# Financial Statements with Reports of Independent Certified Public Accountants

**Icahn Charter School 7** 

June 30, 2022 and 2021

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#### **GRANT THORNTON LLP**

186 Wood Ave. S., 4th Floor Iselin, NJ 08830

**D** +1 732 516 5500

+1 732 516 5502

#### REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors of: Icahn Charter School 7

#### Opinion

We have audited the financial statements of Icahn Charter School 7 (the "Charter School"), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Charter School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for opinion**

We conducted our audits of the financial statements in accordance with auditing standards generally accepted in the United States of America (US GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Charter School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Responsibilities of management for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

#### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with US GAAS will always



detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with US GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design
  audit procedures that are appropriate in the circumstances, but not for the
  purpose of expressing an opinion on the effectiveness of the Charter School's
  internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Other reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2022, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Iselin, New Jersey November 1, 2022

Grant Thornton LLP

# STATEMENTS OF FINANCIAL POSITION

# June 30, 2022 and 2021

	 2022		2021
ASSETS			
Cash and cash equivalents	\$ 2,432,865	\$	2,359,545
Restricted cash	75,000		75,000
Grants and contracts receivable	506,423		276,314
Due from school districts	7,796		7,442
Prepaid expenses	14,156		11,706
Contributions and other receivables	23,325		18,411
Capital assets, net	 322,038		362,673
Total assets	\$ 3,381,603	\$	3,111,091
LIABILITIES AND NET ASSETS			
Liabilities			
Accounts payable and accrued expenses	\$ 424,410	\$	304,138
Accrued payroll and benefits	648,413		793,334
Due to school districts	17,282		32,649
Deferred revenue	58,859		46,146
Obligations under capital leases	 103,922		61,453
Total liabilities	 1,252,886		1,237,720
Commitments and contingencies			
Net assets			
Without donor restrictions	 2,128,717		1,873,371
Total liabilities and net assets	\$ 3,381,603	\$	3,111,091

The accompanying notes are an integral part of these financial statements.

## **STATEMENTS OF ACTIVITIES**

## Years ended June 30, 2022 and 2021

	2022	2021		
Revenue, gains and other support				
Public school district:				
Resident student enrollment	\$ 5,034,704	\$	5,068,991	
Contributed services - students with disabilities	-		4,344	
Grants and contracts:				
State and local	24,600		24,470	
Federal - Title and IDEA	199,846		182,940	
Federal - other	505,306		160,557	
Donated space	262,668		234,692	
Other grants	39,938		45,875	
Total revenue, gains and other support	6,067,062		5,721,869	
Expenses				
Program services:				
Regular education	4,730,263		4,251,505	
Special education	 154,947		69,899	
Total program services	4,885,210		4,321,404	
Supporting services:				
Management and general	 930,181		675,339	
Total operating expenses	 5,815,391		4,996,743	
Surplus from school operations	251,671		725,126	
Other revenue				
Other income	3,675		1,083	
CHANGE IN NET ASSETS	255,346		726,209	
Net assets, beginning of year	 1,873,371		1,147,162	
Net assets, end of year	\$ 2,128,717	\$	1,873,371	

The accompanying notes are an integral part of these financial statements.

## STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2022

			Progra	am Services	;							
	Regular		Regular			Special Education Total				nagement		2022
	E	ducation	Ec	and General					Total			
Personnel service costs												
Administrative staff personnel	\$	196.994	\$		\$	196.994	\$	395,722	\$	592.716		
Instructional personnel	Ψ	2,301,976	Ψ	65,505	Ψ	2,367,481	Ψ	393,722	Ψ	2,367,481		
•		2,301,976		65,505		2,307,401		225 116				
Non-instructional personnel								235,116	_	235,116		
Total personnel service costs		2,498,970		65,505		2,564,475		630,838		3,195,313		
Fringe benefits and payroll taxes		549,861		5.011		554,872		52,836		607,708		
Retirement		45,492		3,275		48,767		27,100		75,867		
Legal service		5.522		-,		5.522		1.208		6.730		
Accounting/audit services		25,839		2,991		28,830		6,306		35,136		
Other purchased/professional/consulting services		55,530		_,		55,530		1,817		57,347		
Building and land rent/lease		193,166		22.357		215,523		47,146		262,669		
Repairs and maintenance		27.754		60		27,814		1,449		29,263		
Insurance		66,543		-		66,543		14,556		81,099		
Supplies/materials		237,149		18,089		255,238		14,000		255,238		
Equipment/furnishings		1,614		-		1,614		338		1,952		
Staff development		337,326		_		337,326		-		337,326		
Marketing/recruitment		13.316		_		13.316		2.913		16.229		
Technology		231,200		3.973		235,173		51,444		286,617		
Telephone		10,243		1,186		11,429		2,500		13,929		
Student services		257,153		17.638		274.791		2,300		274,791		
Office expense		18,396		967		19,363		49,284		68,647		
Depreciation		121,026		13,627		134,653		,		160,100		
•		,		,		,		25,447		,		
Other		34,163		268		34,431		14,999		49,430		
Total expenses	\$	4,730,263	\$	154,947	\$	4,885,210	\$	930,181	\$	5,815,391		

The accompanying notes are an integral part of this financial statement.

#### STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2021

			Progra	am Services	,				
	Regular		Special				nagement	2021	
		Education	Ec	lucation		Total	an	d General	 Total
Personnel service costs									
Administrative staff personnel	\$	171,211	\$	_	\$	171,211	\$	300,107	\$ 471,318
Instructional personnel		2,329,139		18,838		2,347,977		-	2,347,977
Non-instructional personnel		<u> </u>				<u> </u>		148,004	 148,004
Total personnel service costs		2,500,350		18,838		2,519,188		448,111	2,967,299
Fringe benefits and payroll taxes		591,826		1,441		593,267		47,417	640,684
Retirement		53,778		942		54,720		22,961	77,681
Legal service		497		_		497		88	585
Accounting/audit services		26,849		2,312		29,161		5,146	34,307
Other purchased/professional/consulting services		17,176		4,344		21,520		1,590	23,110
Building and land rent/lease		183,671		15,817		199,488		35,204	234,692
Repairs and maintenance		70,255		95		70,350		9,142	79,492
Insurance		49,733		-		49,733		8,776	58,509
Supplies/materials		124,511		7,989		132,500		-	132,500
Staff development		218,602		-		218,602		-	218,602
Marketing/recruitment		11,513		-		11,513		2,032	13,545
Technology		191,198		3,069		194,267		34,282	228,549
Telephone		15,993		1,377		17,370		3,065	20,435
Student services		47,641		2,230		49,871		-	49,871
Office expense		9,714		806		10,520		30,657	41,177
Depreciation		126,248		10,372		136,620		17,271	153,891
Other		11,950		267		12,217		9,597	 21,814
Total expenses	\$	4,251,505	\$	69,899	\$	4,321,404	\$	675,339	\$ 4,996,743

The accompanying notes are an integral part of this financial statement.

## STATEMENTS OF CASH FLOWS

## For the years ended June 30, 2022 and 2021

	2022	2021
Cash flows from operating activities:	 	
Cash receipts from:		
Public school district	\$ 5,047,417	\$ 5,068,716
Grants and contracts	796,981	562,896
Other	3,676	1,084
Cash payments for:		/ ··
Vendors	(1,673,948)	(898,634)
Employee salaries and benefits	 (4,023,810)	 (3,596,920)
Net cash provided by operating activities	 150,316	 1,137,142
Cash flows from investing activities		
Purchases of furniture, fixtures and equipment	 (46,771)	 (243,629)
Cash flows from financing activities		
Capital lease payments	 (30,225)	 (23,399)
NET INCREASE IN CASH, CASH EQUIVALENTS, AND		
RESTRICTED CASH	73,320	870,114
Cash and cash equivalents and restricted cash, beginning of year	 2,434,545	 1,564,431
Cash and cash equivalents and restricted cash, end of year	\$ 2,507,865	\$ 2,434,545
Reconciliation of change in net assets to net cash provided by		
operating activities:		
Change in net assets	\$ 255,346	\$ 726,209
Adjustments to reconcile change in net assets to net cash		
provided by operating activities:		
Depreciation	160,100	153,891
Change in assets and liabilities:		
Grants and contracts receivable	(230,109)	(147,183)
Prepaid expenses	(2,450)	32,484
Due from school districts	(354)	70,142
Contributions and other receivables	(4,914)	(12,941)
Accounts payable and accrued expenses	120,272	190,368
Due to school districts	(15,367)	32,649
Accrued payroll and benefits	(144,921)	88,743
Other assets	-	3,054
Deferred revenue	 12,713	 (274)
Net cash provided by operating activities	\$ 150,316	\$ 1,137,142
Supplemental disclosure of cash flow information:		
Assets acquired under capital leases	\$ 112,346	\$ -

The accompanying notes are an integral part of these financial statements.

#### NOTES TO THE FINANCIAL STATEMENTS

June 30, 2022 and 2021

#### **NOTE A - NATURE OF OPERATIONS**

The Icahn Charter School 7 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On September 13, 2011, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was last renewed in 2018 for a term up through and including July 31, 2023.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 9, 2013.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

In March of 2020 the World Health Organization officially declared COVID-19, a disease caused by the novel coronavirus, a pandemic. This caused many local and national governments, including New York State, to impose restrictions on business operations, travel and time spent outside the home. The outbreak has adversely impacted the level of economic activity around the world and disrupted normal business activity in every sector of the economy. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. External factors, including the duration and intensity of the pandemic, the shape of the economic recovery across the globe, as well as timing and widespread adoption of vaccines, will all have an impact on the School's operating results. Due to the many uncertainties associated with the pandemic, management is unable to determine the full magnitude it may have on the School's financial condition, liquidity and future results, or the implications on instruction and the student experience.

## **NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

### Basis of Presentation

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting. Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

### **Net Asset Classification**

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

#### Net Assets without Donor Restriction

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2022 and 2021

### Net Assets with Donor Restriction

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time. The Charter School did not have any such amounts as of June 30, 2022 or 2021.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2022 or 2021.

#### Revenue

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Revenue from grants and contracts is recognized as the related expenses are incurred, or services performed, in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenue.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets.

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

The Charter School follows guidance requiring evaluation of whether a transfer of assets is: (1) an exchange transaction in which a resource provider is receiving commensurate value in return for the resources transferred; or (2) a contribution. If the transfer of assets is determined to be a contribution, the Charter School evaluates whether the contribution is conditional based upon whether the agreement includes both (1) one or more barriers that must be overcome before the Charter School is entitled to the assets transferred and promised and (2) a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2022 and 2021

#### Receivables

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivables outstanding longer than the payment terms are considered past due. As of June 30, 2022 and 2021, there was no allowance for uncollectible receivables. Grants and contributions receivables and contributions and other receivables as of June 30, 2022 and 2021 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables are recorded as income in the period received.

#### Cash and Cash Equivalents and Restricted Cash

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Furthermore, a reserve fund of \$75,000 to cover debts in the event of the Charter School's dissolution is included as restricted cash within the statement of financial position.

#### Concentration of Credit Risk

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

## Capital Assets

Furniture, fixtures, equipment, library, software, and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least \$1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

	Useful Lives
Furniture and fixtures	3 years
Renovations and improvements	10-20 years
Equipment	3-5 years
Library, software and textbooks	3 years

#### Classification of Expenses

Expenses attributable to more than one program or supporting service are allocated based on relevant drivers such as the full-time student equivalent calculations utilized by the School.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2022 and 2021

#### Taxes

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

#### Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

### **New Accounting Pronouncements**

In September 2020, the FASB issued ASU 2020-07, *Not-for-Profit Entities (Topic 958): Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets.* ASU 2020-07 clarifies the presentation and disclosure of contributed nonfinancial assets with an intention to provide the reader of the financial statements a clearer understanding of what type of nonfinancial assets were received and how they are used and recognized. The provisions of ASU 2020-07 are effective for annual reporting periods beginning after June 15, 2021, and retrospective application is required. The adoption of ASU 2020-07 as of and for the year ended June 30, 2022 did not have a material impact on the Charter School's financial statements.

## **NOTE C - CAPITAL ASSETS, NET**

At June 30, 2022 and 2021, capital assets consisted of the following:

	2022			2021			
Library, software and textbooks Equipment Furniture and fixtures	\$	28,972 1,265,708 303,019	\$	28,972 1,252,744 276,859			
Less: accumulated depreciation		1,597,699 (1,275,661)		1,558,575 (1,195,902)			
	\$	322,038	\$	362,673			

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2022 and 2021

Included in equipment as of June 30, 2022 and 2021 are assets acquired under capital leases at a cost of approximately \$112,000 and \$120,000 with accumulated depreciation of approximately \$5,500 and \$62,400, respectively.

Depreciation expense totaled approximately \$160,000 and \$154,000 for the years ended June 30, 2022 and 2021, respectively.

#### **NOTE D - RELATED PARTY TRANSACTIONS**

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as inkind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administers at Icahn Charter School 1 who serve in a management capacity at the Charter School. At June 30, 2022 and 2021, accounts payable and accrued expenses included approximately \$70,000 and \$129,000, respectively, and other receivables included approximately \$4,300 and \$10,500, respectively, pertaining to these related party transactions.

#### NOTE E - CONTRIBUTED SERVICES AND SPACE

Contributed services are valued and reported at their estimated fair value based on current rates for similar services. Contributed space and utilities are valued at their estimated fair values based on current rates for the use of similar space and associated utilities. The Charter School utilizes certain facilities provided by the New York City public school system at no cost. The estimated fair value of the cost savings associated with such arrangement which totaled approximately \$263,000 and \$235,000 for the years ended June 30, 2022 and 2021, respectively, is recognized as revenue within donated space, and also included within expenses in the statement of activities. The Charter School also utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such, this is not reflected on the accompanying financial statements.

#### **NOTE F - CONCENTRATION OF REVENUES**

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education ("DOE") provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the DOE totaled approximately \$5,035,000 and \$5,073,000 for the years ended June 30, 2022 and 2021, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

#### **NOTE G - OBLIGATION UNDER CAPITAL LEASE**

Certain long-term leases covering equipment are classified as capital leases. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital leases represents the present value of the rental payments discounted by interest rates implicit in the lease agreements.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2022 and 2021

Annual payments due subsequent to June 30, 2022 follow:

Year Ending June 30,	
2023 2024	\$ 24,341 24,341
2025	24,341
2026	24,341
2027	 18,255
Total	115,619
Less: interest	 (11,697)
	\$ 103,922

#### **NOTE H - PENSION PLAN**

The Charter School has a defined contribution plan (the "Plan"), administered by T. Rowe Price, for all full-time personnel. Contributions by the Charter School to the Plan totaled approximately \$76,000 and \$78,000 for the years ended June 30, 2022 and 2021, respectively.

#### **NOTE I - COMMITMENTS AND CONTINGENCIES**

#### **Government Agency Audits**

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

#### Litigation

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

#### **NOTE J - LIQUIDITY**

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short-term and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.

#### **NOTES TO THE FINANCIAL STATEMENTS - CONTINUED**

June 30, 2022 and 2021

The following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures as of June 30:

	 2022	 2021
Cash and cash equivalents	\$ 2,432,865	\$ 2,359,545
Grants and contracts receivable	506,423	276,314
Due from school districts	7,796	7,442
Contributions and other receivables	 23,325	 18,411
Total financial assets available within one year	\$ 2,970,409	\$ 2,661,712

## **NOTE K - SUBSEQUENT EVENTS**

The Charter School evaluated its June 30, 2022 financial statements for subsequent events through November 1, 2022, the date the financial statements were available to be issued. The Charter School is not aware of any subsequent events which would require recognition or disclosure in the accompanying financial statements.





#### **GRANT THORNTON LLP**

186 Wood Ave. S., 4th Floor Iselin, NJ 08830

**D** +1 732 516 5500 **F** +1 732 516 5502

REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

To the Board of Directors of: lcahn Charter School 7

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of Icahn Charter School 7 (the "Charter School"), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2022.

#### Report on internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### Report on compliance and other matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant



agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Iselin, New Jersey November 1, 2022

Sant Thornton LLP