

Financial Statements, Additional Information, and Federal Awards Supplemental Information as of and for the Years Ended June 30, 2014 and 2013, and Independent Auditor's Reports



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Independent Auditor's Report

To the Board of Directors
Buffalo United Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Buffalo United Charter School (the "School"), which comprise the statement of financial position as of June 30, 2014 and 2013, and the related statements of activities and changes in net assets and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Buffalo United Charter School as of June 30, 2014 and 2013 and the results of its operations and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.



To the Board of Directors
Buffalo United Charter School

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise Buffalo United Charter School's basic financial statements. The schedule of expenditures of federal awards, as identified in the table of contents, and supplemental schedule of functional expenses, as identified in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The supplemental schedule of functional expenses has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2014 on our consideration of Buffalo United Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Buffalo United Charter School's internal control over financial reporting and compliance.

Plante & Moran, PLLC

October 28, 2014

STATEMENT OF FINANCIAL POSITION JUNE 30, 2014 AND 2013

ASSETS	2014			2013	
ACCETO					
CURRENT ASSETS: Cash	\$	109,401	\$	101,233	
Due from governmental revenue sources		211,203		232,420	
Total current assets		320,604		333,653	
NON-CURRENT ASSETS:					
Capital assets		3,602		-	
Less accumulated depreciation		(60)		-	
Total capital assets, net of accumulated depreciation		3,542			
TOTAL	<u>\$</u>	324,146	\$	333,653	
LIABILITIES AND NET ASSETS					
LIABILITIES:					
Deferred revenue	\$	220	\$	372	
Contracted service fee payable		286,213		307,276	
Total liabilities		286,433		307,648	
NET ASSETS:					
Unrestricted and undesignated		37,713		26,005	
TOTAL	\$	324,146	\$	333,653	

See notes to financial statements.

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS YEARS ENDED JUNE 30, 2014 AND 2013

REVENUES, GAINS AND OTHER SUPPORT:	2014	2013
State aid	\$ 8,029,295	\$7,601,755
Other state sources	266,919	391,450
Federal sources	882,623	857,502
Private sources	 28,709	29,074
Total revenues, gains and other support	9,207,546	8,879,781
EXPENSES:		
Contracted service fee	9,195,778	8,861,645
Depreciation	 60	
Total expenses	 9,195,838	8,861,645
CHANGE IN UNRESTRICTED NET ASSETS	11,708	18,136
NET ASSETS: Beginning of year	 26,005	7,869
End of year	\$ 37,713	\$ 26,005

See notes to financial statements.

STATEMENT OF CASH FLOWS YEARS ENDED JUNE 30, 2014 AND 2013

CASH FLOWS PROVIDED BY OPERATING ACTIVITIES:	2014		2013
State aid Other state sources Federal sources Private sources Payments for services rendered	\$ 8,056,975 224,162 918,917 28,557 (9,216,841)	\$	7,535,061 391,449 937,732 29,060 (8,875,168)
Net cash provided by operating activities	 11,770	_	18,134
CASH FLOWS USED IN INVESTING ACTIVITIES: Purchase of other equipment	 (3,602)		
NET INCREASE IN CASH	8,168		18,134
CASH — Beginning of year	 101,233	_	83,099
CASH — End of year	\$ 109,401	\$	101,233
RECONCILIATION OF CHANGE IN NET ASSETS TO NET CASH PROVIDED BY OPERATING ACTIVITIES: Change in net assets Depreciation Adjustments to reconcile change in net assets to net cash provided by operating activities:	\$ 11,708 60	\$	18,136 -
Change in due from governmental revenue sources Change in deferred revenue Change in contracted service fee payable	 21,217 (152) (21,063)		13,535 (14) (13,523)
NET CASH PROVIDED BY OPERATING ACTIVITIES	\$ 11,770	\$	18,134

See notes to financial statements.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2014 AND 2013

1. NATURE OF OPERATIONS

Buffalo United Charter School (the "School") is a public charter school as defined by Article 56 of the New York State Education Law which provides education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The School operates under a charter approved by the State University of New York Charter School Institute, which is responsible for oversight of the School's operations. The charter expires July 31, 2016 and is subject to renewal. Management believes the charter will be renewed in the ordinary course of business. The School provides education, at no cost to the parent, to students in kindergarten through the eighth grade. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation. The School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3).

The School's primary source of revenue is provided by the State of New York and consists of an amount per student multiplied by weighted average student counts. The state revenue is recognized ratably over the school year and was funded through payments from July 2013 through May 2014 for the year ended June 30, 2014.

The Board of Trustees of the School has entered into a management agreement (the "agreement") with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the School operates. The agreement will continue until termination or expiration of the charter, unless at least 90 days written notice of intent to terminate or renegotiate is given by either the School or NHA.

Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the School from all revenue sources. These funds are property of the School and may be used by the School at the discretion of the board.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting — The financial statements have been prepared in accordance with Section 2851 of the Education Law of the State of New York which requires such statements to be prepared on the accrual basis of accounting in accordance with generally accepted accounting principles accepted in the United States of America for not-for-profit organizations.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and

disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash — Cash as of June 30, 2014 and 2013 represents bank deposits which are covered by federal depository insurance.

Deferred Revenue — Deferred revenue as of June 30, 2014 and 2013 consists of funds received for services which have not yet been performed.

Contracted Service Fee Payable — Contracted service fee payable represents a timing difference between funds received from governmental sources and amounts payable to NHA in accordance with the services agreement.

Capital Assets — Capital assets, which include other equipment, are reported in at historical cost. Capital assets are defined by the School as assets with an initial individual cost of more than \$2,000 and an estimated useful life in excess of one year.

Other equipment is depreciated using the straight-line method over useful lives of 3–10 years.

The Financial Statements — The financial statements are presented as follows:

Net assets and changes therein are classified and reported as follows:

• Unrestricted Net Assets — Net assets which are not subject to donor imposed or governmental stipulations.

Revenues and contributions are reported as follows:

- Revenues, gains and other support are reported as increases in unrestricted net assets
 unless use of the related assets is limited by donor-imposed or governmental restrictions.
 Expenses are reported as decreases in unrestricted net assets. Other assets or liabilities
 are reported as increases or decreases in unrestricted net assets unless their use is
 restricted by explicit donor stipulation or governmental restriction. Expiration of temporary
 restrictions on net assets (i.e., the donor-stipulated purposes has been fulfilled and/or the
 stipulated time period has elapsed) are reported as reclassifications between the
 applicable classes of net assets.
- Revenue is recorded when earned, regardless of the timing of related cash flows. Grants
 are recognized as revenue as soon as all eligibility requirements imposed by the provider
 have been met.

Income Taxes — The School operates as a nonprofit organization that is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The School has received notification from the Internal Revenue Service (IRS) that they are considered exempt from Federal income tax under Section 501(c)(3) of the internal revenue code.

The School has evaluated its position regarding the accounting for uncertain income tax positions and does not believe that it has any material uncertain tax positions. The School recognizes the effect of income tax positions only if the positions are more likely than not of

being sustained. Recognized income tax positions are recorded at the largest amount that is greater than 50% likely of being realized upon settlement with a taxing authority that has full knowledge of all relevant information. The determination of whether or not a tax position has met the more-likely-than-not recognition threshold considers the facts, circumstances and other information available at the reporting date and is subject to management's judgment. Changes in the recognition or measurement are reflected in the period in which the change in judgment occurs. The School is subject to routine audits by taxing jurisdictions; however, there are currently no audits for any tax periods in progress. Management believes it is no longer subject to income tax examinations prior to June 30, 2011.

3. RISK MANAGEMENT

The School is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2014 or 2013, and claims did not exceed coverage less retained risk deductible amounts in the past fiscal year.

4. CONTINGENCIES

The School has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

5. CAPITAL ASSETS

Capital asset activity of the school was as follows:

	Beginning Balance Additions			
Equipment	<u>\$ -</u>	\$ 3,602	<u>\$ -</u>	\$ 3,602
Total capital assets at historical cost Less accumulated depreciation — equipment		3,602		3,602
	-	60		60
Total accumulated depreciation	-	60		60
Total capital asset activity, net	<u>\$ - </u>	\$ 3,542	<u>\$ - </u>	\$ 3,542

6. OPERATING LEASE

The School has entered into a sublease agreement with NHA for a facility to house the School. The lease term is from July 1, 2013 through June 30, 2014. Annual rental payments required by the lease are \$858,720 payable in twelve monthly payments of \$71,560. This lease is

automatically renewed on a year-to-year basis unless a notice of non-renewal is provided by either the Academy or NHA.

The School subsequently renewed the sublease with NHA for the period of July 1, 2014 through June 30, 2015 at the same rental rate.

7. FUNCTIONAL EXPENSES

The School provides a comprehensive education programs to enrolled students. Expenses incurred for these programs and other expenses are as follows:

	2014	2013
Program services:		
Regular education	\$5,671,154	\$ 5,518,881
Special education	404,967	420,227
Supporting services — management and general	3,119,657	2,922,537
Total contracted service fee	9,195,778	8,861,645
Depreciation Expense	60	-
Total expenses	\$ 9,195,838	\$ 8,861,645

8. SUBSEQUENT EVENTS

Events or transactions for the year ended June 30, 2014 have been evaluated through October 28, 2014, the date the financial statements were available to be issued. The financial statements and the notes thereto do not reflect events or transactions after this date.

* * * * *

ADDITIONAL INFORMATION

SCHEDULE OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2014 WITH COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013

2014										
	• •			Supporting Services						
		Regular		Special	Ma	nagement		_		2013
	E	ducation	Е	ducation	and	d General		Total		Total
Contracted service fee:	Φ.	0 474 070	Φ	04.4.740	Φ.		•	0.000.700	Φ.	0.000.004
Salaries and wages	\$	2,474,073	\$	214,719	\$	-	\$	2,688,792	\$	2,600,221
Retirement contributions		60,794		4,365		-		65,159		65,690
Other employee benefits		502,601		40,153		-		542,754		588,838
Payroll taxes		211,253		17,704				228,957		224,694
Accounting fees		15,689		-		379,864		395,553		297,224
Supplies		212,456		2,544		33,511		248,511		205,976
Postage and shipping		6,875		-		=		6,875		12,512
Occupancy		1,273,079		-		=		1,273,079		1,254,073
Food service		361,202		-		-		361,202		340,689
Equipment rental and maintenance		24,311		-		-		24,311		17,112
Printing and publications		31,852		-		-		31,852		34,926
Travel		6,557		-		-		6,557		1,590
Professional development and meetings		46,696		-		-		46,696		34,832
Professional fees		385,117		125,482		-		510,599		521,565
Instructional support		_		-		534,928		534,928		381,556
Academic and general support		-		-		631,030		631,030		932,430
Enrollment and parent relations		-		-		135,807		135,807		118,178
Board support		-		-		270,719		270,719		179,397
Human resources		-		-		508,246		508,246		425,433
Support services		-		-		93,509		93,509		58,334
Technology services		316		_		402,841		403,157		400,251
Marketing and business development		11,742		_		129,202		140,944		123,612
Insurance		23,491		_		-		23,491		22,968
Miscellaneous		23,050						23,050		19,544
Total contracted service fee		5,671,154		404,967	;	3,119,657		9,195,778		8,861,645
Depreciation		60						60		<u>-</u>
Total expenses	\$	5,671,214	\$	404,967	\$	3,119,657	\$	9,195,838	\$	8,861,645

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Directors Buffalo United Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of Buffalo United Charter School, which comprise the basic statement of financial position as of June 30, 2014, and the related basic statements of activities and changes in net assets and cash flows for the year then ended, and the related notes to the basic financial statements, and have issued our report thereon dated October 28, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Buffalo United Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



To Management and the Board of Directors Buffalo United Charter School

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Buffalo United Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

Grand Rapids, Michigan October 28, 2014

SUPPLEMENTAL INFORMATION



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Report on Compliance for the Major Federal Program; Report on Internal Control Over Compliance

Independent Auditor's Report

To the Board of Directors
Buffalo United Charter School

Report on Compliance for the Major Federal Program

We have audited Buffalo United Charter School's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that could have a direct and material effect on its major federal program for the year ended June 30, 2014. Buffalo United Charter School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for Buffalo United Charter School's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Buffalo United Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for its major federal program. However, our audit does not provide a legal determination of Buffalo United Charter School's compliance.

Opinion on the Major Federal Program

In our opinion, Buffalo United Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2014.



To the Board of Directors Buffalo United Charter School

Report on Internal Control Over Compliance

Management of Buffalo United Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Buffalo United Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on its major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for its major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

Grand Rapids, Michigan October 28, 2014

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

Federal Grantor/Pass-Through Grantor/	Federal CFDA	State/Pass- through Grantor's	
Program or Cluster Title	Number	Number	Expenditures
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through New York State Education Department: National School Breakfast Program National School Lunch Program	10.553 10.555		\$ 46,639 283,814
Total U.S. Department of Agriculture			330,453
U.S. Department of Education: Passed through New York State Education Department - Title I, Part A - Title I, Grants to Local Educational Agencies Total Title I, Part A - Title I, Grants to Local Educational Agencies	84.010	0021134231 0021144231	28,221 365,174 393,395
Title II, Improving Teacher Quality	84.367	0147134231 0147144231	3,464 57,875
Total Title II, Improving Teacher Quality			61,339
Race to the Top - ARRA Total Race to the Top-ARRA	84.395	5500134231 5500144231	(1) 1,128 1,127
Passed through Local School District - IDEA, Part B	84.027	2014	96,309
Total U.S. Department of Education			552,170
TOTAL FEDERAL ASSISTANCE			\$ 882,623

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

Note 1 - Basis of Presentation and Significant Accounting Policies

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Buffalo United Charter School under programs of the federal government for the year ended June 30, 2014. Expenditures reported on the Schedule are reported on the same basis of accounting as the financial statements, although the basis for determining when federal awards are expended is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. In addition, expenditures reported on the Schedule are recognized following the cost principles contained in OMB Circular A-87, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Therefore, some amounts presented in this Schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Because the Schedule presents only a selected portion of the operations of Buffalo United Charter School, it is not intended to, and does not, present the financial position, changes in net assets, or cash flows, if applicable, of Buffalo United Charter School. Pass-through entity identifying numbers are presented where available.

Note 2 - Grant Auditor Report

Management has utilized the Federal/State Grant Payments - End of Year Report as published by the New York State Education Department in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

Section I - Summary of Aud	itor's Results					
Financial Statements						
Type of auditor's report issued	d: Unmodified					
Internal control over financial	reporting:					
 Material weakness(es) idea 	ntified?		Yes	Χ	No	
 Significant deficiency(ies) i not considered to be ma 			Yes	Χ	None reported	
Noncompliance material to fin statements noted?		Yes	Χ	_No		
Federal Awards						
Internal control over major pro	ograms:					
 Material weakness(es) idea 		Yes	Х	No		
 Significant deficiency(ies) identified that are not considered to be material weaknesses? 			Yes	Х	None reported	
Type of auditor's report issued	d on compliance for ma	ajor prog	ırams:	Unmo	dified	
Any audit findings disclosed the to be reported in accordar Section 510(a) of Circular	nce with		Yes	X	_No	
Identification of major prograr	ns:					
CFDA Numbers	Name o	f Federa	al Prog	ram or	Cluster	
10.553, 10.555	Child Nutrition Cluster	•				
Dollar threshold used to distin	guish between type A	and type	e B pro	grams:	: \$300,000	
Auditee qualified as low-risk auditee?			Yes		No No	

SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

Section II - Financial Statement Audit Findings

None

Section III - Federal Program Audit Findings

None