

THE SUNY CHARTER SCHOOLS INSTITUTE

RENEWAL RECOMMENDATION REPORT:

*UNITED CHARTER HIGH SCHOOL FOR
ADVANCED MATH AND SCIENCE*

*UNITED CHARTER HIGH SCHOOL FOR THE
HUMANITIES*

REPORT DATE: FEBRUARY 24, 2026

VISIT DATE: SEPTEMBER 30 – OCTOBER 1, 2025



Charter Schools Institute
The State University of New York

CONTENTS

1 BACKGROUND OF EDUCATION CORPORATIONS

4 EXECUTIVE SUMMARY

7 ACADEMIC PERFORMANCE DATA

9 FISCAL DASHBOARD

11 COMPLIANCE REPORTING

12 COMMUNITY SATISFACTION & RETENTION

BACKGROUND OF EDUCATION CORPORATIONS

UNITED CHARTER HIGH SCHOOLS

MISSION - UNITED CHARTER HIGH SCHOOL FOR THE HUMANITIES
HUM is part of the United Charter High Schools (UCHS) network. UCHS schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. UCHS schools ensure that graduates have the skills and content knowledge necessary to succeed in postsecondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of English, history and art concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

MISSION - UNITED CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE
AMS is part of the United Charter High Schools (UCHS) network. UCHS provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. UCHS schools ensure that graduates have the skills and content knowledge necessary to succeed in postsecondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of math and science concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

CURRENT EDUCATION CORPORATIONS SNAPSHOT

First School Opened:
2011-12

Total Number of Charters:
2

Number of Students Served:
905

PROPOSED FUTURE EDUCATION CORPORATIONS SNAPSHOT

Serves: 9th – 12th

Total Number of Charters:
2

Number of Students Served:
829

Information about each charter is found on the following page.

BACKGROUND OF EDUCATION CORPORATIONS

BACKGROUND OF EDUCATION CORPORATIONS

The SUNY Trustees approved the original charters for United Charter High School for Advanced Math and Science (“United AMS”) and United Charter High School for the Humanities (“United HUM”) under the original names New Visions Charter High School for Advanced Math and Science and New Visions Charter High School for the Humanities on September 15, 2010. Each school is an independent education corporation and both opened in the fall of 2011. Both schools operate as co-located high schools within a New York City Department of Education (“NYCDOE”) building shared with several NYCDOE high schools in Bronx Community School District (“CSD”) 10.

As of July 1, 2024, United AMS and United HUM transitioned from external management by New Visions for Public Schools, Inc. (“New Visions”), to a self-management model with a shared services team (“SST”) referred to as United Charter High Schools (“United Charter High Schools”). United AMS and United HUM are two of seven high schools the SST serves with related programs. The New York State Board of Regents (“Board of Regents”) authorizes the remaining five high schools. Beginning in the 2024-25 school year, the SST assumed responsibility for services previously carried out by New Visions. The SST currently consists of 12 staff members, including the chief executive officer (“CEO”), chief financial and operating officer (“CFO/COO”), and chief academic officer (“CAO”), and provides shared services and operations support to the seven high schools across United Charter High Schools.

United Charter High School for Advanced Math and Science



Opening Year: 2011

Current Enrollment/Grades: 472 | 9-12

Future Enrollment/Grades: 501 | 9-12

United Charter High School for Advanced Math and Science | 99 Terrace View Avenue | Bronx CSD 10 | 9-12

United Charter High School for the Humanities



Opening Year: 2011

Current Enrollment/Grades: 433 | 9-12

Future Enrollment/Grades: 328 | 9-12

United Charter High School for the Humanities | 99 Terrace View Avenue | Bronx CSD 10 | 9-12

Under the New York Charter Act of 1998 (as amended, the “Act”), each charter school may serve students in Kindergarten – 12th grade with authorizer approval. A charter school may operate multiple sites to serve its approved grade configuration. However, no charter school may serve students in the same grade level at more than one site.



BACKGROUND OF EDUCATION CORPORATIONS

UNITED CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE BOARD OF TRUSTEES¹

CO-CHAIRS	TRUSTEES
Lisa Gibson Fredrick Levy	Peter Cantillo Rose M. DePinto Lior Evan Dr. Nancy Grossman Dr. Edna Vega
TREASURER	
Eldean Wilson	
SECRETARY	
Solansh Moya (ex officio)	

UNITED CHARTER HIGH SCHOOL FOR THE HUMANITIES BOARD OF TRUSTEES¹

CO-CHAIRS	TRUSTEES
Lisa Gibson Frederick Levy	Peter Cantillo Rose M. DePinto Lior Evan Dr. Nancy Grossman Dr. Edna Vega
TREASURER	
Eldean Wilson	
SECRETARY	
Solansh Moya (ex officio)	

KEY DESIGN ELEMENTS

Innovative and responsive teaching and learning	+	Inclusive family engagement	+
Individualized supports for diverse learners	+	Civic and community engagement	+
Holistic social emotional supports	+	Data driven continuous improvement	+
Comprehensive postsecondary readiness	+		

1. Source: The Institute’s board records at the time of report finalization.
 “+” : This indicator is generally present.
 “-” : This indicator is generally not present.

EXECUTIVE SUMMARY

FULL-TERM RENEWAL

Renewal through 2030-31. *The SUNY Charter Schools Institute (the “Institute”) recommends the SUNY Trustees’ Charter Schools Committee approve the two Applications for Charter Renewal:*

- *United Charter High School for Advanced Math and Science; and,*
- *United Charter High School for the Humanities.*

If renewed, each education corporation will be granted the authority to continue to operate each charter through 2030-31 with the authority to provide instruction to students in such configuration as set forth in each charter’s Application for Renewal. The Institute makes this recommendation based on each charter meeting the criteria for renewal set forth in the Policies for the Renewal of Not-for-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York (“SUNY Renewal Policies”).²

EXECUTIVE SUMMARY

Following the transition to self-management and staffing adjustments across United Charter High Schools, United AMS and United HUM continue to execute their academic programs effectively to meet the needs of their students through distinct and functional leadership models. Over the current charter term, United Charter High Schools adjusted its staffing plan to align with enrollment trends and operational needs while maintaining high quality instruction. United AMS and United HUM school leaders implemented a scaled-down, fiscally responsible model that preserves program quality. Both schools align leadership structures, interventions, and course offerings to their student population and operational needs.

The SST aims to streamline instructional practices across its seven high schools. For example, SST leaders seek to promote greater consistency in the use of authentic assessments and alignment in curriculum implementation across schools. Currently, United HUM still adapts New Visions materials while United AMS uses mostly internally developed resources. Schools across United Charter High Schools utilize intervisitations to share best practices. For instance, United HUM and other related schools visit United AMS to learn about its established and successful execution of authentic assessments. United Charter High Schools also implements inquiry team structures, which allow SST leaders, school leaders, consultants, teachers, and other school staff members to engage in cross-school collaboration focusing on specific issues such as curriculum and instruction, diverse learning, and student recruitment.

FINDINGS & INFORMATION

Are the education corporations academic successes?

The education corporations are academic successes. Over the charter term, both United AMS and United HUM met or came close to meeting their key academic Accountability Plan goals. United AMS and United HUM offer Advanced Placement (“AP”) and dual enrollment College Now courses demonstrating programming focused on preparing students for success in high school and beyond. Both schools maintain high credit accumulation and promotion rates, indicating sustained academic progress. The schools demonstrate success in the following ways:

². *SUNY Renewal Policies (p. 14) are available on the [Institute’s website](#).*



EXECUTIVE SUMMARY

- United AMS and United HUM met their graduation goals over the charter term posting consistently high four year graduation rates that exceeded the absolute target of 75% and the district rate each year with available comparison data.
- Notably, United AMS matriculated its graduates into two and four year colleges at rates that exceeded the target of 75% in the three most recent years of the Accountability Period with validated data.
- United HUM posted a laudable record of achievement in English language arts (“ELA”). From 2020-21 through 2024-25, the school’s Total Cohorts scored at Level 3 or above on the English Regents exam at rates that surpassed the district results over the majority of years. In 2024-25, 93% of the school’s 2021 Cohort scored at least at Level 3 on the exam exceeding the district results by 13 percentage points.

Are the education corporations effective, viable organizations?

Both United AMS and United HUM are effective, viable organizations with support from the SST. Each school implements leadership structures that align with its size and operational needs while adequately supporting the core academic program. The same board members oversee United AMS and United HUM and successfully guide strategic planning to maintain organizational stability while navigating the transition to self-management. Leaders across the SST work to streamline instructional and curricular practices leading to more focused use of resources for each school.

Are the education corporations fiscally sound³?

United AMS and United HUM are currently fiscally sound based on the Institute’s review of the renewal documentation. The education corporations have strong methods of budget creation that consider all departments of each school to develop accurate revenue and expense projections. The finance and management teams monitor enrollment variances regularly to determine if schools are meeting their targets and whether schools must make reductions. United AMS has maintained over 80% of its chartered enrollment for the entire five year term. United HUM dropped below 80% of its chartered enrollment for the last three years of the current charter term, and has taken corrective action by revising its chartered enrollment to align its budget with current enrollment levels for the next charter term. The 2024-25 annual financial audits did not present any significant deficiencies or material weaknesses. United AMS and United HUM each maintain separate bank accounts with the appropriate amounts for dissolution as required by their charter agreements.

United AMS and United HUM demonstrated a positive financial performance during the current charter term, with the following net assets and months of cash at each school in the 2024-25 fiscal year:

SCHOOL	NET ASSETS	MONTHS OF CASH
United AMS	\$4.6 Million	4.6
United HUM	\$3.1 Million	4.0

3. The U.S. Department of Education has established fiscal criteria for certain ratios or information with high – medium – low categories, represented in the table as blue – gray – orange. The categories generally correspond to levels of fiscal risk, but must be viewed in the context of each education corporation and the general type or category of school.

EXECUTIVE SUMMARY

Over the entire charter term, United AMS and United HUM both scored strong on all of the Institute’s financial metrics. United AMS and United HUM have experienced an enrollment decrease, which has caused deficits in operation over the last five years. During the Institute’s fiscal renewal interview, both education corporations acknowledged these challenges and presented strategies to address shortfalls through more robust analyses of enrollment variances and additional marketing support from the SST. The education corporations prioritized spending on personnel salary and fringe benefit increases during the current charter term.

If the SUNY Trustees renew each education corporation, are their plans for each school reasonable, feasible, and achievable?

United AMS’s and United HUM’s future plans are reasonable, feasible, and achievable. The schools plan to continue implementing the same effective core program while the SST finalizes its transition to full self-management from New Visions in June 2026. United HUM is analyzing its college preparation and college matriculation outcomes to formulate a plan to ensure these two metrics increase in a future charter term, if renewed.

The board leverages working groups comprised of staff members and leaders from different United Charter High Schools and New Visions to identify essential tasks impacted by the transition. The SST and board are working to identify and vet vendors to address services previously provided by New Visions in such areas as accounting and finance, human resources, and technology.

The Institute’s analysis found the schools’ proposed future budgets to be reasonable and feasible. Each school is housed in the same NYCDOE co-located facility and have no plans to change facilities over the next charter term.



ACADEMIC PERFORMANCE

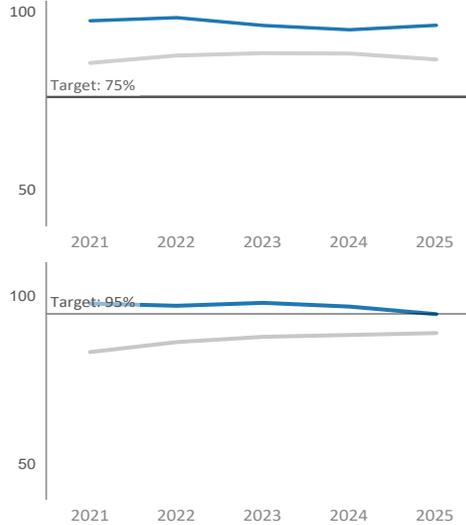
UNITED CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

Bronx CSD 10

HIGH SCHOOL GRADUATION RATE

Comparative Measure: Graduation Rate. Each year, the percentage of **the school's students graduating** after completion of their fourth year will exceed the **District**.

Absolute Measure: Graduation Rate. Each year, 95 percent of students will **graduate** after the completion of their fifth year.

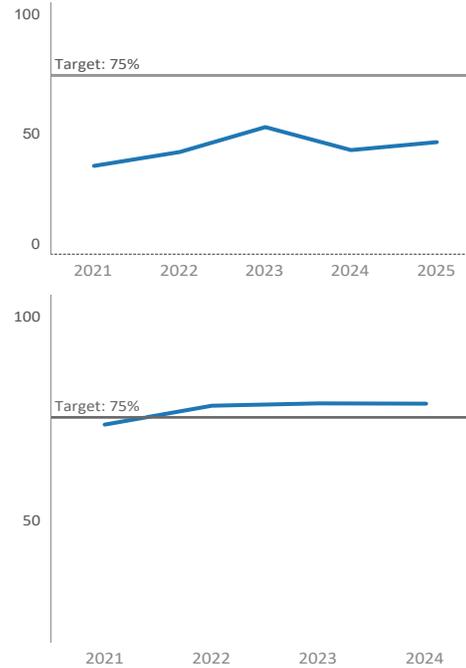


Year	4 Year District %	4 Year School %	5 Year District %	5 Year School %
2021	84.3	95.8	83.7	98.1
2022	86.3	96.6	86.7	97.4
2023	87.0	94.5	88.3	98.3
2024	86.9	93.3	88.8	97.2
2025	85.3	94.5	89.4	95.0

COLLEGE PREPARATION AND ATTAINMENT

College Preparation Measure: Each year, 75 percent of **graduates** will demonstrate college preparation through one or more indicators including passing an AP exam or earning an advanced diploma.

College Attainment Measure: Matriculation into College. Each year, 75 percent of **graduating students** will enroll in a college or university.



Year	4 Year Graduates N	College Prep %	4 Year Graduates N	Matriculation %
2021	113	37.2	113	73.5
2022	114	43.0	114	78.1
2023	103	53.4	103	78.6
2024	112	43.8	112	78.6
2025	104	47.1	-	-

2024-25 high school outcome data is pending final validation by the Institute.



ACADEMIC PERFORMANCE

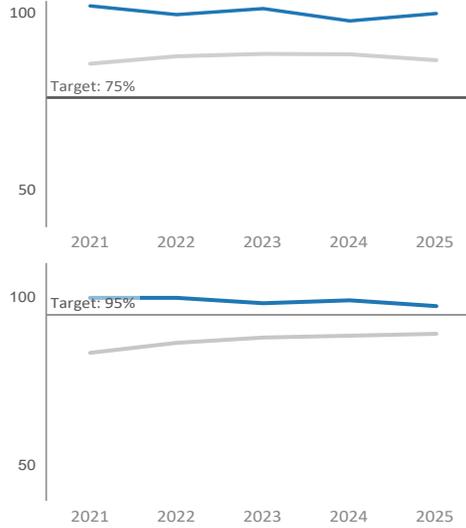
UNITED CHARTER HIGH SCHOOL FOR THE HUMANITIES

Bronx CSD 10

HIGH SCHOOL GRADUATION RATE

Comparative Measure: Graduation Rate. Each year, the percentage of **the school's students graduating** after completion of their fourth year will exceed the **District**.

Absolute Measure: Graduation Rate. Each year, 95 percent of students will **graduate** after the completion of their fifth year.

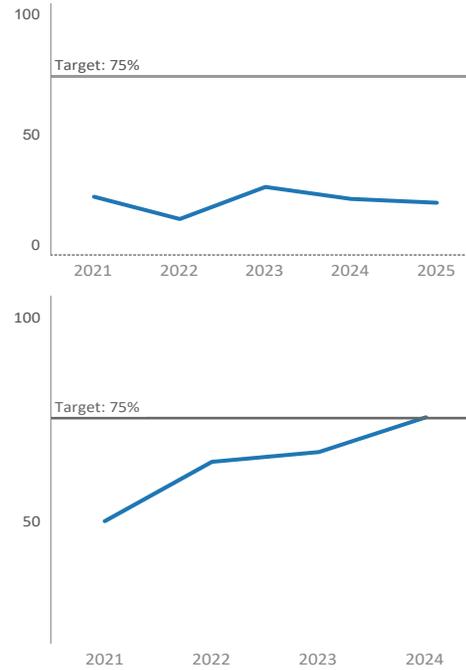


Year	4 Year District %	4 Year School %	5 Year District %	5 Year School %
2021	84.3	100.0	83.7	100.0
2022	86.3	97.6	86.7	100.0
2023	87.0	99.3	88.3	98.4
2024	86.9	95.9	88.8	99.3
2025	85.3	97.9	89.4	97.6

COLLEGE PREPARATION AND ATTAINMENT

College Preparation Measure: Each year, 75 percent of **graduates** will demonstrate college preparation through one or more indicators including passing an AP exam or earning an advanced diploma.

College Attainment Measure: Matriculation into College. Each year, 75 percent of **graduating students** will enroll in a college or university.

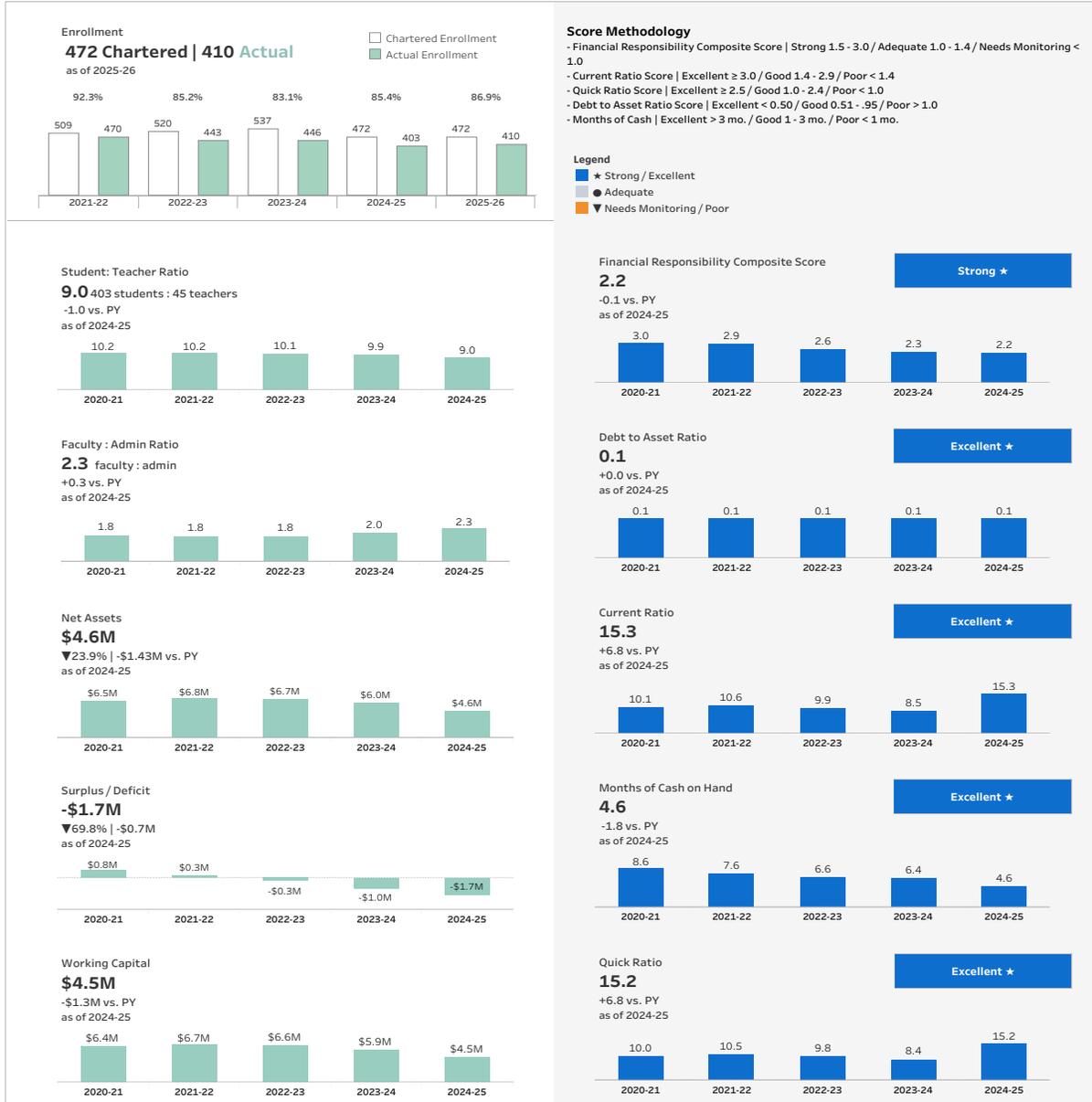


Year	4 Year Graduates N	College Prep %	4 Year Graduates N	Matriculation %
2021	114	24.6	114	50.0
2022	124	15.3	124	64.5
2023	136	28.7	136	66.9
2024	118	23.7	118	75.4
2025	95	22.1	-	-

2024-25 high school outcome data is pending final validation by the Institute.

FISCAL DASHBOARD

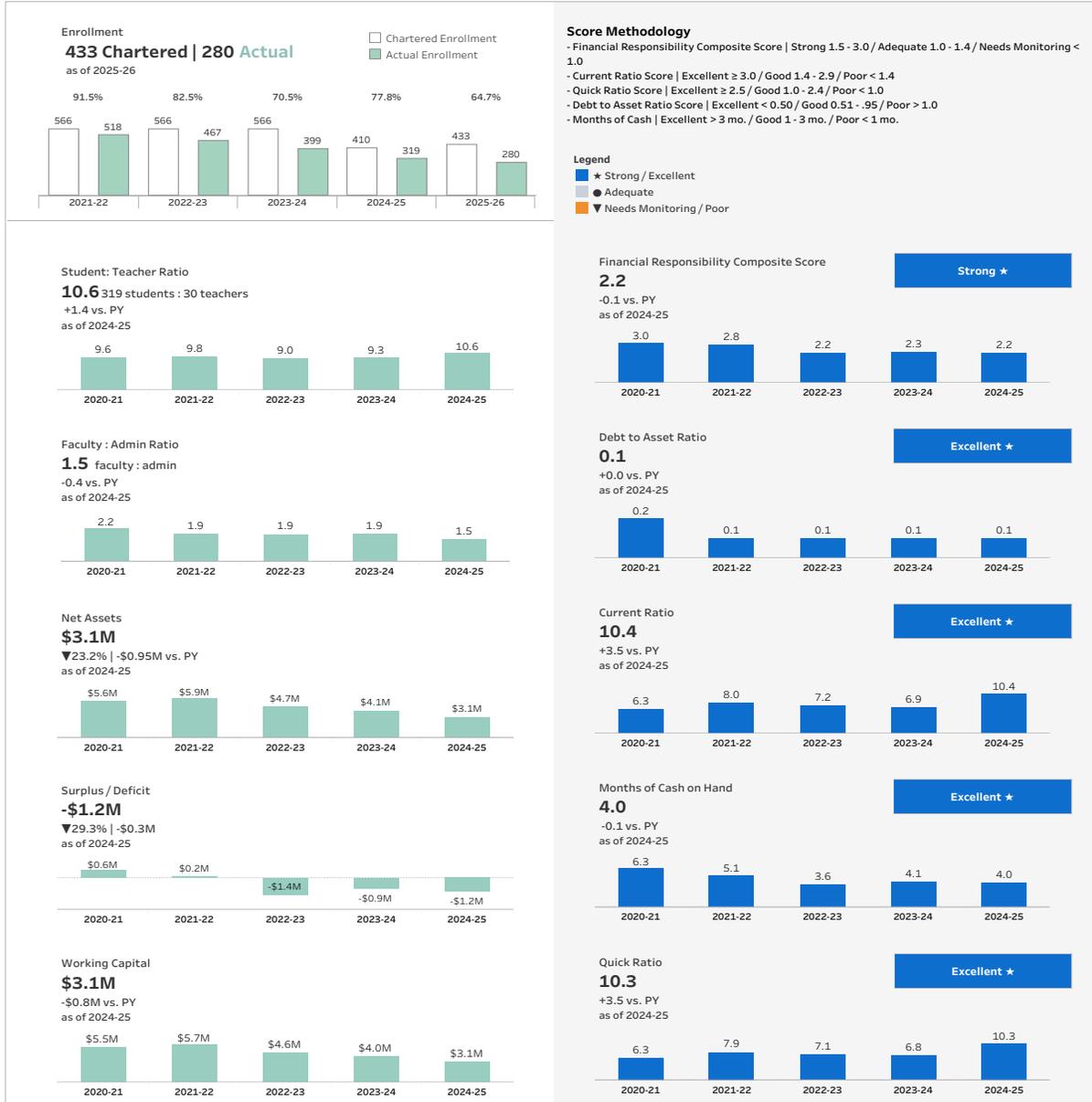
UNITED CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE



Schools report actual enrollment on a quarterly basis to the Institute, and the actual enrollment for 2025-26 reflects the most recently submitted quarterly submission.

FISCAL DASHBOARD

UNITED CHARTER HIGH SCHOOL FOR THE HUMANITIES



Schools report actual enrollment on a quarterly basis to the Institute, and the actual enrollment for 2025-26 reflects the most recently submitted quarterly submission.

COMPLIANCE REPORTING



HAS EACH CHARTER DUE FOR RENEWAL SUBSTANTIALLY COMPLIED WITH APPLICABLE LAWS, RULES AND REGULATIONS, AND PROVISIONS OF ITS CHARTER?

Both education corporations substantially comply with applicable laws, rules and regulations, and provisions of their charters. During the current charter term, both education corporations demonstrate a clear record of compliance with the terms of their charters including the timely submission of required reporting to the Institute.

UNITED CHARTER HIGH SCHOOLS

Teacher Certification

The Act allows schools to hire up to 15 uncertified lead teachers contingent upon those teachers meeting certain requirements including: two years of Teach for America experience; three years of teaching experience; status as a higher education professor; exceptional experience in a subject; or, teaching science, technology, engineering, and mathematics (“STEM”) or career and technical education courses.

United Charter High Schools prioritize hiring certified teachers. For candidates who are not yet certified, the SST director of talent and CAO review their qualifications to determine whether the candidate meets the additional qualifications under the Act. The SST is currently developing partnerships with Relay Graduate School of Education, Morgan State University, and other colleges and universities with schools of education.

At United AMS, nine out of the 39 teachers are uncertified, which is within the allowable limit under the Act. All nine uncertified teachers meet the additional qualifications under the Act.

At United HUM, three out of the 27 teachers are uncertified, which is within the allowable limit under the Act. All three uncertified teachers meet the additional qualifications under the Act.

COMMUNITY SATISFACTION & ENROLLMENT AND RETENTION

To report on parent satisfaction with the schools' programs, the Institute used satisfaction survey data, information gathered from parents representing a cross section of students, and data regarding persistence in enrollment.

Parent Survey Data

The Institute compiled data from the NYCDOE's annual family survey from the 2024-25 school year for each school due for renewal.

For United AMS, 82% of families responded with 94% expressing satisfaction with the school program.

For United HUM, 40% of families responded with 98% expressing satisfaction with the school program. The Institute recognizes the low response rate may not be representative of the whole school community.

Parent Focus Group

The Institute asks all schools facing renewal to convene a representative set of parents for a focus group discussion. A representative set includes parents of students in attendance at the school for multiple years, students new to the school, general education students, students with disabilities, and English language learners ("ELLs").

During the focus group for United AMS, five families gave positive feedback on the school overall, highlighting the supportive and family-oriented school culture, strong communication, and extracurricular activities. The school's culture encourages regular attendance to help keep students engaged, and parents praised the resumé building preparation starting in 9th grade for its practicality. Parents consistently hear from staff members through email, notifications from PowerSchool, text messages, and phone calls. Teachers regularly and clearly communicate with families if their students are falling behind or in need of re-engagement. Families appreciate the weekly snapshots of student attendance, missing assignments, and academic progress.

The four families who participated in the focus group for United HUM expressed high levels of satisfaction with the school. Families particularly emphasized teachers' proactive communication and urgent responsiveness to inquiries. All participants indicated they value the visibility of the instructional leaders and feel confident they know who makes decisions at the school.

Public Comments

In accordance with the Act, the Institute notified the district in which the schools are located regarding the Application for Charter Renewal. A summary of any district and public comments appears below.

The NYCDOE held its required hearing regarding the renewal applications for United AMS and United HUM on December 11, 2025. The United Charter High Schools CEO spoke in support of the renewal applications and shared key accomplishments for both schools

COMMUNITY SATISFACTION & ENROLLMENT AND RETENTION

over the current charter term. For United AMS, the CEO highlighted that the school has a robust assessment system, provides regular data analysis and coaching support for teachers to improve instruction, and engages in annual curriculum refinement to ensure teachers provide students standards-based assessments and instruction. The CEO also shared that United AMS saw growth in its Regents scores and exceeded graduation-related goals. The school offers seven AP courses and dual enrollment programs. In addition, United AMS is building out its college and career readiness opportunities for students by developing internship opportunities and external partners who support work-based experiences. For United HUM, the CEO shared its improved credit accumulation, college matriculation rate, expanded AP courses and dual enrollment programs, strong academic program, and improved multi-tier supports for students.

Enrollment and Retention

United AMS and United HUM make good faith efforts to meet their enrollment and retention targets. United AMS exceeds the enrollment target for the economically disadvantaged subgroup and comes close to meeting the enrollment target for students with disabilities. United HUM exceeds enrollment targets for the economically disadvantaged and students with disabilities subgroups. United AMS and United HUM do not meet enrollment targets for ELLs and do not meet their retention targets for any of the subgroups.

Persistence in Enrollment

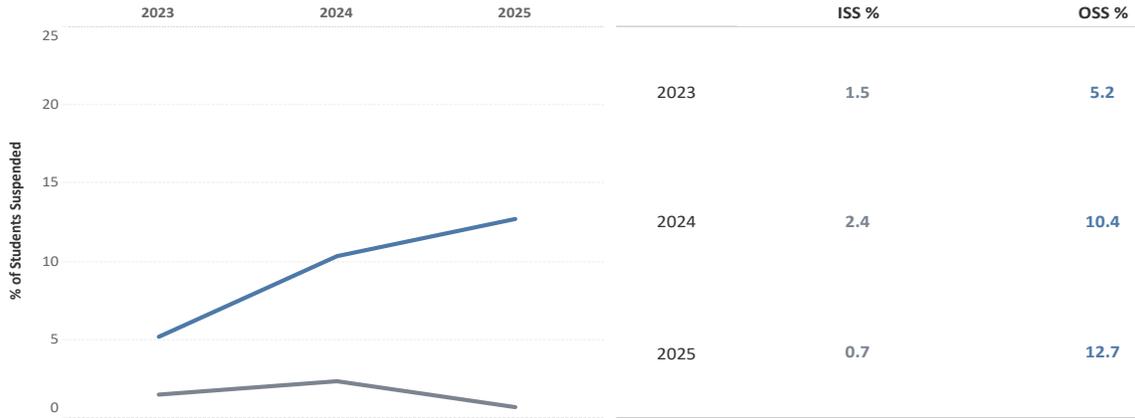
An additional indicator of parent satisfaction is persistence in enrollment. In 2024-25, 86% of United AMS students and 80% of United HUM students returned from the previous year. Student persistence data from previous years of the charter term is available below.

The Institute derived the statistical information on persistence in enrollment from its database. No comparative data from the NYCDOE or the New York State Education Department ("NYSED") is available to the Institute to provide either district or statewide context.



COMMUNITY SATISFACTION & ENROLLMENT AND RETENTION

United Charter High School for Advanced Math and Science



Data suitable for comparison are not available. The percentage rate shown here is calculated using the method employed by NYCDOE: the total number of students receiving an in school or out of school suspension at any time during the school year is divided by the total enrollment, then multiplied by 100.

Persistence in Enrollment: The percentage of students eligible to return from previous year who did return



Expulsions: The number of students expelled from the school each year

Year	2023	2024	2025
Expulsions	0	0	0

United Charter High School for Advanced Math and Science's Enrollment and Retention Status: 2024-25

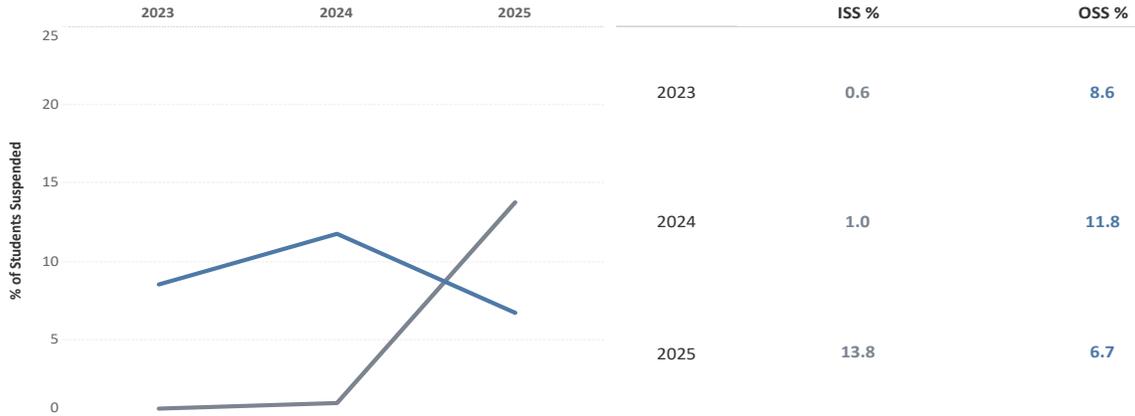
		Target %	School %
Enrollment	Economically Disadvantaged	76.1	88.9
	English Language Learners	22.5	7.2
	Students with Disabilities	16.2	16.1
Retention	Economically Disadvantaged	93.8	86.2
	English Language Learners	93.2	67.7
	Students with Disabilities	91.3	86.2

Discipline data above reflect information reported by the education corporation and validated by the Institute. Enrollment and retention data reflect available BEDS day information as reported by the NYSED.



COMMUNITY SATISFACTION & ENROLLMENT AND RETENTION

United Charter High School for the Humanities



Data suitable for comparison are not available. The percentage rate shown here is calculated using the method employed by NYCDOE: the total number of students receiving an in school or out of school suspension at any time during the school year is divided by the total enrollment, then multiplied by 100.

Persistence in Enrollment: The percentage of students eligible to return from previous year who did return



Expulsions: The number of students expelled from the school each year

Year	2023	2024	2025
Expulsions	0	0	0

United Charter High School for the Humanities's Enrollment and Retention Status: 2024-25

		Target %	School %
Enrollment	Economically Disadvantaged	76.0	91.4
	English Language Learners	22.5	7.1
	Students with Disabilities	16.2	19.0
Retention	Economically Disadvantaged	93.8	79.8
	English Language Learners	93.2	65.0
	Students with Disabilities	91.3	68.8

Discipline data above reflect information reported by the education corporation and validated by the Institute. Enrollment and retention data reflect available BEDS day information as reported by the NYSED.



SUNY Charter Schools Institute
H. Carl McCall SUNY Building
353 Broadway
Albany, NY 12246

518.445.4250
www.newyorkcharters.org

