariell o		Vice Chair/Vice President	Executive	Yes	finance	1 - Elected June 2016, Term expires June 2019
4	Laura Blankfein			academic, developme nt	Yes	program	1 - Elected June 2016, Term expires June 2019
5	Caroline Curry			audit (committee Chair)	Yes	finance	1 - Elected June 2016, Term expires June 2019
						parent representat	1 - Elected

6	St. Claire Gerald	1	finance	Yes	ive, organizatio n manageme nt	June 2016, Term expires June 2019
7	John Greenstein		finance	Yes	finance	1 - Elected June 2016, Term expires June 2019
8	Michael Hall		developme nt	Yes	finance	1 - Elected June 2016, Term expires June 2019
9	Shakima Jones		academic	Yes	parent representat ive	1 - Elected June 2016, Term expires June 2019
10	John Kim		academic	Yes	finance	1 - Elected June 2016, Term expires June 2019
11	Arvind Krishnamur thy		academic, audit	Yes	finance	1 - Elected June 2016, Term expires June 2019
12	Alison Mass		finance, developme nt	Yes	finance	1 - Elected June 2016, Term expires June 2019
13	Ekwutozia U. Nwabuzor		finance, audit	Yes	legal/financ e	1 - Elected June 2016, Term expires June 2019
14	Brett Peiser			No	program	1 - Elected June 2016, Term expires June 2019
			academic,			1 - Elected June 2016,

15	lan Sacks		developme nt	Yes	finance	Term expires June 2019
16	Joseph F. Wayland	Treasurer	executive, finance (committee chair)	Yes	legal	1 - Elected June 2016, Term expires June 2019
17	Jeffrey Wetzler		Academic	Yes	program	1 - Elected June 2016, Term expires June 2019
18	Chrystal Stokes Williams		Developme nt	Yes	finance	1 - Elected June 2016, Term expires June 2019
19						
20						

### 2. Total Number of Members on June 30, 2015

18

### 3. Total Number of Members Joining the Board 2015-16 School Year

0

### 4. Total Number of Members Departing the Board during the 2015-16 School Year

0

## 5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

between 5-25 (actual 18)

### 6. Number of Board Meetings Conducted in the 2015-16 School Year

5

### 7. Number of Board Meetings Scheduled for the 2016-17 School Year

5

Thank you.

#### **Plan for Meeting Enrollment and Retention Targets**

As a public school, Ocean Hill Collegiate Charter School (Ocean Hill Collegiate) is open to children who are eligible under the laws of New York State for admission to a public school. The school follows all applicable state and federal laws in admitting students. Ocean Hill Collegiate does not discriminate on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, national origin, religion, or any other grounds that would be unlawful, in accordance with §2854(2) of the Education Law, the Americans With Disabilities Act, and to the extent permitted by Title IX of the Federal Civil Rights Act.

In accordance with the May 2010 amendments of the Education Law subdivision 2851(4), Ocean Hill Collegiate is committed to meeting and exceeding the enrollment targets prescribed by the SUNY Trustees for charter schools for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.

Ocean Hill Collegiate is committed to attracting and retaining all students by offering a high- quality educational program, hiring and training highly-qualified teachers, and communicating regularly with families.

#### I. Outreach to Target Populations

In accordance with the May 2010 amendments to the Charter Schools Act, Ocean Hill Collegiate aims to meet and exceed the enrollment targets prescribed by the SUNY Trustees for charter schools and through extensive outreach, the school will attract students who reflect the demographics of its CSD, including students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. In an effort to meet and exceed the SUNY enrollment targets, Ocean Hill Collegiate follows the measures below, among others, to recruit student applicants.

#### IIA. Overview of Recruitment Strategies

In alignment with our school's mission to serve all students from our surrounding communities, Ocean Hill Collegiate, in coordination with other schools within the Uncommon Schools New York City region, will go to great lengths to ensure that our student recruitment outreach efforts target students with disabilities, students who are English language learners and students who are eligible for free or reduced price

priority student groups, and will also continue to work to ensure that all NYC students have the information and access required to pursue an Uncommon education.

Specifically,

All Uncommon Schools in New York City that will recruit new students will continue to work together on community outreach efforts. By combining our efforts and sharing information about all of our schools at one time, we will be able to reach far

- more students in New York City than if our schools work independently. This has most effectively been achieved through a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host book fairs in some of our biggest Community School Districts.
- Our schools will continue to use a combined application that will allow a family to apply to multiple Uncommon Schools with just one application. This will make it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students.
- One of our largest efforts to reach prospective students will continue to be through multiple mailings that we will send out throughout the student recruitment season. The New York City Department of Education provides lists of students by current grade and zip code to Vanguard Direct, Inc. Uncommon Schools will choose the zip codes near our schools that have the highest number of FRPL and ELL students and then will partner with Vanguard to send a mailing to those families. The final list will include close to 20,000 families of rising Kindergarten or 5th grade students. The mailing will include an application in English and Spanish as well as our brochure and a self-addressed, stamped envelope to limit the barrier to return the completed application.
- Uncommon Schools NYC will continue to run both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are "hand-delivered to each of the 178,000 apartments in NYCHA's 334 public housing developments throughout the five boroughs." It will also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It is also available through email subscription.
- Uncommon Schools NYC will continue to run both English and Spanish language ads in the Brooklyn Family Magazine and El Diario – other publications with great readerships.
- o Uncommon Schools NYC will continue to run advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
  - In order to reach a wider range of potential applicants, we have also launched turnstile advertisements at strategic subway stops like Broadway Junction and selected other highly trafficked subway stops for ads as well.

#### IIB. Recruitment of Students with Disabilities

In order to meet enrollment targets for students with disabilities, Ocean Hill Collegiate will target its outreach to the families of students with disabilities by focusing on recruiting efforts at organizations serving students with disabilities and creating recruiting materials that more explicitly target students with disabilities.

Specifically,

- Using a list created by NYSED, Ocean Hill Collegiate will continue to identify and target all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities. We will identify a list of preschools that are high priority for our schools due to their location and student population. These high priority sites will receive calls, visits, and recruitment materials for both elementary and middle school. In particular, Ocean Hill Collegiate will work with early childhood development centers in the Brownsville community, including Head Start centers.
- Uncommon Schools will continue to identify other Head Starts and daycares.
  While slightly farther away from our schools, each center will still receive a
  call from our admissions office to introduce Uncommon Schools NYC as well
  as to offer to have an Uncommon Schools NYC staff member visit the
  preschool in person to provide more information. These preschools will also
  receive a mailing that contains brochures, flyers and Kindergarten and 5th
  grade applications.
- Ocean Hill Collegiate will continue to reach out to schools in our CSD, and talk about the supports we offer students. Ocean Hill Collegiate will ask if they have any referrals for students that would benefit from our programmatic support.
- Ocean Hill Collegiate will continue to build strong connections with our Committee on Special Education and we will also ensure they know we are an option for students, should they wish to recommend students to join us.
- Ocean Hill Collegiate will reach out to related service agencies that we work with/have worked with in the past, and talk about the supports we offer students. We will ask if they have any clients they could recommend to apply.

To increase the likelihood that families of students with disabilities who receive recruiting materials will submit an application and to ensure that families of students with disabilities know that their students are eligible for our schools, we will continue to include language in all our recruiting materials to encourage families of students with disabilities to apply.

#### Specifically,

- We will ensure that all our outreach and application materials clearly state that all students, including those with disabilities, are eligible to apply. This language will appear on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that we will distribute to organizations and mail to 20,000 Brooklyn families, as well as in the presentations given at our information sessions.
- Our admissions brochure will continue to explicitly mention our high quality intervention programs that our schools offer of tutoring and small group instruction.
- Our admissions office and school based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in.

 $\circ$   $\:$  We will create a one-page overview of Special Education Services at Uncommon providing families with information about our support services.

#### IIC. Recruitment of English Language Learner

In order to meet enrollment targets for students who are English language learners, Ocean Hill Collegiate will continue to put a strong emphasis on recruiting students who are English language learners, and particularly, given the neighborhood in which our school is located, Spanish-speaking populations. Ocean Hill Collegiate will continue to target its outreach efforts at organizations serving students and families who are English language learners and will continue translating all its student recruitment materials.

#### Specifically,

- To plan our outreach efforts, we will continue to use Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English. We will use these maps to locate the highest density areas of these non-English speaking populations near our schools.
- Using these maps, we will continue to create two community canvassing walks Ocean Hill Collegiate to take to travel through those neighborhoods. On the walks, school staff will visit local stores, organizations, and apartment buildings and hang flyers and leave brochures and applications in English and in Spanish at each location. In addition, school staff will talk to residents along the way (in English and in Spanish) to spread the word about our schools.
- We will continue to translate all our outreach materials that are distributed by our schools. Materials that will be produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets.
- We will continue to utilize the New York City Charter School Center's Common Application, which is available to families in six different languages.
- We will continue to identify high priority local community organizations to reach out to based on factors including location, age group served and proximity to high non- English speaking populations. Each organization will receive a call from our admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in both English and Spanish.
- We will continue to meet with the Committee for Hispanic Children and Families, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they are aware of our schools for an option for their families and provide them with outreach materials that they could share with the families that they serve.
- A Spanish speaking staff member will continue to be available at our admissions office by phone and email 40 hours a week. Not only will he/she be available to take incoming calls, he/she will also follow up with all Spanish speaking families to encourage them to send in documentation to qualify for

all admissions preferences to ensure they had the best possible chance of acceptance into our schools.

- We will continue to take advantage of the DOE's Over-the-phone Interpretation Services, which allows our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service has increased our capacity to connect with families who speak a wider range of languages. Uncommon Schools NYC will continue to run Spanish language ads with
- El Diario a Spanish publication with the largest readership increase than any other daily newspaper in New York.
- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications in Spanish. In addition, each school will continue to identify families of ELL students and families of non-ELL students where some Spanish is spoken at home who are interested in volunteering to support student admissions efforts. These families will meet with a school staff member to learn about a variety of ways that they can get the word out about our schools and distribute applications to others. These families will also be encouraged to speak at their churches, or other local organizations to spread the word about our schools.
  - Uncommon Schools NYC will continue to run Google ads in Spanish so that families searching for information about schools in New York City in Spanish will see ads for our school and be directed to our Spanish webpages and applications.
  - Each applicant, whether they are selected in the lottery or placed on the waitlist, will continue to receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.

#### IID. Recruitment of Students Eligible for Free and Reduced Price Lunch

In order to meet enrollment targets for students who are eligible for free and reduced price lunch, Ocean Hill Collegiate will continue to place a high priority on recruiting students who qualify for free and reduced price lunch. Ocean Hill Collegiate will focus it recruiting efforts at organizations serving students who are eligible for free and reduced price lunch, as well as conducting outreach in New York City Housing Authority housing developments.

#### Specifically,

Similar to our strategy for reaching new ELL families, we believe that enlisting the help of the families of FRPL students who are currently in our schools, is one of the most effective ways of recruiting new FRPL students. All of our schools will continue to send home Kindergarten and 5th grade lottery applications with all their current students. In addition, schools will continue to ask families who are interested in volunteering further to assist with hanging flyers in their neighborhoods, participating in phone banks to local organizations, or speaking at churches or other organizations that they are involved with.

 Ocean Hill Collegiate will continue to work closely with a number of community organizations, in particular local Head Starts. Head Start programs are designed to serve low-income families, enrolling only families that meet income eligibility requirements.

We also know that many of our FRPL students currently reside in New York City Housing Authority sites. Ocean Hill Collegiate will continue to focus recruiting efforts on NYCHA sites.

#### Specifically,

- City Housing Authority sites that are within close proximity to their school. The school will then visit these sites to hang flyers, leave applications and speak with residents to ensure that residents of these locations are aware of our schools and have the necessary information and materials needed to apply.
- In particular, Ocean Hill Collegiate will continue to conduct outreach at neighboring NYCHA sites:

#### IIE. Year-Round Community Outreach

In addition to the many efforts outlined above, we plan to work to identify new organizations that can help us access these target populations. Beyond recruitment specific efforts, Uncommon Schools NYC will expand its community outreach efforts in all its school communities. Uncommon Schools NYC employs two full-time Community Engagement Coordinators. These Community Engagement Coordinators assist in the development and implementation of a comprehensive community outreach strategy in order to improve our reach to targeted populations. Outreach and community development will be a year round priority for our schools, and we plan to hold more events to help inform school communities about the work that we are doing and the opportunities that exist within our schools. This includes partnering with local elected officials and community members and holding larger scale events that are open to the general public as well as the families that we serve directly.

#### II. Admissions

Ocean Hill Collegiate Elementary Academy provides admissions preference in their Kindergarten lotteries for students who qualify for free or reduced price lunch. Families who qualify receive a preference that increases their chances of acceptance over students who do not qualify for free or reduced price lunches. Families who qualify for SNAP (food stamps) or TANF (public

assistance) benefits, or live in New York City Housing Authority housing are given an additional preference that further increases their chances for acceptance.

The Ocean Hill Collegiate Middle Academy's admissions policy gives an absolute admissions preference to students who live within the school's CSD in an effort to enroll a student population that has a similar demographic to that of the CSD in which the school is located. First preference goes to siblings of students previously admitted to the school. Second preference is given to students living in the CSD in which the school is located. If space remains, students who reside outside Ocean Hill Collegiate's CSD are admitted.

Because Ocean Hill Collegiate will take extensive outreach efforts to get the word out to as many families as possible about the school and because the school will enroll predominately students who reside in the school's CSD, the demographics of students at Ocean Hill Collegiate should match that of the school's CSD.

#### III. Evaluation of Recruitment and Enrollment Efforts

Ocean Hill Collegiate is committed to serving all students and will actively monitor enrollment with respect to enrollment targets established by the SUNY Trustees. While the Uncommon NYC Regional Team will continue to help coordinate the recruitment process for all its Brooklyn schools and support each school in its efforts, the Directors of Operations at Ocean Hill Collegiate will continue to be responsible for leading the recruitment and enrollment efforts. As a means of evaluating the efficacy of the school's recruitment and enrollment efforts at attracting these sub-populations of students, Ocean Hill Collegiate will closely monitor admissions information during the enrollment period and after students have enrolled in the school.

For example, during the student recruitment season, Ocean Hill Collegiate will track the number of applications received by families who indicate their home language is not English and who complete the Spanish version of the application through our online enrollment database, SchoolMint. These numbers will provide good indicators as to whether or not the school's outreach efforts are reaching students who may be English Language Learners and enables the school to adjust outreach efforts during the recruitment season.

When students enroll in the school, Ocean Hill Collegiate will gather information about whether or not the students qualify for Free or Reduced Price Meals or qualify for Special Education services. The school will then compare these numbers to those of the Community School District and determine whether or not it will needs to make modifications to community outreach efforts or admissions policies for the following year. Additionally, by examining the demographics of the entering Kindergarten and 5th grade classes, Ocean Hill Collegiate can determine if it is making progress toward meeting the proposed enrollment targets for the entire school population.

Uncommon Schools and Ocean Hill Collegiate will continue to document all student recruitment activities and is excited to continue tracking its progress and communication with families using our enrollment database system, SchoolMint.

In the fall of 2014, Uncommon NYC Regional Team launched a partnership with SchoolMint, an enrollment data base platform. This platform serves as an application management tool -- allowing parents to create an account and apply for multiple Uncommon schools at one time. It also provides various data reports, tracking systems,

online enrollment, and communication platforms which allow the Ocean Hill Collegiate Operations Team to identify applicants, run their lottery, register new students, and follow up as necessary. The Regional Team is also working closely with the Uncommon Schools Product Solutions Team to ensure that our IT infrastructure aligns with SchoolMint requirements and so that the network can determine the partnership's efficacy for future years.

After executing its first lottery and student recruitment and enrollment season with SchoolMint, Uncommon Schools NYC saw a 21% increase in the number of applications received.

In addition, Ocean Hill Collegiate will continue to document its community outreach and admissions efforts each year by completing and submitting the Application and Admissions Summary each year.

If the school fails to meet or make progress toward meeting enrollment targets and outreach efforts do not reverse the trend, the school will consider altering its admissions policy to give enrollment preferences to certain demographic groups.

#### VI. Persistence

In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students, and keeping them in our schools in the same numbers.

#### VII. Evaluation of Retention Efforts

Ocean Hill Collegiate's leadership team will continue to be responsible for regularly monitoring and overseeing the school's retention efforts and the performance of students in the three populations. Historically, high levels of persistence for these sub-populations are indicators that the school's strategy for retaining students is working. Ocean Hill Collegiate will continue to be committed to attracting and retaining all students by offering a high-quality educational program, hiring and training highly-qualified teachers, and communicating regularly with families. The Directors of Operations at Ocean Hill Collegiate will continue to actively monitor the enrollment and retention of students who are English language learners, students who qualify for free and reduced price lunch, and students with special needs. If the numbers do not reach or exceed the targets established by the SUNY Charter Schools Institute, the school will revisit its enrollment and retention practices.



## **Entry 12 Teacher and Administrator Attrition**

Last updated: 07/29/2016

Report changes in teacher and administrator staffing.

### Page 1

### **Instructions for completing the Teacher and Administrator Attrition Tables**

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

#### 2015-16 Teacher Attrition Table

FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
29	8	9	0	30

#### 2015-16 Administrator Position Attrition Table

FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
4	1	1	0	4

### Thank you

### **2016-2017 Calendar**

For the 2016-2017 School Year, half days will occur on Fridays for all schools and grade levels. On all Fridays and half days, school will end at 12:30pm.

**August** 

**8/23, Tuesday:** First Day of School, all 5th Grade

and new 6th Grade students only

8/24, Wednesday: First Day of School, Grades 6-

8.

**February** 

**2/20 – 2/24, Monday - Friday:** No School –

February Break (includes President's Day)

**March** 

**September** 3/9, Thursday: Half day, Report Card Conferences

9/05, Monday: No School -- Labor Day

3/28-3/30, Tuesday - Thursday: Half Days, ELA

State Test

October

10/10, Monday: No School -- Columbus Day

<u>April</u>

4/10 - 4/17 Monday - Monday: No School, April

Break

**November** 

11/08, Tuesday: No School -- Election Day

11/10, Thursday: Half-Day -- Report Card

Conferences

11/23- 11/25, Wednesday - Friday: No School

-- Thanksgiving Break

May

5/29, Monday: No School, Memorial Day

5/2 – 5/4, Tuesday – Thursday: Half Days, Math

State Test

**December** 

12/19 -1/2, Monday - Monday: No School --

Winter Break

June

**6/15, Thursday:** Half Day,  $5^{th} - 7^{th}$  in session,

Algebra Regents (8th only),

**6/16, Friday:** Half Day, Last day of school (5<sup>th</sup> – 8<sup>th</sup>

Grade), Living Environment Regents (8th only),

January

1/3, Tuesday: First day back at school after Winter

Break

1/12, Thursday: Half-Day -- Report Card

Conferences

1/16, Monday: No School – Dr. Martin Luther

King, Jr. Day

Note that the following dates DOE schools will be closed, but Ocean Hill Collegiate will be open:

September 12, Monday: Eid al-Adha

October 3-4, Monday- Tuesday: Rosh Hashanah

October 12, Wednesday: Yom Kippur November 11, Friday: Veterans Day

April 18, Tuesday: Last day of Spring Break

June 8. Thursday: Anniversary Day