

THE SUNY CHARTER SCHOOLS INSTITUTE

*RENEWAL RECOMMENDATION REPORT
BROOKLYN PROSPECT CHARTER
SCHOOL'S
AUTHORITY TO OPERATE:*

*BROOKLYN PROSPECT CHARTER
SCHOOL - CSD 15*

*BROOKLYN PROSPECT CHARTER
SCHOOL - CSD 15.2*

Report Date: October 4, 2023

Review Date: June 29, 2023

SUNY Charter Schools Institute
H. Carl McCall SUNY Building
353 Broadway
Albany, NY 12246

518.445.4250
www.newyorkcharters.org



Charter Schools Institute
The State University of New York

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EDUCATION CORPORATION BACKGROUND

BROOKLYN PROSPECT CHARTER SCHOOL



MISSION

Brooklyn Prospect Charter School is a Kindergarten – 12th grade college preparatory community where excellent teachers prepare a diverse student body to have a positive impact on society and a lifelong passion for learning.

EDUCATION CORPORATION BACKGROUND

Brooklyn Prospect Charter School (“Brooklyn Prospect Schools” or the “education corporation”) is authorized to operate four charter schools including:

- Brooklyn Prospect Charter School - CSD 13 (“Brooklyn Prospect 13”);
- Brooklyn Prospect Charter School - CSD 13.2 (“Brooklyn Prospect 13.2”);
- Brooklyn Prospect Charter School - CSD 15 (“Brooklyn Prospect 15”); and,
- Brooklyn Prospect Charter School - CSD 15.2 (“Brooklyn Prospect 15.2”).

Brooklyn Prospect 13.2 was originally chartered as an independent, SUNY authorized education corporation International Charter School of New York, and the SUNY Trustees approved the merger to Brooklyn Prospect Schools in February 2021, taking effect on July 1, 2021. Brooklyn Prospect Schools contracts with the charter management organization Prospect Schools, Inc. (“Prospect Schools” or the “network”), a New York not-for-profit corporation, which provides support for academics, recruitment, human resources, operations, finance, development, and professional development.

Brooklyn Prospect Schools, over the current charter term, had a clear plan for each charter to meet community needs by serving certain grade levels. Those plans were delayed due to challenges with facility acquisition and issues presented by COVID-19. Brooklyn Prospect 15 began the charter term serving 7th – 12th grade, and subsequently transferred those grade levels to Brooklyn Prospect 15.2’s charter. Brooklyn Prospect 15 would have started to serve elementary grades during this charter term, but the education corporation had to delay opening due to aforementioned issues with facility acquisition, COVID-19, and the merger with International Charter School of New York. The education corporation remained in constant communication with the Institute during these decisions, and the Institute found delays sufficiently justified to allow the current operating programs to flourish in the most stable manner. Brooklyn Prospect 15 opened its middle school program in 2023-24.

CURRENT EDUCATION CORPORATION SNAPSHOT

First School Opened:
2009

Serves: Kindergarten – 12th

Number of Charters Due for
Renewal:
2

Total Number of Charters:
4

Chartered Enrollment:
2,560

PROPOSED FUTURE EDUCATION CORPORATION SNAPSHOT

Serves: Kindergarten – 12th

Total Number of Charters:
4

Proposed Future Charter
Enrollment:
3,185

Information about each
charter is found below
in the Charter School
Background section of this
report

EDUCATION CORPORATION BACKGROUND

KEY DESIGN ELEMENTS

Commitment to diversity;



World class academics; and,



Excellent teaching.



RENEWAL RECOMMENDATION

FULL-TERM RENEWAL

Renewal through July 31, 2026. *The SUNY Charter Schools Institute (the “Institute”) recommends the SUNY Trustees’ Charter Schools Committee approve the following Applications for Charter Renewal:*

- *Brooklyn Prospect Charter School - CSD 15; and,*
- *Brooklyn Prospect Charter School - CSD 15.2*

through July 31, 2026 to align each related education corporation’s charter expiration and renewal schedule going forward. If renewed, each charter will be granted the authority to provide instruction to students in such configuration as set forth in each charter’s Application for Renewal. The Institute makes this recommendation as each charter meets the requirements for renewal set forth in the Policies for Renewal of Not-For-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York (the “SUNY Renewal Policies”).¹

The Institute further recommends the SUNY Trustees renew for a full term of two years the provisional charter of Brooklyn Prospect Charter School, the New York not-for-profit charter school education corporation, with the authority to operate each charter in the education corporation.

The table below presents information on the Institute’s plan² to align the charter expiration dates of the schools under the education corporation. By the school year 2025-26, the charter expiration dates for all charter schools in Brooklyn Prospect Charter School will align. At that time, the Institute will conduct a full renewal review of all schools in the education corporation:

CHARTER	2023-24	2024-25	2025-26
Brooklyn Prospect 13			Charter Expiration
Brooklyn Prospect 13.2			Charter Expiration
Brooklyn Prospect 15	Charter Expiration		Alignment Year
Brooklyn Prospect 15.2	Charter Expiration		Alignment Year

1. SUNY Renewal Policies (p. 12) are available on the [Institute’s website](#).

2. The above plan does not guarantee a specific renewal outcome for the education corporation or any of its charter schools.

RENEWAL RECOMMENDATION

To earn an **Initial Full-Term Renewal**, a charter must either:



have compiled a strong and compelling record of meeting or coming close to meeting its academic Accountability Plan goals, and have in place at the time of the renewal review an educational program that, as assessed using the Qualitative Education Benchmarks,³ is generally effective; or,



have made progress toward meeting its academic Accountability Plan goals and have in place at the time of the renewal review an education program that, as assessed using the Qualitative Education Benchmarks, is particularly strong and effective.

To earn a **Subsequent Full-Term Renewal**, a charter must demonstrate that it has met or come close to meeting its academic Accountability Plan goals.

REQUIRED FINDINGS

In addition to making recommendations based on determinations of whether each charter has met the SUNY Trustees' specific renewal criteria, the Institute makes the following findings required by the New York Charter Schools Act of 1998 (as amended, the "Act"):

- 1: each charter, as described in the Application for Charter Renewal, meets the requirements of the Act and all other applicable laws, rules, and regulations;
- 2: the education corporation can demonstrate the ability to operate each charter in an educationally and fiscally sound manner in the next charter term; and,
- 3: given the programs it will offer, its structure, and its purpose, approving each charter to operate for another two years is likely to improve student learning and achievement and materially further the purposes of the Act.⁴

As part of the corporate charter renewal review process and as required by Education Law §2851(4), the Institute reviewed the progress of each of the education corporation's operating schools in achieving the educational objectives set forth in their terms of operation in the education corporation's charter agreement. The Institute also reviewed detailed financial statements that disclosed the costs of administration, instruction, and other spending categories at each school operated by the education corporation. The Institute reviewed the annual reports, indications of parent and student satisfaction and organizational capacity for each of the schools. Finally, the Institute reviewed the governance structure and finances of the education corporation. Elements of the foregoing constitute the Corporate Renewal Application. Based on this review and other information submitted to the Institute and in its files, the Institute makes the following findings required by the Act:

3. The Qualitative Education Benchmarks are a subset of the State University of New York Charter Renewal Benchmarks ("SUNY Renewal Benchmarks") which are available on the [Institute's website](#).

4. See New York Education Law § 2852(2).

RENEWAL RECOMMENDATION

- 4: | the education corporation, as described in the Corporate Renewal Application, meets the requirements of the Act and all other applicable laws, rules, and regulations;
- 5: | the education corporation can demonstrate the ability to operate its schools in an educationally and fiscally sound manner in the next charter term; and,
- 6: | approving the education corporation to operate for another five years is likely to improve student learning and achievement and materially further the purposes of the Act.

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

The information below presents the key findings for the SUNY Trustees and highlights the successes of the charters.

FINDINGS & INFORMATION

Is each charter due for renewal an academic success?

Both Brooklyn Prospect 15 and Brooklyn Prospect 15.2 are academic successes having met or come close to meeting their Accountability Plan goals.

- Brooklyn Prospect 15 outperformed its district in both English language arts (“ELA”) and mathematics in both spring 2018 and 2019, the two years with reliable, valid testing data available. The school also demonstrated a strong effect size indicating that the school outperforms similar schools with similar rates of economically disadvantaged students;
- Brooklyn Prospect 15.2 first produced valid and reliable state test results in spring 2022 and outperformed its district in both ELA and mathematics. The school also posted positive effect size results in both ELA and mathematics.

Is each charter due for renewal an effective, viable organization?

Both charters due for renewal are effective organizations supported by Prospect Schools. The network supports the education board by providing clear academic and financial accountability structures. In addition to operational services, Prospect Schools provides the schools with robust academic supports including leadership coaching that enables the programs to run smoothly. Therefore, with support from the network, Brooklyn Prospect Schools has the capacity to deliver its high quality program.

Is each charter due for renewal fiscally sound?

Brooklyn Prospect Schools and the two schools under renewal consideration are fiscally sound based on the Institute’s analysis of the fiscal evidence collected through the renewal review. The SUNY Fiscal Dashboard presents color-coded tables and charts indicating the education corporation demonstrated fiscal soundness over the majority of the charter term.

If the SUNY Trustees renew the education corporation’s authority to operate each charter due for renewal, are its plans for the charters reasonable, feasible, and achievable?

Brooklyn Prospect Schools’ plans for the next charter term are reasonable, feasible, and achievable. The charters will continue to implement the effective academic program found at all charters operating under Brooklyn Prospect Schools.

EXECUTIVE SUMMARY

Based on the Institute's review of each charter's performance as posted over the charter term; a review of the Application for Charter Renewal submitted by the education corporation; a review of academic, organizational, governance, and financial documentation; and a renewal review of the charter's academic program, the Institute finds that each charter due for renewal meets the required criteria for renewal.

The Institute recommends that the SUNY Trustees grant Brooklyn Prospect 15 a Subsequent Full Term renewal and Brooklyn Prospect 15.2 an Initial Renewal with each charter's expiration date of July 31, 2026 to align the charter expiration dates of Brooklyn Prospect Schools, and renew Brooklyn Prospect Schools for a five year corporate renewal.

CHARTER SCHOOL BACKGROUND

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15

341 39th Street, Brooklyn, New York | Grades: 5 | NYC Community School District 15

The SUNY Trustees approved the original charter for Brooklyn Prospect 15 on May 30, 2008. The charter opened in fall 2009, serving 92 students in 6th grade.

PROGRAM

Brooklyn Prospect 15 implements the same program elements of all Brooklyn Prospect Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation section of this report.

Brooklyn Prospect 15 began enrolling its students on Brooklyn Prospect 15.2's charter during the 2020-21 school year as part of a larger education corporation-wide reconfiguration effort. Brooklyn Prospect 15 planned to begin enrolling elementary grades in the same time period, but due to issues with facility acquisition, COVID-19, the merger with Brooklyn Prospect 13.2, and delays with construction, the education corporation delayed the opening of the middle school program to 2023-24. The education corporation and network communicated consistently with the Institute and provided reasonable justification for the delays and used the additional time to maintain stable operations of the schools' educational programs.

CURRENT CHARTER

Serves: 5

Chartered Enrollment: 25

Charter Expires on: July 31, 2024

PROPOSED FUTURE CHARTER

Serves: K-2; and, 5

Chartered Enrollment: 200

Charter Expiration: July 31, 2026

CHARTER CHARACTERISTICS

SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	715	689	96%	6 – 12
2020-21	660	670	102%	7 – 12
2021-22	N/A*	N/A	N/A	N/A
2022-23	N/A**	N/A	N/A	N/A
2023-24	25	Not Yet Available	Not Yet Available	5

*Brooklyn Prospect 15 originally planned to expand its elementary program and would have served Kindergarten – 2nd grade with a chartered enrollment of 165. However, due to the challenges presented earlier in this report, the education corporation had to delay opening of the elementary program until the next charter term.

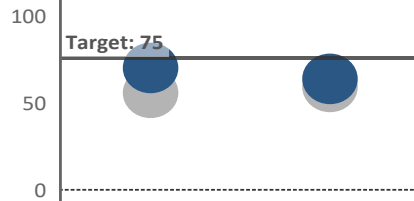
**Brooklyn Prospect 15 originally planned to serve Kindergarten – 3rd grade with a chartered enrollment of 220.

CHARTER SCHOOL BACKGROUND

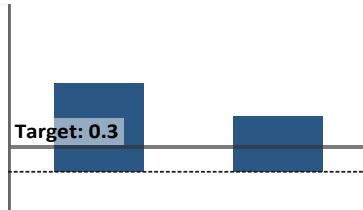
BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15

ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

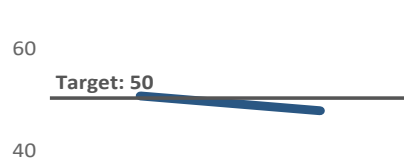
District Comparison. The percentage of students at **the charter** performing at or above proficiency in ELA compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

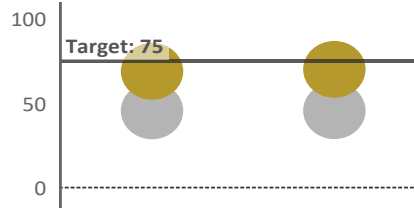


Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **ELA**.

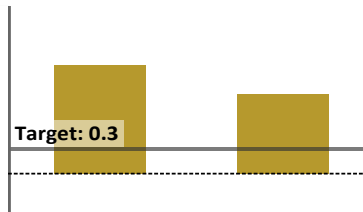


MATHEMATICS ACCOUNTABILITY PLAN GOAL

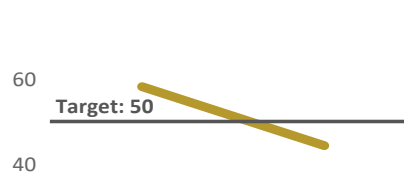
District Comparison. The percentage of students at **the charter** performing at or above proficiency in mathematics compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

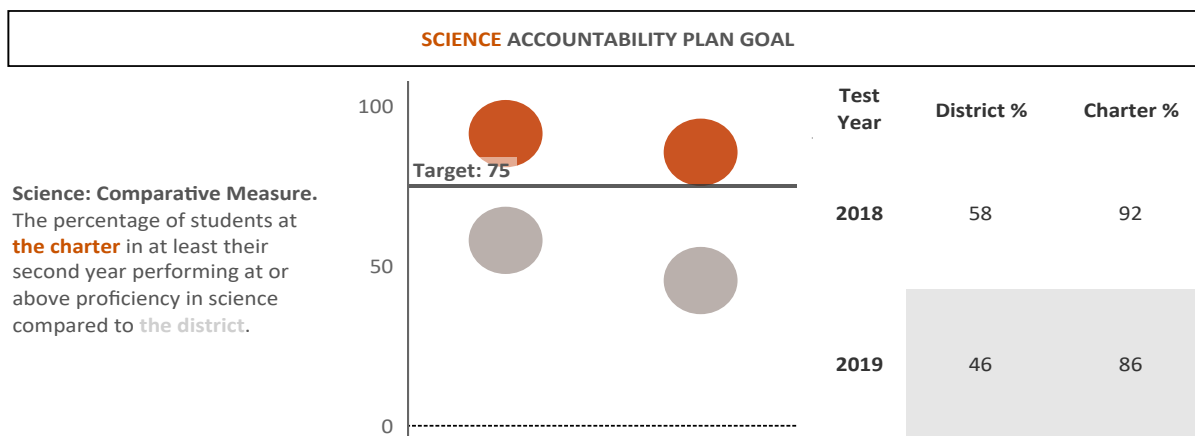


Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **mathematics**.



CHARTER SCHOOL BACKGROUND

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15



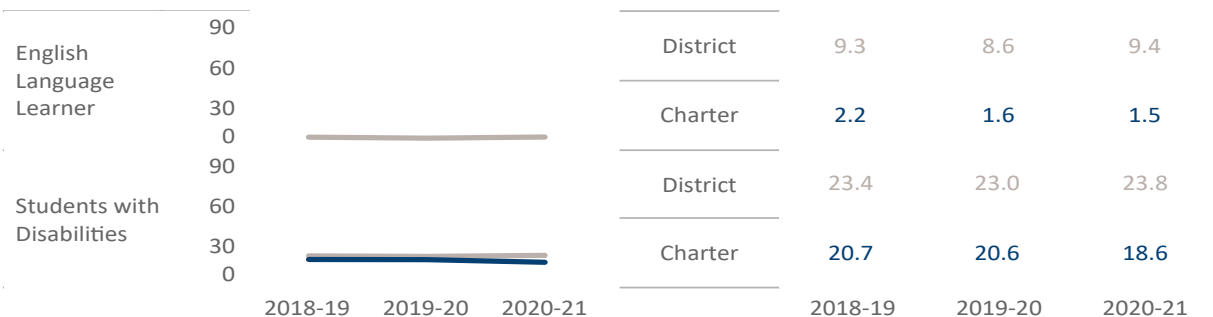
SPECIAL POPULATIONS PERFORMANCE*		
	2018	2019
Students with Disabilities Enrollment	139	160
Tested on State Exam	60	68
Charter Percent Proficient on ELA Exam	36.7	25.0
District Percent Proficient	22.1	24.0
ELL Enrollment	11	17
Tested on NYSESLAT Exam	10	15
Charter Percent 'Commanding' or Making Progress	40.0	40.0

* The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

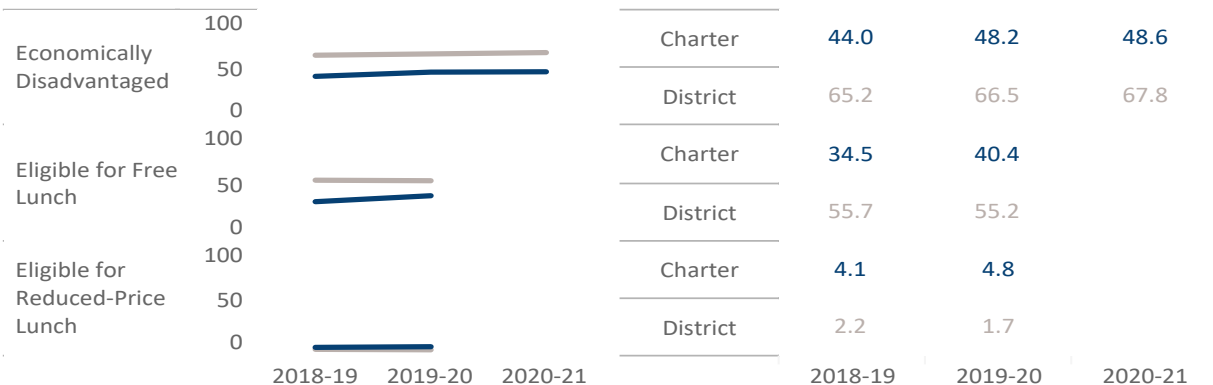
CHARTER SCHOOL BACKGROUND

Brooklyn Prospect Charter School - CSD 15

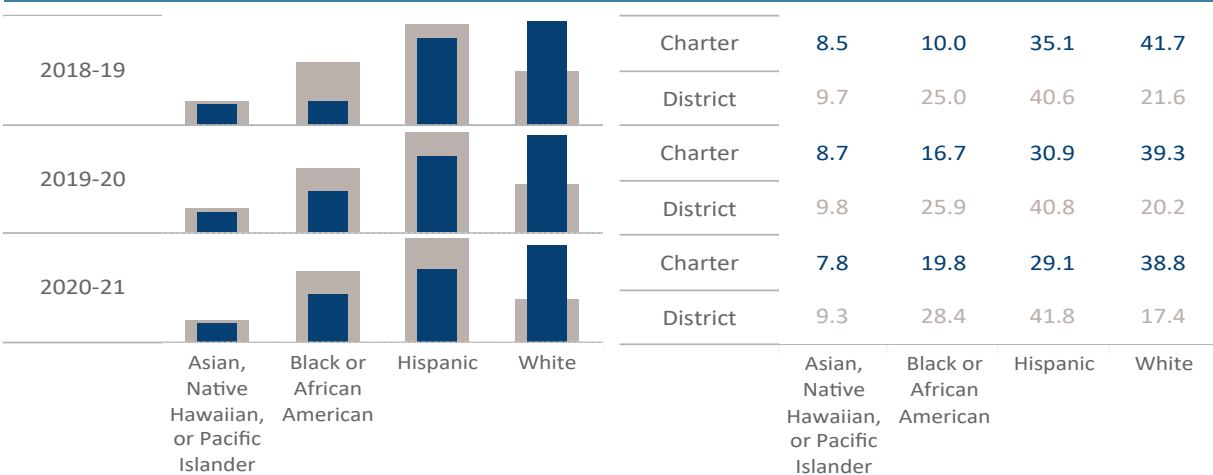
Student Demographics: Special Populations



Student Demographics: Free/Reduced Lunch



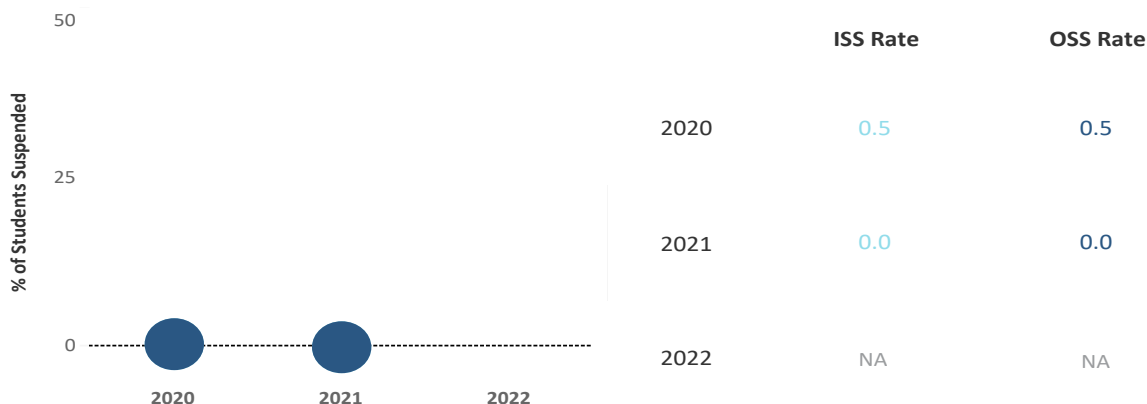
Student Demographics: Race/Ethnicity



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

Brooklyn Prospect Charter School - CSD 15



Data suitable for comparison are not available. The percentage rate shown here is calculated using the method employed by NYCDOE: the total number of students receiving an in school or out of school suspension at any time during the school year is divided by the total enrollment, then multiplied by 100.

Persistence in Enrollment: The percentage of students eligible to return from previous year who did return

Expulsions: The number of students expelled from the charter each year

	2020	2021	2022
2019-20	94.0	0	0
2020-21			NA

Brooklyn Prospect Charter School - CSD 15's Enrollment and Retention Status: 2020-21

		Target	Charter
enrollment	economically disadvantaged	59.0	50.2
	English language learners	29.3	1.4
	students with disabilities	12.0	19.2
retention	economically disadvantaged	91.3	94.7
	English language learners	91.3	65.5
	students with disabilities	92.6	89.2

* Data reported in these charts reflect information reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15.2

341 39th Street, Brooklyn, New York | Grades: K-3 | NYC Community School District 15
80 Willoughby Street, Brooklyn, New York | Grades: 6-8 | NYC Community School District 13
3002 Fort Hamilton Parkway, Brooklyn, New York | Grades: 9-12 | NYC Community School District 15

The SUNY Trustees approved the original charter for Brooklyn Prospect 15.2 on October 4, 2018. The charter opened in fall 2019, serving 110 students in 6th grade.

PROGRAM

Brooklyn Prospect 15.2 implements the same program elements of all Brooklyn Prospect Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation section of this report.

During the current charter term, Brooklyn Prospect Schools reconfigured its grade spans across the Brooklyn Prospect 15 and Brooklyn Prospect 15.2 charters. In its initial charter term, Brooklyn Prospect 15.2 began serving both an elementary and middle school program with the middle school program moving from the Brooklyn Prospect 15 charter to the Brooklyn Prospect 15.2 charter.

CURRENT CHARTER

Serves: K-3, 6 – 12

*Chartered Enrollment:
1,210*

*Charter Expires on:
July 31, 2024*

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 12th

*Chartered Enrollment:
1,403*

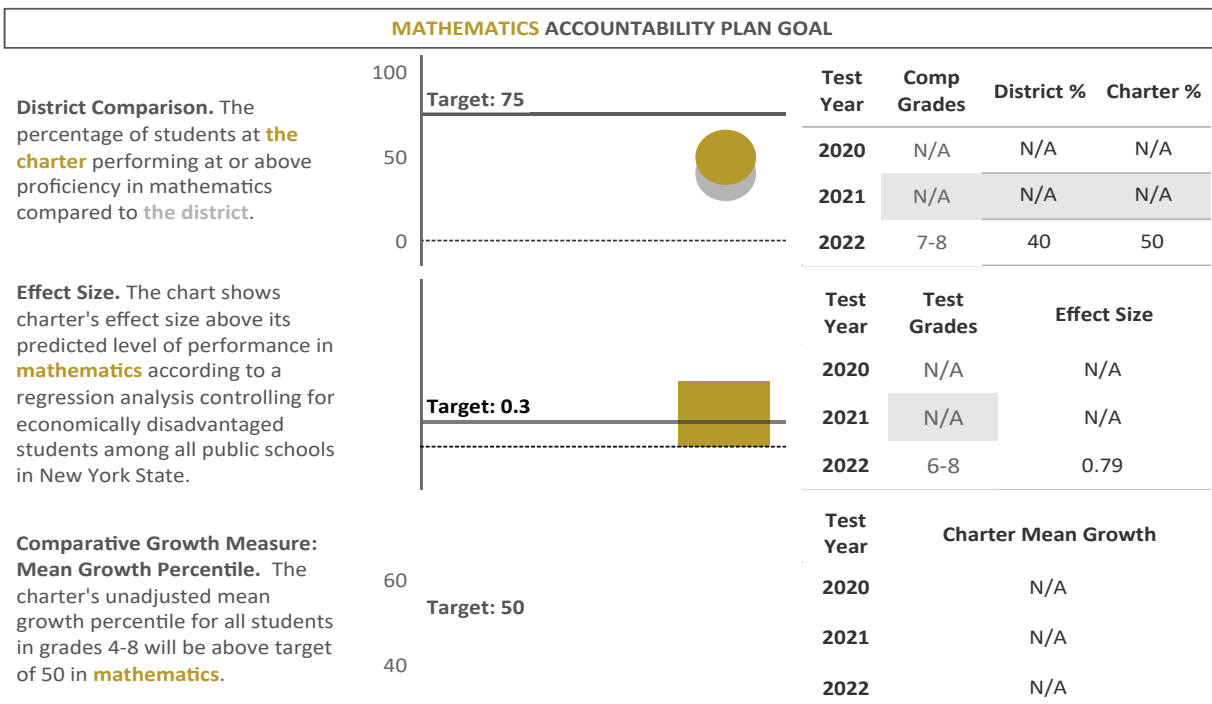
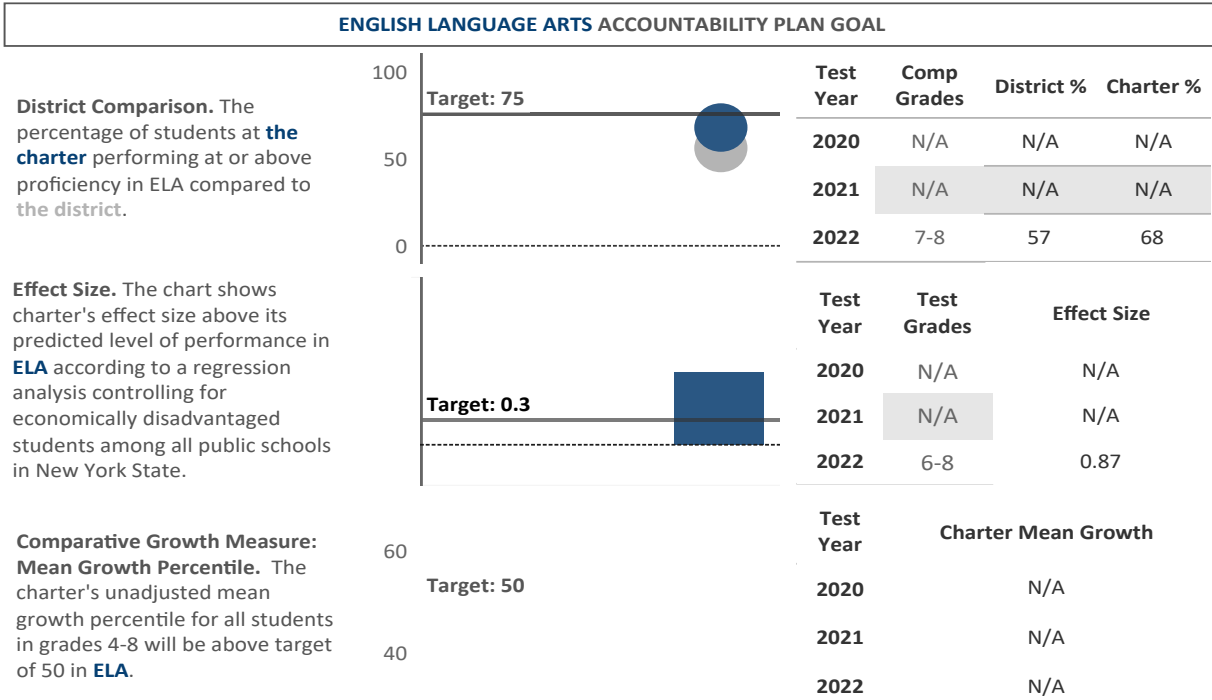
*Charter Expiration:
July 31, 2026*

CHARTER CHARACTERISTICS

SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	110	112	102%	6
2020-21	275	285	104%	K, 6-7
2021-22	1,045	1,007	96%	K-1, 6-12
2022-23	1,155	1,111	96%	K-2, 6-12
2023-24	1,210	Not Yet Available	Not Yet Available	K-3, 6-12

CHARTER SCHOOL BACKGROUND

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15.2



CHARTER SCHOOL BACKGROUND

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15.2

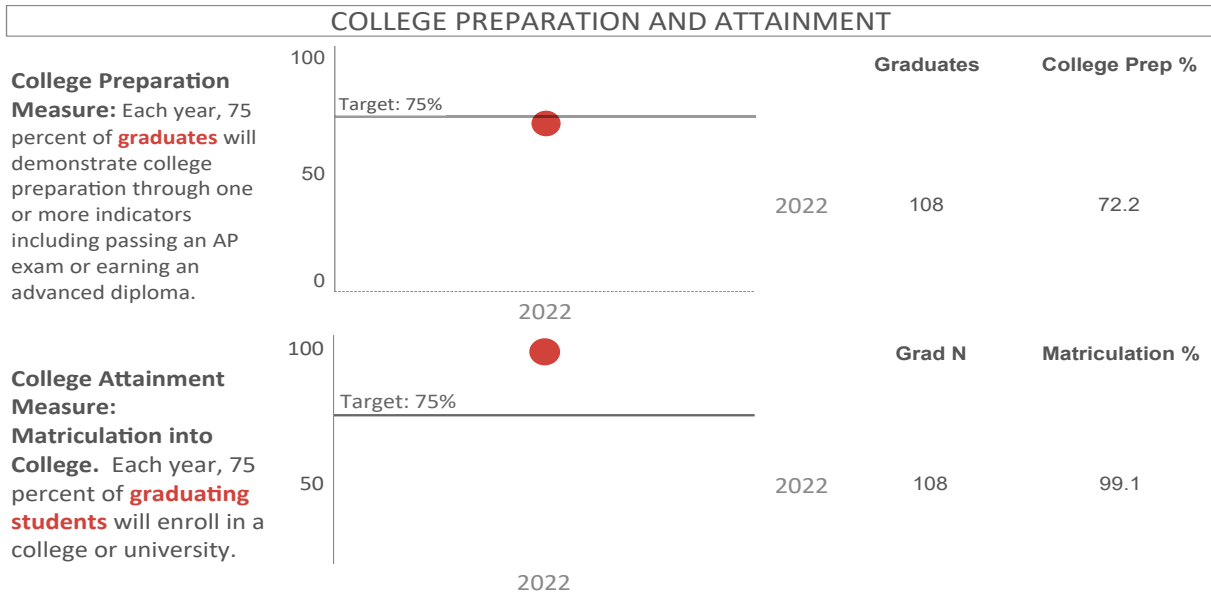
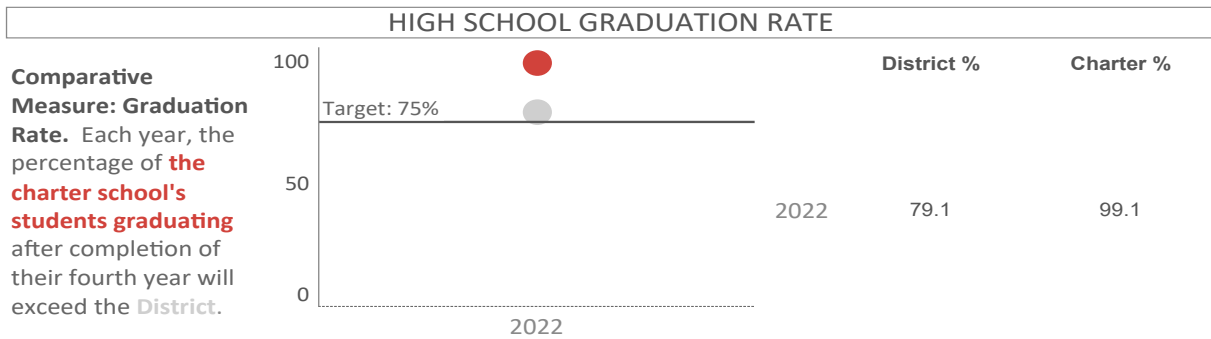


SPECIAL POPULATIONS PERFORMANCE*	
	2022
Students with Disabilities Enrollment	202
Tested on State Exam	42
Charter Percent Proficient on ELA Exam	35.7
District Percent Proficient	29.2
ELL Enrollment	22
Tested on NYSESLAT Exam	16
Charter Percent 'Commanding' or Making Progress	31.3

* The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

CHARTER SCHOOL BACKGROUND

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15.2



ENGLISH LANGUAGE ARTS AND MATHEMATICS

Comparative and Absolute Measure:
District Comparison. Each year, the charter school's **ELA Accountability Performance Index** and the **math PI** will exceed the **district's PI** and the **state's MIP**.

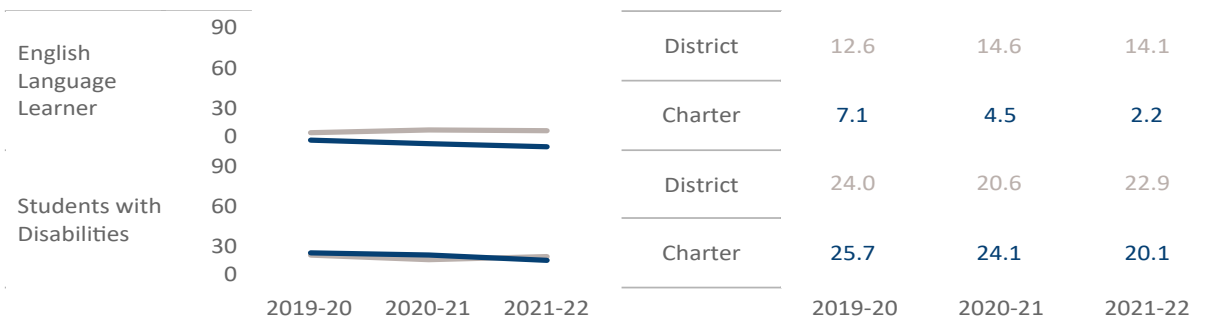
N/A

CHARTER SCHOOL BACKGROUND

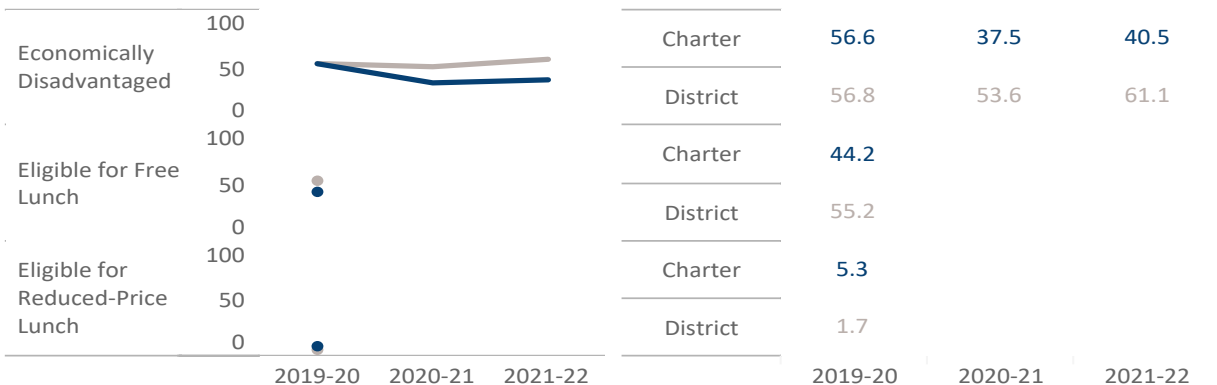
Brooklyn Prospect Charter School - CSD 15.2

Brooklyn CSD 15

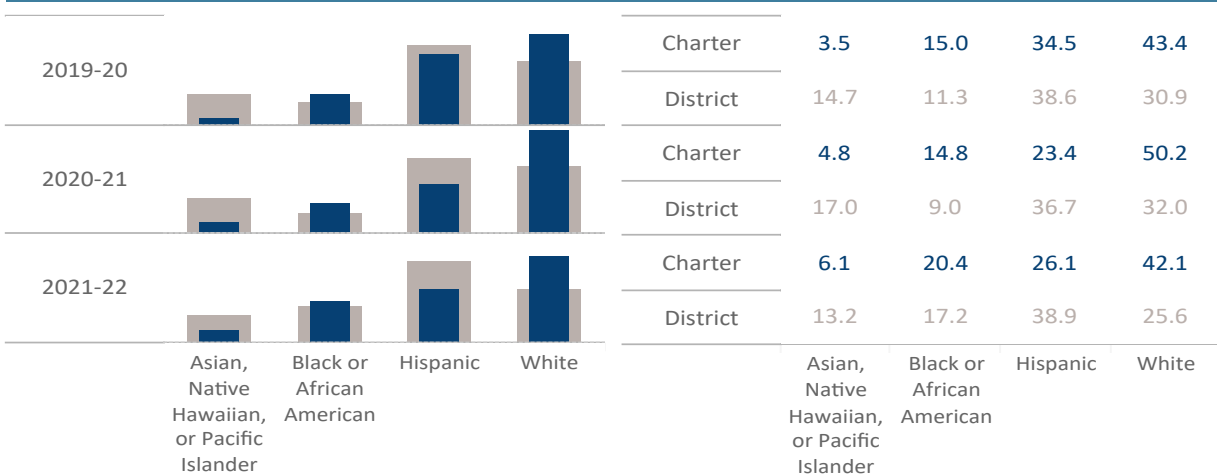
Student Demographics: Special Populations



Student Demographics: Free/Reduced Lunch



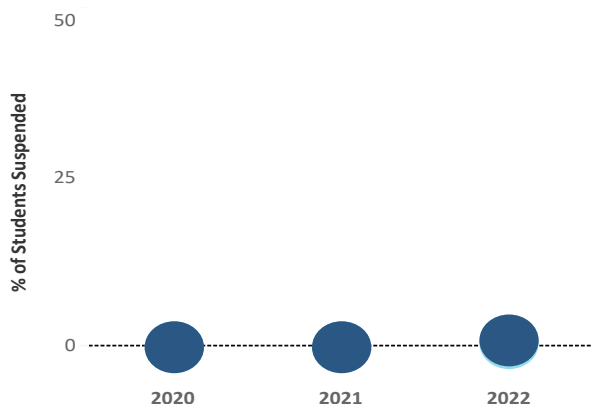
Student Demographics: Race/Ethnicity



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

Brooklyn Prospect Charter School - CSD 15.2



Brooklyn CSD 15

ISS Rate OSS Rate

2020	0.0	0.0
2021	0.0	0.0
2022	0.6	1.0

Data suitable for comparison are not available. The percentage rate shown here is calculated using the method employed by NYCDOE: the total number of students receiving an in school or out of school suspension at any time during the school year is divided by the total enrollment, then multiplied by 100.

Persistence in Enrollment: The percentage of students eligible to return from previous year who did return

Expulsions: The number of students expelled from the charter each year

		2020	2021	2022
2020-21	85.0	0	0	0
2021-22	88.3			

Brooklyn Prospect Charter School - CSD 15.2's Enrollment and Retention Status: 2020-21

			Target	Charter
enrollment	economically disadvantaged	<div><div></div></div>	68.5	42.2
	English language learners	<div><div></div></div>	18.1	2.6
	students with disabilities	<div><div></div></div>	18.2	19.9
retention	economically disadvantaged	<div><div></div></div>	92.7	89.9
	English language learners	<div><div></div></div>	94.4	100.0
	students with disabilities	<div><div></div></div>	93.6	85.7

* Data reported in these charts reflect information reported by the education corporation and validated by the Institute.



DP

DATA PRESENTATION

PAGES: 20-27

AP

ACADEMIC
PERFORMANCE

CP

COMPLIANCE
PERFORMANCE

CS

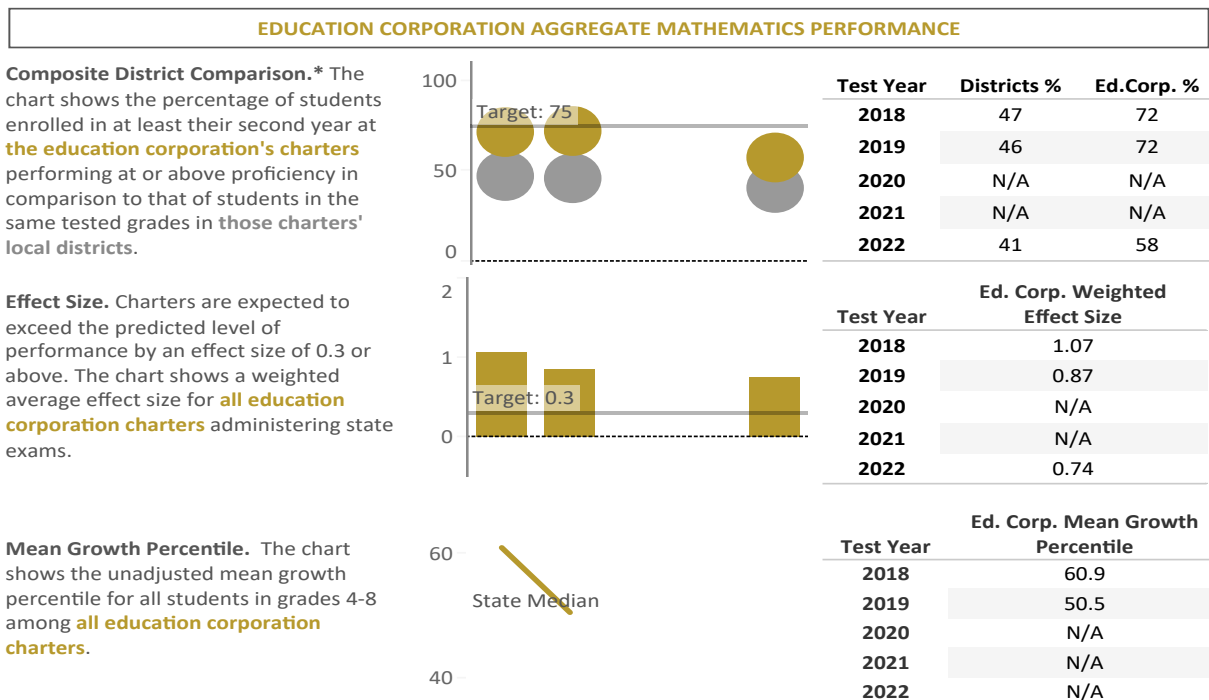
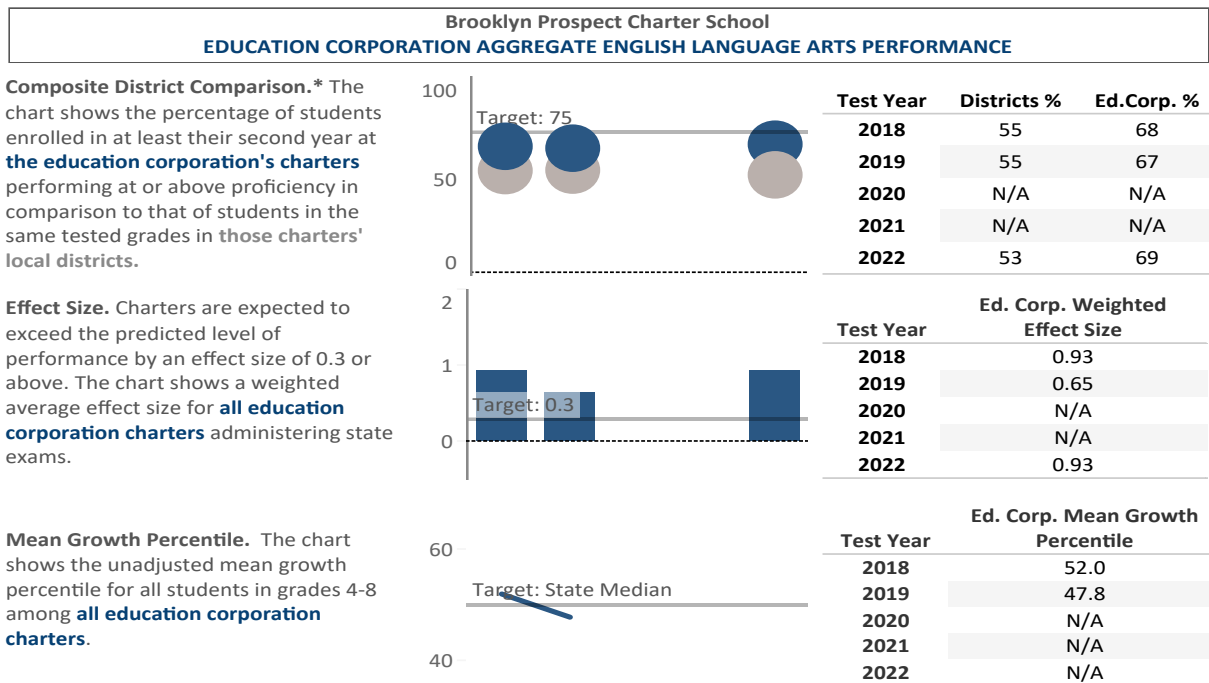
COMMUNITY
SATISFACTION

SD

STUDENT
DEMOGRAPHICS

ACADEMIC PERFORMANCE

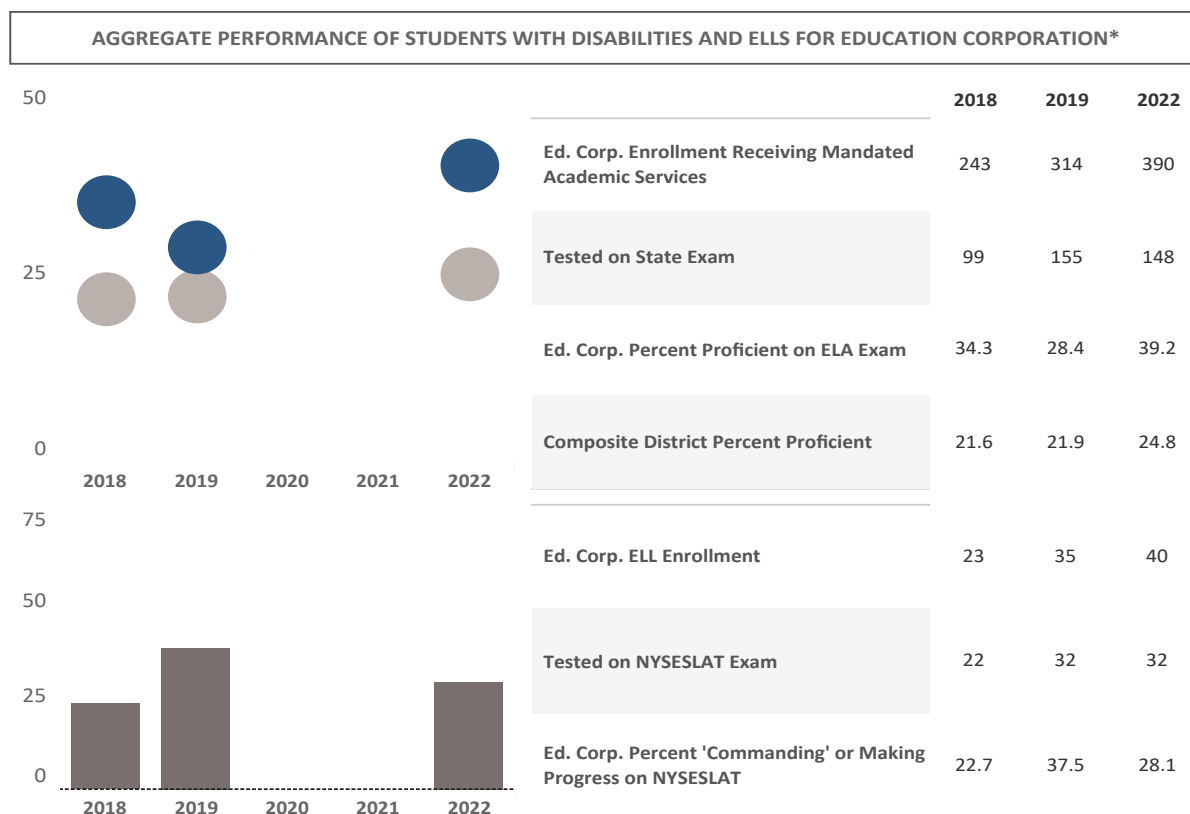
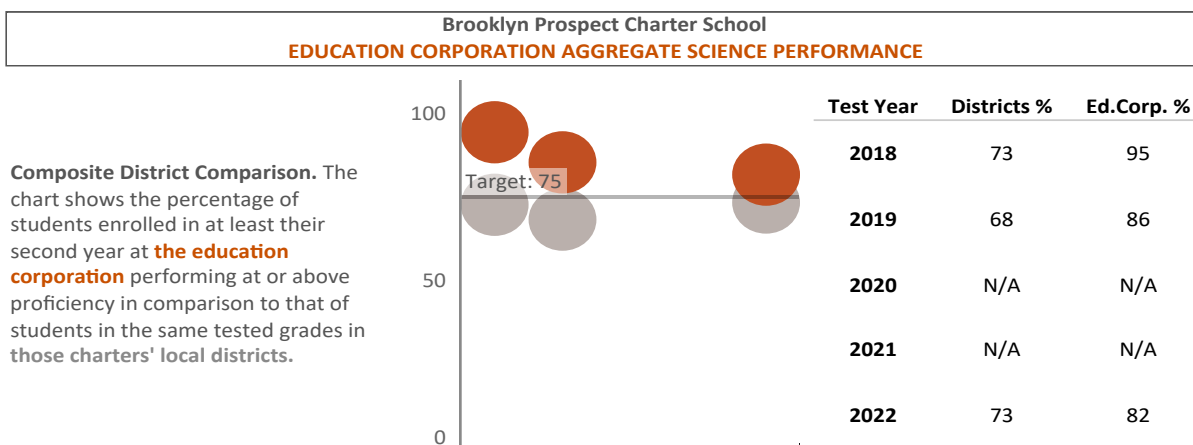
BROOKLYN PROSPECT CHARTER SCHOOL: AGGREGATE ELA AND MATHEMATICS PERFORMANCE FOR ALL CHARTERS



* The composite district comparison is a weighted proficiency rate including all comparison grades from Districts/New York City Community School Districts ("CSDs") in which a charter in the education corporation is located. The data reflect results for all charters in the education corporation that have produced New York State exam results.

ACADEMIC PERFORMANCE

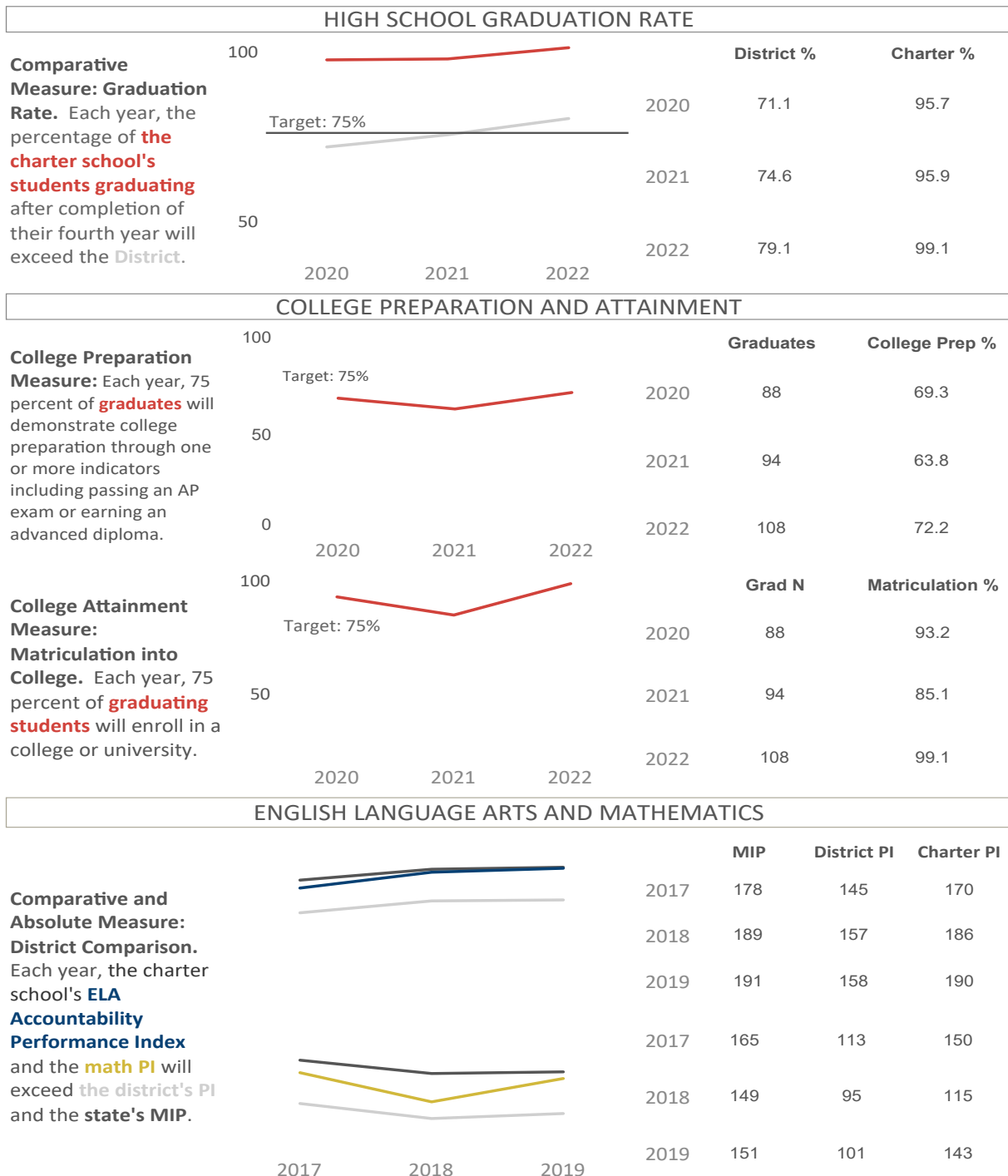
BROOKLYN PROSPECT CHARTER SCHOOL: AGGREGATE SCIENCE PERFORMANCE FOR ALL CHARTERS



*The academic outcome data about the performance of students receiving special education services and ELLs above is not tied to separate goals in a charter's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding.

ACADEMIC PERFORMANCE

BROOKLYN PROSPECT CHARTER SCHOOL: AGGREGATE HIGH SCHOOL PERFORMANCE FOR ALL CHARTERS



ACADEMIC PERFORMANCE



HAS EACH CHARTER DUE FOR RENEWAL MET OR COME CLOSE TO MEETING ITS ACADEMIC ACCOUNTABILITY PLAN GOALS?

Brooklyn Prospect 15 and Brooklyn Prospect 15.2 met their key Accountability Plan goals in high school graduation, college preparation, ELA, and mathematics during their charter terms. Notably, the charters exceeded the targets for all comparative measures in both ELA and mathematics from 2017-18 through 2021-22. The charters also met their science and Every Student Succeeds Act (“ESSA”) goal over the term.

Brooklyn Prospect CSD 15 met its ELA and mathematics goals in all years with available data suitable for analysis during the charter term. In 2017-18 and 2018-19, Brooklyn Prospect CSD 15’s students enrolled in at least their second year posted proficiency rates that exceeded the district by at least four percentage points in ELA and at least 24 percentage points in mathematics. The school exceeded the effect size target of 0.3 each year indicating that the school performed higher than expected to a large degree in comparison to schools across the state enrolling similar percentages of economically disadvantaged students.

Brooklyn Prospect CSD 15.2 first enrolled students in testing grades in 2019-20 and therefore generated its first data point suitable for analysis on state exams during 2021-22. That year, the school met its ELA and mathematics goal when it exceeded all comparative targets. With 68% of its students enrolled in at least their second year scoring at or above proficiency on the ELA exam, the school came close to the absolute target of 75% and outperformed the district by 11 percentage points. The school also outperformed the district by 10 percentage points in mathematics. In comparison to schools across the state enrolling similar percentages of economically disadvantaged students, Brooklyn Prospect CSD 15.2 performed higher than expected in both subjects.

Over the charter term, the education corporation’s high school program met the graduation and college preparation goals. The school graduated students at rates that exceeded the local district rate and the absolute target of 75% each year. Notably in 2021-22, 99% of the 2018 Graduation Cohort graduated after four years exceeding the district by 20 percentage points and the absolute target by 24 percentage points. The school’s graduates matriculated into college at high rates over the term. Notably in 2021-22, 99% of the 108 graduates matriculated into a two or four year college program in the fall following graduation.

COMPLIANCE REPORTING



HAS EACH CHARTER DUE FOR RENEWAL SUBSTANTIALLY COMPLIED WITH APPLICABLE LAWS, RULES AND REGULATIONS, AND PROVISIONS OF ITS CHARTER?

Each charter under renewal consideration substantially complied with applicable laws, rules and regulations, and provisions of the charter. During the current charter term, the education corporation and each charter up for renewal demonstrated a clear record of compliance with the terms of each charter including the timely submission of required reporting to the Institute.

BROOKLYN PROSPECT CHARTER SCHOOL

Annual Reports

The school submitted its annual reports to the Institute and NYSED on time and has posted the August 1st submission component to its website. The charter needs to post the most recent annual report components to its website in accordance with the charter and the Act. The Institute will ensure compliance prior to the start of the next charter term.

FOIL

At the time of the renewal submission the education corporation had an almost complete Freedom of Information Law ("FOIL") policy. The policy lacked a link to the New York State Committee on Open Government and the education corporation's website failed to provide a subject matter list. The Institute will work with the education corporation to update the policy prior to the next charter term.

BROOKLYN PROSPECT CHARTER SCHOOL CSD 15

Complaints

SUNY received one formal complaint from several parents regarding the move of the middle school facility. SUNY found the school had not acted illegally regarding the move.

BROOKLYN PROSPECT CHARTER SCHOOL CSD 15.2

Teacher Certification

The Act allows charters to hire up to 15 uncertified lead teachers contingent upon those teachers meeting certain requirements including: two years of Teach for America experience; three years of teaching experience; status as a higher education professor; exceptional experience in a subject; or, teaching science, technology, engineering, and mathematics (STEM) or career and technical education courses.

At the time of the renewal review, Brooklyn Prospect 15.2 has 113 lead teachers with 59 certified and 54 uncertified. Of the 54 uncertified, 29 meet the additional criteria under the Act.

COMMUNITY SATISFACTION

To report on parent satisfaction with the school's program, the Institute uses satisfaction survey data and data regarding persistence in enrollment.

Parent Survey Data

The Institute compiled data from the New York City Department of Education's ("NYCDOE's") annual family survey from the 2021-22 school year for each school due for renewal. In 2021-22, only 16% of families from Brooklyn Prospect 15.2 responded to the NYCDOE survey. Brooklyn Prospect 15 did not enroll students in 2021-22, and therefore does not have family survey results. For Brooklyn Prospect 15.2, of the families who responded, 93% expressed satisfaction with the school's program.

Public Comments

In accordance with the Act, the Institute notified the district in which the charter school is located regarding the Application for Charter Renewal. The full text of any written comments received from the district appears below, which also includes a summary of any public comments.

As of the date of this report, the Institute has not received district comments in response to the renewal application.

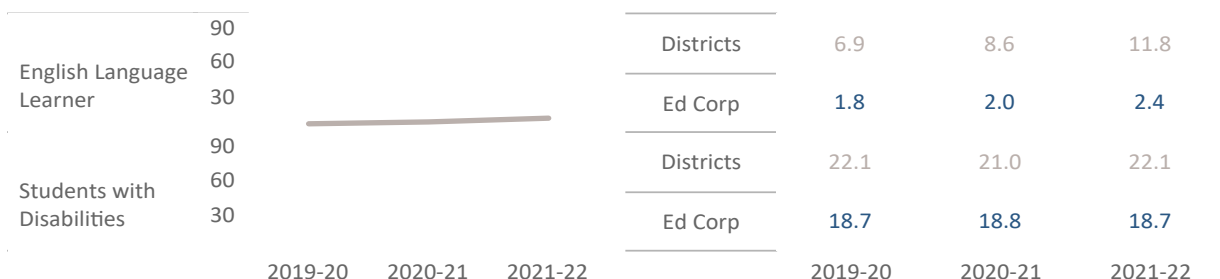
Persistence in Enrollment An additional indicator of parent satisfaction is persistence in enrollment. In 2021-22, 88% of Brooklyn Prospect 15.2's students returned from the previous year. Student persistence data from previous years of the charter term is available in student demographics section of the report.

The Institute derived the statistical information on persistence in enrollment from its database. No comparative data from the NYCDOE or the New York State Education Department ("NYSED") is available to the Institute to provide either district or statewide context.

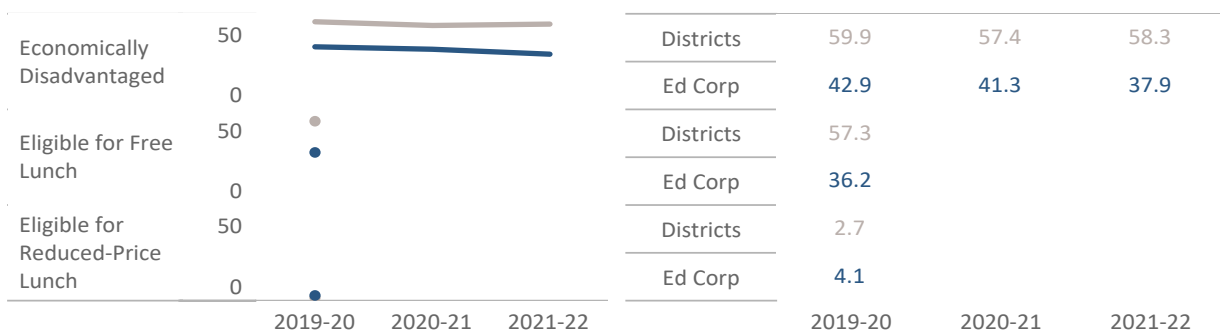
STUDENT DEMOGRAPHICS

Brooklyn Prospect Charter School Aggregate Education Corporation Enrollment and Persistence

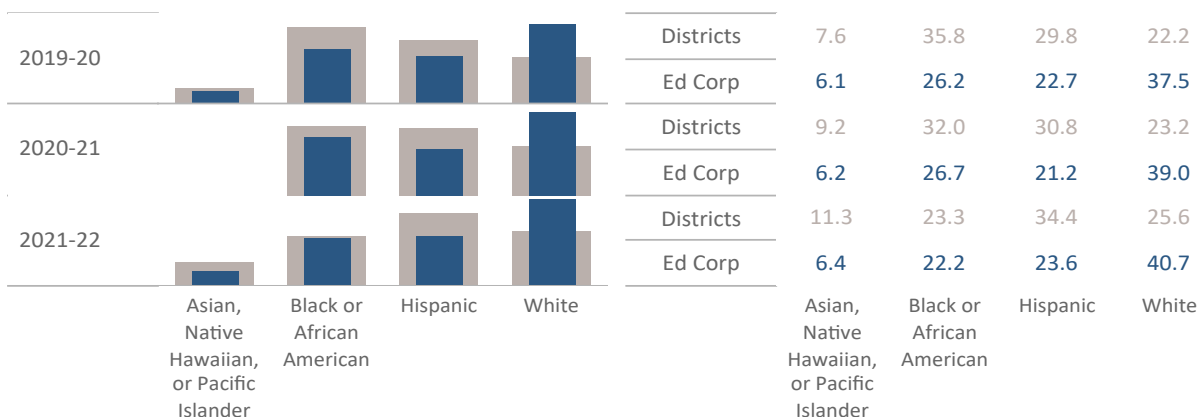
Aggregate Education Corporation Demographics: Special Populations



Aggregate Education Corporation Demographics: Free/Reduced Lunch



Aggregate Education Corporation Demographics: Race/Ethnicity



Aggregate Education Corporation Persistence in Enrollment

2019-20	2019-20	89.6
2020-21	2020-21	92.5
2021-22	2021-22	86.1

STUDENT DEMOGRAPHICS

ENROLLMENT AND RETENTION TARGETS

As required by Education Law § 2851(4)(e), a charter must include in its renewal application information regarding the efforts it will put in place to meet or exceed SUNY's enrollment and retention targets for students with disabilities, English language learners ("ELLs"), and students who are eligible applicants for the federal Free and Reduced Price Lunch ("FRPL") program. The Institute examines each school's progress toward meeting or coming close to meeting its targets over the charter term as well as the efforts it has and will put in place to meet or continue to meet those targets.

Brooklyn Prospect 15 and Brooklyn Prospect 15.2 make good faith efforts to meet their enrollment and retention targets while meeting their mission to enroll a diverse student body. The schools, with support from the network, conduct the following recruitment efforts:

- Holding admissions information sessions including a presentation on the charter's robust special education program and Integrated Co-Teaching ("ICT") model;
- Meeting with prospective families to discuss accommodations and individual student needs;
- Offering the enrollment application in multiple languages;
- Providing translation during admissions information sessions, parent teacher conferences, and parent association meetings;
- Conducting outreach in immigrant communities;
- Translating advertising materials and communications into languages other than English;
- Setting aside 50% of seats for students eligible for FRPL via a lottery preference; and,
- Evaluating the efficacy of the school's recruitment, enrollment, and retention efforts with a particular focus on at-risk student subgroups.

FISCAL ANALYSIS

IS THE EDUCATION CORPORATION FISCALLY SOUND?

Brooklyn Prospect Schools is fiscally sound as are its schools, Brooklyn Prospect 15 and Brooklyn Prospect 15.2, based on the Institute's analysis of the fiscal evidence collected through the renewal review. The SUNY Fiscal Dashboard presents color-coded tables and charts indicating that each school up for renewal and the education corporation have demonstrated fiscal soundness over the majority of the charter term.⁵ The fiscal dashboard for each school and the education corporation can be found at the end of this section. The discussion that follows relates mainly to the Brooklyn Prospect Charter School Education Corporation because a school is not a legally distinct fiscal entity.

The network supports Brooklyn Prospect 15 and 15.2 in the areas of curriculum, student assessment, recruiting, training, professional development, financial management, and technology under the terms of a management contract that includes a 14% management fee over the charter term. The financial model is intended to ensure that a fully enrolled school is financially sustainable, operating the academic program solely through public funding. In addition to analyzing the soundness of the individual schools, the Institute analyzed the soundness of the not-for-profit education corporation granted the authority to operate the schools and finds it too has the financial resources to ensure stable operations. The fiscal dashboards reflect the independent entity as fiscally strong prior to the merger and fiscally strong as a merged entity. Brooklyn Prospect has 23.9 million in net assets and is currently working to increase cash on hand to cover current liabilities.



DOES THE EDUCATION CORPORATION OPERATE PURSUANT TO A FISCAL PLAN IN WHICH IT CREATES REALISTIC BUDGETS THAT IT MONITORS AND ADJUSTS WHEN APPROPRIATE?

The education corporation operates pursuant to a long-range financial plan in which the education corporation creates realistic budgets that it monitors and adjusts when appropriate. The following elements are generally present:

INDICATORS	EVIDENT?
The education corporation has clear budgetary objectives and budget preparation procedures for each charter.	+
Education corporation board members, charter management, and staff members contribute to the budget process for each charter, as appropriate.	+

⁵ The U.S. Department of Education has established fiscal criteria for certain ratios or information with high – medium – low categories, represented in the table as green – gray – red. The categories generally correspond to levels of fiscal risk, but must be viewed in the context of each education corporation and the general type or category of school.

"+" : This indicator is generally present.

"-" : This indicator is generally not present.

"P" : The education corporation is progressing toward this indicator being present.

"N/A" : This indicator is not applicable.

FISCAL ANALYSIS

The education corporation frequently compares its long-range fiscal plan for each charter to actual progress and adjusts it to meet changing conditions.

+

The education corporation routinely analyzes budget variances for each charter; the education corporation board addresses material variances and makes necessary revisions.

+

Actual expenses are equal to, or less than, actual revenue with no material exceptions.

+

DOES THE EDUCATION CORPORATION MAINTAIN APPROPRIATE INTERNAL CONTROLS AND PROCEDURES?

The education corporation maintains, and each charter implements, appropriate internal controls and procedures. The following elements are generally present:

INDICATORS	EVIDENT?
The education corporation has a history of sound fiscal policies, procedures and practices, and appropriate internal controls at each charter.	+
The most recent education corporation audit report, which covers fiscal operations for each charter, was free of any significant deficiencies or material weaknesses in internal controls.	+
The education corporation reviews and updates its Financial Policies and Procedures Manual ("FPPM"), which covers the charter, on a regular basis. The most recent review of the FPPM is found in the next column. The Institute recommends, as a best practice, that the FPPM be reviewed and updated on an annual basis.	OCTOBER 2018

FISCAL ANALYSIS

DOES THE EDUCATION CORPORATION COMPLY WITH FINANCIAL REPORTING REQUIREMENTS?

The education corporation complies with financial reporting requirements by providing the SUNY Trustees and NYSED with required financial reports that are on time, complete, and follow generally accepted accounting principles. The following reports, which include information about the charter, have been filed in a timely, accurate, and complete manner:

INDICATORS	EVIDENT?
Annual financial statement audit reports, including federal Single Audit report, if applicable.	+
Annual budgets.	+
Un-audited quarterly reports of income, expenses, and enrollment.	+
Bi-monthly enrollment reports to the sending districts and, if applicable, to NYSED including proper documentation regarding the level of special education services provided to students.	+
Grant expenditure reports.	+

DOES THE EDUCATION CORPORATION MAINTAIN ADEQUATE FINANCIAL RESOURCES TO ENSURE STABLE OPERATIONS?

The education corporation maintains adequate financial resources for the charter to ensure stable operations. Critical financial needs of each charter are not dependent on variable income (grants, donations, and fundraising). The following elements are generally present:

INDICATORS	EVIDENT?
The education corporation maintains sufficient cash on hand to pay current bills of each charter and those that are due shortly.	+
The education corporation maintains adequate liquid reserves to fund expenses, including those of each charter, in the event of income loss (generally 30 days).	+

FISCAL ANALYSIS

The education corporation prepares and monitors cash flow projections for each charter.	+
If the education corporation includes philanthropy in its budget for each charter, it monitors progress toward its development goals on a periodic basis.	N/A
If necessary, the education corporation pursues district state aid intercepts with NYSED to ensure adequate per pupil funding for each charter.	N/A
The education corporation accumulates unrestricted net assets that are equal to or exceed two percent of each charter's operating budget for the upcoming year.	+
The education corporation is in compliance with all loan covenants related to each charter.	+

FISCAL ANALYSIS

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Brooklyn Prospect Charter School." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - GRAPH 1

Property, Building and Equipment, net
Other Assets

Total Assets - GRAPH 1

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - GRAPH 1

Deferred Rent/Lease Liability
All other L-T debt and notes payable, net current maturities

Total Liabilities - GRAPH 1

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - GRAPHS 2, 3 & 4

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporarily Restricted Revenue

Total Revenue - GRAPHS 2 & 3

Change in Net Assets

Net Assets - Beginning of Year - GRAPH 2

Prior Year Adjustment(s)

Net Assets - End of Year - GRAPH 2

Opened 2009-10

	MERGED 2017-18	MERGED 2018-19	MERGED 2019-20	MERGED 2020-21	MERGED 2021-22
Cash and Cash Equivalents - GRAPH 1	-	-	-	-	-
Grants and Contracts Receivable	-	-	-	-	-
Accounts Receivable	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and Other Receivables	-	-	-	-	-
Total Current Assets - GRAPH 1	-	-	-	-	-
Property, Building and Equipment, net	-	-	-	-	-
Other Assets	-	-	-	-	-
Total Assets - GRAPH 1	-	-	-	-	-

Accounts Payable and Accrued Expenses	-	-	-	-	-
Accrued Payroll and Benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current Maturities of Long-Term Debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
Total Current Liabilities - GRAPH 1	-	-	-	-	-
Deferred Rent/Lease Liability	-	-	-	-	-
All other L-T debt and notes payable, net current maturities	-	-	-	-	-
Total Liabilities - GRAPH 1	-	-	-	-	-

Without Donor Restrictions	-	-	-	-	-
With Donor Restrictions	-	-	-	-	-
Total Net Assets	-	-	-	-	-
Total Liabilities and Net Assets	-	-	-	-	-

10,950,988	11,933,299	11,271,778	10,749,075	34,861,066
1,731,718	2,033,220	2,010,636	1,907,924	4,869,086

589,408	648,563	472,055	203,731	1,014,662
452,674	106,868	118,605	480,243	1,700,816
15,223	206,491	195,699	-	2,405,079
-	-	-	-	-
812,608	895,355	927,818	1,055,314	8,904,588
54,792	-	-	-	-
14,607,411	15,823,796	14,996,591	14,396,287	53,755,297

10,197,786	10,597,024	11,624,109	11,145,684	37,240,160
2,586,934	2,655,704	2,973,870	2,797,612	9,427,058
-	-	-	-	-
12,784,720	13,252,728	14,597,979	13,943,296	46,667,218
2,937,354	3,067,142	2,407,576	2,307,511	8,040,796
315,208	184,906	52,635	31,719	221,397
16,037,282	16,504,776	17,058,190	16,282,526	54,929,411
(1,429,871)	(680,980)	(2,061,599)	(1,886,239)	(1,174,114)

551,814	195,418	112,570	123,918	26,551
16,600	-	-	-	-
293,719	214,946	2,202,150	1,682,280	921,993
-	-	-	-	-
862,133	410,364	2,314,720	1,806,198	948,544

15,469,544	16,234,160	17,311,311	16,202,485	54,703,841
-	-	-	-	-
15,469,544	16,234,160	17,311,311	16,202,485	54,703,841

(567,738)	(270,616)	253,121	(80,041)	(225,570)
4,262,584	3,694,847	3,424,231	3,677,352	9,687,774
-	-	-	-	4,334,596
3,694,846	3,424,231	3,677,352	3,597,311	13,796,800

FISCAL ANALYSIS

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Brooklyn Prospect Charter School." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

	2017-18	2018-19	2019-20	2020-21	2021-22
Personnel Service					
Administrative Staff Personnel	2,306,884	1,068,921	879,960	721,630	4,096,469
Instructional Personnel	6,116,013	6,709,876	7,096,307	6,530,483	19,391,814
Non-Instructional Personnel	1,152,213	1,148,066	655,628	538,620	2,322,835
Personnel Services (Combined)	-	-	-	-	-
Total Salaries and Staff	9,575,110	8,926,863	8,631,895	7,790,733	25,811,118
Fringe Benefits & Payroll Taxes	2,087,864	1,952,772	1,946,575	1,704,097	6,199,911
Retirement	-	-	-	-	-
Management Company Fees	-	1,693,926	1,874,100	1,668,244	5,981,672
Building and Land Rent / Lease / Facility Financing	2,039,589	2,032,666	2,860,515	3,367,269	10,769,115
Staff Development	105,818	127,138	73,451	13,338	177,329
Professional Fees, Consultant & Purchased Services	497,595	269,443	406,835	584,306	1,959,897
Marketing / Recruitment	41,181	331	8,796	-	-
Student Supplies, Materials & Services	600,833	582,434	504,281	224,931	1,152,273
Depreciation	424,751	425,577	378,612	327,585	1,097,428
Other	664,541	493,626	373,130	602,023	1,780,668
Total Expenses	16,037,282	16,504,776	17,058,190	16,282,526	54,929,411

CHARTER ANALYSIS

ENROLLMENT

	2017-18	2018-19	2019-20	2020-21	2021-22
Original Chartered Enrollment	975	1,025	770	770	165
Final Chartered Enrollment (includes any revisions)	700	750	715	660	-
Actual Enrollment - GRAPH 4	736	758	689	670	-
Chartered Grades	K-4, 6-12	K-12	K, 7-12	K-1, 8-12	K-2
Final Chartered Grades (includes any revisions)	6-12	6-12	7-12	8-12	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)	2017-18	2018-19	2019-20	2020-21	2021-22
Increase over prior year	14,527	15,307	16,150	16,123	-
	3.4%	5.1%	5.2%	-0.2%	0.0%

PER STUDENT BREAKDOWN

Revenue	2017-18	2018-19	2019-20	2020-21	2021-22
Operating	19,849	20,889	21,771	21,472	-
Other Revenue and Support	1,172	542	3,360	2,694	-
TOTAL - GRAPH 3	21,021	21,431	25,132	24,166	-
Expenses	2017-18	2018-19	2019-20	2020-21	2021-22
Program Services	17,372	17,495	21,193	20,797	-
Management and General, Fundraising	4,420	4,293	3,572	3,489	-
TOTAL - GRAPH 3	21,792	21,788	24,764	24,286	-
% of Program Services	79.7%	80.3%	85.6%	85.6%	0.0%
% of Management and Other	20.3%	19.7%	14.4%	14.4%	0.0%
% of Revenue Exceeding Expenses - GRAPH 5	-3.5%	-1.6%	1.5%	-0.5%	0.0%
% of Revenue Expended on Facilities	14.0%	12.8%	19.1%	23.4%	20.0%

Student to Faculty Ratio

	2017-18	2018-19	2019-20	2020-21	2021-22
	8.4	8.3	7.2	8.0	0.0

Faculty to Admin Ratio

	2017-18	2018-19	2019-20	2020-21	2021-22
	2.9	6.1	8.0	9.3	6.3

Financial Responsibility Composite Scores - GRAPH 6

Score	2017-18	2018-19	2019-20	2020-21	2021-22
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 / Fiscally Needs Monitoring < 1.0	0.0	0.0	0.0	0.0	0.0
	N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital	2017-18	2018-19	2019-20	2020-21	2021-22
As % of Unrestricted Revenue	0	0	0	0	0
Working Capital (Current) Ratio Score	0.0%	0.0%	0.0%	0.0%	0.0%
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)	0.0	0.0	0.0	0.0	0.0
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)	N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score	2017-18	2018-19	2019-20	2020-21	2021-22
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)	0.0	0.0	0.0	0.0	0.0
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)	N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score	2017-18	2018-19	2019-20	2020-21	2021-22
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)	0.0	0.0	0.0	0.0	0.0
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)	N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score	2017-18	2018-19	2019-20	2020-21	2021-22
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)	0.0	0.0	0.0	0.0	0.0
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)	N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

BROOKLYN PROSPECT CHARTER SCHOOL - CSD 15.2

NOTE: Effective 2019-20, the charter merged finances with the education corporation, "Brooklyn Prospect Charter School." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	148,101	566,410	1,784,803
-	-	1,002,235	2,330,166	10,399,966
-	-	146,812	332,114	1,278,422
-	-	-	-	-
-	-	1,297,148	3,228,690	13,463,191
-	-	308,585	693,318	3,186,208
-	-	-	-	-
-	-	280,284	788,767	2,949,521
-	-	446,403	1,428,189	4,169,940
-	-	17,254	16,207	82,162
-	-	71,405	314,615	791,732
-	-	-	-	-
-	-	99,873	141,376	679,733
-	-	56,622	135,827	526,765
-	-	64,506	314,703	827,210
-	-	2,642,080	7,061,692	26,676,462

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (Includes any revisions)
Actual Enrollment - **GRAPH 4**
Chartered Grades
Final Chartered Grades (Includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	110	275	1,035
-	-	110	275	1,045
-	-	112	285	1,007
-	Planning Year	6	K, 6-7	K-1, 6-12
-	-	-	-	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)
Increase over prior year

-	-	16,150	16,123	16,844
0.0%	0.0%	100.0%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

-	-	27,996	26,314	26,507
-	-	3,196	4,711	258
-	-	31,192	31,025	26,765

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3
% of Program Services
% of Management and Other

-	-	20,122	20,538	22,674
-	-	3,473	4,276	3,817
-	-	23,596	24,814	26,491
0.0%	0.0%	85.3%	82.8%	85.6%
0.0%	0.0%	14.7%	17.2%	14.4%
0.0%	0.0%	32.2%	25.0%	1.0%
#DIV/0!	#DIV/0!	14.2%	19.1%	15.6%

% of Revenue Exceeding Expenses - **GRAPH 5**

% of Revenue Expended on Facilities

Student to Faculty Ratio

-	-	8.0	8.6	7.2
---	---	-----	-----	-----

Faculty to Admin Ratio

-	-	7.0	5.5	7.0
---	---	-----	-----	-----

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

BROOKLYN PROSPECT CHARTER SCHOOL (COMBINED)

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - **GRAPH 1**

Property, Building and Equipment, net
Other Assets

Total Assets - **GRAPH 1**

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - **GRAPH 1**

Deferred Rent/Lease Liability
All other L-T debt and notes payable, net current maturities

Total Liabilities - **GRAPH 1**

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - **GRAPHS 2, 3 & 4**

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporarily Restricted Revenue

Total Revenue - **GRAPHS 2 & 3**

Change in Net Assets

Net Assets - Beginning of Year - **GRAPH 2**

Prior Year Adjustment(s)

Net Assets - End of Year - **GRAPH 2**

MERGED	MERGED	MERGED	MERGED	MERGED
2017-18	2018-19	2019-20	2020-21	2021-22
341,028	1,038,270	4,336,045	5,700,046	7,310,077
1,076,761	513,481	1,058,353	1,557,267	4,098,542
-	-	-	182,366	-
140,407	140,954	142,736	18,218	167,126
-	308,377	165,940	-	308,479
1,558,196	2,001,082	5,703,074	7,457,897	11,884,224
4,697,165	4,887,391	4,472,430	4,423,172	5,398,626
1,243,194	1,668,275	1,686,083	2,866,474	3,216,368
7,498,555	8,556,748	11,861,587	14,747,543	20,499,218

234,315	664,830	253,925	157,044	681,808
-	-	-	-	-
24,373	-	30,291	-	2,624,852
-	-	-	-	350,988
-	-	-	341,696	-
2,986	421,012	1,254,321	487,128	120,944
261,674	1,085,842	1,538,537	985,868	3,778,592
2,833,587	2,295,600	651,980	2,660,990	1,857,828
-	-	3,573,939	1,412,911	1,062,998
3,095,261	3,381,442	5,764,456	5,059,769	6,699,418

4,403,294	5,024,031	6,097,131	9,687,774	13,799,800
-	151,275	-	-	-
4,403,294	5,175,306	6,097,131	9,687,774	13,799,800
7,498,555	8,556,748	11,861,587	14,747,543	20,499,218

18,532,586	22,737,775	23,847,710	26,226,768	69,722,132
2,545,339	3,207,236	3,657,033	4,150,330	9,738,172

772,940	1,011,441	1,041,897	887,657	2,029,324
575,029	151,986	231,490	1,220,111	5,346,733
25,801	300,059	473,921	-	2,865,057
-	-	-	-	-
1,437,900	3,079,826	4,308,645	5,250,992	17,809,176
99,202	-	-	-	-
23,988,797	30,488,323	33,560,696	37,735,858	107,510,594

16,587,660	20,126,401	24,415,561	26,146,790	74,480,320
4,192,521	5,030,718	6,224,234	6,579,540	18,854,116
-	-	-	-	-
20,780,181	25,157,119	30,639,795	32,726,330	93,334,436
4,758,961	5,776,464	5,190,780	6,176,753	16,081,592
517,326	356,028	115,571	95,053	442,794
26,056,468	31,289,611	35,946,146	38,998,136	109,858,822
(2,067,671)	(801,288)	(2,385,450)	(1,262,278)	(2,348,228)

1,003,803	358,406	233,709	302,238	53,102
37,524	-	-	-	-
805,226	1,214,894	3,073,566	4,550,683	1,846,986
-	-	-	-	-
1,846,553	1,573,300	3,307,275	4,852,921	1,900,088

25,835,350	32,061,623	36,867,971	42,588,779	109,410,682
-	-	-	-	-
25,835,350	32,061,623	36,867,971	42,588,779	109,410,682

(221,118)	772,012	921,825	3,590,643	(448,140)
4,624,412	4,403,294	5,175,306	6,097,131	15,778,237
-	-	-	-	8,669,192
4,403,294	5,175,306	6,097,131	9,687,774	23,999,289

FISCAL ANALYSIS

BROOKLYN PROSPECT CHARTER SCHOOL (COMBINED)

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other
Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
4,019,400	2,186,810	2,100,754	2,331,891	8,192,938
9,878,998	12,030,535	13,912,741	14,417,557	38,783,628
1,947,171	1,978,443	1,843,203	1,625,398	4,645,670
-	-	-	-	-
15,845,569	16,195,788	17,856,698	18,374,846	51,622,236
3,470,228	3,610,198	4,095,605	3,982,739	12,399,822
-	-	-	-	-
-	3,418,397	3,890,931	4,295,198	11,963,344
2,858,106	4,520,863	6,543,215	7,932,500	21,538,230
179,325	174,098	158,689	82,584	354,658
824,176	540,088	866,049	1,386,735	3,919,794
66,207	717	8,796	-	-
960,346	1,215,421	968,194	554,990	2,304,546
719,917	759,959	786,046	798,985	2,194,856
1,132,594	854,082	771,923	1,589,559	3,561,336
26,056,468	31,289,611	35,946,146	38,998,136	109,858,822

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (includes any revisions)
Actual Enrollment - GRAPH 4
Chartered Grades
Final Chartered Grades (includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
1,624	1,774	1,729	1,800	2,370
1,524	1,824	1,856	1,990	2,080
1,531	1,785	1,874	2,053	2,072
-	-	-	-	-
-	-	-	-	-

Primary School District:

Per Pupil Funding (Weighted Avg of All Districts)
Increase over prior year

-	-	-	-	-
0.0%	0.0%	0.0%	0.0%	0.0%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

15,673	17,084	17,904	18,383	51,887
1,206	882	1,764	2,364	917
16,879	17,965	19,669	20,747	52,804

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3
% of Program Services
% of Management and Other

13,577	14,097	16,346	15,942	45,046
3,447	3,436	2,831	3,055	7,975
17,024	17,533	19,177	18,998	53,021
79.8%	80.4%	85.2%	83.9%	85.0%
20.2%	19.6%	14.8%	16.1%	15.0%
-0.8%	2.5%	2.6%	9.2%	-0.4%
11.9%	14.8%	19.5%	21.0%	20.0%

% of Revenue Exceeding Expenses - **GRAPH 5**

% of Revenue Expended on Facilities

Student to Faculty Ratio

10.4	10.1	9.6	10.5	3.9
------	------	-----	------	-----

Faculty to Admin Ratio

2.7	6.3	7.3	7.5	6.3
-----	-----	-----	-----	-----

Financial Responsibility Composite Scores - **GRAPH 6**

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

1.7	2.0	2.3	2.8	1.8
Fiscally Strong	Fiscally Strong	Fiscally Strong	Fiscally Strong	Fiscally Strong

Working Capital - **GRAPH 7**

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

1,296,522	915,240	4,164,537	6,472,029	8,105,632
5.0%	2.9%	11.3%	15.2%	7.4%
6.0	1.8	3.7	7.6	3.1
LOW	MEDIUM	LOW	LOW	LOW
Excellent	Good	Excellent	Excellent	Excellent

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

5.4	1.7	3.6	7.5	3.1
LOW	MEDIUM	LOW	LOW	LOW
Excellent	Good	Excellent	Excellent	Excellent

Debt to Asset Ratio - **GRAPH 7**

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

0.4	0.4	0.5	0.3	0.3
LOW	LOW	MEDIUM	LOW	LOW
Excellent	Excellent	Good	Excellent	Excellent

Months of Cash - **GRAPH 8**

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

0.2	0.4	1.4	1.8	0.8
HIGH	HIGH	MEDIUM	MEDIUM	HIGH
Poor	Poor	Good	Good	Poor

FUTURE PLANS

IF THE SUNY TRUSTEES RENEW THE EDUCATION CORPORATION'S AUTHORITY TO OPERATE EACH CHARTER, ARE ITS PLANS FOR THE CHARTERS REASONABLE, FEASIBLE, AND ACHIEVABLE?

Brooklyn Prospect 15 and Brooklyn Prospect 15.2 are both academic successes and are supported by an effective, viable organization. Both charters and the education corporation are fiscally sound and present sound financial plans. As such, the plans for Brooklyn Prospect Schools to operate Brooklyn Prospect 15 and Brooklyn Prospect 15.2 for the next charter term are reasonable, feasible, and achievable.

BROOKLYN PROSPECT CHARTER SCHOOL

Plans for the Charter's Structure. The education corporation has provided all of the key structural elements for a charter renewal and those elements are reasonable, feasible, and achievable.

Plans for Board Oversight & Governance. The Brooklyn Prospect Schools' board members express interest in continuing to serve on the board. The board may add more members to support its governance and oversight.

Fiscal Plans. Brooklyn Prospect Schools is self-sustaining at scale on public funding. During the two years of the next charter term, the education corporation is expected to run a deficit following the launch of two new schools and deferred rent associated with new long-term leases. However, the education corporation will maintain a cash surplus and, by the time the new elementary school reaches scale, projects a 2% operating surplus. Budget surpluses will be set aside for the reserve fund and emergency contingency. Across the network, at scale, elementary and middle school budgets will generate annual surpluses of at least 6%, and the high school will operate at a deficit no greater than 4%, amounting to overall balanced budgets throughout the education corporation, which supports Kindergarten – 12th grade programming.

BROOKLYN PROSPECT CHARTER SCHOOL CSD 15

Plans for the Educational Program. Brooklyn Prospect 15 will continue its reconfiguration of grades in the next charter term, if renewed. The school will continue to expand elementary grades, with Kindergarten and 1st grade enrolling during the 2024-25 school year. The school will implement the same elements of the Brooklyn Prospect Schools elementary programs that demonstrate strong results for students at the other schools in the education corporation.

Facility Plans. CSD 15 will open a 5th grade cohort in incubation space alongside Brooklyn Prospect 15.2's elementary program located on 39th Street where they already hold a long-term lease. The 5th grade cohort will share space with the elementary school until its permanent home for this school is completed. Brooklyn Prospect Schools anticipates the location will be ready for the 2024-25 school year.

FUTURE PLANS

	CURRENT	END OF NEXT CHARTER TERM
Enrollment	25	200
Grade Span	5	K-1, 5
Teaching Staff	1.5	20
Days of Instruction	180	180

BROOKLYN PROSPECT CHARTER SCHOOL CSD 15.2

Plans for the Educational Program. In its next charter term, Brooklyn Prospect 15.2 will expand to serve a full Kindergarten – 12th grade program. As the program expands to its full grade articulation, Brooklyn Prospect 15.2 will continue delivering the high quality academic program replicated from the successful Brooklyn Prospect Schools' model.

Facility Plans. Brooklyn Prospect 15.2 will operate across three campuses: the elementary program moved into its permanent home on 39th Street in Sunset Park in Fall 2022, as part of a long-term lease of the first three floors of a multi-use property. The middle school program will relocate a short distance from its current temporary home at 40 Flatbush Ave Ext (25 Chapel St) into the lower floors of its existing building at 80 Willoughby St. The high school program will remain in its original location at 3002 Fort Hamilton Parkway.

	CURRENT	END OF NEXT CHARTER TERM
Enrollment	1,210	1,403
Grade Span	K-3, 6-12	K-12
Teaching Staff	79	135
Days of Instruction	180	180

Brooklyn Prospect
Charter School

Ax

APPENDICES

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BROOKLYN PROSPECT CHARTER SCHOOL BOARD OF TRUSTEES

CHAIR	TRUSTEES
Gravelle Pierre	Juliet Cullen-Cheung
	Sara Keenan
SECRETARY	Theresa Sanchez
Maya Petrocelli	Joanne Garce-Rodriguez
	Sagar Desai

PROSPECT SCHOOLS, INC. BOARD OF TRUSTEES

CHAIR	TRUSTEES
Ahmed Haque	Stephen Bailey
	Kate Eberle Walker
	Penny Marzulli

CHARTER VISIT HISTORY

SCHOOL YEAR	VISIT TYPE	DATE
2008-09	Brooklyn Prospect 15 - First Year	April 13, 2010
2011-12	Brooklyn Prospect 15 - Evaluation Visit	October 6, 2011
2013-14	Brooklyn Prospect 15 - Initial Renewal	October 2 – 3, 2013
2015-16	International Charter School - First Year	June 14, 2016
2016-17	Brooklyn Prospect 13 - First Year	May 11, 2017
2017-18	International Charter School - Evaluation	May 15 – 16, 2018
2018-19	Brooklyn Prospect 15 - Subsequent Renewal	November 13 – 14, 2018
2019-20	International Charter School - Initial Renewal	November 5 – 6, 2019
2020-21	Brooklyn Prospect 13 - Initial Renewal	December 7 – 10, 2020
2022-23	Brooklyn Prospect 13.2 - Subsequent Renewal	September 14, 2022
2023-24	Brooklyn Prospect 15 -Renewal Review Brooklyn Prospect 15.2 - Renewal Review	June 29, 2023

CONDUCT OF THE RENEWAL REVIEW

DATE(S) OF REVIEW	EVALUATION TEAM MEMBERS	TITLE
June 29, 2023	Andrew Kile	Managing Director of School Evaluation

BENCHMARK SUMMARY

For strong performing SUNY authorized charter schools that implement a common school design across multiple schools, the Institute provides an analysis and description of the charters' academic design structured using the Qualitative Education Benchmarks. This subset of the SUNY Renewal Benchmarks focuses on assessment, curriculum, pedagogy, leadership, at-risk programs, organizational capacity, and board oversight. The following program description analyzes and reports on the charter design that produced the high quality outcomes captured in the body of this renewal report.

ASSESSMENT

Brooklyn Prospect Schools has an assessment system that improves instructional effectiveness and student learning. There are four pillars of the charters' assessment strategy: end-of-year summative criterion referenced assessments; interim assessments; benchmark assessments; and, classroom-based formative assessments. This multi-pronged assessment strategy enables charters to triangulate performance needs collected during the year using a variety of formats. Prospect Schools provides the charters with the i-Ready diagnostic assessment for English language arts ("ELA") and mathematics and the Strategic Teaching and Evaluation of Progress ("STEP") for reading. Instructional leaders and teachers grade assessments together using common rubrics in order to promote scoring and analyzing that is valid and reliable. Teachers review student data in grade level and content team meetings in collaboration with instructional leaders who provide feedback. Charters engage in five data cycles, through which charters regroup students according to skills mastery and needs. Teachers regularly examine student data to analyze learning gaps and discuss with students how to close those learning gaps. Weekly data meetings allow teachers to regularly review student work such as exit tickets. The network imports data into Illuminate, a data visualization platform, to track student progress, identify areas of need, and inform interventions.

CURRICULUM

Brooklyn Prospect Schools' curriculum supports teachers with instructional planning. The network designed its curriculum based on the tenets of the International Baccalaureate ("IB") program so that the curriculum meets New York's Common Core State Standards and promotes creative inquiry and problem solving, innovative critical thinking, personal reflection, and collaborative student learning. The network develops Kindergarten – 5th grade unit and lesson plans based on EL Education ("EL") for ELA and Achievement First Navigator curriculum for mathematics. In 6th – 8th grade, teachers use Facing History and Ourselves for the humanities curriculum and Illustrative Mathematics for mathematics. All middle school level students follow a world languages course of study in Mandarin or Spanish. To facilitate the creation of purposeful lesson plans, network and school leaders train educators on protocols used to unpack modules and unit plans to give teachers a deep content knowledge for upcoming lessons.

PEDAGOGY

Brooklyn Prospect Schools has structures in place to enable high quality instruction. The charters employ a two teacher model in all classes, in which there are either two lead teachers or one lead teacher and one resident teacher. All teachers provide data driven and differentiated instruction. The charters also feature intervention blocks for data informed small group instruction. Elementary level classes are self-contained in Kindergarten – 2nd grade and departmentalized in 3rd – 5th grade. The middle school program embeds literacy study and skills

practice across all subject areas. Teachers deliver purposeful lessons with clear objectives and the charters' culture and discipline structures support teachers to manage their classrooms to create a consistent focus on academic achievement. Students regularly participate in a variety of enrichment classes such as physical education, performance arts, fine arts, and dance. In 2022-23, teachers ensure students benefit from rigorous and engaged learning, in part through continuing the small group instruction initiative.

INSTRUCTIONAL LEADERSHIP

Brooklyn Prospect Schools has strong instructional leadership. A principal leads each campus in the education corporation and reports directly to the network's chief academic officer. Elementary programs employ three additional instructional leaders including a head of instruction, who focuses on coaching and pedagogy; a head of academics, who oversees curriculum, assessment, and intervention services; and, a head of student support services, who focuses on meeting the needs of students with disabilities and English language learners ("ELLs").

Middle school programs incorporate a department head structure for each core subject along with a student services department and grade level leaders. Each instructional leader provides coaching to a group of teachers through individual meetings with teachers based on regular classroom observations. Charters utilize a network-created rubric to conduct two formal teacher evaluations annually. The network provides its teachers with robust professional development including a goal setting program through which teachers collaborate to set professional goals that are tied to student performance and ongoing coaching cycles that incorporate data driven instruction and Universal Design by Learning ("UDL") approaches. UDL approaches include a focus on school culture that encourage all students, including the most vulnerable student populations, to feel safe and connected to peers and teachers. In the summer of 2022, charters provided two weeks of professional development to all instructional staff members and additional training to teacher leaders.

As regular practice and support from the network, network instructional leaders, along with grade level teams, conduct regular classroom observations and data meetings to identify the highest leverage teaching practices that would impact students of traditionally marginalized demographic groups.

AT RISK PROGRAM

Brooklyn Prospect Schools meets the educational needs of students struggling academically, students with disabilities, and ELLs. The network employs a director of student support and an ELL coordinator to support the learning needs of at-risk students. Child Study Teams ("CST"), a multidisciplinary group of educators, staff members and social workers, meet bi-monthly to ensure students receive the support and services critical for academic and personal growth. Charters also provide support for struggling students through a three tiered Response to Intervention ("RTI") system. With the use of a variety of assessment data and curricular programs, charters create intervention groups to support students with reading skills to improve accuracy, fluency, and comprehension.

When a student is struggling academically and not making progress, charters develop a plan with the student and family to provide the student with additional structure and support. For students with disabilities, the network provides an Integrated Co-Teaching ("ICT") model in all grades, as well as a 12:1+1 setting at middle school campuses. The education corporation also offer Special Education Teacher Support Services ("SETSS")

in which a learning specialist provides specialized support up to three hours per week and as much as 50% of each school day. Members of the student support services team monitor student assessment performance and update shared documents so that instructional leaders and teachers are aware of at-risk student progress over time. Special education teachers work with general education teachers to adjust learning environments and modify and adapt instructional techniques and methods to meet the individual needs of students with disabilities. The charters also implement an extra period of literacy support for all ELLs and students in need of reading intervention support. Elementary and middle school programs have an ELL liaison to oversee the progress of ELLs.

ORGANIZATIONAL CAPACITY

Brooklyn Prospect Schools effectively supports the delivery of the educational program. At each charter, the director of school operations manages business and administrative leadership and supervises an operations team that includes an operations coordinator and registrar. All programs feature a director of school culture to shape and guide each charter program's culture and discipline systems. The network utilizes Responsive Classroom, an approach to teaching and behavior management that integrates academic and social emotional skill development. The network has a set of beliefs and values that inform the discipline policy. The network prioritizes building diverse and inclusive communities by serving students and families from an array of racial, cultural, linguistic, and socioeconomic backgrounds. Through good faith efforts to attract and retain a diverse student body, the network maintains a students with disabilities population of approximately 20% while the admissions policy allows for a 50% set aside for families eligible for free and reduced lunch via a lottery preference. The network also prioritizes employing diverse staff members who reflect its students' demographics.

The network regularly monitors and evaluates its programs and makes changes when deemed necessary. For example, drawing on lessons learned during the COVID-19 pandemic and recent social justice events like Black Lives Matter protests, the network prioritized particular areas such as emotional health to respond to trauma and to increase community building opportunities for staff members and students. The network has increased its anti-racism focus so that it can make immediate and sustainable progress toward becoming a diverse by design organization focused on equity, inclusion, and anti-racism.

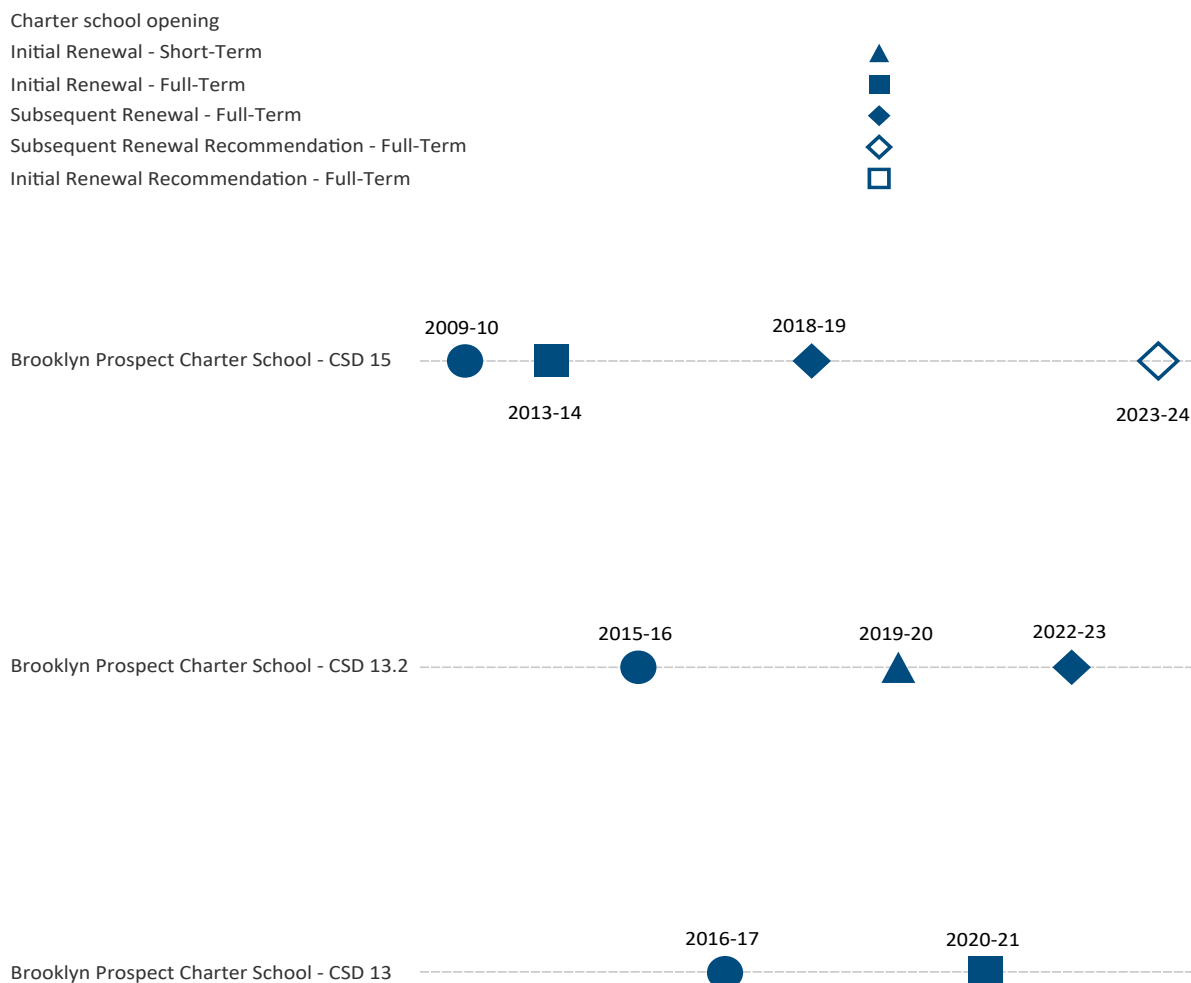
BOARD OVERSIGHT AND GOVERNANCE

Brooklyn Prospect Schools' board works effectively to achieve each charter's Accountability Plan goals. The board's eight members represent a wide variety of skill sets and expertise including education, legal, finance, business, and real estate. The network provides board members with access to all applicable board manuals and training regarding charter school law and regulations. The board has five committees that allow for a clear division of responsibilities and facilitate board operations. Committees include academic oversight; finance and audit; diversity, equity and inclusion ("DEI"); facilities; and, governance. Through reports from the network's chief academic officer and the academic oversight committee, the board tracks each charter's progress toward meeting goals in its Accountability Plan including regularly auditing the performance of charters against academic accountability benchmarks. The governance committee engages new board members, acts to fill board vacancies, evaluates the board's overall capacity, leads board self assessment, and provides feedback to the full board on areas for growth. Board members hold an annual retreat that allows for

in-depth discussions and long term, strategic goal setting. The board makes adjustments to its operations as necessary. For example, as a result of COVID-19 related facility closures, the board met more frequently than in typical years to discuss the evolving situation and followed recommendations for recording and transcribing its video based public meetings. The board conducts regular evaluation of Prospect Schools, and the board requires the network to present regularly on the educational, operational, and financial performance of each charter as well as to provide comprehensive quarterly written reports.

The board employs a consensus-based approach to decision making through which board members put issues to vote when the board is ready to be at consensus. Regularly occurring committee meetings are key to this consensus-based approach. A clear strategic plan guides the work of the board and the management company.

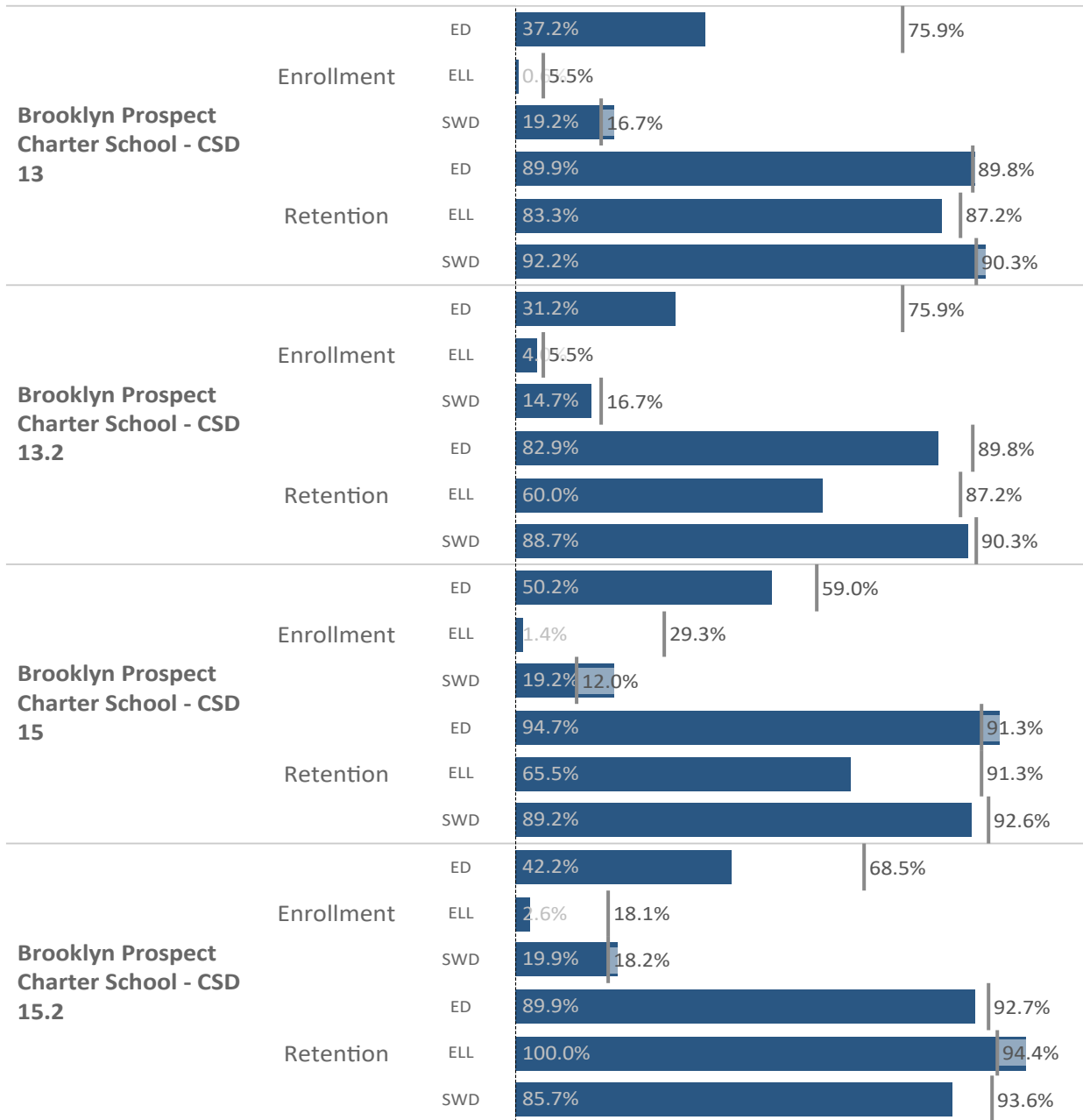
EDUCATION CORPORATION TIMELINE OF CHARTER RENEWAL



EDUCATION CORPORATION CHARTER CHARACTERISTICS

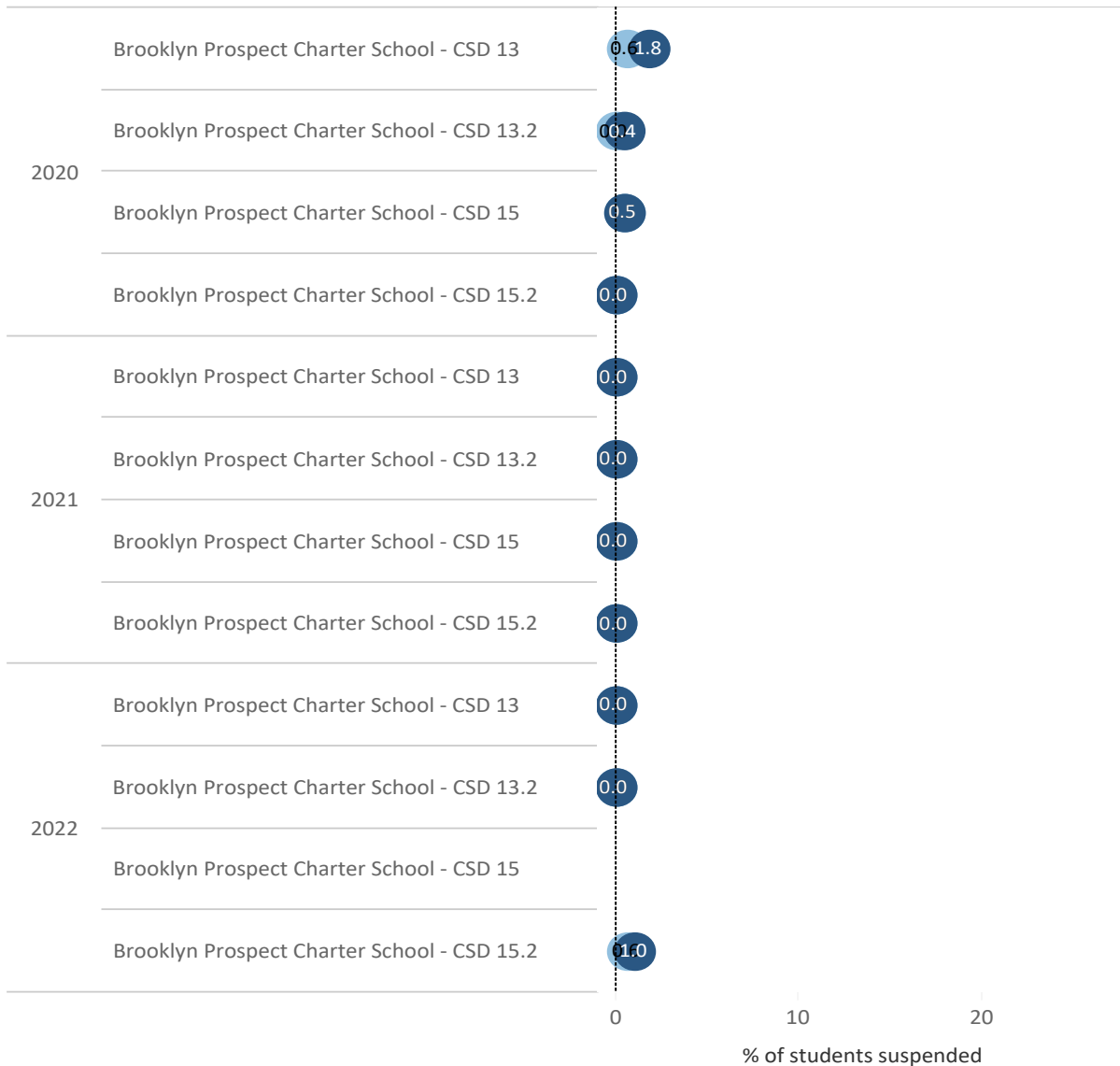
CHARTER	LOCAL DISTRICT	CO LOCATED	CHARTERED ENROLLMENT	GRADE SPAN
Brooklyn Prospect - CSD 15	NYC	NO	0	0
Brooklyn Prospect - CSD 13	NYC	NO	700	K-8
Brooklyn Prospect - CSD 13.2	NYC	NO	454	K-5
Brooklyn Prospect - CSD 15.2	NYC	NO	155	K-2, 6-12

ENROLLMENT AND RETENTION TARGETS



The chart illustrates the **current enrollment and retention percentages** against the **enrollment and retention targets** for each operating charter in the education corporation. As required by Education Law § 2851(4)(e), a charter must include in its renewal application information regarding the efforts it has, and will, put in place to meet or exceed SUNY's enrollment and retention targets for students with disabilities, ELLs, and FRPL students. This analysis is based on the most recent enrollment and retention data supplied to the Institute by the education corporation.

Suspensions: The education corporation's out of school suspension rate and in school suspension rate.



Data suitable for comparison are not available. The percentage rate shown here is calculated using the method employed by the NYCDOE: the total the number of students receiving an out of school suspension at any time during the school year is divided by the total enrollment, then multiplied by 100.

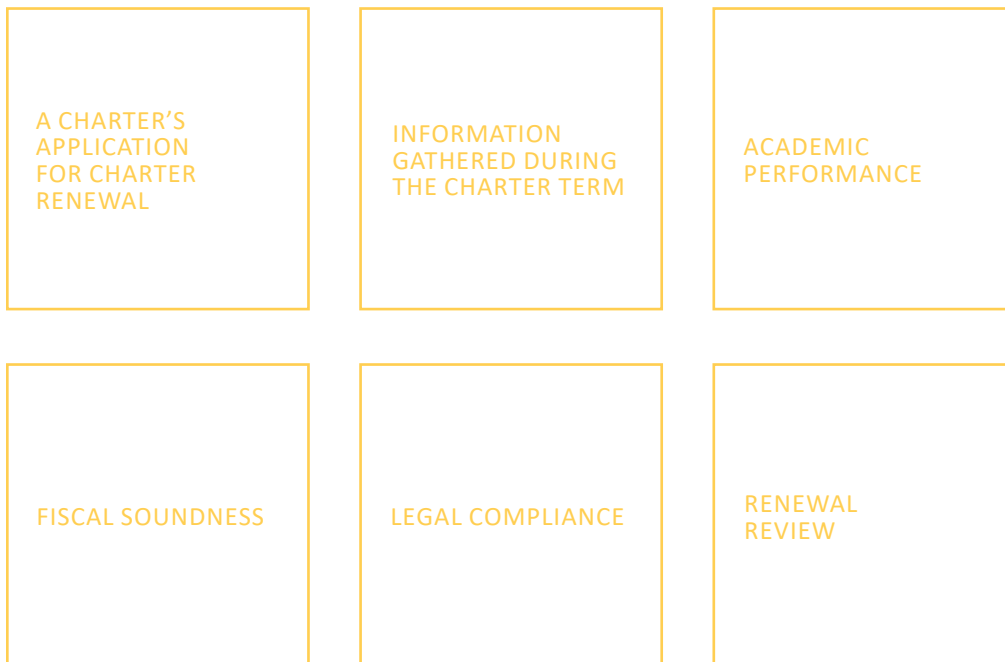
During the most recent school year, the education corporation expelled 0 students.

The sections below contain general information about the SUNY Trustees’ and Institute’s approach to renewal.

REPORT FORMAT

This report is the primary means by which the SUNY Charter Schools Institute (the “Institute”) transmits to the State University of New York Board of Trustees (the “SUNY Trustees”) its findings and recommendations regarding a charter school’s Application for Charter Renewal, and more broadly, details the merits of each charter’s case for renewal. The Institute has created and issued this report pursuant to the ***Policies for the Renewal of Not-For-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York*** (the “SUNY Renewal Policies”).¹

THE INSTITUTE MAKES ALL RENEWAL RECOMMENDATIONS BASED ON



Most importantly, the Institute analyzes the charter’s record of academic performance and the extent to which it has met its academic Accountability Plan goals.

1. Revised September 4, 2013 and available on the [Institute’s website](#).

This renewal recommendation report compiles evidence using the **State University of New York Charter Renewal Benchmarks** (the “SUNY Renewal Benchmarks”),² which specify in detail what a successful charter should be able to demonstrate at the time of the renewal review. The Institute uses the four interconnected renewal questions below for framing benchmark statements to determine if a charter has made an adequate case for renewal.

RENEWAL QUESTIONS



IS EACH CHARTER AN ACADEMIC SUCCESS?

IS EACH CHARTER AN EFFECTIVE, VIABLE ORGANIZATION?

IS EACH CHARTER FISCALLY SOUND?

**IF THE SUNY TRUSTEES RENEW THE EDUCATION CORPORATION’S
AUTHORITY TO OPERATE EACH CHARTER, ARE ITS PLANS FOR THE
CHARTERS REASONABLE, FEASIBLE, AND ACHIEVABLE?**

This report contains appendices that provide additional statistical and organizationally related information including a statistical school overview, copies of any school district comments on the Application for Charter Renewal, and the SUNY Fiscal Dashboard information for the charter. If applicable, the appendices also include additional information about the education corporation, its schools and student achievement of those charters.



Additional information about the SUNY renewal process and an overview of the requirements for renewal under the New York Charter Schools Act of 1998 (as amended, the “Act”) are available on the [Institute’s website](#).

2. Version 5.0, May 2012, available on the [Institute’s website](#).



IS THE SCHOOL AN ACADEMIC SUCCESS? THE INFORMATION BELOW HIGHLIGHTS THE INSTITUTE'S AND SUNY TRUSTEES' APPROACH TO ACCOUNTABILITY PLANS FOR EACH SUNY AUTHORIZED CHARTER SCHOOL.

At the beginning of the Accountability Period,³ each charter developed and adopted an Accountability Plan that set academic goals for performance in the key subjects of ELA and mathematics, as well as science and the federal Every Student Succeeds Act ("ESSA"). High school Accountability Plans also include goals for High School Graduation, College Preparation, and Social Studies. For each goal in the Accountability Plan, specific outcome measures define the level of performance necessary to meet that goal. The Institute examines results for all required Accountability Plan measures to determine goal attainment. The Act requires charters be held "accountable for meeting measurable student achievement results"⁴ and states the educational programs at a charter school must "meet or exceed the student performance standards adopted by the board of regents"⁵ for other public schools. SUNY's required accountability measures rest on performance as measured by statewide assessments. Historically, SUNY's required measures include measures that present schools':

ABSOLUTE
PERFORMANCE, I.E.,
WHAT PERCENTAGE
OF STUDENTS
SCORE AT A CERTAIN
PROFICIENCY ON
STATE EXAMS?

COMPARATIVE PERFOR-
MANCE, I.E., HOW DID THE
CHARTER DO AS COMPARED
TO SCHOOLS IN THE
DISTRICT AND SCHOOLS
THAT SERVE SIMILAR
POPULATIONS OF ECO-
NOMICALLY DISADVAN-
TAGED STUDENTS?

GROWTH
PERFORMANCE,
I.E., HOW MUCH
DID THE CHARTER
GROW STUDENT
PERFORMANCE AS
COMPARED TO THE
GROWTH OF SIMILARLY
SITUATED STUDENTS?

Absolute, comparative, and growth achievement provide a basis for triangulating charter performance within each academic goal area. Furthermore, every SUNY authorized charter school may propose additional, mission aligned goals and measures of success when crafting its Accountability Plan. The final Accountability Plan adopted by the education corporation's board and approved by the Institute is included in the charter and frames the analysis of the charter's student achievement results.

The Institute consistently emphasizes comparative and growth performance over absolute measures in its analysis of goal attainment. Nevertheless, the Institute analyzes every measure included in a charter's Accountability Plan to determine its level of academic success, including the extent to which each charter has established and maintained a record of high performance and demonstrated progress toward meeting its academic Accountability Plan goals throughout the charter term. Whether or not a charter includes additional measures in its Accountability Plan, the Institute considers all available evidence of school performance at the time of renewal.

3. Because the SUNY Trustees make a renewal decision before student achievement results for the final year of a charter term become available, the Accountability Period ends with the school year prior to the final year of the charter term. For a school in a subsequent charter term, the Accountability Period covers the final year of the previous charter term and ends with the school year prior to the final year of the current charter term. In this renewal report, the Institute uses "charter term" and "Accountability Period" interchangeably.

4. Education Law § 2850(2)(f).

5. Education Law § 2854(1)(d).

State assessment data in ELA, mathematics, and science in 3rd – 8th grade form the basis of data required to analyze the required accountability measures for elementary and middle schools. These data were not available in 2019-20 following the state’s cancellation of all state exams during the start of the COVID-19 pandemic. Although schools participated in state assessments in ELA and mathematics in 2020-21, the participation rates that year were inconsistent. The resulting data is not sufficiently reliable or credible for cogent analyses of school academic performance. In response, the Institute provided all SUNY authorized charter schools a framework for the analysis of norm-referenced and internally developed exam data. To every extent possible, the Institute attempted to maintain a consistent framework of examining absolute, comparative, and growth performance. During 2019-20 and 2020-21, charters reported data on a variety of norm-referenced and internally developed assessments to demonstrate student academic success. This renewal report contemplates school performance during the pandemic through the lenses of absolute and growth performance on norm-referenced and internally developed ELA, mathematics, and science assessments along with high school completion and college readiness data.



Charter Schools Institute
The State University of New York