

I. SCHOOL INFORMATION AND COVER PAGE

Created Friday, June 27, 2014

Updated Thursday, July 24, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321000860704 NEW VISIONS CHS-HUMANITIES

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 10

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
99 Terrace View Avenue Bronx, NY 10463	718-817-7686	718-817-7688	osigal15@charter.newvisions.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Ofier Sigal
Title	Director of School Operations
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/schools/entry/Humanities>

6. DATE OF INITIAL CHARTER

2010-12-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2011-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• 9

• 10

• 11

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	New Visions for Public Schools

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ron Chalusian			rchaluisan@newvisions.org	Yes
CFO (e.g., network CFO)	Stacy Martin			smartin@newvisions.org	Yes
Compliance Contact	Matthew Gill			mgill@newvisions.org	Yes
Complaint Contact	Lori Mei			lmei@newvisions.org	Yes

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	99 Terrace View Avenue, Bronx NY	718-817-7686	CSD 10	9,10,11,12	Yes	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Magaly Hicks			mhicks27@charter.newvisions.org
Operational Leader	Ofier Sigal			osigal15@charter.newvisions.org
Compliance Contact	Frances Cuadro			fcuadro29@charter.newvisions.org
Complaint Contact	Ofier Sigal			osigal15@charter.newvisions.org

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A stylized, cursive handwritten signature in black ink, consisting of a large loop on the left and a long, sweeping horizontal stroke extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "Ronald Chavis" in a cursive script.

Thank you.

Appendix A: Link to the New York State School Report Card

Created Thursday, July 24, 2014

Page 1

Charter School Name: 321000860704 NEW VISIONS CHS-HUMANITIES

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000070186>



**NEW VISIONS CHARTER
HIGH SCHOOL FOR THE
HUMANITIES (HUM)**

**2013-14 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2014

By Lori Mei
New Visions Charter Managing Director of Operations
and School Development

99 Terrace View Avenue, Bronx, NY 10463
718-817-7686

Allison Cohen, Data Analyst, Alec Barrett, Data Coordinator, New Visions Data Unit and Lori Mei, Managing Director of Operations and School Development, New Visions Charter Unit prepared this 2013-14 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
John Alderman	Board Member
BJ Casey	Board Member
Ronald Chaluisan	Secretary
Gary Ginsberg	Board Member
John A. Sanchez	Chair

Magaly Hicks became the principal of the school on August 1, 2014.

INTRODUCTION

Mission

The New Visions Charter High School for the Humanities (HUM) opened in 2011 with approximately 125 ninth grade students. At full growth, HUM will be a small (566 student) school serving grades 9-12. HUM is academically rigorous, committed to parent and community outreach, and dedicated to serving high-need students. The school's mission is to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility and safety. HUM will ensure that students graduate with the skills and content knowledge necessary to succeed in their post-secondary choices by engaging students, teachers and administrators in coherent learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through the intensive study of English, social studies and art concepts during and after 10th grade, students will generate research questions, develop the skills necessary to answer those questions, imagine and create products that demonstrate their learning, and defend their knowledge publicly.

Essential aspects of the school include:

- Challenging our students to present and defend their learning as part of preparing and supporting them to graduate ready for college, careers and a 21st century economy.
- Shifting the classroom dynamics from one where students receive information to one where students find solutions to community-defined problems by using their imagination coupled with a mastery of content and skills.
- Teaching and learning at New Visions Charter High School for the Humanities (HUM) is informed by challenge-based curricula that are aligned to Common Core Standards and are driven by student performance data.
- The school is structured so that there are Content and Cohort Inquiry Teams comprised of teachers and assistant principals that meet to examine student performance data, assessment, instructional practices and our curriculum. The purpose of these teams is to systematically study the connection between the pedagogical strategies the teams believe best meet the needs of their students and the actual student outcomes.
- Our students, faculty, staff and leadership are resources for the community in which the school is located.

Student Population

Located in the Marble Hill community of the Bronx, HUM serves students from predominately low-income families. With enrollment based on a random lottery, over 95% of students that applied to HUM live in the Bronx with just over one-fourth of the students coming from Community School District 10 in which the school is located. In the 2013-2014 school year, 320 students were enrolled in HUM. Of these students:

- 77% are eligible for free or reduced price lunch

- 96% are Black or Latino
- 22% are students with disabilities
- 13% are English Language Learners

Elements of the Academic Design

School Overview. The instructional model accelerates student learning during coursework in the Lower House so that, regardless of where students start academically, they can exit from 10th grade at proficiency (requirements: pass four Regents; produce an "on-demand" writing piece that favorably compares to the 10th grade Common Core anchor papers for informational or argumentative writing; complete an independent research project; present and defend it to peers and faculty) and move on to study in the Upper House, where they are prepared for post-secondary opportunities through AP courses, career explorations and potential certifications, internships, externships and/or community-embedded projects. Students engage with New Visions-designed challenge-based curricula requiring them to use the Lincoln Center Education's (LCE) Capacities for Imaginative Learning to solve complex problems; are prepared to present their knowledge coherently in writing; learn to apply their knowledge to understanding new situations; and are supported as they present and defend their knowledge publicly. We have built into the model the following:

System of Assessment and Continuous Assessment of Data. The New Visions Charter High School (NVCHS) instructional framework includes the regular and coordinated use of diagnostic and formative assessments to understand the content and skills students have mastered and where they struggle. Assessment begins during the first few weeks of high school, during which students take the Performance Series Reading and Math diagnostic assessments, and the ACT suite of assessments (EXPLORE, PLAN, and ACT) in Reading, ELA, Math and Science to determine their baseline performance levels. Students will take the ACT set of exams to measure progress toward college readiness throughout High School (9th grade EXPLORE, 10th grade PLAN, 11th-12th grade ACT).

Challenge-Based Curriculum Aligned to Common Core Standards. HUM uses a challenge-based approach to engage students in learning and foster the use of imaginative capacities for problem-solving. In a typical challenge-based unit, students work with a finite set of resources that focus on a particular topic; ask questions that do not have pre-determined answers; construct an answer supported by evidence; construct a product (position paper, PowerPoint, newscast, video blog); present their product, and defend their position publicly. Thus the classroom dynamic is shifted from one where students passively receive information to one where students must act in order to meet a challenge or solve a problem.

Learning Framework: Capacities for Imaginative Learning. The Framework allows students and teachers to practice and master habits of learning; the Capacities (notice deeply, question, make connections, reflect/assess, create meaning, embody, identify patterns, exhibit empathy, take action, and live with ambiguity), derived from LCE's

study of works of art, nurture students' abilities to imagine and create. These habits create a common language and culture among students and teachers, and foster coherence from class to class and project to project.

Adult Inquiry. Teachers participate in a formal inquiry process through Cohort Inquiry Team. The purpose of this work is to systematically study the connection between the selected pedagogical strategies teachers are employing and actual student outcomes, allowing teachers to make necessary modifications to curriculum and pedagogy in real time.

Cascade of Writing. Teachers select one of the three Common Core-defined forms of writing and coordinate the implementation of classroom assignments across core content classes in continuous 2- to 3-week cycles. HUM used the Literacy Design Collaborative framework and a common rubric to give feedback to students during and at the end of each cycle.

Anchor Projects. Students produced end-of-trimester projects in which they apply the content and the skills they have learned in their core content classes to new situations.

2014-2015 Need-Based Programming. This school year students are programmed based on need.

Cohort 2015 and Cohort 2016 students are programmed based on their graduation needs, providing them with courses that will help prepare them for their Regents Exams as well as complete any needed credits. Accelerated students have been provided accelerated courses: Honors English, Chemistry, Pre-AP Biology and an AP US History Course.

Cohort 2017 students (10th Graders) are programmed on an accelerated learning plan with double periods in Global History IV so that they are able to take the January 2015 Global History Regents. Students who pass Global History in January will move on to US History in the 2nd and 3rd trimester.

Cohort 2018 students (9th graders) are programmed based on an accelerated learning plan. In order to do this, students have double periods in Global History and in Integrated Algebra. Based on a Regents diagnostic in November, students who are ready will take the January 2015 Regents Exam; those who are not will take the Regents Exam in June 2015. Incoming students who have already passed the Integrated Algebra Regents Exam are programmed for an accelerated English Language Arts class as well as an Algebra II/Trigonometry class.

In addition we have added CTE (Careers in Technical Education) courses such as Graphic Design and Introduction to Video Production.

School Enrollment by Grade Level and School Year

School	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
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Year														
2010-11														
2011-12										119	0	0	0	119
2012-13										135	112	0	0	247
2013-14										119	97	104	0	320

High School Cohorts

Accountability Cohort

The state's Accountability Cohort consists specifically of students who are in their fourth year of high school after the 9th grade. For example, the 2010 state Accountability Cohort consists of students who entered the 9th grade in the 2010-11 school year, were enrolled in the school on the state's annual enrollment-determination day (BEDS day) in the 2013-14 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department's website for its accountability rules and cohort definitions:

<http://www.emsc.nysed.gov/irts/accountability/home.shtml>)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled on BEDS Day in October and on June 30th.

Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort's Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30th
2011-12	2008-09	2008	NA	NA	NA
2012-13	2009-10	2009	NA	NA	NA
2013-14	2010-11	2010	NA	NA	NA

Total Cohort for Graduation

Students are included in the Total Cohort for Graduation also based on the year they first enter the 9th grade. Prior to 2012-13, students who have enrolled at least five months in the school after entering the 9th grade are part of the Total Cohort for Graduation; as of 2011-12 (the 2008 cohort), students who have enrolled only one day in the school after entering the 9th grade are part of the school's Total Cohort for Graduation Cohort. If the school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S. or die.

Fourth Year Total Cohort for Graduation

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fourth Year (a)	Additional Students Still in Cohort ¹ (b)	Graduation Cohort (a) + (b)
2011-12	2008-09	2008	NA	NA	NA
2012-13	2009-10	2009	NA	NA	NA
2013-14	2010-11	2010	NA	NA	NA

Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fifth Year (a)	Additional Students Still in Cohort ² (b)	Graduation Cohort (a) + (b)
2011-12	2007-08	2007	NA	NA	NA
2012-13	2008-09	2008	NA	NA	NA
2013-14	2009-10	2008	NA	NA	NA

Since HUM is a new school that is phasing in and has not been open for four years, it does not yet have an accountability cohort. Students enrolled in HUM as first-time ninth graders in the 2011-2012 school year are part of the 2011 cohort. Complete results for these cohorts will not be available until June, 2015 when students would be expected to graduate at the end of four years of high school.

ENGLISH LANGUAGE ARTS

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

(S) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Comprehensive English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma / 75 to meet the college and career readiness standard.³ This measure examines the percent of the Accountability

¹ Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

² Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason

³ The statewide adaptation of new State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the

Cohort that passed the exam by the completion of their fourth year in the cohort. Students have until the summer of their fourth year to do so.

Results

There are no cohort results since HUM enrolled only ninth, tenth and eleventh grade students in 2013-2014 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

English Regents Passing Rate with a Score of 65 /75 by Fourth Year Accountability Cohort⁴

Cohort Designation	Number in Cohort	Percent Passing with a score of 65 / 75
2008	NA	NA
2009	NA	NA
2010	NA	NA

Evaluation

NA

Additional Evidence

Students at HUM took the English Regents Exam for the first time in 2012-2013. Students in the 2011 and 2012 cohorts have not yet reached their fourth year and they have several more opportunities to meet the targets. Sixty-one percent of the 2011 cohort has already met the target by passing the English Regents with a score of at least 65. An additional 14% of the cohort must achieve a passing score for the school to meet this target next year. In addition, 30% of the 2012 cohort has already successfully met this measure indicating that this cohort is also making progress towards meeting the measure's target. Finally, some students in these cohorts (20% and 5% respectively) have achieved the college and career ready standard by scoring at least 75 on the English Regents Exam.

English Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2011-12		2012-13		2013-14	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2010						
2011			118	35%	114	61%
2012			NA	NA	101	30%
2013					105	0%

likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

4 Based on the highest score for each student on the English Regents exam

English Regents Passing Rate with a score of 75 by Cohort and Year

Cohort Designation	2011-12		2012-13		2013-14	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2010						
2011			118	16%	114	20%
2012			NA	NA	101	5%
2013					105	0%

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade English language arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation with a Regents diploma / the college and career readiness standard.

Results

English Regents Passing Rate with a Score of 65 / 75 among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort ⁵

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2007	NA	NA
2008	NA	NA
2009	NA	NA

Cohort Designation	Number in Cohort	Percent Passing with a score of 75
2007	NA	NA
2008	NA	NA
2009	NA	NA

⁵ Based on the highest score for each student on the English Regents exam

Evaluation

NA

Additional Evidence

Although HUM does not yet have a high School Accountability cohort, 49% of the students in the 2011 cohort that were not proficient in the 8th grade have already passed the English Regents Exam with a score of at least 65. Nine percent of these students have achieved the higher college readiness standard by scoring at least 75 on the assessment.

Goal 1: Absolute Measure

Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be SED's basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds the 2013-14 English language arts AMO of **166**.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exam are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4.

Results

There are no cohort results since HUM did not enroll all four grades since they did not have a twelfth grade in 2013-2014.

Evaluation

NA

Additional Evidence

HUM students took the English Regents Exam for the first time in 2012-2013. Students in all cohorts have several more opportunities to take and pass the exam before their fourth year of high school. Although the school has made some progress towards this measure as evidenced by an Accountability Performance Level of 82, students will need to perform at higher levels next year if the school is to meet this target once it has an Accountability Cohort.

English Language Arts Accountability Performance Level (APL) For the 2011 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
114	36	40	17	4

$$\begin{array}{rcccccccc} \text{PI} & = & 40 & + & 17 & + & 4 & = & 61 \\ & & & & 17 & + & 4 & = & \underline{21} \\ & & & & & & \text{AP} & = & 82 \\ & & & & & & \text{L} & & \end{array}$$

Goal 1: Comparative Measure

(§) Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on the English language arts Regents exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the School's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available.

Goal 1: Comparative Measure

Each year, the percent of students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

(§) Each year, the Accountability Performance Level (APL) in Regents English of students

in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.⁶

Results

There are no cohort results since HUM has not been opened long enough to enroll all grades. The school did not have a twelfth grade in 2013-2014.

Evaluation

NA

Additional Evidence

NA

Goal 1: Growth Measure

(S) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

Method

This measure examines the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

The State Education Department has not yet developed the high school Growth Model.

Goal 1: Optional Measure

Each year, the group of students who have taken the grade 10 to 12 ACT assessments (PLAN in grade 10, ACT in grades 11 and 12) will reduce the gap between their average score in the previous year (including EXPLORE in grade 9), and the College Readiness Benchmark score in English by 50%. Students who achieve the College Readiness Benchmark Scores for their grade will continue to achieve the College Readiness Benchmark in English on subsequent tests and in

Method

The EXPLORE, PLAN and ACT are scored along a common scale. Because they are reported on the same score scale, the results from the different assessments inform students, parents, teachers and counselors about individual student strengths and weaknesses while there is still time to address them. HUM administered the EXPLORE (grade 9), the PLAN (grade 10) or the ACT (grade 11) assessments to students as a pretest in the spring. Students take the next assessment for their grade level the following spring which serves as a posttest. Students' performance on the pretest is compared to their performance on the posttest to determine whether they have achieved the College Readiness Benchmark or made progress toward achieving the College Readiness Benchmark in English.

Results

Due to a test administration error, students' spring 2012 tests were unable to be scored. As a result, few students in the 2011 cohort had pretest scores in 2012 meaning that they don't have matched 2012 and 2013 scores. The percentage of students that met the college readiness benchmark or reduced the gap between their pretest score and the College Readiness Benchmark score ranged from 19% to 44%. It should be noted that the number of students with matched pretest and posttest scores was quite low in comparison to the number of students enrolled indicating a need to improve test administration processes and procedures at the school to ensure that the data provide an accurate assessment of students' performance.

**English Growth in College Readiness
by High School Accountability Cohort**

Cohort Designation	Number in Cohort with Matched Scores	Percent Meeting College Readiness Benchmarks or Showing Growth
2011	41	19%
2012	83	44%
2013	91	39%

Evaluation

A total of 88% of our incoming 9th graders (Cohort 2018), scored below proficiency (3) on the 8th Grade ELA exam. These students will be required to pass the new Common Core ELA Regents before graduating high school. In addition, within our 2011 and 2012 cohorts, we have 117 students who need to pass the ELA state Regents Exams. Students are therefore scheduled based on their needs.

Summary of the High School English Language Arts Goal ⁷

Because HUM is a new school that is phasing in grades a year at a time, it did not have grades nine through twelve in 2013-2014 and consequently it does not yet have a high school Accountability Cohort. As a result, none of the English Language Arts measures

⁷ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

in the Accountability Plan can be definitively evaluated until the end of four years, in June, 2015.

Type	Measure (Accountability Plan Prior to 2012-13)	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	Not Applicable
Absolute	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade English language arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	Not Applicable
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not Applicable
Comparative	Each year, the percent to students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2012-13 school district results.)	Not Applicable

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	Not Applicable
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	Not Applicable
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not Applicable
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on the Regents English exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	Not Applicable
Comparative	(§) Each year, the Accountability Performance Level (APL) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2012-13 school district results.)	Not Applicable
Growth	(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.	Not Applicable

Action Plan

This year, the following interventions will be provided: (1) vocabulary development using Wilson's Just Words; (2) reading development using the Wilson Program; (3) reading

intervention using Read 180 for our English Language Learners; and (4) the Castle Learning Program to provide online intervention for ELA, math, science, and social studies. Castle Learning will provide teachers with assessments, student practice, and data driven instruction and remediation.

In addition, we have significantly improved our teacher hiring and development program as our leadership changed this year. We have hired more teachers (6) with more than 2 years experience in the classroom. Teachers now engage in differentiated professional development based on their needs and the instructional needs of our students, and with the support of both a content-based Assistant Principal and a Network Instructional Specialist.

Our students in cohort 2011 and 2012 who need the ELA Regents Exam are scheduled for double period ELA Prep courses and will sit the ELA Regents Exam in January. In addition, the 9th and 10th grade students who scored 3 and 4 on their 8th grade exam are also scheduled for a double period ELA prep class and will sit for the Common Core ELA Exam in January.

Those students in cohort 2011 and 2012 who scored below the college and career ready indicator of 75 are scheduled for an ELA prep course to help students meet this criterion before graduation.

MATHEMATICS

Goal 2: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Geometry, Integrated Algebra and Algebra 2 exam. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma / scoring 80 to meet the college and career readiness standard.⁸ This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exam by their fourth year in the cohort. Students may have taken a particular Regents

⁸ The statewide adaptation of the revised State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their fourth year to pass a mathematics exam.

Results

There are no cohort results since HUM enrolled only ninth, tenth and eleventh grade students in 2013-2014 and consequently did not have an Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

Mathematics Regents Passing Rate with a Score of 65 /80 by Fourth Year Accountability Cohort⁹

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2008	NA	NA
2009	NA	NA
2010	NA	NA

Evaluation

NA

Additional Evidence

Students at HUM have taken the Integrated Algebra and Geometry Exams although students in the 2011 and 2012 cohorts in particular have not yet reached their fourth year of high school. Students in the 2011 cohort are close to meeting the target with 69% having met the Math Regents passing rate at 65. Only 10% have passed with the college standard of 80.

Mathematics Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2011-12		2012-13		2013-14	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2010	NA	NA	NA	NA	NA	NA
2011	114	36%	118	58%	114	69%
2012			104	20%	101	44%
2013					105	30%

Mathematics Regents Passing Rate with a score of 80 by Cohort and Year

Cohort Designation	2011-12		2012-13		2013-14	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2010	NA	NA	NA	NA	NA	NA
2011	114	0%	118	8%	114	10%
2012			104	0%	101	3%
2013					105	7%

⁹ Based on the highest score for each student on the Mathematics Regents exam

Goal 2: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade math exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for graduation with a Regents diploma / the college and career readiness standard.

Results**Mathematics Regents Passing Rate with a Score of 65 / 80 among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort ¹⁰**

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2007	NA	NA
2008	NA	NA
2009	NA	NA

Cohort Designation	Number in Cohort	Percent Passing with a score of 80
2007	NA	NA
2008	NA	NA
2009	NA	NA

Evaluation

NA

Additional Evidence

A total of 62% of the students in the 2011 cohort who were not proficient in eighth grade have already passed a Math Regents Exam with scores of at least 65. The school will have another year to meet the target of 75 percent passing the Math Regents with scores of at least 65.

Goal 2: Absolute Measure

Each year, the Accountability Performance Level (APL) on a Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet

¹⁰ Based on the highest score for each student on the Mathematics Regents exam

the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be SED's basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2013-14 mathematics AMO of 148.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4.

Thus, the highest possible APL is 200. The Regents exam are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4.

Results

NA

Evaluation

NA

Additional Evidence

Students in the 2011 Accountability Cohort that had previously failed took Mathematics Regents Exam again in 2013-2014. As per the results below, in three years, the performance on HUM students in the 2011 cohort resulted in an Accountability Performance Level of 90 which is significantly less than the four-year target of 148.

However, HUM students have additional opportunities to learn the skills that they need and to retake Math Regents Exam during their fourth year of high school. Teachers' systematic focus on the Inquiry Process is expected to result in increased performance for this Accountability Cohort as they progress through high school.

Mathematics Accountability Performance Level (APL) For the 2011 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
114	89	66	10	2

$$\begin{array}{rcccccccc} \text{PI} & = & 66 & + & 10 & + & 2 & = & 78 \\ & & & & 10 & + & 2 & = & \underline{12} \\ & & & & & & \text{AP} & = & 90 \\ & & & & & & \text{L} & & \end{array}$$

Goal 2: Comparative Measure

(§) Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on a Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the school's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available.

Goal 2: Comparative Measure

Each year, the percent to students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

(§) Each year, the Accountability Performance Level (APL) in mathematics of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.¹¹

Results

There are no cohort results since HUM has not been opened long enough to enroll all grades. The school did not have a twelfth grade in 2013-2014.

Evaluation

NA

¹¹ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

Additional Evidence

NA

Goal 2: Growth Measure

(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

Method

This measure examines the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

The State Education Department has not yet developed the high school Growth Model.

Goal 1: Optional Measure

Each year, the group of students who have taken the grade 10 to 12 ACT assessments (PLAN in grade 10, ACT in grades 11 and 12) will reduce the gap between their average score in the previous year (including EXPLORE in grade 9), and the College Readiness Benchmark score in Math by 50%. Students who achieve the College Readiness Benchmark Scores for their grade will continue to achieve the College Readiness Benchmark in Math on subsequent tests and in subsequent grades.

Method

The EXPLORE, PLAN and ACT are scored along a common scale. Because they are reported on the same score scale, the results from the different assessments inform students, parents, teachers and counselors about individual student strengths and weaknesses while there is still time to address them. HUM administered the EXPLORE (grade 9), the PLAN (grade 10) or the ACT (grade 11) assessments to students as a pretest in the spring. Students take the next assessment for their grade level the following spring which serves as a posttest. Students' performance on the pretest is compared to their performance on the posttest to determine whether they have achieved the College Readiness Benchmark or made progress toward achieving the College Readiness Benchmark in Math.

Results

HUM students showed minimal growth in students meeting or making progress toward meeting the College Readiness Benchmark in Math with percentages that ranged from 8% to 21% as of last school year. It should be noted that the number of students with matched pretest and posttest scores was quite low in comparison to the number of students enrolled indicating a need to improve test administration processes and procedures at the school to ensure that the data provide an accurate assessment of students' performance.

Mathematics Growth in College Readiness by High School Accountability Cohort

Cohort Designation	Number in Cohort with Matched Scores	Percent Meeting College Readiness Benchmarks or Showing Growth
2011	41	17%
2012	83	8%
2013	91	20%

Evaluation

Students enrolled in HUM had a lower success rate on the ACT in mathematics than ELA because the majority of the students entered well below grade level according to their 8th grade math scores. For the past three years students have not been programmed based on their needs as mathematics students; students were placed in the following course in a sequence without having first met the criteria of the previous course. Thus, students were in courses in which they were not ready to take. This practice has now changed, and starting in 2014-2015, students are programmed based on their individual needs. We expect that this change will have a positive effect on students' math performance.

Summary of the High School Mathematics Goal¹²

Because HUM is a new school that is phasing in grades a year at a time, it did not have grades nine through twelve in 2013-2014 and consequently it does not yet have a high school Accountability Cohort. As a result, none of the Mathematics measures in the Accountability Plan can be definitively evaluated until the end of four years, in June 2015.

Type	Measure (Accountability Plan Prior to 2012-13)	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	Not Applicable
Absolute	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	Not Applicable

¹² If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not Applicable
Comparative	Each year, the percent to students in the high school Accountability Cohort passing a New York State Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2012-13 school district results.)	Not Applicable

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	Not Applicable
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	Not Applicable
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not Applicable
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on a New York State Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	Not Applicable
Comparative	(§) Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2012-13 school district results.)	Not Applicable
Growth	(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.	Not Applicable

Action Plan

The focus this year is two-fold: (a) program students for courses that meet their needs and (b) strengthen teacher practice by examining and refining the feedback teachers receive through on- going inter- visitations for teachers to compare instructional best practices and to reflect on their observations in order to improve mathematics instruction. The math team is working on questioning strategies to ensure that students are answering questions in complete sentences aloud and in written form. In addition, the team meets twice a week to review data and student work in order to modify instruction.

In addition we have hired an additional mathematics teacher who will work with juniors and seniors who are struggling with Integrated Algebra.

SCIENCE

Goal 3: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

Method

New York State administers multiple high school science assessments; current Regents Exams are Living Environment, Earth Science, Chemistry and Physics. The school administered Living Environment in 2013-2014. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exam by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

Results

There are no cohort results since HUM enrolled only grades nine, ten and eleven in 2013-2014 and consequently did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

**Science Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort¹³**

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2008	NA	NA
2009	NA	NA
2010	NA	NA

Evaluation

NA

Additional Evidence

Although the school has only been opened for three years, students in the 2011 cohort are approaching the Science goal with 69% passing. The other cohorts must make significant progress in the next few years in order to achieve the goal. Students are

¹³ Based on the highest score for each student on a science Regents exam

entering HUM at lower success rates on the Living Environment Regents throughout all cohorts, because the majority of the students entered the 9th well below reading grade levels according to their 8th grade science scores. We have given students in upper house double periods of Science and extra LAB support to assist in their content development.

Science Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2011-12		2012-13		2013-14	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2010	NA	NA	NA	NA	NA	NA
2011	114	53%	118	60%	114	69%
2012			104	21%	101	37%
2013					105	5%

Goal 3: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

There are no cohort results since HUM enrolled only grades nine, ten and eleven in 2013-2014 and consequently did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

Evaluation

NA

Additional Evidence

NA

SOCIAL STUDIES

Goal 4: Social Studies

Students will meet and exceed state standards for mastery of skills and content knowledge in the area of social studies.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

Method

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exam multiple times and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

There are no cohort results since HUM enrolled only ninth, tenth and eleventh grade students in 2013-2014 and consequently did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort¹⁴

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2008	NA	NA
2009	NA	NA
2010	NA	NA

Evaluation

NA

Additional Evidence

U.S. History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2011-12		2012-13		2013-14	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2010					0	NA
2011					114	43%

¹⁴ Based on the highest score for each student on a science Regents exam

2012					101	1%
2013					105	1%

Students typically take the U.S. History Regents Exam in the eleventh grade. Forty-three percent of the 2011 cohort has passed the exam. Currently, Cohort Designation 2011 and 2012 have had a low success rate on Global Regents Examination. 64 students that entered HUM in 2011 still need the Global History exam; 89 students from Cohort Designation 2012 also need to pass the Global exam to meet the history requirements for graduation in 2015.

Cohort Designation 2011 and 2012 have also had a low success rate on US History Regents Examination. 62 students from Cohort Designation 2011 and 102 students from Cohort Designation 2012 need to pass the US History to meet the history requirements for graduation in 2016.

We have put several things in place to assist students in meeting these requirements.

1. Programming/Scheduling

a. Double Period Global Courses

Because of the low success rate of students in Cohort Designation 2011 and 2012, students in Cohort Designation 2014 are receiving double period Global courses in a new sequence that will allow them to take the Global Regents Exam at the end of the school year in June 2015; they will simultaneously take a double period Global I and Global II in Trimester 1 and Global III and Global IV in Trimester 2; selected students from will be tested in January 2015; those that pass will continue on to US History to accelerate their learning. Students that do not go into these accelerated classes will continue into a Global Prep (Turning Points in Global History) in Trimester 3, where teachers can thoroughly review the courses' work from the previous trimesters to prepare them to take the exam in June 2015.

Global IV special education ICT students of Cohort Designation 2013 have also been placed in double period courses to ensure that they have time to address deficient global content and skills as well as develop the skills needed to successfully pass the Global regents exam in January 2015.

b. Creation of Regents Prep Courses Targeting Deficient Skills

Currently, students who have not been successful in passing the Global History Regents Exam have been placed into Global prep courses (Turning Points in Global History). Teachers will use various forms of formal and informal data (item analysis, baseline, student surveys, formative in-class assessments, mock regents) to create plans that will address student deficiencies. Courses will focus on the skills (reading comprehension strategies and essay writing plans) needed to examine and understand content as they review for the exam.

2. Teacher Development

Teacher development and support is a priority to meet the needs of students in their perspective classes. Whole group Professional Development (PD) meetings will work on school wide strategies (i.e. using data to inform instruction, text dependent

questioning, student feedback) all teachers will implement in their courses as we build new school learning practices. The history department will meet consistently (minimum 2 times a week) to specifically develop how these teacher skills will translate into their unit/lesson planning and learning activities. The Assistant Principal of History will use formal and informal observation data, along with teacher feedback, and student feedback and data to create PDs around targeted instructional areas for immediate improvements and long term planning. These areas include, but are not limited to: developing rigorous and meaningful learning activities through: questioning (DOK), mini-lessons on varied reading methods to grapple with complex texts, and strategies to build writing skills for DBQ and Thematic essays, along with creating formative assessments that can be used to inform their instruction/lesson planning. Because there will be a heavy emphasis on reading comprehension and writing strategies, there will be frequent collaborative PDs with the Assistant Principal of ELA and the ELA Department in an effort to inform one another of strategies and use them inter-disciplinarily and consistently.

Goal 4: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, school presents the most recently available district results.

Results

There are no cohort results since HUM enrolled only ninth, tenth and eleventh grade students in 2013-2014 and consequently did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

Evaluation

NA

Additional Evidence

NA

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

Method

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

There are no cohort results since HUM enrolled only ninth, tenth and eleventh grade students in 2013-2014 and consequently did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

Global History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort¹⁵

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2008	NA	NA
2009	NA	NA
2010	NA	NA

Evaluation

NA

Additional Evidence

Global History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2011-12		2012-13		2013-14	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2010	NA	NA	NA	NA	NA	NA
2011	NA	NA	118	19%	114	41%
2012			NA	NA	101	14%
2013					105	0%

Students typically take the Global History Regents Exam in the tenth grade. Students in the 2011 cohort at HUM must make significant progress in 2014-2015 in order to meet the Global History Regents Exam goal at the end of four years of high school since only 41% of the cohort has passed the exam.

Currently, Cohort Designation 2011 and 2012 have had a low success rate on the Global History Regents Examination. A total of 64 students that entered HUM in 2011 still need the Global History exam; 89 students from Cohort Designation 2012 also need to pass the Global exam to meet the history requirements for graduation in 2015.

¹⁵ Based on the highest score for each student on a science Regents exam

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

There are no cohort results since HUM enrolled only ninth, tenth and eleventh grade students in 2013-2014 and consequently did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

Evaluation

NA

Additional Evidence

NA

NCLB**Goal 5: NCLB**

The school will make Adequate Yearly Progress.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

HUM is in good standing for 2013-2014.

Evaluation

According to the state's NCLB system, HUM is in "Good Standing in 2013-2014." HUM will continue to focus its efforts to meet the needs of all students so that it remains in "Good Standing" as per NCLB. The school was in its first year of existence in 2011-2012 so does not have a status in that year.

Additional Evidence

NCLB Status by Year

Year	Status
2011-12	NA
2012-13	Good Standing
2013-14	Good Standing

HIGH SCHOOL GRADUATION

GOAL 6: HIGH SCHOOL GRADUATION

Students will meet all of New York State graduation requirements.

Goal 6: Absolute Measure

Each year, 75 percent of students in each cohort will pass their core academic subjects by the end of August and the school will promote them to the next grade.

(§) Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, the school will promote 75 percent of its students in each cohort to the next grade by the end of August OR that 75 percent of the first and second year high school Total Graduation Cohorts will earn the requisite number of credits.

HUM course offerings are listed below. The school year is divided into trimesters and students have the opportunity to earn one credit in each core subject (English, math, science and social studies) three times a year. This allows flexibility in programming students to support their needs and to accelerate their progress. Within the New Visions Charter High School network, minimum promotion criteria are as follows: grade 9 to 10 requires a minimum of 12 credits, grade 10 to 11 requires a minimum of 24 credits, and grade 11 to 12 requires a minimum of 34 credits. High School graduation requires that students meet state requirements in terms of credit accumulation and distribution of credits and passing five required Regents Exam. Note that students at New Visions Charter High Schools, students will earn more credits than required for high school graduation. Upper House is designed to be a time for students to take

college-level courses participate in internships and other activities designed to maximize their post-secondary success.

COURSE OFFERINGS	LOWER HOUSE 9th & 10th GRADES	UPPER HOUSE 10th & 11th GRADES
MATH	Algebra I Algebra Modeling Geometry Electives Math Lab	Algebra II Pre-Calculus Statistics Electives
HISTORY	World Government Economics Global Studies Electives	US History AP US History Electives
SCIENCE	Living Environment Applied Physics Electives	Chemistry Earth Science Regents Physics AP Biology Electives
ENGLISH LANGUAGE ARTS	English Language Arts Reading Lab Electives	AP English Literature Pre-AP English Electives
FOREIGN LANGUAGE	Spanish I, II Native Language- Spanish	Spanish III, IV Native Language- Spanish III, IV
ART	Studio Art I, II Theater Art I, II	Studio Art III, IV Theater Art III, IV
OTHER	Physical Education College & Career Readiness Advisory	Internships College Now Advisory

Results

Students in the 2011 cohort have exceeded promotion rate goal while 67% and 63% of the students in the 2012 and 2013 cohorts were promoted.

Percent of Students Promoted by Cohort in 2013-14

Cohort	Number in	Percent
--------	-----------	---------

Designation	Cohort	promoted
2010	0	NA
2011	114	88%
2012	101	67%
2013	105	63%

Evaluation

HUM met the promotion goal for the 2011 cohort. Because the school has extended learning time and is on trimesters, students have the opportunity to earn credits three times a year so some students in the 2012 and 2013 cohorts that were not promoted will earn enough credits to be promoted in December after the first trimester or in March, after the second trimester this school year.

Additional Evidence

NA

Goal 6: Absolute Measure

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score 65 on at least three different New York State Regents exam required for graduation.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each cohort have passed at least three Regents exam by their second year in the cohort. In August of 2014, the 2012 cohort will have completed its second year.

Results

None of the cohorts met this goal by the end of their second year.

Percent of Students in their Second Year Passing Three Regents Exam by Cohort

Cohort Designation	Number in Cohort	Percent Passing Three Regents
2010	NA	NA
2011	114	56%
2012	101	21%

Evaluation

Because the school has extended learning time and is on trimesters, students have the opportunity to earn credits three times a year so some students who were not promoted may earn enough credits to be promoted to grade 10 or 11 after the first or second trimester this year.

Additional Evidence

NA

Goal 6: Absolute Measure

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

Method

This measure examines students in two high school Graduation Cohorts: those who entered the 9th grade as members of the 2010 cohort and graduated four years later and those who entered as members of the 2009 cohort and graduated five years later. At a minimum, these students have passed five Regents exam in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer at the end of their fourth year to complete graduation requirements.

The school's graduation requirements appear above under the graduation goal's first measure pertaining to annual grade-by-grade promotion or credit accumulation.

Results

The school has only been open for three years and has not yet had a graduation class so this measure does not apply in 2013-2014.

Evaluation

NA

Additional Evidence

NA

Goal 6: Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.

Method

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in the local school district¹⁶. Given that students may take Regents exam through the summer of their fourth year, district results for the current year are generally not available at this time.

Results

The school has only been open for three years and has not yet had a graduation class so this measure does not apply in 2013-2014.

Evaluation

¹⁶ Schools can retrieve district level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

NA

Additional Evidence

NA

Summary of the High School Graduation Goal

Because HUM is a new school that opened in 2011 and only had grades nine, ten and eleven in 2013-2014, it does not yet have a high school Accountability cohort. As a result, it does not have enough data to assess the school's progress against most of its high school graduation measures. However, both the promotion rate goal and the students passing three Regents Exams measure fell short of the target.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will pass their core academic subjects by the end of August and be promoted to the next grade.	Not Applicable
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exam required for graduation by the completion of their second year in the cohort.	Did Not Achieve
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	Not Applicable
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.	Not Applicable

Action Plan

This school year students are programmed based on need which will have a positive impact on students' ability to meet graduation requirements.

Cohort 2015 and Cohort 2016 students are programmed based on their graduation needs, providing them with courses that will help prepare them for their Regents Exams as well as complete any needed credits. Accelerated students have been provided accelerated courses: Honors English, Chemistry, Pre-AP Biology and an AP US History Course.

Cohort 2017 students (10th Graders) are programmed on an accelerated learning plan with double periods in Global History IV so that they are able to take the January 2015 Global History Regents. Students who pass Global History in January will move on to US History in the 2nd and 3rd trimester.

Cohort 2018 students (9th graders) are programmed based on an accelerated learning plan. In order to do this, students have double periods in Global History and in Integrated Algebra. Based on a Regents diagnostic in November, students who are ready will take the January 2015 Regents Exam; those who are not will take the

Regents Exam in June 2015. Incoming students who have already passed the Integrated Algebra Regents Exam are programmed for an accelerated English Language Arts class as well as an Algebra II/Trigonometry class.

In addition we have added CTE (Careers in Technical Education) courses such as Graphic Design and Introduction to Video Production.

GOAL 7: COLLEGE PREPARATION

All graduating students will be prepared for academic institutions of higher education.

Goal 7: Comparative Measure

Each year, the average performance of students in the 10th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.

Method

This measure tracks student performance one of the most commonly used early high school college prep assessment. Students receive a scale score in critical reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 1600 as the highest possible score. As students may choose to take the test multiple times, the school reports only on a student's highest score on each subsection. Compare school averages to the New York State average for all 10th grade (sophomore) test takers in the given year.

Results

On average, HUM students scored 32 on both Critical Reading and Mathematics, both lower than the average scores for New York State sophomores which were 41 for Critical Reading and 43 for Mathematics in 2013-2014.

10th Grade PSAT Performance by School Year

School Year	Number of Students in the 10 th Grade	Number of Students Tested	Critical Reading		Mathematics	
			School	New York State	School	New York State
2011-12	NA	NA	NA	NA	NA	NA
2012-13	118	102	35	42	33	42
2013-14	97	81	32	41	32	43

Evaluation

Students enter HUM reading, on average, at a sixth grade level. They lack many of the basic skills needed to demonstrate comprehension or even reading fluency on an exam like the PSAT. This is true for both the math and Critical Reading sections. A focus on reading strategies in on-demand situations across all content areas has shown a significant increase on regular assessments in the classes. We expect that student

performance will improve as well on more formal assessments such as the PSAT the second time the students take it.

Additional Evidence

NA

Goal 7: Comparative Measure

Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.

Method

This measure tracks student performance on one of the most commonly used high school college prep assessments.

The SAT is a national college admissions examination. Students receive a scale score in reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 2400 as the highest possible score. As students may choose to take the test multiple times during the year, the school only reports a student's highest score. The school compares its averages the New York State average for all 12th grade (senior) test takers in the given year.

The ACT is a national college admissions and placement examination. Students receive scaled scores in reading, mathematics, English and science. Scaled scores range from 1 to 36 on each section; the school averages the three separate scores to calculate a student's composite score. As students may choose to take the test multiple times during the year, the school reposts on only a student's highest scaled score for each section. The school compares its average to the New York State average for all 12th grade (senior) test takers in the given year.

Results

There are no results since HUM did not have a twelfth grade in 2013-2014.

Evaluation

NA

Additional Evidence

NA

Goal 7: School Created College Preparation Measure

Each Year, at least 50 percent of students in the high school Graduation Cohort will earn an Advanced Regents Diploma or Diploma with Honors.

Method

The graduation status of all students in the Graduation Cohort will be assessed to determine whether students meet requirements for a Regents Diploma with Advanced Designation or Honors. To receive a Regents Diploma with Advanced Designation, students must meet all credit unit requirements and pass with a score of 65 or higher

the following Regents examinations: Global History, U.S. History and Government, Comprehensive English, three Mathematics exams and two science exam, including Living Environment. Regents Diplomas with Honors require students to meet all credit unit requirements and achieve an average score of 90 or higher on all required Regents examinations.

Results

There are no results since HUM did not have a graduating class in 2013-2014.

Evaluation

NA

(§) The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.

Method

Recognizing that remediation rates in New York's colleges are far too high, the Board of Regents has reviewed data showing the gap between high school expectations and college attainment. They reviewed data comparing the graduation rate for the 2005 cohort with the "college and career ready" graduation rate – defined as the percentage of students in the cohort who graduated with a score 80 or better on a math Regents exam and 75 or better on the English Regents exam. The Regents view these data as an important indicator of future student success. Students who graduate high school – but do so with a score below 80 on a math Regents exam and below 75 on the English exam – are likely to require remediation in college.

Results

There are no results since HUM did not have a graduating class in 2013-2014.

Evaluation

NA

(§) The percent of graduating students who graduate with a Regents diploma with Advanced Designation will exceed the local district.

Method

In establishing measures to be used by schools, districts and parents to better inform them of the progress of their students, the Regents have also set as an additional aspirational measure of achievement the percent of graduating students who earned a Regents diploma with Advanced Designation (i.e., earned 22 units of course credit; passed seven-to-nine Regents exam with a score of 65 or above; and took advanced course sequences in Career and Technical Education, the arts, or a language other than English).

Results

There are no results since HUM did not have a graduating class in 2013-2014.

Evaluation

NA

(§) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.

Method

NA

Results

There are no results since HUM did not have a graduating class in 2013-2014.

Evaluation

NA

Goal 7: School Created College Attendance or Achievement Measure

Each year, 90% of graduating seniors will register for college and complete 10 college credits in their first year.

Method

HUM will collect college data on the percentage of graduating seniors who register for college and the number of college credits they earn in their first year.

Results

There are no results since HUM did not have a graduating class in 2013-2014.

Evaluation

NA

Summary of the College Preparation Goal

Because HUM is a new school that opened in 2011 and had only grades nine, ten and eleven in 2013-2014, it does not yet have an Accountability Cohort. As a result, it does not have much of the data with which to assess the school's progress against its college preparation measures.

Type	Measure (Accountability Plan Prior to 2012-13)	Outcome
Comparative	Each year, the average performance of students in the 10 th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.	Did Not Achieve
Comparative	Each year, the average performance of students in the 12 th grade will exceed the state average on the SAT or ACT tests	Not Applicable

	in reading and mathematics.	
	(S) The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.	Not Applicable
	(S) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.	Not Applicable
College Preparation	Each year, at least 50 percent of students in the high school Graduation Cohort will earn an Advanced Regents Diploma or Diploma with Honors.	Not Applicable
College Attainment	Each year, 90% of graduating seniors will register for college and complete 10 college credits in their first year.	Not Applicable

Action Plan

The fact that the results on the PSAT did not exceed state standards is consistent with the fact that students are not all yet meeting grade level standards for reading, writing or mathematical fluency. As students continue to improve in both their core content classes through targeted programming and intervention classes, we should see significant increases in their performance on measures such as the PSAT.

Goal 8: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

Method

The cohort consists of all students enrolled in school on BEDS day (the first Wednesday in October) in a given year. All of these students are tracked to determine whether they are still enrolled in the school on BEDS day in the following year. The retention rate excludes students that have graduated.

Results

Preliminary retention rate is 89%, one percentage point lower than the target.

2013-14 Student Retention Rate

2012-13 Enrollment	Number of Students Who Graduated in 2012-13	Number of Students Who Returned in 2013-14	Retention Rate 2013-14 Re-enrollment ÷ (2012-13 Enrollment – Graduates)
331	0	296	89%

Evaluation

The preliminary rate is just below the target. Final rates will not be determined until BEDS day (October 1, 2014). The percentage may decline if additional students are discharged prior to BEDS day (October 1, 2014).

Additional Evidence

Year	Retention Rate
2011-12	88%
2012-13	90%
2013-14	89%

Goal 9: Absolute Measure

Each year the school will have a daily attendance rate of at least 90 percent.

Method

Student attendance is taken daily and results input into an electronic system. Daily, period, weekly and monthly attendance reports are maintained and used by school leadership and staff to identify students who are not in school and to follow-up to ensure that they are in attendance. Daily calls are made to the parents of absent students and follow-up meetings are held with families to discuss attendance issues and determine appropriate interventions.

Results

HUM's average daily attendance rate averaged about four percentage points below its goal of 90%. However, the attendance of ninth and tenth grade students averaged two to four percentage points lower than that of the other grades. School staff must conduct in-depth review of the data to understand the reasons for the disparity in attendance must be undertaken and additional interventions put in place for students whose attendance does not meet the goal.

2013-14 Attendance

Grade	Average Daily Attendance Rate
9	84%
10	86%
11	88%
12	NA
Overall	86%

Evaluation

HUM' average daily attendance rate of 86% misses the goal overall and in all grades. School staff must conduct in-depth review of the data to understand the reasons for the disparity in attendance must be undertaken and additional interventions put in place for students whose attendance does not meet the goal.

Additional Evidence

Year	Average Daily Attendance Rate
2011-12	92%

2012-13	91%
2013-14	89%

HIGH SCHOOL: SUBJECT AREA MEASURES

Students in the 2011 cohort, who will be graduating in June, 2015, are making progress towards meeting both the Math Regents Exam and Science Regents Exam goals. However, students in all cohorts must make significant progress in the next few years in order to achieve Regents Exam goals at the end of four years of high school.

Cohort Passing Rate at 65 by Regents Mathematics Exam

Exam	Cohort			
	2010	2011	2012	2013
Math A	NA	0%	0%	0%
Math B	NA	0%	0%	0%
Integrated Algebra	NA	60%	40%	30%
Geometry	NA	9%	3%	0%
Algebra 2	NA	0%	0%	0%

Cohort Passing Rate at 65 by Regents Science Exam

Exam	Cohort			
	2010	2011	2012	2013
Living Environment	NA	60%	33%	5%
Earth Science	NA	1%	1%	0%
Chemistry	NA	0%	0%	0%
Physics	NA	0%	0%	0%

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Friday, June 27, 2014

Updated Wednesday, July 30, 2014

Page 1

Charter School Name: 321000860704 NEW VISIONS CHS-HUMANITIES

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	5996136
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	331
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	18115

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	459760
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	151930
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	611689
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	331
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	1848

Thank you.

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

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76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

Charter Funding By NYS School District Code

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

Charter Funding By NYS School District Code

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

Charter Funding By NYS School District Code

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

Charter Funding By NYS School District Code

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

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1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

Charter Funding Alphabetical By NYS School District

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	513101	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

Charter Funding Alphabetical By NYS School District

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

Charter Funding Alphabetical By NYS School District

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTS KILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

**New Visions Charter High School
for the Humanities**

Contact Name: Cynthia Rietscha
Contact Email: crietscha@newvisions.org
Contact Phone: 212-645-5110

Prior Year: 2013-14
Current Year: 2014-15

New Visions Charter High School for the Humanities
BALANCE SHEET
2014-15

	<u>Prior Year</u>	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
	<u>2013-14</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

[illegible]

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15													
Total Revenue	-	2,796,410	-	-	2,849,537	-	-	1,471,003	-	-	1,843,050	-	-
Total Expenses	-	1,969,891	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-	-
Net Income	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-	-
Actual Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-	-
Total Paid Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-	-
	Prior Year Actual 2013-14	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL	No. of Positions												
Executive Management	1.00	-	37,080	-	-	37,080	-	-	37,080	-	-	37,080	-
Instructional Management	4.00	-	110,767	-	-	110,767	-	-	110,767	-	-	110,767	-
Deans, Directors & Coordinators	7.00	-	82,915	-	-	82,915	-	-	82,915	-	-	82,915	-
CFO / Director of Finance	1.00	-	28,969	-	-	28,969	-	-	28,969	-	-	28,969	-
Operation / Business Manager	3.00	-	39,820	-	-	39,820	-	-	39,820	-	-	39,820	-
Administrative Staff	5.00	-	52,431	-	-	52,431	-	-	52,431	-	-	52,431	-
TOTAL ADMINISTRATIVE STAFF	21.00	-	351,983	-	-	351,983	-	-	351,983	-	-	351,983	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	24.00	-	334,745	-	-	364,022	-	-	364,022	-	-	364,022	-
Teachers - SPED	8.00	-	116,305	-	-	116,305	-	-	116,305	-	-	116,305	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	11.00	-	170,055	-	-	170,055	-	-	170,055	-	-	170,055	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	7.00	-	109,875	-	-	109,875	-	-	109,875	-	-	109,875	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	50.00	-	730,980	-	-	760,256	-	-	760,256	-	-	760,256	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	71.00	-	1,082,962	-	-	1,112,239	-	-	1,112,239	-	-	1,112,239	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	118,498	-	-	123,280	-	-	123,280	-	-	123,280	-
Fringe / Employee Benefits	-	-	151,505	-	-	157,618	-	-	157,618	-	-	157,618	-
Retirement / Pension	-	-	68,735	-	-	72,228	-	-	72,228	-	-	72,228	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	338,739	-	-	353,126	-	-	353,126	-	-	353,126	-
TOTAL PERSONNEL SERVICE COSTS	71.00	-	1,421,701	-	-	1,465,365	-	-	1,465,365	-	-	1,465,365	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	-	-	-	23,000	-	-	-	-	-	2,700	-
Legal	-	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-
Management Company Fee	-	-	-	-	-	223,713	-	-	116,107	-	-	360,981	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	5,670	-	-	8,505	-	-	8,505	-	-	8,505	-
Payroll Services	-	-	5,434	-	-	5,434	-	-	5,434	-	-	5,434	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Titment Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	98,649	-	-	111,791	-	-	125,096	-	-	125,096	-
TOTAL CONTRACTED SERVICES	-	-	114,753	-	-	377,443	-	-	260,142	-	-	507,716	-
SCHOOL OPERATIONS													
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	47,000	-	-	48,000	-	-	53,000	-	-	50,000	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	32,000	-	-	33,000	-	-	33,000	-	-	33,000	-
Supplies & Materials other	-	-	33,755	-	-	14,086	-	-	14,086	-	-	14,086	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	8,738	-	-	8,607	-	-	8,607	-	-	8,607	-
Technology	-	-	142,447	-	-	74,922	-	-	74,922	-	-	74,922	-
Student Testing & Assessment	-	-	8,675	-	-	8,675	-	-	8,675	-	-	8,675	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	29,300	-	-	6,900	-	-	6,900	-	-	6,900	-
Student Services - other	-	-	8,377	-	-	8,377	-	-	8,377	-	-	8,377	-
Office Expense	-	-	9,980	-	-	9,980	-	-	9,980	-	-	9,980	-
Staff Development	-	-	7,975	-	-	7,975	-	-	7,975	-	-	7,975	-
Staff Recruitment	-	-	4,966	-	-	4,966	-	-	6,338	-	-	6,338	-
Student Recruitment / Marketing	-	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	443	-	-	443	-	-	443	-	-	443	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	9,446	-	-	14,846	-	-	15,146	-	-	15,146	-
TOTAL SCHOOL OPERATIONS	-	-	346,852	-	-	244,527	-	-	251,197	-	-	248,197	-
FACILITY OPERATION & MAINTENANCE													
Insurance	-	-	41,500	-	-	-	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	6,325	-	-	2,725	-	-	3,925	-	-	4,525	-
Repairs & Maintenance	-	-	20,000	-	-	20,000	-	-	20,000	-	-	20,000	-
Equipment / Furniture	-	-	18,750	-	-	18,750	-	-	18,750	-	-	18,750	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	86,575	-	-	41,475	-	-	42,675	-	-	43,275	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY													
TOTAL EXPENSES	-	-	1,969,881	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-
NET INCOME	-	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-

1	New Visions Charter High School for the Humanities													
2	Budget / Operating Plan													
3	2014-15													
4														
5														
6	Total Revenue	-	2,796,410	-	-	2,849,537	-	-	1,471,003	-	-	1,643,050	-	
7	Total Expenses	-	1,969,881	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-	
8	Net Income	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-	
9	Actual Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-	
10	Total Paid Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-	
11														
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2013-14	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
139	ENROLLMENT - *School Districts Are Linked To Above Entries*													
161	School District 1 (New York City)	-	495	-	-	495	-	-	495	-	-	495	-	-
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	TOTAL ENROLLMENT	-	495	-	-	495	-	-	495	-	-	495	-	-
178														
179	REVENUE PER PUPIL	-	5,649	-	-	5,757	-	-	2,972	-	-	3,319	-	-
180														
181	EXPENSES PER PUPIL	-	3,980	-	-	4,301	-	-	4,080	-	-	4,575	-	-

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New Visions Charter High School for the Humanities
Budget / Operating Plan
2014-15

DESCRIPTION OF ASSUMPTIONS

Total Revenue	8,760,000	8,760,000	-	8,760,000	8,760,000
Total Expenses	8,382,622	8,382,622	-	(8,382,622)	(8,382,622)
Net Income	377,378	377,378	-	377,378	377,378
Actual Student Enrollment					
Total Paid Student Enrollment					
			Total Year	VARIANCE	
			Original	Current	Variance
			Original vs. PY		Current vs. PY
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				
School District 1 (New York City)	13,527		6,819,616	6,819,616	-
School District 2 (Enter Name)	-		-	-	-
School District 3 (Enter Name)	-		-	-	-
School District 4 (Enter Name)	-		-	-	-
School District 5 (Enter Name)	-		-	-	-
School District 6 (Enter Name)	-		-	-	-
School District 7 (Enter Name)	-		-	-	-
School District 8 (Enter Name)	-		-	-	-
School District 9 (Enter Name)	-		-	-	-
School District 10 (Enter Name)	-		-	-	-
School District 11 (Enter Name)	-		-	-	-
School District 12 (Enter Name)	-		-	-	-
School District 13 (Enter Name)	-		-	-	-
School District 14 (Enter Name)	-		-	-	-
School District 15 (Enter Name)	-		-	-	-
School District - ALL OTHER	-		-	-	-
TOTAL Per Pupil Revenue (Average District)	13,527		6,819,616	6,819,616	-
Special Education Revenue			1,569,616	1,569,616	-
Grants			-	-	-
Stimulus			-	-	-
DYCD (Department of Youth and Community Developmt.)			-	-	-
Other			-	-	-
Other			-	-	-
TOTAL REVENUE FROM STATE SOURCES			8,389,231	8,389,231	-
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs			118,918	118,918	-
Title I			203,312	203,312	-
Title Funding - Other			9,197	9,197	-
School Food Service (Free Lunch)			-	-	-
Grants			-	-	-
Charter School Program (CSP) Planning & Implementation			-	-	-
Other			-	-	-
Other			-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES			331,427	331,427	-
LOCAL and OTHER REVENUE					
Contributions and Donations			-	-	-
Fundraising			-	-	-
Erate Reimbursement			-	-	-
Earnings on Investments			-	-	-
Interest Income			-	-	-
Food Service (Income from meals)			-	-	-
Text Book			39,342	39,342	-
OTHER			-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			39,342	39,342	-
TOTAL REVENUE			8,760,000	8,760,000	-

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
Total Revenue		8,760,000	8,760,000	-	8,760,000	8,760,000
Total Expenses		8,382,622	8,382,622	-	(8,382,622)	(8,382,622)
Net Income		377,378	377,378	-	377,378	377,378
Actual Student Enrollment						
Total Paid Student Enrollment						
		Original	Total Year Current	Variance	Original vs. PY	Current vs. PY
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL		No. of Positions				
Executive Management		1.00	148,320	148,320	-	(148,320)
Instructional Management		4.00	443,068	443,068	-	(443,068)
Deans, Directors & Coordinators		7.00	331,660	331,660	-	(331,660)
CFO / Director of Finance		1.00	115,876	115,876	-	(115,876)
Operation / Business Manager		3.00	159,281	159,281	-	(159,281)
Administrative Staff		5.00	209,726	209,726	-	(209,726)
TOTAL ADMINISTRATIVE STAFF		21.00	1,407,931	1,407,931	-	(1,407,931)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular		24.00	1,426,811	1,426,811	-	(1,426,811)
Teachers - SPED		8.00	465,220	465,220	-	(465,220)
Substitute Teachers		-	-	-	-	-
Teaching Assistants		-	-	-	-	-
Specialty Teachers		11.00	680,218	680,218	-	(680,218)
Aides		-	-	-	-	-
Therapists & Counselors		7.00	439,500	439,500	-	(439,500)
Other		-	-	-	-	-
TOTAL INSTRUCTIONAL		50.00	3,011,749	3,011,749	-	(3,011,749)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse		-	-	-	-	-
Librarian		-	-	-	-	-
Custodian		-	-	-	-	-
Security		-	-	-	-	-
Other		-	-	-	-	-
TOTAL NON-INSTRUCTIONAL		-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS		71.00	4,419,679	4,419,679	-	(4,419,679)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			488,337	488,337	-	(488,337)
Fringe / Employee Benefits			624,358	624,358	-	(624,358)
Retirement / Pension			285,421	285,421	-	(285,421)
TOTAL PAYROLL TAXES AND BENEFITS			1,398,116	1,398,116	-	(1,398,116)
TOTAL PERSONNEL SERVICE COSTS		71.00	5,817,795	5,817,795	-	(5,817,795)
CONTRACTED SERVICES						
Accounting / Audit			25,700	25,700	-	(25,700)
Legal			20,000	20,000	-	(20,000)
Management Company Fee			700,801	700,801	-	(700,801)
Nurse Services			-	-	-	-
Food Service / School Lunch			31,185	31,185	-	(31,185)
Payroll Services			21,736	21,736	-	(21,736)
Special Ed Services			-	-	-	-
Telement Services (i.e. Title I)			-	-	-	-
Other Purchased / Professional / Consulting			460,632	460,632	-	(460,632)
TOTAL CONTRACTED SERVICES			1,260,054	1,260,054	-	(1,260,054)
SCHOOL OPERATIONS						
Board Expenses			-	-	-	-
Classroom / Teaching Supplies & Materials			198,000	198,000	-	(198,000)
Special Ed Supplies & Materials			-	-	-	-
Textbooks / Workbooks			131,000	131,000	-	(131,000)
Supplies & Materials other			76,013	76,013	-	(76,013)
Equipment / Furniture			-	-	-	-
Telephone			34,559	34,559	-	(34,559)
Technology			367,213	367,213	-	(367,213)
Student Testing & Assessment			34,700	34,700	-	(34,700)
Field Trips			-	-	-	-
Transportation (student)			50,000	50,000	-	(50,000)
Student Services - other			33,508	33,508	-	(33,508)
Office Expense			39,920	39,920	-	(39,920)
Staff Development			31,900	31,900	-	(31,900)
Staff Recruitment			22,604	22,604	-	(22,604)
Student Recruitment / Marketing			15,000	15,000	-	(15,000)
School Meals / Lunch			-	-	-	-
Travel (Staff)			1,772	1,772	-	(1,772)
Fundraising			-	-	-	-
Other			54,584	54,584	-	(54,584)
TOTAL SCHOOL OPERATIONS			1,090,773	1,090,773	-	(1,090,773)
FACILITY OPERATION & MAINTENANCE						
Insurance			41,500	41,500	-	(41,500)
Janitorial			-	-	-	-
Building and Land Rent / Lease			17,500	17,500	-	(17,500)
Repairs & Maintenance			80,000	80,000	-	(80,000)
Equipment / Furniture			75,000	75,000	-	(75,000)
Security			-	-	-	-
Utilities			-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE			214,000	214,000	-	(214,000)
DEPRECIATION & AMORTIZATION						
RESERVES / CONTINGENCY			-	-	-	-
TOTAL EXPENSES			8,382,622	8,382,622	-	(8,382,622)
NET INCOME			377,378	377,378	-	377,378

2	New Visions Charter High School for the Humanities						DESCRIPTION OF ASSUMPTIONS
3	Budget / Operating Plan						
4	2014-15						
5							
6	Total Revenue	8,760,000	8,760,000	-	8,760,000	8,760,000	
7	Total Expenses	8,382,622	8,382,622	-	(8,382,622)	(8,382,622)	
8	Net Income	377,378	377,378	-	377,378	377,378	
9	Actual Student Enrollment						
10	Total Paid Student Enrollment						
11							
12		Total Year			VARIANCE		
13		Original	Current	Variance	Original vs. PY	Current vs. PY	
139							
160	ENROLLMENT - *School Districts Are Linked To Above I						
161	School District 1 (New York City)						
162	School District 2 (Enter Name)						
163	School District 3 (Enter Name)						
164	School District 4 (Enter Name)						
165	School District 5 (Enter Name)						
166	School District 6 (Enter Name)						
167	School District 7 (Enter Name)						
168	School District 8 (Enter Name)						
169	School District 9 (Enter Name)						
170	School District 10 (Enter Name)						
171	School District 11 (Enter Name)						
172	School District 12 (Enter Name)						
173	School District 13 (Enter Name)						
174	School District 14 (Enter Name)						
175	School District 15 (Enter Name)						
176	School District - ALL OTHER						
177	TOTAL ENROLLMENT						
178							
179	REVENUE PER PUPIL						
180							
181	EXPENSES PER PUPIL						

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15												
Total Revenue	-	2,796,410	-	-	2,849,537	-	-	1,471,003	-	-	1,643,050	-
Total Expenses	-	1,969,881	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-
Net Income	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-
Actual Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-
Total Paid Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
REVENUE												
* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.												
REVENUES FROM STATE SOURCES												
Per Pupil Revenue	CY Per Pupil Rate											
School District 1 (New York City)	13,527	-	2,273,205	-	-	2,273,205	-	-	1,136,603	-	-	1,136,603
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	2,273,205	-	-	2,273,205	-	-	1,136,603	-	-	1,136,603
Special Education Revenue	-	-	523,205	-	-	523,205	-	-	261,603	-	-	261,603
Grants	-	-	-	-	-	-	-	-	-	-	-	-
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	2,796,410	-	-	2,796,410	-	-	1,398,205	-	-	1,398,205
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs	-	-	-	-	-	-	-	-	-	-	118,918	-
Title I	-	-	-	-	50,828	-	-	50,828	-	-	101,656	-
Title Funding - Other	-	-	-	-	2,299	-	-	2,299	-	-	4,599	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-
Grants	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	53,127	-	-	53,127	-	-	225,173	-
LOCAL and OTHER REVENUE												
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	19,671	-	-	19,671	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-	-	19,671	-	-	19,671	-
TOTAL REVENUE	-	-	2,796,410	-	-	2,849,537	-	-	1,471,003	-	-	1,643,050

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15												
Total Revenue	-	2,796,410	-	-	2,849,537	-	-	1,471,003	-	-	1,643,050	-
Total Expenses	-	1,969,881	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-
Net Income	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-
Actual Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-
Total Paid Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
No. of Positions	-			-			-			-		
Executive Management	-	37,080	-	-	37,080	-	-	37,080	-	-	37,080	-
Instructional Management	-	110,767	-	-	110,767	-	-	110,767	-	-	110,767	-
Deans, Directors & Coordinators	-	82,915	-	-	82,915	-	-	82,915	-	-	82,915	-
CFO / Director of Finance	-	28,969	-	-	28,969	-	-	28,969	-	-	28,969	-
Operation / Business Manager	-	39,820	-	-	39,820	-	-	39,820	-	-	39,820	-
Administrative Staff	-	52,431	-	-	52,431	-	-	52,431	-	-	52,431	-
TOTAL ADMINISTRATIVE STAFF	-	351,983	-	-	351,983	-	-	351,983	-	-	351,983	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	334,745	-	-	364,022	-	-	364,022	-	-	364,022	-
Teachers - SPED	-	116,305	-	-	116,305	-	-	116,305	-	-	116,305	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	170,055	-	-	170,055	-	-	170,055	-	-	170,055	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	109,875	-	-	109,875	-	-	109,875	-	-	109,875	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	730,980	-	-	760,256	-	-	760,256	-	-	760,256	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,082,962	-	-	1,112,239	-	-	1,112,239	-	-	1,112,239	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	118,498	-	-	123,280	-	-	123,280	-	-	123,280	-
Fringe / Employee Benefits	-	151,505	-	-	157,618	-	-	157,618	-	-	157,618	-
Retirement / Pension	-	68,735	-	-	72,228	-	-	72,228	-	-	72,228	-
TOTAL PAYROLL TAXES AND BENEFITS	-	338,739	-	-	353,126	-	-	353,126	-	-	353,126	-
TOTAL PERSONNEL SERVICE COSTS	-	1,421,701	-	-	1,465,365	-	-	1,465,365	-	-	1,465,365	-
CONTRACTED SERVICES												
Accounting / Audit	-	-	-	-	23,000	-	-	-	-	-	2,700	-
Legal	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-
Management Company Fee	-	-	-	-	223,713	-	-	116,107	-	-	360,981	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	5,670	-	-	8,505	-	-	8,505	-	-	8,505	-
Payroll Services	-	5,434	-	-	5,434	-	-	5,434	-	-	5,434	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	98,648	-	-	111,791	-	-	125,096	-	-	125,096	-
TOTAL CONTRACTED SERVICES	-	114,753	-	-	377,443	-	-	260,142	-	-	507,716	-
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	47,000	-	-	48,000	-	-	53,000	-	-	50,000	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	32,000	-	-	33,000	-	-	33,000	-	-	33,000	-
Supplies & Materials other	-	33,755	-	-	14,086	-	-	14,086	-	-	14,086	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	8,738	-	-	8,607	-	-	8,607	-	-	8,607	-
Technology	-	142,447	-	-	74,922	-	-	74,922	-	-	74,922	-
Student Testing & Assessment	-	8,675	-	-	8,675	-	-	8,675	-	-	8,675	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	29,300	-	-	6,900	-	-	6,900	-	-	6,900	-
Student Services - other	-	8,377	-	-	8,377	-	-	8,377	-	-	8,377	-
Office Expense	-	9,980	-	-	9,980	-	-	9,980	-	-	9,980	-
Staff Development	-	7,975	-	-	7,975	-	-	7,975	-	-	7,975	-
Staff Recruitment	-	4,966	-	-	4,966	-	-	6,336	-	-	6,336	-
Student Recruitment / Marketing	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	443	-	-	443	-	-	443	-	-	443	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	9,446	-	-	14,846	-	-	15,146	-	-	15,146	-
TOTAL SCHOOL OPERATIONS	-	346,852	-	-	244,527	-	-	251,197	-	-	248,197	-
FACILITY OPERATION & MAINTENANCE												
Insurance	-	41,500	-	-	-	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	6,325	-	-	7,725	-	-	3,925	-	-	4,625	-
Repairs & Maintenance	-	20,000	-	-	20,000	-	-	20,000	-	-	20,000	-
Equipment / Furniture	-	18,750	-	-	18,750	-	-	18,750	-	-	18,750	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	86,575	-	-	41,475	-	-	42,675	-	-	43,275	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY												
	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	1,969,881	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15												
Total Revenue	-	2,796,410	-	-	2,849,537	-	-	1,471,003	-	-	1,643,050	-
Total Expenses	-	1,969,881	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-
Net Income	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-
Actual Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-
Total Paid Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-
NET INCOME	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15												
Total Revenue	-	2,796,410	-	-	2,849,537	-	-	1,471,003	-	-	1,643,050	-
Total Expenses	-	1,969,881	-	-	2,128,810	-	-	2,019,379	-	-	2,264,553	-
Net Income	-	826,529	-	-	720,727	-	-	(548,376)	-	-	(621,503)	-
Actual Student Enrollment	-	495	-	-	495	-	-	495	-	-	495	-
Total Paid Student Enrollment		495	-		495	-		495	-		495	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
School District 1 (New York City)	-	495	-	-	495	-	-	495	-	-	495	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	495	-	-	495	-	-	495	-	-	495	-
REVENUE PER PUPIL	-	5,649	-	-	5,757	-	-	2,972	-	-	3,319	-
EXPENSES PER PUPIL	-	3,880	-	-	4,301	-	-	4,080	-	-	4,575	-

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15												DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	-	-	8,760,000	(8,760,000)	-	-	8,760,000	(8,760,000)	-	-	
Total Expenses	-	-	-	8,382,622	8,382,622	-	-	8,382,622	8,382,622	-	-	
Net Income	-	-	-	377,378	(377,378)	-	-	377,378	(377,378)	-	-	
Actual Student Enrollment	-	-	-			-	-			-	-	
Total Paid Student Enrollment	-	-	-			-	-			-	-	
TOTALS AND VARIANCE ANALYSIS												
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Current Budget TY	vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE												
REVENUES FROM STATE SOURCES												
Per Pupil Revenue	CY Per Pupil Rate											
School District 1 (New York City)	13,527	-	-	-	6,819,616	(6,819,616)	-	-	6,819,616	(6,819,616)	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	-	-	6,819,616	(6,819,616)	-	-	6,819,616	(6,819,616)	-	-
Special Education Revenue	-	-	-	-	1,569,616	(1,569,616)	-	-	1,569,616	(1,569,616)	-	-
Grants												
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	-	8,389,231	(8,389,231)	-	-	8,389,231	(8,389,231)	-	-
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs	-	-	-	-	118,918	(118,918)	-	-	118,918	(118,918)	-	-
Title I	-	-	-	-	203,312	(203,312)	-	-	203,312	(203,312)	-	-
Title Funding - Other	-	-	-	-	9,197	(9,197)	-	-	9,197	(9,197)	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-
Grants												
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	331,427	(331,427)	-	-	331,427	(331,427)	-	-
LOCAL and OTHER REVENUE												
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	39,342	(39,342)	-	-	39,342	(39,342)	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	39,342	(39,342)	-	-	39,342	(39,342)	-	-
TOTAL REVENUE	-	-	-	-	8,760,000	(8,760,000)	-	-	8,760,000	(8,760,000)	-	-

**New Visions Charter High School for the Humanities
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	8,760,000	(8,760,000)	-	-	8,760,000	(8,760,000)	-	-
Total Expenses	-	-	-	8,382,622	8,382,622	-	-	8,382,622	8,382,622	-	-
Net Income	-	-	-	377,378	(377,378)	-	-	377,378	(377,378)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
TOTALS AND VARIANCE ANALYSIS											
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed											
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Current Budget TY	vs. Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions										
Executive Management	-	-	-	-	148,320	148,320	-	-	148,320	148,320	-
Instructional Management	-	-	-	-	443,068	443,068	-	-	443,068	443,068	-
Deans, Directors & Coordinators	-	-	-	-	331,660	331,660	-	-	331,660	331,660	-
CFO / Director of Finance	-	-	-	-	115,876	115,876	-	-	115,876	115,876	-
Operation / Business Manager	-	-	-	-	159,281	159,281	-	-	159,281	159,281	-
Administrative Staff	-	-	-	-	209,726	209,726	-	-	209,726	209,726	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,407,931	1,407,931	-	-	1,407,931	1,407,931	-
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular	-	-	-	-	1,426,811	1,426,811	-	-	1,426,811	1,426,811	-
Teachers - SPED	-	-	-	-	465,220	465,220	-	-	465,220	465,220	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	680,218	680,218	-	-	680,218	680,218	-
Aides	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	439,500	439,500	-	-	439,500	439,500	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	3,011,749	3,011,749	-	-	3,011,749	3,011,749	-
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	4,419,679	4,419,679	-	-	4,419,679	4,419,679	-
PAYROLL TAXES AND BENEFITS											
Payroll Taxes	-	-	-	-	488,337	488,337	-	-	488,337	488,337	-
Fringe / Employee Benefits	-	-	-	-	624,358	624,358	-	-	624,358	624,358	-
Retirement / Pension	-	-	-	-	285,421	285,421	-	-	285,421	285,421	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	1,398,116	1,398,116	-	-	1,398,116	1,398,116	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	5,817,795	5,817,795	-	-	5,817,795	5,817,795	-
CONTRACTED SERVICES											
Accounting / Audit	-	-	-	-	25,700	25,700	-	-	25,700	25,700	-
Legal	-	-	-	-	20,000	20,000	-	-	20,000	20,000	-
Management Company Fee	-	-	-	-	700,801	700,801	-	-	700,801	700,801	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	31,185	31,185	-	-	31,185	31,185	-
Payroll Services	-	-	-	-	21,736	21,736	-	-	21,736	21,736	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-
Tidement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	460,632	460,632	-	-	460,632	460,632	-
TOTAL CONTRACTED SERVICES	-	-	-	-	1,280,054	1,280,054	-	-	1,280,054	1,280,054	-
SCHOOL OPERATIONS											
Board Expenses	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	198,000	198,000	-	-	198,000	198,000	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	131,000	131,000	-	-	131,000	131,000	-
Supplies & Materials other	-	-	-	-	76,013	76,013	-	-	76,013	76,013	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	34,559	34,559	-	-	34,559	34,559	-
Technology	-	-	-	-	367,213	367,213	-	-	367,213	367,213	-
Student Testing & Assessment	-	-	-	-	34,700	34,700	-	-	34,700	34,700	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	50,000	50,000	-	-	50,000	50,000	-
Student Services - other	-	-	-	-	33,508	33,508	-	-	33,508	33,508	-
Office Expense	-	-	-	-	39,920	39,920	-	-	39,920	39,920	-
Staff Development	-	-	-	-	31,900	31,900	-	-	31,900	31,900	-
Staff Recruitment	-	-	-	-	22,604	22,604	-	-	22,604	22,604	-
Student Recruitment / Marketing	-	-	-	-	15,000	15,000	-	-	15,000	15,000	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	1,772	1,772	-	-	1,772	1,772	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	54,584	54,584	-	-	54,584	54,584	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	1,090,773	1,090,773	-	-	1,090,773	1,090,773	-
FACILITY OPERATION & MAINTENANCE											
Insurance	-	-	-	-	41,500	41,500	-	-	41,500	41,500	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	17,500	17,500	-	-	17,500	17,500	-
Repairs & Maintenance	-	-	-	-	80,000	80,000	-	-	80,000	80,000	-
Equipment / Furniture	-	-	-	-	75,000	75,000	-	-	75,000	75,000	-
Security	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	214,000	214,000	-	-	214,000	214,000	-
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	-	8,382,622	8,382,622	-	-	8,382,622	8,382,622	-

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15											DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-	-	-	8,760,000	(8,760,000)	-	-	8,760,000	(8,760,000)	-	-	
Total Expenses	-	-	-	8,382,622	8,382,622	-	-	8,382,622	8,382,622	-	-	
Net Income	-	-	-	377,378	(377,378)	-	-	377,378	(377,378)	-	-	
Actual Student Enrollment	-	-	-			-	-			-	-	
Total Paid Student Enrollment	-	-	-			-	-			-	-	
TOTALS AND VARIANCE ANALYSIS												
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Current Budget TY	vs. Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	377,378	(377,378)	-	-	377,378	(377,378)	-	-	-

New Visions Charter High School for the Humanities Budget / Operating Plan 2014-15											DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-	-	-	8,760,000	(8,760,000)	-	-	8,760,000	(8,760,000)	-	-	
Total Expenses	-	-	-	8,382,622	8,382,622	-	-	8,382,622	8,382,622	-	-	
Net Income	-	-	-	377,378	(377,378)	-	-	377,378	(377,378)	-	-	
Actual Student Enrollment	-	-	-			-	-			-	-	
Total Paid Student Enrollment	-	-	-			-	-			-	-	
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS											
			Actual vs. Current Budget	Actual Current Budget - TY	Actual Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY	
	Actual	Current Budget (Current Quarter)										
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed											
School District 1 (New York City)	-	-	-			-	-			-	-	
School District 2 (Enter Name)	-	-	-			-	-			-	-	
School District 3 (Enter Name)	-	-	-			-	-			-	-	
School District 4 (Enter Name)	-	-	-			-	-			-	-	
School District 5 (Enter Name)	-	-	-			-	-			-	-	
School District 6 (Enter Name)	-	-	-			-	-			-	-	
School District 7 (Enter Name)	-	-	-			-	-			-	-	
School District 8 (Enter Name)	-	-	-			-	-			-	-	
School District 9 (Enter Name)	-	-	-			-	-			-	-	
School District 10 (Enter Name)	-	-	-			-	-			-	-	
School District 11 (Enter Name)	-	-	-			-	-			-	-	
School District 12 (Enter Name)	-	-	-			-	-			-	-	
School District 13 (Enter Name)	-	-	-			-	-			-	-	
School District 14 (Enter Name)	-	-	-			-	-			-	-	
School District 15 (Enter Name)	-	-	-			-	-			-	-	
School District - ALL OTHER	-	-	-			-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-			-	-	



Annual Report Requirement
for SUNY Authorized Charter Schools

the Humanities

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 24, 2014

Page 1

321000860704 NEW VISIONS CHS-HUMANITIES

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Tuesday, July 08, 2014

Updated Tuesday, July 29, 2014

Page 1

321000860704 NEW VISIONS CHS-HUMANITIES

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	John Sanchez	Chair/President	Yes	Community-Based Organizations	1, 3 Years (1/11/11 - 12/31/14)	None
2	Ronald Chaluisan	Secretary	Yes	School Leader	2, 2 Years (1/1/11 - 12/31/14)	None
3	Gary Ginsberg	Member	Yes	Business	2, 3 Years (1/1/11 - 12/31/16)	None
4	BJ Casey	Member	Yes	Mental Health	1, 3 Year (1/1/12 - 12/31/15)	None

2. Total Number of Members Joining Board during the 2013-14 school year

2

3. Total Number of Members Departing the Board during the 2013-14 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

10

6. How many times will the Board meet during the 2014-15 school year?

12

Thank you.



New Visions Charter High Schools

Summary of Student Recruitment Strategies and Efforts to Reach High Need Students

Our Approach

Student Recruitment efforts begin with building understanding of our charter schools in the Bronx and Brooklyn (Advanced Math and Science, Humanities, Advanced Math and Science II, Humanities II, Advanced Math and Science III, Humanities III) and our commitment to serving the community and ensuring that high need students and in particular students with special needs and those that are English language learners know that we are a high school option for their families. All of our recruitment materials and talking points that are used in our school promotion and student recruitment efforts speak to this commitment. The New Visions Charter High Schools use a multi-modal approach to student recruitment and this approach ensures that we are reaching as many students as possible including those that are high need (free and reduced lunch, special education and English language learners).

Recruitment and Outreach Strategies

Strategies are comprehensive and include the following: participation in citywide and borough wide high school fairs, middle school outreach, direct mailing campaigns to thousands of 8th graders in the Bronx and Brooklyn via direct mail, street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. Mailings are sent to middle schools in the Bronx and Brooklyn and targeted schools in Manhattan depending on travel accessibility to the Bronx and Brooklyn Charter school locations. Visits are made to middle schools in the respective community school districts (7, 8, 10 and 22) as well as surrounding districts. These include meetings with school staff (e.g. guidance counselors and parent coordinators) and wherever feasible, convening of parent information and student recruitment sessions/fairs/PTA meetings that introduce the New Visions Charter High Schools model to students and families. Because these sessions promote face-to-face contact with families, they facilitate engagement with families of high need students who may not be aware that the New Visions Charter High Schools are an option for their families. Face-to-face contact or phone conversations with families of high-need students are most effective in outreach because these interactions create a comfortable and safe environment for families to ask questions that are particular to the needs of their child.

All information sessions include the dissemination of recruitment materials, enrollment applications, a question and answer period and individual consultation with families who are interested. New Visions has an extensive network of community partners that we leverage in our outreach efforts to promote the student recruitment opportunities in our charters school via mailings, presentations at community meetings and phone calls. These include local community-based organizations, elected officials, faith-based groups, higher education institutions and other community institutions such as libraries, public housing complexes and local businesses. We also use the local print media in the neighborhoods where our schools are located to advertise our information forums and student recruitment sessions as an additional way of promoting our schools. During this recruitment period, our network of Brooklyn schools advertised in the Sheepshead Bay Bites (Online), Pakistani News (Paper) and CNG (Community News Group) which included Bay News and Caribbean Life (Online and Paper).

Additional Efforts to Reach and Support High Need Students

In recognition of the fact that high need students need additional outreach efforts, we have established relationships with institutions and service providers whose mission is to advocate and serve students with special needs, English Language Learners and disenfranchised students such as those in the foster care system. During this recruitment period we reached out to over 100 agencies, organizations and other institutions who serve these populations to promote our schools and facilitate the application and enrollment process. In addition, our partnership efforts with the community allow us the opportunity to not only promote our charter schools, but to begin to develop relationships that can lead to partnering opportunities around student and family support services, teacher supports and overall school development and student- learning opportunities. Furthermore, to continue to support our students with high needs, our special education staff which includes Special Education coordinators and the Instructional Specialists for Special Education and English language learners, meet with families before the student begins their high school career. The purpose of these meetings is to review the student's Individualized Education Plan (IEP) and/or ELL needs and learn more about the student's support needs to ensure a successful entry into high school.

Application and Website

The New Visions website <http://www.newvisions.org/pages/charter>, which is available in English and Spanish, includes all our materials and offers families the opportunity to apply online or download the application. For Bronx families, our application is available in English and Spanish since Spanish is the predominant language spoken by many of the families who live in the Bronx. For our network of Brooklyn schools, the application is available English, Spanish, Haitian Creole, Simplified Chinese and Traditional Chinese. We have established a Google voice mail that is staffed during peak recruitment periods with bilingual staff (Spanish and English) and all of our voice mail recordings are in English and Spanish. In addition, our schools were listed in the NYC Charter Center's Common Application. This application was accessible via the NYC DOE's Kindergarten Connect website (<http://schools.nyc.gov/ChoicesEnrollment>) which meant parents who were applying to district schools also had the opportunity to go directly to the common application link and apply to charter schools in all of the boroughs including our schools. The common application was available in English, Spanish, French, French Creole, Arabic and Mandarin.

**CHARTER COMMUNITY ENGAGEMENT AND STUDENT RECRUITMENT SUMMARY:
BRONX**

Network Wide Outreach

❖ Vanguard Direct Mailing – Week of December 19, 2013

Communications targeting families with one or more New York City registered public school students in the home with a Vanguard Direct Mailing the week of 12/19/2013 with application, flyer and return envelope to **18,956** families in the borough of the Bronx and Manhattan

23 Bronx Zip Codes: 10453, 10457, 10460, 10462, 10461, 10457, 10472, 10473, 10459, 10474, 10471, 10470, 10466, 10463, 10467, 10469, 10468, 10458, 10452, 10456, 10451, 10455, 10454

8 Manhattan Zip Codes: 10034, 10040, 10031, 10032, 10039, 10030, 10037, 10035

❖ High School Fairs – September, October, March

Citywide High School Fair – September 28th and 29th

Borough High School Fair – October 19th and 20th

Citywide Round 2 High School Fair – March 15th and 16th

❖ Additional School and Community Outreach

- CBO/General Community mailing
- Special Ed/ELL mailing (e.g. RCSN, Immigration Coalition) to 116 agencies and advocacy groups throughout New York City
- NVPS website (English and Spanish)– utilized to promote school open houses, fairs, deadlines and other events



New Visions for Public Schools

New Visions Charter High School for the Humanities

SETH LEWIS LEVIN, PRINCIPAL

GRADES: 9-12

CURRENT GRADES SERVED: 9-10

A Message from the Principal

We are so delighted that you are considering New Visions Charter High School for the Humanities (HUM).

We offer New York City students a rigorous charter high school education with real-world experiences that will prepare them for college and, ultimately, for careers in education, the arts, law and public service and the media.

In addition to our focus on academics, we encourage our students to be active in the community through internships with local service agencies, public officials, journalists and neighborhood artists.

Our students enjoy the feel of a small charter high school with the opportunities of one of the largest school campuses in the city.

We encourage prospective scholars to come and see if HUM is the right fit. We look forward to meeting you.

Sincerely,

Seth Lewis Levin, Principal

Extracurricular activities

PSAL sports, including football, baseball, basketball, soccer, track, tennis, gymnastics, and volleyball. After-school activities, including drama, homework help and reading.

Important things for parents to know

We take rigor, respect and responsibility very seriously in our contract with you to serve your family and your children. Students are required to wear the uniform daily. They also have the advantage of an extended day for more learning time. We will ensure that they are safe, work hard and have the opportunities that will promote successful futures.

About our campus

The John F. Kennedy campus comprises eight schools. We play sports together, share resources and work cooperatively to ensure that all students on our campus are successful.

Travel directions

HUM is easily accessible using public transportation.

Subway

1 train, to either 225th Street or 231st Street

Bus

BX1 to West 231st Street

BX7 to West 225th Street & Marble Hill

BX9 to Kingsbridge Road & West 225th Street

BX10 to West 231st Street & Tibbett Avenue

BX20 to West 231st Street

Contact information

Address 99 Terrace View Avenue, 1st Floor
Bronx, NY 10463

Phone 718-817-7686

Website www.newvisions.org/charter/HUM



**New Visions
for Public Schools**

New Visions Charter High School for the Humanities

SETH LEWIS LEVIN, DIRECTOR

GRADOS: 9-12

GRADOS EXISTENTES: 9-10

Mensaje del Director

Estamos encantados con su interés en New Visions Charter High School for the Humanities (HUM).

Ofrecemos a nuestros estudiantes un currículo de estudios secundarios riguroso, con experiencias del mundo real, el cual provee una mejor preparación para su futuro ingreso a la Universidad, así como para futuras carreras en educación, arte, leyes, servicio público y medios de comunicación.

Aparte de ofrecer un currículo académico riguroso, requerimos que nuestros estudiantes sean miembros activos en sus comunidades a través de trabajo voluntario con agencias locales, oficiales públicos, periodistas y artistas de su vecindario.

Nuestros estudiantes disfrutan de una pequeña escuela charter, con las oportunidades que vienen con uno de los campus más grandes en la ciudad.

A nuestros estudiantes prospectivos, los animamos a venir y ver si HUM es la escuela adecuada para ustedes. Esperamos conocerlos pronto.

Atentamente,
Seth Lewis Levin, Director

Actividades extracurriculares

Deportes PSAL incluyen, fútbol americano, béisbol, básquetbol, fútbol, atletismo, tenis, gimnasia y voleibol. Actividades extraescolares incluyen drama, ayuda de tareas y lectura.

Información importante para padres

Tomamos rigor, respeto y responsabilidad seriamente en contrato con ustedes para servir a sus niños y a su familia. El uniforme es obligatorio todos los días, para todo estudiante. Ellos tienen la ventaja de días extendidos para aprender más. Le aseguramos que estarán en buenas manos, que se esforzarán y que tendrán más oportunidades para un futuro exitoso.

Nuestro campus

El John F. Kennedy campus es compuesto de ocho escuelas. Jugamos deportes juntos, compartimos nuestros recursos y trabajamos cooperativamente para asegurarnos de que todo estudiante en este campus salga adelante.

Ubicación y dirección

Por tren puede llegar por la línea 1 a la calle 225 o la calle 231. También puede tomar los siguientes autobuses: BX1, BX7, BX9, BX10, BX20.

Dirección 99 Terrace View Avenue, 1er Piso
Bronx, NY 10463

Teléfono 718-817-7686

Página Web www.newvisions.org/charter/HUM



Frequently Asked Questions

What is New Visions for Public Schools?

We are a nonprofit organization, founded in 1989, that designs, creates and sustains effective public schools in New York City. We support a network of more than 70 high schools, operated by the New York City Department of Education, serving nearly 50,000 students. We design and manage a growing network of charter high schools in underresourced neighborhoods of the city.

What is a charter school?

Charter schools are free public schools open to all students and managed by nonprofit organizations. As a result, they have more flexibility to make decisions about curriculum, scheduling and teacher selection to best meet the needs of their students. Charter schools follow all state education laws and are reviewed and evaluated by the New York State Education Department.

Who can apply to a New Visions Charter High School?

Students who successfully meet the New York City 8th grade graduation requirements are eligible to apply for 9th grade; students who successfully complete 9th grade requirements are eligible to apply for 10th grade. Admission is by lottery. We do not require exams, essays or interviews. We welcome applications from English language learners and students with special needs.

How are students with special needs and English language learners supported?

We offer flexibly scheduled programs that include Integrated Co-Teaching, Special Education Teacher Support Services and Related Services. Additionally, we offer individualized push-in classroom support for English language learners. Licensed personnel provide all special services.

How does the lottery work? Is anyone given preference?

Each school admits students by a random lottery, which, by law, is subject to an independent audit. A computer randomly selects applicants for each available seat. Preference is given to students in the following order:

1. An applicant whose sibling is currently attending the school to which he/she is applying.
2. A new applicant who resides in the same community school district as the school (Note: proof of address must be submitted).
3. A new applicant whose sibling is selected in the lottery of the same school.

How are New Visions schools performing?

Early data from our charter schools, open since 2011, indicate improved reading comprehension and vocabulary scores on rigorous assessments, 92 percent average daily attendance rates and accelerated credit accumulation.

For additional information, please visit our website at www.newvisions.org/charter



**New Visions
for Public Schools**

Preguntas Frecuentes

¿Qué es New Visions for Public Schools?

Somos una organización sin fines de lucro que diseña, crea y sostiene a escuelas públicas eficaces en la ciudad de Nueva York desde 1989. Mantenemos una red de más de 70 escuelas de secundaria, operadas por el Departamento de Educación de Nueva York y servimos aproximadamente 50,000 estudiantes. También manejamos una creciente red de escuelas de secundaria Charter en áreas de la ciudad con bajos recursos.

¿Qué es una escuela charter?

Las escuelas Charter son públicas, gratuitas y disponibles a todos estudiantes, son administradas por organizaciones sin fines de lucro. Tienen más flexibilidad en decisiones sobre currículos, horarios y la selección de maestros para satisfacer las necesidades de los estudiantes. Nuestras escuelas siguen las leyes de educación del estado y son evaluadas por el Departamento de Educación del estado de Nueva York.

¿Quién puede solicitar ingreso a un New Visions Charter High School?

Todo estudiante que cumpla con los requisitos de graduación del 8° grado en la ciudad de Nueva York es elegible para aplicar para el 9° grado; estudiantes que han completado el 9° grado son elegibles para aplicar para el 10° grado. No requerimos exámenes, composiciones o entrevistas. La admisión es por sorteo. Solicitudes de estudiantes que están aprendiendo inglés, que tienen discapacidades o IEPs son bienvenidas.

¿Cómo apoyan a estudiantes que están aprendiendo Inglés y de educación especial?

Ofrecemos programas con flexibilidad, los cuales incluyen enseñanza integrado con dos maestros, servicios de apoyo de maestros de educación especial y servicios relacionados a los programas. También ofrecemos apoyo individual en clase para estudiantes principiantes en el inglés. Nuestro personal es licenciado en todo servicio especial ofrecido.

¿Cómo funciona el sorteo, hay preferencia?

Cada escuela admite estudiantes a través de un sorteo, el cual por ley, es propenso a inspección. Una computadora selecciona solicitantes al azar para cada puesto disponible. Les damos preferencia a estudiantes en el siguiente orden:

1. Un solicitante con hermano/a ya asistiendo a la escuela donde él/ella está solicitando ingreso.
2. Un nuevo solicitante que vive en el mismo distrito escolar comunitario de la escuela. (Prueba de dirección del solicitante debe ser sometida.)
3. Un nuevo solicitante cuyo hermano está seleccionado en el sorteo.

¿Hay resultados de las escuelas de New Visions?

Los tempranos datos de nuestras escuelas, que fueron abiertas en el 2011, indican progreso en las notas de rigurosos exámenes de lectura, comprensión y vocabulario, también tuvimos un promedio de 92 por ciento en asistencia diaria y acelerada acumulación de créditos.

Para más información, visite

www.newvisions.org/charter



**New Visions
for Public Schools**

Why Choose a New Visions Charter High School?

Be Challenged

New Visions believes you learn best when you are engaged in a challenge, working with your classmates to develop solutions to real-world problems. In each class, you will use a variety of resources to create, present and defend your ideas in writing or in a presentation. This method of learning equips you with the problem-solving skills necessary to succeed at any college or in any career.

Become a Better Writer

College demands strong writing skills. At New Visions Charter High Schools, you will complete writing assignments in every subject area. By the time you graduate, you will have mastered how to write for different purposes and audiences.

Extracurricular Activities and Sports

New Visions' students have access to a wide array of extracurricular activities, clubs and sports. Activities and clubs vary by school and are based on student interests. In addition, many of the campuses offer PSAL sports such as basketball, football, volleyball and gymnastics. For a full list of available sports, visit PSAL.org.

Have More Time to Learn

With an extended school day and a Summer Bridge program in the 9th and 10th grades, you will have more time to learn and will be successful in every subject.

Learn through the Arts

Teachers at New Visions Charter High Schools partner with Lincoln Center Education to help you develop critical thinking skills by noticing details, making connections and asking questions. You will attend performances and visit art exhibitions on a regular basis to see how the arts are related to the subjects you are studying.

Connect to Your Community

You will learn how to be active in a school community, a campus community and a neighborhood community. New Visions' students meet regularly with community members within and outside the classroom. In addition, our students work towards participating in internships and community-based projects.

Succeed with Parent Support

Your parents can talk with school staff regularly about your progress, review your assignments and grades online, volunteer at the school and learn more about how to support you throughout high school and into college.



¿Por Qué Escoger New Visions Charter High Schools?

Desafíate a ti Mismo

New Visions cree que aprendes mejor cuando tienes la oportunidad de desafiarte con tareas difíciles, y cuando trabajas con tus compañeros de clase para desarrollar soluciones a problemas del mundo real. En cada clase, utilizarás una variedad de recursos para crear, presentar y defender tus ideas por escrito o en una presentación. Este método de aprendizaje te equipará con las destrezas necesarias para resolver problemas y tener éxito en cualquier universidad o carrera.

Sé un Mejor Escritor

La universidad exige excelentes habilidades en escritura. En New Visions Charter High Schools, completarás tareas por escrito en cada materia. Cuando te gradúes, habrás dominado cómo escribir para diferentes propósitos y audiencias.

Actividades Extracurriculares y Deportes

Los estudiantes de New Visions tienen acceso a una amplia variedad de actividades, clubes y deportes extracurriculares. Las actividades y los clubes varían según la escuela y se basan en los intereses de los estudiantes. Además, mucho de los campus ofrecen deportes PSAL como el baloncesto, fútbol americano, voleibol y gimnasia. Para obtener una lista completa de los deportes disponibles, visite PSAL.org.

Aprovecha Más Tiempo para Aprender

Con un día de escuela extenso y un programa de Puente de Verano en los grados 9º y 10º, tendrás más tiempo para aprender y tener éxito en todas las materias.

Aprende a través del Arte

Los maestros de New Visions están asociados con Lincoln Center Education para ayudarte a desarrollar tus habilidades de análisis, ver detalles y a hacer conexiones y preguntas. Asistirás regularmente a presentaciones y visitarás exposiciones de arte, las cuales te servirán para hacer conexiones con las materias que estás estudiando.

Participa en Tu Comunidad

Aprenderás como ser un activo miembro de tu comunidad escolar y local. Los estudiantes de New Visions se reúnen regularmente con miembros de la comunidad dentro y fuera de la clase. Además, nuestros estudiantes trabajan para participar en pasantías y proyectos basados en la comunidad.

Ten Éxito con el Apoyo de Tus Padres

Tus padres pueden hablar con el personal de la escuela regularmente sobre tu progreso, revisar tus tareas y notas en el internet, ofrecerse para trabajos voluntarios en tu escuela y aprender cómo apoyarte en la escuela secundaria y la universidad.

**Your Borough,
Your Choice.**

4 Charter High Schools in the Bronx

**Tu Condado,
Tu Selección.**

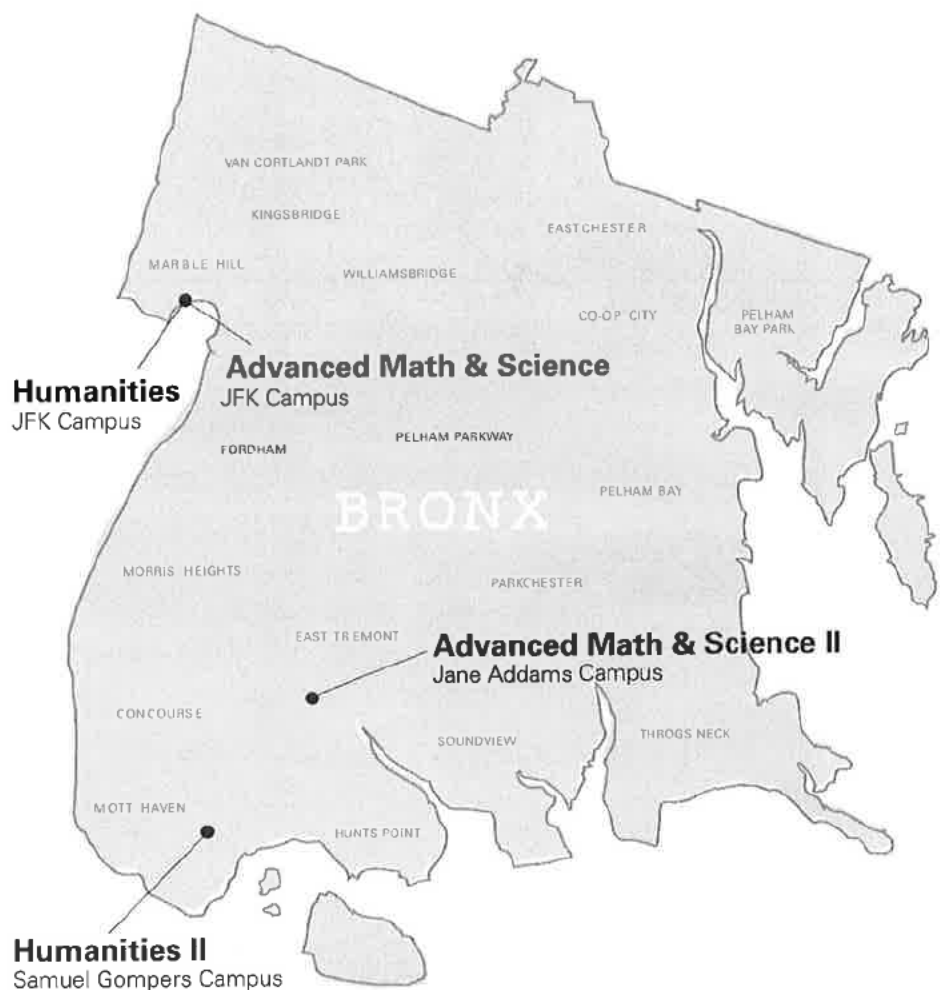
4 Escuelas Secundarias Charter en el Bronx

APPLY NOW! ¡SOLICITE!

Application Deadline
April 7, 2014

Plazo de Solicitud
7 de abril de 2014

www.newvisions.org/apply



What makes our schools unique? ¿Qué hacen nuestras escuelas únicas?
Find out more. Descubra más.





As a member of our school community,

your student will benefit from the support of our committed and caring staff and teachers; at New Visions Charter High Schools, we believe **each student should be challenged, have more time to learn, and work with their community.** Our rigorous curricula have an **intense focus on writing**—we believe that all students should graduate with the skills necessary to succeed at any college or in any career.

Across our network of **four charter high schools in the Bronx**, you will find a wide variety of opportunities:

- AP Classes
- Partnerships with local colleges
- PSAL sports
- Clubs based on student interest: **Cooking Club**

Literary Magazine

Glee Club

Model UN

Robotics

...to name a few!

Admission to our charter schools is by lottery, and you can apply for 9th or 10th grade, and for more than one school on the same application. **We do not require exams, essays or interviews.** We welcome applications from English language learners and students with special needs.

For more information contact us at:

646-470-0375 or charter@newvisions.org.



Advanced Math & Science

John F. Kennedy Campus
99 Terrace View Avenue
Bronx, NY 10463

www.newvisions.org/AMS



Humanities

John F. Kennedy Campus
99 Terrace View Avenue
Bronx, NY 10463

www.newvisions.org/Humanities



Advanced Math & Science II

Jane Addams Campus
900 Tinton Avenue
Bronx, NY 10456

www.newvisions.org/AMS2



Humanities II

Samuel Gompers Campus
455 Southern Boulevard
Bronx, NY 10455

www.newvisions.org/HUM2

Como miembro de nuestra comunidad escolar,

su estudiante recibirá el apoyo de nuestro equipo de empleados y maestros dedicados y atentos; en New Visions Charter High Schools, creemos que **cada estudiante debe de tomar retos, tener más tiempo para aprender y trabajar con su comunidad.** Nuestro currículo riguroso **se concentra intensamente en la escritura**—creemos que todos los estudiantes deben de graduarse con las habilidades necesarias para tener éxito en cualquier universidad o carrera.

A través de nuestra red de **cuatro escuelas secundarias charter en el Bronx**, usted encontrará una amplia variedad de oportunidades:

- Clases avanzadas (AP Classes)
- Colaboraciones con universidades locales
- Deportes PSAL (liga atlética de escuelas públicas)
- Clubs determinados por estudiantes: **Club de Cocina**

Revista Literaria

Coro

Modelo de las Naciones Unidas

Club de Robótica

...por mencionar sólo algunos!

Admisión a nuestras escuelas charter es por sorteo y puede aplicar para el 9° o 10° grado, y para más de una escuela en la misma solicitud. **No requerimos exámenes, composiciones o entrevistas.** Solicitudes de estudiantes que están aprendiendo inglés, que tienen discapacidades o IEPs son bienvenidas.

Para obtener más información, contáctenos a:

646-470-0375 o charter@newvisions.org.



NEW VISIONS CHARTER HIGH SCHOOLS APPLICATION FORM 2013-2014

Applications may also be submitted online at <http://www.newvisions.org/charter/apply>

Return completed forms to: New Visions for Public Schools, Attn: Charter Unit
320 W. 13th Street, 6th Floor, NY, NY 10014

Application Deadline: Postmarked, 5 pm, Wednesday, April 3, 2013

Phone: 646-470-0375 **Fax:** 212-645-7409 **Email:** Charter@newvisions.org

SCHOOL/GRADE SELECTION (You may apply to more than one school)

- | | Circle* | |
|---|-----------------|------------------|
| • New Visions Charter High School for the Humanities
(John F. Kennedy Campus, Northwest Bronx) | 9 th | 10 th |
| • New Visions Charter High School for the Humanities II
(Samuel Gompers Campus, South Bronx) | 9 th | 10 th |
| • New Visions Charter High School for Advanced Math and Science
(John F. Kennedy Campus, Northwest Bronx) | 9 th | 10 th |
| • New Visions Charter High School for Advanced Math and Science II
(Jane Addams Campus, South Bronx) | 9 th | 10 th |

APPLICANT INFORMATION Print clearly. Items marked with an asterisk (*) are required.

*Name: _____
Last First Middle

*Gender: Male _____ Female _____ *Birth Date: ____ / ____ / ____
Month Day Year *School District (if known): _____

*Home Address: _____
Street number Street name Apt. # City State Zip

Current School: _____ Current Grade: _____

PARENT/GUARDIAN INFORMATION

*Name: _____ * Relationship to Student: _____
Last First Middle

*Home Phone: (____) ____ - ____ Work Phone: (____) ____ - ____ Cell Phone: (____) ____ - ____

Email Address: _____

SIBLING INFORMATION Note: A separate application must be submitted for each child.

1. Do you have a sibling currently attending a New Visions Charter High School? ☐ Yes ☐ No

Last Name First Middle School Date of Birth Grade

2. Do you have a sibling also applying to the same New Visions Charter High School(s)? ☐ Yes ☐ No

Last Name First Middle School Date of Birth Grade

New Visions Charter High Schools do not discriminate against any student or limit the admission of any student on the basis of ethnicity, national origin, religion, gender, disability, intellectual ability, measure of achievement or aptitude, athletic ability, or any other ground that would be unlawful if done by a school. No admission test, interview, essay, attendance at an information session, etc. is required to receive or submit an application for admission to a New Visions Charter High School.

Applicants may have to submit additional information at a later date to verify preferences in an admissions lottery. All applicants will be notified of the lottery date and location prior to the event. All applicants must successfully meet 8th grade graduation requirements or 9th grade credit requirements to enroll.

I, the undersigned, affirm that the information contained in this application is, to the best of my knowledge, complete and accurate. I agree that my child's school records may be used to study New Visions Charter High Schools. In these studies only aggregate outcomes, not individual outcomes, will be reported.

Parent/Guardian Signature: _____ **Date:** ____ / ____ / ____

☐ I **do not** want New Visions Charter High Schools to use my child's information in future studies.

For Internal Use Only

Event: _____ Date Received: _____ Processed By: _____ Application #: _____

English. Last updated: 9/6/12



ESPAÑOL
**NEW VISIONS
CHARTER HIGH SCHOOLS**
FORMULARIO DE SOLICITUD 2013-2014

También puede llenar su solicitud en el internet en <http://www.newvisions.org/charter/apply>
Devuelva su solicitud por correo a: New Visions for Public Schools, Attn: Charter Unit

320 W. 13th Street, 6th Floor, NY, NY 10014

Plazo de Solicitud: 5 pm, miércoles 3 de abril del 2013

Teléfono: 646-470-0375 **Fax:** 212-645-7409 **Email:** Charter@newvisions.org

SELECCIÓN DE ESCUELA/GRADO (Puede elegir más de una escuela)

Circule uno*

- | | | |
|--|-----------------------|------------------------|
| New Visions Charter High School for the Humanities
(John F. Kennedy Campus, Noroeste del Bronx) | 9th | 10th |
| New Visions Charter High School for the Humanities II
(Samuel Gompers Campus, Sur del Bronx) | 9th | 10th |
| New Visions Charter High School for Advanced Math and Science
(John F. Kennedy Campus, Noroeste del Bronx) | 9th | 10th |
| New Visions Charter High School for Advanced Math and Science II
(Jane Addams Campus, Sur del Bronx) | 9th | 10th |

INFORMACIÓN DEL SOLICITANTE

Escriba claramente. Los artículos marcados con un asterisco (*) son requeridos.

*Nombre: _____
Apellido Nombre Segundo Nombre

*Sexo: Hombre ____ Mujer ____ *Fecha de Nacimiento: ____ / ____ / ____ *Distrito Escolar (si lo sabe): ____
Mes Día Año

*Dirección: _____
Numero Calle Apt. # Ciudad Estado Zip

Escuela actual: _____ Grado actual: _____

INFORMACIÓN DEL PADRE/ GUARDIÁN

*Nombre: _____ *Relación al Estudiante: _____
Apellido Nombre Segundo Nombre

*Teléfono de la Casa: (____) ____ - ____ Trabajo: (____) ____ - ____ Celular: (____) ____ - ____

Correo electrónico: _____

INFORMACIÓN DE HERMANO(A)* Nota: Una solicitud debe ser llenada para cada solicitante.

1. Tienes un(a) hermano(a) que asiste a un New Visions Charter High School? ☐ Sí ☐ No

Apellido	Nombre	Segundo Nombre	Escuela	Fecha de Nacimiento	Grado
2. Tienes un(a) hermano(a) que también está solicitando ingreso a un New Visions Charter High School(s)?					
<input type="checkbox"/> Sí <input type="checkbox"/> No					

Apellido	Nombre	Segundo Nombre	Escuela	Fecha de Nacimiento	Grado
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New Visions Charter High Schools no discrimina en contra de ningún estudiante, ni limita la admisión de ningún estudiante por su etnicidad, origen nacional, religión, sexo, discapacidad, habilidad intelectual, notas de progreso o aptitud, habilidades atléticas, o cualquier otro tipo de característica que sería ilegal si fuese considerada por una escuela. No requerimos exámenes de admisión, entrevistas, composiciones, ni su asistencia a nuestras sesiones de información para recibir o entregar su aplicación para admisión a un New Visions Charter High School.

Los solicitantes pueden tener que presentar información adicional en una fecha posterior para verificar sus preferencias en el proceso de admisión de lotería. Todos los solicitantes recibirán información sobre la fecha y dirección del evento de resultados de la lotería, antes del evento. Todos los solicitantes deben cumplir con éxito los requisitos de graduación del octavo grado o los requisitos de crédito del noveno grado para inscribirse.

Yo, el firmante, afirmo que la información contenida en esta solicitud, a lo mejor de mi conocimiento, es completa y correcta. Entiendo que la información escolar de mi hijo(a) puede ser usada para estudios de datos de New Visions Charter High Schools. En estos estudios solo demostraremos información sobre resultados colectivos, no sobre resultados individuales.

Firma de Padre/Guardián: _____ **Fecha:** ____ / ____ / ____

☐ **No deseo** que New Visions Charter High Schools use información de mi hijo(a) para estudios de datos

For Internal Use Only

Event: _____ Date Received: _____ Processed By: _____ Application #: _____

Spanish. Last updated: 9/5/12

Appendix I: Teacher and Administrator Attrition

Created Friday, June 27, 2014

Updated Wednesday, July 30, 2014

Page 1

Charter School Name: 321000860704 NEW VISIONS CHS-HUMANITIES

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
20	18	17

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
4	1	3

Thank you