## <u>LEADERSHIP PREPARATORY BROWNSVILLE</u> <u>CHARTER SCHOOL</u>

#### **BROOKLYN, NEW YORK**

**AUDITED FINANCIAL STATEMENTS** 

OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

<u>AND</u>

**INDEPENDENT AUDITORS' REPORTS** 

**JUNE 30, 2010** 

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#### INDEPENDENT AUDITORS' REPORT

Board of Trustees Leadership Preparatory Brownsville Charter School

We have audited the accompanying statement of financial position of Leadership Preparatory Brownsville Charter School as of June 30, 2010, and the related statements of activities and changes in net assets, functional expenses and cash flows for the period from February 23, 2009 (date of inception) to June 30, 2010. These financial statements are the responsibility of the Charter School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Leadership Preparatory Brownsville Charter School as of June 30, 2010, and the changes in its net assets and its cash flows for the period from February 23, 2009 (date of inception) to June 30, 2010 in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2010 on our consideration of Leadership Preparatory Brownsville Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 22, 2010

#### STATEMENT OF FINANCIAL POSITION

#### JUNE 30, 2010

#### <u>ASSETS</u>

CURRENT ASSETS		
Cash		\$ 155,992
Grants and other receivables		254,251
Prepaid expenses		 9,797
	TOTAL CURRENT ASSETS	420,040
PROPERTY AND EQUIPMENT, net		 462,313
	TOTAL ASSETS	\$ 882,353
<u>LIABILITIES AND NET ASSETS</u>		
CURRENT LIABILITIES		
Accounts payable and accrued expenses		\$ 104,598
Deferred revenue		100,000
T	OTAL CURRENT LIABILITIES	204,598
NET ASSETS, unrestricted		 677,755
TOTAL L	IABILITIES AND NET ASSETS	\$ 882,353

#### STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

#### PERIOD FROM FEBRUARY 23, 2009 (DATE OF INCEPTION) TO JUNE 30, 2010

Operating revenue and support:		
State and local per pupil operating revenue		\$ 1,501,989
Government grants		709,813
Contributions		566,030
Other income		34
	TOTAL OPERATING	
	REVENUE AND SUPPORT	2,777,866
Expenses:		
Program services - education		1,737,070
General and administrative		363,041
	TOTAL EXPENSES	 2,100,111
	CHANGE IN NET ASSETS	677,755
Unrestricted net assets at beginning of period		 _
UNRESTRICTED N	NET ASSETS AT END OF PERIOD	\$ 677,755

#### STATEMENT OF FUNCTIONAL EXPENSES

#### PERIOD FROM FEBRUARY 23, 2009 (DATE OF INCEPTION) TO JUNE 30, 2010

	Program		General			
	services -		and			
	e	ducation	administrative		Total	
Salaries	\$	962,657	\$	178,408	\$	1,141,065
Payroll taxes and employee benefits		164,403		30,469		194,872
Occupancy		6,950		-		6,950
Repairs and maintenance		49,569		14,110		63,679
Textbooks		54,903		-		54,903
Instructional supplies and assessments		116,705		-		116,705
Computer and technology support		22,770		-		22,770
Student enrichment and services		26,302		-		26,302
Professional development		124,463		-		124,463
Professional services		-		17,886		17,886
Telephone		-		18,942		18,942
Insurance		-		19,237		19,237
Management fees		140,004		24,706		164,710
Office expense		5,753		46,829		52,582
Depreciation and amortization		62,591		1,490		64,081
Other		_		10,964		10,964
	\$	1,737,070	\$	363,041	\$	2,100,111

#### STATEMENT OF CASH FLOWS

#### PERIOD FROM FEBRUARY 23, 2009 (DATE OF INCEPTION) TO JUNE 30, 2010

CASH FLOWS - OPERATING ACTIVITIES Change in net assets Adjustments to reconcile change in net assets to net cash provided from operating activities:		\$ 677,755
Depreciation and amortization		64,081
Changes in certain assets and liabilities affecting operations:		04,001
Grants and other receivables		(254,251)
Prepaid expenses		(9,797)
Accounts payable and accrued expenses		104,598
Deferred revenue		100,000
NET	CASH PROVIDED FROM	
	OPERATING ACTIVITIES	682,386
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment		(526,394)
	NET CASH USED FOR	
	INVESTING ACTIVITIES	 (526,394)
	NET INCREASE IN CASH	155,992
Cash at beginning of period		 
	CASH AT END OF PERIOD	\$ 155,992

#### NOTES TO FINANCIAL STATEMENTS

#### JUNE 30, 2010

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### The Charter School

Leadership Preparatory Brownsville Charter School (the "Charter School"), is an educational corporation operating as a charter school in the borough of Brooklyn, New York City. On February 23, 2009, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

The Charter School ensures academic success for children in grades K through 8. The Charter School prepares students to excel in demanding high schools and colleges and to contribute to their communities as leaders. Through educational success, students earn opportunities in life for themselves and their communities.

#### Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America. The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

<u>Permanently restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2010.

<u>Temporarily restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2010.

<u>Unrestricted</u> – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

#### Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

#### NOTES TO FINANCIAL STATEMENTS, Cont'd

#### JUNE 30, 2010

### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

#### Cash

The Charter School maintains its cash balances in certain financial institutions located in New York. Cash balances are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. There were no uninsured balances at June 30, 2010. The Charter School has not experienced any losses in such accounts and management believes it is not exposed to any significant risk in cash.

#### Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2010.

#### Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

#### Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

#### Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School has filed for and received income tax exemptions in the jurisdictions where it is required to do so. The Charter School files tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2009 and June 30, 2010 are still subject to potential audit by the IRS. The Charter School adopted the provisions of FASB ASC 740-10 Accounting for Uncertainty in Income Taxes (formerly FIN 48), and its related amendment on July 1, 2009. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

#### NOTES TO FINANCIAL STATEMENTS, Cont'd

#### JUNE 30, 2010

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

#### Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

#### Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 22, 2010, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

#### NOTE B: RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. ("USI"), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. The Charter School entered into a five year agreement with USI, dated July 1, 2009, under which the Charter School pays USI a service fee of a set percentage of the average number of students enrolled at the Charter School during the school year multiplied by the approved per pupil operating expenses for the school year, and a percentage of all other public entitlement funding receivable during the fiscal year, excluding in-kind contributions and funds from competitive public grants. This percentage is fixed at 10% for years 1-3, decreasing to 9.5% in year 4 and 9% in year 5. The fee incurred for the period from February 23, 2009 (date of inception) to June 30, 2010 was \$164,710. At June 30, 2010, approximately \$55,700 is included in accounts payable relating to USI.

The Charter School is related to Leadership Preparatory Bedford Stuyvesant Charter School and Friends of Leadership Prep through common Board representation. As none of the entities have an economic interest in the net assets of any other entity, the facts do not require consolidation of either of these entities with the Charter School in accordance with FASB ASC 958-810 (formerly SOP 94-3) "Reporting of Related Entities by Not-For-Profit Organizations".

#### NOTES TO FINANCIAL STATEMENTS, Cont'd

#### JUNE 30, 2010

#### NOTE C: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge. The facilities and services provided by the New York City Department of Education to the Charter School are outlined in a Shared Facility Use Agreement. During the period from February 23, 2009 (date of inception) to June 30, 2010, the Charter School paid a fee to the New York City Department of Education for additional after-school and weekend usage amounting to \$6,950.

#### NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

Furniture and fixtures	\$ 87,353
Computers and software	276,568
Leasehold improvements	 162,473
	526,394
Less accumulated depreciation and amortization	 64,081
	\$ 462,313

#### NOTE E: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering most employees. The Charter School matches employees' contributions up to 3% of gross payroll. The Charter School's total contribution to the Plan for the period from February 23, 2009 (date of inception) to June 30, 2010 approximated \$13,400.

#### NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

#### NOTE G: MAJOR GRANTOR

One federal start-up grant accounted for over ten percent of total operating revenue and support for the period from February 23, 2009 (date of inception) to June 30, 2010.

#### NOTES TO FINANCIAL STATEMENTS, Cont'd

#### JUNE 30, 2010

#### **NOTE H: CONCENTRATION**

At June 30, 2010 approximately 99% of accounts receivable are due from New York State.

During the period from February 23, 2009 (date of inception) to June 30, 2010, 54% of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

#### NOTE I: OPERATING LEASE

The Charter School leases office equipment under a non-cancelable lease agreement expiring in September 2012. The future minimum payments on this agreement are as follows:

Year ending June 30,	<i>P</i>	Amount		
2011	\$	6,420		
2012		6,420		
2013		1,605		
	\$	14,445		

# LEADERSHIP PREPARATORY BROWNSVILLE CHARTER SCHOOL OTHER FINANCIAL INFORMATION



#### INDEPENDENT AUDITORS' REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees Leadership Preparatory Brownsville Charter School

Our report on our audit of the basic financial statements of Leadership Preparatory Brownsville Charter School as of June 30, 2010 and for the period from February 23, 2009 (date of inception) to June 30, 2010 appears on page 3. That audit was conducted for the purpose of forming an opinion on the basic financial statements taken as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 22, 2010

#### **SCHEDULE OF ACTIVITIES**

#### YEAR ENDED JUNE 30, 2010 AND THE PERIOD FROM FEBRUARY 23, 2009 (DATE OF INCEPTION) TO JUNE 30, 2009

	Year ended June 30, 2010	Period from February 23, 2009 (date of inception) to June 30, 2009	<u>Total</u>
State and local per pupil operating revenue	\$ 1,501,989	\$ -	\$ 1,501,989
Government grants	564,154	145,659	709,813
Contributions	461,030	105,000	566,030
Other income	34	-	34
TOTAL OPERATING REVENUE	<del></del>		
AND SUPPORT	2,527,207	250,659	2,777,866
Salaries	1,031,434	109,631	1,141,065
Payroll taxes and employee benefits	172,056	22,816	194,872
Occupancy	6,950	_	6,950
Repairs and maintenance	63,630	49	63,679
Textbooks	54,903	-	54,903
Instructional supplies and assessments	115,939	766	116,705
Computer and technology supplies	21,583	1,187	22,770
Student enrichment and services	25,680	622	26,302
Professional development	102,193	22,270	124,463
Professional services	17,886	-	17,886
Telephone	17,535	1,407	18,942
Insurance	19,237	-	19,237
Management fees	164,710	-	164,710
Office expense	44,372	8,210	52,582
Depreciation	64,081	-	64,081
Other	9,291	1,673	10,964
TOTAL EXPENSES	1,931,480	168,631	2,100,111
CHANGE IN NET ASSETS	\$ 595,727	\$ 82,028	\$ 677,755

LEADERSHIP PREPARATORY BROWNSVILLE CHARTER SCHOOL
REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Leadership Preparatory Brownsville Charter School

We have audited the financial statements of Leadership Preparatory Brownsville Charter School as of June 30, 2010 and for the period from February 23, 2009 (date of inception) to June 30, 2010, and have issued our report thereon dated October 22, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Leadership Preparatory Brownsville Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Leadership Preparatory Brownsville Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Leadership Preparatory Brownsville Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Leadership Preparatory Brownsville Charter School in a separate letter dated October 22, 2010.

This report is intended solely for the information and use of the Board of Trustees, management, federal, state and local awarding agencies, The Charter Schools Institute of the State University of New York and the State Education Department of the State University of New York and others within the Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 22, 2010