

New Visions AIM Charter High School I

Financial Statements

Years Ended June 30, 2023 and 2022

New Visions AIM Charter High School I

Financial Statements
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New Visions AIM Charter High School I

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Independent Auditor's Report

The Board of Trustees
New Visions AIM Charter High School
New York, New York

Opinion

We have audited the financial statements of New Visions AIM Charter High School I (the School), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.



Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, P.C.

October 30, 2023

New Visions AIM Charter High School I

Statements of Financial Position

<i>June 30,</i>	2023	2022
Assets		
Cash and cash equivalents	\$ 155,700	\$ 92,755
Restricted cash	78,356	76,500
Grants receivable	458,389	316,366
Due from NVPS and affiliate charters	10,164	-
Prepaid expenses and other assets	21,060	11,878
Equipment, net	633	9,270
Total Assets	\$ 724,302	\$ 506,769
Liabilities and Net Assets		
Liabilities		
Accounts payable and accrued expenses	\$ 68,426	\$ 86,679
Accrued salaries and other payroll related expenses	158,395	152,889
Due to NVPS and affiliate charters	132,436	60,326
Loan payable to NVPS	270,000	-
Due to NYC Department of Education	73,889	114,793
Total Liabilities	703,146	414,687
Commitments and Contingencies (Notes 2, 3, 4, 7, 8, 9 and 10)		
Net Assets		
Net assets - without donor restrictions	21,156	92,082
Total Liabilities and Net Assets	\$ 724,302	\$ 506,769

See accompanying notes to the financial statements.

New Visions AIM Charter High School I

Statements of Activities

<i>Year ended June 30,</i>	2023	2022
Revenue and Support		
State and local per pupil operating revenue	\$ 3,305,126	\$ 2,987,188
Government grants and contracts	573,205	521,894
Contributions and other income	591,240	206,048
Interest Income	10,154	309
Total Revenue and Support	4,479,725	3,715,439
Expenses		
Program services:		
General education	1,898,465	2,231,600
Special education	2,070,604	1,453,616
Total Program Services	3,969,069	3,685,216
Supporting services:		
Management and general	581,582	354,177
Total Expenses	4,550,651	4,039,393
Change in Net Assets	(70,926)	(323,954)
Net Assets, beginning of year	92,082	416,036
Net Assets, end of year	\$ 21,156	\$ 92,082

See accompanying notes to the financial statements.

New Visions AIM Charter High School I

Statement of Functional Expenses

Year ended June 30, 2023

	No. of Positions	Program Services			Supporting Services	Total
		General Education	Special Education	Total Program Services	Management and General	
Personnel Service Costs						
Administrative staff personnel	12	\$ 423,654	\$ 309,514	\$ 733,168	\$ 419,939	\$ 1,153,107
Instructional personnel	15	489,966	865,753	1,355,719	-	1,355,719
Total Salaries and Staff	27	913,620	1,175,267	2,088,887	419,939	2,508,826
Fringe benefits and payroll taxes		178,401	248,247	426,648	79,272	505,920
Retirement		57,270	73,671	130,941	26,324	157,265
Management company fee		214,432	164,340	378,772	9,061	387,833
Legal services		691	530	1,221	29	1,250
Accounting and audit services		-	-	-	25,865	25,865
Other purchases of professional and consulting services		261,621	209,938	471,559	5,748	477,307
Repairs and maintenance		4,108	3,222	7,330	502	7,832
Insurance		27,313	20,932	48,245	1,154	49,399
Utilities		25,627	19,585	45,212	1,175	46,387
Instructional supplies and materials		222	289	511	-	511
Equipment and furnishings		602	786	1,388	647	2,035
Staff development		527	573	1,100	266	1,366
Marketing and recruitment		3,204	6,797	10,001	7	10,008
Technology		84,578	64,037	148,615	4,305	152,920
Food service		23,754	16,014	39,768	3,341	43,109
Student services		62,452	39,021	101,473	-	101,473
Office expense		17,242	12,472	29,714	3,584	33,298
Depreciation		4,775	3,660	8,435	202	8,637
Other		18,026	11,223	29,249	161	29,410
		\$ 1,898,465	\$ 2,070,604	\$ 3,969,069	\$ 581,582	\$ 4,550,651

See accompanying notes to the financial statements.

New Visions AIM Charter High School I

Statement of Functional Expenses

Year ended June 30, 2022

	No. of Positions	Program Services			Supporting Services	Total
		General Education	Special Education	Total Program Services	Management and General	
Personnel Service Costs						
Administrative staff personnel	13	\$ 532,861	\$ 278,059	\$ 810,920	\$ 232,110	\$ 1,043,030
Instructional personnel	16	606,812	591,907	1,198,719	-	1,198,719
Total Salaries and Staff	29	1,139,673	869,966	2,009,639	232,110	2,241,749
Fringe benefits and payroll taxes		215,732	178,741	394,473	52,497	446,970
Retirement		36,050	27,518	63,568	7,342	70,910
Management company fee		199,519	89,631	289,150	9,568	298,718
Legal services		654	292	946	23	969
Accounting and audit services		-	-	-	22,100	22,100
Other purchases of professional and consulting services		324,853	144,027	468,880	17,422	486,302
Repairs and maintenance		3,144	1,412	4,556	520	5,076
Insurance		30,202	13,568	43,770	1,448	45,218
Utilities		34,356	15,672	50,028	1,782	51,810
Equipment and furnishings		829	367	1,196	12	1,208
Staff development		787	545	1,332	21	1,353
Marketing and recruitment		11,218	6,869	18,087	569	18,656
Technology		118,477	53,072	171,549	2,847	174,396
Food service		26,631	12,124	38,755	1,215	39,970
Student services		33,406	14,699	48,105	-	48,105
Office expense		30,163	13,496	43,659	2,910	46,569
Depreciation		8,020	3,603	11,623	384	12,007
Other		17,886	8,014	25,900	1,407	27,307
		\$ 2,231,600	\$ 1,453,616	\$ 3,685,216	\$ 354,177	\$ 4,039,393

See accompanying notes to the financial statements.

New Visions AIM Charter High School I

Statements of Cash Flows

<i>June 30,</i>	2023	2022
Cash Flows from Operating Activities		
Cash received from operating revenue	\$ 3,736,308	\$ 3,497,744
Other cash received	21,394	206,357
Cash paid to employees and suppliers	(4,542,901)	(3,951,980)
Net Cash Used in Operating Activities	(785,199)	(247,879)
Cash Flows from Financing Activities		
Proceeds from NVPS loan	850,000	-
Net Increase (Decrease) in Cash	64,801	(247,879)
Cash, Cash Equivalents and Restricted Cash, beginning of year	169,255	417,134
Cash, Cash Equivalents and Restricted Cash, end of year	\$ 234,056	\$ 169,255
Reconciliation of Change in Net Assets to Net Cash Used in Operating Activities		
Change in net assets	\$ (70,926)	\$ (323,954)
Adjustments to reconcile change in net assets to net cash used in operating activities:		
Depreciation	8,637	12,007
Forgiveness of NVPS loan	(580,000)	-
Changes in operating assets and liabilities:		
Grants receivable	(142,023)	(170,325)
Due from NYC Department of Education	-	158,987
Due from NVPS and affiliate charters	(10,164)	-
Prepaid expenses and other assets	(9,182)	(6,991)
Accounts payable and accrued expenses	(18,253)	51,499
Accrued salaries and other payroll related expenses	5,506	(60,535)
Due to related entities	72,110	(23,360)
Due to NYC Department of Education	(40,904)	114,793
Net Cash Used in Operating Activities	\$ (785,199)	\$ (247,879)
Supplemental Disclosures of Cash Flow Information		
Cash, cash equivalents and restricted cash:		
Cash and cash equivalents	\$ 155,700	\$ 92,755
Restricted cash	78,356	76,500
Cash, Cash Equivalents and Restricted Cash, end of year	\$ 234,056	\$ 169,255

See accompanying notes to the financial statements.

New Visions AIM Charter High School I

Notes to Financial Statements

1. Nature of the Organization

New Visions AIM Charter High School I (the School) is a New York State not-for-profit educational corporation that was incorporated on April 5, 2011 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on April 5, 2011, valid for a term of five years and renewable by the Board of Regents of the University of the State of New York. The School's charter was renewed and restructured for an additional five years, expiring in July 2027.

The School opened its doors in the fall of 2012 in Brooklyn with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who are currently in the foster care and child welfare system.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (IRC) as an organization described in Section 501(c)(3) of the IRC. It is also exempt under a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2023 and 2022, the School operated classes for students in ninth through twelfth grade.

There are nine New Visions Charter Schools in New York City, and they are managed by New Visions for Public Schools (NVPS), a not-for-profit organization dedicated to supporting public schools and helping to start and manage charter schools as a Charter Management Organization (CMO). There are no control or common board members between the CMO and New Visions Charter Schools.

2. Significant Accounting Policies

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP).

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets - with donor restrictions or without donor restrictions - be displayed in a statement of financial position and that the amount of the change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions - This class consists of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used

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only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions - This class consists of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

At June 30, 2023 and 2022, the School had no assets with donor restrictions.

Restricted Cash

An escrow account in the amount of \$78,356 and \$76,500 was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department for the years ended June 30, 2023 and 2022.

Grants Receivable

Grants receivable represent federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amount to \$458,389 and \$316,366 at June 30, 2023 and 2022, respectively. The School evaluates the collectability of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2023 and 2022. Such estimate is based on management's assessment of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities.

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Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent (FTE) students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are tried up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program (IEP), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation,

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and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

Contract Assets and Contract Liabilities

In accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification *Revenue from Contracts with Customers* (ASC 606), contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

Contributions of Nonfinancial Assets

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation.

The School receives donated space from the New York City Department of Education (NYCDOE) that it shares with a New York City public school (Note 8). The donated space will be used for operating, general, and administrative activities. In valuing the donated space, which is located in Brooklyn, New York, the School estimated the fair value on the basis of recent comparable sales prices in Brooklyn, New York's real estate market, taking into account the restriction on use of the space.

Equipment, Net

Purchased equipment is recorded at cost. Equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized, based on the established threshold. Depreciation is provided on the straight-line method over the estimated useful lives, which is three years for computer equipment.

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Notes to Financial Statements

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2023 and 2022.

Advertising

The School expenses advertising costs as incurred. The School incurred \$10,008 and \$18,656 of advertising costs for the years ended June 30, 2023 and 2022, respectively, which is included in the accompanying statements of functional expenses under marketing and recruitment.

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services - This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General - This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on the FTE allocation method.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Income Taxes

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the IRC and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2023 and 2022.

Under U.S. GAAP, an organization must recognize the tax benefit associated with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2023, the School was not

New Visions AIM Charter High School I

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subject to any examination by a taxing authority.

Reclassification

Certain amounts in the 2022 financial statements were classified to conform with the 2023 presentation. These reclassifications had no effect on the School's financial position and change in net assets.

Recently Adopted Accounting Pronouncements

Lease Accounting

In February 2016, the FASB issued ASU 2016-02, *Accounting for Leases*, which applies a right-of-use (ROU) model that requires a lessee to record, for all leases with a lease term of more than 12 months, an asset representing its right to use the underlying asset and a liability to make lease payments. For leases with a term of 12 months or less, a practical expedient is available whereby a lessee may elect, by class of underlying asset, not to recognize an ROU asset or lease liability. At inception, lessees must classify all leases as either finance or operating based on five criteria. Balance sheet recognition of finance and operating leases is similar, but the pattern of expense recognition in the income statement, as well as the effect on the statement of cash flows, differs depending on the lease classification. In addition, lessees and lessors are required to provide certain qualitative and quantitative disclosures to enable users of financial statements to assess the amount, timing, and uncertainty of cash flows arising from leases. The FASB issued ASU 2020-05, which deferred the effective date for the Organization until annual periods beginning after December 15, 2021. The provisions of ASU 2016-02 were adopted by the School beginning July 1, 2022 following the modified retrospective method of application. The adoption of this accounting guidance did not have a material effect on the School's financial statements.

Recently Issued but not yet Adopted Accounting Pronouncements

Financial Instruments - Credit Losses

In June 2016, the FASB issued ASU 2016-13, *Financial Instruments - Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments*. The new credit losses standard changes the impairment model for most financial assets and certain other instruments. For trade and other receivables, contract assets recognized as a result of applying ASC 606, loans and certain other instruments, entities will be required to use new forward looking "expected loss" model that generally will result in earlier recognition of credit losses than under today's incurred loss model. ASU 2016-13 is effective for annual periods beginning after December 15, 2022. The School is currently evaluating the impact of this ASU on its financial statements.

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Notes to Financial Statements

3. Liquidity and Availability of Resources

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities and other obligations come due. The School strives to maintain a cash reserve equal to a minimum of three months of operating expenses, with a target of three to six months. Cash is kept in interest-bearing bank accounts to maximize returns.

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

<i>June 30,</i>		2023		2022
Cash and cash equivalents	\$	155,700	\$	92,755
Restricted cash		78,356		76,500
Grants receivable		458,389		316,366
Total Financial Assets		692,445		485,621
Less : amounts unavailable for general expenditures within one year due to:				
Restricted by contract		(78,356)		(76,500)
Total Financial Assets Available to Management for General Expenditures within One Year	\$	614,089	\$	409,121

4. NVPS and Affiliate Charters Transactions

Due from/ to NVPS and affiliate charters

NVPS is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the educational services agreement by and between the School and NVPS beginning in fiscal year 2018. NVPS provides educational management, operational, and fundraising services to the School. As compensation to NVPS for these services rendered, the School pays 10% of per-pupil revenues, received by the School during the year.

The balance due to NVPS from the School at June 30, 2023 and 2022 amounted to \$131,790 and \$54,515, respectively, which is comprised of management fees is included in due to NVPS and affiliate charters on the statements of financial position. Total management fees incurred by the School for the years ended June 30, 2023 and 2022 totaled \$387,833 and \$298,718, respectively. The balance due from NVPS to the School at June 30, 2023 and 2022 amounted to \$10,164 and \$0, respectively.

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. At June 30, 2023 and 2022, the balance due to other charter schools was \$646 and \$5,811, respectively, which is included in due to NVPS and affiliate charters on the statements of financial position. There was no balance due from other charter schools at June 30, 2023 and 2022.

Loan Payable to NVPS

On December 1, 2023, the School entered into a borrowing agreement with NVPS with a maximum loan amount of \$1,200,000 available through June 2023. The School borrowed \$850,000 during the

New Visions AIM Charter High School I

Notes to Financial Statements

current fiscal year. On June 30, 2023 NVPS converted \$580,000 from the loan as contribution to support the School's general operations for current fiscal year, which is included in contribution and other income on the statements of activities.

The remaining loan amount of \$270,000 bears no interest and is due in full on a date mutually agreed upon, which as of the date these financial statements were available to be issued has not been agreed to. The loan may be prepaid by the School at any time, in whole or in part, without penalty. The outstanding principal balance of \$270,000 as of June 30, 2023 is included in the accompany statements of financial position.

5. Property and Equipment

Property and equipment consist of the following:

<i>June 30,</i>	2023	2022
Computer equipment	\$ 40,306	\$ 40,306
Less: accumulated depreciation	(39,673)	(31,036)
	\$ 633	\$ 9,270

Depreciation expense was \$8,637 and \$12,007 for the years ended June 30, 2023 and 2022, respectively.

6. Grants Receivable

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following:

<i>June 30,</i>	2023	2022
ESSER III - ARP	\$ 292,121	\$ 71,094
ESSER II - CRRSA	92,179	103,947
Title I	40,760	52,042
E-Rate Reimbursement	21,926	33,677
Title IV	6,326	6,300
Title II	5,077	7,248
ESSER I - CARES	-	14,051
CSP	-	25,800
Other	-	2,207
	\$ 458,389	\$ 316,366

7. Pension Plan

The School has adopted the New Visions for Public Schools' pension plan (the Plan) which is qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least one full year of service and completion of 1,000 work hours, and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employee's service. Pension expense amounted to \$157,265 and \$70,910, net of forfeitures, for the

New Visions AIM Charter High School I

Notes to Financial Statements

years ended June 30, 2023 and 2022, respectively, and is included in retirement in the accompanying statements of functional expenses.

8. Agreement with School Facility

The School shares space with a New York City public school, located at 1150 East New York Avenue, Brooklyn, New York 11212. As part of the New York City Chancellor's Charter School Initiative, the NYCDOE has provided this space to the School at no charge. The services provided by the NYCDOE to the charter school, such as rent, utilities, custodial services, maintenance and school safety services are provided at no cost.

The School is using a relative valuation model to measure the fair value of the donated space. The NYCDOE has not provided a value for the space and there is no lease agreement in place. In applying the valuation model, significant inputs include the total square footage allocated the School, the average cost per square foot based on comparable sales prices in Brooklyn, New York, and the estimated discount factor applied to the cost per square foot to account for the restricted use of the space. Based on such assumptions, the School applies a relative cost per square foot calculated using all available market information in Brooklyn, New York.

Square footage totaling 7,620 feet is allocated to the School. The value of the space and related utilities and services calculated by applying the relative valuation model is not significant and, therefore, is not recorded in the financial statements.

9. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2023, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

10. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of \$250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

The School received approximately 74% and 80% of its total revenue from per pupil funding from the NYCDOE for the years ended June 30, 2023 and 2022, respectively.

The School's grants receivable consists of one major grantors accounting for approximately 93% at June 30, 2023 and two major grantors accounting for approximately 99% at June 30, 2022.

New Visions AIM Charter High School I

Notes to Financial Statements

The School's payables consist of two major vendors accounting for approximately 20% at June 30, 2023 and three major vendors accounting for approximately 57% at June 30, 2022.

11. Subsequent Events

The School's management has performed subsequent event procedures through October 30, 2023, which is the date the financial statements were available to be issued, and there were no subsequent events requiring adjustment to the financial statements or disclosures as stated herein.



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Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Trustees
New Visions AIM Charter High School I
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Visions AIM Charter High School I (the School), which comprise the School's statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, P.C.

October 30, 2023

New Visions AIM Charter High School I

Schedule of Findings and Questioned Costs Year Ended June 30, 2023

Section I. Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified?
- Significant deficiency(ies) identified?

☐ Yes

☒ No

☐ Yes

☒ None reported

Noncompliance material to financial statements noted?

☐ Yes

☒ No

Section II. Financial Statement Findings

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.