

THE SUNY CHARTER SCHOOLS INSTITUTE

*RENEWAL RECOMMENDATION REPORT
ASCEND CHARTER SCHOOL'S
AUTHORITY TO OPERATE:*

BROOKLYN ASCEND CHARTER SCHOOL

BROWNSVILLE ASCEND CHARTER SCHOOL

BUSHWICK ASCEND CHARTER SCHOOL

CANARSIE ASCEND CHARTER SCHOOL

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL

CYPRESS HILLS ASCEND CHARTER SCHOOL

EAST BROOKLYN ASCEND CHARTER SCHOOL

EAST FLATBUSH ASCEND CHARTER SCHOOL

FLATBUSH ASCEND CHARTER SCHOOL

Report Date: December 5, 2023

Review Date: May 15 – 19, 2023

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Charter Schools Institute
The State University of New York

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EDUCATION CORPORATION BACKGROUND

ASCEND CHARTER SCHOOLS



MISSION

Ascend is a network of Kindergarten – 12th grade schools that honor, nurture, and challenge the whole child. We foster critical thinking skills and a love of learning through our inquiry-based learning approach, responsive classroom model, and anti-racist education. We are deeply committed to advancing educational equity for all of our students.

EDUCATION CORPORATION BACKGROUND

Ascend Charter Schools (“Ascend Schools” or the “education corporation”) is a not-for-profit charter school education corporation with authority to operate 10 charter schools with nine currently open and operating. Ascend Schools contracts with Ascend Learning, Inc. (“Ascend Learning” or the “network”), a New York not-for-profit corporation, that supports all Ascend Schools’ charters in the areas of curricular development, student assessment, recruitment of prospective students and staff members, professional development, legal compliance, external relations, financial management, and technology support. The 10 schools include:

- Brooklyn Ascend Charter School (“Brooklyn Ascend”);
- Brooklyn Ascend Charter School 6 (“Brooklyn Ascend 6, anticipated opening 2026-2027”);
- Brownsville Ascend Charter School (“Brownsville Ascend”);
- Bushwick Ascend Charter School (“Bushwick Ascend”);
- Canarsie Ascend Charter School (“Canarsie Ascend”);
- Central Brooklyn Ascend Charter School (“Central Brooklyn Ascend”);
- Cypress Hills Ascend Charter School (“Cypress Hills Ascend”);
- East Brooklyn Ascend Charter School (“East Brooklyn Ascend”);
- East Flatbush Ascend Charter School (“East Flatbush Ascend”); and,
- Flatbush Ascend Charter School (“Flatbush Ascend”).

CURRENT EDUCATION CORPORATION SNAPSHOT

Serves: Kindergarten – 12th

First School Opened: 2008

Total Number of Charters: 10 chartered, 9 operating

Number of Students Served: 6,355

PROPOSED FUTURE EDUCATION CORPORATION SNAPSHOT

Serves: Kindergarten – 12th

Total Number of Charters: 10

Number of Students Served: 6,693

Information about each charter is found below in the Charter Schools Background section of this report.

EDUCATION CORPORATION BACKGROUND

KEY DESIGN ELEMENTS

Inquiry-based, Common Core curriculum;



Responsive, joyful culture; and,



Professional development.



RENEWAL RECOMMENDATION

FULL-TERM RENEWAL

Renewal through 2028-29. *The SUNY Charter Schools Institute (the “Institute”) recommends the SUNY Trustees’ Charter Schools Committee approve each of the nine Applications for Charter Renewal and the education corporation’s authority to operate:*

- *Brooklyn Ascend Charter School;*
- *Brownsville Ascend Charter School;*
- *Bushwick Ascend Charter School;*
- *Canarsie Ascend Charter School;*
- *Central Brooklyn Ascend Charter School;*
- *Cypress Hills Ascend Charter School;*
- *East Brooklyn Ascend Charter School;*
- *East Flatbush Ascend Charter School; and,*
- *Flatbush Ascend Charter School.*

If each school is renewed, Ascend Schools will be granted the authority to continue to operate each charter for a period of five years with the authority to provide instruction to students in such configuration as set forth in each charter’s Application for Renewal. The Institute makes this recommendation based on each charter meeting the criteria for renewal set forth in the Policies for the Renewal of Not-for-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York (“SUNY Renewal Policies”).¹ The Institute further recommends the SUNY Trustees renew for a full term of five years the provisional charter of Ascend Schools, the New York not-for-profit charter school education, with the authority to operate the charter schools listed above. The Table below presents more information about the schools.

To earn an **Initial Full-Term Renewal**, a charter school must either:



have compiled a strong and compelling record of meeting or coming close to meeting its academic Accountability Plan goals, and have in place at the time of the renewal review an educational program that, as assessed using the Qualitative Education Benchmarks,² is generally effective; or,

1. SUNY Renewal Policies (p. 14) are available on the [Institute’s website](#).

2. The Qualitative Education Benchmarks are a subset of the State University of New York Charter Renewal Benchmarks (“SUNY Renewal Benchmarks”) which are available on the [Institute’s website](#).

RENEWAL RECOMMENDATION



have made progress toward meeting its academic Accountability Plan goals and have in place at the time of the renewal review an education program that, as assessed using the Qualitative Education Benchmarks, is particularly strong and effective.

To earn a **Subsequent Full-Term Renewal**, a charter must demonstrate that it has met or come close to meeting its academic Accountability Plan goals.

REQUIRED FINDINGS

In addition to making a recommendation based on a determination of whether the charter has met the SUNY Trustees' specific renewal criteria, the Institute makes the following findings required by the New York Charter Schools Act of 1998 (as amended, the "Act"):

- 1: the charter, as described in the Application for Charter Renewal, meets the requirements of the Act and all other applicable laws, rules, and regulations;
- 2: the education corporation can demonstrate the ability to operate the charter in an educationally and fiscally sound manner in the next charter term; and,
- 3: given the programs it will offer, its structure, and its purpose, approving the charter to operate for another five years is likely to improve student learning and achievement and materially further the purposes of the Act.³

As part of the corporate charter renewal review process and as required by Education Law §2851(4), the Institute reviewed the progress of each of the education corporation's operating schools in achieving the educational objectives set forth in their terms of operation in the education corporation's charter agreement. The Institute also reviewed detailed financial statements that disclosed the costs of administration, instruction, and other spending categories at each school operated by the education corporation. The Institute reviewed the annual reports, indications of parent and student satisfaction and organizational capacity for each of the schools. Finally, the Institute reviewed the governance structure and finances of the education corporation. Elements of the foregoing constitute the Corporate Renewal Application. Based on this review and other information submitted to the Institute and in its files, the Institute makes the following findings required by the Act:

- 4: the charter school education corporation, as described in the Corporate Renewal Application, meets the requirements of the Act and all other applicable laws, rules, and regulations;
- 5: the education corporation can demonstrate the ability to operate its schools in an educationally and fiscally sound manner in the next charter term; and,
- 6: approving the education corporation to operate for another five years is likely to improve student learning and achievement and materially further the purposes of the Act.

3. See New York Education Law § 2852(2).

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

Over the last charter term, Ascend Schools, with the support of Ascend Learning, updated its mission, vision, and values to ensure the education corporation serves the unique needs of its various Brooklyn communities. Schools display bright signage matching the updated values: dreaming audaciously, striving joyfully, partnering collaboratively, centering justice, and championing belonging. During the last charter term, Ascend Learning experienced significant leadership turnover that impacted network operations. The board and leaders at Ascend Learning describe the updated mission and values as the first step toward Ascend Schools redefining itself as both deeply rooted within and committed to serving Brooklyn communities and to be the “Brooklyn charter school of choice.” The network develops future leaders through its principal in residence (“PIR”) program, a training pathway that develops leadership talent in a manner aligned with the education corporation’s mission, vision, and diversity, equity, inclusion, and anti-racism (“DEIA”) priorities. Ascend Schools’ current leaders embody the updated mission and values on a daily basis. Ascend Schools, with the support of Ascend Learning, will use the updated mission and vision to guide ongoing network stabilization and coordination in the next charter term, if renewed.

During the 2022-23 school year, Ascend Schools piloted new curricula and systems and expanded the network’s curricular support to improve literacy instruction in response to interrupted instruction caused by the COVID-19 pandemic. Based on promising academic performance gains, the network chose to implement Success for All phonics program in all nine elementary programs for the 2023-24 school year. The network also piloted a new English language learner (“ELL”) program at Bushwick Ascend with the support of external partners with the plan to implement similar programming at other campuses with large ELL populations. The network continues to review curricular materials to select and provide scripted intervention program materials to increase horizontal alignment across intervention services at all sites.

The information below presents the key findings for the SUNY Trustees and highlights the successes of the charters.

FINDINGS & INFORMATION

Is the education corporation an academic success?

Ascend Schools is an academic success. All open and operating schools met or came close to meeting their Accountability Plan goals over the current charter term. Each school implemented changes to increase academic achievement for all students. While each program adapted its educational program in the 2022-23 school year to support students and teachers recovering from the COVID-19 pandemic, the core of the Ascend Schools program, which has proven to be successful and effective, remains largely the same and consistent across all charters. Each school retains its focus on rigorous curricula, a responsive school culture, and a robust professional growth and development plan. Ascend Schools’ programs demonstrate success in the following ways:

- Over the charter term, the education corporation posted high comparative achievement in English language arts (“ELA”) and mathematics in every year. Each charter posted proficiency rates that exceeded their district of location in most years.

EXECUTIVE SUMMARY

- Brooklyn Ascend, the education corporation's only charter enrolling students in 12th grade, met its graduation goal and came close to meeting its college preparation goal. From 2018-19 through 2022-23, the charter posted high rates for four year graduation that exceeded the absolute target of 75% and the district comparison each year with available data. Notably in 2018-19, 97% of the charter's 2015 Cohort graduated exceeding the district's results by 33 percentage points. The charter also matriculated high proportions of its graduates into two and four year college programs exceeding the district target of 75% by at least 13 points from 2018-19 through 2020-21.
- Notably, Bushwick Ascend exceeded the targets for all available comparative and growth targets in every year of the term.

Is the education corporation an effective, viable organization?

Ascend Schools is an effective, viable organization. The board maintains effective governance and continues to recruit for new membership that would expand its capacity to maintain effective oversight of each component charter and Ascend Learning.

Is the education corporation fiscally sound?

The education corporation is fiscally adequate. Ascend Schools is on a corrective action plan to fix significant deficiencies around internal controls identified in its 2021-22 audit and is working toward meeting its goals. The new chief financial officer is reorganizing the finance department and implementing new policies to prevent finance staff member turnover and separate roles and responsibilities in the back office to increase efficiency and address the accuracy and timeliness of the school's year end financial reporting.

If the SUNY Trustees renew each charter, are the education corporation's plans for each charter reasonable, feasible, and achievable?

Ascend Schools' plans for the future are reasonable, feasible, and achievable. The education corporation's plan to maintain the effective instructional program and approach to support students' academic success. Plans to continue to grow Cypress Hills Ascend's middle school program and expand Flatbush Ascend to serve middle school grades are feasible and aligned with the education corporation's growth plan.

Based on the Institute's review of the education corporation's performance across each of its charters as posted over the charter term; a review of the Applications for Charter Renewal submitted by the education corporation for each of its charters; a review of academic, organizational, governance, and financial documentation; and, a renewal review of each of the charter's academic program, the Institute finds that the education corporation and each charter within it meets the required criteria for renewal.

The Institute recommends that the SUNY Trustees grant the education corporation Ascend Schools and each Brooklyn Ascend, Brownsville Ascend, Bushwick Ascend, Canarsie Ascend, Central Brooklyn Ascend, and Cypress Hills a Full-Term Subsequent Renewal of five years and East Brooklyn Ascend, East Flatbush Ascend, and Flatbush Ascend a Full-Term Initial Renewal of five years.

CHARTER SCHOOL BACKGROUND

BROOKLYN ASCEND CHARTER SCHOOL

205 Rockaway Parkway, Brooklyn, New York | Grades: K-4 | Community School District 18
123 East 98th Street, Brooklyn, New York | Grades: 5-8 | Community School District 17
1501 Pitkin Avenue Brooklyn, New York | Grades: 9-12 | Community School District 23

Brooklyn Ascend was approved by the New York City Schools Chancellor (“NYC Chancellor”) and incorporated on January 15, 2008. The charter opened its doors in fall 2008, serving 210 students in Kindergarten – 2nd grade. The school merged over to SUNY authorization effective July 1, 2016.

PROGRAM

Brooklyn Ascend implements the same program elements of all Ascend Schools charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

Most Brooklyn Ascend middle school students matriculate to the high school program. In the 2022-23 school year, the high school program implemented its Advanced Placement (“AP”) for All program, which provides all students with the opportunity to earn college credit by earning a score of three or higher on College Board AP exams. At the time of the renewal visit, Brooklyn Ascend reported 100% participation on four of nine AP tests administered.

CURRENT CHARTER

Serves: Kindergarten – 12th

*Chartered Enrollment:
1,407*

*Charter Expires on:
July 31, 2024*

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 12th

*Chartered Enrollment:
1,448*

*Charter Expiration:
July 31, 2029*

CHARTER CHARACTERISTICS

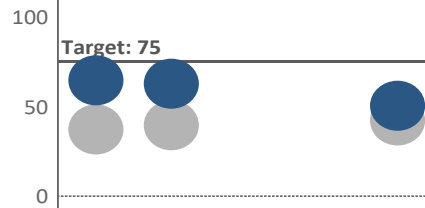
SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	1,562	1,578	101%	K – 12
2020-21	1,539	1,623	105%	K – 12
2021-22	1,528	1,436	94%	K – 12
2022-23	1,511	1,362	90%	K – 12
2023-24	1,407	1,260	90%	K – 12

CHARTER SCHOOL BACKGROUND

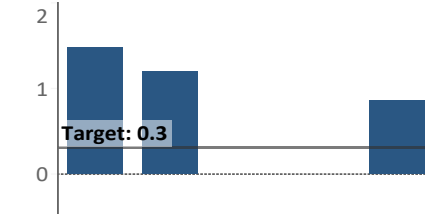
BROOKLYN ASCEND CHARTER SCHOOL

ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

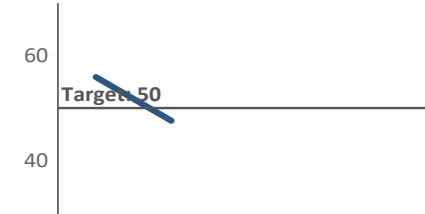
District Comparison. The percentage of students at **the charter** performing at or above proficiency in ELA compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

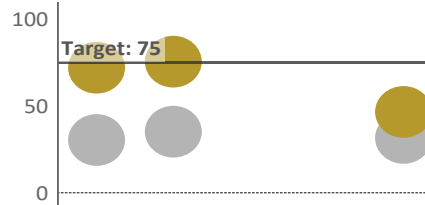


Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **ELA**.

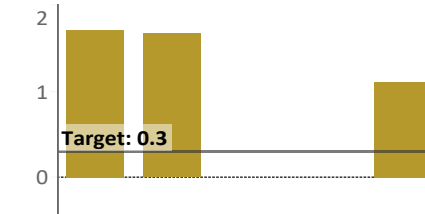


MATHEMATICS ACCOUNTABILITY PLAN GOAL

District Comparison. The percentage of students at **the charter** performing at or above proficiency in mathematics compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **mathematics**.

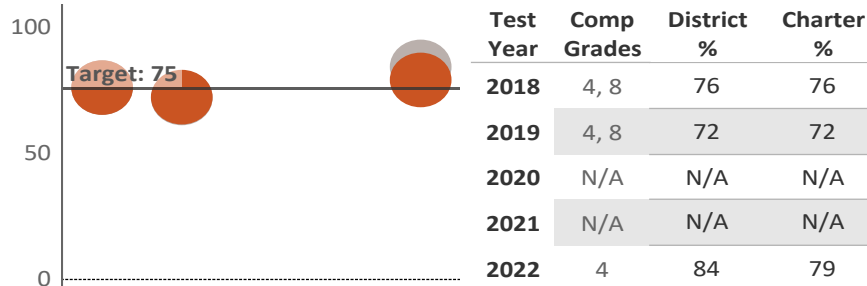


CHARTER SCHOOL BACKGROUND

BROOKLYN ASCEND CHARTER SCHOOL

SCIENCE ACCOUNTABILITY PLAN GOAL

Science: Comparative Measure. The percentage of students at **the charter** in at least their second year performing at or above proficiency in science compared to **the district**.



TESTED PERCENTAGES*

	2019		2022	
	ELA	Math	ELA	Math
School Tested Number	718	609	679	562
School Tested %	99.0%	99.2%	97.1%	80.7%
District Tested %	90.4%	91.2%	87.9%	84.8%

SPECIAL POPULATIONS PERFORMANCE**

	2018	2019	2022
Students with Disabilities Enrollment	196	227	219
Tested on State Exam	112	103	88
Charter Percent Proficient on ELA Exam	20.5	30.1	17.0
District Percent Proficient	8.8	13.3	16.7
ELL Enrollment	14	15	18
Tested on NYSESLAT Exam	13	13	16
Charter Percent 'Commanding' or Making Progress	38.5	23.1	6.3

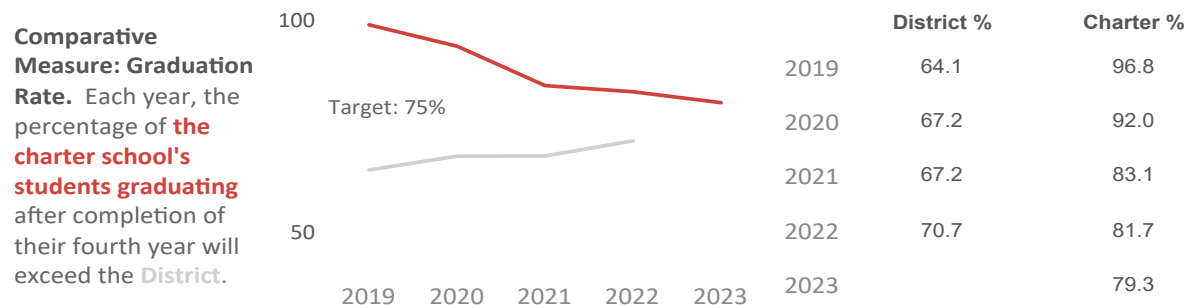
*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

** The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

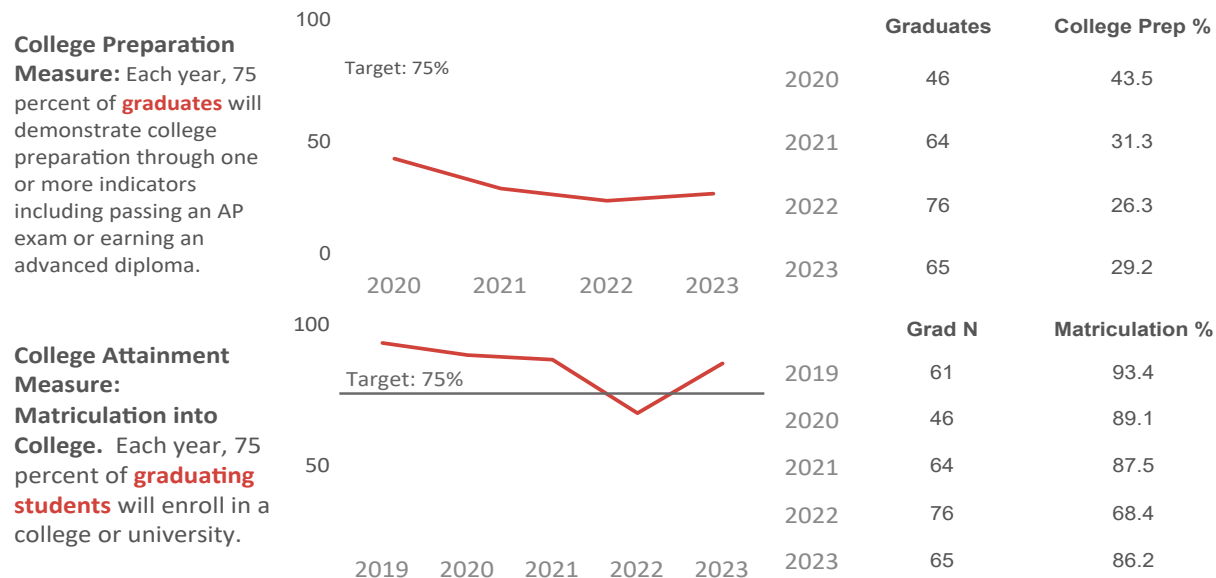
CHARTER SCHOOL BACKGROUND

BROOKLYN ASCEND CHARTER SCHOOL

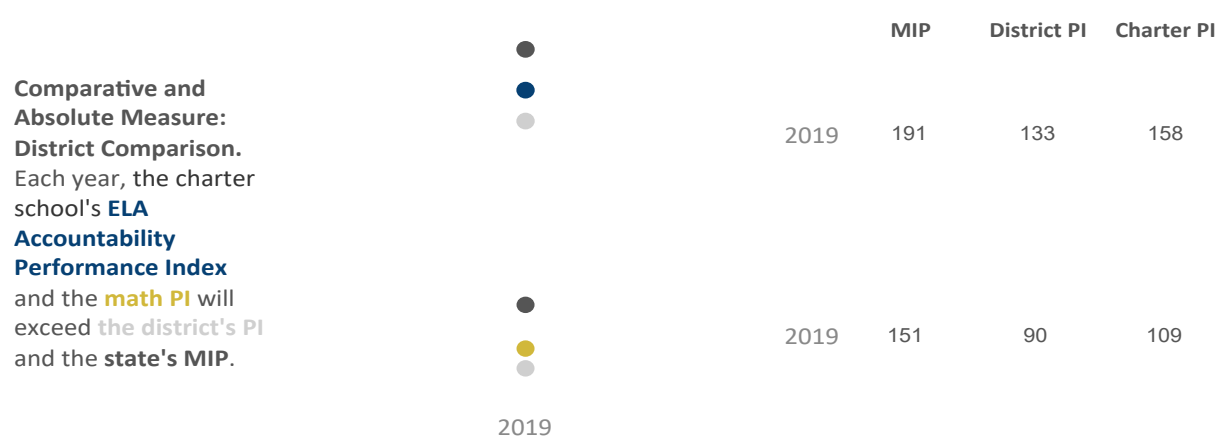
HIGH SCHOOL GRADUATION RATE



COLLEGE PREPARATION AND ATTAINMENT



ENGLISH LANGUAGE ARTS AND MATHEMATICS

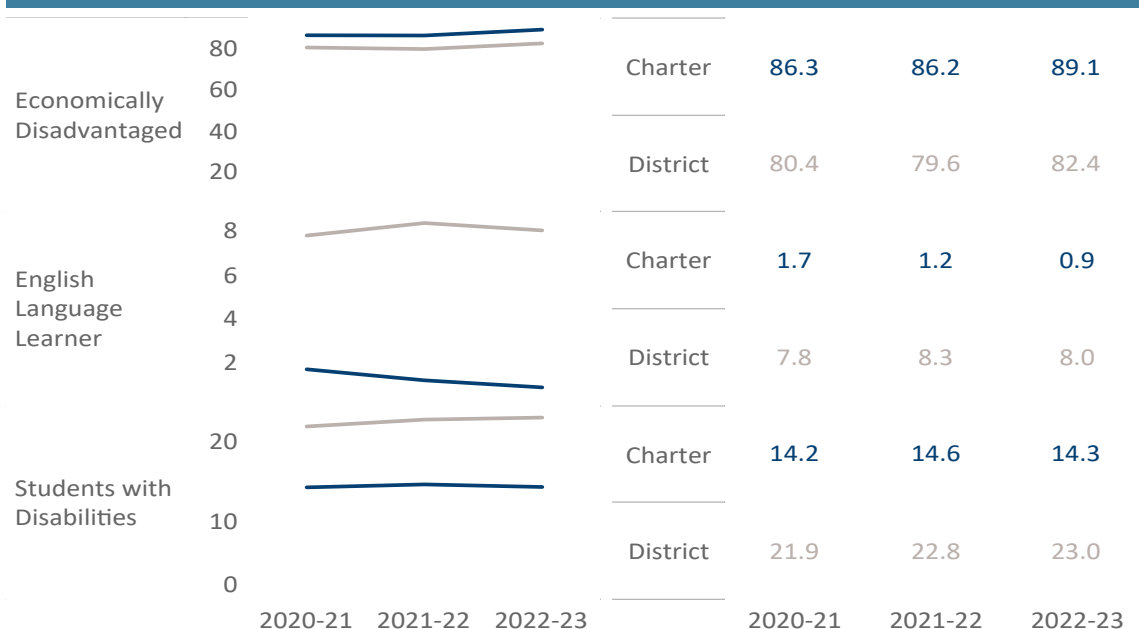


CHARTER SCHOOL BACKGROUND

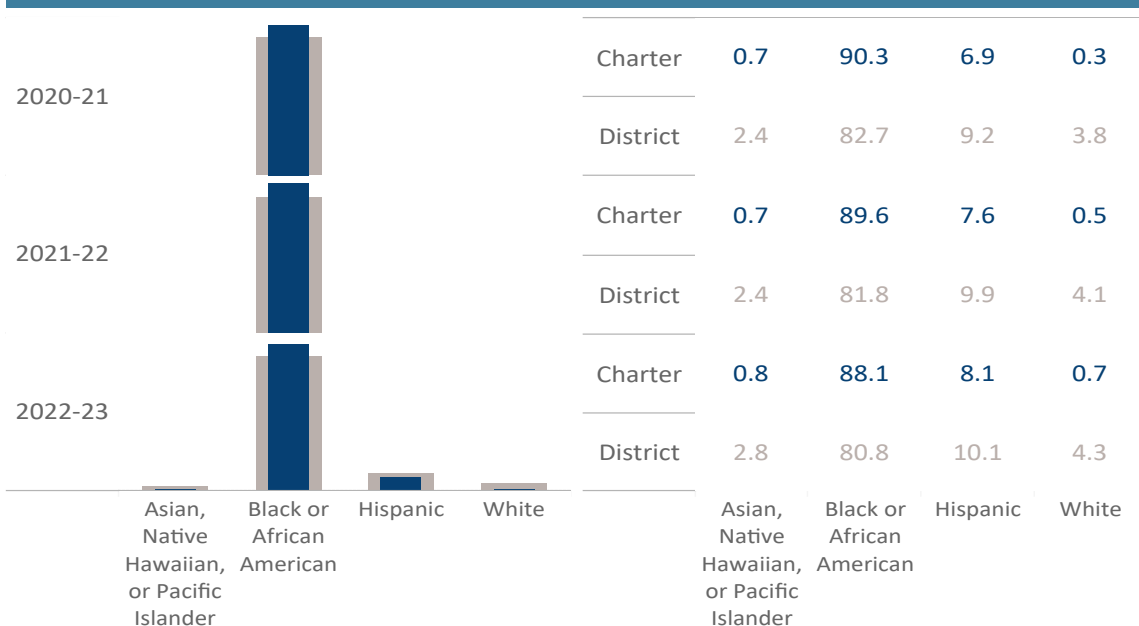
Brooklyn Ascend Charter School

Brooklyn CSD 18

Student Demographics: Sub-populations



Student Demographics: Race/Ethnicity



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

BROWNSVILLE ASCEND CHARTER SCHOOL

1501 Pitkin Avenue Brooklyn, New York | Grades: K-8 | Community School District 23

Brownsville Ascend was approved by the NYC Chancellor and incorporated on January 13, 2009. The charter opened its doors in fall 2009, serving 170 students in Kindergarten and 1st grade. The school merged over to SUNY authorization effective July 1, 2016.

PROGRAM

Brownsville Ascend implements the same program elements of all Ascend Schools charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

Brownsville Ascend's new principal prioritized improving the school's adult culture and made a number of changes in response to teachers' and other staff members' feedback. Most notably, the principal made an adjustment to the daily schedule to create an end-of-day team huddle to review each day. Supporting students' transition to high school was also a key priority, and leaders noted that 98% of the school's 8th grade students matched with their first-choice high school.

CURRENT CHARTER

Serves: Kindergarten – 8th

*Chartered Enrollment:
1,024*

*Charter Expires on:
July 31, 2024*

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 8th

*Chartered Enrollment:
797*

*Charter Expiration:
July 31, 2029*

CHARTER CHARACTERISTICS

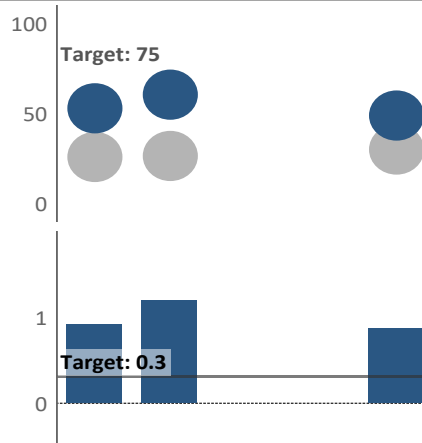
SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	1,020	1,035	101%	K – 8
2020-21	1,020	1,050	103%	K – 8
2021-22	1,020	1,042	102%	K – 8
2022-23	1,020	880	86%	K – 8
2023-24	1,024	704	69%	K – 8

CHARTER SCHOOL BACKGROUND

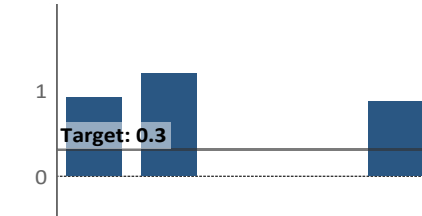
BROWNSVILLE ASCEND CHARTER SCHOOL

ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

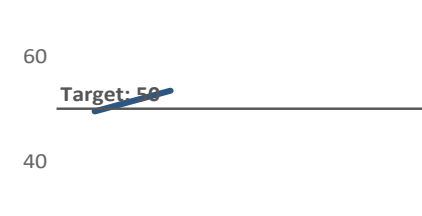
District Comparison. The percentage of students at the **charter** performing at or above proficiency in ELA compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

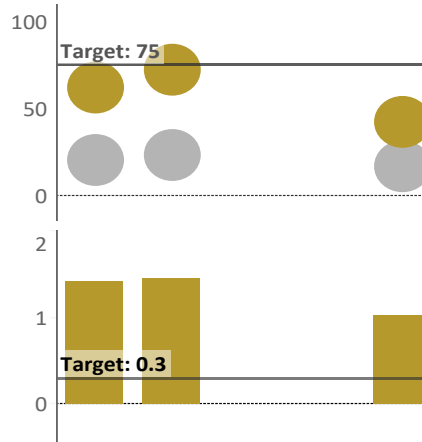


Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **ELA**.

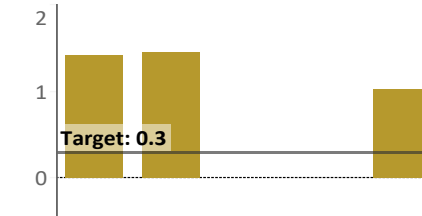


MATHEMATICS ACCOUNTABILITY PLAN GOAL

District Comparison. The percentage of students at the **charter** performing at or above proficiency in mathematics compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **mathematics**.



CHARTER SCHOOL BACKGROUND

BROWNSVILLE ASCEND CHARTER SCHOOL



TESTED PERCENTAGES*				
	2019		2022	
	ELA	Math	ELA	Math
School Tested Number	674	675	599	512
School Tested %	97.7%	97.8%	95.8%	82.1%
District Tested %	88.1%	84.4%	79.4%	75.7%

SPECIAL POPULATIONS PERFORMANCE**			
	2018	2019	2022
Students with Disabilities Enrollment	143	168	167
Tested on State Exam	88	105	109
Charter Percent Proficient on ELA Exam	12.5	22.9	17.4
District Percent Proficient	8.8	8.6	10.1
ELL Enrollment	9	4	8
Tested on NYSESLAT Exam	7	4	8
Charter Percent 'Commanding' or Making Progress	42.9	s	12.5

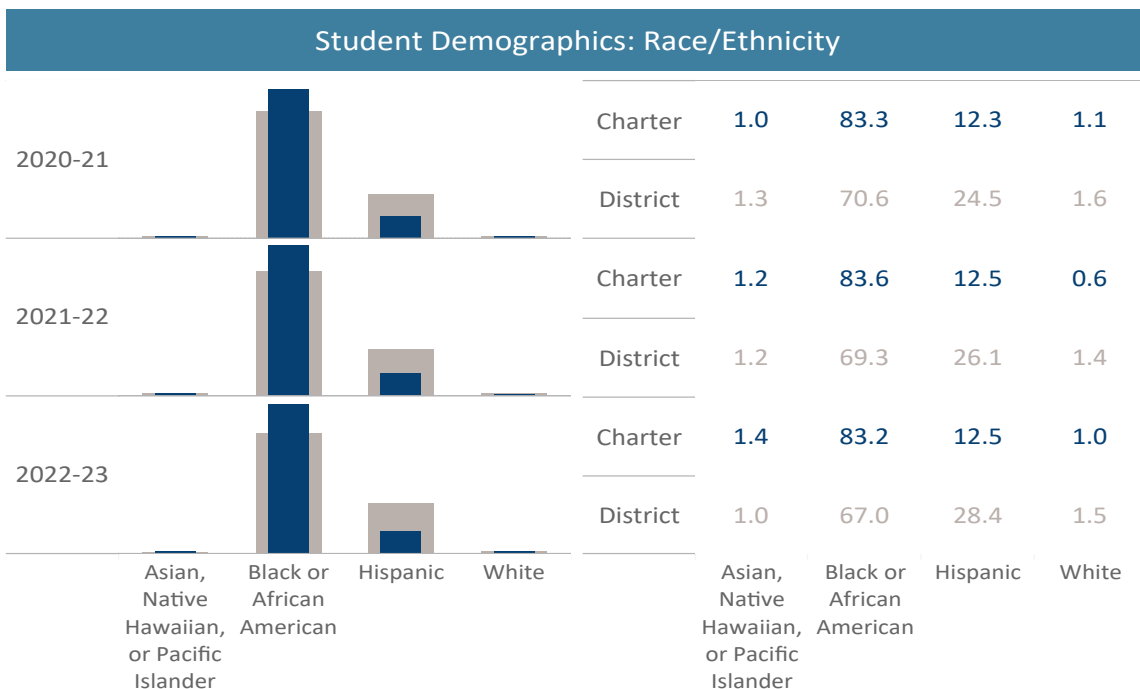
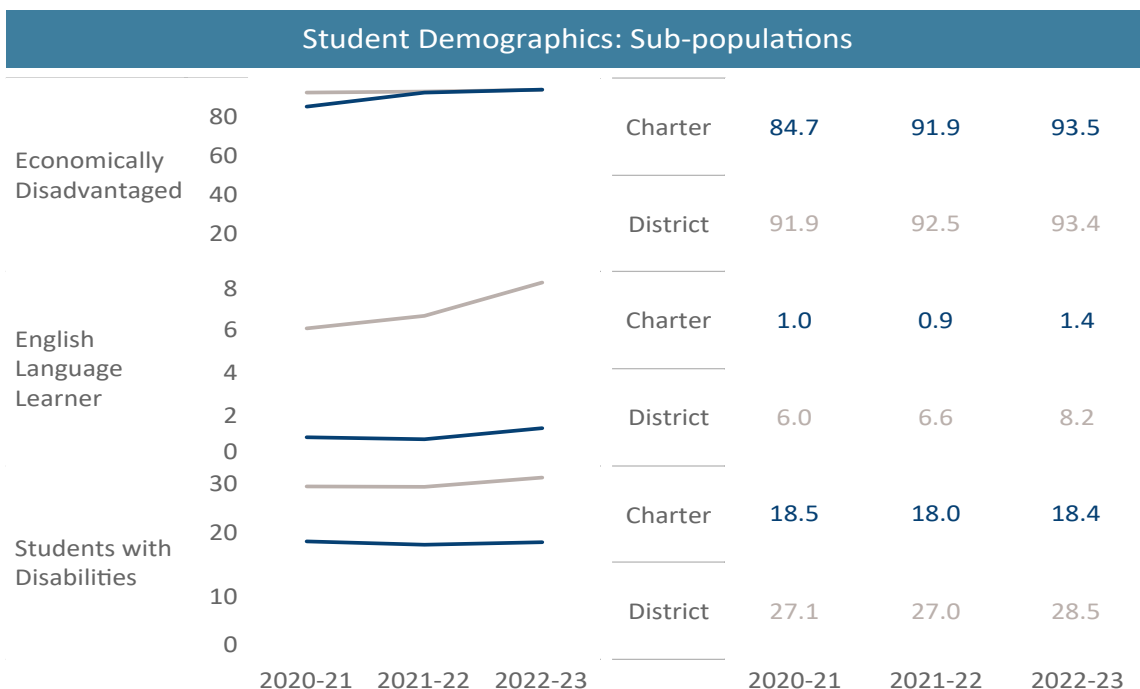
*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

** The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

CHARTER SCHOOL BACKGROUND

Brownsville Ascend Charter School

Brooklyn CSD 23



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

BUSHWICK ASCEND CHARTER SCHOOL

751 Knickerbocker Avenue, Brooklyn, New York | Grades: K-4 | Community School District 32
2 Aberdeen Street, Brooklyn, New York | Grades: 5-8 | Community School District 32

Bushwick Ascend was approved by the NYC Chancellor and incorporated on February 9, 2010. The charter opened its doors in fall 2010, serving 205 students in Kindergarten – 2nd grade. The school merged over to SUNY authorization effective July 1, 2016.

PROGRAM

Bushwick Ascend implements the same program elements of all Ascend Schools charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

The principal of the middle school program embodies the network's career progression ladder. After joining Ascend as a teacher in 2015, she served as a dean of instruction and assistant principal within Ascend Schools before successfully completing the network's PIR training program and being appointed principal in the 2022-23 school year.

CURRENT CHARTER

Serves: Kindergarten – 8th

Chartered Enrollment:
872

Charter Expires on:
July 31, 2024

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 8th

Chartered Enrollment:
784

Charter Expiration:
July 31, 2029

CHARTER CHARACTERISTICS

SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	897	899	100%	K – 8
2020-21	897	885	99%	K – 8
2021-22	897	796	89%	K – 8
2022-23	897	798	89%	K – 8
2023-24	872	769	88%	K – 8

CHARTER SCHOOL BACKGROUND

BUSHWICK ASCEND CHARTER SCHOOL

ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

District Comparison. The percentage of students at **the charter** performing at or above proficiency in ELA compared to the district.



Target: 75

Test Year	Comp Grades	District %	Charter %
2018	3-8	36	54
2019	3-8	35	60
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-8	36	55

Effect Size. The chart shows charter's effect size above its predicted level of performance in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Target: 0.3

Test Year	Test Grades	ED%	Effect Size
2018	3-8	86.0	0.93
2019	3-8	92.7	1.19
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-8	88.5	1.03

Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **ELA**.



Target: 50

Test Year	Charter Mean Growth
2018	56.2
2019	58.7
2020	N/A
2021	N/A
2022	N/A

MATHEMATICS ACCOUNTABILITY PLAN GOAL

District Comparison. The percentage of students at **the charter** performing at or above proficiency in mathematics compared to the district.



Target: 75

Test Year	Comp Grades	District %	Charter %
2018	3-8	30	68
2019	3-8	32	77
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-7	21	51

Effect Size. The chart shows charter's effect size above its predicted level of performance in **mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Target: 0.3

Test Year	Test Grades	ED%	Effect Size
2018	3-8	85.9	1.63
2019	3-8	92.8	1.80
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-7	89.3	1.18

Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **mathematics**.



Target: 50

Test Year	Charter Mean Growth
2018	61.2
2019	60.2
2020	N/A
2021	N/A
2022	N/A

CHARTER SCHOOL BACKGROUND

BUSHWICK ASCEND CHARTER SCHOOL



TESTED PERCENTAGES*				
	2019		2022	
	ELA	Math	ELA	Math
School Tested Number	520	518	516	440
School Tested %	97.6%	97.4%	99.6%	84.9%
District Tested %	91.1%	91.7%	79.2%	77.1%

SPECIAL POPULATIONS PERFORMANCE**			
	2018	2019	2022
Students with Disabilities Enrollment	148	147	137
Tested on State Exam	93	105	84
Charter Percent Proficient on ELA Exam	19.4	21.9	19.0
District Percent Proficient	11.0	8.4	9.8
ELL Enrollment	149	129	191
Tested on NYSESLAT Exam	145	123	166
Charter Percent 'Commanding' or Making Progress	31.7	30.1	15.7

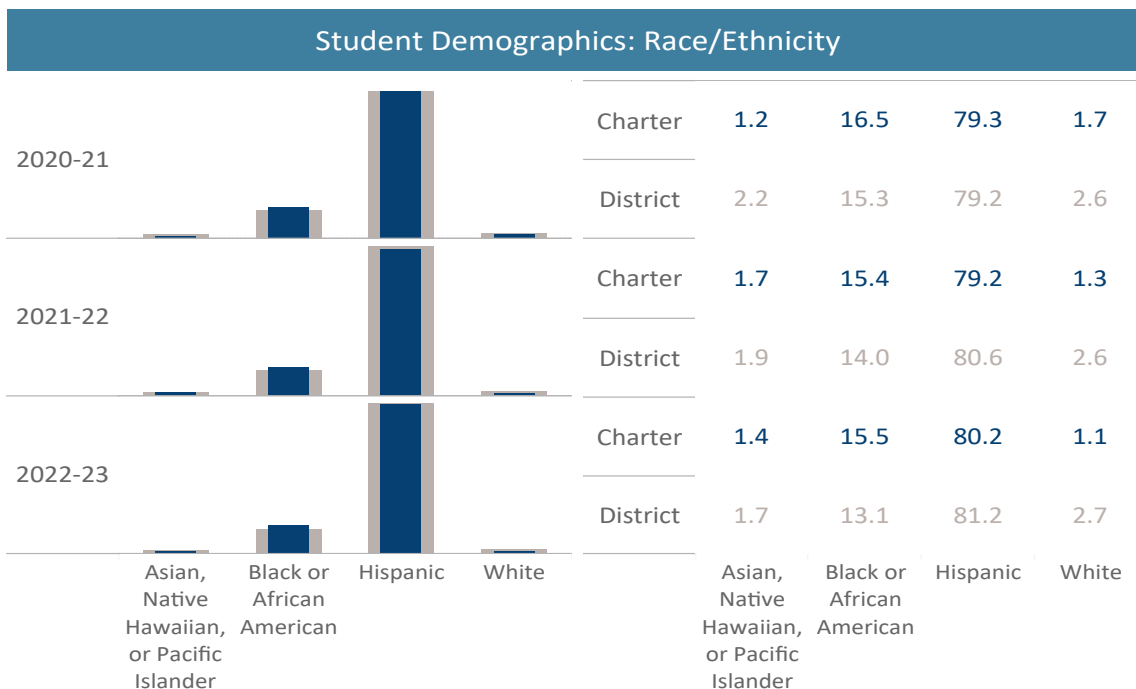
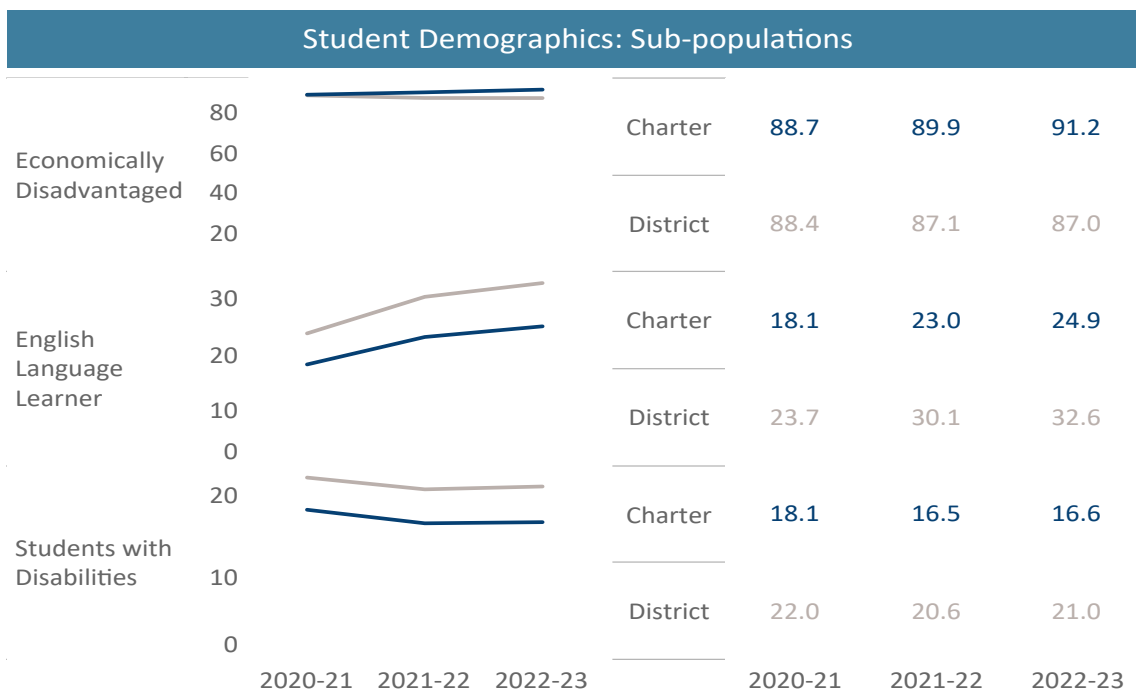
*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

** The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

CHARTER SCHOOL BACKGROUND

Bushwick Ascend Charter School

Brooklyn CSD 32



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

CANARSIE ASCEND CHARTER SCHOOL

9719 Flatlands Avenue, Brooklyn, New York | Grades: K-4 | Community School District 18
744 East 87th Street, Brooklyn, New York | Grades: 5-8 | Community School District 18

The SUNY Trustees approved the original charter for Canarsie Ascend on September 20, 2011. The charter opened its doors in fall 2013, serving 208 students in Kindergarten and 1st grade.

PROGRAM

Canarsie Ascend implements the same program elements of all Ascend Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

Teachers and leaders at Canarsie Ascend use students assessment results and the network's updated ELA curricular materials to improve vertical alignment in the school's ELA program. Canarsie Ascend benefitted from consistent leadership during the charter term and the current principal is another example of the network's leadership development pipeline, having worked as a PIR for two years prior to assuming the role of principal. School leadership identified professional development and capacity building among assistant principals, who coach and support teachers, as a key lever that positively impacts student achievement and performance.

CURRENT CHARTER

Serves: Kindergarten – 8th

Chartered Enrollment:
976

Charter Expires on:
July 31, 2024

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 8th

Chartered Enrollment:
985

Charter Expiration:
July 31, 2029

CHARTER CHARACTERISTICS

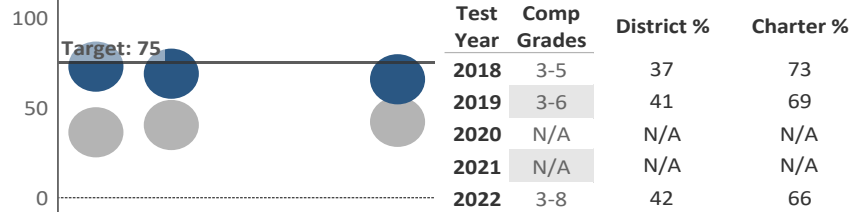
SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	884	946	107%	K – 7
2020-21	992	1106	111%	K – 8
2021-22	992	1012	102%	K – 8
2022-23	992	973	98%	K – 8
2023-24	976	938	96%	K – 8

CHARTER SCHOOL BACKGROUND

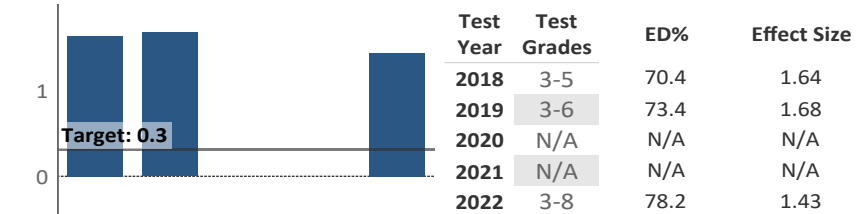
CANARSIE ASCEND CHARTER SCHOOL

ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

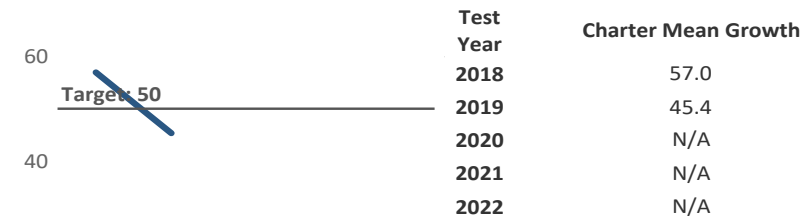
District Comparison. The percentage of students at **the charter** performing at or above proficiency in ELA compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

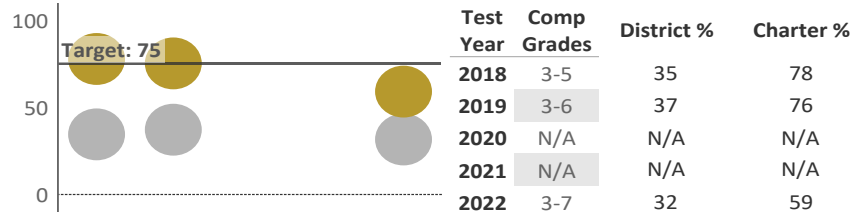


Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **ELA**.

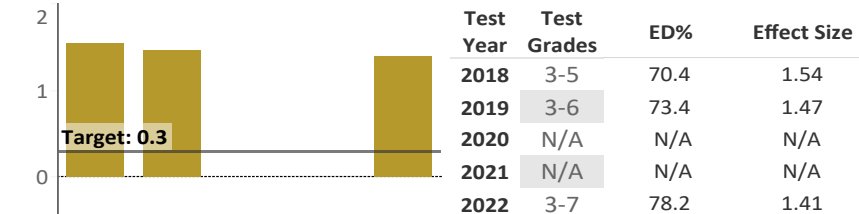


MATHEMATICS ACCOUNTABILITY PLAN GOAL

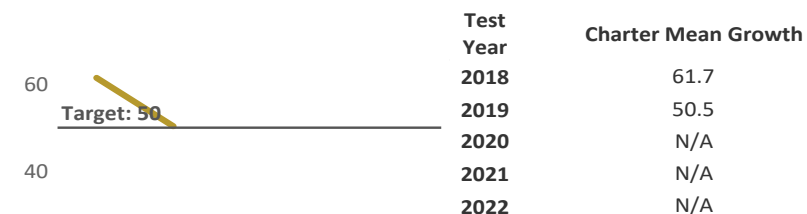
District Comparison. The percentage of students at **the charter** performing at or above proficiency in mathematics compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

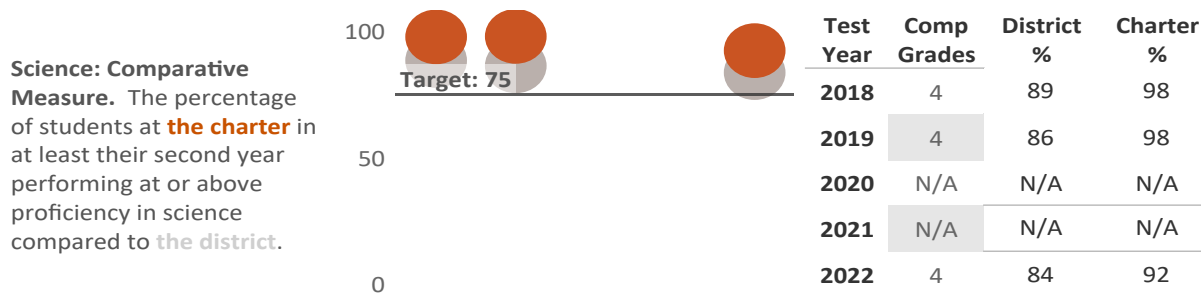


Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **mathematics**.



CANARSIE ASCEND CHARTER SCHOOL

SCIENCE ACCOUNTABILITY PLAN GOAL

**TESTED PERCENTAGES***

	2019		2022	
	ELA	Math	ELA	Math
School Tested Number	496	489	662	562
School Tested %	99.8%	98.6%	98.2%	83.5%
District Tested %	89.6%	90.8%	87.9%	84.8%

SPECIAL POPULATIONS PERFORMANCE**

	2018	2019	2022
Students with Disabilities Enrollment	90	111	110
Tested on State Exam	50	73	68
Charter Percent Proficient on ELA Exam	44.0	32.9	26.5
District Percent Proficient	8.6	13.7	16.7
ELL Enrollment	6	8	17
Tested on NYSESLAT Exam	6	8	16
Charter Percent 'Commanding' or Making Progress	0.0	0.0	25.0

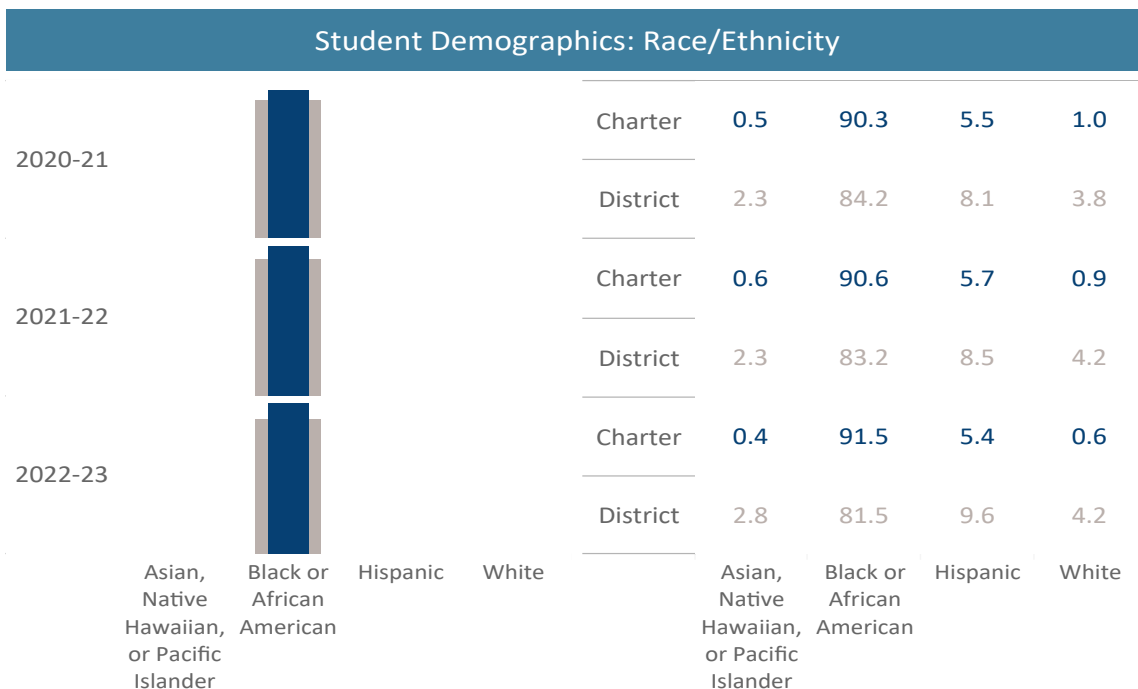
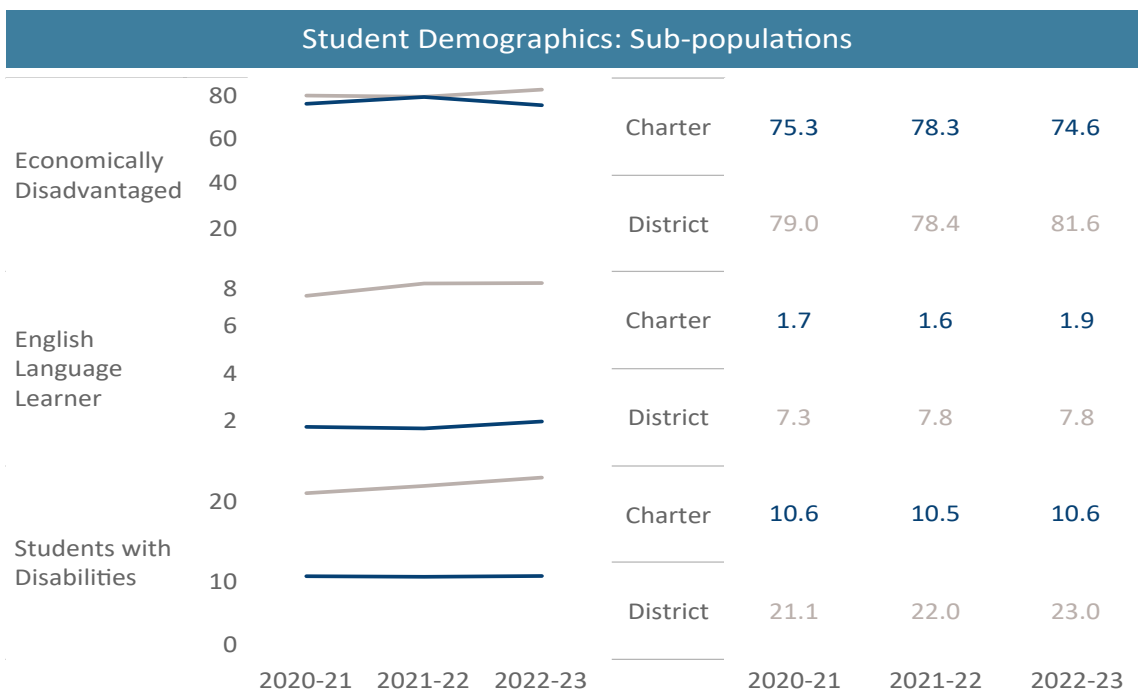
*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

** The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

CHARTER SCHOOL BACKGROUND

Canarsie Ascend Charter School

Brooklyn CSD 18



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL

465 East 29th Street, Brooklyn, New York | Grades: K-4 | Community School District 22
1886 Nostrand Avenue, Brooklyn, New York | Grades: 5-8 | Community School District 22

The SUNY Trustees approved the original charter for Central Brooklyn Ascend on October 2, 2012. The charter opened in fall 2014, serving 208 students in Kindergarten and 1st grade.

PROGRAM

Central Brooklyn Ascend implements the same program elements of all Ascend Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

In the 2022-23 school year, Central Brooklyn Ascend elementary school created a family leadership committee that hosts Mother's Day events, potlucks, and publishing parties to celebrate student work. The elementary and middle school programs frequently collaborate on professional development opportunities and the principals support and check in with each other. To prepare rising 5th grade students for the transition to middle school, the two programs host multiple events including a "Get to Know the Principal" event hosted by families, and opportunities to shadow 5th grade students and tour the middle school building. As a result, classroom culture is consistent across both campuses, and students are prepared for the academic rigor of middle school.

CURRENT CHARTER

Serves: Kindergarten – 8th

*Chartered Enrollment:
747*

*Charter Expires on:
July 31, 2024*

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 8th

*Chartered Enrollment:
788*

*Charter Expiration:
July 31, 2029*

CHARTER CHARACTERISTICS

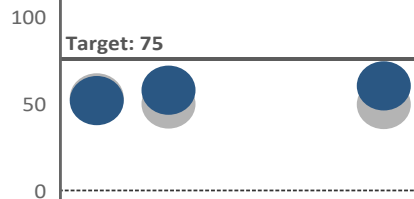
SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	581	589	101%	K – 6
2020-21	664	726	109%	K – 7
2021-22	747	757	101%	K – 8
2022-23	747	768	103%	K – 8
2023-24	747	807	108%	K – 8

CHARTER SCHOOL BACKGROUND

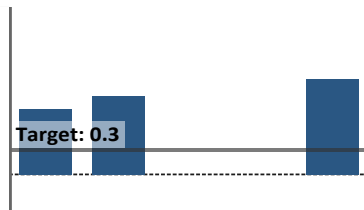
CENTRAL BROOKLYN ASCEND CHARTER SCHOOL

ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

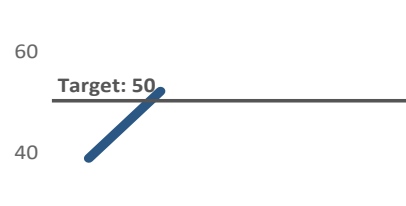
District Comparison. The percentage of students at **the charter** performing at or above proficiency in ELA compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **ELA**.



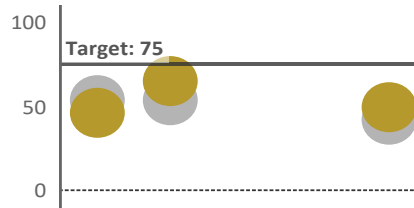
Test Year	Comp Grades	District %	Charter %
2018	3-4	54	52
2019	3-5	50	58
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-8	50	61

Test Year	Test Grades	ED%	Effect Size
2018	3-4	87.8	0.77
2019	3-5	80.8	0.94
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-8	83.7	1.14

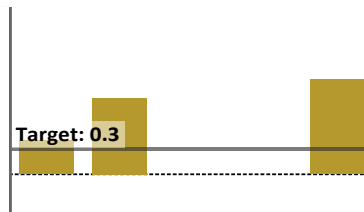
Test Year	Charter Mean Growth
2018	38.9
2019	52.1
2020	N/A
2021	N/A
2022	N/A

MATHEMATICS ACCOUNTABILITY PLAN GOAL

District Comparison. The percentage of students at **the charter** performing at or above proficiency in mathematics compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **mathematics**.



Test Year	Comp Grades	District %	Charter %
2018	3-4	54	47
2019	3-5	54	65
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-7	42	50

Test Year	Test Grades	ED%	Effect Size
2018	3-4	87.8	0.41
2019	3-5	80.8	0.91
2020	N/A	N/A	N/A
2021	N/A	N/A	N/A
2022	3-7	84.1	1.15

Test Year	Charter Mean Growth
2018	33.3
2019	56.4
2020	N/A
2021	N/A
2022	N/A

CHARTER SCHOOL BACKGROUND

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL



TESTED PERCENTAGES*				
	2019		2022	
	ELA	Math	ELA	Math
School Tested Number	260	259	502	420
School Tested %	96.7%	96.6%	96.7%	81.1%
District Tested %	81.9%	83.3%	88.2%	86.0%

SPECIAL POPULATIONS PERFORMANCE**			
	2018	2019	2022
Students with Disabilities Enrollment	77	86	117
Tested on State Exam	24	43	76
Charter Percent Proficient on ELA Exam	20.8	23.3	36.8
District Percent Proficient	23.4	18.5	19.7
ELL Enrollment	15	36	66
Tested on NYSESLAT Exam	15	33	64
Charter Percent 'Commanding' or Making Progress	6.7	27.3	4.7

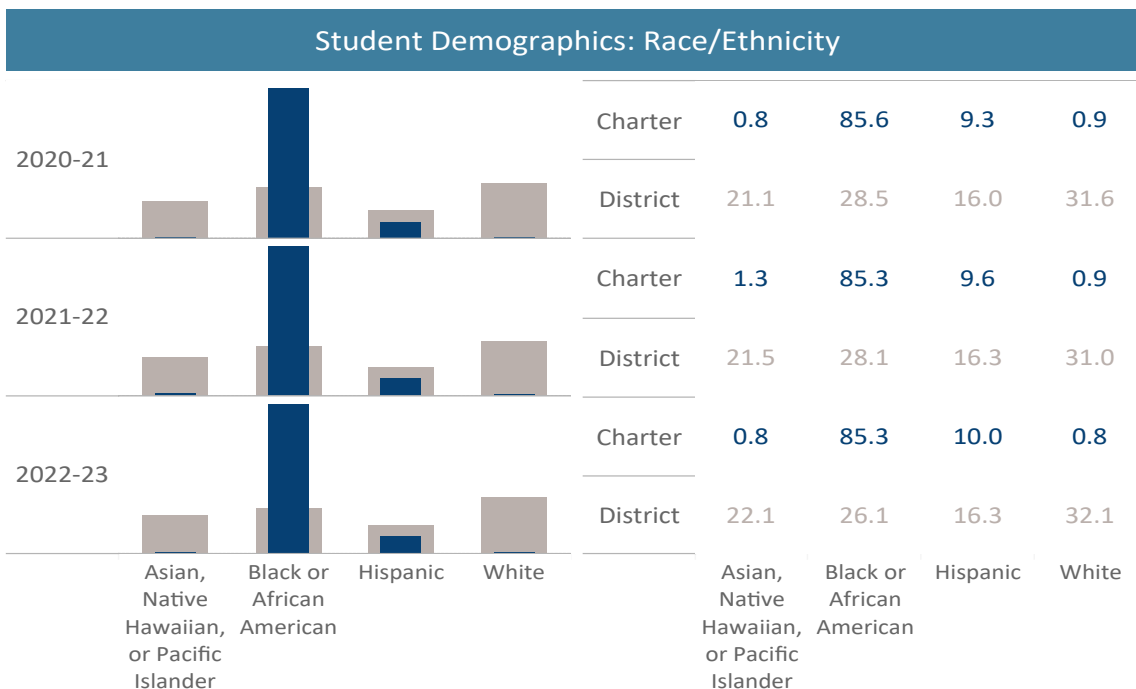
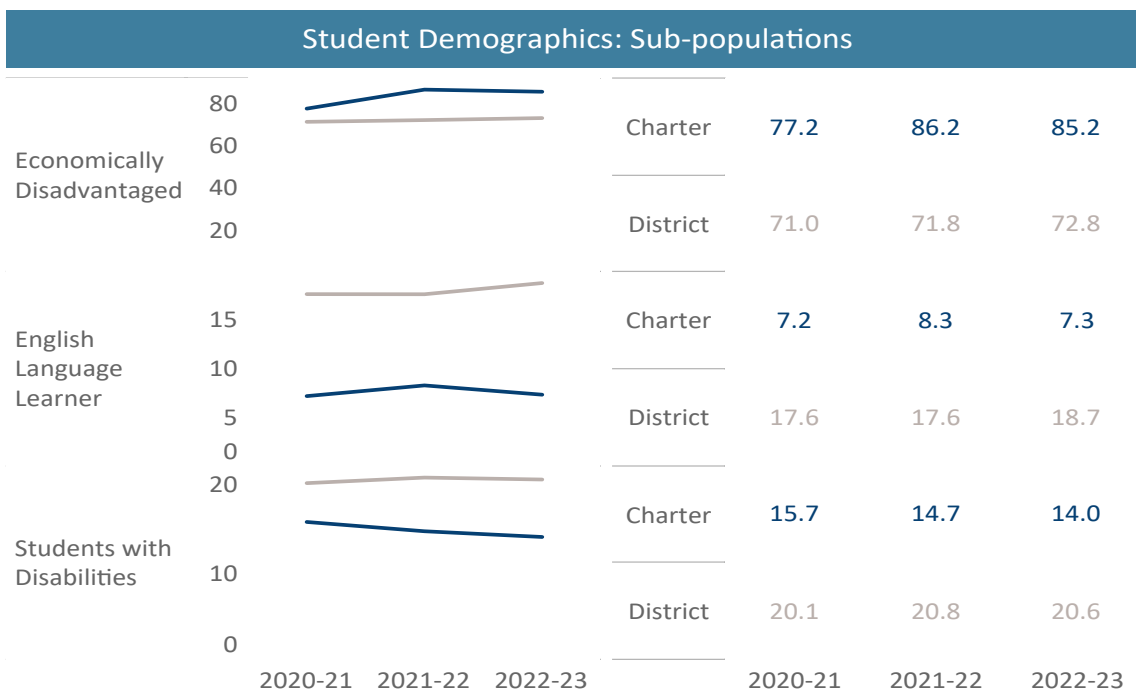
*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

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CHARTER SCHOOL BACKGROUND

Central Brooklyn Ascend Charter School

Brooklyn CSD 22



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

CYPRESS HILLS ASCEND CHARTER SCHOOL

396 Grant Avenue, Brooklyn, New York | Grades: K-6 | Community School District 19

The SUNY Trustees approved the original charter for Cypress Hills Ascend on June 8, 2017. The charter opened its doors in fall 2019, serving 166 students in Kindergarten and 1st grade.

PROGRAM

Cypress Hills Ascend implements the same program elements of all Ascend Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation section of this report.

Cypress Hills Ascend elementary serves a large population of ELLs and supports their academic growth with an extensive student services team. Students with disabilities, ELLs, and economically disadvantaged students at Cypress Hills Ascend elementary consistently outperform their district peers in both mathematics and ELA. The school also provides opportunities for students to engage in extracurricular activities, including basketball team, chess club, art club, talent and art shows, and career week, which invites pilots, lawyers, doctors, chefs, and music executives to present to students on their field of work.

CURRENT CHARTER

Serves: Kindergarten – 6th

Chartered Enrollment:
522

Charter Expires on:
July 31, 2024

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 8th

Chartered Enrollment:
552

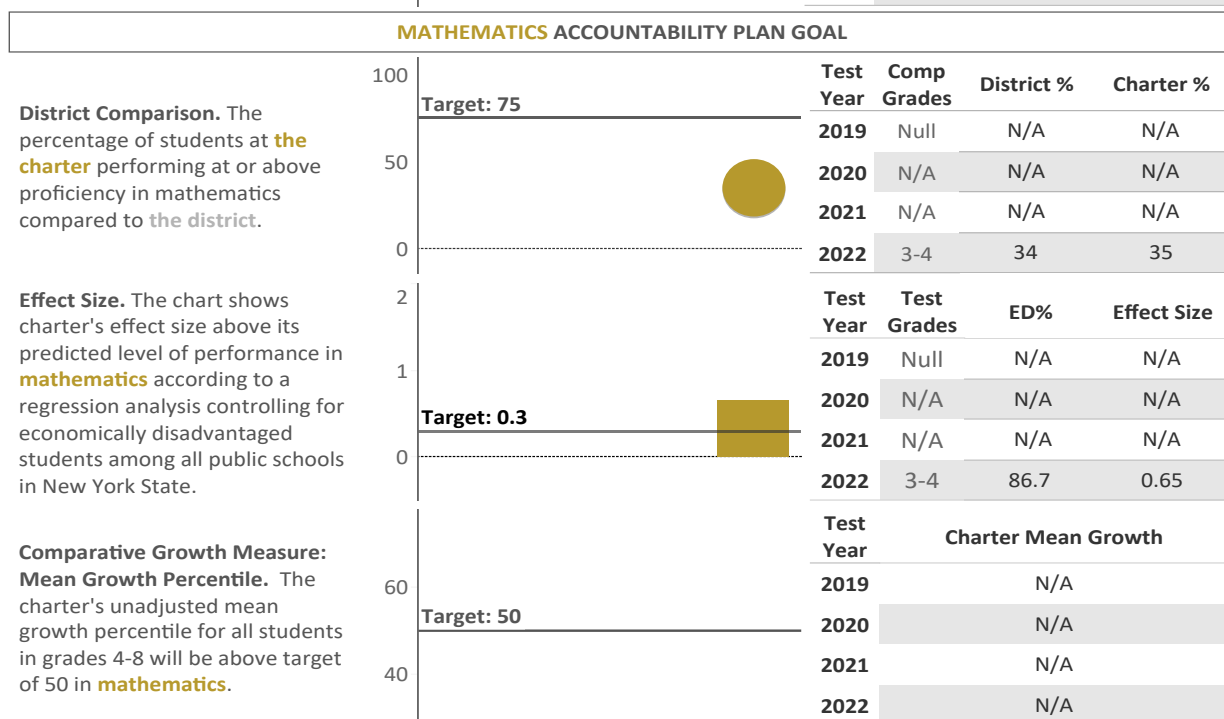
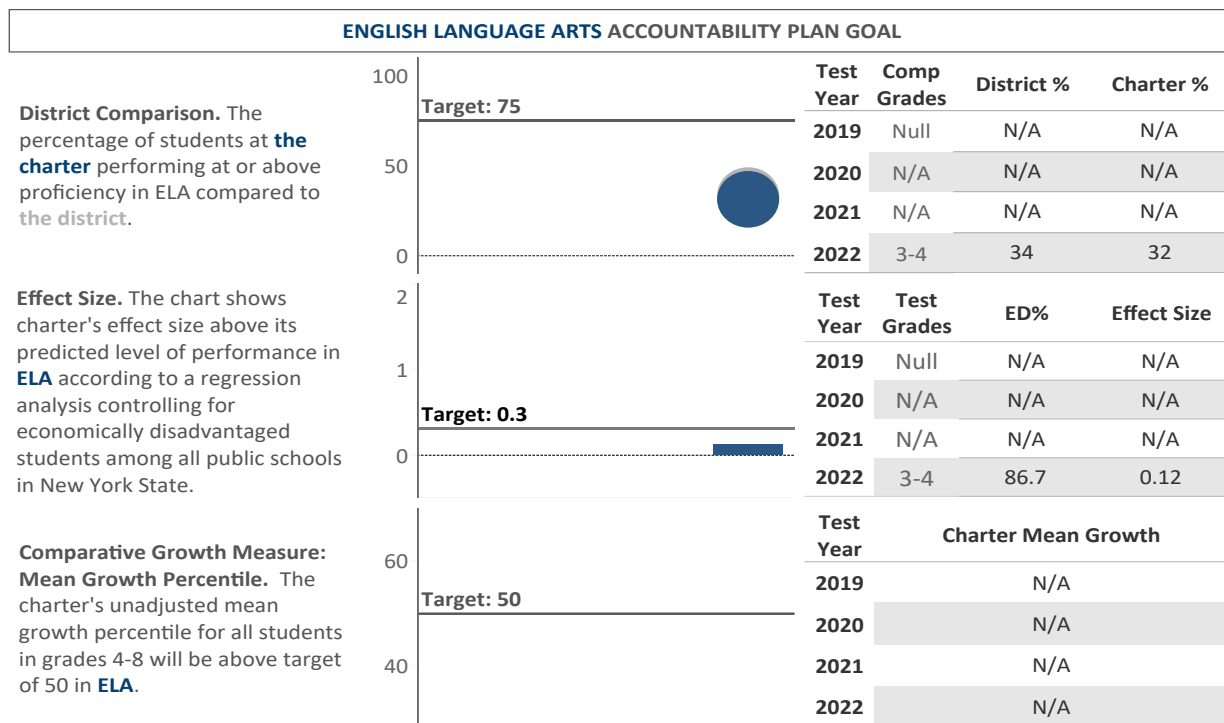
Charter Expiration:
July 31, 2029

CHARTER CHARACTERISTICS

SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	216	215	100%	K – 2
2020-21	297	279	94%	K – 3
2021-22	378	319	84%	K – 4
2022-23	459	378	82%	K – 5
2023-24	522	406	78%	K – 6

CHARTER SCHOOL BACKGROUND

CYPRESS HILLS ASCEND CHARTER SCHOOL



CHARTER SCHOOL BACKGROUND

CYPRESS HILLS ASCEND CHARTER SCHOOL



TESTED PERCENTAGES*		
	2022	
	ELA	Math
School Tested Number	112	111
School Tested %	91.1%	90.2%
District Tested %	82.2%	86.1%

SPECIAL POPULATIONS PERFORMANCE**		
	2019	2022
Students with Disabilities Enrollment	17	50
Tested on State Exam	N/A	16
Charter Percent Proficient on ELA Exam	N/A	12.5
District Percent Proficient	N/A	14.1
ELL Enrollment	23	65
Tested on NYSESLAT Exam	23	62
Charter Percent 'Commanding' or Making Progress	13.0	21.0

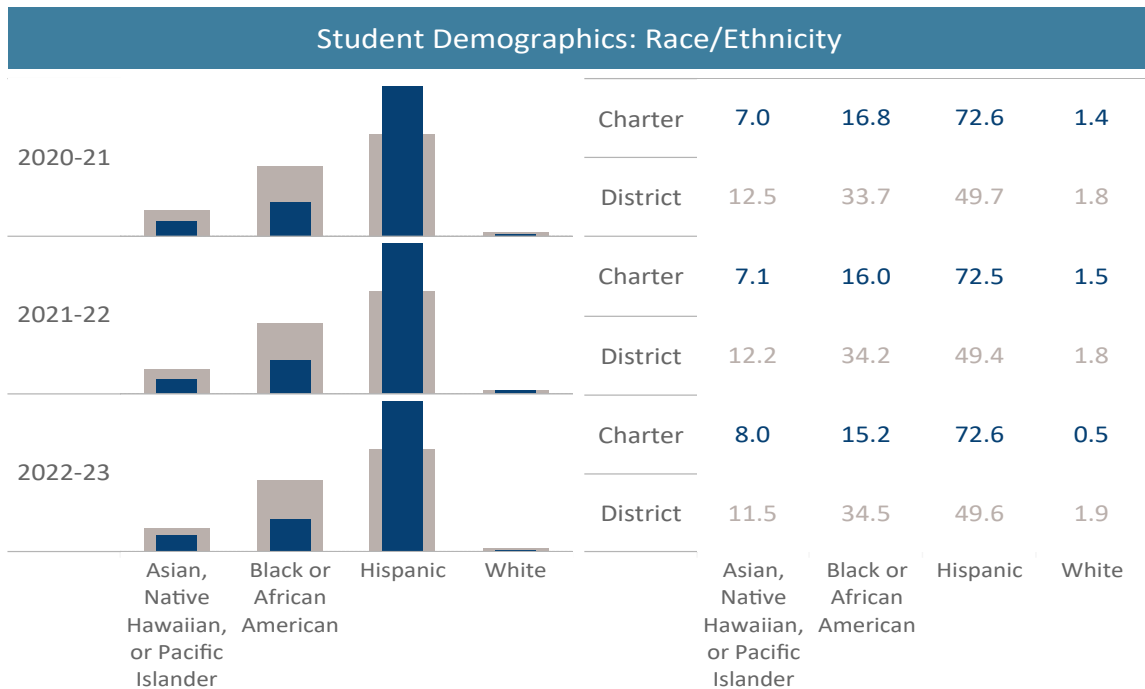
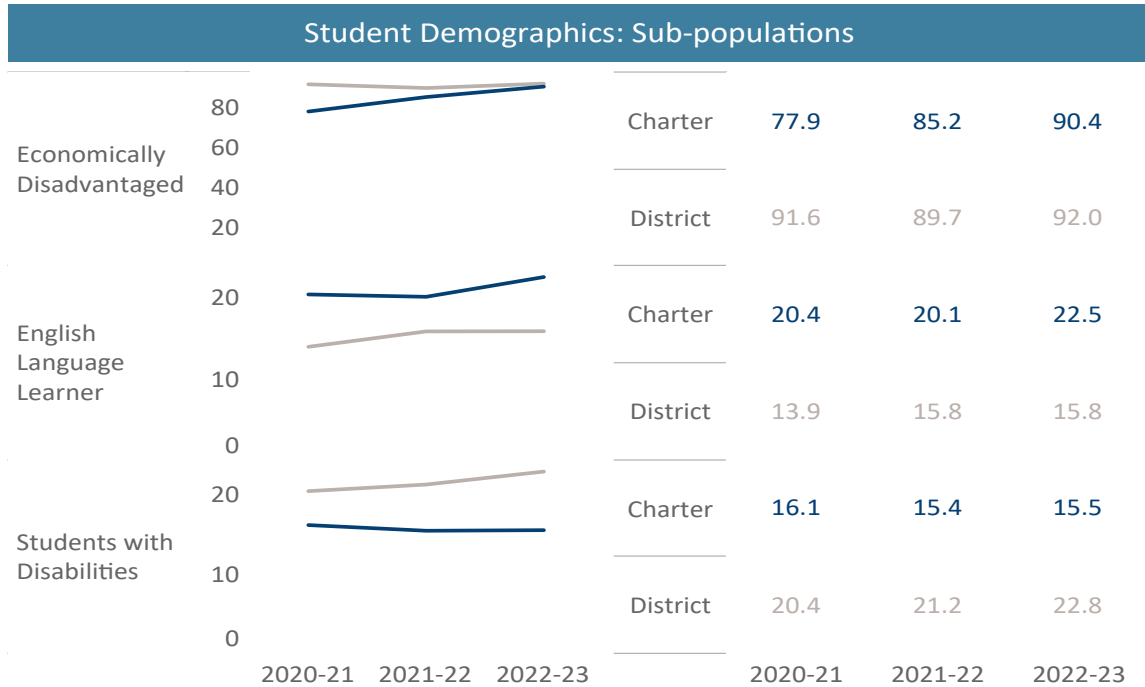
*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

** The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

CHARTER SCHOOL BACKGROUND

Cypress Hills Ascend Charter School

Brooklyn CSD 19



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

EAST BROOKLYN ASCEND CHARTER SCHOOL

260 Shepherd Avenue, Brooklyn, New York | Grades: K-4 | Community School District 19

The SUNY Trustees approved the original charter for East Brooklyn Ascend on June 8, 2017. The charter opened its doors in fall 2019, serving 54 students in Kindergarten.

PROGRAM

East Brooklyn Ascend implements the same program elements as all Ascend Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

East Brooklyn Ascend's commitment to living Ascend Schools' values is evident in its collaborative partnership with a local afterschool program. The extended day program was offered directly in response to parent demand and efforts to attract more families. The 2022-23 school year was a turnaround year for East Brooklyn, as a new principal assumed leadership over the school with more than 90% of teachers being new to the East Brooklyn' site, including a school leader temporarily supporting two Ascend programs. Indications of improved performance and growth are evidenced by the increased score on the program's internal culture surveys, as well as growth on benchmark exams.

CURRENT CHARTER

Serves: Kindergarten – 4th

*Chartered Enrollment:
134*

*Charter Expires on:
July 31, 2024*

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 4th

*Chartered Enrollment:
159*

*Charter Expiration:
July 31, 2029*

CHARTER CHARACTERISTICS

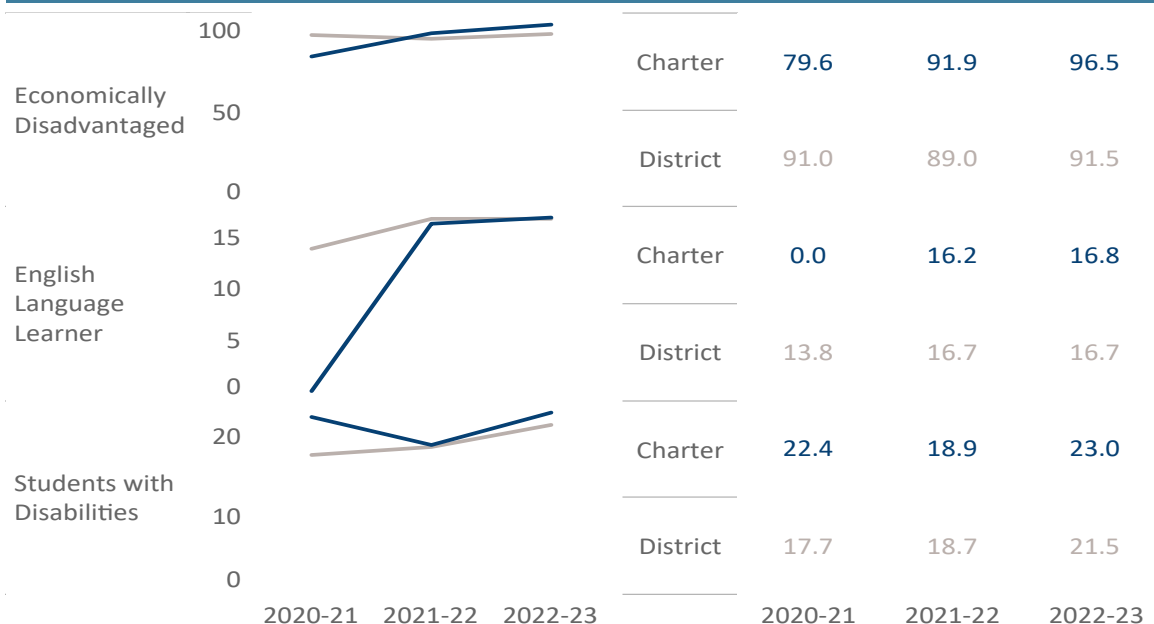
SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	54	24	44%	K
2020-21	54	45	83%	K – 1
2021-22	108	65	60%	K – 2
2022-23	162	103	64%	K – 3
2023-24	134	131	98%	K – 4

CHARTER SCHOOL BACKGROUND

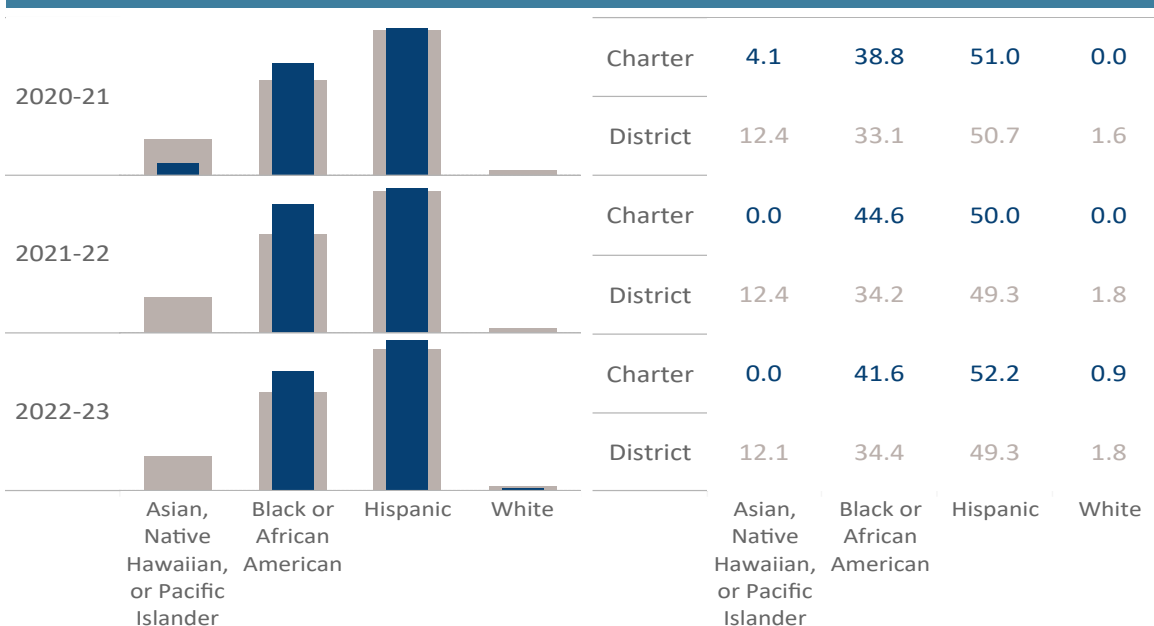
East Brooklyn Ascend Charter School

Brooklyn CSD 19

Student Demographics: Sub-populations



Student Demographics: Race/Ethnicity



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

EAST FLATBUSH ASCEND CHARTER SCHOOL

870 Albany Avenue, Brooklyn, New York | Grades: K-4 | Community School District 18

The SUNY Trustees approved the original charter for East Flatbush Ascend on October 4, 2018. The charter opened its doors in fall 2019, serving 79 students in Kindergarten and 1st grade.

PROGRAM

East Flatbush Ascend implements the same program elements as all Ascend Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

East Flatbush Ascend outperformed its district of location in both ELA and mathematics in the first year for which it was able to post student performance outcomes. The program also maintains robust enrollment exceeding chartered enrollment in two of the past five years.

CURRENT CHARTER

Serves: Kindergarten – 4th

*Chartered Enrollment:
254*

*Charter Expires on:
July 31, 2024*

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 8th

*Chartered Enrollment:
281*

*Charter Expiration:
July 31, 2029*

CHARTER CHARACTERISTICS

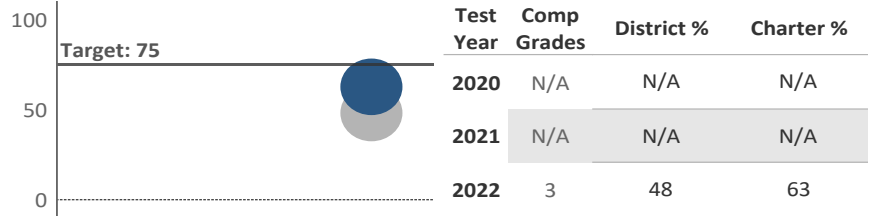
SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	79	77	97%	K – 1
2020-21	135	141	104%	K – 2
2021-22	189	196	104%	K – 3
2022-23	243	233	96%	K – 4
2023-24	254	222	87%	K – 4

CHARTER SCHOOL BACKGROUND

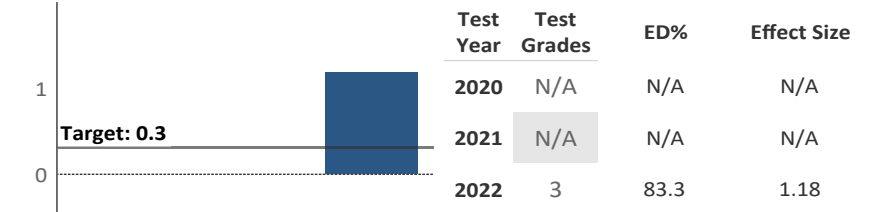
EAST FLATBUSH ASCEND CHARTER SCHOOL

ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

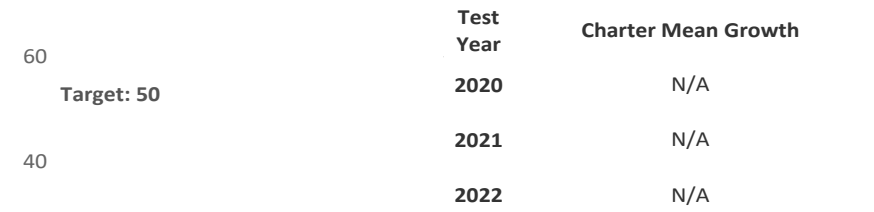
District Comparison. The percentage of students at the **charter** performing at or above proficiency in ELA compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

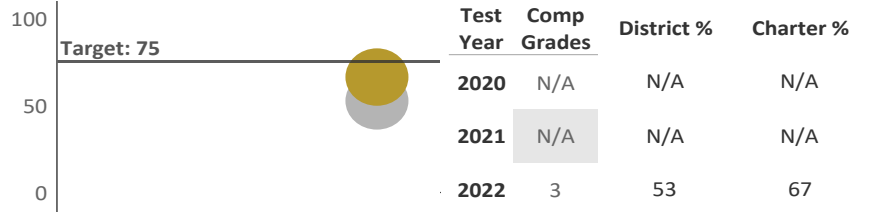


Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **ELA**.

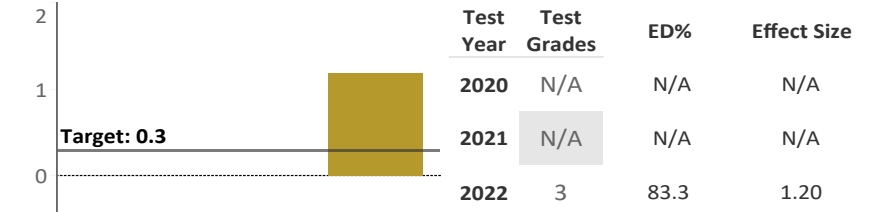


MATHEMATICS ACCOUNTABILITY PLAN GOAL

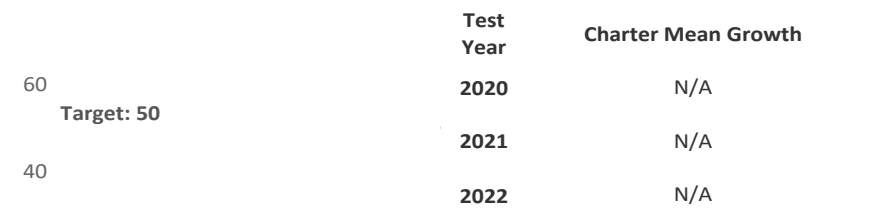
District Comparison. The percentage of students at the **charter** performing at or above proficiency in mathematics compared to the district.



Effect Size. The chart shows charter's effect size above its predicted level of performance in **mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Comparative Growth Measure: Mean Growth Percentile. The charter's unadjusted mean growth percentile for all students in grades 4-8 will be above target of 50 in **mathematics**.



CHARTER SCHOOL BACKGROUND

EAST FLATBUSH ASCEND CHARTER SCHOOL

SCIENCE ACCOUNTABILITY PLAN GOAL

Science: Comparative Measure. The percentage of students at **the charter** in at least their second year performing at or above proficiency in science compared to **the district**.

NA

TESTED PERCENTAGES*

	2022	
	ELA	Math
School Tested Number	32	32
School Tested %	100.0%	100.0%
District Tested %	85.1%	85.7%

SPECIAL POPULATIONS PERFORMANCE**

	2022
Students with Disabilities Enrollment	26
Tested on State Exam	6
Charter Percent Proficient on ELA Exam	50.0
District Percent Proficient	24.2
ELL Enrollment	6
Tested on NYSESLAT Exam	3
Charter Percent 'Commanding' or Making Progress	s

*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

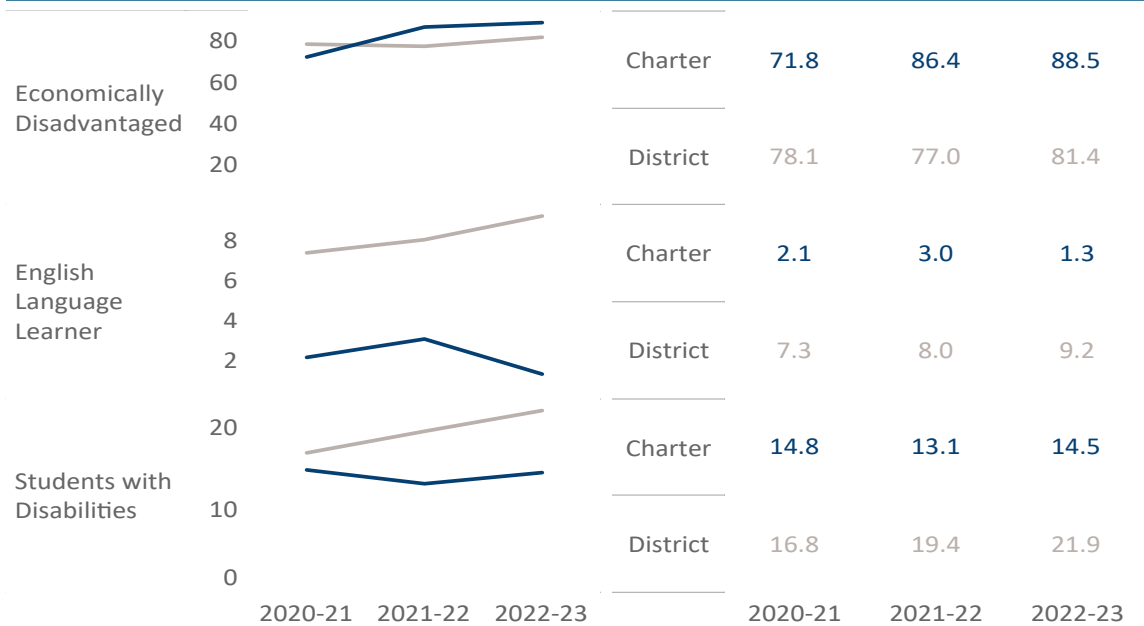
** The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

CHARTER SCHOOL BACKGROUND

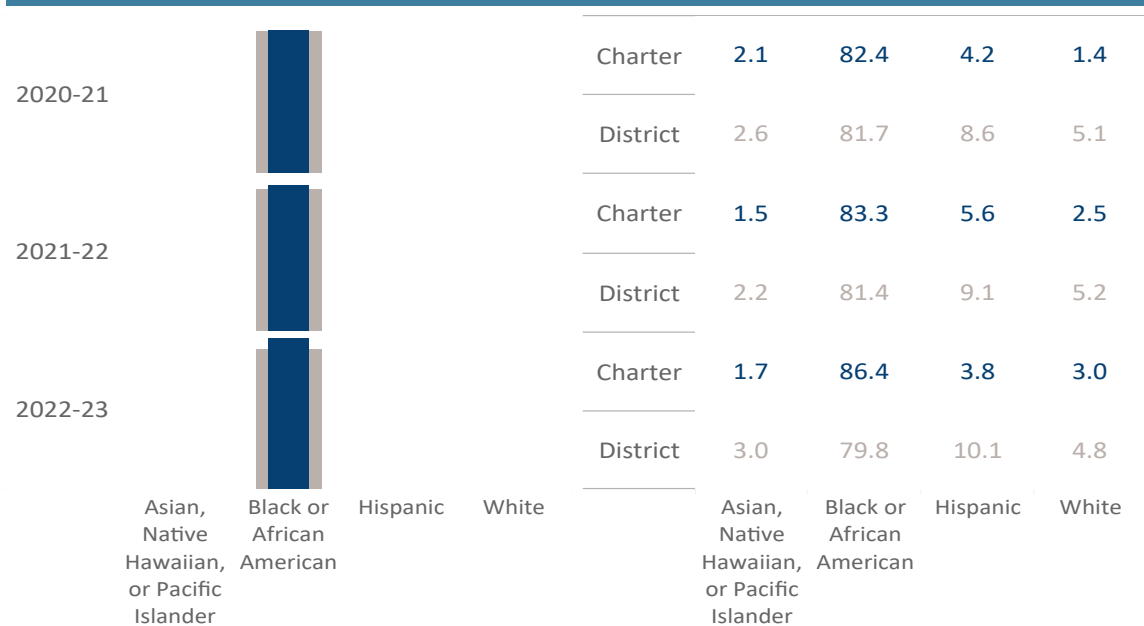
East Flatbush Ascend Charter School

Brooklyn CSD 18

Student Demographics: Sub-populations



Student Demographics: Race/Ethnicity



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.

CHARTER SCHOOL BACKGROUND

FLATBUSH ASCEND CHARTER SCHOOL

123 Linden Boulevard, Brooklyn, New York | Grades: K-4 | Community School District 17

The SUNY Trustees approved the original charter for Flatbush Ascend on October 4, 2018. The charter opened its doors in fall 2019, serving 48 students in Kindergarten and 1st grade.

PROGRAM

Flatbush Ascend implements the same program elements as all Ascend Schools' charters. For more information on the educational program, please see the Benchmark Summary in the Data Presentation Section of this report.

Flatbush Ascend outperformed its district of location in both ELA and mathematics in the first year for which it was able to post student performance outcomes. In the coming term, if renewed, the program will expand to serve middle school students.

CURRENT CHARTER

Serves: Kindergarten – 5th

*Chartered Enrollment:
405*

*Charter Expires on:
July 31, 2024*

PROPOSED FUTURE CHARTER

Serves: Kindergarten – 8th

*Chartered Enrollment:
451*

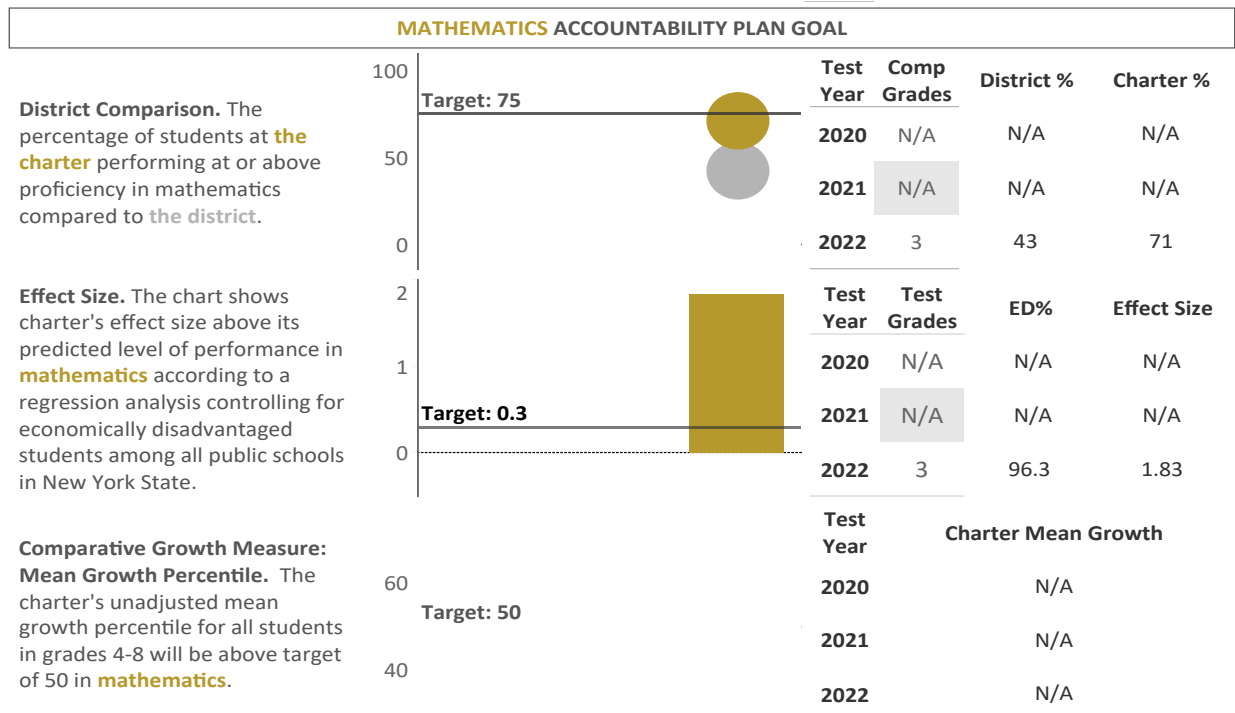
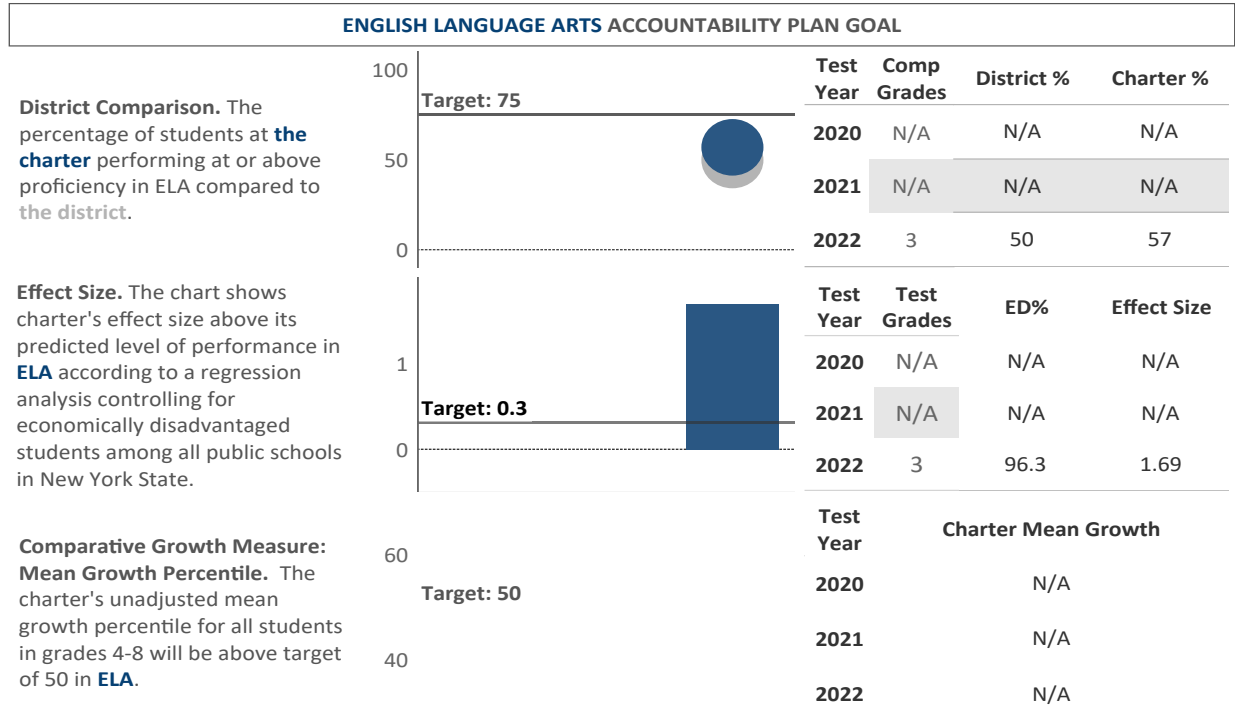
*Charter Expiration:
July 31, 2029*

CHARTER CHARACTERISTICS

SCHOOL YEAR	CHARTERED ENROLLMENT	ACTUAL ENROLLMENT	ACTUAL AS A PERCENTAGE OF CHARTERED ENROLLMENT	GRADES SERVED
2019-20	48	48	100%	K – 1
2020-21	135	117	87%	K – 2
2021-22	243	163	67%	K – 3
2022-23	324	244	75%	K – 4
2023-24	405	307	76%	K – 5

CHARTER SCHOOL BACKGROUND

FLATBUSH ASCEND CHARTER SCHOOL



CHARTER SCHOOL BACKGROUND

FLATBUSH ASCEND CHARTER SCHOOL

SCIENCE ACCOUNTABILITY PLAN GOAL

Science: Comparative Measure. The percentage of students at **the charter** in at least their second year performing at or above proficiency in science compared to **the district**.

NA

TESTED PERCENTAGES*

	2022	
	ELA	Math
School Tested Number	21	21
School Tested %	100.0%	100.0%
District Tested %	85.3%	88.0%

SPECIAL POPULATIONS PERFORMANCE**

	2022
Students with Disabilities Enrollment	32
Tested on State Exam	3
Charter Percent Proficient on ELA Exam	s
District Percent Proficient	NA
ELL Enrollment	4
Tested on NYSESLAT Exam	4
Charter Percent 'Commanding' or Making Progress	s

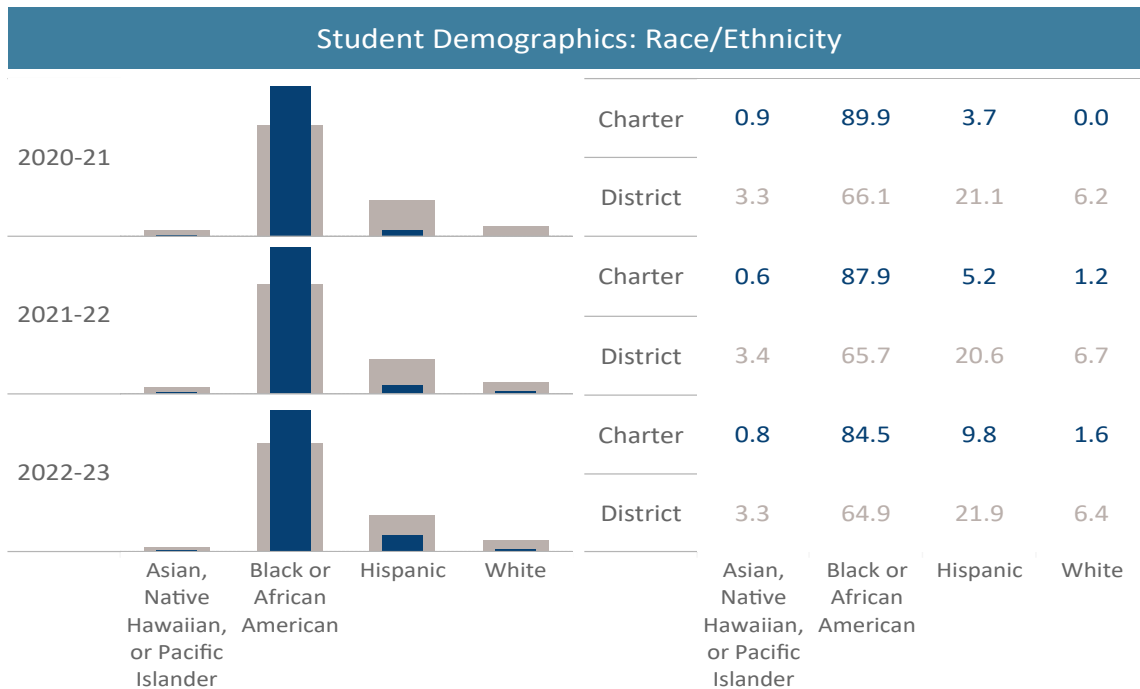
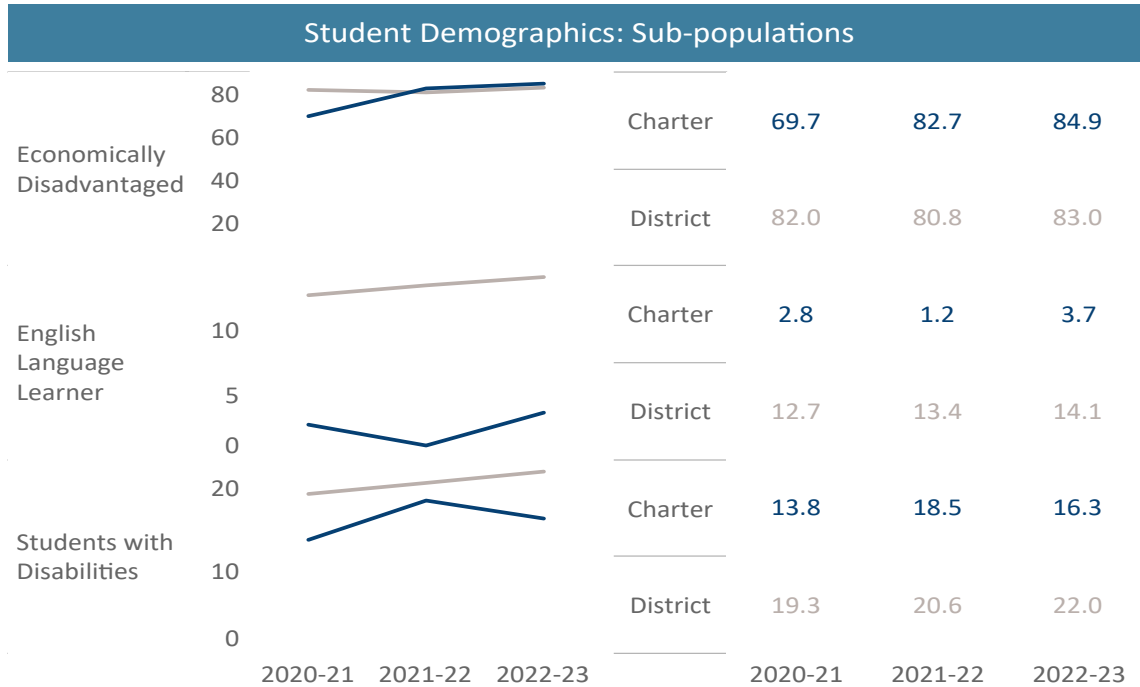
*Mathematics participation rates may reflect discrepancies from ELA participation rates due to students sitting for a Regents mathematics exam in lieu of the traditional state exam.

** The academic outcome data about the performance of students receiving special education services and English language learners ("ELLs") above is not tied to separate goals in the charter school's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding. In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s".

CHARTER SCHOOL BACKGROUND

Flatbush Ascend Charter School

Brooklyn CSD 17



* Data reported in these charts reflect BEDS day enrollment counts as reported by the NYSED except for the charter's 2020-21 ELL enrollment which reflects data reported by the education corporation and validated by the Institute.



DP

DATA PRESENTATION

PAGES: 43-59

AP

ACADEMIC
PERFORMANCE

CP

COMPLIANCE
PERFORMANCE

CS

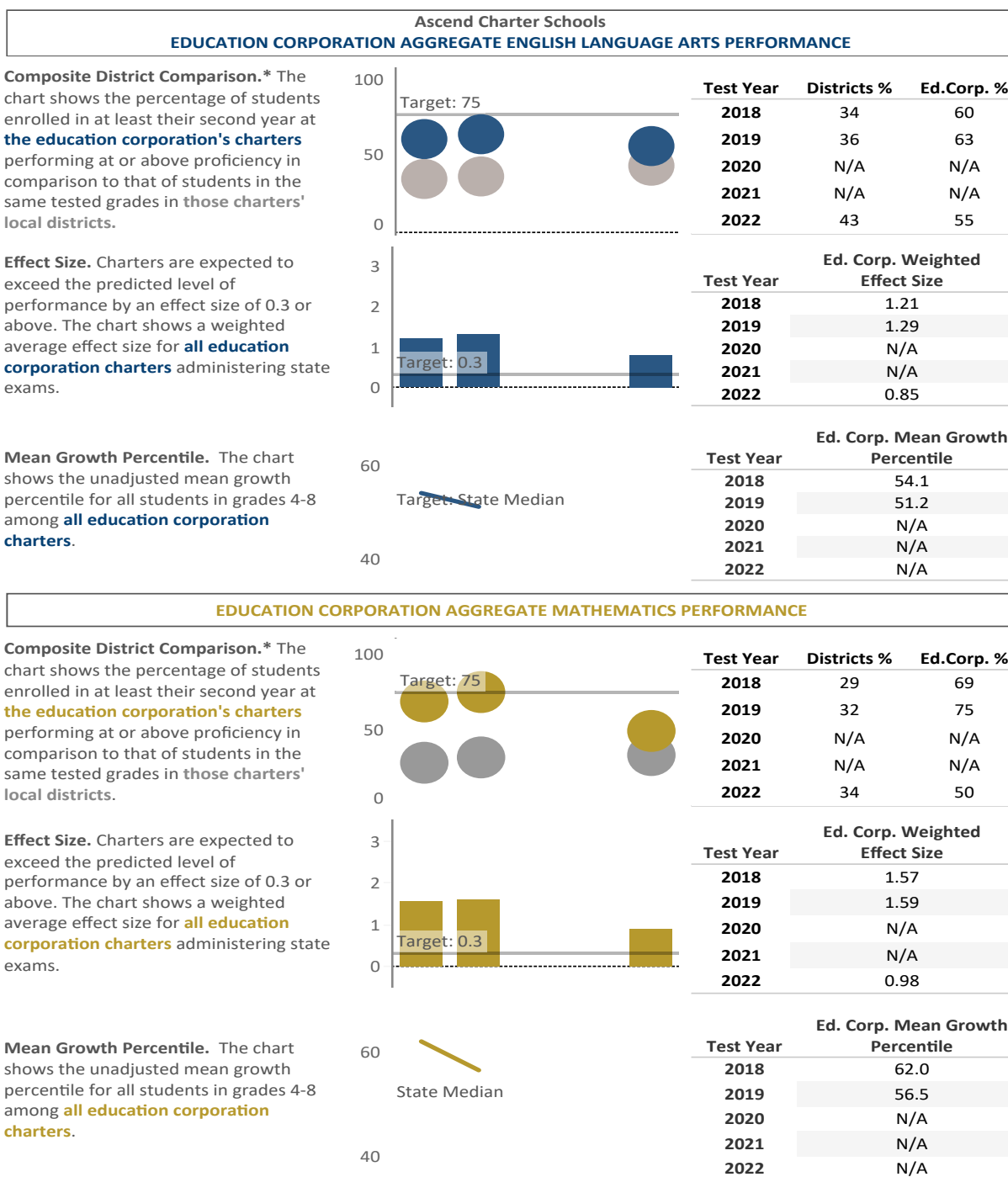
COMMUNITY
SATISFACTION

SD

STUDENT
DEMOGRAPHICS

ACADEMIC PERFORMANCE

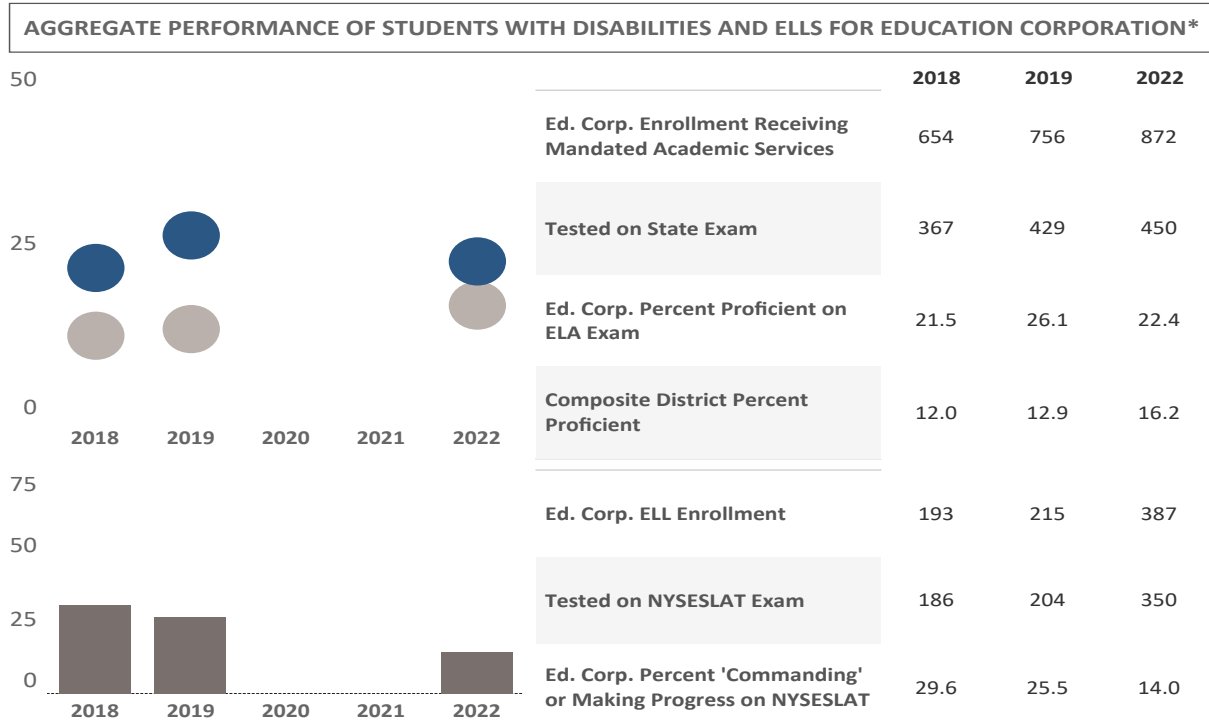
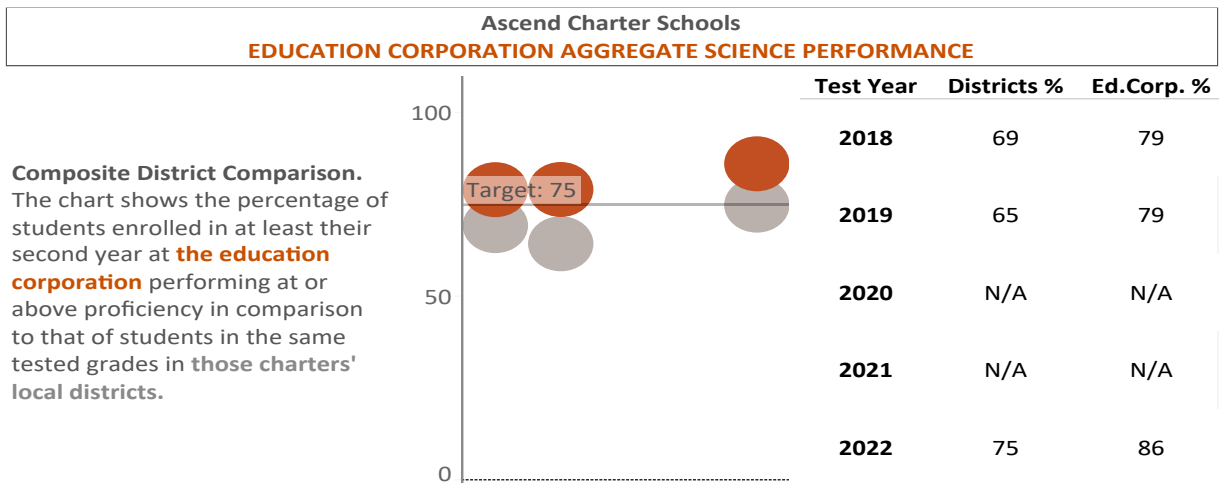
ASCEND CHARTER SCHOOLS: AGGREGATE ELA AND MATHEMATICS PERFORMANCE FOR ALL CHARTERS



* The composite district comparison is a weighted proficiency rate including all comparison grades from Districts/New York City Community School Districts ("CSDs") in which a charter in the education corporation is located. The data reflect results for all charters in the education corporation that have produced New York State exam results.

ACADEMIC PERFORMANCE

ASCEND CHARTER SCHOOLS: AGGREGATE SCIENCE PERFORMANCE FOR ALL CHARTERS



*The academic outcome data about the performance of students receiving special education services and ELLs above is not tied to separate goals in a charter's formal Accountability Plan. The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam. "Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding.

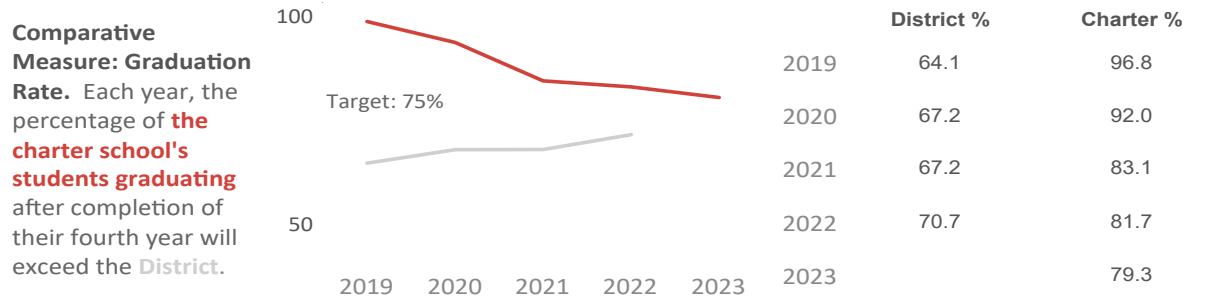
ACADEMIC PERFORMANCE

ASCEND CHARTER SCHOOLS: AGGREGATE HIGH SCHOOL PERFORMANCE FOR ALL CHARTERS

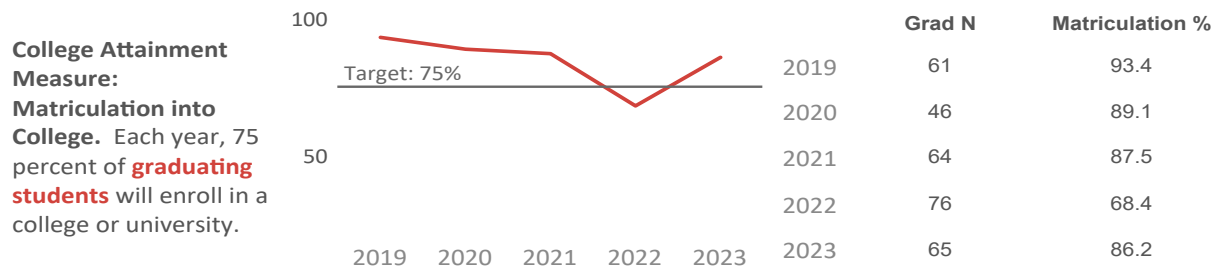
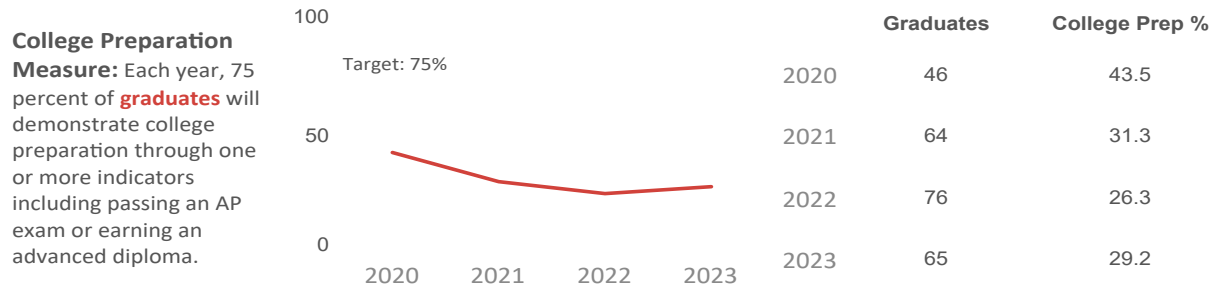
Brooklyn Ascend

Brooklyn CSD 18

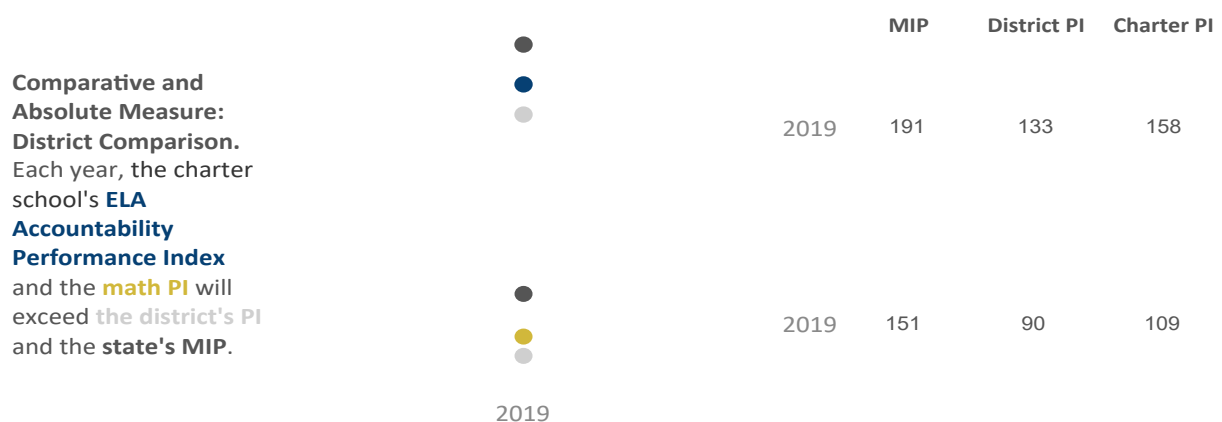
HIGH SCHOOL GRADUATION RATE



COLLEGE PREPARATION AND ATTAINMENT



ENGLISH LANGUAGE ARTS AND MATHEMATICS



ACADEMIC PERFORMANCE



HAS THE EDUCATION CORPORATION MET OR COME CLOSE TO MEETING ITS ACADEMIC ACCOUNTABILITY PLAN GOALS?

The nine Ascend Charter Schools charters under renewal review met or came close to meeting their key academic Accountability Plan goals in ELA and mathematics during the charter term. The education corporation's high school program met its graduation goal and came close to meeting its college preparation goal over the term. Notably, Bushwick Ascend exceeded the targets for all available comparative and growth targets in every year of the term. The charters also met the science and Every Student Succeeds Act ("ESSA") goals.

Brooklyn Ascend, the education corporation's only charter enrolling students in 12th grade, met its graduation goal and came close to meeting its college preparation goal. From 2018-19 through 2022-23, the charter posted high rates for four year graduation that exceeded the absolute target of 75% and the district comparison each year with available data. Notably in 2018-19, 97% of the charter's 2015 Cohort graduated exceeding the district's results by 33 percentage points. The charter also matriculated high proportions of its graduates into two and four year college programs exceeding the district target of 75% by at least 13 points from 2018-19 through 2020-21.

Over the charter term, each of the education corporation's charters outperformed their districts in mathematics in 2018-19 and 2021-22. Each charter posted comparative effect sizes in mathematics at or above the target of 0.3 each year. This level of performance indicated that the schools performed higher than expected in comparison to schools across the state enrolling similar percentages of economically disadvantaged students. In ELA, seven of the eight charters with test results exceeded the performance of the district in 2018-19 and 2021-22. Those charters' students enrolled in at least their second year posted proficiency rates that surpassed the district performance by at least eight percentage points. In every year when state assessment scores were available, those seven charters posted effect sizes in ELA that exceeded the target of 0.3. This level of achievement indicates the charters performed higher than expected to at least a meaningful degree in comparison to all public schools across the state with similar demographics. Cypress Hills Ascend posted its first credible state exam results in 2021-22 and performed approximately the same as the district in ELA. The school also posted a positive effect size in ELA.

ACADEMIC PERFORMANCE

BENCHMARK SUMMARY

ASSESSMENT

Ascend Schools has an assessment system that provides ample student data that teachers and instructional leaders use to improve teaching and learning. The education corporation administers a variety of assessments to measure students' achievement and growth. While Ascend Schools administered the NWEA MAP assessment up to the 2020-21 school year, it has since elected to rely on its internally-developed benchmark exams as its primary achievement measure to gauge teacher efficacy, monitor student achievement, and predict overall performance on state exams. Its established system of network-created benchmarks, which mirror state assessments, functions to monitor student achievement at five points during the school year at the elementary and middle school programs and two times annually at the high school program. Network and school leaders use these benchmark results to make mid-year changes to instruction and shape the broader instructional focus from year to year. The education corporation's assessments also include the Fountas and Pinnell Benchmark Assessment System ("F&P") three times a year to assess students' early literacy skills and determine guided reading groupings and topics of focus, unit tests at the end of each unit to assess students' understanding of content and skills taught, weekly and biweekly quizzes that allow for real time coaching and provide additional data for instruction, and the Emergent Literacy Skills Assessment in Kindergarten and 1st grade to assess discrete foundational literacy skills three times a year.

Across all levels of the organization, Ascend Schools instructional staff members establish a culture of using data to drive instructional improvement. The network data analytics team devotes substantial effort to ensuring data quality across all assessments and conducts robust scoring calls with school leaders to maintain grading norms across charters. The analytics team also analyzes achievement trends and turnkeys findings to instructional leaders. For example, school leaders are aware of the relative levels of growth and achievement for students at their site compared to peer sites across the network resulting in a deep sense of ownership over student outcomes. With these network scaffolds, the education corporation's principals and assistant principals hold weekly data meetings to review student data and identify achievement, growth, and target areas for improvement. These meetings inform action plans for assistant principals that include weekly priorities for professional development, lesson planning, observations, and coaching. Ascend Schools' teachers also engage in ongoing cycles of reviewing, analyzing, and action planning from assessment data that promotes regular instructional adjustments to drive student achievement and mastery of content. Consistent review of student work, achievement data, and trends informs purposeful lesson planning and student feedback. Ascend Schools' discipline data review routines empower leaders and teachers to support student growth across a range of competencies and to prepare them for the rigor and range of future academic coursework and success.

CURRICULUM

Ascend Schools is realigning its curricular programs to enhance its existing academic framework and inform teachers in their instructional planning. The schools previously utilized a variety of internally developed and commercial resources, but at the time of the visit, teachers and leaders across grade levels reported that available curricular resources were not sufficient and required extensive teacher effort to adapt and improve

ACADEMIC PERFORMANCE

for use in their classrooms. Leaders recognize a need to better support teachers with more aligned, scripted materials, and the network is in the process of transitioning the ELA and mathematics curricula. As of spring 2023, Ascend Schools planned on implementing Insight Humanities for Kindergarten – 6th grade and Fishtank for 7th – 12th grade for the following school year. Teachers use Illustrative Math in Kindergarten – 5th grade and Amplify Math in 6th – 11th grade. For direct phonics support, the network is using Success for All at all elementary schools after piloting various literacy programs at multiple sites. The network’s managing director of teaching and learning oversees a team of elementary, middle, and high school content directors and curriculum writers. At the elementary and middle school levels, the network provides teachers with a fixed, underlying curricular structure aligned to state standards, and most teachers know what to teach and when to teach it based on the available tools and materials. These curricular shifts provide more consistency and continuity for students as they progress through the Ascend Schools academic program, and more structured, rigorous resources for teachers to implement.

For science, teachers continue to use Science A-Z in the elementary grades and OpenSciEd in the middle school, but Ascend Schools lacks a coherent science progression in the high school program. The director of high school science position has remained vacant for two years of the charter term, and science curriculum support from the network is deficient at the high school. The director of high school history position, responsible for developing the high school history program, is also vacant. While midyear hires for the high school mathematics and ELA director positions provide some improvement in the resources available for teachers, the quality and timeliness of the support provided by Ascend Schools remains limited and inconsistent in the high school program.

Ascend Schools has a process for selecting, developing, and reviewing its curricular documents and its resources for delivering the curriculum, as evidenced by the phonics program pilot and decision to shift to robust curricula that provide teachers with more developed, scripted materials. However, given the significant turnover at the network level and challenges with curricular programs at the time of the spring 2023 visit, the network has an opportunity to strategically reinvest teachers in the available resources and develop their capacity to plan and intellectually prepare for instruction with the new programs.

PEDAGOGY

High quality instruction is evident throughout most Ascend Schools’ classrooms. Teachers implement effective classroom management practices and consistent routines that maintain a focus on academic achievement. Students are engaged and on-task in most lessons, and minimal time is lost during transitions. Lessons are purposeful and focused, most notably in ELA and social studies, and learning materials and objectives are rigorous and aligned to state standards. The Institute observed effective integrated co-teaching (“ICT”) supports in several classrooms, and teachers uphold clearly communicated and defined behavioral expectations, while ensuring students understand the principles behind these expectations. Most teachers employ effective strategies to check for understanding throughout the lesson. However, the quality of questioning varies across school sites and grade bands. For example, while most teachers circulate to monitor student progress on the learning task, some teachers missed opportunities to address misconceptions in the moment or probe to assess deeper understanding of the material. Leaders recognize the need to include more

ACADEMIC PERFORMANCE

higher order thinking opportunities in lessons to ensure that students are applying new concepts and engaging in challenging, independent tasks. While some teachers effectively facilitate student to student discourse and push students to elaborate upon and defend their reasoning, leaders have an opportunity to continue developing teachers in questioning techniques and content knowledge, particularly given the new curricular programs. Furthermore, the Institute observed only some instances of joyful culture and inquiry based learning, two key design elements of the chartered programs.

INSTRUCTIONAL LEADERSHIP

Ascend Schools and Ascend Learning continue to attract and develop strong instructional leaders who embody the education corporation's values and establish an environment of academic rigor. Leaders at each school divide responsibilities among a principal, assistant principal ("AP") of instruction, and an AP of operations. This organizational structure allows APs of instruction to focus wholly on teaching and learning responsibilities. Though vacancies and mid-year departures complicate this separation of duties, the network works with school leaders to identify candidates for leadership development at each site and provides opportunities for staff members to advance to various leadership positions such as grade team leader, AP of operations, or PIR.

With the support of the network managing directors of schools and teaching and learning team, most principals and APs of instruction provide sustained coaching and training to teachers. Each teacher participates in three weeks of network-wide pre-service training in the summer, weekly professional development with school-based staff members, and weekly response to data and coaching meetings with APs of instruction. Principals and network leaders recognize there is limited capacity and institutional knowledge among junior and new senior leaders that results in instances where instructional leaders are not equipped to deliver feedback and support teachers in a manner that aligns with network expectations or supports effective instruction. In an effort to improve cohesion and alignment between principals and APs of instruction at each site, as well as among all leaders across the network, Ascend Learning identified differentiated pre-service and ongoing professional development for APs of instruction as a priority for summer 2023 and the 2023-24 school year.

Ascend Learning's team of managing directors of schools and teaching and learning team provide differentiated and cohort-wide training and development to principals, APs of instruction, and APs of operations so that each leadership team can turnkey schoolwide professional development and individual coaching and feedback at their respective programs. At the time of the visit, principals and APs noted that while support is differentiated, quality of support and autonomy granted to building leaders differ widely across the network. As reported by teachers, leaders, and network staff members of various tenure and expertise, the difference in principal and AP experience contributed to leader retention throughout the charter term. Given that network-wide structures for summer training and ongoing professional development are in place, added intentionality and evaluation of Ascend Learning's services can be leveraged to retain leaders and improve pedagogical consistency across the network.

ACADEMIC PERFORMANCE

AT RISK PROGRAM

Ascend Schools employs a variety of effective supports to address the academic and social-emotional needs of students struggling academically, students with disabilities, and ELLs. Each charter in the education corporation implements a multi-tiered system of support (“MTSS”), which functions as a comprehensive response to intervention (“RTI”) system to identify struggling students, deliver academic or behavior interventions, and monitor students’ progress toward goals. Each fall, the MTSS teams across each charter review the first round of assessment results to determine students in need of intervention services and establish intervention plans. Subsequent to the initial identification, the MTSS team meets weekly to review formative assessment results, solicit teacher referrals, and monitor the progress of existing interventions to make determinations about modifying the intensity of those services in student plans. For students needing social emotional support, clinicians and culture staff members on the MTSS team present qualitative data, results from the Devereaux Student Strengths Assessment (“DESSA”), and referrals to develop individualized behavioral plans.

Each charter site’s student services coordinator, under supervision from the managing director of student services, oversees students’ progress through the escalating intervention process and solicits parent input to identify students for referral to the district committee on special education (“CSE”) for evaluation for possible special education services. For students with an Individualized Education Program (“IEP”), Ascend Schools supplements its ICT programming with Special Education Teacher Support Services (“SETSS”), counseling, and related services provided by the CSE. General education teachers are aware of students’ IEP goals and have regular time to collaborate with at-risk program staff members to plan instruction, discuss challenges, and modify curricular materials to address student needs.

Ascend Schools consistently follows clear, effective procedures to identify ELLs including administering the home language questionnaire followed by the New York State Identification Test for English Language Learners (“NYSITELL”) for all eligible students. Once identified, the education corporation’s English as a New Language (“ENL”) teachers deliver push-in supports, pull-out services, and conduct targeted guided reading groups. ENL teachers and general education teachers who instruct ELLs monitor student progress toward grade level expectations and language proficiency goals using the F&P, benchmark results, and the New York State English as a Second Language Achievement Test (“NYSESLAT”). Ascend Schools is defining clear standards for language acquisition success and establishing an ENL curricular program distinct from its regular curriculum to support teachers in delivering supports. The network contracts with an outside consultant to analyze data trends, ENL instruction, and curricular modifications in order to develop its existing professional development program around supporting ELLs.

ORGANIZATIONAL CAPACITY

Amid a chief executive officer (“CEO”) transition over the past charter term, Ascend Learning is actively engaged in a network-wide turnaround effort to improve and align academic outcomes to its updated vision and mission. Under the leadership of a new CEO who assumed the role in 2021, Ascend is effectively managing the educational program and network operations. The organization has redefined its vision, mission, and adopted a set of core values centered around diversity, equity, inclusion, and access for all. Ascend

ACADEMIC PERFORMANCE

Learning launched a five-year strategic plan in 2023, outlining six priorities connected to students, teams, and community. Leadership at the network and board levels have embraced the intention of becoming the school of choice for families in Brooklyn, and continue to proactively manage the change and challenges associated with reorganization.

For example, Ascend Learning’s executive and senior leadership team have deep and extensive charter school experience. However, most of the team and board have less than a two-year tenure and acknowledged their ongoing development as board members. While pockets of high-level leadership exist among school level leaders, the network has not consistently leveraged these leaders as a resource. The network opened multiple channels for feedback, such as coffee chats with the CEO, affinity groups, teacher and student advisory groups, and engagement surveys. However, there is a need for more deliberate systems to solicit timely feedback to regularly monitor and evaluate the school’s programs to make necessary changes.

Clear roles, responsibilities, and accountability are vital for continued network stabilization. The organizational chart depicts clear lines of authority. However, teachers and leaders report inconsistent coaching and collaboration caused by multiple layers of management. The chief schools officer (“CSO”) leads and directs a team of managing directors (“MDs”) who in turn oversee and coach a cohort of school principals. School principals are responsible for supporting and coaching grade level APs of instruction. APs of instruction conduct classroom observation and teacher coaching, and thus most directly and immediately impact instructional performance. Several schools were not fully staffed with APs of instructions at each grade level, and APs of instruction received inconsistent professional support from the network at the beginning of the 2022-23 school year. Whereas the network has invested in the AP of operations in training program, which provides mentoring and training for future school operations leaders, the parallel AP of instruction program requires ongoing evaluation, refinement, and resource investment. At the time of the Institute’s visit, the network was actively engaged in planning AP development for summer 2023 and the 2023-24 school year.

In fall of 2022, philanthropist Mackenzie Scott awarded Ascend Learning an \$11 million grant. This grant is enabling the opening of several new school sites in Brooklyn. Addressing the issues of enrollment fluctuations is a priority for the organization, and the organization is actively working to address historical enrollment gaps at Brownsville Ascend, Cypress Hills Ascend, and East Brooklyn Ascend. To attract more students and families, Ascend Schools and the network are focusing on developing relationships with community-based organizations and addressing service-level needs, such as before and after-school care. While the organization aims to fundraise an additional \$10 million by the year 2027, executive leadership express concerns about the funding model based on rapid expansion and growth that is not currently sustainable for the network. The organization is making significant progress in its fiscal stability, transitioning from fiscally needs monitoring to fiscally adequate during the most recent charter term.

ACADEMIC PERFORMANCE

BOARD GOVERNANCE

The Ascend Schools board works effectively to achieve the schools' Accountability Plan goals but lacks systems to recruit and onboard new members since the departure of nine board members throughout the charter term. With the recent addition of three new trustees, the board broadened its expertise in human resources, college access, and financial analysis. However, the board lost expertise in real estate and educational finance with recent departures and the treasurer position was vacant at the time of the Institute's visit in spring 2023. During the charter term, Ascend Learning experienced turnover in multiple positions in the finance and accounting department, resulting in audit and reporting delays. The board could improve its oversight of the financial oversight by adding a board member with education finance experience. The current board has a clear understanding of its role as an oversight body with trustees bringing an array of talents and expertise in higher education, youth development, diversity and inclusion, and social work. The board utilizes a committee structure with charter and network leaders reporting to the trustees on academic achievement, student and talent recruitment, finances, and diversity and inclusion work at each monthly board meeting. The Ascend Schools board uses information and trends shared to support the network and school leaders in addressing emergent needs such as analyzing enrollment and staffing trends. The board recognizes the need to increase staff member retention and has asked Ascend Learning to share trends from exit interviews to better understand ways to stabilize staff member turnover.

The Ascend Schools board meets quarterly with the CMO's board and the Friends of Ascend board. However, there are limited systems and procedures in place to ensure ongoing information sharing among all three boards. As a result, some decisions that have a significant impact on educational programming are made without full involvement and coordination of all boards. The board provided external support and coaching for the CEO and network staff members to improve communication and prioritization across boards. Toward the end of the charter term, the board engaged with external partners to support strategic planning, analyzing fiscal viability, and ensuring alignment and coordination among the Ascend Learning, Friends of Ascend, and the Ascend Schools boards. The Ascend Schools board can strengthen its oversight of the network by evaluating the contractual agreement with Ascend Learning to ensure the effective delivery of services.

COMPLIANCE REPORTING



HAS EACH CHARTER DUE FOR RENEWAL SUBSTANTIALLY COMPLIED WITH APPLICABLE LAWS, RULES AND REGULATIONS, AND PROVISIONS OF ITS CHARTER?

The education corporation substantially complies with applicable laws, rules and regulations, and provisions of its charter. During the current charter term, the education corporation demonstrates a clear record of compliance with the terms of its charter including the timely submission of required reporting to the Institute.

ASCEND CHARTER SCHOOLS

Annual Reports

The education corporation submitted its annual reports to the Institute and the New York State Education Department (“NYSED”) on time and has posted the annual reports and financial audits on its website. The education corporation needs to post the most recent annual report to its website in accordance with the charter and the Act. In addition, the education corporation must include the Accountability Plan Progress Reports (“APPRs”) in its postings as the APPR, August 1st submission, and annual financial audit constitute the complete annual report. The Institute will ensure compliance prior to the start of the next charter term.

Bylaws

The bylaws need to be updated to reflect the new requirements under the Open Meetings Law regarding participation by videoconference.

At the time of the renewal submission, the education corporation’s board did not have at least one representative from the community and two parents who each have a child enrolled in any of the education corporation’s schools as required by its bylaws.

Formal Complaints

Over the charter term, the Institute received one formal complaint alleging that Brooklyn Ascend inappropriately contacted the Mobile Crisis Unit for support when a student’s behavior could not be de-escalated. The Institute did not find any evidence contradicting the Board of Trustees’ determination that contacting the Mobile Crisis Unit was warranted and appropriate given the student’s behavior and the urgent safety risks posed. The Institute dismissed the allegations and took no further action on the matter.

Teacher Certification

The Act allows charters to hire up to 15 uncertified lead teachers contingent upon those teachers meeting certain requirements including: two years of Teach for America experience; three years of teaching experience; status as a higher education professor; exceptional experience in a subject; or, teaching science, technology, engineering, and mathematics (STEM) or career and technical education courses.

COMPLIANCE REPORTING

The education corporation partners with teachers to monitor and maintain their certification status and provides full-time staff members a maximum of \$750 in tuition reimbursement per school year for continuing education, college credit, additional certification, or external professional development. The education corporation also partners with the New York City Charter Center to manage certification for teachers who do not participate in the Relay Graduate School program.

At the time of renewal review for Brooklyn Ascend, 96 out of the 125 lead teachers are uncertified, 81 teachers over the allowable limit under the Act. Thirty-three of the 96 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for Brownsville Ascend, 43 out of the 55 lead teachers are uncertified, 28 teachers over the allowable limit under the Act. Nine of the 43 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for Bushwick Ascend, 49 out of the 77 lead teachers are uncertified, 34 teachers over the allowable limit under the Act. Twelve of the 49 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for Canarsie Ascend, 42 out of the 50 lead teachers are uncertified, 27 teachers over the allowable limit under the Act. Nineteen of the 42 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for Central Brooklyn Ascend, 45 out of the 63 lead teachers are uncertified, 30 teachers over the allowable limit under the Act. Twenty-three of the 45 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for Cypress Hills Ascend, 24 out of the 34 lead teachers are uncertified, 9 teachers over the allowable limit under the Act. Seven of the 24 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for East Brooklyn Ascend, 9 out of the 12 lead teachers are uncertified, which is within the allowable limit under the Act. Five of the 9 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for Flatbush Ascend, 8 out of the 19 lead teachers are uncertified, which is within the allowable limit under the Act. Three of the 8 uncertified teachers do not meet the additional qualifications under the Act.

At the time of renewal review for East Flatbush Ascend, 11 out of the 17 lead teachers are uncertified, which is within the allowable limit under the Act. Six of the 11 uncertified teachers do not meet the additional qualifications under the Act.

COMMUNITY SATISFACTION

To report on parent satisfaction with the charter's program, the Institute used satisfaction survey data, information gathered from a focus group of parents representing a cross section of students, and data regarding persistence in enrollment.

Parent Survey Data

The Institute compiled data from the school's 2022-23 family satisfaction survey. In 2022-23, 79% of families who received the survey responded. Of the families who responded, 85% expressed satisfaction with the charters.

In 2022-23, 78% of Brooklyn Ascend families responded to the Ascend Schools survey. Eighty-five percent expressed overall satisfaction with the charter.

In 2022-23, 67% of Brownsville Ascend families responded to the Ascend Schools survey. Eighty-one percent expressed overall satisfaction with the charter.

In 2022-23, 80% of Bushwick Ascend families responded to the Ascend Schools survey. Ninety-one percent expressed satisfaction with the charter.

In 2022-23, 74% of Canarsie Ascend families responded to the Ascend Schools survey. Seventy-eight percent expressed satisfaction with the charter.

In 2022-23, 90% of Central Brooklyn Ascend families responded to the Ascend Schools survey. Ninety-one percent expressed satisfaction with the charter.

In 2022-23, 85% of Cypress Hills Ascend families responded to the Ascend Schools survey. Ninety percent expressed satisfaction with the charter.

In 2022-23, 84% of East Brooklyn Ascend families responded to the Ascend Schools survey. Eighty-nine percent expressed satisfaction with the charter.

In 2022-23, 92% of East Flatbush Ascend families responded to the Ascend Schools survey. Eighty-one percent expressed satisfaction with the charter.

In 2022-23, 58% of Flatbush Ascend families responded to the Ascend Schools survey. Eighty-one percent expressed satisfaction with the charter.

COMMUNITY SATISFACTION

Parent Focus Group

The Institute asks all charters facing renewal to convene a representative set of parents for a focus group discussion. A representative set includes parents of students in attendance at the charter for multiple years, parents of students new to the charter, parents of students receiving general education services, parents of students with special needs, and parents of ELLs. The 12 families in attendance at the focus group indicated satisfaction with the Ascend Schools academic program. In particular, parents expressed praise for the individual attention they receive from teachers and principals and the high level of communication with schools through Parent Square, a software application that supports family-school communication. Parents acknowledged the hardships faced by schools due to leader and teacher turnover and universally encouraged the network to analyze the cause of midyear exits to ensure continuity for students.

Public Comments

In accordance with the Act, the Institute notified the district in which the charter is located regarding the Application for Charter Renewal. The full text of any written comments received from the district appears below, which also includes a summary of any public comments.

The NYCDOE held its required hearing on Canarsie Ascend's, Cypress Hills Ascend's, East Brooklyn Ascend's, and East Flatbush Ascend's renewal applications on October 17, 2023 at a joint videoconference hearing. Four people spoke in support of the application and the great efforts of the school staff members. Ascend leadership spoke about 2023 state assessments where 59% of students scored proficient in ELA and 60% scored proficient in math, outperforming their peer district schools. No one spoke in opposition in regard to any of the charter renewals.

Cypress Hills Ascend's principal shared four priorities for the school this year that ultimately focuses on building a strong community amongst its community and families, and continue to improve student outcomes.

East Brooklyn Ascend's principal shared the school's involvement in the community including community meetings and family carnivals.

East Flatbush Ascend's principal spoke about the school's focus on community support and involvement including monthly community meetings and scholar events. Five East Flatbush Ascend family members spoke about the strong partnership families have with teachers and school leadership.

The NYCDOE held its required hearing on Brooklyn Ascend's, Brownsville Ascend's, Bushwick Ascend's Flatbush Ascend's, and Central Brooklyn Ascend's renewal applications on October 12, 2023 at a joint videoconference hearing. The chief school officer started the meeting by discussing new methods for teaching literacy and mathematics that introduces a unified instructional approach across all schools.

COMMUNITY SATISFACTION

The school's literacy institute aims to equip leaders and teachers with a deep understanding of the science of reading. Five Ascend Schools parents spoke regarding the great partnership that they have with the teachers and school leadership. No one spoke in opposition in regard to any of the charter renewals.

The Brooklyn Ascend principal spoke about the mathematics and ELA state assessment scores and how the school outperformed its district schools for the past two years, and the school aims to continue to partner with its community to ensure students are growing.

The Brownsville Ascend assistant principal shared the mathematics and ELA test scores are higher than district peer schools.

The Bushwick Ascend principal shared the school's mathematics scores improved by 9% and that the school will focus on implementing the science of reading. This will assist students with the foundational reading skills necessary to start students strong in literacy.

The Flatbush Ascend principal spoke about how the school opened in 2019 and has expanded to serve 5th grade, and mathematics performance on state tests improved by 31%.

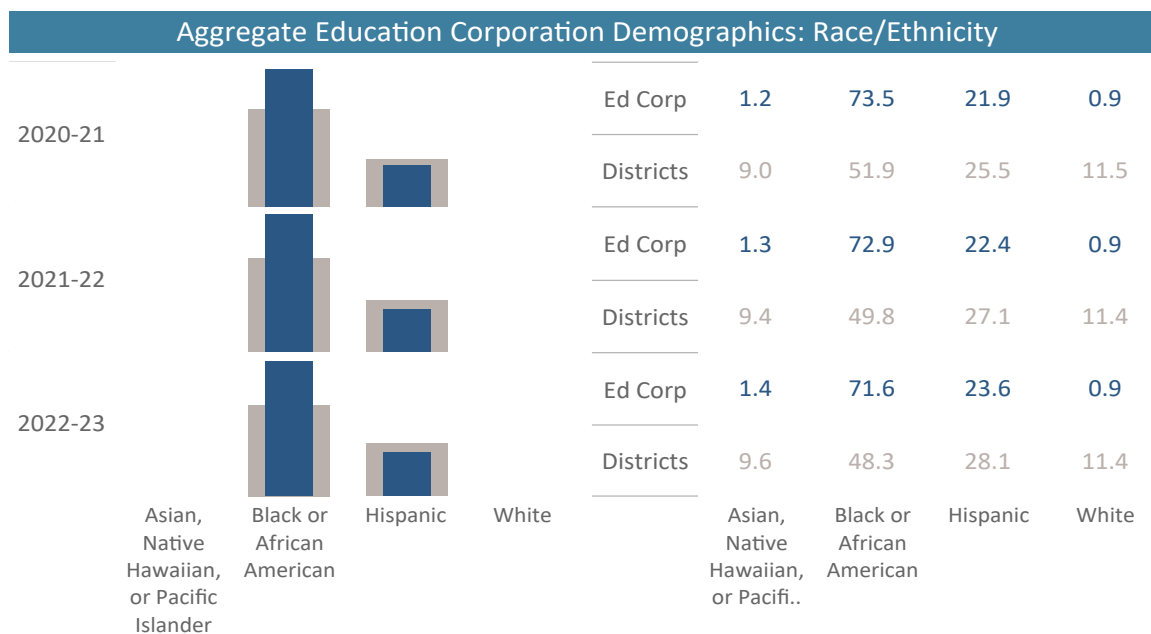
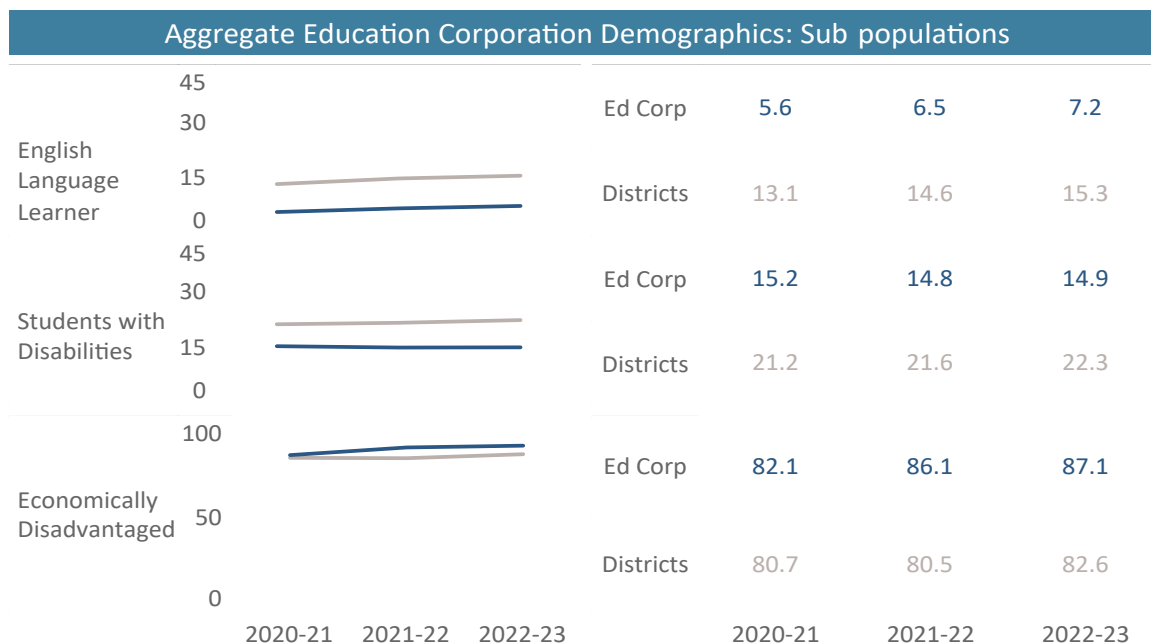
The Central Brooklyn Ascend principal shared that state data showed that 81% of students scored proficient in ELA and 78% proficient in mathematics.

Persistence in Enrollment An additional indicator of parent satisfaction is persistence in enrollment. In 2022-23, 81% of Ascend Schools students returned from the previous year. Student persistence data from previous years of the charter term is available in student demographics section of the report.

The Institute derived the statistical information on persistence in enrollment from its database. No comparative data from the NYCDOE or the New York State Education Department ("NYSED") is available to the Institute to provide either district or statewide context.

STUDENT DEMOGRAPHICS

Ascend Charter Schools Aggregate Education Corporation Enrollment



STUDENT DEMOGRAPHICS

ENROLLMENT AND RETENTION TARGETS

As required by Education Law § 2851(4)(e), a charter must include in its renewal application information regarding the efforts it will put in place to meet or exceed SUNY’s enrollment and retention targets for students with disabilities, ELLs, and students who are eligible applicants for the federal Free and Reduced Price Lunch (“FRPL”) program. The Institute examines each school’s progress toward meeting or coming close to meeting its targets over the charter term as well as the efforts it has and will put in place to meet or continue to meet those targets.

Ascend Schools makes good faith efforts to meet its enrollment and retention targets. The education corporation meets or approaches targets for subgroups of students. Ascend Schools and Ascend Learning plan to conduct the following recruitment efforts to meet its enrollment and retention targets:

- creating and distributing marketing materials in Spanish, Haitian, Creole, and Bengali, the languages that are dominant among speakers of languages other than English in the communities Ascend Schools serves;
- supporting leaders with infrastructure, marketing materials, and guided outreach to host recruitment events;
- maintaining an engaging website where families can learn about Ascend Schools’ mission and core values as well as gain more information about curriculum and school culture;
- using a variety of digital, audio, print, and mailing advertisements to promote Ascend Schools including advertising on buses, in newspapers, through direct mailing, and at local community events;
- hosting network-wide recruitment events and guiding families through the application process including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help complete the enrollment process;
- distributing marketing materials that share Ascend Schools’ services for students with IEPs; and,
- maintaining contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

FISCAL ANALYSIS

IS THE EDUCATION CORPORATION FISCALLY SOUND?

Ascend Charter Schools is fiscally sound as are its nine open and operating charters, based on the Institute's analysis of the fiscal evidence collected through the renewal review. The SUNY Fiscal Dashboard presents color-coded tables and charts indicating that each charter up for renewal and the education corporation have demonstrated fiscal soundness over the majority of the charter term.⁴ The fiscal dashboard for each charter and the education corporation can be found at the end of this section. The discussion that follows relates mainly to the Ascend Charter Schools because a charter is not a legally distinct fiscal entity.



Ascend Schools currently contracts with Ascend Learning, which supports the schools in the areas of curriculum, student assessment, recruitment, professional development, financial management, technology, and real estate under the terms of a management contract that reflects a 13.25% management fee over the charter term.

The education corporation has reported both operating surpluses and deficits during the current charter term. All losses were offset by a \$13.5 million surplus in the year end June 30, 2021, which improved net assets to \$8.5 million. The education corporation benefits from a combined balance sheet, which is a combination of individual schools assets and liabilities. In order to track the operations of any individual school within an education corporation, the Institute tracks each individual school's revenues and expenses to report operating surpluses or deficits. The combined education corporation fiscal dashboard is fiscally strong with 1.1 months of cash on hand to pay liabilities due shortly and posted total net assets of \$10 million as of June 30 2022. Ascend Schools has funded and maintained the required amount in a separate escrow account in case of dissolution.



DOES THE EDUCATION CORPORATION OPERATE PURSUANT TO A FISCAL PLAN IN WHICH IT CREATES REALISTIC BUDGETS THAT IT MONITORS AND ADJUSTS WHEN APPROPRIATE?

The education corporation operates pursuant to a long-range financial plan in which the education corporation creates realistic budgets that it monitors and adjusts when appropriate. The following elements are generally present:

INDICATORS	EVIDENT?
The education corporation has clear budgetary objectives and budget preparation procedures for each charter.	+

4. The U.S. Department of Education has established fiscal criteria for certain ratios or information with high – medium – low categories, represented in the table as green – gray – red. The categories generally correspond to levels of fiscal risk, but must be viewed in the context of each education corporation and the general type or category of school.

"+" : This indicator is generally present.

"-" : This indicator is generally not present.

"P" : The education corporation is progressing toward this indicator being present.

"N/A" : This indicator is not applicable.

FISCAL ANALYSIS

Education corporation board members, charter management, and staff members contribute to the budget process for each charter, as appropriate.

+

The education corporation frequently compares its long-range fiscal plan for each charter to actual progress and adjusts it to meet changing conditions.

+

The education corporation routinely analyzes budget variances for each charter; the education corporation board addresses material variances and makes necessary revisions.

+

Actual expenses are equal to, or less than, actual revenue with no material exceptions.

+

DOES THE EDUCATION CORPORATION MAINTAIN APPROPRIATE INTERNAL CONTROLS AND PROCEDURES?

The education corporation maintains appropriate internal controls and procedures, which are implemented by the charter. The following elements are generally present:

INDICATORS	EVIDENT?
The education corporation has a history of sound fiscal policies, procedures and practices, and appropriate internal controls at each charter.	+
The most recent education corporation audit report, which covers fiscal operations for each charter, was free of any significant deficiencies or material weaknesses in internal controls.	-
The education corporation reviews and updates its Financial Policies and Procedures Manual ("FPPM"), which covers the charter, on a regular basis. The most recent review of the FPPM is found in the next column. The Institute recommends, as a best practice, that the FPPM be reviewed and updated on an annual basis.	APRIL 2021

The 2021-22 audit for Ascend Schools noted significant deficiencies of the school's financial closing process. Its closing process did not provide accurate and timely financial statements and analysis schedules were not fully reconciled and supported by backup documentation. The auditors noted that understaffing in the finance department as the cause of the issue. Ascend Schools has submitted a plan to increase the number of fiscal staff members and address all the concerns raised in the audit. It has been working throughout this school year to fix those deficiencies in the final year of the current term.

FISCAL ANALYSIS

DOES THE EDUCATION CORPORATION COMPLY WITH FINANCIAL REPORTING REQUIREMENTS?

The education corporation complies with financial reporting requirements by providing the SUNY Trustees and NYSED with required financial reports that are on time, complete, and follow generally accepted accounting principles. The following reports, which include information about the charter, have been filed in a timely, accurate, and complete manner:

INDICATORS	EVIDENT?
Annual financial statement audit reports, including federal Single Audit report, if applicable.	+
Annual budgets.	+
Un-audited quarterly reports of income, expenses, and enrollment.	+
Bi-monthly enrollment reports to the sending districts and, if applicable, to NYSED including proper documentation regarding the level of special education services provided to students.	+
Grant expenditure reports.	+

DOES THE EDUCATION CORPORATION MAINTAIN ADEQUATE FINANCIAL RESOURCES TO ENSURE STABLE OPERATIONS?

The education corporation maintains adequate financial resources for the charter to ensure stable operations. Critical financial needs of the charter are not dependent on variable income (grants, donations, and fundraising). The following elements are generally present:

INDICATORS	EVIDENT?
The education corporation maintains sufficient cash on hand to pay current bills of each charter and those that are due shortly.	+
The education corporation maintains adequate liquid reserves to fund expenses, including those of each charter, in the event of income loss (generally 30 days).	+

FISCAL ANALYSIS

The education corporation prepares and monitors cash flow projections for each charter.	+
If the education corporation includes philanthropy in its budget for each charter, it monitors progress toward its development goals on a periodic basis.	N/A
If necessary, the education corporation pursues district state aid intercepts with NYSED to ensure adequate per pupil funding for each charter.	N/A
The education corporation accumulates unrestricted net assets that are equal to or exceed two percent of each charter's operating budget for the upcoming year.	+
The education corporation is in compliance with all loan covenants related to each charter.	+

FISCAL ANALYSIS

BROOKLYN ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - **GRAPH 1**

Property, Building and Equipment, net
Other Assets

Total Assets - **GRAPH 1**

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - **GRAPH 1**

Deferred Rent/Lease Liability
All other L-T debt and notes payable, net current maturities

Total Liabilities - **GRAPH 1**

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - **GRAPHS 2, 3 & 4**

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporarily Restricted Revenue

Total Revenue - **GRAPHS 2 & 3**

Change in Net Assets

Net Assets - Beginning of Year - **GRAPH 2**

Prior Year Adjustment(s)

Net Assets - End of Year - **GRAPH 2**

Opened 2016-17

	MERGED	MERGED	MERGED	MERGED	MERGED
	2017-18	2018-19	2019-20	2020-21	2021-22
Cash and Cash Equivalents - GRAPH 1	-	-	-	-	-
Grants and Contracts Receivable	-	-	-	-	-
Accounts Receivable	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and Other Receivables	-	-	-	-	-
Total Current Assets - GRAPH 1	-	-	-	-	-
Property, Building and Equipment, net	-	-	-	-	-
Other Assets	-	-	-	-	-
Total Assets - GRAPH 1	-	-	-	-	-

Accounts Payable and Accrued Expenses	-	-	-	-	-
Accrued Payroll and Benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current Maturities of Long-Term Debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
Total Current Liabilities - GRAPH 1	-	-	-	-	-
Deferred Rent/Lease Liability	-	-	-	-	-
All other L-T debt and notes payable, net current maturities	-	-	-	-	-
Total Liabilities - GRAPH 1	-	-	-	-	-

Without Donor Restrictions	-	-	-	-	-
With Donor Restrictions	-	-	-	-	-
Total Net Assets	-	-	-	-	-
Total Liabilities and Net Assets	-	-	-	-	-

20,671,479	23,863,948	25,790,223	26,297,517	24,864,725
2,601,278	2,913,780	2,813,322	3,226,733	2,717,455

102,147	124,337	128,165	126,575	71,884
892,513	731,716	816,368	853,316	962,586
89,308	179,476	279,663	794,119	2,763,176
-	454,459	-	169,901	-
1,511,462	2,102,382	2,429,855	2,632,999	2,385,889
363,024	394,883	207,835	15,500	-
26,231,211	30,764,981	32,465,431	34,116,660	33,765,715

16,007,599	18,817,060	22,948,848	19,418,009	24,693,469
5,579,261	5,815,555	5,920,703	4,431,391	3,303,606
-	-	-	-	-
21,586,860	24,632,615	28,869,551	23,849,400	27,997,075
4,260,340	5,563,245	3,631,438	5,335,418	5,696,722
-	-	-	-	-
25,847,200	30,195,860	32,500,990	29,184,818	33,693,797
384,011	569,121	(35,559)	4,931,842	71,918

49,553	1,197	1,235	344,441	1,260
-	(412)	-	-	-
152,143	156,687	148,452	140,047	206,938
-	-	-	-	-
201,696	157,472	149,687	484,488	208,198

26,432,907	30,922,453	32,615,118	34,601,148	33,973,913
-	-	-	-	-
26,432,907	30,922,453	32,615,118	34,601,148	33,973,913

585,707	726,593	114,128	5,416,330	280,116
(3,870,326)	(3,284,619)	(2,558,026)	(2,444,125)	2,972,205
-	-	-	-	-
(3,284,619)	(2,558,026)	(2,443,898)	2,972,205	3,252,321

FISCAL ANALYSIS

BROOKLYN ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
3,029,242	3,694,177	4,154,140	2,964,045	2,903,089
8,986,636	11,135,050	11,742,899	10,478,880	11,428,433
214,093	346,723	432,628	233,951	288,840
-	-	-	-	-
12,229,971	15,175,950	16,329,667	13,676,876	14,620,362
2,464,068	2,854,254	1,354,279	1,935,883	3,075,193
81,751	118,927	2,005,058	1,005,180	-
2,807,691	3,398,031	4,092,478	4,283,121	4,000,371
3,732,387	3,841,644	4,429,328	4,233,778	5,261,593
191,286	253,994	161,522	69,631	103,488
710,507	919,152	849,746	765,848	1,407,904
145,959	84,198	69,936	25,714	52,227
660,685	834,598	688,244	498,698	1,258,981
524,330	533,351	584,523	871,815	942,603
2,298,565	2,181,760	1,936,207	1,818,274	2,971,075
25,847,200	30,195,859	32,500,990	29,184,818	33,693,797

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (Includes any revisions)
Actual Enrollment - **GRAPH 4**
Chartered Grades
Final Chartered Grades (Includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
1,381	1,502	1,562	1,539	1,528
1,376	1,502	1,562	1,539	1,528
1,389	1,514	1,578	1,623	1,436
K-11	K-12	K-12	K-12	K-12
-	-	-	-	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)
Increase over prior year

14,527	15,307	16,150	16,123	16,844
3.4%	5.1%	5.2%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support

TOTAL - GRAPH 3

18,885	20,320	20,574	21,021	23,514
145	104	95	299	145
19,030	20,424	20,669	21,319	23,659

Expenses

Program Services
Management and General, Fundraising

TOTAL - GRAPH 3

% of Program Services
% of Management and Other

% of Revenue Exceeding Expenses - GRAPH 5

% of Revenue Expended on Facilities

15,541	16,270	18,295	14,695	19,497
3,067	3,675	2,301	3,287	3,967
18,608	19,944	20,596	17,982	23,464
83.5%	81.6%	88.8%	81.7%	83.1%
16.5%	18.4%	11.2%	18.3%	16.9%
2.3%	2.4%	0.4%	18.6%	0.8%
14.2%	12.5%	13.6%	12.4%	15.6%

Student to Faculty Ratio

10.1	10.0	10.2	11.5	11.6
------	------	------	------	------

Faculty to Admin Ratio

4.4	3.9	3.9	6.4	3.6
-----	-----	-----	-----	-----

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

BROWNSVILLE ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - GRAPH 1

Property, Building and Equipment, net
Other Assets

Total Assets - GRAPH 1

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - GRAPH 1

Deferred Rent/Lease Liability

All other L-T debt and notes payable, net current maturities

Total Liabilities - GRAPH 1

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - GRAPHS 2, 3 & 4

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporarily Restricted Revenue

Total Revenue - GRAPHS 2 & 3

Change in Net Assets

Net Assets - Beginning of Year - GRAPH 2

Prior Year Adjustment(s)

Net Assets - End of Year - GRAPH 2

Opened 2016-17

	MERGED 2017-18	MERGED 2018-19	MERGED 2019-20	MERGED 2020-21	MERGED 2021-22
Cash and Cash Equivalents - GRAPH 1	-	-	-	-	-
Grants and Contracts Receivable	-	-	-	-	-
Accounts Receivable	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and Other Receivables	-	-	-	-	-
Total Current Assets - GRAPH 1	-	-	-	-	-
Property, Building and Equipment, net	-	-	-	-	-
Other Assets	-	-	-	-	-
Total Assets - GRAPH 1	-	-	-	-	-
Accounts Payable and Accrued Expenses	-	-	-	-	-
Accrued Payroll and Benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current Maturities of Long-Term Debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
Total Current Liabilities - GRAPH 1	-	-	-	-	-
Deferred Rent/Lease Liability	-	-	-	-	-
All other L-T debt and notes payable, net current maturities	-	-	-	-	-
Total Liabilities - GRAPH 1	-	-	-	-	-
Without Donor Restrictions	-	-	-	-	-
With Donor Restrictions	-	-	-	-	-
Total Net Assets	-	-	-	-	-
Total Liabilities and Net Assets	-	-	-	-	-
Resident Student Enrollment	15,099,788	16,362,716	17,127,301	16,768,452	15,250,304
Students with Disabilities	1,958,489	2,338,471	2,356,689	2,272,331	1,828,371
State and local	79,800	87,741	90,680	42,806	267,716
Federal - Title and IDEA	691,464	566,512	582,740	612,443	723,843
Federal - Other	43,930	47,562	241,401	530,460	1,736,771
Other	-	213,849	-	55,181	-
NYC DoE Rental Assistance	1,465,193	1,616,124	1,676,363	1,351,271	1,431,149
Food Service/Child Nutrition Program	475,034	506,632	369,039	-	-
Total Operating Revenue	19,813,698	21,739,607	22,444,212	21,632,944	21,238,154
Regular Education	12,486,566	12,529,925	16,651,919	11,932,596	13,828,494
SPED	3,854,153	4,270,191	2,273,301	3,581,931	2,867,669
Other	-	-	-	-	-
Total Program Services	16,340,719	16,800,116	18,925,220	15,514,527	16,696,163
Management and General	3,487,274	4,473,272	2,781,475	3,387,868	3,774,324
Fundraising	-	-	-	-	-
Total Expenses - GRAPHS 2, 3 & 4	19,827,993	21,273,388	21,706,695	18,902,395	20,470,487
Surplus / (Deficit) From School Operations	(14,295)	466,219	737,517	2,730,549	767,667
Contributions	-	-	6,320	221,205	2,162
Fundraising	-	8,333	2,204	-	-
Miscellaneous Income	15,160	2,335	78,960	3,241	4,475
Net assets released from restriction	-	-	-	-	-
Total Support and Other Revenue	15,160	10,668	87,485	224,446	6,637
Total Unrestricted Revenue	19,828,858	21,750,275	22,531,697	21,857,390	21,244,791
Total Temporarily Restricted Revenue	-	-	-	-	-
Total Revenue - GRAPHS 2 & 3	19,828,858	21,750,275	22,531,697	21,857,390	21,244,791
Change in Net Assets	865	476,887	825,002	2,954,995	774,304
Net Assets - Beginning of Year - GRAPH 2	2,584,924	2,585,789	3,062,676	3,887,778	6,842,773
Prior Year Adjustment(s)	-	-	-	-	-
Net Assets - End of Year - GRAPH 2	2,585,789	3,062,676	3,887,678	6,842,773	7,617,077

FISCAL ANALYSIS

BROWNSVILLE ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
2,166,449	2,683,493	2,660,432	1,481,043	1,693,399
6,638,871	6,988,822	7,795,954	7,248,307	7,632,254
426,750	451,040	481,153	237,867	256,060
-	-	-	-	-
9,232,070	10,123,355	10,937,540	8,967,217	9,581,713
1,954,927	2,163,123	667,533	1,389,430	2,035,863
79,161	108,548	1,451,651	684,346	192,243
2,372,791	2,593,224	2,794,190	2,721,230	2,477,560
2,773,430	2,820,842	2,634,428	2,448,818	1,766,181
185,134	133,428	125,408	38,405	62,386
365,266	682,193	544,046	514,385	1,204,243
41,403	48,736	25,656	4,049	23,507
507,047	498,535	403,419	175,409	669,134
297,107	381,554	584,016	784,341	752,584
2,019,657	1,719,850	1,538,807	1,174,765	1,705,073
19,827,993	21,273,388	21,706,694	18,902,395	20,470,487

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (Includes any revisions)
Actual Enrollment - **GRAPH 4**
Chartered Grades
Final Chartered Grades (Includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
1,076	1,150	1,244	1,336	1,377
1,028	1,020	1,020	1,020	1,020
1,013	1,035	1,050	1,042	880
K-9	K-10	K-11	K-12	K-12
K-8	K-8	K-8	K-8	K-8

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)
Increase over prior year

14,527	15,307	16,150	16,123	16,844
3.4%	5.1%	5.2%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

19,559	21,004	21,375	20,761	24,134
15	10	83	215	8
19,574	21,015	21,459	20,976	24,142

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3
% of Program Services
% of Management and Other

16,131	16,232	18,024	14,889	18,973
3,443	4,322	2,649	3,251	4,289
19,574	20,554	20,673	18,140	23,262
82.4%	79.0%	87.2%	82.1%	81.6%
17.6%	21.0%	12.8%	17.9%	18.4%
0.0%	2.2%	3.8%	15.6%	3.8%
14.0%	13.0%	11.7%	11.3%	8.3%

% of Revenue Exceeding Expenses - **GRAPH 5**

% of Revenue Expended on Facilities

Student to Faculty Ratio

10.8	10.9	10.5	11.1	10.2
------	------	------	------	------

Faculty to Admin Ratio

3.8	2.6	4.2	7.2	4.3
-----	-----	-----	-----	-----

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

BUSHWICK ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - **GRAPH 1**

Property, Building and Equipment, net
Other Assets

Total Assets - **GRAPH 1**

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - **GRAPH 1**

Deferred Rent/Lease Liability

All other L-T debt and notes payable, net current maturities

Total Liabilities - **GRAPH 1**

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - **GRAPHS 2, 3 & 4**

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporarily Restricted Revenue

Total Revenue - **GRAPHS 2 & 3**

Change in Net Assets

Net Assets - Beginning of Year - **GRAPH 2**

Prior Year Adjustment(s)

Net Assets - End of Year - **GRAPH 2**

Opened 2016-17

	MERGED 2017-18	MERGED 2018-19	MERGED 2019-20	MERGED 2020-21	MERGED 2021-22
Cash and Cash Equivalents - GRAPH 1	-	-	-	-	-
Grants and Contracts Receivable	-	-	-	-	-
Accounts Receivable	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and Other Receivables	-	-	-	-	-
Total Current Assets - GRAPH 1	-	-	-	-	-
Property, Building and Equipment, net	-	-	-	-	-
Other Assets	-	-	-	-	-
Total Assets - GRAPH 1	-	-	-	-	-

Accounts Payable and Accrued Expenses	-	-	-	-	-
Accrued Payroll and Benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current Maturities of Long-Term Debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
Total Current Liabilities - GRAPH 1	-	-	-	-	-
Deferred Rent/Lease Liability	-	-	-	-	-
All other L-T debt and notes payable, net current maturities	-	-	-	-	-
Total Liabilities - GRAPH 1	-	-	-	-	-

Without Donor Restrictions	-	-	-	-	-
With Donor Restrictions	-	-	-	-	-
Total Net Assets	-	-	-	-	-
Total Liabilities and Net Assets	-	-	-	-	-

12,844,483	13,510,296	14,699,116	14,290,540	13,621,558
1,613,428	1,607,486	1,727,357	1,790,428	1,417,157

74,523	70,529	72,170	45,705	63,938
627,384	497,943	521,514	647,959	767,482
66,988	125,415	220,783	459,906	1,848,581
-	158,682	-	-	-
1,118,918	1,210,464	1,220,295	1,225,517	1,261,991
170,277	172,484	94,661	7,950	-
16,516,001	17,353,299	18,555,895	18,468,005	18,980,707

9,631,959	10,898,161	12,184,459	11,106,610	9,616,348
4,418,654	3,505,336	3,232,581	2,501,775	5,331,350
-	-	-	-	-
14,050,613	14,403,497	15,417,040	13,608,385	14,947,698
3,027,695	3,344,665	2,644,458	2,851,408	3,048,301
-	-	-	-	-
17,078,308	17,748,162	18,061,498	16,459,793	17,995,999
(562,307)	(394,863)	494,397	2,008,212	984,708

-	-	-	188,260	140
-	6,531	3,310	-	-
262,749	1,712	89,375	2,835	3,994
-	-	-	-	-
262,749	8,243	92,685	191,095	4,134

16,778,750	17,361,542	18,648,580	18,659,100	18,984,841
-	-	-	-	-
16,778,750	17,361,542	18,648,580	18,659,100	18,984,841

(299,558)	(386,620)	587,082	2,199,307	988,842
1,217,438	917,880	531,260	1,118,342	3,317,649
-	-	-	-	-
917,880	531,260	1,118,342	3,317,649	4,306,491

FISCAL ANALYSIS

BUSHWICK ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
2,271,361	2,280,081	2,190,715	1,502,805	1,474,535
5,649,286	6,216,528	6,932,561	6,545,936	6,796,867
114,802	149,645	99,673	87,903	132,593
-	-	-	-	-
8,035,449	8,646,254	9,222,949	8,136,644	8,403,995
1,731,331	1,759,303	759,169	1,145,553	1,683,850
44,410	50,816	1,225,965	590,133	145,437
1,996,726	2,003,386	2,329,397	2,310,027	2,179,255
3,191,555	3,297,088	2,844,339	2,982,229	3,069,991
147,485	127,999	116,955	33,828	75,905
225,105	186,039	201,270	85,172	654,652
73,873	85,332	37,845	13,215	47,214
395,475	342,456	275,090	167,752	519,537
229,958	261,577	285,929	327,023	311,716
1,006,941	987,912	762,590	668,217	904,447
17,078,308	17,748,162	18,061,498	16,459,793	17,995,999

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (Includes any revisions)
Actual Enrollment - **GRAPH 4**
Chartered Grades
Final Chartered Grades (Includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
968	897	897	971	1,065
889	897	897	897	897
864	856	899	885	796
K-8	K-8	K-8	K-9	K-10
-	-	-	K-8	K-8

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)
Increase over prior year

14,527	15,307	16,150	16,123	16,844
3.4%	5.1%	5.2%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support

TOTAL - GRAPH 3

19,116	20,273	20,641	20,868	23,845
304	10	103	216	5
19,420	20,282	20,744	21,084	23,850

Expenses

Program Services
Management and General, Fundraising

TOTAL - GRAPH 3

% of Program Services
% of Management and Other

% of Revenue Exceeding Expenses - GRAPH 5

% of Revenue Expended on Facilities

16,262	16,827	17,149	15,377	18,779
3,504	3,907	2,942	3,222	3,830
19,767	20,734	20,091	18,599	22,608
82.3%	81.2%	85.4%	82.7%	83.1%
17.7%	18.8%	14.6%	17.3%	16.9%
-1.8%	-2.2%	3.3%	13.4%	5.5%
19.3%	19.0%	15.3%	16.1%	16.2%

Student to Faculty Ratio

10.2	9.5	9.4	9.6	9.7
------	-----	-----	-----	-----

Faculty to Admin Ratio

3.1	3.5	4.6	7.7	5.1
-----	-----	-----	-----	-----

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

CANARSIE ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - **GRAPH 1**

Property, Building and Equipment, net
Other Assets

Total Assets - **GRAPH 1**

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - **GRAPH 1**

Deferred Rent/Lease Liability
All other L-T debt and notes payable, net current maturities

Total Liabilities - **GRAPH 1**

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - **GRAPHS 2, 3 & 4**

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporarily Restricted Revenue

Total Revenue - **GRAPHS 2 & 3**

Change in Net Assets

Net Assets - Beginning of Year - **GRAPH 2**

Prior Year Adjustment(s)

Net Assets - End of Year - **GRAPH 2**

Opened 2013-14

	MERGED 2017-18	MERGED 2018-19	MERGED 2019-20	MERGED 2020-21	MERGED 2021-22
Cash and Cash Equivalents - GRAPH 1	-	-	-	-	-
Grants and Contracts Receivable	-	-	-	-	-
Accounts Receivable	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and Other Receivables	-	-	-	-	-
Total Current Assets - GRAPH 1	-	-	-	-	-
Property, Building and Equipment, net	-	-	-	-	-
Other Assets	-	-	-	-	-
Total Assets - GRAPH 1	-	-	-	-	-

Accounts Payable and Accrued Expenses	-	-	-	-	-
Accrued Payroll and Benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current Maturities of Long-Term Debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
Total Current Liabilities - GRAPH 1	-	-	-	-	-
Deferred Rent/Lease Liability	-	-	-	-	-
All other L-T debt and notes payable, net current maturities	-	-	-	-	-
Total Liabilities - GRAPH 1	-	-	-	-	-

Without Donor Restrictions	-	-	-	-	-
With Donor Restrictions	-	-	-	-	-
Total Net Assets	-	-	-	-	-
Total Liabilities and Net Assets	-	-	-	-	-

Resident Student Enrollment	10,078,473	13,488,576	15,457,537	17,897,981	17,389,594
Students with Disabilities	1,066,655	1,059,322	918,015	1,173,591	877,123

State and local	45,561	72,825	81,797	70,564	76,163
Federal - Title and IDEA	366,635	340,377	444,333	421,622	646,508
Federal - Other	49,180	92,611	341,410	910,138	1,875,792
Other	-	326,102	-	-	-
NYC DoE Rental Assistance	1,456,750	2,131,544	2,655,837	2,691,212	2,699,808
Food Service/Child Nutrition Program	373,826	564,166	406,656	27,573	-
Total Operating Revenue	13,437,080	18,075,523	20,305,585	23,192,681	23,564,988

Regular Education	10,041,098	11,954,371	12,761,043	12,300,475	14,092,514
SPED	2,190,853	2,584,900	4,069,541	2,599,148	2,568,748
Other	-	-	-	-	-
Total Program Services	12,231,951	14,539,271	16,830,584	14,899,623	16,661,262
Management and General	2,503,489	3,109,957	3,114,587	3,742,628	3,971,829
Fundraising	-	-	-	-	-
Total Expenses - GRAPHS 2, 3 & 4	14,735,440	17,649,228	19,945,171	18,642,251	20,633,091
Surplus / (Deficit) From School Operations	(1,298,360)	426,295	360,414	4,550,430	2,931,897

Contributions	600	-	-	220,421	185
Fundraising	-	-	-	-	-
Miscellaneous Income	42,105	1,522	203,725	3,210	3,992
Net assets released from restriction	-	-	-	-	-
Total Support and Other Revenue	42,705	1,522	203,725	223,631	4,177

Total Unrestricted Revenue	13,479,785	18,077,045	20,509,309	23,416,312	23,569,165
Total Temporarily Restricted Revenue	-	-	-	-	-
Total Revenue - GRAPHS 2 & 3	13,479,785	18,077,045	20,509,309	23,416,312	23,569,165

Change in Net Assets	(1,255,655)	427,817	564,139	4,774,061	2,936,074
Net Assets - Beginning of Year - GRAPH 2	(611,572)	(1,867,227)	(1,439,410)	(875,272)	3,898,789
Prior Year Adjustment(s)	-	-	-	-	-
Net Assets - End of Year - GRAPH 2	(1,867,227)	(1,439,410)	(875,271)	3,898,789	6,834,863

FISCAL ANALYSIS

CANARSIE ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
1,455,223	1,701,677	2,063,641	1,389,830	1,536,061
3,858,468	5,392,389	6,406,510	5,994,196	6,742,061
60,618	100,610	177,011	183,345	187,391
-	-	-	-	-
5,374,309	7,194,676	8,647,162	7,567,371	8,465,513
1,080,549	1,384,610	725,769	1,031,041	1,805,518
23,573	54,323	1,076,703	531,143	145,939
1,738,157	2,288,592	2,507,046	2,891,457	2,790,437
3,647,257	3,704,139	4,372,832	4,653,335	3,641,519
172,628	220,636	245,669	48,480	67,245
807,042	472,968	438,004	400,712	1,167,258
46,191	92,314	37,808	12,501	24,921
341,283	493,425	375,642	169,166	733,375
210,067	240,736	287,352	451,057	496,975
1,294,385	1,502,809	1,231,183	885,988	1,294,391
14,735,441	17,649,228	19,945,171	18,642,251	20,633,091

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (Includes any revisions)
Actual Enrollment - **GRAPH 4**
Chartered Grades
Final Chartered Grades (Includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
660	776	884	992	992
616	776	884	992	992
678	853	946	1,106	1,012
K-5	K-6	K-7	K-8	K-8
-	-	-	-	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)
Increase over prior year

14,527	15,307	16,150	16,123	16,844
3.4%	5.1%	5.2%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support

TOTAL - GRAPH 3

19,819	21,191	21,465	20,970	23,286
63	2	215	202	4
19,882	21,192	21,680	21,172	23,290

Expenses

Program Services
Management and General, Fundraising

TOTAL - GRAPH 3

% of Program Services
% of Management and Other

% of Revenue Exceeding Expenses - **GRAPH 5**

% of Revenue Expended on Facilities

18,041	17,045	17,791	13,472	16,464
3,692	3,646	3,292	3,384	3,925
21,734	20,691	21,084	16,856	20,388
83.0%	82.4%	84.4%	79.9%	80.8%
17.0%	17.6%	15.6%	20.1%	19.2%
-8.5%	2.4%	2.8%	25.6%	14.2%
27.1%	20.5%	21.5%	20.1%	15.5%

Student to Faculty Ratio

12.3	11.2	11.0	12.3	168.7
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Faculty to Admin Ratio

3.4	4.5	3.9	6.9	2.0
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Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - GRAPH 1	
Grants and Contracts Receivable	
Accounts Receivable	
Prepaid Expenses	
Contributions and Other Receivables	
Total Current Assets - GRAPH 1	
Property, Building and Equipment, net	
Other Assets	
Total Assets - GRAPH 1	

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses	
Accrued Payroll and Benefits	
Deferred Revenue	
Current Maturities of Long-Term Debt	
Short Term Debt - Bonds, Notes Payable	
Other	
Total Current Liabilities - GRAPH 1	
Deferred Rent/Lease Liability	
All other L-T debt and notes payable, net current maturities	
Total Liabilities - GRAPH 1	

Net Assets

Without Donor Restrictions	
With Donor Restrictions	
Total Net Assets	

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment	6,335,536	8,423,570	9,612,514	11,779,980	13,027,857
Students with Disabilities	806,449	872,270	1,091,771	1,475,546	1,177,273
Grants and Contracts					
State and local	33,192	41,974	50,690	35,611	70,966
Federal - Title and IDEA	255,845	234,391	288,946	327,147	493,624
Federal - Other	28,225	98,237	444,939	807,086	1,667,258
Other	-	356,917	-	-	-
NYC DoE Rental Assistance	1,255,538	1,989,258	2,347,444	2,598,918	2,840,143
Food Service/Child Nutrition Program	191,604	282,853	179,426	-	-
Total Operating Revenue	8,906,389	12,299,470	14,015,729	17,024,288	19,277,121

Expenses

Regular Education	4,734,690	6,899,617	8,955,146	10,093,007	12,353,336
SPED	2,249,160	3,371,917	3,691,631	2,833,791	2,344,116
Other	-	-	-	-	-
Total Program Services	6,983,850	10,271,534	12,646,777	12,926,798	14,697,452
Management and General	1,481,856	2,415,944	2,416,102	2,623,180	2,980,426
Fundraising	-	-	-	-	-
Total Expenses - GRAPHS 2, 3 & 4	8,465,706	12,687,478	15,062,879	15,549,978	17,677,878
Surplus / (Deficit) From School Operations	440,683	(388,008)	(1,047,149)	1,474,310	1,599,243

Support and Other Revenue

Contributions	1,010	2,466	2,540	141,836	130
Fundraising	-	-	-	-	-
Miscellaneous Income	41,450	1,052	1,242	29,330	3,338
Net assets released from restriction	-	-	-	-	-
Total Support and Other Revenue	42,460	3,518	3,782	171,166	3,468

Total Unrestricted Revenue

Total Unrestricted Revenue	8,948,849	12,302,988	14,019,511	17,195,454	19,280,589
Total Temporally Restricted Revenue	-	-	-	-	-
Total Revenue - GRAPHS 2 & 3	8,948,849	12,302,988	14,019,511	17,195,454	19,280,589

Change in Net Assets

Net Assets - Beginning of Year - GRAPH 2	483,143	(384,490)	(1,043,368)	1,645,476	1,602,711
Prior Year Adjustment(s)	251,623	734,766	350,276	(693,092)	952,384
Net Assets - End of Year - GRAPH 2	734,766	350,276	(693,092)	952,384	2,555,095

FISCAL ANALYSIS

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL

NOTE: Effective 2016-17, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

2017-18	2018-19	2019-20	2020-21	2021-22
806,065	1,493,982	1,731,024	1,374,170	1,403,271
2,584,682	3,277,810	4,237,597	4,820,510	5,938,474
57,457	92,766	75,123	3,168	41,418
-	-	-	-	-
3,448,204	4,864,558	6,043,743	6,197,848	7,383,163
663,169	877,807	508,023	881,302	1,476,882
15,509	20,074	713,771	434,074	103,751
1,242,369	1,550,887	1,721,062	2,109,949	2,271,977
2,065,590	3,640,716	4,208,426	4,618,272	3,731,723
76,834	108,425	71,821	20,756	72,858
72,019	329,717	177,841	115,157	765,377
30,519	35,845	19,720	11,752	28,295
174,540	258,660	225,040	195,598	829,299
110,660	144,894	159,431	299,028	286,581
566,293	855,895	1,214,000	666,242	727,972
8,465,706	12,687,478	15,062,879	15,549,978	17,677,878

Total Expenses

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (includes any revisions)
Actual Enrollment - **GRAPH 4**
Chartered Grades
Final Chartered Grades (includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
480	660	581	664	747
413	496	581	664	747
426	535	589	726	757
K-7	K-5	K-6	K-7	K-8
K-4	-	-	-	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)

Increase over prior year

14,527	15,307	16,150	16,123	16,844
3.4%	5.1%	5.2%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

20,907	22,990	23,796	23,449	25,465
100	7	6	236	5
21,007	22,996	23,802	23,685	25,470

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3

16,394	19,199	21,472	17,806	19,415
3,479	4,516	4,102	3,613	3,937
19,873	23,715	25,574	21,419	23,353

% of Program Services
% of Management and Other

82.5%	81.0%	84.0%	83.1%	83.1%
17.5%	19.0%	16.0%	16.9%	16.9%

% of Revenue Exceeding Expenses - GRAPH 5

% of Revenue Expended on Facilities

5.7%	-3.0%	-6.9%	10.6%	9.1%
23.2%	29.6%	30.0%	27.1%	19.4%

Student to Faculty Ratio

10.1	10.9	10.2	10.4	126.2
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Faculty to Admin Ratio

4.7	2.7	3.1	6.4	2.0
-----	-----	-----	-----	-----

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

CYPRESS HILLS ASCEND CHARTER SCHOOL

NOTE: Effective 2018-19, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - GRAPH 1

Property, Building and Equipment, net
Other Assets

Total Assets - GRAPH 1

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - GRAPH 1

Deferred Rent/Lease Liability

All other L-T debt and notes payable, net current maturities

Total Liabilities - GRAPH 1

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - GRAPHS 2, 3 & 4

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporally Restricted Revenue

Total Revenue - GRAPHS 2 & 3

Change in Net Assets

Net Assets - Beginning of Year - GRAPH 2

Prior Year Adjustment(s)

Net Assets - End of Year - GRAPH 2

	MERGED		MERGED		Opened 2018-19	
	2017-18	2018-19	2019-20	2020-21	2021-22	
Cash and Cash Equivalents - GRAPH 1	-	-	-	-	-	-
Grants and Contracts Receivable	-	-	-	-	-	-
Accounts Receivable	-	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-	-
Contributions and Other Receivables	-	-	-	-	-	-
Total Current Assets - GRAPH 1	-	-	-	-	-	-
Property, Building and Equipment, net	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-
Total Assets - GRAPH 1	-	-	-	-	-	-
Liabilities and Net Assets						
Current Liabilities						
Accounts Payable and Accrued Expenses	-	-	-	-	-	-
Accrued Payroll and Benefits	-	-	-	-	-	-
Deferred Revenue	-	-	-	-	-	-
Current Maturities of Long-Term Debt	-	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-	-
Other	-	-	-	-	-	-
Total Current Liabilities - GRAPH 1	-	-	-	-	-	-
Deferred Rent/Lease Liability	-	-	-	-	-	-
All other L-T debt and notes payable, net current maturities	-	-	-	-	-	-
Total Liabilities - GRAPH 1	-	-	-	-	-	-
Net Assets						
Without Donor Restrictions	-	-	-	-	-	-
With Donor Restrictions	-	-	-	-	-	-
Total Net Assets	-	-	-	-	-	-
Total Liabilities and Net Assets	-	-	-	-	-	-
ACTIVITIES						
Operating Revenue						
Resident Student Enrollment	-	1,936,764	3,511,106	4,520,422	5,403,488	
Students with Disabilities	-	203,805	395,777	530,781	602,604	
Grants and Contracts						
State and local	-	13,151	19,587	15,221	10,909	
Federal - Title and IDEA	-	84,917	126,311	132,406	216,382	
Federal - Other	-	28,754	137,100	331,082	928,116	
Other	-	318,703	-	-	-	
NYC DoE Rental Assistance	-	570,375	1,034,148	1,178,072	1,465,176	
Food Service/Child Nutrition Program	-	86,111	108,335	20,966	-	
Total Operating Revenue	-	3,242,580	5,332,363	6,728,950	8,626,675	
Expenses						
Regular Education	-	3,070,249	3,608,515	4,793,917	6,325,866	
SPED	-	617,958	1,381,293	875,585	1,005,188	
Other	-	-	-	-	-	
Total Program Services	-	3,688,207	4,989,808	5,669,502	7,331,054	
Management and General	-	899,566	845,806	1,171,019	1,404,947	
Fundraising	-	-	-	-	-	
Total Expenses - GRAPHS 2, 3 & 4	-	4,587,773	5,835,614	6,840,521	8,736,001	
Surplus / (Deficit) From School Operations	-	(1,345,193)	(503,251)	(111,571)	(109,326)	
Support and Other Revenue						
Contributions	-	-	-	63,965	55	
Fundraising	-	-	-	-	-	
Miscellaneous Income	-	279	344	929	1,534	
Net assets released from restriction	-	-	-	-	-	
Total Support and Other Revenue	-	279	344	64,894	1,589	
Total Unrestricted Revenue	-	3,242,859	5,332,707	6,793,844	8,628,264	
Total Temporally Restricted Revenue	-	-	-	-	-	
Total Revenue - GRAPHS 2 & 3	-	3,242,859	5,332,707	6,793,844	8,628,264	
Change in Net Assets	-	(1,344,914)	(502,907)	(46,677)	(107,737)	
Net Assets - Beginning of Year - GRAPH 2	-	-	(1,344,914)	(1,847,821)	(1,894,498)	
Net Assets - End of Year - GRAPH 2	-	(1,344,914)	(1,847,821)	(1,894,498)	(2,002,235)	

FISCAL ANALYSIS

CYPRESS HILLS ASCEND CHARTER SCHOOL

NOTE: Effective 2018-19, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

	2017-18	2018-19	2019-20	2020-21	2021-22
-	-	480,027	621,291	609,328	633,002
-	-	993,908	1,736,419	2,356,846	2,993,507
-	-	26,170	25,086	34,765	24,679
-	-	-	-	-	-
-	-	1,500,105	2,382,796	3,000,939	3,651,188
-	-	246,146	190,050	462,200	724,179
-	-	12,182	299,294	138,060	44,807
-	-	399,706	650,593	828,141	995,364
-	-	1,780,682	1,740,430	1,848,990	1,913,535
-	-	26,920	24,322	4,178	14,121
-	-	98,603	35,465	36,301	336,008
-	-	34,143	3,913	7,551	16,603
-	-	177,900	116,603	74,240	526,077
-	-	78,051	114,274	176,147	166,060
-	-	233,335	277,874	263,774	348,059
-	-	4,587,773	5,835,614	6,840,521	8,736,001

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (includes any revisions)
Actual Enrollment - GRAPH 4
Chartered Grades
Final Chartered Grades (includes any revisions)

	2017-18	2018-19	2019-20	2020-21	2021-22
-	-	224	244	448	560
-	-	166	216	297	378
-	-	124	215	279	319
-	-	K-1	K-2	K-3	K-4
-	-	-	-	-	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)

Increase over prior year

	2017-18	2018-19	2019-20	2020-21	2021-22
-	-	15,307	16,150	16,123	16,844
0.0%	0.0%	100.0%	5.2%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

	2017-18	2018-19	2019-20	2020-21	2021-22
-	-	26,150	24,802	24,118	27,043
-	-	2	2	233	5
-	-	26,152	24,803	24,351	27,048

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3

	2017-18	2018-19	2019-20	2020-21	2021-22
-	-	29,744	23,208	20,321	22,981
-	-	7,255	3,934	4,197	4,404
-	-	36,998	27,142	24,518	27,386

% of Program Services
% of Management and Other

	2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	80.4%	85.5%	82.9%	83.9%
0.0%	0.0%	19.6%	14.5%	17.1%	16.1%

% of Revenue Exceeding Expenses - **GRAPH 5**

% of Revenue Expended on Facilities

	2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	-29.3%	-8.6%	-0.7%	-1.2%
#DIV/0!	#DIV/0!	54.9%	32.6%	27.5%	22.2%

Student to Faculty Ratio

	2017-18	2018-19	2019-20	2020-21	2021-22
-	-	9.5	10.2	8.7	53.2

Faculty to Admin Ratio

	2017-18	2018-19	2019-20	2020-21	2021-22
-	-	3.3	3.5	10.7	2.0

Financial Responsibility Composite Scores - **GRAPH 6**

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

	2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A	N/A

Working Capital - **GRAPH 7**

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

	2017-18	2018-19	2019-20	2020-21	2021-22
0	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

	2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - **GRAPH 7**

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

	2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

Months of Cash - **GRAPH 8**

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

	2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

EAST BROOKLYN ASCEND CHARTER SCHOOL

NOTE: Effective 2019-20, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	221,455	55,742	400,545
-	-	417,756	273,426	749,000
-	-	3,111	7,907	18,978
-	-	-	-	-
-	-	642,321	337,075	1,168,523
-	-	51,788	56,858	211,377
-	-	69,335	21,030	11,339
-	-	76,599	142,207	207,090
-	-	1,736,651	1,367,827	1,927,131
-	-	12,385	2,098	5,150
-	-	23,800	8,886	115,996
-	-	9,806	10,676	5,531
-	-	53,810	36,148	119,790
-	-	43,697	86,492	153,545
-	-	68,462	166,290	112,576
-	-	2,788,656	2,235,587	4,038,048

Total Expenses

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (includes any revisions)
Actual Enrollment - GRAPH 4
Chartered Grades
Final Chartered Grades (includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
-	224	244	448	560
-	-	54	54	108
-	-	24	45	65
Planning Year	K-1	K-2	K-3	K-4
-	Planning Year	K	K-1	K-2

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)

Increase over prior year

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	16,150	16,123	16,844
0.0%	0.0%	100.0%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	30,206	26,676	29,941
-	-	4	470	10
-	-	30,210	27,146	29,951

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	98,145	39,501	49,866
-	-	18,049	10,178	12,258
-	-	116,194	49,680	62,124

% of Program Services
% of Management and Other

2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	84.5%	79.5%	80.3%
0.0%	0.0%	15.5%	20.5%	19.7%

% of Revenue Exceeding Expenses - GRAPH 5

% of Revenue Expended on Facilities

2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	-74.0%	-45.4%	-51.8%
#DIV/0!	#DIV/0!	239.6%	113.9%	99.0%

Student to Faculty Ratio

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	4.0	11.3	10.8

Faculty to Admin Ratio

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	3.0	1.3	2.0

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

2017-18	2018-19	2019-20	2020-21	2021-22
0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

EAST FLATBUSH ASCEND CHARTER SCHOOL

NOTE: Effective 2019-20, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - **GRAPH 1**
Grants and Contracts Receivable
Accounts Receivable
Prepaid Expenses
Contributions and Other Receivables

Total Current Assets - GRAPH 1

Property, Building and Equipment, net
Other Assets

Total Assets - GRAPH 1

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses
Accrued Payroll and Benefits
Deferred Revenue
Current Maturities of Long-Term Debt
Short Term Debt - Bonds, Notes Payable
Other

Total Current Liabilities - GRAPH 1

Deferred Rent/Lease Liability

All other L-T debt and notes payable, net current maturities

Total Liabilities - GRAPH 1

Net Assets

Without Donor Restrictions
With Donor Restrictions

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment
Students with Disabilities

Grants and Contracts

State and local
Federal - Title and IDEA
Federal - Other
Other
NYC DoE Rental Assistance
Food Service/Child Nutrition Program

Total Operating Revenue

Expenses

Regular Education
SPED
Other

Total Program Services

Management and General
Fundraising

Total Expenses - GRAPHS 2, 3 & 4

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions
Fundraising
Miscellaneous Income
Net assets released from restriction

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporally Restricted Revenue

Total Revenue - GRAPHS 2 & 3

Change in Net Assets

Net Assets - Beginning of Year - GRAPH 2

Prior Year Adjustment(s)

Net Assets - End of Year - GRAPH 2

		MERGED		MERGED		Opened 2019-20
		2017-18	2018-19	2019-20	2020-21	2021-22
	Cash and Cash Equivalents - GRAPH 1	-	-	-	-	-
	Grants and Contracts Receivable	-	-	-	-	-
	Accounts Receivable	-	-	-	-	-
	Prepaid Expenses	-	-	-	-	-
	Contributions and Other Receivables	-	-	-	-	-
	Total Current Assets - GRAPH 1	-	-	-	-	-
	Property, Building and Equipment, net	-	-	-	-	-
	Other Assets	-	-	-	-	-
	Total Assets - GRAPH 1	-	-	-	-	-
	Accounts Payable and Accrued Expenses	-	-	-	-	-
	Accrued Payroll and Benefits	-	-	-	-	-
	Deferred Revenue	-	-	-	-	-
	Current Maturities of Long-Term Debt	-	-	-	-	-
	Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
	Other	-	-	-	-	-
	Total Current Liabilities - GRAPH 1	-	-	-	-	-
	Deferred Rent/Lease Liability	-	-	-	-	-
	All other L-T debt and notes payable, net current maturities	-	-	-	-	-
	Total Liabilities - GRAPH 1	-	-	-	-	-
	Without Donor Restrictions	-	-	-	-	-
	With Donor Restrictions	-	-	-	-	-
	Total Net Assets	-	-	-	-	-
	Total Liabilities and Net Assets	-	-	-	-	-
	Resident Student Enrollment	-	-	1,246,909	2,256,382	3,307,943
	Students with Disabilities	-	-	129,838	204,529	316,518
	State and local	-	-	8,021	21,629	10,884
	Federal - Title and IDEA	-	-	45,703	82,794	93,091
	Federal - Other	-	-	250,432	149,898	533,717
	Other	-	-	-	-	-
	NYC DoE Rental Assistance	-	-	374,969	677,553	971,040
	Food Service/Child Nutrition Program	-	-	33,843	8,104	-
	Total Operating Revenue	-	-	2,089,714	3,400,889	5,233,193
	Regular Education	-	-	1,718,491	2,355,840	3,904,469
	SPED	-	-	808,083	769,329	769,852
	Other	-	-	-	-	-
	Total Program Services	-	-	2,526,573	3,125,169	4,674,321
	Management and General	-	-	631,674	861,380	1,118,245
	Fundraising	-	-	-	-	-
	Total Expenses - GRAPHS 2, 3 & 4	-	-	3,158,247	3,986,549	5,792,566
	Surplus / (Deficit) From School Operations	-	-	(1,068,533)	(585,660)	(559,373)
	Contributions	-	-	500	29,381	2,971
	Fundraising	-	-	-	-	-
	Miscellaneous Income	-	-	172	453	1,034
	Net assets released from restriction	-	-	-	-	-
	Total Support and Other Revenue	-	-	672	29,834	4,005
	Total Unrestricted Revenue	-	-	2,090,386	3,430,723	5,237,198
	Total Temporally Restricted Revenue	-	-	-	-	-
	Total Revenue - GRAPHS 2 & 3	-	-	2,090,386	3,430,723	5,237,198
		-	-	(1,067,861)	(555,826)	(555,368)
	Net Assets - Beginning of Year - GRAPH 2	-	-	-	(1,067,861)	(1,623,687)
	Prior Year Adjustment(s)	-	-	-	-	-
	Net Assets - End of Year - GRAPH 2	-	-	(1,067,861)	(1,623,687)	(2,179,055)

FISCAL ANALYSIS

EAST FLATBUSH ASCEND CHARTER SCHOOL

NOTE: Effective 2019-20, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	443,409	488,716	505,509
-	-	648,886	964,820	1,462,907
-	-	13,742	42,953	21,741
-	-	-	-	-
-	-	1,106,038	1,496,489	1,990,157
-	-	97,371	210,326	367,772
-	-	147,201	113,252	40,962
-	-	233,112	416,731	610,638
-	-	1,211,833	1,364,075	1,781,295
-	-	21,775	10,457	14,449
-	-	13,212	22,881	371,505
-	-	8,612	3,282	19,865
-	-	79,510	68,655	267,573
-	-	61,363	99,749	126,110
-	-	178,222	180,652	202,240
-	-	3,158,247	3,986,549	5,792,566

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (includes any revisions)
Actual Enrollment - GRAPH 4
Chartered Grades
Final Chartered Grades (includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	224	244	448
-	-	79	135	189
-	-	77	141	196
-	Planning Year	K-1	K-2	K-3
-	-	-	-	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)

Increase over prior year

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	16,150	16,123	16,844
0.0%	0.0%	100.0%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	27,139	24,120	26,700
-	-	9	212	20
-	-	27,148	24,331	26,720

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	32,813	22,164	23,849
-	-	8,204	6,109	5,705
-	-	41,016	28,273	29,554

% of Program Services
% of Management and Other

2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	80.0%	78.4%	80.7%
0.0%	0.0%	20.0%	21.6%	19.3%

% of Revenue Exceeding Expenses - GRAPH 5

% of Revenue Expended on Facilities

2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	-33.8%	-13.9%	-9.6%
#DIV/0!	#DIV/0!	58.0%	40.1%	34.0%

Student to Faculty Ratio

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	6.4	10.8	32.7

Faculty to Admin Ratio

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	2.4	2.6	2.0

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

2017-18	2018-19	2019-20	2020-21	2021-22
0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

FLATBUSH ASCEND CHARTER SCHOOL

NOTE: Effective 2019-20, the charter merged finances with the education corporation, "Ascend Charter Schools." Accordingly, see the education corporation report containing the "Balance Sheet" for all charters merged into the education corporation.

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	506,596	401,667	540,621
-	-	821,744	1,140,276	1,717,422
-	-	3,982	49,277	24,617
-	-	-	-	-
-	-	1,332,322	1,591,220	2,282,660
-	-	93,749	213,782	414,464
-	-	113,683	115,113	34,513
-	-	144,965	338,439	512,694
-	-	506,300	2,006,891	2,485,225
-	-	28,358	11,674	19,162
-	-	19,009	35,125	195,408
-	-	5,762	1,649	6,767
-	-	84,349	97,390	295,847
-	-	30,880	115,211	156,361
-	-	69,715	219,115	224,615
-	-	2,429,093	4,745,609	6,627,716

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (includes any revisions)
Actual Enrollment - GRAPH 4
Chartered Grades
Final Chartered Grades (includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	224	244	448
-	-	48	135	243
-	-	48	117	163
-	Planning Year	K-1	K-2	K-3
-	-	-	-	-

Primary School District: NYC CHANCELLOR'S OFFICE

Per Pupil Funding (Weighted Avg of All Districts)

Increase over prior year

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	16,150	16,123	16,844
0.0%	0.0%	100.0%	-0.2%	4.3%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	28,075	24,507	28,068
-	-	4	243	7
-	-	28,079	24,751	28,074

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	43,902	32,366	34,821
-	-	6,704	8,195	5,840
-	-	50,606	40,561	40,661

% of Program Services
% of Management and Other

2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	86.8%	79.8%	85.6%
0.0%	0.0%	13.2%	20.2%	14.4%

% of Revenue Exceeding Expenses - GRAPH 5

% of Revenue Expended on Facilities

2017-18	2018-19	2019-20	2020-21	2021-22
0.0%	0.0%	-44.5%	-39.0%	-31.0%
#DIV/0!	#DIV/0!	37.6%	70.0%	54.3%

Student to Faculty Ratio

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	6.9	7.8	27.2

Faculty to Admin Ratio

2017-18	2018-19	2019-20	2020-21	2021-22
-	-	1.8	7.5	2.0

Financial Responsibility Composite Scores - GRAPH 6

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A

Working Capital - GRAPH 7

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

2017-18	2018-19	2019-20	2020-21	2021-22
0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Debt to Asset Ratio - GRAPH 7

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Months of Cash - GRAPH 8

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

2017-18	2018-19	2019-20	2020-21	2021-22
0.0	0.0	0.0	0.0	0.0
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

FISCAL ANALYSIS

ASCEND CHARTER SCHOOLS (COMBINED)

CHARTER INFORMATION

BALANCE SHEET

Assets

Current Assets

Cash and Cash Equivalents - GRAPH 1	
Grants and Contracts Receivable	
Accounts Receivable	
Prepaid Expenses	
Contributions and Other Receivables	

Total Current Assets - GRAPH 1

Property, Building and Equipment, net	
Other Assets	

Total Assets - GRAPH 1

Liabilities and Net Assets

Current Liabilities

Accounts Payable and Accrued Expenses	
Accrued Payroll and Benefits	
Deferred Revenue	
Current Maturities of Long-Term Debt	
Short Term Debt - Bonds, Notes Payable	
Other	

Total Current Liabilities - GRAPH 1

Deferred Rent/Lease Liability

All other L-T debt and notes payable, net current maturities

Total Liabilities - GRAPH 1

Net Assets

Without Donor Restrictions	
With Donor Restrictions	

Total Net Assets

Total Liabilities and Net Assets

ACTIVITIES

Operating Revenue

Resident Student Enrollment	
Students with Disabilities	

Grants and Contracts

State and local	
Federal - Title and IDEA	
Federal - Other	
Other	
NYC DoE Rental Assistance	
Food Service/Child Nutrition Program	

Total Operating Revenue

Expenses

Regular Education	
SPED	
Other	

Total Program Services

Management and General	
Fundraising	

Total Expenses - GRAPHS 2, 3 & 4

Surplus / (Deficit) From School Operations

Support and Other Revenue

Contributions	
Fundraising	
Miscellaneous Income	
Net assets released from restriction	

Total Support and Other Revenue

Total Unrestricted Revenue

Total Temporally Restricted Revenue

Total Revenue - GRAPHS 2 & 3

Change in Net Assets

Net Assets - Beginning of Year - GRAPH 2

Prior Year Adjustment(s)

Net Assets - End of Year - GRAPH 2

MERGED 2017-18	MERGED 2018-19	MERGED 2019-20	MERGED 2020-21	MERGED 2021-22
9,309,933	12,535,301	13,336,023	26,040,233	12,128,307
4,013,967	1,242,978	-	-	15,013,898
-	-	2,993,848	3,465,648	10,274,467
251,548	262,154	938,908	851,105	590,625
-	-	-	510,686	2,468,211
13,575,448	14,040,433	17,268,779	30,867,672	40,475,508
8,122,089	9,331,930	11,775,583	13,981,838	14,933,943
548,284	576,504	332,014	332,545	857,841
22,245,821	23,948,867	29,376,376	45,182,055	56,267,292

1,990,824	2,082,487	1,116,986	1,902,515	3,563,036
2,629,264	3,256,437	5,116,070	3,899,174	4,129,421
90,245	93,700	184,742	34,342	1,790,602
-	-	120,742	128,508	136,774
-	-	1,787,896	1,517,581	-
2,702,253	676,740	-	191,028	4,187,541
7,412,586	6,109,364	8,326,436	7,673,148	13,807,374
14,799,329	18,290,324	22,997,739	26,030,153	30,287,883
947,317	947,317	3,119,172	3,021,858	1,939,040
23,159,232	25,347,005	34,443,347	36,725,159	46,034,297

(913,411)	(1,648,337)	(5,066,971)	8,456,896	10,232,995
-	250,199	-	-	-
(913,411)	(1,398,138)	(5,066,971)	8,456,896	10,232,995
22,245,821	23,948,867	29,376,376	45,182,055	56,267,292

65,029,759	77,585,870	88,629,845	96,388,761	96,804,489
8,046,299	8,995,134	9,603,674	10,943,087	9,229,370

335,223	410,557	465,111	362,049	580,709
2,833,841	2,455,856	2,876,485	3,184,492	4,094,233
277,631	572,055	2,197,511	4,306,574	12,261,822
-	1,828,712	-	225,082	-
6,807,861	9,620,147	12,056,551	13,124,973	14,237,165
1,573,765	2,007,129	1,452,323	97,175	-
84,904,379	103,475,460	117,281,500	128,632,193	137,207,788

52,901,912	64,169,383	81,771,046	76,900,751	92,689,844
18,292,081	20,165,857	22,897,295	18,256,984	19,232,277
-	-	-	-	-
71,193,993	84,335,240	104,668,342	95,157,735	111,922,121
14,760,654	19,806,649	16,820,500	21,389,766	23,743,462
-	-	-	-	-
85,954,647	104,141,889	121,488,841	116,547,501	135,665,583

(1,050,268)	(666,429)	(4,207,341)	12,084,692	1,542,205
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51,163	3,663	10,595	1,258,500	6,941
-	14,452	5,514	-	-
513,607	163,587	522,527	180,675	226,953
-	-	-	-	-
564,770	181,702	538,637	1,439,175	233,894

85,469,149	103,657,162	117,820,137	130,071,368	137,441,682
-	-	-	-	-
85,469,149	103,657,162	117,820,137	130,071,368	137,441,682

(485,498)	(484,727)	(3,668,705)	13,523,867	1,776,099
(427,913)	(913,411)	(1,398,138)	(5,066,971)	8,456,896
-	-	-	-	-
(913,411)	(1,398,138)	(5,066,843)	8,456,896	10,232,995

FISCAL ANALYSIS

ASCEND CHARTER SCHOOLS (COMBINED)

CHARTER INFORMATION - (Continued)

Functional Expense Breakdown

Personnel Service
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel
Personnel Services (Combined)
Total Salaries and Staff
Fringe Benefits & Payroll Taxes
Retirement
Management Company Fees
Building and Land Rent / Lease / Facility Financing
Staff Development
Professional Fees, Consultant & Purchased Services
Marketing / Recruitment
Student Supplies, Materials & Services
Depreciation
Other

Total Expenses

2017-18	2018-19	2019-20	2020-21	2021-22
9,728,340	12,333,437	14,592,704	10,267,346	11,090,032
27,717,943	34,004,507	40,740,326	39,823,197	45,460,925
873,720	1,166,954	1,311,509	881,136	996,317
-	-	-	-	-
38,320,003	47,504,898	56,644,539	50,971,679	57,547,274
7,894,044	9,285,243	4,447,731	7,326,375	11,795,098
244,404	364,870	7,102,661	3,632,331	718,991
10,157,734	12,233,826	14,549,441	16,041,302	16,045,386
15,410,219	19,085,111	23,684,568	25,524,215	25,578,193
773,367	871,402	808,215	239,507	434,764
2,179,939	2,688,672	2,302,394	1,984,467	6,218,351
337,945	380,568	219,057	90,389	224,930
2,079,030	2,605,574	2,301,709	1,483,056	5,219,613
1,372,122	1,640,163	2,151,464	3,210,863	3,392,535
7,185,841	7,481,561	7,277,061	6,043,317	8,490,448
85,954,648	104,141,889	121,488,840	116,547,501	135,665,584

CHARTER ANALYSIS

ENROLLMENT

Original Chartered Enrollment
Final Chartered Enrollment (includes any revisions)
Actual Enrollment - GRAPH 4
Chartered Grades
Final Chartered Grades (includes any revisions)

2017-18	2018-19	2019-20	2020-21	2021-22
4,565	5,433	6,104	7,110	7,969
4,322	4,857	5,341	5,733	6,102
4,370	4,917	5,426	5,964	5,624
-	-	-	-	-
-	-	-	-	-

Primary School District:

Per Pupil Funding (Weighted Avg of All Districts)

Increase over prior year

-	-	-	-	-
0.0%	0.0%	0.0%	0.0%	0.0%

PER STUDENT BREAKDOWN

Revenue

Operating
Other Revenue and Support
TOTAL - GRAPH 3

19,429	21,044	21,615	21,568	24,397
129	37	99	241	42
19,558	21,081	21,714	21,809	24,438

Expenses

Program Services
Management and General, Fundraising
TOTAL - GRAPH 3
% of Program Services
% of Management and Other

16,292	17,152	19,290	15,955	19,901
3,378	4,028	3,100	3,586	4,222
19,669	21,180	22,390	19,542	24,123
82.8%	81.0%	86.2%	81.6%	82.5%
17.2%	19.0%	13.8%	18.4%	17.5%
-0.6%	-0.5%	-3.0%	11.6%	1.3%
18.2%	18.4%	20.2%	19.8%	18.6%

% of Revenue Exceeding Expenses - **GRAPH 5**

% of Revenue Expended on Facilities

10.6	10.4	10.0	10.8	17.1
3.8	3.4	3.8	6.6	3.7

Student to Faculty Ratio

Faculty to Admin Ratio

Financial Responsibility Composite Scores - **GRAPH 6**

Score
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 /
Fiscally Needs Monitoring < 1.0

0.0	(0.0)	(0.5)	1.3	1.1
Fiscally Needs Monitoring	Fiscally Needs Monitoring	Fiscally Needs Monitoring	Fiscally Adequate	Fiscally Adequate

Working Capital - **GRAPH 7**

Net Working Capital
As % of Unrestricted Revenue
Working Capital (Current) Ratio Score
Risk (Low ≥ 3.0 / Medium 1.4 - 2.9 / High < 1.4)
Rating (Excellent ≥ 3.0 / Good 1.4 - 2.9 / Poor < 1.4)

6,162,862	7,931,069	8,942,343	23,194,524	26,668,134
7.2%	7.7%	7.6%	17.8%	19.4%
1.8	2.3	2.1	4.0	2.9
MEDIUM	MEDIUM	MEDIUM	LOW	MEDIUM
Good	Good	Good	Excellent	Good

Quick (Acid Test) Ratio

Score
Risk (Low ≥ 2.5 / Medium 1.0 - 2.4 / High < 1.0)
Rating (Excellent ≥ 2.5 / Good 1.0 - 2.4 / Poor < 1.0)

1.8	2.3	2.0	3.9	2.9
MEDIUM	MEDIUM	MEDIUM	LOW	LOW
Good	Good	Good	Excellent	Excellent

Debt to Asset Ratio - **GRAPH 7**

Score
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)

1.0	1.1	1.2	0.8	0.8
HIGH	HIGH	HIGH	MEDIUM	MEDIUM
Poor	Poor	Poor	Good	Good

Months of Cash - **GRAPH 8**

Score
Risk (Low > 3 mo. / Medium 1 - 3 mo. / High < 1 mo.)
Rating (Excellent > 3 mo. / Good 1 - 3 mo. / Poor < 1 mo.)

1.3	1.4	1.3	2.7	1.1
MEDIUM	MEDIUM	MEDIUM	MEDIUM	MEDIUM
Good	Good	Good	Good	Good

FUTURE PLANS



IF THE SUNY TRUSTEES RENEW THE EDUCATION CORPORATION'S AUTHORITY TO OPERATE EACH CHARTER DUE FOR RENEWAL, ARE ITS PLANS FOR THE CHARTERS REASONABLE, FEASIBLE, AND ACHIEVABLE?

Ascend Schools is an academic success supported by an effective, viable organization. The education corporation is fiscally sound and presents sound financial plans. The schools, with support from the CMO, will continue to grow and develop its curricular programming to strengthen alignment across all grade levels. As such, the plans for Ascend Schools for the next charter term are reasonable, feasible, and achievable.

ASCEND CHARTER SCHOOLS

Plans for the Charter's Structure. The education corporation has provided all of the key structural elements for the charter renewals and those elements are reasonable, feasible, and achievable.

Plans for the Educational Program. Ascend Schools plans to implement the same core elements of its educational program that enabled the charters to meet or come close to meeting its key Accountability Plan goals in the current charter term. Based on curricular pilots conducted during the 2022-23 school year, the charters will implement new curricula in ELA and expand science offerings to support continued academic growth.

Plans for Board Oversight & Governance. Current board members express interest in continuing to serve Ascend Schools in the next charter term. The board will continue to recruit new membership to expand its capacity to provide oversight and governance, specifically with family representation and individuals with educational finance and real estate professional backgrounds.

Fiscal & Facility Plans. Based on evidence collected through the renewal review, including a review of the five year financial plan, Ascend Schools presents a reasonable and appropriate fiscal plan for the next charter term including education corporation and school budgets that are feasible and achievable. The education corporation intends to maintain its contractual relationship with the network. The Institute will review the terms of the final contract, and any other network contracts, when executed.

BROOKLYN ASCEND CHARTER SCHOOL

Plans for the Educational Program. Brooklyn Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. Brooklyn Ascend will continue to operate its program in three separate privately leased facilities. These facilities provide the necessary amenities to operate the program sufficiently for the foreseeable future. They will continue to receive NYCDOE rental assistance for 8th – 12th grade.

FUTURE PLANS

	CURRENT	END OF NEXT CHARTER TERM
Enrollment	1,407	1,448
Grade Span	K – 12	K – 12
Teaching Staff	109	98
Days of Instruction	180	180

BROWNSVILLE ASCEND CHARTER SCHOOL

Plans for the Educational Program. Brownsville Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. Brownsville Ascend will continue to operate its program in their current location at 1501 Pitkin Avenue as it continues to be adequate for the needs of it's student population. They continue to receive NYCDOE rental assistance for 6th – 8th grade.

	CURRENT	END OF NEXT CHARTER TERM
Enrollment	1,024	797
Grade Span	K – 8	K – 8
Teaching Staff	61	53
Days of Instruction	180	180

FUTURE PLANS

BUSHWICK ASCEND CHARTER SCHOOL

Plans for the Educational Program. Bushwick Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. Bushwick Ascend will continue to operate its program in two separate privately leased facilities. These facilities provide the necessary amenities to operate the program sufficiently for the foreseeable future. Bushwick Ascend receives NYCDOE rental assistance for 5th – 8th grade.

	CURRENT	END OF NEXT CHARTER TERM
<i>Enrollment</i>	872	784
<i>Grade Span</i>	K – 8	K – 8
<i>Teaching Staff</i>	64	55
<i>Days of Instruction</i>	180	180

CANARSIE ASCEND CHARTER SCHOOL

Plans for the Educational Program. Canarsie Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. Canarsie Ascend will continue to operate its program in two separate privately leased facilities. These facilities provide the necessary amenities to operate the program sufficiently for the foreseeable future. They will continue to receive NYCDOE rental assistance for 2nd – 8th grade.

	CURRENT	END OF NEXT CHARTER TERM
<i>Enrollment</i>	976	985
<i>Grade Span</i>	K – 8	K – 8
<i>Teaching Staff</i>	73	62
<i>Days of Instruction</i>	180	180

FUTURE PLANS

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL

Plans for the Educational Program. Central Brooklyn Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. Central Brooklyn Ascend will continue to serve students at their current locations for the next charter term and continue to receive NYCDOE rental assistance for all chartered grades.

	CURRENT	END OF NEXT CHARTER TERM
<i>Enrollment</i>	747	788
<i>Grade Span</i>	K – 8	K – 8
<i>Teaching Staff</i>	62	55
<i>Days of Instruction</i>	180	180

CYPRESS HILLS ASCEND CHARTER SCHOOL

Plans for the Educational Program. Cypress Hills Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. Cypress Hills Ascend will continue to operate its elementary program in privately leased space that it has occupied for the previous five years. The middle school program will share space in this facility for the 2022-23 school year, before moving to its permanent facility in the 2023-24 school year. Cypress Hills Ascend receives NYCDOE rental assistance for all chartered grades.

	CURRENT	END OF NEXT CHARTER TERM
<i>Enrollment</i>	522	552
<i>Grade Span</i>	K – 6	K – 6
<i>Teaching Staff</i>	40	39
<i>Days of Instruction</i>	180	180

FUTURE PLANS

EAST BROOKLYN ASCEND CHARTER SCHOOL

Plans for the Educational Program. East Brooklyn Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. East Brooklyn Ascend will continue to serve its students at its current location at 260 Sheperd Avenue in Brooklyn, as the location continues to provide the necessary amenities needed. The charter receives NYC DOE Rental assistance for all chartered grades.

	CURRENT	END OF NEXT CHARTER TERM
<i>Enrollment</i>	134	159
<i>Grade Span</i>	K – 4	K – 4
<i>Teaching Staff</i>	17	15
<i>Days of Instruction</i>	180	180

EAST FLATBUSH ASCEND CHARTER SCHOOL

Plans for the Educational Program. East Flatbush Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term.

Facility Plans. East flatbush will continue to serve its students at its current location at 870 Albany Avenue, Brooklyn as it continues to provide adequate space for its students. The school receives rental assistance from NYCDOE for all chartered grades.

	CURRENT	END OF NEXT CHARTER TERM
<i>Enrollment</i>	254	281
<i>Grade Span</i>	K – 4	K – 8
<i>Teaching Staff</i>	23	35
<i>Days of Instruction</i>	180	180

FUTURE PLANS

FLATBUSH ASCEND CHARTER SCHOOL

Plans for the Educational Program. Flatbush Ascend plans to implement the same core elements of its educational program that enabled the charter to meet or come close to meeting its key Accountability Plan goals in the current charter term. The charter will expand to serve middle school grades, if approved. For its middle school program, Flatbush Ascend will implement the same core elements of Ascend Schools’ successful programming. The network will provide supports to the school as it expands.

Facility Plans. Flatbush Ascend will continue to serve students in its current location at 123 Linden Boulevard in Brooklyn. The middle school has temporarily shared this space up to spring 2023, but moved to a facility located at 1833 Norstrand Avenue in August 2023. The charter receives rental assistance from NYCDOE for all chartered grades.

	CURRENT	END OF NEXT CHARTER TERM
<i>Enrollment</i>	405	451
<i>Grade Span</i>	K – 5	K – 8
<i>Teaching Staff</i>	28	35
<i>Days of Instruction</i>	180	180

Ascend Charter Schools

Ax

APPENDICES

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CHARTER
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OVERVIEW

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REPORT
INFORMATION

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ASCEND CHARTER SCHOOLS BOARD OF TRUSTEES

CO CHAIR	TRUSTEES
Emmanuel Fordjour	Jackie Wilson II
CO CHAIR	Courtenaye Jackson
Gamal Walker	
SECRETARY	
Janai Jeter	

ASCEND LEARNING, INC. BOARD OF TRUSTEES

CO CHAIR	DIRECTORS
Isabel Geathers, Ph.D.	Brooke Daniels
CO CHAIR	Selina Ip
Julia Bator	Peter May
TREASURER	Daniel Parra
Kemi Akinsanya-Rose	Sydney Thomas

CHARTER VISIT HISTORY

SCHOOL YEAR	VISIT TYPE	DATE
2013-14	Canarsie Ascend – First Year Visit	April 24, 2014
2014-15	Central Brooklyn Ascend – First Year Visit	May 28, 2015
2016-17	Brownsville Ascend – Initial Renewal	November 2-4, 2016
2017-18	Brooklyn Ascend – Initial Renewal	November 3, 2017
	Bushwick Ascend – Initial Renewal	November 3, 2017
	Canarsie Ascend – Initial Renewal	November 3, 2017
2018-19	Central Brooklyn Ascend – Initial Renewal	November 1, 2018
	Cypress Hills Ascend – First Year Visit	May 1, 2019
2020-21	East Brooklyn Ascend – School Evaluation	June 3, 2021
	East Flatbush Ascend – School Evaluation	June 3, 2021
	Flatbush Ascend – School Evaluation	June 3, 2021
2021-22	Brownsville Ascend – Renewal Review	September 15, 2021
2022-23	Brooklyn Ascend – Renewal Review	September 26, 2022
	Bushwick Ascend – Renewal Review	September 26, 2022
	Canarsie Ascend – Renewal Review	September 26, 2022
	Cypress Hills Ascend – Renewal Review	September 26, 2022

APPENDIX A: CHARTER SCHOOL OVERVIEW

CHARTER VISIT HISTORY CONTINUED

SCHOOL YEAR	VISIT TYPE	DATE
2022-23	Brooklyn Ascend – Renewal Review	May 15 – 19, 2023
	Brownsville Ascend – Renewal Review	May 15 – 19, 2023
	Bushwick Ascend – Renewal Review	May 15 – 19, 2023
	Canarsie Ascend – Renewal Review	May 15 – 19, 2023
	Central Brooklyn Ascend – Renewal Review	May 15 – 19, 2023
	Cypress Hills Ascend – Renewal Review	May 15 – 19, 2023
	East Brooklyn Ascend – Renewal Review	May 15 – 19, 2023
	East Flatbush Ascend – Renewal Review	May 15 – 19, 2023
	Flatbush Ascend – Renewal Review	May 15 – 19, 2023

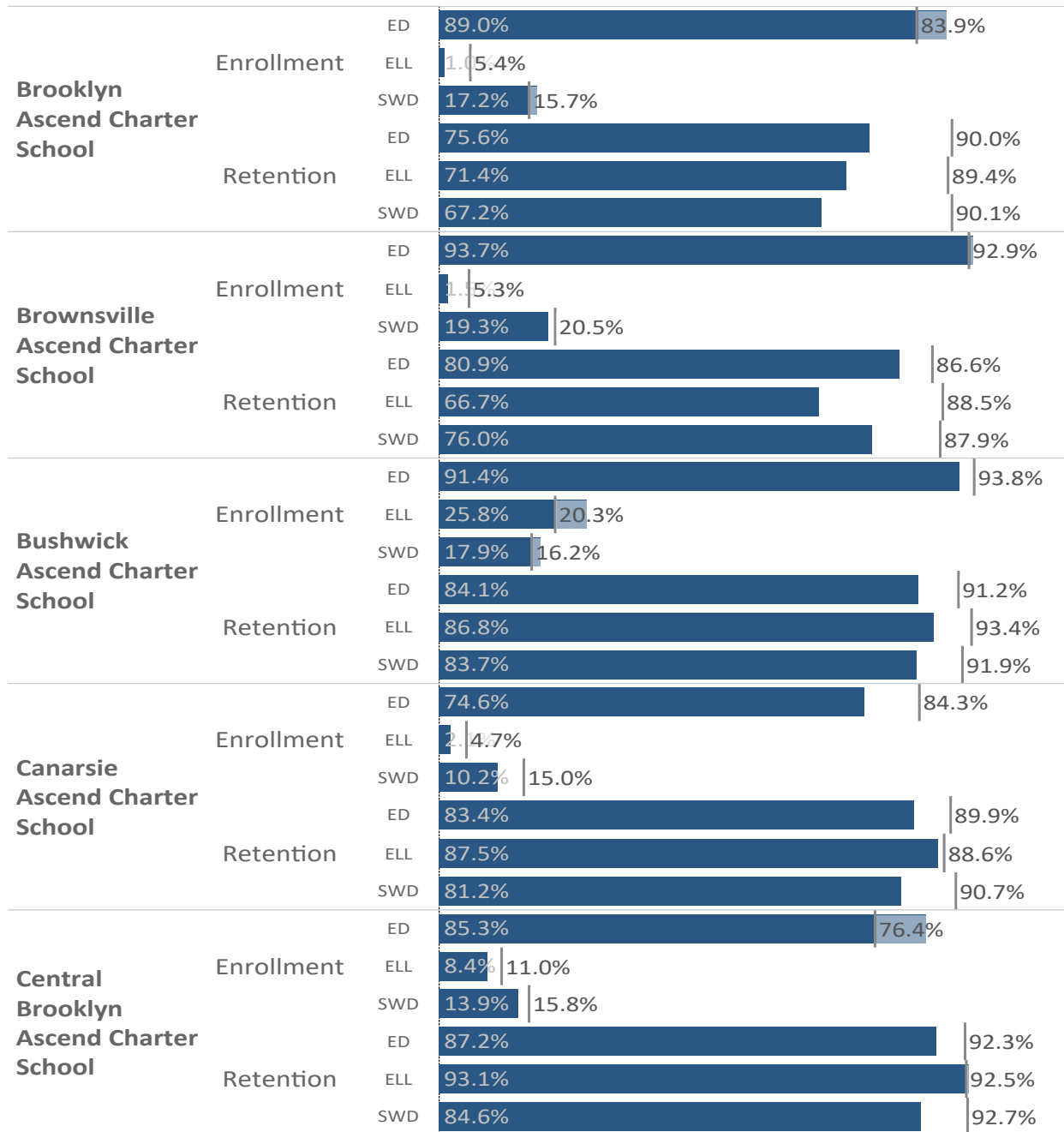
CONDUCT OF THE RENEWAL REVIEW

DATE(S) OF REVIEW	EVALUATION TEAM MEMBERS	TITLE
May 15 – 19, 2023	Erin Allen	Senior Analyst
	Sinnjinn Bucknell	Director of Performance and Systems
	Katy Clayton	School Evaluation Analyst
	Mike Lesczinski	Director of Communications
	Natasha Howard	External Consultant
	Shenita Johnson	External Consultant

EDUCATION CORPORATION CHARTER CHARACTERISTICS

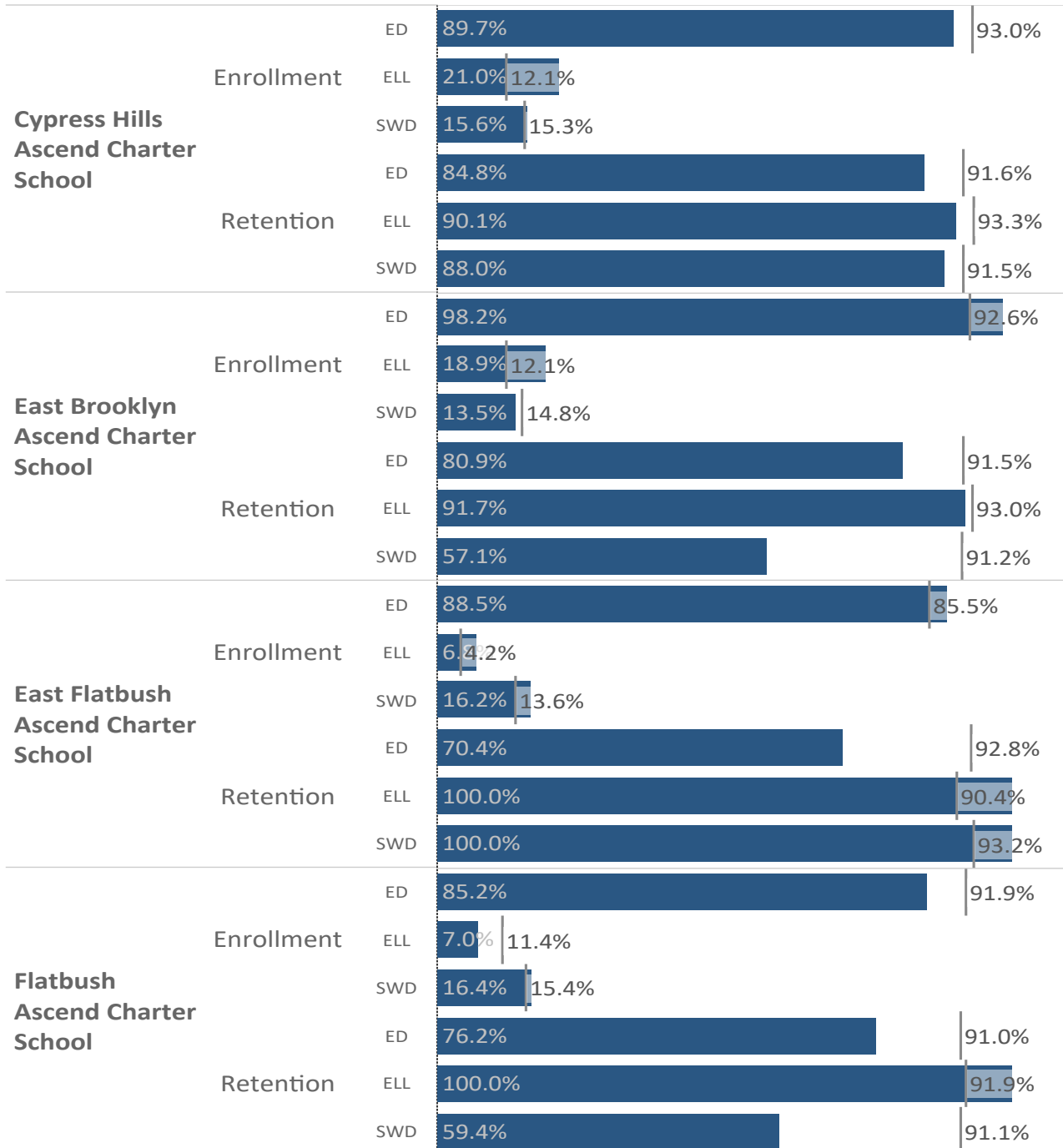
CHARTER	LOCAL DISTRICT	CO LOCATED	CHARTERED ENROLLMENT	GRADE SPAN
Brooklyn Ascend	CSD 17 CSD 18 CSD 23	NO NO NO	1,407	K-4 5-8 9-12
Brownsville Ascend	CSD 23	NO	1,024	K-8
Bushwick Ascend	CSD 32 CSD 32	NO NO	872	K-4 5-8
Canarsie Ascend	CSD 18 CSD 18	NO NO	976	K-4 K-8
Central Brooklyn Ascend	CSD 22 CSD 22	NO NO	747	K-4 5-8
Cypress Hills Ascend	CSD 19	NO	522	K-6
East Brooklyn Ascend	CSD 19	NO	134	K-4
East Flatbush Ascend	CSD 18	NO	254	K-4
Flatbush Ascend	CSD 17	NO	405	K-5

ENROLLMENT AND RETENTION TARGETS



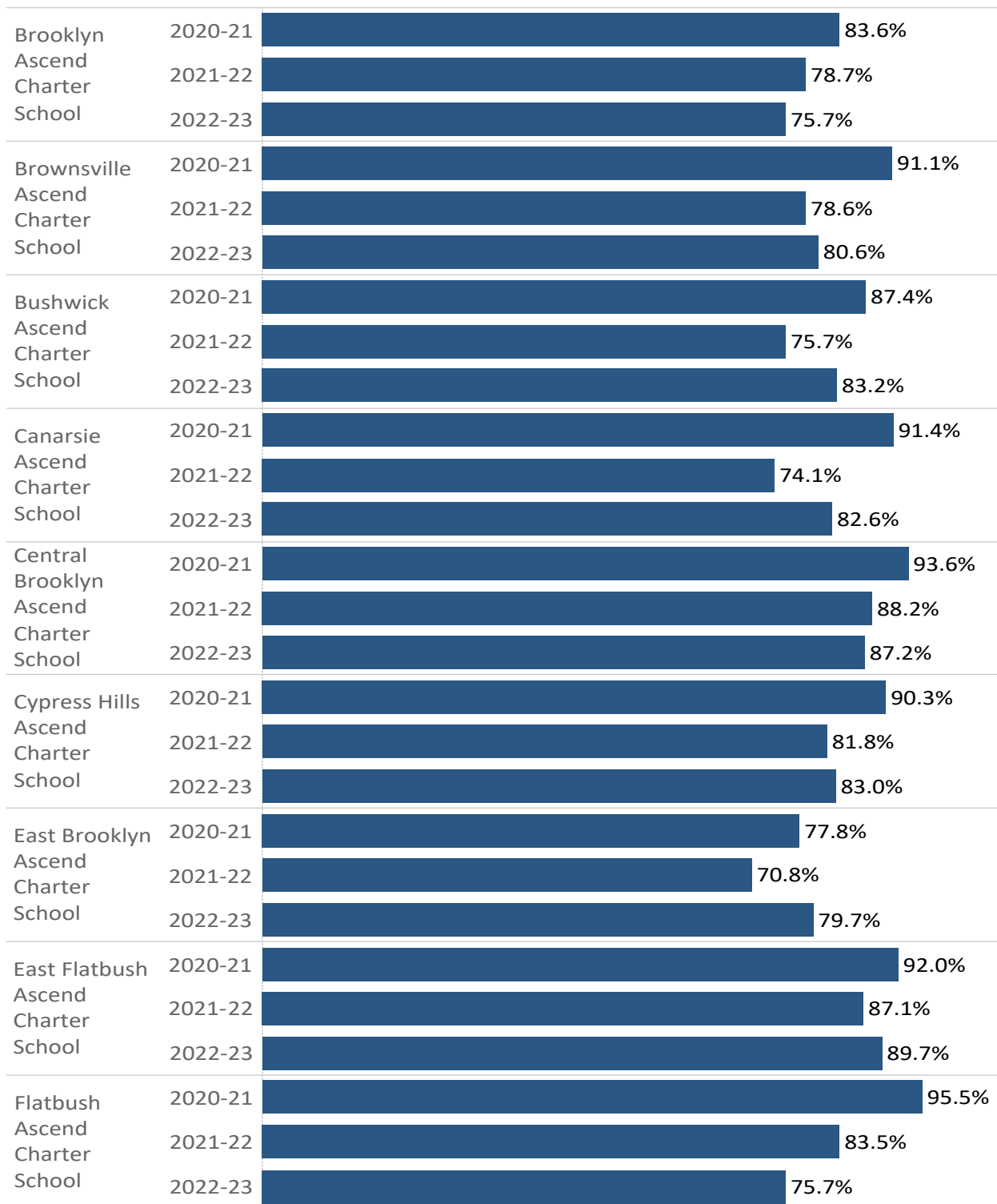
The chart illustrates the **current enrollment and retention percentages** against the **enrollment and retention targets** for each operating charter in the education corporation. As required by Education Law § 2851(4)(e), a charter must include in its renewal application information regarding the efforts it has, and will, put in place to meet or exceed SUNY's enrollment and retention targets for students with disabilities, ELLs, and FRPL students. This analysis is based on the most recent enrollment and retention data supplied to the Institute by the education corporation.

ENROLLMENT AND RETENTION TARGETS

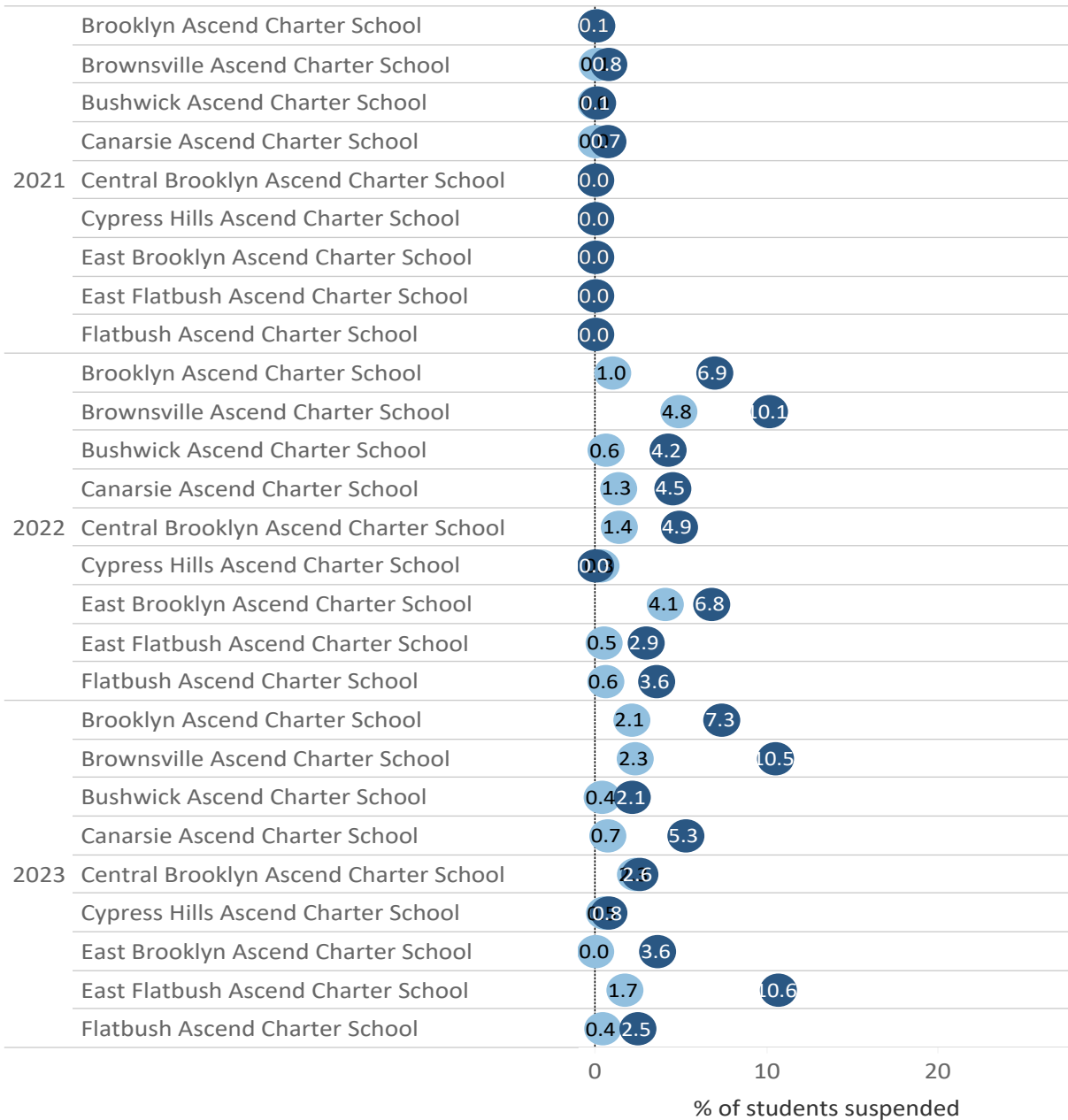


The chart illustrates the **current enrollment and retention percentages** against the **enrollment and retention targets** for each operating charter in the education corporation. As required by Education Law § 2851(4)(e), a charter must include in its renewal application information regarding the efforts it has, and will, put in place to meet or exceed SUNY's enrollment and retention targets for students with disabilities, ELLs, and FRPL students. This analysis is based on the most recent enrollment and retention data supplied to the Institute by the education corporation.

ASCEND CHARTER SCHOOLS PERSISTENCE IN ENROLLMENT



Suspensions: The education corporation's out of school suspension rate and in school suspension rate.



Data suitable for comparison are not available. The percentage rate shown here is calculated using the method employed by the NYCDOE: the total the number of students receiving an out of school suspension at any time during the school year is divided by the total enrollment, then multiplied by 100.

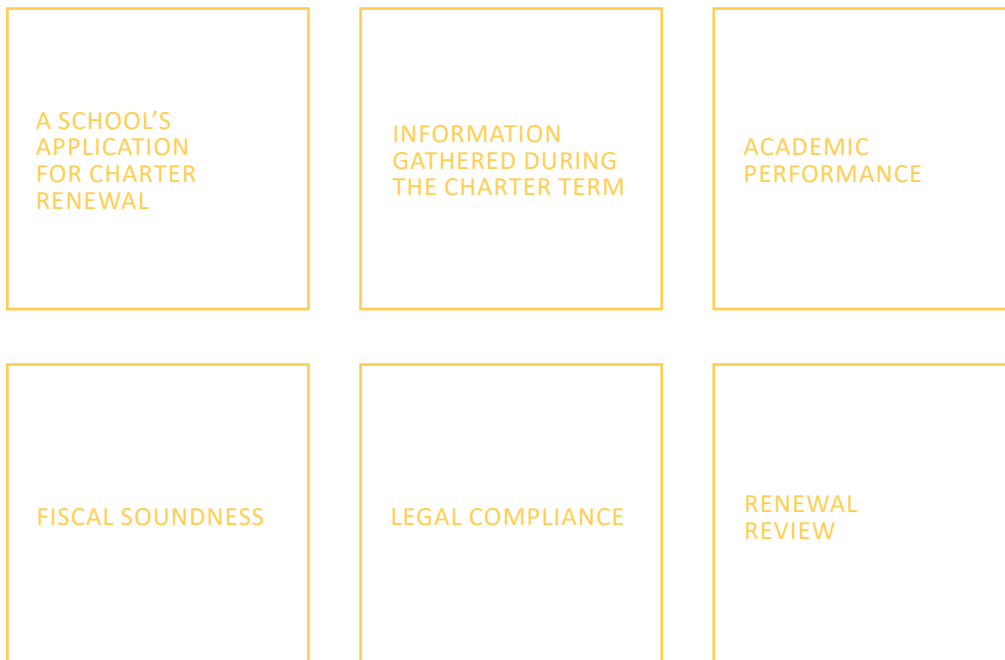
During the most recent school year, the education corporation expelled 0 students.

The sections below contain general information about the SUNY Trustees' and Institute's approach to renewal.

REPORT FORMAT

This report is the primary means by which the SUNY Charter Schools Institute (the "Institute") transmits to the State University of New York Board of Trustees (the "SUNY Trustees") its findings and recommendations regarding a school's Application for Charter Renewal, and more broadly, details the merits of a school's case for renewal. The Institute has created and issued this report pursuant to the ***Policies for the Renewal of Not-For-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York*** (the "SUNY Renewal Policies").¹

THE INSTITUTE MAKES ALL RENEWAL RECOMMENDATIONS BASED ON



Most importantly, the Institute analyzes the school's record of academic performance and the extent to which it has met its academic Accountability Plan goals.

1. Revised September 4, 2013 and available on the [Institute's website](#).

REPORT FORMAT

This renewal recommendation report compiles evidence using the *State University of New York Charter Renewal Benchmarks* (the “SUNY Renewal Benchmarks”),² which specify in detail what a successful school should be able to demonstrate at the time of the renewal review. The Institute uses the four interconnected renewal questions below for framing benchmark statements to determine if a school has made an adequate case for renewal.

RENEWAL QUESTIONS



IS EACH CHARTER AN ACADEMIC SUCCESS?

IS EACH CHARTER AN EFFECTIVE, VIABLE ORGANIZATION?

IS EACH CHARTER FISCALLY SOUND?

**IF THE SUNY TRUSTEES RENEW THE EDUCATION CORPORATION’S
AUTHORITY TO OPERATE EACH CHARTER, ARE ITS PLANS FOR THE
CHARTERS REASONABLE, FEASIBLE, AND ACHIEVABLE?**

This report contains appendices that provide additional statistical and organizationally related information including a statistical school overview, copies of any school district comments on the Application for Charter Renewal, and the SUNY Fiscal Dashboard information for the school. If applicable, the appendices also include additional information about the education corporation, its schools and student achievement of those schools.



Additional information about the SUNY renewal process and an overview of the requirements for renewal under the New York Charter Schools Act of 1998 (as amended, the “Act”) are available on the [Institute’s website](#).

2. Version 5.0, May 2012, available on the [Institute’s website](#).



IS THE SCHOOL AN ACADEMIC SUCCESS? THE INFORMATION BELOW HIGHLIGHTS THE INSTITUTE'S AND SUNY TRUSTEES' APPROACH TO ACCOUNTABILITY PLANS FOR EACH SUNY AUTHORIZED CHARTER SCHOOL.

At the beginning of the Accountability Period,³ the school developed and adopted an Accountability Plan that set academic goals for performance in the key subjects of ELA and mathematics, as well as science and the federal Every Student Succeeds Act ("ESSA"). High school Accountability Plans also include goals for High School Graduation, College Preparation, and Social Studies. For each goal in the Accountability Plan, specific outcome measures define the level of performance necessary to meet that goal. The Institute examines results for all required Accountability Plan measures to determine goal attainment. The Act requires charters be held "accountable for meeting measurable student achievement results"⁴ and states the educational programs at a charter school must "meet or exceed the student performance standards adopted by the board of regents"⁵ for other public schools. SUNY's required accountability measures rest on performance as measured by statewide assessments. Historically, SUNY's required measures include measures that present schools':

ABSOLUTE PERFORMANCE, I.E., WHAT PERCENTAGE OF STUDENTS SCORE AT A CERTAIN PROFICIENCY ON STATE EXAMS?

COMPARATIVE PERFORMANCE, I.E., HOW DID THE SCHOOL DO AS COMPARED TO SCHOOLS IN THE DISTRICT AND SCHOOLS THAT SERVE SIMILAR POPULATIONS OF ECONOMICALLY DISADVANTAGED STUDENTS?

GROWTH PERFORMANCE, I.E., HOW MUCH DID THE SCHOOL GROW STUDENT PERFORMANCE AS COMPARED TO THE GROWTH OF SIMILARLY SITUATED STUDENTS?

Absolute, comparative, and growth achievement provide a basis for triangulating school performance within each academic goal area. Furthermore, every SUNY authorized charter school may propose additional, mission aligned goals and measures of success when crafting its Accountability Plan. The final Accountability Plan adopted by the school's board and approved by the Institute is included in the charter and frames the analysis of the school's student achievement results.

The Institute consistently emphasizes comparative and growth performance over absolute measures in its analysis of goal attainment. Nevertheless, the Institute analyzes every measure included in a school's Accountability Plan to determine its level of academic success, including the extent to which each school has established and maintained a record of high performance and demonstrated progress toward meeting its academic Accountability Plan goals throughout the charter term. Whether or not a school includes additional measures in its Accountability Plan, the Institute considers all available evidence of school performance at the time of renewal.

3. Because the SUNY Trustees make a renewal decision before student achievement results for the final year of a charter term become available, the Accountability Period ends with the school year prior to the final year of the charter term. For a school in a subsequent charter term, the Accountability Period covers the final year of the previous charter term and ends with the school year prior to the final year of the current charter term. In this renewal report, the Institute uses "charter term" and "Accountability Period" interchangeably.

4. Education Law § 2850(2)(f).

5. Education Law § 2854(1)(d).

State assessment data in ELA, mathematics, and science in 3rd – 8th grade form the basis of data required to analyze the required accountability measures for elementary and middle schools. These data were not available in 2019-20 following the state’s cancellation of all state exams during the start of the COVID-19 pandemic. Although schools participated in state assessments in ELA and mathematics in 2020-21, the participation rates that year were inconsistent. The resulting data is not sufficiently reliable or credible for cogent analyses of school academic performance. In response, the Institute provided all SUNY authorized charter schools a framework for the analysis of norm-referenced and internally developed exam data. To every extent possible, the Institute attempted to maintain a consistent framework of examining absolute, comparative, and growth performance. During 2019-20 and 2020-21, schools reported data on a variety of norm-referenced and internally developed assessments to demonstrate student academic success. This renewal report contemplates school performance during the pandemic through the lenses of absolute and growth performance on norm-referenced and internally developed ELA, mathematics, and science assessments along with high school completion and college readiness data.



Charter Schools Institute
The State University of New York