ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL FINANCIAL STATEMENTS JUNE 30, 2009

(With Comparative Totals for 2008)

ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL TABLE OF CONTENTS June 30, 2009

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees Achievement First Bushwick Charter School

We have audited the accompanying statement of financial position of Achievement First Bushwick Charter School (the "School") as of June 30, 2009, and the related statements of activities, functional expenses and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from the School's 2008 financial statements and, in our report dated October 16, 2008, we expressed an unqualified opinion on those financial statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Achievement First Bushwick Charter School as of June 30, 2009 and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated October 23, 2009 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and on compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

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New York, NY October 23, 2009

STATEMENT OF FINANCIAL POSITION

As of June 30,		2009		2008
Assets:				
Cash and Cash Equivalents	\$	1,090,124	\$	695,600
Grants and other receivables	Ψ	278,785	Ψ	166,106
Prepaid expenses and other assets		28,072		16,909
Property and equipment, net		364,295		304,570
Total Assets	\$	1,761,276	\$	1,183,185
Liabilities and Net Assets:				
Liabilities:				
Accounts payable and accrued expenses	\$	170,207	\$	161,126
Accrued salary and other payroll related expenses	•	291,142	*	277,416
Due to Achievement First, Inc.		1,354		4,447
Total Liabilities		462,703		442,989
Net assets				
Unrestricted				
Operating		862,947		740,196
Board-designated reserve		435,626		7-10,100
Total Net Assets		1,298,573		740,196
Total Liabilities and Net Assets	\$	1,761,276	\$	1,183,185

STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2009		
(with comparative totals for 2008)	2009	2008
Operating revenue:		
State and local per pupil operating revenue	\$ 6,348,455	3.785.139
Government grants and contracts	φ 0,340,433 . 687,838	3,785,139 497,627
Student meal fees	17,075	18,249
Special education revenue	25,690	5,147
Total operating revenue	7,079,058	4,306,162
Expenses:		· · · · · · · · · · · · · · · · · · ·
Program services	5,768,951	3 645 204
Management and general	774,853	3,645,201 523,728
Fundraising	50,750	30,265
Total operating expenses	6,594,554	4,199,194
Surplus from school operations	484,504	106,968
Support and other income:		
Foundation grants		297,000
Corporations	1,050	3,000
Individuals	1,297	12,485
Interest income	6,644	7,319
Other income	64,881	41
Total support and other income	73,872	319,845
O		
Change in net assets	558,376	426,813
Net assets – unrestricted – beginning of year	740,197	313,383
Net assets – unrestricted – end of year	\$ 1,298,573 \$	740,196

STATEMENT OF FUNCTIONAL EXPENSES

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The state of the s	Program Services	Management and General	Fundraising	2009	2008
Salaries and wages	\$ 3,475,226	\$ 475.534	€:	3 950 760	\$ 2777750
Payroll taxes and employee benefits	662,728		1		ĺ
Accounting		000	•	007,00	447,320
Silling Sillin	•	23,526	•	23,526	16,567
After-school academic program	1,100	1	•	1,100	1.347
Classroom supplies and instructional materials	482,082	446	•	482.528	340 693
Furniture and equipment - non-capitalized	13,110	23,306	•	36.416	17.814
Insurance	19,844	2,715	•	22,559	18 767
Interest and bank charges			•		1670
Management fees	390.771	65.974	50 750	507 495	302 EAB
Office expense	100,910	23,433	· ·	124 343	111 155
Parent activities	1,672		•	1,672	020
Postane and delivery	100.0	247		100	607
Dist.	2, 189	247	•	5,736	3,315
Frinting and copying	20,821	5,205	1	26,026	18,913
Rent - building permit fees	43,826	5,997	•	49,823	42,848
Repairs and maintenance	10,827	2,707	•	13,534	24,453
Staff professional development	54,773	3	•	54,773	23,453
Student field trips and incentive programs	41,686	•	ı	41,686	40,393
Student food services	69,873	•	ı	69,873	34 277
Student transportation	61,333	•	ı	61,333	47.480
Student uniforms	1	•	E		1356
Technology infrastructure and software	6,979	248		7.227	16.807
Telephone and internet	133,016	18,201	1	151,216	37,606
Depreciation and amortization	176,185	24,108	•	200,293	143,882
Bad debt expense	•	15,347	ı	15,347	31,715
Total expenses	\$ 5.768.951	\$ 774.853	\$ 50.750	\$ 6 594 554	4 100 107
Addition to the second			001.00	∥	t) 100,10t

The accompanying notes are an integral part of these financial statements.

STATEMENT OF CASH FLOWS

For the Year Ended June 30,		2009		2008
Cash flows from operating activities:				
Change in net assets	\$	558,376	\$	426,813
Adjustments to reconcile change in net assets to net cash	•	,	•	120,010
provided by operating activities:				
Depreciation and amortization		200,293		143,882
Bad debt expense		15,347		31,715
Changes in operating assets and liabilities:				
(Increase) decrease in assets			Ċ	
Grants and other receivables		(128,026)		60,322
Prepaid expenses and other assets		(11,162)		(10,468
Increase (decrease) in liabilities: Increase in accounts payble and accrued expenses		0.004		(74.000
Increase in accounts payble and accrued expenses Increase in accrued salary and other payroll related expenses		9,081		(71,336
(Decrease) in due to Achievement First, Inc.		13,726 (3,093)		277,416
(Decrease) in due to Achievement First, inc.		(3,093)		4,447
Net cash provided by operating activities		654,542		862,791
Cash flows from investing activities:				
Purchase of property and equipment		(260,018)		(265,103
Net cash used in investing activities		(260,018)		(265,103
Cash flows from financing activities activities:				
Proceeds from line of credit		_		100,000
Principal payments on line of credit		-		(100,000
Net cash used in financing activities		-		-
Increase in cash and cash equilavents		394,524		597,688
Cash and cash equivalent - beginning of year		695,600		97,912
Cash and cash equivalent - end of year	\$	1,090,124	\$	695,600
	······································			
Supplementary information:				
Cash paid for interest	\$		\$	367
Cash paid for taxes	<u> </u>		¢	
£ £	<u> </u>		<u> </u>	

NOTES TO FINANCIAL STATEMENTS June 30, 2009

NATURE OF THE ORGANIZATION:

Achievement First Bushwick Charter School (the "School"), was incorporated to focus on strengthening the academic and character skills needed for all students to excel in top-tier colleges, to achieve success in a competitive world, and to serve as the next generation of leaders in their communities. On June 27, 2006, the Board of Regents of the University of the State of New York granted the School a provisional charter valid for a term of five years and renewable upon expiration. Today the School serves students from low income households in Brooklyn, New York.

In fiscal year 2009, the School operated classes for students in kindergarten, first, second, third, fifth and sixth grades.

The School is exempt from federal income taxes under Section 501(c) (3) of the Internal Revenue Code.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES:

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting.

The classification of an organization's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets – permanently restricted, temporarily restricted, and unrestricted – be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities. However, if a restriction is fulfilled in the same period in which the contribution is received, the School reports the support as unrestricted.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

During the fiscal year ended June 30, 2009, the Board of Trustees enacted a *Board Designated Reserve Policy* in which unrestricted net assets is set aside to be used only with the approval of the Board. The reserve is calculated by netting the prior

NOTES TO FINANCIAL STATEMENTS June 30, 2009

year's current assets against the prior year's current liabilities and reducing that difference by any assets whose use is contractually limited.

Cash and Cash Equivalents

The School considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents.

Grant and Other Receivables

Grant and other receivables represent unconditional promises to give. Grant and other receivables that are expected to be collected within one year and recorded at net realizable value are \$278,785 and \$166,106 for the fiscal years ended June 30, 2009 and June 30, 2008, respectively. The School has determined that no allowance for uncollectible accounts for contribution receivable is necessary as of June 30, 2009. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions and historical information.

The School evaluates the collectability of the meal fee receivables and employs the direct write-off method which approximates U.S. Generally Accepted Accounting Principles.

Property and Equipment

Property and equipment are stated at cost and are being depreciated on the straight-line method over the estimated useful lives of the assets. The School has established a \$1,000 threshold above which assets are capitalized. Leasehold improvements are amortized over the shorter of the life of the asset or the life of the lease. Property and equipment acquired with certain government contract funds is recorded as expenses pursuant to the terms of the contract in which the government funding source retains ownership of the property.

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2009 and 2008.

Planned Maintenance

Costs related to planned major maintenance are expensed as incurred. Planned maintenance activities are accounted for in accordance with FSP AUG AIR-1.

Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred are reflected as

NOTES TO FINANCIAL STATEMENTS June 30, 2009

refundable advances from state and local government grants in the accompanying statement of financial position.

Functional Allocation of Expenses

Expenses that can directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications using bases determined by management to be reasonable.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

Management has reviewed subsequent events and transactions that occurred after the balance sheet date through October 23, 2009. The financial statements include all events or transactions, including estimates, required to be recognized in accordance with generally accepted accounting principles. Management has determined that there are no non-recognized subsequent events that require additional disclosure.

Implementation of New Accounting Pronouncements

The School has elected to defer the application of FAS FIN 48, Accounting for Uncertain Tax Positions in accordance with FSP FIN 48-3. FSP FIN 48-3 defers the effective date for FIN 48 for certain private companies until fiscal years beginning after December 15, 2008. The School will continue to follow FAS 5, Accounting for Contingencies, until it adopts FIN 48.

The current and deferred tax provisions in the financial statements include consideration of uncertain tax positions in accordance with FAS FIN 48, Accounting for Uncertain Tax Positions.

With few exceptions, the School is no longer subject to U.S. federal, state, or local income tax examinations by tax authorities for fiscal years before 2006.

3. AGREEMENT WITH SCHOOL FACILITY:

The School has entered into an unwritten agreement, ("the Agreement"), with the New York City Department of Education for dedicated and shared space at I.S. 383, a New York City public school located at 1300 Greene Street, Brooklyn, New York. The Agreement commenced on July 1, 2007 at a cost of \$1 per year. In addition, the School entered into a second agreement with the NYC DOE for dedicated and shared space at P.S. 137, a New York City public school located at 1137 Herkimer Street, Brooklyn, New York. The School will be responsible for any overtime-related costs for services provided beyond the regular opening hours. For the year ended June 30, 2009 and 2008, the School incurred overtime permit fees of \$49,823 and \$42,848, which are included in the accompanying statement of functional expenses.

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

4. RELATED PARTY TRANSACTIONS

The School entered into an Academic and Business Services Agreement (the "Agreement") with Achievement First, a not-for-profit organization dedicated to helping start and run charter schools. This Agreement provides management and other administrative support services to the School. Pursuant to the terms of the Agreement, the School shall pay a service fee equivalent to 8% of the average number of students enrolled during the school year, times the approved per pupil operating expense for the upcoming year. The initial term of this Agreement is for 5 years ending on June 30, 2011. For the year ended June 30, 2009 and 2008, the School incurred management fees of \$507,495 and \$302,648, which are included in the accompanying statement of functional expenses.

As of June 30, 2009 and 2008, the amount due to Achievement First, Inc. was \$1,354 and \$4,446, respectively.

The School periodically shares its employees with other Achievement First schools. In 2009, the School paid \$39,336, net, in payroll to the shared employees it lent out to other schools. Included in grant and other receivables of \$278,785 as of June 30, 2009 is \$61,639 that is due back to the School from other Achievement First Schools.

5. PROPERTY AND EQUIPMENT:

Property and equipment consist of the following as of June 30:

			Estimated
	2009	2008	Useful Lives
Furniture and fixtures	\$ 156,353	\$ 84,798	5 years
Computers and hardware	149,269	88,209	3 years
Waterford computers and hardware	180,898	180,898	5 years
Equipment	69,346	41,034	3 years
Software	76,826	73,155	5 years
Instruments	52,383	45,580	5 years
Leasehold improvements	92,410	3,793	5 years
	 777,485	517,467	
Less: accumulated depreciation	,	, , ,	
and amortization	 (413,190)	(212,897)	
	\$ 364,295	\$ 304,570	

Depreciation expense and amortization for the years ended June 30, 2009 and 2008 was \$200,293 and \$143,882, respectively.

LINE OF CREDIT:

The School has a revolving line of credit agreement with a financial institution where it can borrow up to \$200,000. The line of credit carries an interest rate of the bank's prime plus one percent (4.25% as of June 30, 2009) and is secured by the School's equipment and receivables. During the year ended June 30, 2009 and as of the report date, the School did not draw on the line and accordingly, does not have an outstanding balance. The line of credit is to expire January 20, 2010 but is expected to be renewed on an annual basis.

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

7. COMMITMENTS AND CONTINGENCIES:

The School leases telecommunications equipment and copiers under a non-cancelable operating lease which will expire in July 2009. Future minimum lease payment is expected to be \$1,402.

8. PENSION PLAN

Effective September 1, 2006, the School adopted a 403(b) profit sharing plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the plan either the first day of the Plan year or the first day of the seventh month of the Plan year. Those employees who have completed at least 1 full year of service are also eligible for employer contribution. The Plan provides for the School to contribute up to 4% of an employee's salary, up to a maximum match of \$2,500 per year per employee. The School contribution does not become vested until its third year when it becomes fully vested. Included in payroll taxes and employee benefits of \$750,288 and \$447,326 in the accompanying statement of functional expenses is pension expense of \$72,243 and \$33,150 for the years ended June 30, 2009 and 2008, respectively.

9. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to protect itself from such risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund, because management does not believe that there are any liabilities to be recorded.

10. CONCENTRATIONS:

- A. Financial instruments that potentially subject the School to concentrations of credit risk consist principally of cash deposits. Accounts at each institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 through 2013.
- B. The School received approximately 89% of its total revenue from per pupil funding from New York City Department of Education.
- C. Approximately 78% of the School's grants and other receivables consist of two major grantors.





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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees Achievement First Bushwick Charter School

We have audited the financial statements of Achievement First Bushwick Charter School (the "School") as of and for the year ended June 30, 2009, and have issued our report thereon dated October 23, 2009, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School's financial statements that is more than inconsequential will not be prevented or detected by the School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identity any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 23, 2009.

This report is intended solely for the information and use of the audit committee, board of trustees, management, the New York State Education Department and the Board of Regents of the University of the State of New York and is not intended to be and should not be used by anyone other than these specified parties.

New York, NY October 23, 2009

EREUP

Achievement First Bushwick Charter School

Communication With Those Charged With Governance

OCTOBER 26, 2009



October 26, 2009

To the Audit Committee
Achievement First Bushwick Charter School

We have audited the financial statements of Achievement First Bushwick Charter School (the "School") for the year ended June 30, 2009 and are prepared to issue our report thereon dated October 23, 2009. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter dated May 27, 2009, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of Achievement First Bushwick Charter School. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on March 25, 2009.

C. Auditor Independence:

We affirm that ERE LLP is independent with respect to Achievement First Bushwick Charter School.



D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by Achievement First Bushwick Charter School are described in Note 2 to the financial statements. As described therein, the School elected to defer the application of FAS FIN 48, *Accounting for Uncertain Tax Positions* in accordance with FSP FIN 48-3. FSP FIN 48-3 defers the effective date for FIN 48 for certain private companies until fiscal years beginning after December 15, 2008. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Allowance for Doubtful Accounts:

As of June 30, 2009, Achievement First Bushwick Charter School recorded grant and other receivables of \$278,785. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the creditworthiness of the School's grantors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Senior Director of Finance and an analysis of the nature of the receivables, we concur with management's conclusion that even though there were no subsequent collections on receivables as of October 22, 2009, credit-worthiness of grantors indicate that the receivables will be collected in the full amount.

Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.



E-rate Receivable:

Management's estimate of e-rate receivable is based on a calculation which allows 90% of qualified costs to be reimbursed from the Federal Government via the Universal Service Administrative Company. We evaluated the qualified cost and the calculation used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosure Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of related party transactions in Note 4 to the financial statements describes the management agreement with Achievement First, Inc.

The disclosure of risk management in Note 9 to the financial statements describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

There were 9 audit adjustments (including 4 reclassifying entries) that decreased net assets by approximately \$7,000. Prior year there were 16 audit adjustments (including 5 reclassifying entries) that decreased net assets by approximately \$82,000. Current year's most significant adjustments were as follows:

- 1. To decrease net assets by approximately \$7,000 to adjust accrual for 403(b) pension match.
- 2. To record approximately \$38,000 of New York State Textbook Law (NYSTL) inkind grant; this had no effect on net assets.

Proposed and Uncorrected:

There were 3 audit adjustments that would have increased net assets by approximately \$280,000:



- 1. To increase net assets by approximately \$234,000 to reverse the July 2009 teachers' payroll accrual.
- 2. Reversal of summer school students' transportation cost of approximately \$51,000.
- 3. Accrual of June's credit card expenses of approximately \$5,000

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 23, 2009.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.



OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

Please note: Comments with an asterisk (*) were communicated in the prior fiscal year.

Credit Cards:

The School's Fiscal Policies and Procedures manual require that all credit card statements be reviewed and initialed by the Regional Director of Operations. Of the 3 credit card statements tested, 2 credit card statements were not initialed by the Regional Director of Operations. Our testing also revealed that the same credit card statements were not stamped with either the receipt date or the payment date.

*E-Rate Receivable:

During the audit, we noted that the E-Rate funds from prior year was collected by Achievement First, Inc. but not forwarded to Achievement First East New York Charter School as of June 30, 2009. Even though this receivable was confirmed by Achievement First, Inc., we recommend all funds belonging to the school held by 3rd parties be transferred over to the school in a timely manner to avoid potential cash flow hardships.

*Write-offs:

Through various conversations with the Senior Director of Finance, there does not appear to be a formal written policy pertaining to the write-off of receivables. We have noted that an adjustment was made at the end of the year to write off receivables of lunch money that was due from the parents. Accordingly, we recommend that the School adapt a written policy regarding the processing of write-off of receivables.

*Fixed Assets:

Organizations that purchase fixed assets should consider tagging those significant assets. As of the date of this letter, the School has not tagged the fixed assets.

*Outstanding checks:

School's Fiscal Policies and Procedures require that the Regional Director of Finance review bank reconciliations and the reconciling report on a monthly basis. We noted approximately \$10,000 of outstanding checks more than 6 months old as of June 30, 2009. We recommend that the School adopt a written policy regarding the processing of checks that are outstanding more than six months.



*Payroll:

U.S. Generally Accepted Accounting Principles ("US GAAP") limits only those expenditures that were incurred during the fiscal year to be accrued as of the fiscal year end. As of June 30, 2009, an accrual for the July 2009 salaries has been recorded. We recommend that management consider reversing the accrual.

Review of Payroll:

Our testing of employees' payroll records revealed one instance where the employee's salary per offer letter was inconsistent with the actual salary being paid. Even though management was able to detect the inconsistency and take appropriate action before the year-end to address the issue, we encourage that management adheres to its policies and procedures and review payroll information on a bi-monthly basis before it is submitted to the payroll processing company.

School Facility Lease Agreement

Through conversations with the Senior Director of Finance, we have been informed that a formal written agreement between Achievement First Bushwick Charter School and the Department of Education does not exist. We recommend that the School periodically re-explore the risks of such a relationship.

*Laptops:

Our testing of employees' payroll records revealed three instances where the *Laptop Usage Agreement* was not in the employees' personnel files. Accordingly, we recommend that policies be implemented to ensure compliance with the School's established protocol.

Personnel File Testing:

School's Policies and Procedures require various forms to be maintained in each employee's personnel file. Our testing of the personnel files revealed the following:

- One instance of missing direct deposit form, missing identification and missing benefit form.
- Four instances of missing election to enroll/not enroll in the retirement saving plan.
- Nine instances of missing resumes.

Disbursement Testing:

Among other documents, the School's Fiscal Policies and Procedures manual require that all invoices be stamped "Paid" upon payment and be maintained as part of the "sandwich" package. Our testing of disbursements revealed the following:

- 2 instances of invoices that could not be found.
- Approximately 50% of invoices inspected were missing the "Paid" stamp.



Redesigned IRS Form 990:

On December 20, 2007, the Internal Revenue Service (the "Service") released a redesigned Form 990, Return of Organization Exempt from Income Tax, for tax year 2008 (to be filed in 2009 and later years). The new form is comprised of an 11 page core form that applies to all organization. Although many of the questions request information on practices or policies that are not mandated by Federal tax law, the Service emphasizes that good governance and accountability practices are more likely to lead to "transparent organizations with regard to their operations, finances, fundraising practices and use of assets for exempt and unrelated purposes".

In an effort to provide accurate and positive information, management should review and if necessary establish the following policies:

- Procedures for making the organization's Form 1023 and 990 available for public inspection.
- Consideration of whether the organization makes its governing documents, conflict of interest policy and financial statements available for public inspection.
- Gift acceptance policy.

Employers' Use of Employee Personal Information:

Effective January 3, 2009, New York State's new omnibus identity theft law imposes additional restrictions on employers' use of personal identifying information, including Social Security numbers. The new restrictions prohibit employers with New York employees from:

- Publicly displaying an employee's Social Security number;
- Visibly printing a Social Security number on employee identification badges or cards, including time cards, or using it as an identification number for occupational licensing purposes;
- Placing employees' Social Security numbers in files with unrestricted access; or
- Communicating an employee's personal information to the general public. Such personal information includes, but is not limited to, an employee's Social Security number, home address or telephone number, personal e-mail address, internet ID name and password, parent's surname prior to marriage, and driver's license number.

The New York State labor commission is authorized to impose fines of up to \$500 for each "knowing" violation of the statute. (It is unclear whether fines may be applied per each affected individual whose personal information is violated, or only per violating event.) To avoid incurring penalties, employers with New York employees should review and revise their existing employee policies and procedures to safeguard against prohibited uses of worker Social Security numbers and other personal information, as failure to do so will be considered presumptive evidence of a "knowing" violation of the New York law.



We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of Achievement First Bushwick Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

ERE LLP

ERE LLP

October 23, 2009

To Whom It May Concern:

The following are the responses of the management of Achievement First Bushwick Charter School to the findings and recommendations made by ERE LLP as part of the audit of the school's FY 2008-09 financial statements. We have also included a section that details findings that were corrected from prior audits:

Findings from Prior Audits Corrected In FY 2009:

Conflict of Interest Policies

It was noted in past audits that the school did not maintain signed conflict of interest policies on file. This finding has been corrected; all Board of Trustee members are required to sign such a document as part of the annual reporting process to the New York State Department of Education.

Whistle Blower Policies

It was noted in past audits that the school did not have a Whistle Blower policy; upon examination of school policies adopted by the Board of Trustees the auditors noted these policies contained a Whistle Blower policy as well.

Inventory of Fixed Assets

It was noted in prior years' audits that the school had not completed an inventory of fixed assets; by the end of FY 2009 the school completed an inventory.

Use of Quickbooks Software

In the FY 2008 audit it was noted that the school was using Quickbooks software which could be manipulated after a closing or audit was complete. In FY 2010 Achievement First has begun implement new accounting software (SAGE/MIP) that eliminates the possibility for this manipulation.

Cash Concentration in Uninsured Accounts:

It was noted in prior year audits that cash balances that exceeded FDIC insurance limits were being maintained in bank accounts. The school is now maintaining cash in a non-interest bearing checking account that is fully insured by the FDIC through December 2009.

Disaster Recovery Plan

In prior years the auditors noted that the school did not have an IT Disaster Recovery plan. In FY 2009 such a plan was implemented.

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Findings In FY 2009:

Credit Cards

Management will work with the school staff to ensure that all policies related to credit card use are being followed, including the review and signing of statements by the Regional Director of Operations and stamping receipt and payment dates.

E-Rate Receivable:

Management agrees that E-Rate funding received by Achievement First Inc. was not passed to the school on a timely basis. While this did not create a cash flow hardship for the school, we will monitor receivables more closely to ensure timely transfers.

Write-offs:

We concur that a formal written policy for writing off receivables has not been adopted into the school's Fiscal Policies and Procedures manual. We will incorporate this into the next manual update.

Fixed Assets

Management concurs that all significant fixed assets should be tagged.

Outstanding (Uncleared) checks:

We note that we have not processed stale-dated (over 6 months old) checks that have not cleared; it is our understanding that such checks cannot simply be voided but must be registered with the State of New York as "unclaimed property". We will investigate what the procedures are for doing so and will implement a new policy in FY 10.

Payroll (July Salary Accrual)

We continue to accrue July teacher salaries into the prior fiscal year as our operating year starts on August 1st (and is when staff offer letters are dated.) We therefore respectfully disagree with the recommendation and will continue to follow this practice.

Review of Payroll

We agree that procedures for periodic review and approval of payroll by someone other than the individual charged with the payroll function should be implemented.

School Facility Use Agreement

The New York City Department of Education is working on revised Use Agreements; Achievement First Central management has been in continued communications with DOE on this issue; at this time we believe there is no risk we will lose access to facilities.

Laptop Use Agreements

As part of a larger review of personnel files and record-keeping practices we will ensure that all staff have signed laptop use agreements in their files.

Personnel Files:

We will conduct a review of personnel files and ensure that all required documents are being maintained properly.

Invoices missing documentation or sign-offs

We will conduct internal audits to ensure that fiscal policies and procedures are being followed and paperwork properly maintained.

IRS Form 990

Management notes that the school's IRS Form 990 is readily available on public web sites such as Guidestar; we also make the Form 990 Form 1023 and any other governing documents available to any party who requests them. We will also consider incorporating a gift acceptance policy into our fiscal policies.

Employers' Use of Personal Information

Management appreciates ERE bringing this information to our attention; we also note that ERE did not indicate that the school was out of compliance with the new law. Currently, all schools maintain personnel records in locked cabinets, social security numbers are not displayed on payroll records or employee IDs. As part of our overall personnel record review we will examine the new law and ensure that we are in compliance with it.