BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2013 (With Comparative Totals for 2012)



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INDEPENDENT AUDITOR'S REPORT

Board of Trustees Excellence Boys Charter School of Bedford Stuyvesant

Report on the Financial Statements

We have audited the accompanying financial statements of Excellence Boys Charter School of Bedford Stuyvesant, which comprise the statement of financial position as of June 30, 2013 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Excellence Boys Charter School of Bedford Stuyvesant as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Excellence Boys Charter School of Bedford Stuyvesant's June 30, 2012 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 18, 2012. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2013 on our consideration of Excellence Boys Charter School of Bedford Stuyvesant's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Excellence Boys Charter School of Bedford Stuyvesant's internal control over financial reporting and compliance.

Mongel, Metzger, Ban & Co. LLP

Rochester, New York October 18, 2013

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2013 (With Comparative Totals for 2012)

	June	e 30,
<u>ASSETS</u>	2013	2012
CURRENT ASSETS		
Cash	\$ 1,402,517	\$ 1,404,988
Grants and other receivables	90,235	190,436
Prepaid expenses and other current assets	6,058	5,047
TOTAL CURRENT ASSETS	1,498,810	1,600,471
PROPERTY AND EQUIPMENT, net	244,294	295,040
TOTAL ASSETS	\$ 1,743,104	\$ 1,895,511
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 285,758	\$ 330,633
Due to related party	24,084	
TOTAL CURRENT LIABILITIES	309,842	330,633
NET ASSETS, unrestricted	1,433,262	1,564,878
TOTAL LIABILITIES AND NET ASSETS	\$ 1,743,104	\$ 1,895,511

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2013 (With Comparative Totals for 2012)

	Year ende	d June 30,
	2013	2012
Operating revenue and support:		
State and local per pupil operating revenue	\$ 7,707,151	\$ 6,986,429
Federal grants	418,010	395,385
Contributions	334,863	193,133
Other income	34,134	5,834
TOTAL OPERATING REVENUE AND SUPPORT	8,494,158	7,580,781
Expenses:		
Program services - education	7,514,572	6,577,539
General and administrative	1,111,202	861,369
TOTAL EXPENSES	8,625,774	7,438,908
CHANGE IN NET ASSETS	(131,616)	141,873
Unrestricted net assets at beginning of year	1,564,878	1,423,005
UNRESTRICTED NET ASSETS AT END OF YEAR	\$ 1,433,262	\$ 1,564,878

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2013 (With Comparative Totals for 2012)

	Program	General	Total			
	services -	services - and		ed June 30,		
	education	administrative	2013	2012		
Salaries	\$ 4,735,561	\$ 541,367	\$ 5,276,928	\$ 4,651,893		
Payroll taxes and employee benefits	785,783	88,199	873,982	761,113		
Repairs and maintenance	54,393	-	54,393	65,299		
Textbooks	137,284	-	137,284	40,812		
Instructional supplies and assessments	186,513	-	186,513	149,885		
Computer and technology supplies	150,794	-	150,794	172,686		
Student enrichment and services	255,565	-	255,565	203,228		
Professional development	268,031	-	268,031	223,257		
Professional services	-	28,930	28,930	20,948		
Telephone	-	85,291	85,291	74,775		
Occupancy	18,181	-	18,181	-		
Insurance	-	75,561	75,561	66,789		
Management fees	687,248	121,279	808,527	728,799		
Office expense	60,537	123,076	183,613	147,961		
Depreciation and amortization	99,689	17,593	117,282	113,848		
Bad debt expense	74,993	-	74,993	-		
Other		29,906	29,906	17,615		
	\$ 7,514,572	\$ 1,111,202	\$ 8,625,774	\$ 7,438,908		

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2013 (With Comparative Totals for 2012)

	Year ended June 30,			
	2013		2012	
CASH FLOWS - OPERATING ACTIVITIES		•		
Change in net assets	\$ (131,616)	\$	141,873	
Adjustments to reconcile change in net assets to net cash				
provided from operating activities:				
Depreciation and amortization	117,282		113,848	
Bad debt expense	74,993		-	
Changes in certain assets and liabilities affecting operations:				
Grants and other receivables	25,208		81,793	
Prepaid expenses and other current assets	(1,011)		53,721	
Accounts payable and accrued expenses	(44,875)		124,111	
Due to related party	 24,084		_	
NET CASH PROVIDED FROM	_			
OPERATING ACTIVITIES	64,065		515,346	
CASH FLOWS - INVESTING ACTIVITIES				
Purchases of property and equipment	(66,536)		(87,905)	
NET CASH USED FOR	 _			
INVESTING ACTIVITIES	 (66,536)		(87,905)	
NET (DECREASE) INCREASE IN CASH	(2,471)		427,441	
Cash at beginning of year	 1,404,988		977,547	
CASH AT END OF YEAR	\$ 1,402,517	\$	1,404,988	

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Excellence Boys Charter School of Bedford Stuyvesant (the "Charter School"), is an educational corporation that commenced operating as a charter school in the borough of Brooklyn, New York City in July 2004. On February 19, 2010, the Charter School amended the provisional charter granted by the Board of Regents of the University of the State of New York which is valid for a term of five years and renewable upon expiration.

The Charter School's mission is to prepare students to enter, succeed in and graduate from outstanding college preparatory high schools and colleges.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

<u>Permanently restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2013 or 2012.

<u>Temporarily restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2013 or 2012.

<u>Unrestricted</u> – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to \$250,000 at the institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to any significant risk in cash.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2013 or 2012.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School has filed for and received income tax exemptions in the jurisdictions where it is required to do so. The Charter School files the Form 990 tax returns in the U.S. federal jurisdiction. With few exceptions, as of June 30, 2013, the Charter School is no longer subject to U.S. federal income tax examinations by tax authorities for the years ended prior to June 30, 2010. The tax returns for the years ended June 30, 2010 through June 30, 2013 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it has not recognized any liability for unrecognized tax benefits.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

In-kind contributions

Gifts and donations other than cash are recorded at fair value at the date of contribution. The Charter School received in-kind contributions of textbooks totaling \$35,732 in the year ended June 30, 2013 and are included in other income in the accompanying statement of activities and changes in net assets for the year ended June 30, 2013.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2012

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2012, from which the summarized information was derived.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 18, 2013, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE B: RELATED PARTY TRANSACTIONS

From inception, the Charter School has been assisted in the pursuit of its educational goals by Uncommon Schools, Inc. ("USI") and its affiliate, Excellence Academies Foundation, Inc. ("EAF"). USI, a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School.

USI and EAF raised the initial funding to plan the Charter School and to ensure and finance both the temporary and permanent facilities.

The Charter School entered into a five year agreement with USI, dated July 1, 2005, revised with a five year agreement dated September 26, 2006 and subsequently renewed for an additional five years beginning July 1, 2012, under which the Charter School pays USI a service fee of a set percentage of the average number of students enrolled at the Charter School during the school year multiplied by the approved per pupil operating expense for the school year, and a percentage of all other public entitlement funding receivable during the school year, excluding in-kind contributions and funds from competitive public grants. This percentage is fixed at 10% for the 2010 through 2014 fiscal years and then decreases to 9.5% and 9.0% for the 2015 and 2016 fiscal years, respectively. The fee incurred for the years ended June 30, 2013 and 2012 was approximately \$809,000 and \$729,000, respectively. At June 30, 2013 and 2012, approximately \$127,000 and \$72,000, respectively, are included in accounts payable relating to USI and approximately \$5,000 is included in accounts receivable relating to USI at June 30, 2013.

The Charter School is related to Excellence Girls Charter School through common Board representation. As neither of the schools have an economic interest in the net assets of the other, the facts do not require consolidation of this school with the Charter School in accordance with GAAP.

The Charter School entered into an operating lease for office and instructional space with EAF on May 15, 2006. The agreement requires the Charter School to make an annual rental payment of \$1 per year beginning July 1, 2006. EAF has entered into a sales transaction with the Board of Education to purchase the building, at which time the Board of Education would enter into a lease agreement with the Charter School to lease the facility for \$1 annually for up to 99 years. As of the date of the financial statements, this transaction has not been completed and, therefore, EAF continues to own the building and is continuing to lease the space to the Charter School for \$1 annually based on a verbal agreement.

In December 2011, the Charter School entered into a memorandum of understanding with Williamsburg Collegiate Charter School and Kings Collegiate Charter School ("Kings") to co-locate in a shared high school beginning in the 2012 – 2013 school year. Kings is the funding agent for the shared high school and expenses are allocated among applicable schools based on full time equivalent numbers. At June 30, 2013 there were certain related party payables valued at approximately \$24,000 due to Kings as a result of shared facilities.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE C: SCHOOL FACILITY

The Charter School's high school occupies space with a related charter school per a verbal agreement with a third party at no charge. At June 30, 2013, the Charter School paid certain utility and maintenance services on a square footage basis amounting to approximately \$18,200.

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

		June	e 30,	
	2013		2012	
Furniture and fixtures	\$	82,171	\$	72,046
Computers and software		499,521		445,081
Leasehold improvements		453,203		451,232
		1,034,895		968,359
omputers and software		790,601		673,319
	\$	244,294	\$	295,040

NOTE E: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering most employees. The Charter School matches employee's contributions up to the lesser of 3% of gross pay or \$3,500. The Charter School's total contribution to the Plan for the years ended June 30, 2013 and 2012 approximated \$70,600 \$64,600, respectively.

NOTE F: OPERATING LEASES

The Charter School leases office equipment under non-cancelable lease agreements expiring through April 2018. Lease expense was \$71,220 and \$54,240 for the years ended June 30, 2013 and 2012, respectively. The future minimum payments on these agreements are as follows:

Year ending June 30,	 Amount
2014	\$ 113,764
2015	97,959
2016	89,677
2017	58,290
2018	 42,698
	\$ 402,388

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2013 and 2012, approximately 35% and 25%, respectively, of accounts receivable are due from New York State. At June 30, 2013 and 2012, approximately 37% and 47%, respectively, of receivables are due from a grantor. At June 30, 2013 and 2012, approximately 14% and 23%, respectively, of receivables are due from New York City.

During the years ended June 30, 2013 and 2012, 91% and 92%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT OTHER FINANCIAL INFORMATION



INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees Excellence Boys Charter School of Bedford Stuyvesant

We have audited the financial statements of Excellence Boys Charter School of Bedford Stuyvesant as of and for the year ended June 30, 2013, and we have issued our report thereon dated October 18, 2013, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The 2013 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2013, as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 18, 2013

SCHEDULE OF ELEMENTARY SCHOOL, MIDDLE SCHOOL AND HIGH SCHOOL ACTIVITIES

YEAR ENDED JUNE 30, 2013

	 Elementary School		Middle School	 High School	Total
State and local per pupil operating revenue	\$ 5,663,727	\$	1,845,795	\$ 197,629	\$ 7,707,151
Federal grants	316,107		89,132	12,771	418,010
Contributions	3,231		268,577	63,055	334,863
Other income	 34,714		(602)	22	34,134
TOTAL OPERATING REVENUE	 	· ·	-		_
AND SUPPORT	6,017,779		2,202,902	273,477	8,494,158
Salaries	3,368,203		1,763,996	144,729	5,276,928
Payroll taxes and employee benefits	575,113		275,302	23,567	873,982
Repairs and maintenance	27,009		6,865	20,519	54,393
Textbooks	127,780		5,557	3,947	137,284
Instructional supplies and assessments	152,113		32,806	1,594	186,513
Computer and technology supplies	107,355		35,643	7,796	150,794
Student enrichment and services	181,415		69,481	4,669	255,565
Professional development	194,472		68,171	5,388	268,031
Professional services	19,482		8,671	777	28,930
Telephone	68,727		13,215	3,349	85,291
Occupancy	-		-	18,181	18,181
Insurance	53,415		17,805	4,341	75,561
Management fees	594,416		193,291	20,820	808,527
Office expense	134,121		39,767	9,725	183,613
Depreciation and amortization	57,148		59,004	1,130	117,282
Bad debt expense	41,457		33,536	-	74,993
Other	 23,261	_	6,166	 479	 29,906
TOTAL EXPENSES	 5,725,487		2,629,276	 271,011	 8,625,774
CHANGE IN NET ASSETS	\$ 292,292	\$	(426,374)	\$ 2,466	\$ (131,616)

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REPORT RE	QUIRED BY GOV	ERNMENT AUI	DITING STAND	OARD



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Excellence Boys Charter School of Bedford Stuyvesant

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Excellence Boys Charter School of Bedford Stuyvesant, which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 18, 2013.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Excellence Boys Charter School of Bedford Stuyvesant internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Excellence Boys Charter School of Bedford Stuyvesant internal control. Accordingly, we do not express an opinion on the effectiveness of Excellence Boys Charter School of Bedford Stuyvesant internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Excellence Boys Charter School of Bedford Stuyvesant financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Excellence Boys Charter School of Bedford Stuyvesant in a separate letter dated October 18, 2013.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Restricted Use

This report is intended solely for the information and use of the Board of Trustees, management, federal, state and local awarding agencies, the State University of New York, the New York State Education Department and others within the Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 18, 2013