



Entry 1 School Information

Created: 06/22/2016

Last updated: 08/01/2016

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Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

NEW VISIONS CHS FOR HUMANITIES (THE) (SUNY TRUSTEES) 321000860704

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 10

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	99 Terrace View Bronx, NY 10463	718-817-7686	718-817-7688	

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Magaly Hicks
Title	Principal

Emergency Phone Number (###-###-####)

e. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/humanities>

f. DATE OF INITIAL CHARTER

12/2010

g. DATE FIRST OPENED FOR INSTRUCTION

08/2011

i. TOTAL ENROLLMENT ON JUNE 30, 2016

525

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served

9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO

New Visions for Public Schools

PHYSICAL STREET ADDRESS

205 East 42nd Street

CITY

New York

STATE	NY
ZIP CODE	10017
EMAIL ADDRESS	

Page 2

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	99 Terrace View Avenue Bronx, NY 10463	718-817-7686	CSD 10	9,10,11,12	Yes	DOE space
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Magaly Hicks			
Operational Leader	Kermit Patterson			
Compliance Contact	Matt Gill			
Complaint Contact	Lori Mei			

Page 3

n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Addition of a preference for the children of current school employees (Not to exceed 15%).		04/14/16
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Lori Mei, Managing Director of Charter Operations and School Development, Matthew Gill, Deputy Director of Charter Operations, Magaly Hicks, Principal

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature appears to be "Magdy H. A. A." written in a cursive, flowing style.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is "Ronald Chahison" written in a cursive, flowing style.

Date

2016/07/20

Thank you.



Entry 2 Link

Last updated: 07/19/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?year=2015&instid=800000070186>



Entry 4 Expenditures per Child

Last updated: 08/01/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	7472150
Line 2: Year End FTE student enrollment	520
Line 3: Divide Line 1 by Line 2	14370

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	505156
Line 2: Management and General Cost (Column)	41678
Line 3: Sum of Line 1 and Line 2	546834
Line 5: Divide Line 3 by the Year End FTE student enrollment	1052

Thank you.

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

JOHN ALDERMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

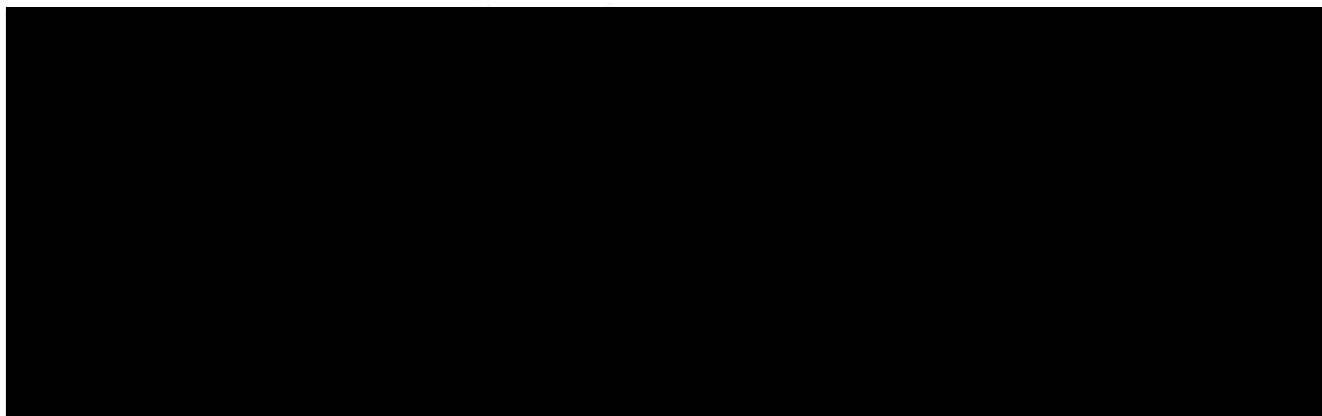
Signature

J. L. Cullen

Date

7/18/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Peter Contillo

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HOMI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

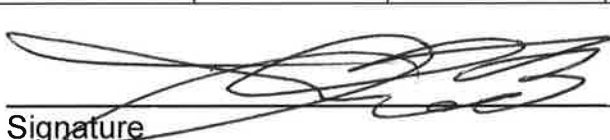
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

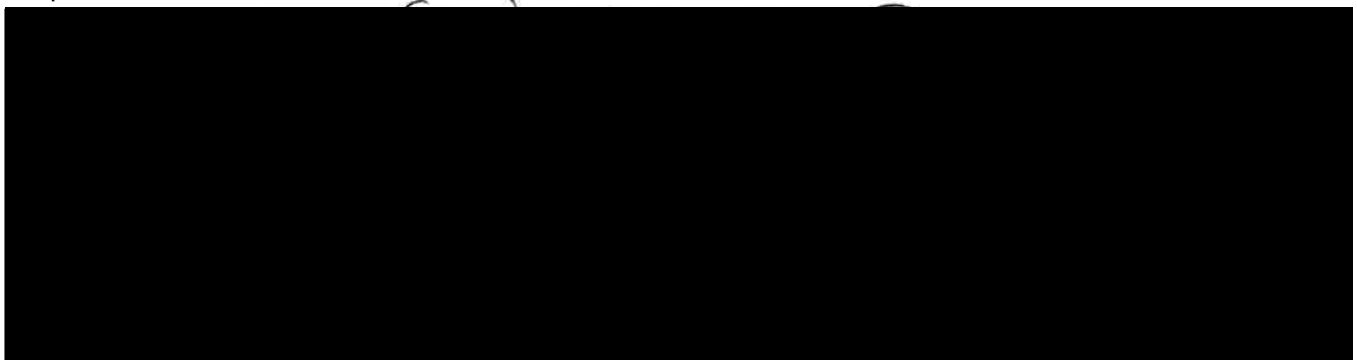
Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature  Date 7/18/16

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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

RONALD CHALUISAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NVCHS for the Humanities

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☒ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Vice President, Charter, \$325,000, Nov 6, 2002

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				

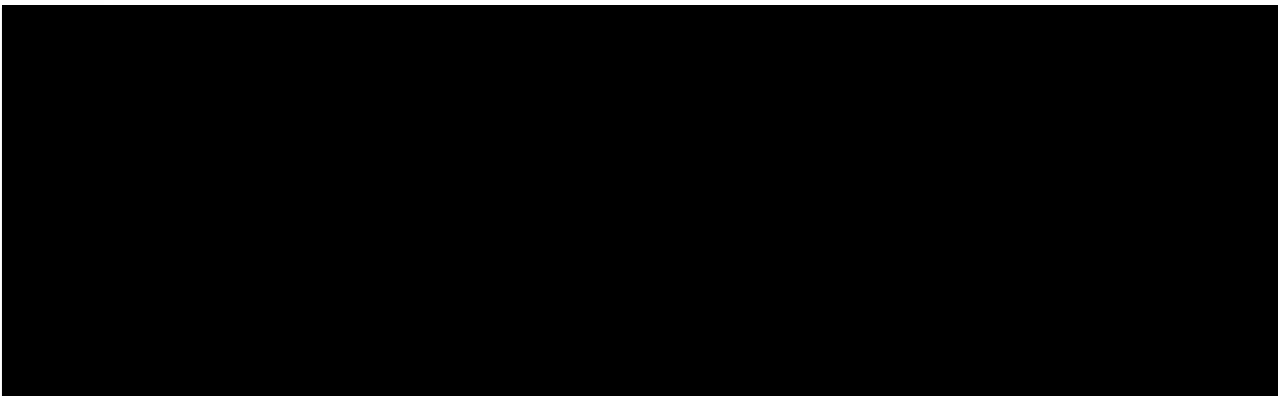
Ronald Chalusa

Signature

July 20, 2016

Date

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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

NANCY GROSSMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>NONE</u>		

Please write "None" if applicable. Do not leave this space blank.			
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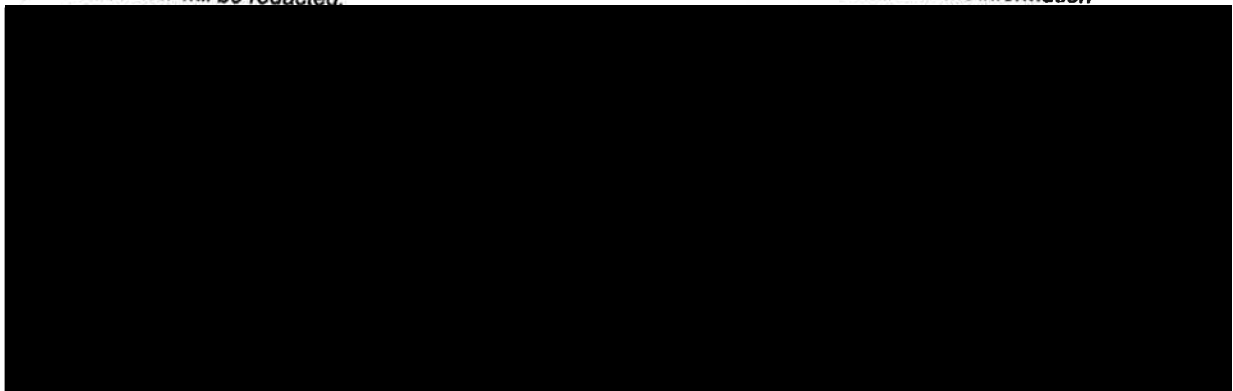
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<div> <div> <div>NONE</div> <div>Please write "None" if applicable. Do not leave this space blank.</div> </div> </div>				

Nancy Gusman
Signature

7/20/2016
Date

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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Lili LYNTON

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HCM

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank.			
None			

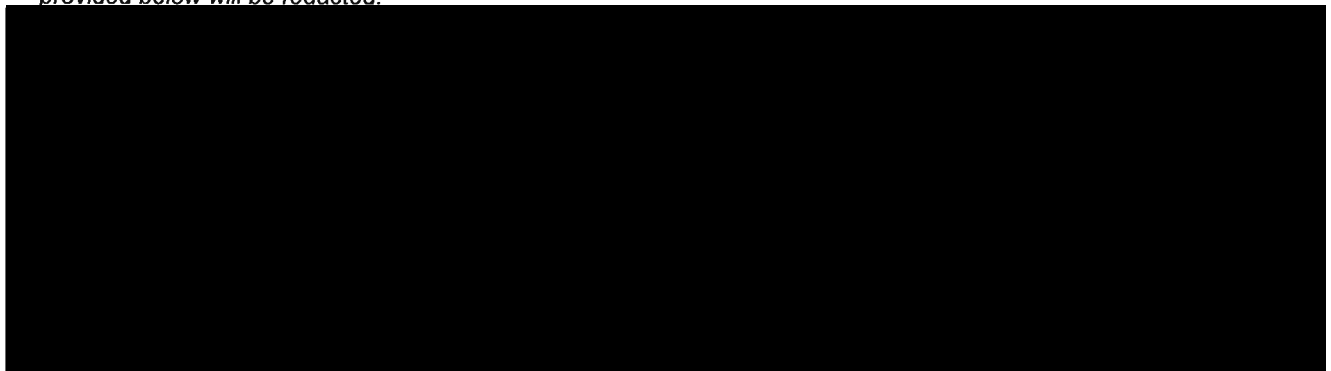
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Please write "None" if applicable. Do not leave this space blank.				
NONE				




Signature Date

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

STACY MARTIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
___Yes ☒ ___No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___Yes ☒ ___No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

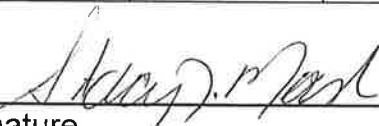
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
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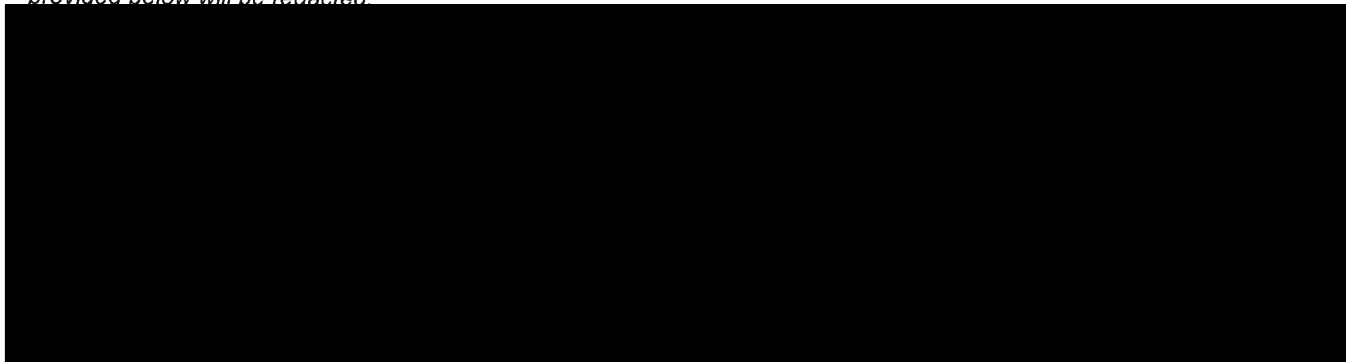
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				


Signature

7/18/2016
Date

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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Selina Urbina

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): New Visions Charter High School

For the Humanities

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

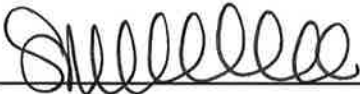
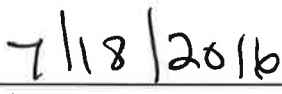
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>None</u>		

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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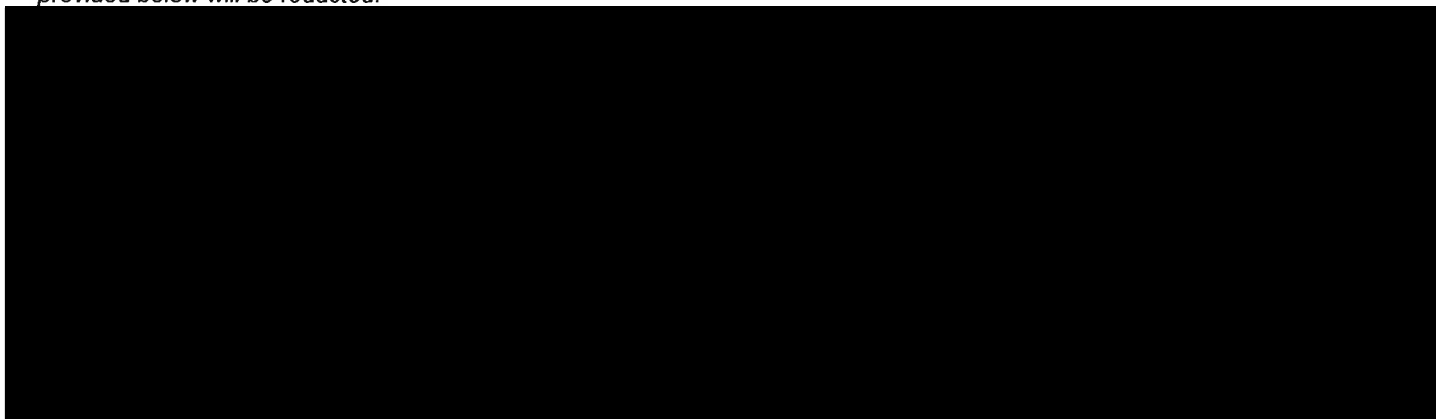
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	None			

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

EDNA R. VEGA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER SCHOOL FOR THE HUMANITIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

- Director

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i>			

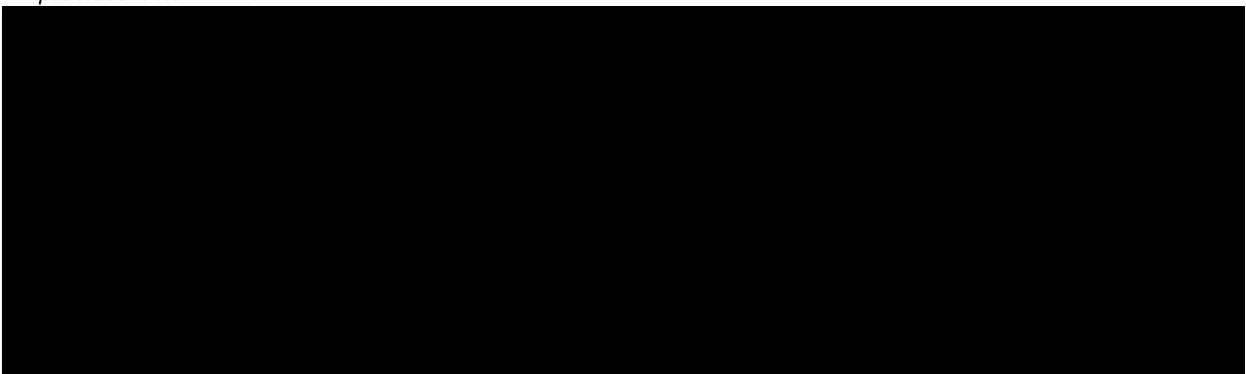
Edna R. Vega

July 20, 2016

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DINDRICH ZITEK

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter High School for the Humanities

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE			
---	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

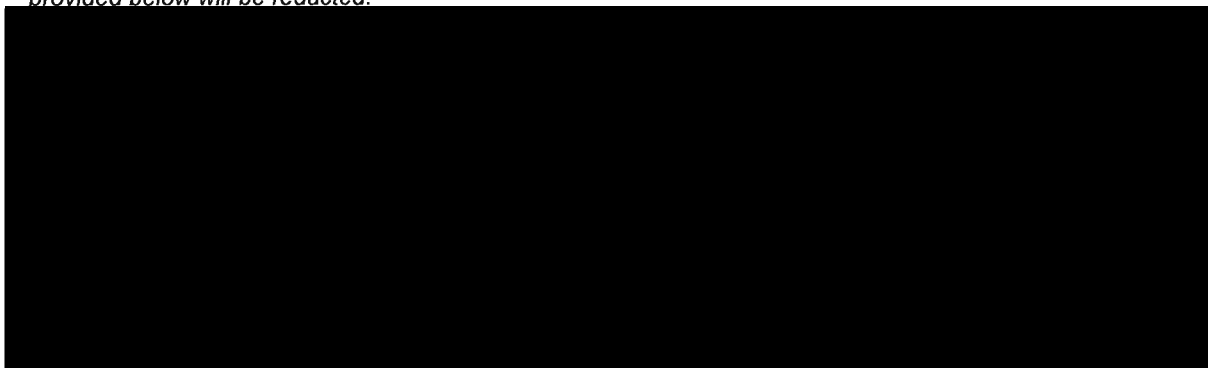
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE				

Signature

[Handwritten Signature]

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Entry 9 BOT Table

Last updated: 07/15/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	John Alderman		Trustee/Member		Yes	Business	1, 3 Years (6/1/14-12/31/17)
2	Peter Cantillo		Trustee/Member		Yes	Business	1, 3 Years (12/14/15-12/31/18)
3	Nancy Grossman		Trustee/Member		Yes	Higher Education, Arts	1, 3 Years (2/22/16-12/31/19)
4	Ronald Chalusian		Secretary		Yes	Education, School Leader	3, 1 Year/3 Years (1/1/11-12/31/17)
5	Carol "Lili" Lynton		Trustee/Member		Yes	Business	1, 3 Years (1/11/16-12/31/19)
6	Stacy Martin		Treasurer		Yes	Finance, Non-Profit	1, 3 Years (5/18/15-12/31/18)
7	Selina Urbina		Trustee/Member		Yes	Legal, Non-Profit	1, 3 Years (2/22/16-12/31/19)
8	Edna Vega		Trustee/Member		Yes	School Leader,	1, 3 Years (1/11/16-

						ELLs	12/31/19)
9	Jindra Zitek		Chair/Board President		Yes	Finance	(1/11/16-12/31/19)
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

5

3. Total Number of Members Joining the Board 2015-16 School Year

7

4. Total Number of Members Departing the Board during the 2015-16 School Year

3

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

15

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

Entry 11 – Enrollment and Retention

New Visions Charter High School for the Humanities (HUM)

Our recruitment strategies are comprehensive and include specific outreach to community school district 10 and the surrounding districts to inform families and community members about the school and the admissions process. Strategies are comprehensive and include some of the following: participation in the citywide and borough wide high school fairs hosted by the Department of Education, middle school outreach, direct mailing campaigns to over 17,000 eighth graders residing in the Bronx, street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. HUM has built relationships with their feeder middle schools and community based organizations over the years. HUM connects with several middle schools including MS 254, MS 45, MS 391 and Emolior Academy. During these visits, HUM is able to present to families and Parent Teacher Conferences, as well as connect with staff. Some of the visits allowed for face-to-face contact which facilitates engagement with families of high need students who may have specific questions about supports and programs offered at HUM.

Additionally, the school hosts information sessions and open houses to further inform families and the community about the school and the admissions process. All information sessions and open houses include the dissemination of recruitment materials, enrollment applications, a question and answer period, a school tour and individual consultation with families who are interested. These are held at HUM and are publicized widely through the dissemination of flyers and postcards to families as well as the school's webpage (<http://www.newvisions.org/HUM>) on the network's website which receives over 15,000 hits during the recruitment season. Families are also encouraged to visit the school to see classes in action and meet currently enrolled students. Also, our application is available in nine languages (English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese) through the NYC Charter Center's Common Application to ensure that non-English speaking families have access to apply to our school.

HUM is committed to attracting and retaining such students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. HUM takes additional steps to attract students with disabilities, English Language Learners (ELLs) and students who are eligible to participate in the federal Free and Reduced Price Lunch (FRPL) program by carrying out comprehensive outreach within community school district 10 and the surrounding districts of 9, 11 and 12. HUM typically canvasses neighborhoods near the school and hosts tables in strategic locations like Fordham Road to answer questions and encourage families to apply. HUM also benefits from New Visions' extensive network of agencies and organizations that support and interact with these groups of students. New Visions has created a database of over 200 partner organizations that supports families throughout the Bronx and NYC, including organizations that provide social services to high need families such as those in the foster care and shelter systems, and have connected with them via mailings to promote HUM applications and information about our recruitment process.

Furthermore, HUM collaborated with New Visions network on in the development of a family-friendly and accessible brochure regarding support services in place for HUM students. The brochure, *Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans* outlines the New Visions network guiding principles for supporting our students and supports we have in place, such as bilingual

electives, integrated co-teaching model (ICT) and special education teacher support services (SETSS). This brochure has been translated into Spanish, French and Haitian Creole to facilitate accessibility for families. HUM has found the brochure particularly useful during outreach events such as citywide and borough high school fairs as it promotes conversation between school staff and prospective families of high need students. This brochure has also been used during the middle school information sessions, fairs and at community-based forums such as the Service Planning Area (SPA) 5 Coalition hosted at the JCCA in the Bronx.

At HUM, we see enrollment and retention as a priority, and as such the parent and community coordinators are responsible for overseeing and executing HUM's recruitment and marketing efforts. These staff members are supervised by the Director of School Operations (DSO) and supported by the New Visions network during monthly check-ins and quarterly network meetings. This team, along with the DSO is responsible for meeting all enrollment targets and continuously communicating with families from the waitlist as seats become available; until HUM is fully enrolled. During enrollment, families complete a Home Language Identification Survey (HLIS) during the student enrollment process which helps to identify students who may need English Language support. Once the ELL student is identified, he or she will take the New York State Identification Test for English Language Learners (NYSITELL). The results from the NYSITELL will determine eligibility for English as a Second Language/English as a New Language (ESL/ENL) services. Additionally, the parent and community coordinators at HUM assists the instructional staff in creating spaces for families to come in and speak to staff about their student's progress. HUM has hosted family nights where families of students with IEPs and ELLs have an opportunity to speak to staff about their progress. Additionally, HUM hosts 1-on-1 meetings with families of students with IEPs at the beginning of the year to review the student's IEPs to ensure that families understand their student's IEP and the supports being provided.



Entry 12 Teacher and Administrator Attrition

Last updated: 07/25/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	36	22	22	4	40

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	7	3	1	1	6

Thank you

New Visions Charter High Schools

2016-2017 School Calendar

School Start Date

Thursday, September 8th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 181 days)

September – June:

- 166 instructional days
- 12 Regents days (including rating days & RCT)
- 3 professional development days (September 7th, January 30th, June 8th)
- Last day of school is June 28th

PSAT / SAT & ACT Testing Dates

PSAT: depending on the PSAT model chosen by each school, exams may be administered Oct. 19th and/or April 5th

SAT: April 5th – NYCDOE Citywide Initiative SAT Testing for 11th graders

ACT: April 8th exam required of all 11th graders / June 10th exam make-up date for 11th graders that missed April exam

SAT: May 6th exam required of all 11th graders / June 3rd exam make-up dates for 11th graders that missed May exam

Additional Assessment Windows

Fall Performance Series Reading for all 9th and all 10th graders that have lower than a 1200 Lexile level: August 22nd – September 30th

Spring Performance Series Reading for all 9th and all 10th graders: March 22nd – May 26th

Spring ACT Aspire (ELA, Math and Science) for all 9th and all 10th graders: April 24th – May 19th

NYSESLAT: TBD

Update Revisions

6/29/16 – All assessment windows (Performance Series and ACT Aspire) added to cover/summary page of official calendar

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Holiday	5	6 Holiday	7	8	9
10	11	12	13	14	15	16
17	18 Bronx Board Meeting - PM	19 Brooklyn/Queens Board Meeting - PM	20	21	22	23
24	25	26	27	28	29	30

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

August 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 CMO On-boarding for New Staff New Teacher Report Date: ALL SCHOOLS	2 CMO On-boarding for New Staff	3 CMO On-boarding for New Staff	4 CMO On-boarding for New Staff	5 CMO On-boarding for New Staff	6
7	8	9 CMO On-boarding for Late Hires	10	11	12	13
	School-based Staff On-boarding					
14	15 Bronx Board Meeting – PM Returning Teacher Report Date: ALL SCHOOLS	16 Brooklyn/Queens Board Meeting – PM	17 August Regents Exams	18 August Regents Exams	19 August Regents Rating Day	20
21	22	23	24	25	26	27
28	29	30	31			

Revised 6/29/16

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September 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Labor Day – No School	6	7 No School for Students In-school Professional Development Day	8 First Day of School	9	10
11	12 Eid al-Adha – No School	13	14	15	16	17
18	19 Bronx Board Meeting – PM	20 Brooklyn/Queens Board Meeting – PM	21	22	23	24
25	26	27	28	29	30	1

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

October 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Rosh Hashanah – No School	4 Rosh Hashanah – No School	5 BEDS Day	6	7	8
			17	18	19	
9	10 Columbus Day – No School	11	12 Yom Kippur – No School	13 DSO Convening	14	15
		20		21	22	
16	17	18 Brooklyn/Queens Board Meeting – PM	19 PSAT Exam	20	21	22
	23	24	25	26	27	
23	24 Bronx Board Meeting – PM	25 Progress Reports (T1)	26	27	28	29
	28	29	30	31	32	
30	31					
	33					

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		34	35	36	37	
6	7	8 Election Day – No School	9	10	11 Veteran's Day – No School	12
		38	39	40		
13	14	15	16	17	18	19
		41	42	43	44	45
20	21 Bronx Board Meeting – PM	22 Brooklyn/Queens Board Meeting – PM	23	24 Thanksgiving – No School	25 Thanksgiving – No School	26
		46	47	48		
27	28	29	30			
		49	50	51		

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				52	53	
4	5	6 End of Trimester #1	7 Beginning of Trimester #2	8	9	10
	54	55	1	2	3	
11	12	13	14	15 DSO Convening	16	17
	4	5	6	7	8	
18	19 Bronx Board Meeting – PM Report Cards (T1)	20 Brooklyn/Queens Board Meeting – PM	21	22	23	24
	9	10	11	12	13	
25	26 Winter Break No School	27 Winter Break No School	28 Winter Break No School	29 Winter Break No School	30 Winter Break No School	31

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

January 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Winter Break No School	3	4	5	6	7
		14	15	16	17	
8	9	10	11	12	13	14
	18	19	20	21	22	
15	16 Martin Luther King Jr. Day – No School	17 Brooklyn/Queens Board Meeting – PM	18	19	20	21
		23	24	25	26	
22	23 Bronx Board Meeting – PM	24 Regents	25 Regents	26 Regents	27 Regents	28
	27					
29	30 No School for Students Regents Scoring (if needed) Professional Development Day	31				
		28				

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

February 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Progress Reports (T2)	2	3	4
			29	30	31	
5	6	7	8	9	10	11
	32	33	34	35	36	
12	13	14	15	16 DSO Convening	17	18
	37	38	39	40	41	
19	20 President's Day – No School	21 Mid-Winter Break – No School	22 Mid-Winter Break – No School	23 Mid-Winter Break – No School	24 Mid-Winter Break – No School	25
26	27 Bronx Board Meeting – PM	28 Brooklyn/Queens Board Meeting – PM				
	42	43				

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

March 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			44	45	46	
5	6	7	8	9	10	11
	47	48	49	50	51	SAT Exam for 11 th Grade Students
12	13	14	15	16	17	18
	52	53	54	55	56	End of Trimester #2
19	20	21	22	23	24	25
	Beginning of Trimester #3 Bronx Board Meeting – PM	Brooklyn/Queens Board Meeting – PM				
	1	2	3	4	5	
26	27	28	29	30	31	1
			Report Cards (T2)			
	6	7	8	9	10	

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5 11 th Grade SAT Exam	6	7	8 ACT Exam for 11 th Grade Students (official date for school accountability plan)
	11	12	13	14	15	
9	10 Spring Break – No School	11 Spring Break – No School	12 Spring Break – No School	13 Spring Break – No School	14 Spring Break – No School	15
16	17 Spring Break – No School	18 Spring Break – No School	19	20 DSO Convening	21	22
			16	17	18	
23	24 Bronx Board Meeting – PM	25 Brooklyn/Queens Board Meeting – PM	26	27	28	29
	19	20	21	22	23	
30						

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5 Progress Reports (T3)	6 SAT Exam for 11 th Grade Students (official date for school accountability plan)
	24	25	26	27	28	
7	8	9	10	11	12	13
	29	30	31	32	33	
14	15 Bronx Board Meeting – PM	16 Brooklyn/Queens Board Meeting – PM	17	18	19	20
	34	35	36	37	38	
21	22	23	24	25 DSO Convening	26	27
	39	40	41	42	43	
28	29 Memorial Day – No School	30	31			
		44	45			

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

June 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 46	2 47	3 SAT Exam for 11 th Grade Students (additional make-up date)
4	5 48	6 49	7 50	8 No School for Students Professional Development Day	9 51	10 ACT Exam for 11 th Grade Students (make-up date)
11	12 Bronx Board Meeting – PM 52	13 Brooklyn/Queens Board Meeting – PM 53	14 Regents	15 Regents	16 Regents	17
18	19 RCT	20 Regents	21 Regents	22 RCT	23 No School for Students Regents Rating Day	24
25	26 Eid al-Fitr – No School	27 Earliest Day for Graduation 54	28 Last Day of School for Students Report Cards (T3) 55	29	30 Last Day of School for Teachers	

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.