

2023 INTENT TO APPLY FORM

Please refer to the 2023 SUNY RFP Guidance Handbook available at https://www.newyorkcharters.org/ resource-center/applicants/ when completing this form. Contact charter.newapp@suny.edu with any questions.

resource-c	center/appl	licants/ wh	en comple	ting this form.	. Contact ch	arter.new	app@suny.	edu with any questions.	
Proposed School Information									
Proposed C	harter Scho	ol Name:							
Education C	Corporation	Name:							
Incorporating by Reference (Yes or No):				Ed. Co	orp Status:				
Opening Date (Month & Year):					ol District of ion (or NYC (CSD):			
Propose	d Grades	and Enrol	lment		Propo	sed Affili	iations (if	applicable)	
Charter Grades Enro		llment	Charter Management Organization ("CMO"):						
Year 1				CMO Contact	: Info (Name,	Phone):			
Year 2				Partner Orga	Partner Organization:				
Year 3				Partner Cont	act Info(Nai	me, Phone)	:		
Year 4									
Year 5									
			Lead	d Applicant(s	s) Contact	Informat	ion		
Lead Applic	cant Name:								
Applicant is a (check all that apply):		Parent	Teacher	r School Adı	ministrator	ator District Resident		SUNY Ed Corp/Charter School	
Organizatio	n Name (if a	pplicable):							
Applicant M	lailing Addre	ess:							
Phone Number (direct line):		Secondary Phone Number:				Email Address:			
Secondary (if applicab	Applicant Na	ame							
Applicant is a (check all that apply):		Parent	Teacher	School Administrator		District Resident		SUNY Ed Corp/Charter School	
Organizatio	n Name (if a	pplicable):			'				
Applicant N	1ailing Addre	ess:							
Phone Number (direct line):		Secondary Phone Number:			Ema Addı				

Media/Public Contact Information (required)						
Name:		Phone #:		Email:		
		I				

Program Design
Provide the proposed school's mission statement in the space below. (Maximum 200 words.)
Provide the proposed school's key design elements. Provide a brief (up to 50 words) description of each key design element.
riovide the proposed school's key design elements. Frovide a brief (up to 30 words) description of each key design element.

Provide a brief overview of the proposed school's academic program in the space below. The description should address any specific philosophical, instructional, curricular, or other approaches the school intends to implement and the rationale for this selection. (Maximum 500 words.)

Proposed Board Members

Provide a list of all proposed board members below. The Institute understands that applicants may add trustees to the education corporation's board in the future but expects applicants to have at least four board members at the time of application submission and identify a Chair, Vice-Chair, Secretary, and Treasurer. All proposed board members must undergo background checks and be present at an interview to constitute a functioning board in order for the Institute to recommend the charter for approval.

provide a brief higgraphical statement (maximum of 200 words each) that includes

proposed trustee please provide a brief biographical statement (maximum of 200 words each) that includes each proposed trustee's:
 Name; Proposed charter school board title, if applicable (e.g., Chair, Vice-Chair); Current job title/position and company/organization; Past job title(s)/position(s) and company/organization (if applicable); Educational background including degree(s) earned and institution(s); and, Any relevant experience including boards, volunteering, community organizations, etc.

Lead Applicant Digital Signature					
Valid Digital Signature:					

By signing this Proposal Transmittal Form, the Lead Applicant certifies that the information contained in this proposal to establish a charter school pursuant to the New York Charter Schools Act with the State University of New York Board of Trustees is true and accurate to the best of his or her knowledge.

NOTE: The Institute only accepts valid digital signatures. Please do NOT submit typed signatures or scanned copies of written signatures. Please contact the Institute directly if you have questions about how to submit a digital signature.