

TAPESTRY CHARTER SCHOOL
SINGLE AUDIT REPORTING PACKAGE
JUNE 30, 2025

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Tapestry Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying balance sheets of Tapestry Charter School (the School) as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2025 and 2024, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America (GAAP).

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with GAAP, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date that the financial statements are issued.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Additional Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 24, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Lynden & McCormick, LLP

September 24, 2025

TAPESTRY CHARTER SCHOOL

Balance Sheets

June 30,	2025	2024
Assets		
Current assets:		
Cash	\$ 5,248,068	\$ 6,913,478
Short-term investments	2,088,731	-
Receivables (Note 2)	789,762	614,830
Prepaid expenses	51,671	137,800
	<u>8,178,232</u>	<u>7,666,108</u>
Investments:		
Held in trust for bond compliance (Note 3)	5,251,509	5,057,359
Other for long-term purposes	100,000	-
	<u>5,351,509</u>	<u>5,057,359</u>
Property and equipment, net (Note 4)	<u>27,938,744</u>	<u>29,405,557</u>
	<u>\$ 41,468,485</u>	<u>\$ 42,129,024</u>
Liabilities and Net Assets		
Current liabilities:		
Current portion of long-term debt (Note 5)	\$ 538,501	\$ 518,501
Accounts payable and accrued expenses	3,478,223	3,311,983
	<u>4,016,724</u>	<u>3,830,484</u>
Long-term debt (Note 5)	30,373,295	30,931,762
Net assets:		
Without donor restrictions	7,001,423	7,234,933
With donor restrictions	77,043	131,845
	<u>7,078,466</u>	<u>7,366,778</u>
	<u>\$ 41,468,485</u>	<u>\$ 42,129,024</u>

See accompanying notes.

TAPESTRY CHARTER SCHOOL

Statements of Activities

For the years ended June 30,	2025	2024
Support and revenue:		
Enrollment fees:		
Resident students	\$ 16,085,325	\$ 15,323,947
Resident students with disabilities	1,868,824	1,968,237
Contributions:		
Federal awards	2,073,628	1,644,449
In-kind	23,526	19,732
State and other awards	130,992	361,931
Interest income	467,115	321,525
Other income	310,507	229,336
Net assets released from restrictions	126,239	76,562
Total support and revenue	21,086,156	19,945,719
Expenses:		
Program services:		
Regular education	12,893,328	12,439,037
Special education	1,740,143	1,772,584
Other programs	2,861,032	2,668,818
Total program services	17,494,503	16,880,439
Supporting services:		
Management and general	3,756,679	3,312,987
Development	68,484	119,462
Total supporting services	3,825,163	3,432,449
Total expenses	21,319,666	20,312,888
Change in net assets without donor restrictions	(233,510)	(367,169)
Changes in net assets with donor restrictions:		
Contributions - state and other awards	71,437	76,688
Net assets released from restrictions	(126,239)	(76,562)
Change in net assets with donor restrictions	(54,802)	126
Change in net assets	(288,312)	(367,043)
Net assets - beginning	7,366,778	7,733,821
Net assets - ending	\$ 7,078,466	\$ 7,366,778

See accompanying notes.

TAPESTRY CHARTER SCHOOL

Statement of Functional Expenses

For the year ended June 30, 2025

	Number of Positions	Program Services			Supporting Services		Total
		Regular Education	Special Education	Other Programs	Management and General	Development	
Administrative personnel	16.0	\$ -	\$ -	\$ -	\$ 2,292,977	\$ -	\$ 2,292,977
Instructional personnel	156.0	6,784,398	1,152,827	-	-	-	7,937,225
Non-instructional personnel	33.0	-	-	1,490,440	-	-	1,490,440
	205.0	\$ 6,784,398	\$ 1,152,827	\$ 1,490,440	\$ 2,292,977	\$ -	\$ 11,720,642
Salaries		\$ 6,784,398	\$ 1,152,827	\$ 1,490,440	\$ 2,292,977	\$ -	\$ 11,720,642
Employee benefits and payroll taxes		1,035,840	176,013	227,560	350,092	-	1,789,505
Retirement		561,693	95,445	123,396	189,840	-	970,374
Contracted services		43,160	-	-	-	-	43,160
Special education services		-	65,711	-	-	-	65,711
Classroom supplies and materials		109,593	-	-	-	-	109,593
Technology		194,492	-	-	-	-	194,492
Student activities		-	-	138,082	-	-	138,082
Student services		-	-	18,141	-	-	18,141
Student testing and assessments		85,542	-	-	-	-	85,542
Athletics		-	-	169,221	-	-	169,221
Field trips		44,153	-	-	-	-	44,153
Transportation		-	-	1,404	-	-	1,404
Food service		-	-	440,254	-	-	440,254
School store		-	-	2,387	-	-	2,387
Staff development		32,107	-	-	-	-	32,107
Student and teacher recruitment		-	-	-	10,078	-	10,078
Repairs and maintenance		826,537	51,659	51,659	103,317	-	1,033,172
Utilities		156,557	9,785	9,785	19,570	-	195,697
Telephone and internet		26,625	1,664	1,664	3,328	-	33,281
Insurance		156,375	9,773	9,773	19,546	-	195,467
Office expense		140,303	8,769	8,769	17,538	-	175,379
Professional fees		-	-	-	413,400	-	413,400
Other expense		93,367	5,836	5,836	11,671	68,484	185,194
Bond interest expense		1,224,135	76,508	76,508	153,017	-	1,530,168
		11,514,877	1,653,990	2,774,879	3,584,374	68,484	19,596,604
Depreciation		1,378,451	86,153	86,153	172,305	-	1,723,062
Total		\$ 12,893,328	\$ 1,740,143	\$ 2,861,032	\$ 3,756,679	\$ 68,484	\$ 21,319,666

TAPESTRY CHARTER SCHOOL

Statement of Functional Expenses

For the year ended June 30, 2024

	Number of Positions	Program Services			Supporting Services		Total
		Regular Education	Special Education	Other Programs	Management and General	Development	
Administrative personnel	27.0	\$ -	\$ -	\$ -	\$ 1,929,100	\$ 54,662	\$ 1,983,762
Instructional personnel	145.0	6,376,247	1,181,667	-	-	-	7,557,914
Non-instructional personnel	29.0	-	-	1,377,398	-	-	1,377,398
	201.0	\$ 6,376,247	\$ 1,181,667	\$ 1,377,398	\$ 1,929,100	\$ 54,662	\$ 10,919,074
Salaries		\$ 6,376,247	\$ 1,181,667	\$ 1,377,398	\$ 1,929,100	\$ 54,662	\$ 10,919,074
Employee benefits and payroll taxes		952,729	176,563	205,809	288,244	8,167	1,631,512
Retirement		539,321	99,949	116,504	163,169	4,623	923,566
Contracted services		124,821	-	-	-	-	124,821
Special education services		-	67,276	-	-	-	67,276
Classroom supplies and materials		116,155	-	-	-	-	116,155
Technology		211,441	-	-	-	-	211,441
Student activities		-	-	124,621	-	-	124,621
Student services		-	-	14,553	-	-	14,553
Student testing and assessments		81,920	-	-	-	-	81,920
Athletics		-	-	174,053	-	-	174,053
Field trips		47,001	-	-	-	-	47,001
Transportation		-	-	2,130	-	-	2,130
Food service		-	-	400,536	-	-	400,536
School store		-	-	6,085	-	-	6,085
Staff development		35,333	-	-	-	-	35,333
Student and teacher recruitment		-	-	-	18,390	-	18,390
Repairs and maintenance		786,112	49,132	49,132	98,264	-	982,640
Utilities		153,541	9,596	9,596	19,193	-	191,926
Telephone and internet		25,823	1,614	1,614	3,228	-	32,279
Insurance		152,286	9,518	9,518	19,035	-	190,357
Office expense		159,004	9,938	9,938	19,876	-	198,756
Professional fees		-	-	-	419,827	17,500	437,327
Other expense		71,371	4,460	4,460	8,921	34,510	123,722
Bond interest expense		1,258,660	78,666	78,666	157,332	-	1,573,324
		11,091,765	1,688,379	2,584,613	3,144,579	119,462	18,628,798
Depreciation		1,347,272	84,205	84,205	168,408	-	1,684,090
Total		\$ 12,439,037	\$ 1,772,584	\$ 2,668,818	\$ 3,312,987	\$ 119,462	\$ 20,312,888

TAPESTRY CHARTER SCHOOL

Statements of Cash Flows

For the years ended June 30,

	2025	2024
Operating activities:		
Cash received from enrollment fees	\$ 17,739,832	\$ 17,793,095
Cash received from contributions	2,315,853	3,318,512
Cash received from other sources	310,096	229,336
Interest income received	467,115	321,525
Payments to employees for services and benefits	(14,312,375)	(13,312,824)
Payments to vendors and suppliers	(3,469,609)	(3,680,171)
Payments for bond interest	(1,538,725)	(1,583,293)
	<u>1,512,187</u>	<u>3,086,180</u>
Net operating activities		
Purchases of short-term investments		
Investing activities:		
Purchases of short-term investments	(4,132,731)	-
Proceeds from sale of short-term investments	2,044,000	-
Purchases of other investments for long-term purposes	(100,000)	-
Net deposits to investments held in trust for bond compliance	(194,150)	(242,184)
Property and equipment expenditures	(256,249)	(224,122)
	<u>(2,639,130)</u>	<u>(466,306)</u>
Net investing activities		
Financing activities:		
Principal repayments on long-term debt	(538,467)	(490,664)
	<u>(1,665,410)</u>	<u>2,129,210</u>
Net change in cash		
Cash - beginning	<u>6,913,478</u>	<u>4,784,268</u>
Cash - ending	<u>\$ 5,248,068</u>	<u>\$ 6,913,478</u>

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Tapestry Charter School (the School), established in 2001, operates a charter school in the City of Buffalo, New York (the City) pursuant to its Charter Agreement with the Education Department of the State of New York. The School currently offers classes from kindergarten through grade 12. The School has been chartered through April 2026, after which time the charter may be renewed, upon application.

The School seeks to educate and inspire a diverse community of students by engaging them in rigorous real-world learning experiences which prioritize intellectual, social and emotional growth. The School provides an environment where students are encouraged to become self-directed, independent learners. Progressive, interdisciplinary teaching techniques are utilized along with the best resources available to fit the individual learning style of each student. Parent involvement is a significant component in the success of the School. The School enrolls students from families of diverse cultural, racial and socio-economic backgrounds.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through September 24, 2025, the date the financial statements were available to be issued.

Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year. The School maintains a minimum of \$75,000 in reserve funds to pay legal and audit expenses that would be associated with dissolution should it occur.

Investments:

Investments are stated at fair value as determined by quoted prices in active markets and consist of the following:

- Short-term investments – treasury bills which mature within one year.
- Investments held in trust for bond compliance – money market mutual funds (Note 3).

- Other investments for long-term purposes – treasury note with a maturity date greater than one year and intended to be used for capital and other long-term purposes by the School.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful asset lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Net Assets:

The School's financial position and activities are reported according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions. Net assets with donor restrictions are those whose use has been limited by donors for a specific time period or purpose. Net assets with donor restrictions as of June 30, 2025 and 2024 are restricted for specific program and capital purposes.

Revenue Recognition:

Enrollment Fees

Enrollment fees are received from the public school district where the students reside. The amount received each year from the resident district is the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in the district. The respective districts also reimburse the School for special education services based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The School generally invoices the resident district bimonthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The School's enrollment fees are received primarily from the City School District.

The School reconciles enrollment with the district of residence. As part of this reconciliation process and in the ordinary course of business, reviews and collaboration with the district may arise that require return of funds. Management believes a loss, if any, will not have a material effect on the financial position or operations of the School.

Contributions

Unconditional contributions are reported at fair value at the date the pledge or award is received. Unconditional contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Unconditional contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the School meets requirements in compliance with specific agreements. When applicable, amounts received before the required conditions are met are reported as refundable advances on the accompanying balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

As of June 30, 2025, conditional contributions of approximately \$592,000 will be recognized when qualifying expenses are incurred over the next two years.

In-kind contributions represent donated commodities for the cafeteria program which would typically need to be purchased if not provided by donation. These amounts are recognized as revenue at estimated fair value when the commodities are received.

Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Management provides for estimated credit losses through a charge to expense and credit to allowance for estimated credit losses based upon a review of outstanding receivables, historical trends, and forecasted economic conditions. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to the allowance and a credit to accounts receivable. An allowance for estimated credit losses is considered unnecessary by management at June 30, 2025 and 2024.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under §501(a) of the Internal Revenue Code.

Transportation and Other Services:

The City School District provides the School with certain transportation and other consulting services without cost. The value of these services has not been recorded in the accompanying financial statements.

Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Functional Expense Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include employee benefits, payroll taxes, and retirement expenses, which have been allocated based on estimates of time and effort, and utilities, repairs and maintenance, insurance, office expenses, interest, and depreciation, which have been allocated based on management's estimate of program benefit.

2. Receivables:

	2025	2024
Contributions	\$ 451,477	\$ 491,273
Enrollment and other	338,285	123,557
	<u>\$ 789,762</u>	<u>\$ 614,830</u>

3. Investments Held in Trust:

Investments held in trust consist of the following accounts by a trustee in compliance with the issuance of Series 2017 bonds (Note 5).

	2025	2024
Reserve fund	\$ 2,096,394	\$ 2,098,113
Renewal and repair fund	1,024,836	1,025,676
Custodian and other funds	2,130,279	1,933,570
	<u>\$ 5,251,509</u>	<u>\$ 5,057,359</u>

4. Property and Equipment:

	2025	2024
Land and land improvements	\$ 4,668,880	\$ 4,668,880
Building and improvements	35,831,122	35,761,515
Equipment	3,354,347	3,171,266
	<u>43,854,349</u>	43,601,661
Less accumulated depreciation	15,915,605	14,196,104
	<u>\$ 27,938,744</u>	<u>\$ 29,405,557</u>

5. Long-Term Debt:

	2025	2024
Buffalo and Erie County Industrial Land Development Corporation tax exempt revenue bonds (Tapestry Charter School Project) Series 2017A, annual principal payments ranging from \$300,000 to \$595,000 plus interest at 3.875%, through August 2027.	\$ 1,715,000	\$ 2,245,000
Buffalo and Erie County Industrial Land Development Corporation tax exempt revenue bonds (Tapestry Charter School Project) Series 2017A, annual principal payments ranging from \$615,000 to \$995,000 plus interest at 5.000% commencing August 2028 through August 2037.	7,745,000	7,745,000
Buffalo and Erie County Industrial Land Development Corporation tax exempt revenue bonds (Tapestry Charter School Project) Series 2017A, annual principal payments ranging from \$1,005,000 to \$1,555,000 plus interest at 5.000% commencing August 2038 through August 2047.	12,620,000	12,620,000
Buffalo and Erie County Industrial Land Development Corporation tax exempt revenue bonds (Tapestry Charter School Project) Series 2017A, annual principal payments ranging from \$1,635,000 to \$1,985,000 plus interest at 5.000% commencing August 2048 through August 2052.	9,035,000	9,035,000
Plus unamortized bond premium	640,439	690,876
Less unamortized debt issuance costs	843,643	885,613
	<u>30,911,796</u>	31,450,263
Less current portion	538,501	518,501
	<u>\$ 30,373,295</u>	<u>\$ 30,931,762</u>

In August 2017, the School entered into an agreement with Buffalo and Erie County Industrial Land Development Corporation (ILDC) to issue \$31,945,000 of tax exempt 2017A Series Bonds and \$1,955,000 taxable 2017B Series Bonds (collectively the Bonds) to finance the cost of a new school building and to refinance existing bank debt. The Bonds are secured by mortgage and security agreements granting the trustee a mortgage lien on and security interest in real and personal property as well as certain revenues, subject to permitted encumbrances. The Bonds are further secured by the reserve fund (Note 4). The Bond agreement contains restrictive covenants relative to debt service coverage and cash on hand.

Bond premium associated with the issuance of the Bonds is amortized as a reduction to interest expense over the life of bonds. Unamortized bond premium is presented as an addition to the face amount of the Bonds payable. Amortization of the Series 2017 bond premium amounted to \$50,437 for the years ended June 30, 2025 and 2024.

Debt issuance costs are amortized as interest expense over the remaining term of the bonds. Amortization of debt issuance costs totaled \$41,970 and \$64,773 for the years ended June 30, 2025 and 2024.

Aggregate maturities of net long-term debt subsequent to June 30, 2025 are:

2026	\$ 538,501
2027	558,501
2028	583,501
2029	603,501
2030	633,501
Thereafter	<u>27,994,291</u>
	<u>\$ 30,911,796</u>

6. Retirement Plans:

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of Education Law, rates are established annually by the New York State Teachers’ Retirement Board at an actuarially determined rate. The rate is 10.11% of the annual covered payroll for the year ended June 30, 2025 and 9.76% for the year ended June 30, 2024. The required contributions to TRS totaled \$961,264 and \$911,481 for the years ended June 30, 2025 and 2024.

The School also maintains a 403(b) profit sharing plan covering essentially all full-time employees currently not eligible through TRS (as defined). The plan requires certain minimum employer contributions based on salaries and employee deferrals. Expenses related to this plan for the years ended June 30, 2025 and 2024 totaled \$9,110 and \$12,085.

7. Financial Assets Available for Operations:

The School obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the School’s cash needs for general expenditures.

The School’s financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30:

	2025	2024
Cash	\$ 5,096,025	\$ 6,706,633
Receivables	789,762	614,830
Short-term investments	2,088,731	-
	\$ 7,974,518	\$ 7,321,463

TAPESTRY CHARTER SCHOOL

Additional Information
Schedule of Expenditures of Federal Awards

For the year ended June 30, 2025

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Grantor Number	Expenditures
<u>U.S. Department of Education</u>			
Passed through New York State Education Department:			
Title I Grants to Local Educational Agencies	84.010	0021-25-4045	\$ 440,201
English Language Acquisition State Grants	84.365	0293-24-4045	940
English Language Acquisition State Grants	84.365	0293-25-4045	31,347
Supporting Effective Instruction State Grants	84.367	0147-25-4045	55,939
Student Support and Academic Enrichment Program	84.424	0204-25-4045	34,523
Stronger Connections Grant Program	84.424F	0248-24-1001	96,346
Stronger Connections Grant Program	84.424F	0248-25-1001	597,463
Education Stabilization Fund: American Rescue Plan Elementary and Secondary School Emergency Relief - Homeless Children and Youth	84.425W	5218-21-4045	3,352
Total U.S. Department of Education			1,260,111
<u>U.S. Department of Agriculture</u>			
Passed through New York State Education Department:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	N/A	222,181
National School Lunch Program	10.555	N/A	591,336
			813,517
Passed through New York State Office of General Services:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	N/A	23,526
Total U.S. Department of Agriculture and Child Nutrition Cluster			837,043
Total Expenditures of Federal Awards			\$ 2,097,154

Notes to Schedule of Expenditures of Federal Awards

1. Summary of Significant Accounting Policies:

Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (SEFA) presents the activity of all federal award programs administered by Tapestry Charter School (the School), an entity as defined in Note 1 to the School's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the SEFA.

Basis of Accounting

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the School's financial reporting system. The federal expenditures are recorded on the accrual basis.

Indirect Costs

The School does not use the 10% de minimis indirect cost rate permitted by the Uniform Guidance.

Non-Monetary Federal Program

The School is the recipient of a federal award program that does not result in cash receipts or disbursements, termed "non-monetary program." During the year ended June 30, 2025, the School used \$23,526 worth of commodities under the National School Lunch Program (Assistance Listing Number 10.555).

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
Tapestry Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Tapestry Charter School (the School), which comprise the balance sheet as of June 30, 2025, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 24, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lumden & McCormick, LLP

September 24, 2025

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Board of Trustees
Tapestry Charter School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Tapestry Charter School's (the School) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2025. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Symons & McCormick, LLP

September 24, 2025

Schedule of Findings and Questioned Costs

For the year ended June 30, 2025

Section I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: *Unmodified*

Internal control over financial reporting:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Noncompliance material to financial statements noted? No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Type of auditors' report issued on compliance for major programs: *Unmodified*

Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)? No

Identification of major programs:

Name of Federal Program or Cluster	Assistance Listing Number	Amount
Child Nutrition Cluster:		
School Breakfast Program	10.553	\$ 222,181
National School Lunch Program	10.555	614,862
		\$ 837,043

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? Yes

Section II. Financial Statement Findings

No matters were reported.

Section III. Federal Award Findings and Questioned Costs

No matters were reported.